# Susan Vanderplas

### Curriculum Vitae

|                      | Education   |
|----------------------|---|
| 2009                 | Ph.D., Statistics, Iowa State University  |
| 2009                 | MS, Statistics, Iowa State University   |
| 2005                 | BS, Psychology & Applied Mathematical Sciences, Texas A&M University  |
|                      |   |
|                      | Professional Experience   |
| 2020                 | Assistant Professor, Statistics, University of Nebraska-Lincoln   |
| Dec 2019             | <sup>8</sup> Research Assistant Professor, Center for Statistics and Applications in Forensic Evidence, Iowa State University |
| Aug 2015<br>Feb 2018 | Statistical Analyst, Nebraska Public Power District   |
| Apr 2015<br>Oct 2015 | Postdoc, Office of the Vice President for Research, Iowa State University   |

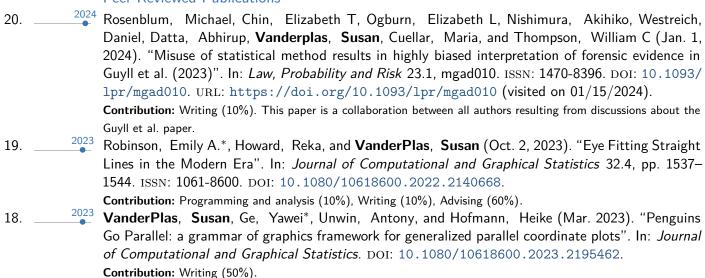
#### **Publications**

17.

Student advisees indicated with \*. Contribution percentages estimated from git contributions using git fame where possible. Not all projects have github repositories for which this is meaningful. Most of these papers are highly collaborative, and intellectual contributions are typically shared between all authors.

Zemmels, Joseph\*, Vanderplas, Susan, and Hofmann, Heike (Feb. 9, 2023). "A Study in

#### Peer Reviewed Publications

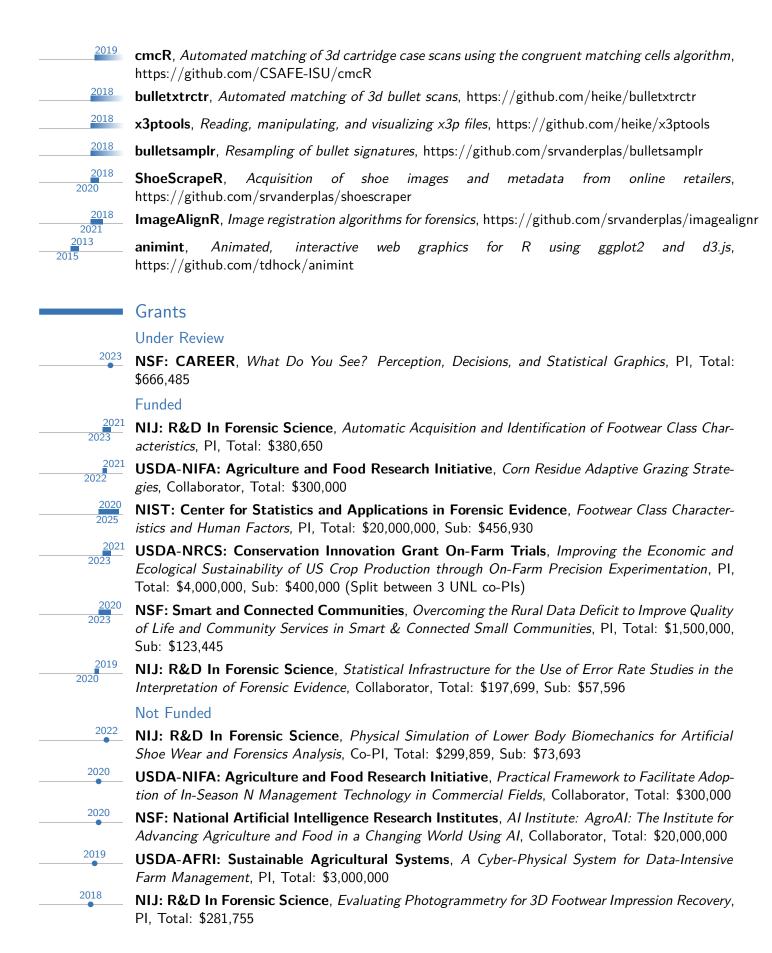


Reproducibility: The Congruent Matching Cells Algorithm and cmcR package". In: R Journal 14



ture Hierarchy in Statistical Graphics". In: Journal of Computational and Graphical Statistics 26.2,





## **A**wards

2012

Student Paper Award, Graphics Section, American Statistical Association

|      | Talks  |
|------|--|
|      | provides a link to slides, where available   |
|      | Invited  |
| 2024 |  |
| 2023 | Multimodal User Testing: Producing comprehensive, task-focused guidelines for chart design , Australian Statistical Conference, Wollongong, NSW, AUS                                   |
| 2023 | How Do You Define a Circle? Perception and Computer Vision Diagnostics , International Association for Statistical Computing, Asian Regional Section Meeting, Macquarie, NSW, AUS      |
| 2023 | Multimodal User Testing: Producing comprehensive, task-focused guidelines for chart design , International Conference on Data Science, Universidad Diego Portales, Chile               |
| 2023 | <b>Testing Statistical Graphics</b> $\square$ , <i>JSM</i> , Section on Statistical Graphics, Toronto, ON, CA  |
| 2021 | How do you define a circle? Perception and Computer Vision Diagnostics , JSM, Section on Statistical Graphics, Seattle, WA   |
| 2021 | Pandemics, Graphics, and Perception of Log Scales, R Ladies DC, Washington, DC   |
| 2020 | Perception and Visual Communication in a Global Pandemic, Data Science, Statistics, and Visualization, SAMSI, Online   |
| 2020 | One of these things is not like the others: Visual Statistics and Testing in Statistical Graphics , Data Science Symposium, South Dakota State University, Brookings, SD               |
| 2020 | Big Data, Big Experiments, and Big Problems, Plant and Animal Genome, San Diego, CA  |
| 2019 | Statistical Lineups for Bayesians, JSM, Section on Statistical Graphics, Denver, CO  |
| 2018 | Clusters Beat Trend!? Testing Feature Hierarchy in Statistical Graphics , SDSS, Reston, VA   |
| 2015 | Animint: Interactive Web-Based Animations using Ggplot2's Grammar of Graphics , <i>JSM</i> , Section on Statistical Graphics, Seattle, WA  |
| 2014 | <b>The curse of three dimensions: Why your brain is lying to you</b> , <i>JSM</i> , Section on Statistical Graphics, Boston, MA  |
|      | Contributed  |
| 2022 | Local Population Footwear Class Characteristics - An End-to-End Pipeline for Automatic Data Acquisition and Analysis , International Association for Identification Meeting, Omaha, NE |
| 2022 | From Scans to Scores , International Association for Identification Meeting, Omaha, NE   |
| 2022 | How do you define a circle? Perception and Computer Vision Diagnostics, SDSU Data Science Symposium, South Dakota State University, Brookings, SD                                      |
| 2021 | Welcome to Forensic Statistics, Data Mishaps Night, Online   |
| 2018 | <b>Framed Charts in the 1870 Statistical Atlas</b> , <i>JSM</i> , Section on Statistical Graphics, Vancouver, BC, CA   |

| 2017 | $\textbf{A Bayesian Approach to Visual Inference} \ , \ \textit{JSM}, \ \text{Section on Statistical Graphics}, \ \text{Baltimore}, \ \text{MD}$                                   |
|------|--|
| 2016 | Clusters Beat Trend!? Testing Feature Hierarchy in Statistical Graphics , JSM, Section on Statistical Graphics, Chicago, IL  |
| 2015 | Visual Aptitude and Statistical Graphics , InfoVis, IEEE, Chicago, IL  |
| 2014 | <b>Do You See What I See? Using Shiny for User Testing</b> , <i>JSM</i> , Section on Statistical Graphics, Boston, MA  |
| 2014 | <b>Animint:</b> Interactive, Web-Ready Graphics with R , Great Plains R User Group, Sioux Center, IA   |
| 2013 | Signs of the Sine Illusion – why we need to care , $\it JSM$ , Section on Statistical Graphics, Montreal, ON, CA   |
|      | Seminars   |
| 2024 | Building a CV with R and Google Sheets, Graphics Group, University of Nebraska, Online   |
| 2024 | Using Git Submodules, Graphics Group, University of Nebraska, Online   |
| 2023 | <b>Graphics and Cognition: How Do We Perceive Charts?</b> , <i>Graphics Group</i> , University of Nebraska-Lincoln, Iowa State University, and other interested affiliates, Online |
| 2023 | What Makes a Good Graph? Graphical Testing and Principles for Graph Design, Center for Brain, Biology, and Behavior, University of Nebraska, Lincoln, NE                           |
| 2023 | <b>Inconclusive Conclusions:</b> Biases and Consequences , <i>Biostatistics</i> , Johns Hopkins University, Baltimore, MD  |
| 2022 | Reproducible Science: Statistics, Forensics, and the Law $\square$ , Statistics, University of Nebraska - Lincoln, NE  |
| 2022 | <b>How to make good charts</b> $\square$ , <i>Complex Biosystems</i> , University of Nebraska - Lincoln, Lincoln, NE   |
| 2022 | Pandemics, Graphics, and Perception of Log Scales, <i>Math</i> , University of Nebraska - Omaha, Omaha, NE   |
| 2022 | <b>Automatic Acquisition of Footwear Class Characteristics</b> , <i>Center for Statistical Applications in Forensic Evidence</i> , Online  |
| 2021 | Pandemics, Graphics, and Perception of Log Scales , <i>NUMBATS</i> , Monash University, Melbourne, Vic, AUS  |
| 2021 | <b>Exploring Rural Quality of Life Using Data Science and Public Data</b> , <i>QQPM</i> , University of Nebraska - Lincoln, Lincoln, NE  |
| 2021 | Inconclusive Conclusions: Biases and Consequences , Law and Psychology Brown Bag, University of Nebraska - Lincoln, Lincoln, NE  |
| 2021 | <b>Visual Statistics: Communication and Graphical Testing</b> , <i>Animal Science</i> , University of Nebraska - Lincoln, Lincoln, NE  |
| 2021 | <b>How to Make Good Charts</b> , <i>Biological and Systems Engineering GSA</i> , University of Nebraska - Lincoln, NE  |
| 2020 | <b>Statistical Evaluation of Firearms and Toolmark Evidence</b> ☐, <i>Statistics</i> , University of Nebraska - Lincoln, Lincoln, NE   |

