Susan Vanderplas

Curriculum Vitae

Feb 2018

	Education
2009	Ph.D., Statistics, Iowa State University
2009 2011	MS, Statistics, Iowa State University
2005	BS, Psychology & Applied Mathematical Sciences, Texas A&M University
	Professional Experience
Jul 2024	Assistant Professor, Statistics, University of Nebraska-Lincoln
Ju NA	Associate Professor, Statistics, University of Nebraska-Lincoln
Dec 2019	⁸ Research Assistant Professor, Center for Statistics and Applications in Forensic Evidence, Iowa State University

Postdoc, Office of the Vice President for Research, Iowa State University

Statistical Analyst, Nebraska Public Power District

Publications

Student advisees indicated with *. Contribution percentages estimated from git contributions using git fame where possible. Not all projects have github repositories for which this is meaningful. Most of these papers are highly collaborative, and intellectual contributions are typically shared between all authors.

Peer Reviewed Publications

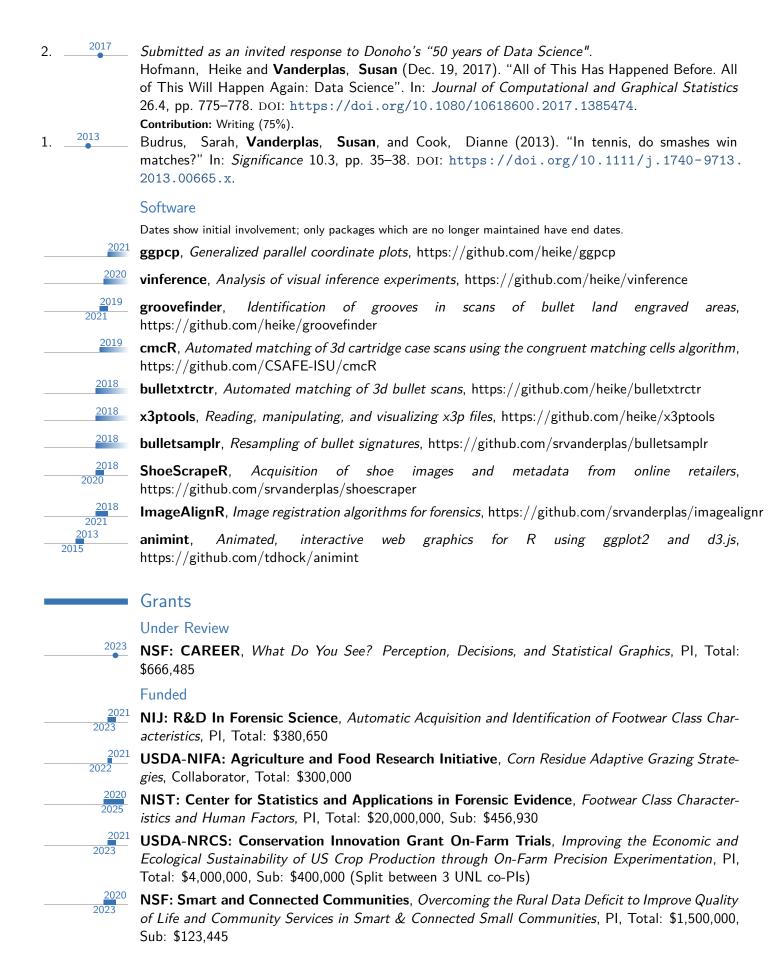
- 24. ______ Li, Weihao*, Cook, Dianne, Tanaka, Emi, and VanderPlas, Susan (May 2024). "A Plot Is Worth a Thousand Tests: Assessing Residual Diagnostics with the Lineup Protocol". In: Journal of Computational and Graphical Statistics. ISSN: 1061-8600. URL: https://www.tandfonline.com/doi/abs/10.1080/10618600.2024.2344612 (visited on 06/18/2024).

