## Susan Vanderplas

## Curriculum Vitae

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✓ srvanderplas

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Education

Ph.D., Statistics, Iowa State University

MS, Statistics, Iowa State University

BS, Psychology & Applied Mathematical Sciences, Texas A&M University



## **Publications**

Student advisees indicated with \*. Contribution percentages estimated from git contributions using git fame where possible. Not all projects have github repositories for which this is meaningful. Most of these papers are highly collaborative, and intellectual contributions are typically shared between all authors.

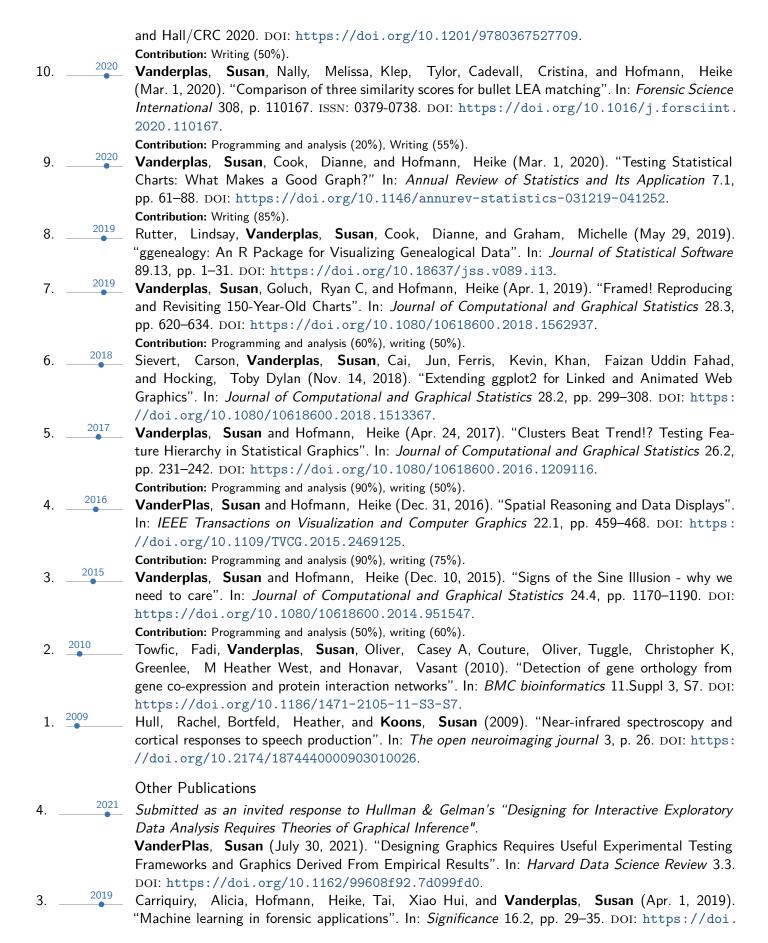
## Peer Reviewed Publications

25. \_\_\_\_\_\_ Li, Weihao\*, Cook, Dianne, Tanaka, Emi, and VanderPlas, Susan (May 2024). "A Plot Is Worth a Thousand Tests: Assessing Residual Diagnostics with the Lineup Protocol". In: Journal of Computational and Graphical Statistics. ISSN: 1061-8600. URL: https://www.tandfonline.com/doi/abs/10.1080/10618600.2024.2344612.

Contribution: Advising 10%.

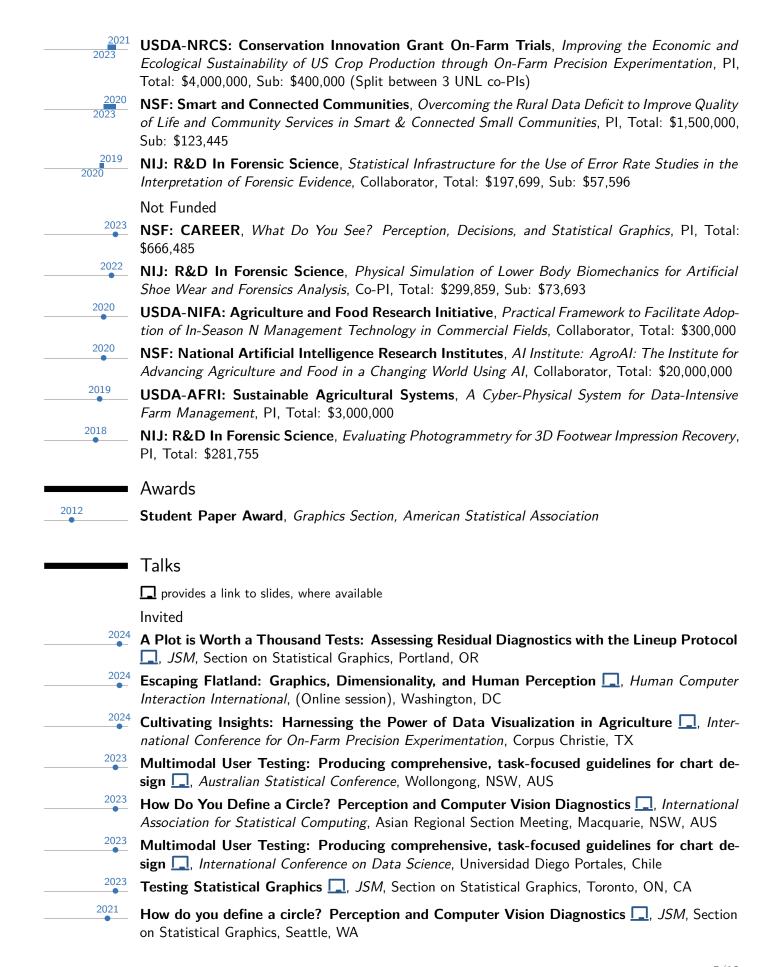
- 24. \_\_\_\_\_\_ Ju, Wangqian\*, VanderPlas, Susan R., and Hofmann, Heike (Jan. 2024). "One Model That Fits Them All: Psychometrics With Generalized Linear Mixed Effects Models". In: *Electronic Imaging* 36, pp. 1–8. ISSN: 2470-1173. DOI: 10.2352/EI.2024.36.1.VDA-358. URL: https://library.imaging.org/ei/articles/36/1/VDA-358 (visited on 08/28/2024).
  - Contribution: Advising 10%.
- 23. Rogers, Rachel\* and VanderPlas, Susan (May 2024). "Demonstrative Evidence and the Use of Algorithms in Jury Trials". In: Journal of Data Science 22.2, pp. 314–332. ISSN: 1680-743X, 1683-8602. DOI: 10.6339/24-JDS1130.
  - Contribution: Writing 20%, Advising 100%.
- 22. **Vanderplas**, **Susan**, Blankenship, Erin, and Wiederich, Tyler\* (2024). "Escaping Flatland: Graphics, Dimensionality, and Human Perception". In: *Human Interface and the Management of Informa-*

