

**ITS30605 Web Programming – Assignment 2**  
**SCORE SHEET**

<b>NAME OF STUDENT</b>	
<b>STUDENT ID</b>	

Criteria	Points Awarded
<b>Task 1 [10 points]</b> Part 1: Complete <code>calculateTotal()</code> [5 points] Part 2: Proper execution of <code>calculateTotal()</code> [5 points] <ul style="list-style-type: none"> <li>- disqualify all points from Tasks 2 and 3 if function does not execute properly</li> </ul>	
<b>Task 2 [30 points]</b> Part 1: Round unit price values to 2 decimal places [5 points] Part 2: Round quantity values to nearest integer value [5 points] Part 3: Round item total values to 2 decimal places [5 points] Part 4: Grand total to be presented in 2 decimal places [5 points] Part 5: Countermeasure for negative values [5 points] Part 6: Appropriate user error alerts [5 points]	
<b>Task 3 [10 points]</b> Part 1: Discount Checking [5 points] Part 2: Discounted Price Calculation [5 points]	
<b>Overall Presentation and Naming Convention [10 points]</b> <ul style="list-style-type: none"> <li>- Variable naming convention (using proper naming conventions, meaningful/descriptive names for variables) [5 points]</li> <li>- Strategic locations for all JavaScript code [5 points]</li> </ul>	
<b>Proper Script Formatting [20 points]</b> <ul style="list-style-type: none"> <li>- Proper location of HTML document items [5 points]</li> <li>- HTML Document Structure (includes proper location of document items, attribute values, and indentation) [5 points]</li> <li>- HTML Content (no deprecated elements/tags) [5 points]</li> <li>- Proper CSS usage [5 points]</li> </ul>	

**MISCELLANEOUS**

Criteria	Points Deducted
Additional Penalties (e.g., tardiness, etc.)	

<b>SUBTOTAL [Max: 80 points]</b>	
<b>TOTAL MARKS AWARDED [Max: 20%]</b>	

### SCALE

Description	10-Point Scale	5-Point Scale
<b>EXCELLENT:</b> Requirement is met; student shows excellent proficiency.	9-10	5
<b>GOOD:</b> Requirement is met, but efforts still present some room for improvement without sacrificing any vital details.	6-8	4
<b>AVERAGE:</b> Requirement is not completely met, though effort is evident. Some vital details have been overlooked, but otherwise meets minimum expectations.	3-5	2-3
<b>POOR:</b> Little to no attempt to conform with the requirement. Does not meet minimum expectations.	0-2	0-1

Graded on:

Lecturer Feedback: