

# Susan Vanderplas

## Curriculum Vitae

### Education

- 2015 • **PhD, Statistics**, Iowa State University  
Dissertation: The Perception of Statistical Graphics
- 2011 • **MS, Statistics**, Iowa State University
- 2009 • **BS, Psychology & Applied Mathematical Sciences**, Texas A&M University

### Professional Experience

- 2020 • **Assistant Professor**, *Statistics Department*, University of Nebraska, Lincoln
- 2018-2019 • **Research Assistant Professor**, *Center for Statistics and Applications in Forensic Evidence*, Iowa State University
- 2015-2019 • **Statistical Analyst/Consultant**, *Nebraska Public Power District*
- 2015 • **Postdoc**, *Iowa State University Office of the Vice President for Research*

### Publications

Student advisees indicated with \*. Contribution percentages estimated from git contributions using `git fame` where possible. Not all projects have github repositories for which this is meaningful. Most of these papers are highly collaborative, and intellectual contributions are typically shared between all authors.

#### Peer Reviewed Publications

20. 2024 • Rosenblum, Michael, Chin, Elizabeth T, Ogburn, Elizabeth L, Nishimura, Akihiko, Westreich, Daniel, Datta, Abhirup, **Vanderplas, Susan**, Cuellar, Maria, and Thompson, William C (Jan. 1, 2024). "Misuse of statistical method results in highly biased interpretation of forensic evidence in Gyll et al. (2023)". In: *Law, Probability and Risk* 23.1, mgad010. ISSN: 1470-8396. DOI: [10.1093/lpr/mgad010](https://doi.org/10.1093/lpr/mgad010). URL: <https://doi.org/10.1093/lpr/mgad010> (visited on 01/15/2024).  
**Contribution:** Writing (10%). This paper is a collaboration between all authors resulting from discussions about the Gyll et al. paper.
19. 2023 • Robinson, Emily A.\*, Howard, Reka, and **VanderPlas, Susan** (Oct. 2, 2023). "Eye Fitting Straight Lines in the Modern Era". In: *Journal of Computational and Graphical Statistics* 32.4, pp. 1537–1544. ISSN: 1061-8600. DOI: [10.1080/10618600.2022.2140668](https://doi.org/10.1080/10618600.2022.2140668).  
**Contribution:** Programming and analysis (10%), Writing (10%), Advising (60%).
18. 2023 • **VanderPlas, Susan**, Ge, Yawei\*, Unwin, Antony, and Hofmann, Heike (Mar. 2023). "Penguins Go Parallel: a grammar of graphics framework for generalized parallel coordinate plots". In: *Journal of Computational and Graphical Statistics*. DOI: [10.1080/10618600.2023.2195462](https://doi.org/10.1080/10618600.2023.2195462).  
**Contribution:** Writing (50%).
17. 2023 • Zemmels, Joseph\*, **Vanderplas, Susan**, and Hofmann, Heike (Feb. 9, 2023). "A Study in Reproducibility: The Congruent Matching Cells Algorithm and cmcR package". In: *R Journal* 14

(4), pp. 79–102. DOI: [10.32614/RJ-2023-014](https://doi.org/10.32614/RJ-2023-014).

**Contribution:** Programming and analysis (10%), Writing (20%), Advising (40%).

16. 2023 Robinson, Emily\*, Howard, Reka, and **VanderPlas, Susan** (Jan. 2023). “You Draw It: Implementation of visually fitted trends with r2d3”. In: *Journal of Data Science*. ISSN: 1680-743X. DOI: [10.6339/22-JDS1083](https://doi.org/10.6339/22-JDS1083).

**Contribution:** Writing (10%), Advising (80%).

15. 2022 Bradford, Denise\* and **VanderPlas, Susan** (Dec. 2022). “Exploring Rural Shrink Smart Through Guided Discovery Dashboards”. In: *Journal of Data Science*, pp. 1–12. ISSN: 1680-743X. DOI: [10.6339/22-JDS1080](https://doi.org/10.6339/22-JDS1080).

**Contribution:** Programming and analysis (10%), Writing (10%), Advising (100%).

14. 2022 Wilhelm, Adalbert and **VanderPlas, Susan** (Nov. 2022). “Visual Narratives of the Covid-19 pandemic”. In: *Journal of Data Science, Statistics, and Visualisation* 2.7, pp. 84–113. DOI: [10.52933/jdssv.v2i7.64](https://doi.org/10.52933/jdssv.v2i7.64).

**Contribution:** Writing (60%).

13. 2021 Hofmann, Heike, Carriquiry, Alicia, and **Vanderplas, Susan** (May 5, 2021). “Treatment of inconclusives in the AFTE range of conclusions”. In: *Law, Probability and Risk* 19.3-4, pp. 317–364. ISSN: 1470-8396. DOI: <https://doi.org/10.1093/lpr/mgab002>.

**Contribution:** Writing (50%).

12. 2021 **Vanderplas, Susan**, Röttger, Christian, Cook, Dianne, and Hofmann, Heike (Dec. 1, 2021). “Statistical significance calculations for scenarios in visual inference”. In: *Stat* 10.1, e337. DOI: <https://doi.org/10.1002/sta4.337>.

**Contribution:** Programming and analysis (30%), Writing (65%).

11. 2020 **Vanderplas, Susan**, Carriquiry, Alicia, Hofmann, Heike, Hamby, James, and Tai, Xiao Hui (2020). “An introduction to firearms examination for researchers in statistics”. In: *Handbook of Forensic Statistics*. Ed. by Banks, D., Kafadar, K., Kaye, D., and Tackett, M. New York: Chapman and Hall/CRC 2020. DOI: <https://doi.org/10.1201/9780367527709>.

**Contribution:** Writing (50%).

10. 2020 **Vanderplas, Susan**, Nally, Melissa, Klep, Tylor, Cadevall, Cristina, and Hofmann, Heike (Mar. 1, 2020). “Comparison of three similarity scores for bullet LEA matching”. In: *Forensic Science International* 308, p. 110167. ISSN: 0379-0738. DOI: <https://doi.org/10.1016/j.forsciint.2020.110167>.

**Contribution:** Programming and analysis (20%), Writing (55%).

9. 2020 **Vanderplas, Susan**, Cook, Dianne, and Hofmann, Heike (Mar. 1, 2020). “Testing Statistical Charts: What Makes a Good Graph?” In: *Annual Review of Statistics and Its Application* 7.1, pp. 61–88. DOI: <https://doi.org/10.1146/annurev-statistics-031219-041252>.

**Contribution:** Writing (85%).

8. 2019 Rutter, Lindsay, **Vanderplas, Susan**, Cook, Dianne, and Graham, Michelle (May 29, 2019). “ggenealogy: An R Package for Visualizing Genealogical Data”. In: *Journal of Statistical Software* 89.13, pp. 1–31. DOI: <https://doi.org/10.18637/jss.v089.i13>.

7. 2019 **Vanderplas, Susan**, Goluch, Ryan C, and Hofmann, Heike (Apr. 1, 2019). “Framed! Reproducing and Revisiting 150-Year-Old Charts”. In: *Journal of Computational and Graphical Statistics* 28.3, pp. 620–634. DOI: <https://doi.org/10.1080/10618600.2018.1562937>.

**Contribution:** Programming and analysis (60%), writing (50%).

6. 2018 Sievert, Carson, **Vanderplas, Susan**, Cai, Jun, Ferris, Kevin, Khan, Faizan Uddin Fahad, and Hocking, Toby Dylan (Nov. 14, 2018). “Extending ggplot2 for Linked and Animated Web Graphics”. In: *Journal of Computational and Graphical Statistics* 28.2, pp. 299–308. DOI: <https://doi.org/10.1080/10618600.2018.1513367>.

5. 2017 **Vanderplas, Susan** and Hofmann, Heike (Apr. 24, 2017). “Clusters Beat Trend!? Testing Feature Hierarchy in Statistical Graphics”. In: *Journal of Computational and Graphical Statistics* 26.2,

pp. 231–242. DOI: <https://doi.org/10.1080/10618600.2016.1209116>.

