Susan Vanderplas

Curriculum Vitae

	2009	
	2015	
	2009	
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2009	9	

Education

Ph.D., Statistics, Iowa State University

MS, Statistics, Iowa State University

BS, Psychology & Applied Mathematical Sciences, Texas A&M University



Professional Experience

Associate Professor, Statistics, University of Nebraska-Lincoln



Assistant Professor, Statistics, University of Nebraska-Lincoln

Research Assistant Professor, Center for Statistics and Applications in Forensic Evidence, Iowa State University

Aug 2015 Feb 2018

Statistical Analyst, Nebraska Public Power District

Apr 2015 Oct 2015 Postdoc, Office of the Vice President for Research, Iowa State University

Publications

Student advisees indicated with *. Contribution percentages estimated from git contributions using git fame where possible. Not all projects have github repositories for which this is meaningful. Most of these papers are highly collaborative, and intellectual contributions are typically shared between all authors.

Peer Reviewed Publications

25. 2024

Li, Weihao*, Cook, Dianne, Tanaka, Emi, and **VanderPlas**, **Susan** (May 2024). "A Plot Is Worth a Thousand Tests: Assessing Residual Diagnostics with the Lineup Protocol". In: *Journal of Computational and Graphical Statistics*. ISSN: 1061-8600. URL: https://www.tandfonline.com/doi/abs/10.1080/10618600.2024.2344612.

Contribution: Advising 10%.

24. _____

Ju, Wangqian*, **VanderPlas**, **Susan R.**, and Hofmann, Heike (Jan. 2024). "One Model That Fits Them All: Psychometrics With Generalized Linear Mixed Effects Models". In: *Electronic Imaging* 36, pp. 1–8. ISSN: 2470-1173. DOI: 10.2352/EI.2024.36.1.VDA-358. URL: https://library.imaging.org/ei/articles/36/1/VDA-358 (visited on 08/28/2024).

Contribution: Advising 10%.

23. 2024

Rogers, Rachel* and **VanderPlas**, **Susan** (May 2024). "Demonstrative Evidence and the Use of Algorithms in Jury Trials". In: *Journal of Data Science* 22.2, pp. 314–332. ISSN: 1680-743X, 1683-8602. DOI: 10.6339/24-JDS1130.

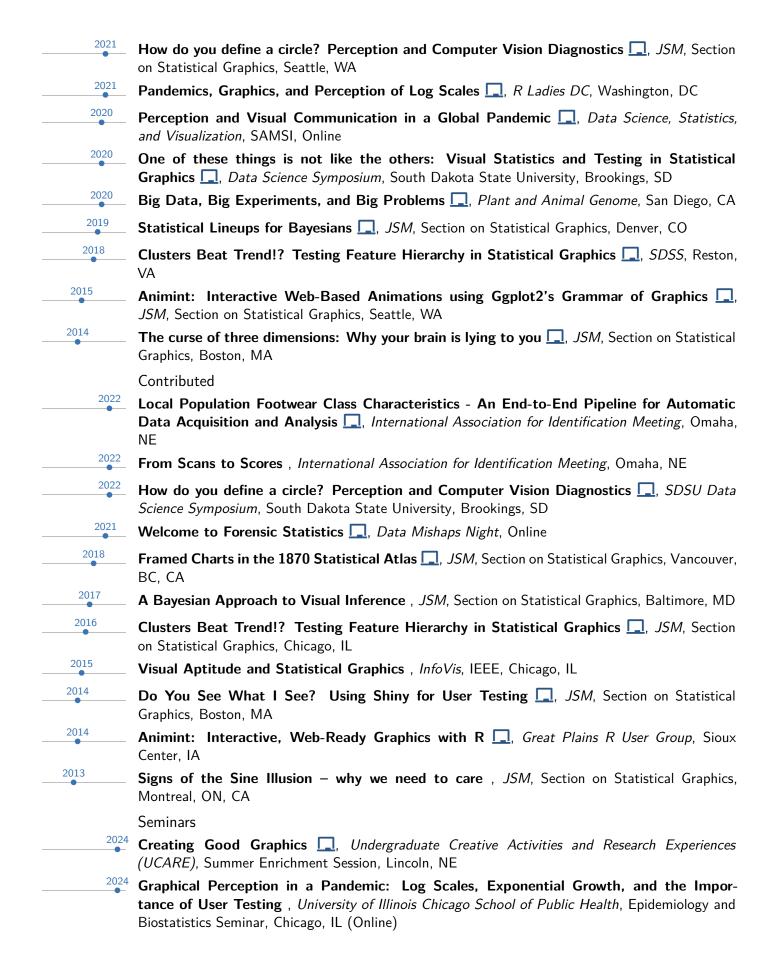
Contribution: Writing 20%, Advising 100%.