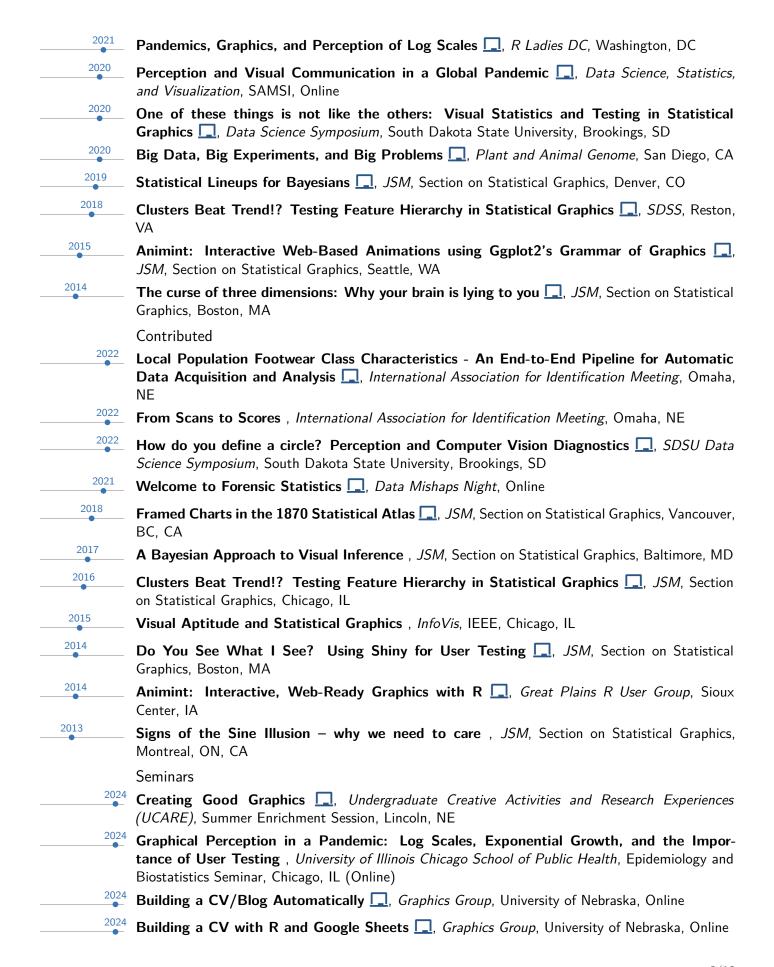




org/10.1111/j.1740-9713.2019.01252.x. Contribution: Writing (50%). 2017 2. Submitted as an invited response to Donoho's "50 years of Data Science". Hofmann, Heike and Vanderplas, Susan (Dec. 19, 2017). "All of This Has Happened Before. All of This Will Happen Again: Data Science". In: Journal of Computational and Graphical Statistics 26.4, pp. 775-778. DOI: https://doi.org/10.1080/10618600.2017.1385474. Contribution: Writing (75%). 2013 1. Budrus, Sarah, Vanderplas, Susan, and Cook, Dianne (2013). "In tennis, do smashes win matches?" In: Significance 10.3, pp. 35-38. DOI: https://doi.org/10.1111/j.1740-9713. 2013.00665.x. Software Dates show initial involvement; only packages which are no longer maintained have end dates.  $2^{024}$ Quarto-audiobook, Generate audiobooks from quarto markdown books using text-to-speech AI functionality, https://github.com/qngyn/quarto.audiobook 2021 ggpcp, Generalized parallel coordinate plots, https://github.com/heike/ggpcp vinference, Analysis of visual inference experiments, https://github.com/heike/vinference 2019 groovefinder. Identification of grooves in scans of bullet land https://github.com/heike/groovefinder 2019 cmcR, Automated matching of 3d cartridge case scans using the congruent matching cells algorithm, https://github.com/CSAFE-ISU/cmcR 2018 **bulletxtrctr**, Automated matching of 3d bullet scans, https://github.com/heike/bulletxtrctr 2018 **x3ptools**, Reading, manipulating, and visualizing x3p files, https://github.com/heike/x3ptools 2018 bulletsamplr, Resampling of bullet signatures, https://github.com/srvanderplas/bulletsamplr 2018 ShoeScrapeR, Acquisition of shoe images and metadata online from retailers, https://github.com/srvanderplas/shoescraper ImageAlignR, Image registration algorithms for forensics, https://github.com/srvanderplas/imagealignr 2021 2013 Animated. interactive web graphics for R using ggplot2 2015 https://github.com/tdhock/animint Grants Under Review NSF: CAREER, What Do You See? Perception, Decisions, and Statistical Graphics, PI, Total: \$666,485 Funded NIJ: R&D In Forensic Science, Automatic Acquisition and Identification of Footwear Class Characteristics, PI, Total: \$380,650 USDA-NIFA: Agriculture and Food Research Initiative, Corn Residue Adaptive Grazing Strate-2022 gies, Collaborator, Total: \$300,000 NIST: Center for Statistics and Applications in Forensic Evidence, Footwear Class Character-

