# **Abstraction**

### **The Key to Managing Complex Processes**

Notes for CSC 100 - The Beauty and Joy of Computing The University of North Carolina at Greensboro

# Before we start on "Abstraction"...

Blown to Bits Chapter 1 discussion is now closed.

Final points or interesting observations?

# Reminders: What you should be doing!

#### Before Lab on Friday:

- Review solution for Lab 2 if you didn't understand everything
  - Both written and video solutions in Blackboard
- Lab 3 builds on Lab 2, so make sure you understand Lab 2!
- Read (and think about!) Pre-Lab reading for Lab 3

# Homework 1 (due Friday, Sept 12):

- Read handout and make sure everything is clear
- Can ask questions if unclear, but don't wait until the last minute!

### Reading:

- Start reading Chapter 2 from *Blown to Bits* 
  - Reading Reflection due Wednesday, Sept 10

# **Class Exercise**

In groups of 3-5 students:

Make a list of steps you take in the morning from waking up to being ready to go to school or work.

Obviously everyone might do things a little differently, but come up with a sequence of steps you can all agree on.

# **Forms of Abstraction**

Descriptions and Example from Dan Garcia, UC Berkeley

- Detail removal
  - "The act or process of leaving out of consideration one or more properties of a complex object so as to attend to others."
- Generalization
  - "The process of formulating general concepts by abstracting common properties of instances."



From Dan Garcia, UC Berkeley

Henri Matisse "Naked Blue IV"

# Question: What is this?



# **Detail Removal Example**

Possible answers to previous question

#### A detailed answer:

A Dell Insprion Desktop, model I620-1996BK, with a 3.3 GHz Intel i3 processor, 4 GB or RAM, 500 GB 7200 rpm hard disk, Intel HD Graphics 2000, USB optimal mouse, and pre-installed with Windows 7 Home Premium (64 bit).

#### Just a few important technical details:

A Dell Inspiron Desktop with 4 GB of RAM and 500 GB hard disk.

#### The most basic description:

A computer.

Important point: Different levels of detail are suitable in different situations. An office designer doesn't need to think of this as anything other than "a computer" that needs to be placed in the room - details are superfluous and distract from what the designer is trying to do!

# **Detail Removal** A programming example A program exists in many different levels of detail: A high-level language (e.g., C++): Assembly language (readable but detailed): -4(%ebp), %eax \$4, %eax -8(%ebp), %eax Aren't you glad you don't have to deal with this just to create a program? Compiler sub1 \$3, %eax mov1 %eax, -12(%ebp) Machine language (what is really executed): <u>Question</u>: If automated tools do this translation, why are multiple levels of abstraction useful?

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# **Some Quotes**

Recall quote from Alan Perlis from last lecture:

Assembler produces...

"A programming language is low level when its programs require attention to the irrelevant."

Another quote from Alfred North Whitehead (famous mathematician and philosopher from the early 1900's):

"Relieving the brain of all unnecessary work, a good notation sets it free to concentrate on more advanced problems, and in effect increases the mental power of the race."

# **Detail Removal**

**BYOB Example** 

This:

glide 10 secs to x: 100 y: 100

Really does something like this:

(and even that is simplified...)

net done stop to (II)

whe find stop to total time / time stop

whe find stop to (excepting expension) / non-stops

met (1000 to (excepting expension) / y stop)

met (1000 to (excepting excepting expension) / y stop)

met (1000 to (excepting excepting ex

Are the blocks provided by BYOB the only abstractions you will ever need?

NO! In this week's lab we'll see how to define our own blocks to make our own abstractions!

# **Generalization Example**

- You have a farm with many kinds of animals
- Different food for each
- You have directions that say
  - $\circ\quad$  To feed dog, put dog food in dog dish
  - To feed chicken, put chicken food in chicken dish
  - O To feed rabbit, put rabbit food in rabbit dish
  - o ..
- How could you do better?
  - O To feed <animal>, put <animal> food in <animal> dish

From Dan Garcia, UC Berkeley



# Generalization in Programming

BYOB example

Think about this block:



BYOB could have provided a block that just pointed up...

- and one that just pointed down...
- and one that just pointed right...
- and one that just pointed left...

Instead have one generalized block, which is

- · easy to think about and use,
- less worry after the initial development effort, and
- more powerful (can point at any angle).