**Contribution:** Programming and analysis (90%), writing (50%).

4. 2016  
**VanderPlas, Susan** and Hofmann, Heike (Dec. 31, 2016). “Spatial Reasoning and Data Displays”. In: *IEEE Transactions on Visualization and Computer Graphics* 22.1, pp. 459–468. DOI: <https://doi.org/10.1109/TVCG.2015.2469125>.

**Contribution:** Programming and analysis (90%), writing (75%).

3. 2015  
**Vanderplas, Susan** and Hofmann, Heike (Dec. 10, 2015). “Signs of the Sine Illusion - why we need to care”. In: *Journal of Computational and Graphical Statistics* 24.4, pp. 1170–1190. DOI: <https://doi.org/10.1080/10618600.2014.951547>.

**Contribution:** Programming and analysis (50%), writing (60%).

2. 2010  
Towfic, Fadi, **Vanderplas, Susan**, Oliver, Casey A, Couture, Oliver, Tuggle, Christopher K, Greenlee, M Heather West, and Honavar, Vasant (2010). “Detection of gene orthology from gene co-expression and protein interaction networks”. In: *BMC bioinformatics* 11.Suppl 3, S7. DOI: <https://doi.org/10.1186/1471-2105-11-S3-S7>.

1. 2009  
Hull, Rachel, Bortfeld, Heather, and **Koons, Susan** (2009). “Near-infrared spectroscopy and cortical responses to speech production”. In: *The open neuroimaging journal* 3, p. 26. DOI: <https://doi.org/10.2174/1874440000903010026>.

### Other Publications

5. 2023  
**Vanderplas, Susan** (Nov. 1, 2023). *Statistical Computing Using R and Python* Nov. 1, 2023. URL: <https://srvanderplas.github.io/stat-computing-r-python/> (visited on 07/06/2023).

**Contribution:** Writing (100%). This online textbook is published on Github and continually updated. It serves UNL Stat 850, Stat 151, and Stat 251 and has been used in classes at California Polytechnic and Chadron State College.

4. 2021  
*Submitted as an invited response to Hullman & Gelman’s “Designing for Interactive Exploratory Data Analysis Requires Theories of Graphical Inference”.*

**VanderPlas, Susan** (July 30, 2021). “Designing Graphics Requires Useful Experimental Testing Frameworks and Graphics Derived From Empirical Results”. In: *Harvard Data Science Review* 3.3. DOI: <https://doi.org/10.1162/99608f92.7d099fd0>.

3. 2019  
Carriquiry, Alicia, Hofmann, Heike, Tai, Xiao Hui, and **Vanderplas, Susan** (Apr. 1, 2019). “Machine learning in forensic applications”. In: *Significance* 16.2, pp. 29–35. DOI: <https://doi.org/10.1111/j.1740-9713.2019.01252.x>.

**Contribution:** Writing (50%).

2. 2017  
*Submitted as an invited response to Donoho’s “50 years of Data Science”.*  
Hofmann, Heike and **Vanderplas, Susan** (Dec. 19, 2017). “All of This Has Happened Before. All of This Will Happen Again: Data Science”. In: *Journal of Computational and Graphical Statistics* 26.4, pp. 775–778. DOI: <https://doi.org/10.1080/10618600.2017.1385474>.

**Contribution:** Writing (75%).

1. 2013  
Budrus, Sarah, **Vanderplas, Susan**, and Cook, Dianne (2013). “In tennis, do smashes win matches?” In: *Significance* 10.3, pp. 35–38. DOI: <https://doi.org/10.1111/j.1740-9713.2013.00665.x>.

Submitted  
Papers

**A Plot is Worth a Thousand Tests: Assessing Residual Diagnostics with the Lineup Protocol** submitted to JCGS in May, revision accepted subject to edits in December 2023.

**One Model that Fits Them All: Psychometrics with Generalized Linear Mixed Effects Models** Conference Publication. Accepted, Electronic Imaging 2024

**Incorrect Statistical Reasoning in Guyll et al. Leads to Biased Claims about Strength of Forensic Evidence** Revision submitted to PNAS November 2023.