istics and Human Factors, PI, Total: \$20,000,000, Sub: \$456,930





2024	Using Git Submodules, Graphics Group, University of Nebraska, Online
2023	<b>Graphics and Cognition: How Do We Perceive Charts?</b> $\square$ , <i>Graphics Group</i> , University of Nebraska-Lincoln, Iowa State University, and other interested affiliates, Online
2023	What Makes a Good Graph? Graphical Testing and Principles for Graph Design, Center for Brain, Biology, and Behavior, University of Nebraska, Lincoln, NE
2023	<b>Inconclusive Conclusions:</b> Biases and Consequences , <i>Biostatistics</i> , Johns Hopkins University, Baltimore, MD
2022	Reproducible Science: Statistics, Forensics, and the Law , Statistics, University of Nebraska - Lincoln, Lincoln, NE
2022	<b>How to make good charts</b> $\square$ , <i>Complex Biosystems</i> , University of Nebraska - Lincoln, Lincoln, NE
2022	Pandemics, Graphics, and Perception of Log Scales , <i>Math</i> , University of Nebraska - Omaha, Omaha, NE
2022	<b>Automatic Acquisition of Footwear Class Characteristics</b> , <i>Center for Statistical Applications in Forensic Evidence</i> , Online
2021	Pandemics, Graphics, and Perception of Log Scales , <i>NUMBATS</i> , Monash University, Melbourne, Vic, AUS
2021	<b>Exploring Rural Quality of Life Using Data Science and Public Data</b> , <i>QQPM</i> , University of Nebraska - Lincoln, Lincoln, NE
2021	Inconclusive Conclusions: Biases and Consequences , Law and Psychology Brown Bag, University of Nebraska - Lincoln, Lincoln, NE
2021	<b>Visual Statistics: Communication and Graphical Testing</b> , <i>Animal Science</i> , University of Nebraska - Lincoln, Lincoln, NE
2021	<b>How to Make Good Charts</b> , <i>Biological and Systems Engineering GSA</i> , University of Nebraska - Lincoln, NE
2020	<b>Statistical Evaluation of Firearms and Toolmark Evidence</b> , <i>Statistics</i> , University of Nebraska - Lincoln, NE
	Teaching
2024	<b>STAT 151</b> , <i>Introduction to Statistical Computing</i> , University of Nebraska - Lincoln, Flipped synchronous
2024	STAT 251, Data Wrangling, University of Nebraska - Lincoln, Flipped synchronous
2024	<b>STAT 892</b> , <i>Writing in Statistics/TA Prep</i> , University of Nebraska - Lincoln, In person synchronous. Evals: 4.13 (mean), 4 (median)
2024	<b>STAT 992</b> , <i>Special Topics in Data Visualization</i> , University of Nebraska - Lincoln, In person synchronous
2023	<b>STAT 151</b> , <i>Introduction to Statistical Computing</i> , University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.55 (mean), 5 (median)
2023	<b>STAT 251</b> , <i>Data Wrangling</i> , University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.30 (mean), 5 (median)
2023	<b>STAT 892</b> , <i>Data Technologies for Statistical Analysis</i> , University of Nebraska - Lincoln, Co-taught with ISU Stat 585, Hybrid synchronous