 Contribution: Advising 10%.
- 23. _____ Rogers, Rachel* and **VanderPlas**, **Susan** (May 2024). "Demonstrative Evidence and the Use of Algorithms in Jury Trials". In: *Journal of Data Science* 22.2, pp. 314–332. ISSN: 1680-743X, 1683-8602. DOI: 10.6339/24-JDS1130. (Visited on 06/18/2024).
 - Contribution: Writing 20%, Advising 100%.
- Vanderplas, Susan, Blankenship, Erin, and Wiederich, Tyler* (2024). "Escaping Flatland: Graphics, Dimensionality, and Human Perception". In: Human Interface and the Management of Information. Ed. by Hirohiko Mori and Yumi Asahi. Cham: Springer Nature Switzerland 2024, pp. 140–156. ISBN: 978-3-031-60114-9. DOI: 10.1007/978-3-031-60114-9_11.

Contribution: Writing 100%, Analysis 70%.







2019	NIJ: R&D In Forensic Science , Statistical Infrastructure for the Use of Error Rate Studies in the Interpretation of Forensic Evidence, Collaborator, Total: \$197,699, Sub: \$57,596
	Not Funded
2022	NIJ: R&D In Forensic Science , <i>Physical Simulation of Lower Body Biomechanics for Artificial Shoe Wear and Forensics Analysis</i> , Co-PI, Total: \$299,859, Sub: \$73,693
2020	USDA-NIFA: Agriculture and Food Research Initiative , <i>Practical Framework to Facilitate Adoption of In-Season N Management Technology in Commercial Fields</i> , Collaborator, Total: \$300,000
2020	NSF: National Artificial Intelligence Research Institutes , Al Institute: AgroAl: The Institute for Advancing Agriculture and Food in a Changing World Using Al, Collaborator, Total: \$20,000,000
2019	USDA-AFRI: Sustainable Agricultural Systems , <i>A Cyber-Physical System for Data-Intensive Farm Management</i> , PI, Total: \$3,000,000
2018	NIJ: R&D In Forensic Science , Evaluating Photogrammetry for 3D Footwear Impression Recovery, PI, Total: \$281,755
	Awards
2012	Student Paper Award, Graphics Section, American Statistical Association
	Talks
	provides a link to slides, where available
	Invited
2024	Cultivating Insights: Harnessing the Power of Data Visualization in Agriculture, International Conference for On-Farm Precision Experimentation, Corpus Christie, TX
2023	Multimodal User Testing: Producing comprehensive, task-focused guidelines for chart design , Australian Statistical Conference, Wollongong, NSW, AUS
2023	How Do You Define a Circle? Perception and Computer Vision Diagnostics , International Association for Statistical Computing, Asian Regional Section Meeting, Macquarie, NSW, AUS
2023	Multimodal User Testing: Producing comprehensive, task-focused guidelines for chart design , International Conference on Data Science, Universidad Diego Portales, Chile
2023	Testing Statistical Graphics \square , <i>JSM</i> , Section on Statistical Graphics, Toronto, ON, CA
2021	How do you define a circle? Perception and Computer Vision Diagnostics \square , <i>JSM</i> , Section on Statistical Graphics, Seattle, WA
2021	Pandemics, Graphics, and Perception of Log Scales, R Ladies DC, Washington, DC
2020	Perception and Visual Communication in a Global Pandemic, Data Science, Statistics, and Visualization, SAMSI, Online
2020	One of these things is not like the others: Visual Statistics and Testing in Statistical Graphics, Data Science Symposium, South Dakota State University, Brookings, SD
2020	Big Data, Big Experiments, and Big Problems, Plant and Animal Genome, San Diego, CA
2019	Statistical Lineups for Bayesians , <i>JSM</i> , Section on Statistical Graphics, Denver, CO
2018	Clusters Beat Trend!? Testing Feature Hierarchy in Statistical Graphics, SDSS, Reston, VA