**Perception and Cognitive Implications of Logarithmic Scales for Exponentially Increasing Data: Perceptual Sensitivity Tested with Statistical Lineups** submitted to JCGS in July 2023, revision submitted January 12, 2024.

**Demonstrative Evidence and the Use of Algorithms in Jury Trials** submitted to JDS in August 2023, revision submitted January 22, 2024.

**Evaluating Perceptual Judgements on 3D Printed Bar Charts** submitted to JDS in August 2023, revision submitted January 22, 2024.

**Topographic Images of Breech Face Impressions on Cartridge Case Primer Surfaces** Data set. Submitted to Scientific Data, September 2023

**Misuse of Statistical Method Results in Highly Biased Interpretation of Forensic Evidence in Guyll et al. (2023)** submitted to Law, Probability, and Risk, November 2023.

**Can You See The Change? Change Point Detection Using Visual Inference** submitted to JCGS, November 2023.

## Grants

### Under Review

2023

**NSF: CAREER**, *What Do You See? Perception, Decisions, and Statistical Graphics*, PI, Total: \$666,485

### Funded

2021  
2023

**NIJ: R&D In Forensic Science**, *Automatic Acquisition and Identification of Footwear Class Characteristics*, PI, Total: \$380,650

2021  
2022

**USDA-NIFA: Agriculture and Food Research Initiative**, *Corn Residue Adaptive Grazing Strategies*, Collaborator, Total: \$300,000

2020  
2025

**NIST: Center for Statistics and Applications in Forensic Evidence**, *Footwear Class Characteristics and Human Factors*, PI, Total: \$20,000,000, Sub: \$456,930

2021  
2023

**USDA-NRCS: Conservation Innovation Grant On-Farm Trials**, *Improving the Economic and Ecological Sustainability of US Crop Production through On-Farm Precision Experimentation*, PI, Total: \$4,000,000, Sub: \$400,000 (Split between 3 UNL co-PIs)

2020  
2023

**NSF: Smart and Connected Communities**, *Overcoming the Rural Data Deficit to Improve Quality of Life and Community Services in Smart & Connected Small Communities*, PI, Total: \$1,500,000, Sub: \$123,445

2019  
2020

**NIJ: R&D In Forensic Science**, *Statistical Infrastructure for the Use of Error Rate Studies in the Interpretation of Forensic Evidence*, Collaborator, Total: \$197,699, Sub: \$57,596

## Not Funded

2022

**NIJ: R&D In Forensic Science**, *Physical Simulation of Lower Body Biomechanics for Artificial Shoe Wear and Forensics Analysis*, Co-PI, Total: \$299,859, Sub: \$73,693

2020

**USDA-NIFA: Agriculture and Food Research Initiative**, *Practical Framework to Facilitate Adoption of In-Season N Management Technology in Commercial Fields*, Collaborator, Total: \$300,000

2020

**NSF: National Artificial Intelligence Research Institutes**, *AI Institute: AgroAI: The Institute for Advancing Agriculture and Food in a Changing World Using AI*, Collaborator, Total: \$20,000,000

2019

**USDA-AFRI: Sustainable Agricultural Systems**, *A Cyber-Physical System for Data-Intensive Farm Management*, PI, Total: \$3,000,000

2018

**NIJ: R&D In Forensic Science**, *Evaluating Photogrammetry for 3D Footwear Impression Recovery*, PI, Total: \$281,755

## Talks

### Invited

2024

**Cultivating Insights: Harnessing the Power of Data Visualization in Agriculture**, *International Conference for On-Farm Precision Experimentation*, Corpus Christie, TX

2023

**Multimodal User Testing: Producing comprehensive, task-focused guidelines for chart design**, *Australian Statistical Conference*, Wollongong, NSW, AUS

2023

**How Do You Define a Circle? Perception and Computer Vision Diagnostics**, *International Association for Statistical Computing*, Asian Regional Section Meeting, Macquarie, NSW, AUS

2023

**Multimodal User Testing: Producing comprehensive, task-focused guidelines for chart design**, *International Conference on Data Science*, Universidad Diego Portales, Chile