2023	<b>STAT 850</b> , <i>Computing Tools for Statisticians</i> , University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.31 (mean), 5 (median)
2023	<b>STAT 892</b> , Writing in Statistics/TA Prep, University of Nebraska - Lincoln, In person synchronous. Evals: 4.13 (mean), 4 (median)
2022	<b>STAT 151</b> , <i>Introduction to Statistical Computing</i> , University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.95 (mean), 5 (median)
2022	<b>STAT 218</b> , <i>Introduction to Statistics</i> , University of Nebraska - Lincoln, Online asynchronous. Evals: 3.72 (mean), 4 (median)
2022	<b>STAT 850</b> , <i>Computing Tools for Statisticians</i> , University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.33 (mean), 5 (median)
2022	<b>STAT 892</b> , <i>Writing in Statistics/TA Prep</i> , University of Nebraska - Lincoln, In person synchronous. Evals: 4.29 (mean), 5 (median)
2022	<b>STAT 982</b> , <i>Advanced Inference</i> , University of Nebraska - Lincoln, Co-taught with Bertrand Clarke. Evals: 4.34 (mean), 5 (median)
2021	<b>STAT 218</b> , <i>Introduction to Statistics</i> , University of Nebraska - Lincoln, Online asynchronous Evals: 4.01 (mean), 4 (median)
2021	<b>STAT 850</b> , Computing Tools for Statisticians, University of Nebraska - Lincoln, Hybrid, flipped, synchronous. Evals: 4.79 (mean), 5 (median)
2020	<b>STAT 218</b> , <i>Introduction to Statistics</i> , University of Nebraska - Lincoln, Initially in person synchronous, then online asynchronous. Evals: 4.20 (mean), 4 (median)
2020	<b>STAT 850</b> , Computing Tools for Statisticians, University of Nebraska - Lincoln, Hybrid, flipped, synchronous. Evals: 4.76 (mean), 5 (median)
2019	<b>STAT 585</b> , <i>Data Technologies for Statistical Analysis</i> , Iowa State, Co-taught with Heike Hofmann. Evals: 4.92 (mean), 5 (median)
	Mentoring
	Ph.D.
202	<sup>3</sup> <b>Tyler Wiederich</b> , <i>Perception of Three Dimensional Graphics</i> , University of Nebraska - Lincoln
202	<sup>3</sup> Muxin Ha, Automatic Recognition of Shoe Class Characteristics, University of Nebraska - Lincoln
2022	Weihao (Patrick) Li, Advances in Artificial Intelligence for Data Visualization: Developing Computer Vision Models to Automate Reading of Data Plots, with Application to Predictive Model Diagnostics, co-advised with Dianne Cook and Emi Tanaka, Monash University
2021	<b>Denise Bradford</b> , <i>Dashboards for Exploratory Multivariate Data Analysis</i> , University of Nebraska - Lincoln
2021	<b>Rachel Rogers</b> , <i>Explainable Machine Learning for Forensics in Courtooms</i> , University of Nebraska - Lincoln
2020	<b>Alison Kleffner</b> , Spatial Statistics and Visualization in Ecology and Agriculture, co-advised with Yawen Guan, University of Nebraska - Lincoln
2020	<b>Joseph Zemmels</b> , Analysis and Matching of Cartridge Cases, co-advised with Heike Hofmann, Iowa State University
2020	<b>Emily Robinson</b> , <i>Perception of Log Scales</i> , co-advised with Reka Howard, University of Nebraska - Lincoln