2015	Animint: Interactive Web-Based Animations using Ggplot2's Grammar of Graphics , JSM, Section on Statistical Graphics, Seattle, WA
2014	The curse of three dimensions: Why your brain is lying to you , <i>JSM</i> , Section on Statistical Graphics, Boston, MA
	Contributed
2022	Local Population Footwear Class Characteristics - An End-to-End Pipeline for Automatic Data Acquisition and Analysis , International Association for Identification Meeting, Omaha, NE
2022	From Scans to Scores , International Association for Identification Meeting, Omaha, NE
2022	How do you define a circle? Perception and Computer Vision Diagnostics, SDSU Data Science Symposium, South Dakota State University, Brookings, SD
2021	Welcome to Forensic Statistics, Data Mishaps Night, Online
2018	Framed Charts in the 1870 Statistical Atlas , <i>JSM</i> , Section on Statistical Graphics, Vancouver, BC, CA
2017	A Bayesian Approach to Visual Inference , JSM, Section on Statistical Graphics, Baltimore, MD
2016	Clusters Beat Trend!? Testing Feature Hierarchy in Statistical Graphics , JSM, Section on Statistical Graphics, Chicago, IL
2015	Visual Aptitude and Statistical Graphics , InfoVis, IEEE, Chicago, IL
2014	Do You See What I See? Using Shiny for User Testing , <i>JSM</i> , Section on Statistical Graphics, Boston, MA
2014	Animint: Interactive, Web-Ready Graphics with R \square , Great Plains R User Group, Sioux Center, IA
2013	Signs of the Sine Illusion – why we need to care , $\it JSM$, Section on Statistical Graphics, Montreal, ON, CA
	Seminars
2024	Graphical Perception in a Pandemic: Log Scales, Exponential Growth, and the Importance of User Testing, University of Illinois Chicago School of Public Health, Epidemiology and Biostatistics Seminar, Chicago, IL (Online)
2024	Building a CV/Blog Automatically, Graphics Group, University of Nebraska, Online
2024	Building a CV with R and Google Sheets, Graphics Group, University of Nebraska, Online
2024	Using Git Submodules, Graphics Group, University of Nebraska, Online
2023	Graphics and Cognition: How Do We Perceive Charts? \square , <i>Graphics Group</i> , University of Nebraska-Lincoln, Iowa State University, and other interested affiliates, Online
2023	What Makes a Good Graph? Graphical Testing and Principles for Graph Design, Center for Brain, Biology, and Behavior, University of Nebraska, Lincoln, NE
2023	Inconclusive Conclusions: Biases and Consequences , <i>Biostatistics</i> , Johns Hopkins University, Baltimore, MD
2022	Reproducible Science: Statistics, Forensics, and the Law \square , Statistics, University of Nebraska - Lincoln, NE
2022	How to make good charts \square , <i>Complex Biosystems</i> , University of Nebraska - Lincoln, Lincoln, NE