2023

**Testing Statistical Graphics**, *JSM*, Section on Statistical Graphics, Toronto, ON, CA

2021

**How do you define a circle? Perception and Computer Vision Diagnostics**, *JSM*, Section on Statistical Graphics, Seattle, WA

2021

**Pandemics, Graphics, and Perception of Log Scales**, *R Ladies DC*, Washington, DC

2020

**Perception and Visual Communication in a Global Pandemic**, *Data Science, Statistics, and Visualization*, SAMSI, Online

2020

**One of these things is not like the others: Visual Statistics and Testing in Statistical Graphics**, *Data Science Symposium*, South Dakota State University, Brookings, SD

2020

**Big Data, Big Experiments, and Big Problems**, *Plant and Animal Genome*, San Diego, CA

2019

**Statistical Lineups for Bayesians**, *JSM*, Section on Statistical Graphics, Denver, CO

2018

**Clusters Beat Trend!? Testing Feature Hierarchy in Statistical Graphics**, *SDSS*, Reston, VA

2015

**Animint: Interactive Web-Based Animations using Ggplot2's Grammar of Graphics**, *JSM*, Section on Statistical Graphics, Seattle, WA

2014

**The curse of three dimensions: Why your brain is lying to you**, *JSM*, Section on Statistical Graphics, Boston, MA

### Contributed

2022	<b>Local Population Footwear Class Characteristics - An End-to-End Pipeline for Automatic Data Acquisition and Analysis</b> , <i>International Association for Identification Meeting</i> , Omaha, NE
2022	<b>From Scans to Scores</b> , <i>International Association for Identification Meeting</i> , Omaha, NE
2022	<b>How do you define a circle? Perception and Computer Vision Diagnostics</b> , <i>SDSU Data Science Symposium</i> , South Dakota State University, Brookings, SD
2021	<b>Welcome to Forensic Statistics</b> , <i>Data Mishaps Night</i> , Online
2018	<b>Framed Charts in the 1870 Statistical Atlas</b> , <i>JSM</i> , Section on Statistical Graphics, Vancouver, BC, CA
2017	<b>A Bayesian Approach to Visual Inference</b> , <i>JSM</i> , Section on Statistical Graphics, Baltimore, MD
2016	<b>Clusters Beat Trend!? Testing Feature Hierarchy in Statistical Graphics</b> , <i>JSM</i> , Section on Statistical Graphics, Chicago, IL
2015	<b>Visual Aptitude and Statistical Graphics</b> , <i>InfoVis</i> , IEEE, Chicago, IL
2014	<b>Do You See What I See? Using Shiny for User Testing</b> , <i>JSM</i> , Section on Statistical Graphics, Boston, MA
2014	<b>Animint: Interactive, Web-Ready Graphics with R</b> , <i>Great Plains R User Group</i> , Sioux Center, IA
2013	<b>Signs of the Sine Illusion – why we need to care</b> , <i>JSM</i> , Section on Statistical Graphics, Montreal, ON, CA
<b>Seminars</b>	
2023	<b>Graphics and Cognition: How Do We Perceive Charts?</b> , <i>Graphics Group</i> , University of Nebraska-Lincoln, Iowa State University, and other interested affiliates, Online
2023	<b>What Makes a Good Graph? Graphical Testing and Principles for Graph Design</b> , <i>Center for Brain, Biology, and Behavior</i> , University of Nebraska, Lincoln, NE
2023	<b>Inconclusive Conclusions: Biases and Consequences</b> , <i>Biostatistics</i> , Johns Hopkins University, Baltimore, MD
2022	<b>Reproducible Science: Statistics, Forensics, and the Law</b> , <i>Statistics</i> , University of Nebraska - Lincoln, Lincoln, NE
2022	<b>How to make good charts</b> , <i>Complex Biosystems</i> , University of Nebraska - Lincoln, Lincoln, NE
2022	<b>Pandemics, Graphics, and Perception of Log Scales</b> , <i>Math</i> , University of Nebraska - Omaha, Omaha, NE
2022	<b>Automatic Acquisition of Footwear Class Characteristics</b> , <i>Center for Statistical Applications in Forensic Evidence</i> , Online
2021	<b>Pandemics, Graphics, and Perception of Log Scales</b> , <i>NUMBATS</i> , Monash University, Melbourne, Vic, AUS
2021	<b>Exploring Rural Quality of Life Using Data Science and Public Data</b> , <i>QQPM</i> , University of Nebraska - Lincoln, Lincoln, NE
2021	<b>Inconclusive Conclusions: Biases and Consequences</b> , <i>Law and Psychology Brown Bag</i> , University of Nebraska - Lincoln, Lincoln, NE
2021	<b>Visual Statistics: Communication and Graphical Testing</b> , <i>Animal Science</i> , University of Nebraska - Lincoln, Lincoln, NE