	MS
202	<sup>3</sup> Carson Trego, A Statistical Approach to Learning Computer Vision, University of Nebraska - Lincoln
202	<sup>3</sup> Maksuda Aktar Toma, An Historical Analysis of Pie and Bar Chart Experiments, University of Nebraska Lincoln
	<sup>3</sup> <b>Dinuwanthi Lianage</b> , University of Nebraska
2022	Tyler Wiederich, Perception of Three Dimensional Graphics, University of Nebraska - Lincoln
2022	Muxin Ha, Automatic Recognition of Shoe Class Characteristics, University of Nebraska - Lincoln
2021	<b>Jayden Stack</b> , Automatic Recognition of Shoe Class Characteristics, University of Nebraska - Lincoln
2020	Ved Piyush, Machine Learning and Computer Vision, University of Nebraska - Lincoln
2019	<b>Joseph Zemmels</b> , <i>Analysis and Matching of Cartridge Cases</i> , co-advised with Heike Hofmann, Iowa State University
2019	<b>Eryn Blagg</b> , Analysis of Wear Development in Three-Dimensional Shoe Scans, co-advised with Heike Hofmann, Iowa State University
2018	Miranda Tilton, Footwear Class Characteristics and Computer Vision, Iowa State University
	Undergraduate
2021	<b>Xinyu Liu</b> , <i>Machine Learning for Shoe Sole Images</i> , UNL FYRE Program, University of Nebraska - Lincoln
2019	<b>Jason Seo</b> , <i>R package for visualization of neural networks using the python library keras-vis</i> , lowa State University
2018	Talen Fisher, Database engineering and tools for working with x3p files, Iowa State University
	Summer
2019	<b>Molly McDermott and Andrew Maloney</b> , <i>Bullet Scan Quality and Machine Learning</i> , Iowa State University
2019	<b>Syema Ailia, Emmanuelle Hernandez Morales, Tiger Ji</b> , Rapid quality control tools for confocal microscopy scans, Iowa State University
2018	<b>Ben Wonderlin, Jenny Kim</b> , Footwear Class Characteristics and Computer Vision, Young Engineers and Scientists Program, Iowa State University
	NA
2024	<b>Rachel Rogers</b> , Explainable Machine Learning and Open Source Software for Forensics in Courtrooms, University of Nebraska
	Service
	Discipline
	<sup>3</sup> Member, Advisory Committee on Forensic Science, ASA
202	<sup>3</sup> Chair, Section on Statistical Graphics, ASA
2022	Chair-Elect, Section on Statistical Graphics, ASA
2021 2024	Associate Editor, Journal of Computational and Graphical Statistics

2020	Associate Editor, R Journal
2020	Program Chair, Section on Statistical Graphics, ASA
2020	Program Committee (Graphics), Symposium on Data Science and Statistics (2020)
2019	Member, Gertrude Cox Scholarship Committee, ASA
2019	<b>Organizing Committee</b> , <i>Uncoast Unconference</i> , Des Moines, IA, Organized the first R Uncoast Unconference to bring R developers in flyover country together for a 3-day event. Over 50% of the participants at the conference were women or minorities, and participants included students, academics, and industry R programmers with a variety of experience levels in R programming.
2017	Council of Sections Representative, Section on Statistical Graphics, ASA
	Institution
2023	<sup>3</sup> <b>Member</b> , <i>Ad-Hoc Committee on EM 16</i> , Faculty Senate
	Representative, Statistics Department, Faculty Senate
2021 2022 2021	Vice-Chair, Statistics Department Representative, Faculty Advisory Council
2021	Member, Digital Ag Minor Committee
2021	<b>Member</b> , <i>Data Science Joint Committee</i> , Committee of Math, Computer Science, and Statistics departments to develop a comprehensive undergraduate data science program
2020	Poster Judge, SCIL 101, Fall Semester
	Department
2022	Member, Technology Committee, Statistics Department
2021	Member, MS Comprehensive Exam Committee
2021	<b>Coordinator</b> , <i>R workshops</i> , University of Nebraska Lincoln, Develop and coordinate a week of R workshops taught in January and May each year
2020	Organizer, Seminar, Statistics Department
2019	<b>Member</b> , <i>Undergraduate Program Committee</i> , Statistics Department, Design the undergraduate statistics program, propose new classes to support the program, and submit proposals to the university for new courses and programs.
Reviewing	I have provided peer reviews for CRC/Chapman & Hall Book, IEEE InfoVis, Journal of Computational and Graphical Statistics, R Journal, Forensic Science International, Symmetry, Forensic Sciences Research, Law, Probability, and Risk, Harvard Data Science Review, Journal of the American Statistical Association, The American Statistician
	Professional Development
2023	Digital Accessibility Training, Online training - creating accessible digital content
2022	Faculty Fellow, Nebraska Governance and Technology Center
2023 2021 2022	Peer Review of Teaching Program, Create a course portfolio for Stat 850 in order to assess
	course design and analyze stadent engagement and realising
2020	New Faculty Development Program
2020	Summer Institute forr Online Teaching, Online course structure and backwards design principles