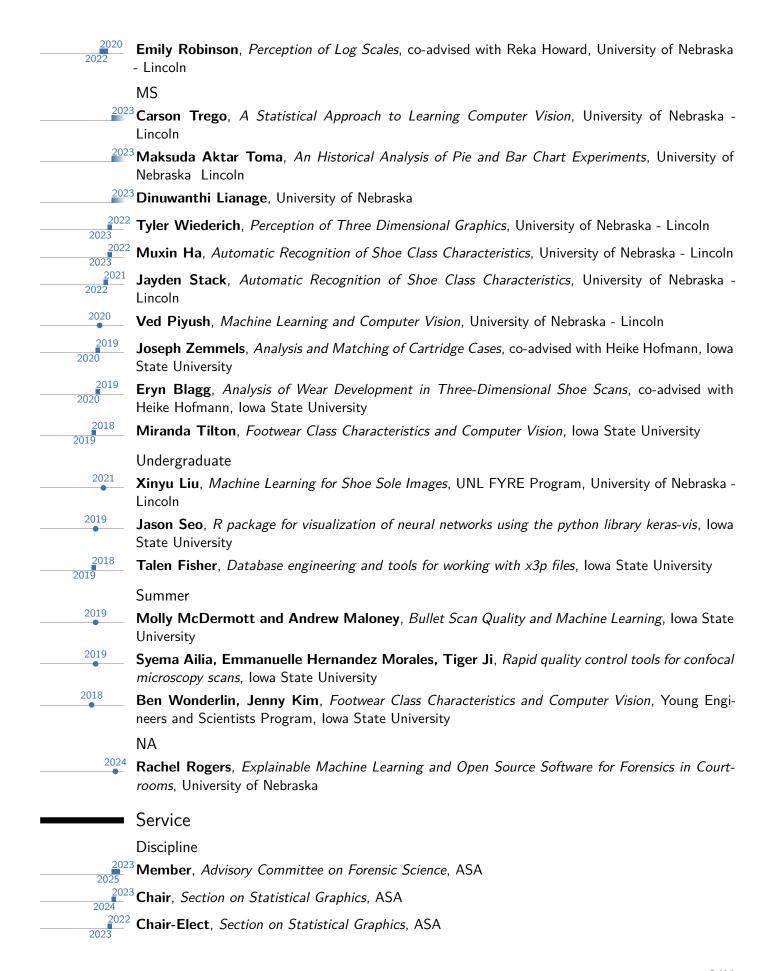


2025	istics and Human Factors, PI, Total: \$20,000,000, Sub: \$456,930
2021	USDA-NRCS: Conservation Innovation Grant On-Farm Trials , <i>Improving the Economic and Ecological Sustainability of US Crop Production through On-Farm Precision Experimentation</i> , PI, Total: \$4,000,000, Sub: \$400,000 (Split between 3 UNL co-PIs)
2020	NSF: Smart and Connected Communities , Overcoming the Rural Data Deficit to Improve Quality of Life and Community Services in Smart & Connected Small Communities, PI, Total: \$1,500,000, Sub: \$123,445
2019	NIJ: R&D In Forensic Science , Statistical Infrastructure for the Use of Error Rate Studies in the Interpretation of Forensic Evidence, Collaborator, Total: \$197,699, Sub: \$57,596
	Not Funded
2023	NSF: CAREER , What Do You See? Perception, Decisions, and Statistical Graphics, PI, Total: \$666,485
2022	NIJ: R&D In Forensic Science , <i>Physical Simulation of Lower Body Biomechanics for Artificial Shoe Wear and Forensics Analysis</i> , Co-PI, Total: \$299,859, Sub: \$73,693
2020	USDA-NIFA: Agriculture and Food Research Initiative, Practical Framework to Facilitate Adoption of In-Season N Management Technology in Commercial Fields, Collaborator, Total: \$300,000
2020	NSF: National Artificial Intelligence Research Institutes , <i>Al Institute: AgroAl: The Institute for Advancing Agriculture and Food in a Changing World Using AI</i> , Collaborator, Total: \$20,000,000
2019	USDA-AFRI: Sustainable Agricultural Systems , <i>A Cyber-Physical System for Data-Intensive Farm Management</i> , PI, Total: \$3,000,000
2018	NIJ: R&D In Forensic Science , Evaluating Photogrammetry for 3D Footwear Impression Recovery, PI, Total: \$281,755
	Awards
2012	Student Paper Award, Graphics Section, American Statistical Association
	Talks
	provides a link to slides, where available
	Invited
2024	A Plot is Worth a Thousand Tests: Assessing Residual Diagnostics with the Lineup Protocol, JSM, Section on Statistical Graphics, Portland, OR
2024	Escaping Flatland: Graphics, Dimensionality, and Human Perception , Human Computer Interaction International, (Online session), Washington, DC