2021

**How to Make Good Charts**, *Biological and Systems Engineering GSA*, University of Nebraska - Lincoln, Lincoln, NE

2020

**Statistical Evaluation of Firearms and Toolmark Evidence**, *Statistics*, University of Nebraska - Lincoln, Lincoln, NE

## Software

Dates show initial involvement; only packages which are no longer maintained have end dates.

2021

**ggpcp**, *Generalized parallel coordinate plots*, [Repository](#)

2020

**vinference**, *Analysis of visual inference experiments*, [Repository](#)

2019

**groovefinder**, *Identification of grooves in scans of bullet land engraved areas*, [Repository](#)

2021

2019

**cmcR**, *Automated matching of 3d cartridge case scans using the congruent matching cells algorithm*, [Repository](#)

2018

**bulletxtctr**, *Automated matching of 3d bullet scans*, [Repository](#)

2018

**x3ptools**, *Reading, manipulating, and visualizing x3p files*, [Repository](#)

2018

**bulletsamplr**, *Resampling of bullet signatures*, [Repository](#)

2018

2020

**ShoeScrapeR**, *Acquisition of shoe images and metadata from online retailers*, [Repository](#)

2018

2021

**ImageAlignR**, *Image registration algorithms for forensics*, [Repository](#)

2013

2015

**animint**, *Animated, interactive web graphics for R using ggplot2 and d3.js*, [Repository](#)

## Teaching

2024

**STAT 151**, *Introduction to Statistical Computing*, University of Nebraska - Lincoln, Flipped synchronous

2024

**STAT 251**, *Data Wrangling*, University of Nebraska - Lincoln, Flipped synchronous

2023

**STAT 151**, *Introduction to Statistical Computing*, University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.55 (mean), 5 (median)

2023

**STAT 251**, *Data Wrangling*, University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.30 (mean), 5 (median)

2023

**STAT 892**, *Data Technologies for Statistical Analysis*, University of Nebraska - Lincoln, Co-taught with ISU Stat 585, Hybrid synchronous

2023

**STAT 850**, *Computing Tools for Statisticians*, University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.31 (mean), 5 (median)

2023

**STAT 892**, *Writing in Statistics/TA Prep*, University of Nebraska - Lincoln, In person synchronous. Evals: 4.13 (mean), 4 (median)

2022

**STAT 151**, *Introduction to Statistical Computing*, University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.95 (mean), 5 (median)

2022

**STAT 218**, *Introduction to Statistics*, University of Nebraska - Lincoln, Online asynchronous. Evals: 3.72 (mean), 4 (median)

2022

**STAT 850**, *Computing Tools for Statisticians*, University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.33 (mean), 5 (median)

2022

**STAT 892**, *Writing in Statistics/TA Prep*, University of Nebraska - Lincoln, In person synchronous. Evals: 4.29 (mean), 5 (median)

2022

**STAT 982**, *Advanced Inference*, University of Nebraska - Lincoln, Co-taught with Bertrand Clarke. Evals: 4.34 (mean), 5 (median)

2021

**STAT 218**, *Introduction to Statistics*, University of Nebraska - Lincoln, Online asynchronous.. Evals: 4.01 (mean), 4 (median)

2021

**STAT 850**, *Computing Tools for Statisticians*, University of Nebraska - Lincoln, Hybrid, flipped, synchronous. Evals: 4.79 (mean), 5 (median)