2022 Pandemics, Graphics, and Perception of Log Scales ___, Math, University of Nebraska - Omaha, Omaha, NE 2022 Automatic Acquisition of Footwear Class Characteristics ___, Center for Statistical Applications in Forensic Evidence, Online 2021 **Pandemics, Graphics, and Perception of Log Scales** , *NUMBATS*, Monash University, Melbourne, Vic. AUS 2021 **Exploring Rural Quality of Life Using Data Science and Public Data** \square , QQPM, University of Nebraska - Lincoln, Lincoln, NE 2021 Inconclusive Conclusions: Biases and Consequences ___, Law and Psychology Brown Bag, University of Nebraska - Lincoln, Lincoln, NE 2021 Visual Statistics: Communication and Graphical Testing ___, Animal Science, University of Nebraska - Lincoln, Lincoln, NE 2021 **How to Make Good Charts** , Biological and Systems Engineering GSA, University of Nebraska - Lincoln, Lincoln, NE 2020 Statistical Evaluation of Firearms and Toolmark Evidence ___, Statistics, University of Nebraska - Lincoln, Lincoln, NE Teaching 2024 STAT 151, Introduction to Statistical Computing, University of Nebraska - Lincoln, Flipped synchronous STAT 251, Data Wrangling, University of Nebraska - Lincoln, Flipped synchronous STAT 151, Introduction to Statistical Computing, University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.55 (mean), 5 (median) 2023 STAT 251, Data Wrangling, University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.30 (mean), 5 (median) 2023 STAT 892, Data Technologies for Statistical Analysis, University of Nebraska - Lincoln, Co-taught with ISU Stat 585, Hybrid synchronous STAT 850, Computing Tools for Statisticians, University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.31 (mean), 5 (median) 2023 STAT 892, Writing in Statistics/TA Prep, University of Nebraska - Lincoln, In person synchronous. Evals: 4.13 (mean), 4 (median) 2022 STAT 151, Introduction to Statistical Computing, University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.95 (mean), 5 (median) STAT 218, Introduction to Statistics, University of Nebraska - Lincoln, Online asynchronous. Evals: 3.72 (mean), 4 (median) 2022 STAT 850, Computing Tools for Statisticians, University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.33 (mean), 5 (median) 2022 STAT 892, Writing in Statistics/TA Prep, University of Nebraska - Lincoln, In person synchronous. Evals: 4.29 (mean), 5 (median) STAT 982, Advanced Inference, University of Nebraska - Lincoln, Co-taught with Bertrand Clarke. Evals: 4.34 (mean), 5 (median) **STAT 218**, *Introduction to Statistics*, University of Nebraska - Lincoln, Online asynchronous.. Evals: 4.01 (mean), 4 (median)

2021	
	STAT 850 , Computing Tools for Statisticians, University of Nebraska - Lincoln, Hybrid, flipped, synchronous. Evals: 4.79 (mean), 5 (median)
2020	STAT 218 , <i>Introduction to Statistics</i> , University of Nebraska - Lincoln, Initially in person synchronous, then online asynchronous. Evals: 4.20 (mean), 4 (median)
2020	STAT 850 , Computing Tools for Statisticians, University of Nebraska - Lincoln, Hybrid, flipped, synchronous. Evals: 4.76 (mean), 5 (median)
2019	
	STAT 585 , <i>Data Technologies for Statistical Analysis</i> , Iowa State, Co-taught with Heike Hofmann. Evals: 4.92 (mean), 5 (median)
	Mentoring
	Ph.D.
2023	Tyler Wiederich, Perception of Three Dimensional Graphics, University of Nebraska - Lincoln
2023	Muxin Ha, Automatic Recognition of Shoe Class Characteristics, University of Nebraska - Lincoln
2022	Weihao (Patrick) Li , Advances in Artificial Intelligence for Data Visualization: Developing Computer Vision Models to Automate Reading of Data Plots, with Application to Predictive Model Diagnostics, co-advised with Dianne Cook and Emi Tanaka, Monash University
2021	Denise Bradford , Dashboards for Exploratory Multivariate Data Analysis, University of Nebraska - Lincoln
2021	Rachel Rogers, Explainable Machine Learning for Forensics in Courtooms, University of Nebraska - Lincoln
2020	Alison Kleffner , Spatial Statistics and Visualization in Ecology and Agriculture, co-advised with Yawen Guan, University of Nebraska - Lincoln
2020	Joseph Zemmels , <i>Analysis and Matching of Cartridge Cases</i> , co-advised with Heike Hofmann, Iowa State University
2020	Emily Robinson , <i>Perception of Log Scales</i> , co-advised with Reka Howard, University of Nebraska - Lincoln
	MS
2023	Carson Trego, A Statistical Approach to Learning Computer Vision, University of Nebraska - Lincoln
2023	Maksuda Aktar Toma, An Historical Analysis of Pie and Bar Chart Experiments, University of Nebraska Lincoln
2023	Dinuwanthi Lianage, University of Nebraska
2022	Tyler Wiederich, Perception of Three Dimensional Graphics, University of Nebraska - Lincoln
2022	Muxin Ha, Automatic Recognition of Shoe Class Characteristics, University of Nebraska - Lincoln
2021	Jayden Stack , Automatic Recognition of Shoe Class Characteristics, University of Nebraska - Lincoln
2020	Ved Piyush, Machine Learning and Computer Vision, University of Nebraska - Lincoln
2019	Joseph Zemmels, Analysis and Matching of Cartridge Cases, co-advised with Heike Hofmann, Iowa State University
2019	Eryn Blagg , Analysis of Wear Development in Three-Dimensional Shoe Scans, co-advised with Heike Hofmann, Iowa State University