Teaching

| 2024 | <b>STAT 151</b> , <i>Introduction to Statistical Computing</i> , University of Nebraska - Lincoln, Flipped synchronous   |  |
|------|--|--|
| 2024 | STAT 251, Data Wrangling, University of Nebraska - Lincoln, Flipped synchronous  |  |
| 2023 | <b>STAT 151</b> , <i>Introduction to Statistical Computing</i> , University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.55 (mean), 5 (median)   |  |
| 2023 | <b>STAT 251</b> , <i>Data Wrangling</i> , University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.30 (mean), 5 (median)  |  |
| 2023 | <b>STAT 892</b> , <i>Data Technologies for Statistical Analysis</i> , University of Nebraska - Lincoln, Co-taught with ISU Stat 585, Hybrid synchronous  |  |
| 2023 | <b>STAT 850</b> , Computing Tools for Statisticians, University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.31 (mean), 5 (median)   |  |
| 2023 | <b>STAT 892</b> , <i>Writing in Statistics/TA Prep</i> , University of Nebraska - Lincoln, In person synchronous. Evals: 4.13 (mean), 4 (median)   |  |
| 2022 | <b>STAT 151</b> , <i>Introduction to Statistical Computing</i> , University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.95 (mean), 5 (median)   |  |
| 2022 | <b>STAT 218</b> , <i>Introduction to Statistics</i> , University of Nebraska - Lincoln, Online asynchronous. Evals: 3.72 (mean), 4 (median)  |  |
| 2022 | <b>STAT 850</b> , Computing Tools for Statisticians, University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.33 (mean), 5 (median)   |  |
| 2022 | <b>STAT 892</b> , <i>Writing in Statistics/TA Prep</i> , University of Nebraska - Lincoln, In person synchronous. Evals: 4.29 (mean), 5 (median)   |  |
| 2022 | <b>STAT 982</b> , <i>Advanced Inference</i> , University of Nebraska - Lincoln, Co-taught with Bertrand Clarke. Evals: 4.34 (mean), 5 (median)   |  |
| 2021 | <b>STAT 218</b> , <i>Introduction to Statistics</i> , University of Nebraska - Lincoln, Online asynchronous Evals: 4.01 (mean), 4 (median)   |  |
| 2021 | <b>STAT 850</b> , Computing Tools for Statisticians, University of Nebraska - Lincoln, Hybrid, flipped, synchronous. Evals: 4.79 (mean), 5 (median)  |  |
| 2020 | <b>STAT 218</b> , <i>Introduction to Statistics</i> , University of Nebraska - Lincoln, Initially in person synchronous, then online asynchronous. Evals: 4.20 (mean), 4 (median)  |  |
| 2020 | <b>STAT 850</b> , Computing Tools for Statisticians, University of Nebraska - Lincoln, Hybrid, flipped, synchronous. Evals: 4.76 (mean), 5 (median)  |  |
| 2019 | <b>STAT 585</b> , <i>Data Technologies for Statistical Analysis</i> , Iowa State, Co-taught with Heike Hofmann. Evals: 4.92 (mean), 5 (median)   |  |
|      | Mentoring  |  |
|      | Ph.D.  |  |
| 202  | <sup>3</sup> <b>Tyler Wiederich</b> , <i>Perception of Three Dimensional Graphics</i> , University of Nebraska - Lincoln   |  |
|      |  |  |
| 2022 | Weihao (Patrick) Li, Advances in Artificial Intelligence for Data Visualization: Developing Computer Vision Models to Automate Reading of Data Plots, with Application to Predictive Model Diagnostics co-advised with Diagne Cook and Emi Tanaka, Monach University |  |

 ${\it Diagnostics}, \ {\it co-advised} \ with \ {\it Dianne} \ {\it Cook} \ and \ {\it Emi} \ {\it Tanaka}, \ {\it Monash} \ {\it University}$ 