2020

**STAT 218**, *Introduction to Statistics*, University of Nebraska - Lincoln, Initially in person synchronous, then online asynchronous. Evals: 4.20 (mean), 4 (median)

2020

**STAT 850**, *Computing Tools for Statisticians*, University of Nebraska - Lincoln, Hybrid, flipped, synchronous. Evals: 4.76 (mean), 5 (median)

2019

**STAT 585**, *Data Technologies for Statistical Analysis*, Iowa State, Co-taught with Heike Hofmann. Evals: 4.92 (mean), 5 (median)

## Mentoring and Advising

### Ph.D.

2023

**Tyler Wiederich**, *University of Nebraska - Lincoln*, Perception of Three Dimensional Graphics

2023

**Muxin Ha**, *University of Nebraska - Lincoln*, Automatic Recognition of Shoe Class Characteristics

2022

**Weihao (Patrick) Li**, *Monash University*, Advances in Artificial Intelligence for Data Visualization: Developing Computer Vision Models to Automate Reading of Data Plots, with Application to Predictive Model Diagnostics, co-advised with Dianne Cook and Emi Tanaka

2021

**Denise Bradford**, *University of Nebraska - Lincoln*, Dashboards for Exploratory Multivariate Data Analysis

2021

**Rachel Rogers**, *University of Nebraska - Lincoln*, Explainable Machine Learning for Forensics in Courtrooms

2024

2020

**Alison Kleffner**, *University of Nebraska - Lincoln*, Spatial Statistics and Visualization in Ecology and Agriculture, co-advised with Yawen Guan

2023

2020

**Joseph Zemmels**, *Iowa State University*, Analysis and Matching of Cartridge Cases, co-advised with Heike Hofmann

2023

2020

**Emily Robinson**, *University of Nebraska - Lincoln*, Perception of Log Scales, co-advised with Reka Howard

2022

### MS

2023

**Carson Trego**, *University of Nebraska - Lincoln*, A Statistical Approach to Learning Computer Vision

2025

2022

**Tyler Wiederich**, *University of Nebraska - Lincoln*, Perception of Three Dimensional Graphics

2023

2022

**Muxin Ha**, *University of Nebraska - Lincoln*, Automatic Recognition of Shoe Class Characteristics

2023

2021

**Jayden Stack**, *University of Nebraska - Lincoln*, Automatic Recognition of Shoe Class Characteristics

2022

2020

**Ved Piyush**, *University of Nebraska - Lincoln*, Machine Learning and Computer Vision



2019  
2020

**Joseph Zemmels**, *Iowa State University*, Analysis and Matching of Cartridge Cases, co-advised with Heike Hofmann

2019  
2020

**Eryn Blagg**, *Iowa State University*, Analysis of Wear Development in Three-Dimensional Shoe Scans, co-advised with Heike Hofmann

2018  
2019

**Miranda Tilton**, *Iowa State University*, Footwear Class Characteristics and Computer Vision

## Undergraduate

2021

**Xinyu Liu**, *University of Nebraska - Lincoln*, Machine Learning for Shoe Sole Images, UNL FYRE Program

2019

**Jason Seo**, *Iowa State University*, R package for visualization of neural networks using the python library keras-vis

2018  
2019

**Talen Fisher**, *Iowa State University*, Database engineering and tools for working with x3p files

## Summer

2019

**Molly McDermott and Andrew Maloney**, *Iowa State University*, Bullet Scan Quality and Machine Learning

2019

**Syema Ailia, Emmanuelle Hernandez Morales, Tiger Ji**, *Iowa State University*, Rapid quality control tools for confocal microscopy scans

2018

**Ben Wonderlin, Jenny Kim**, *Iowa State University*, Footwear Class Characteristics and Computer Vision, Young Engineers and Scientists Program

## Outreach

### Legal Briefs and Testimony

2023

**Written Testimony**, *Federal District Court - Northern District of Florida (Pensacola)*, US v. Quinton Pete, 3:22cr48/TKW