2018	Miranda Tilton, Footwear Class Characteristics and Computer Vision, Iowa State University
	Undergraduate
2021	Xinyu Liu , <i>Machine Learning for Shoe Sole Images</i> , UNL FYRE Program, University of Nebraska - Lincoln
2019	Jason Seo , <i>R package for visualization of neural networks using the python library keras-vis</i> , Iowa State University
2018	Talen Fisher, Database engineering and tools for working with x3p files, Iowa State University
	Summer
2019	Molly McDermott and Andrew Maloney , <i>Bullet Scan Quality and Machine Learning</i> , Iowa State University
2019	Syema Ailia, Emmanuelle Hernandez Morales, Tiger Ji , Rapid quality control tools for confocal microscopy scans, Iowa State University
2018	Ben Wonderlin, Jenny Kim , Footwear Class Characteristics and Computer Vision, Young Engineers and Scientists Program, Iowa State University
	NA
2024	Rachel Rogers, Explainable Machine Learning and Open Source Software for Forensics in Courtrooms, University of Nebraska
	Service
	Discipline
2025	³ Member, Advisory Committee on Forensic Science, ASA
2023	³ Chair, Section on Statistical Graphics, ASA
2022	Chair-Elect, Section on Statistical Graphics, ASA
2021	Associate Editor, Journal of Computational and Graphical Statistics
2020	Associate Editor, R Journal
2020	Program Chair, Section on Statistical Graphics, ASA
2020	Program Committee (Graphics), Symposium on Data Science and Statistics (2020)
2019	Member, Gertrude Cox Scholarship Committee, ASA
2019	Organizing Committee , <i>Uncoast Unconference</i> , Des Moines, IA, Organized the first R Uncoast Unconference to bring R developers in flyover country together for a 3-day event. Over 50% of the participants at the conference were women or minorities, and participants included students, academics, and industry R programmers with a variety of experience levels in R programming.
2017	Council of Sections Representative, Section on Statistical Graphics, ASA
2019	Institution
202	³ Member , <i>Ad-Hoc Committee on EM 16</i> , Faculty Senate
	Representative, Statistics Department, Faculty Senate
2021 2022 2021	Vice-Chair, Statistics Department Representative, Faculty Advisory Council
2021	Member, Digital Ag Minor Committee

2021	Member , <i>Data Science Joint Committee</i> , Committee of Math, Computer Science, and Statistics departments to develop a comprehensive undergraduate data science program
2020	Poster Judge, SCIL 101, Fall Semester
	Department
2021	Member, MS Comprehensive Exam Committee
2021	Coordinator , <i>R workshops</i> , University of Nebraska Lincoln, Develop and coordinate a week of R workshops taught in January and May each year
2020	Organizer, Seminar, Statistics Department
2019	Member , <i>Undergraduate Program Committee</i> , Statistics Department, Design the undergraduate statistics program, propose new classes to support the program, and submit proposals to the university for new courses and programs.
Reviewing	I have provided peer reviews for CRC/Chapman & Hall Book, IEEE InfoVis, Journal of Computational and Graphical Statistics, R Journal, Forensic Science International, Symmetry, Forensic Sciences Research, Law, Probability, and Risk, Harvard Data Science Review, Journal of the American Statistical Association, The American Statistician
	Professional Development
2023	Digital Accessibility Training, Online training - creating accessible digital content
2022 2023	Faculty Fellow, Nebraska Governance and Technology Center
2021	Peer Review of Teaching Program , Create a course portfolio for Stat 850 in order to assess course design and analyze student engagement and learning
2020	New Faculty Development Program
2020	Summer Institute forr Online Teaching, Online course structure and backwards design principles