2022

**Amicus Curiae Brief**, *Supreme Court of New Jersey*, A-56-18 State v. Michael Olenowski (082253)

2022

**Amicus Curiae Brief**, *Supreme Court of Maryland*, In Support of Appellant Kobina Ebo Abruquah

2022

**Written Testimony**, *Cook County Circuit Court*, Reply to Response by FBI Laboratory filed in Illinois v. Winfield and Affidavit by Biederman et al. (2022) filed in US v. Kaevon Sutton (2018 CF1 009709)

2021

**Written Testimony**, *Cook County Circuit Court*, Assessment of the Reliability of Studies of Firearms Examination in Forensics

### Forensic Practitioners

2021

**Blog Post**, *CSAFE*, Q&A - Treatment of Inconclusive Results in Error Rates of Firearm Studies ([Link](#))

2021

**Webinar**, *CSAFE*, Treatment of Inconclusive Results in Error Rates of Firearm Studies

2020

**CSAFE Firearms Workshop**, Invited Talk: Open Source Software in Forensics

## Service

### Service to the Discipline

2023  
2025

**Advisory Committee on Forensic Science**, ASA

2023	<b>Graphics Section Chair, ASA</b>
2024	
2023	<b>Graphics Section Student Paper Award Committee, ASA</b>
2022	<b>Graphics Section Chair-Elect, ASA</b>
2023	
2021	<b>Associate Editor, <i>Journal of Computational and Graphical Statistics</i></b>
2024	
2020	<b>Associate Editor, <i>R Journal</i></b>
2023	
2020	<b>Graphics Section Program Chair (2021), ASA</b> , Official duties include planning JSM sessions in 2020 and running the Data Expo in 2022
2022	
2020	<b>Program Committee (Graphics), <i>Symposium on Data Science and Statistics 2020</i></b> , Visualization Track co-chair
2019	<b>Gertrude Cox Scholarship Committee Member, ASA</b>
2021	Assisted with selection of the Gertrude Cox Scholarship recipients and honorable mentions
2019	<b>Uncoast Unconference Organizing Committee, Des Moines, IA</b>
	Organized the first R Uncoast Unconference to bring R developers in flyover country together for a 3-day event. Over 50% of the participants at the conference were women or minorities, and participants included students, academics, and industry R programmers with a variety of experience levels in R programming.
2017	<b>Graphics Section Representative to the Council of Sections, ASA</b>
2019	
Reviewing	I have reviewed papers for JCGS, IEEE InfoVis, R Journal, JASA, The American Statistician, Forensic Science International, Law Probability and Risk, Forensic Sciences Research, and Symmetry.

## Department and Institutional Service

2021	<b>R Workshop Coordinator</b>
	Develop and coordinate a week of R workshops taught in January, and May each year
2021	<b>Faculty Senate, <i>Statistics Department Representative</i></b>
2022	
2021	<b>Faculty Advisory Council, <i>Vice-Chair</i></b>
2022	
2021	<b>MS Comp Exam Committee</b>
2022	Committee to evaluate the current MS Stat Day presentation component and consider other options for the MS program
2021	<b>Digital Ag Minor Committee</b>
	Committee to develop a digital ag minor
2021	<b>Data Science Joint Committee</b>
	Committee of Math, Computer Science, and Statistics departments to develop a comprehensive undergraduate data science program
2020	<b>Seminar Organizer</b>
2021	Arrange speakers for the department seminar
2020	<b>SCIL 101 Poster Judge, <i>Fall Semester</i></b>
2019	<b>Undergraduate Program Committee</b>
2020	Design an undergraduate statistics major and submit the proposal to the university

## Training & Professional Development

2023	<b>Digital Accessibility Training</b>
	Online training, creating accessible digital content.
2022	<b>Nebraska Governance and Technology Center, <i>Faculty Fellow</i></b>
2023	

2021  
2022

### **Peer Review of Teaching Program**

Create a course portfolio for Stat 850 in order to assess course design and analyze student engagement and learning

2020

### **New Faculty Development Program**

2020

### **Summer Institute for Online Teaching**

Online course structure and backwards design principles