2024	Cultivating Insights: Harnessing the Power of Data Visualization in Agriculture , International Conference for On-Farm Precision Experimentation, Corpus Christie, TX
2023	Multimodal User Testing: Producing comprehensive, task-focused guidelines for chart design , Australian Statistical Conference, Wollongong, NSW, AUS
2023	How Do You Define a Circle? Perception and Computer Vision Diagnostics, International Association for Statistical Computing, Asian Regional Section Meeting, Macquarie, NSW, AUS
2023	Multimodal User Testing: Producing comprehensive, task-focused guidelines for chart design , International Conference on Data Science, Universidad Diego Portales, Chile
2023	Testing Statistical Graphics \square , <i>JSM</i> , Section on Statistical Graphics, Toronto, ON, CA



2024	
•	Building a CV/Blog Automatically [1], Graphics Group, Oniversity of Nebraska, Online
2024	Building a CV with R and Google Sheets, Graphics Group, University of Nebraska, Online
2024	Using Git Submodules, Graphics Group, University of Nebraska, Online
2023	Graphics and Cognition: How Do We Perceive Charts? , <i>Graphics Group</i> , University of Nebraska-Lincoln, Iowa State University, and other interested affiliates, Online
2023	What Makes a Good Graph? Graphical Testing and Principles for Graph Design , Center for Brain, Biology, and Behavior, University of Nebraska, Lincoln, NE
2023	Inconclusive Conclusions: Biases and Consequences , <i>Biostatistics</i> , Johns Hopkins University, Baltimore, MD
2022	Reproducible Science: Statistics, Forensics, and the Law , Statistics, University of Nebraska - Lincoln, Lincoln, NE
2022	How to make good charts \square , <i>Complex Biosystems</i> , University of Nebraska - Lincoln, Lincoln, NE
2022	Pandemics, Graphics, and Perception of Log Scales , <i>Math</i> , University of Nebraska - Omaha, Omaha, NE
2022	Automatic Acquisition of Footwear Class Characteristics , <i>Center for Statistical Applications in Forensic Evidence</i> , Online
2021	Pandemics, Graphics, and Perception of Log Scales , <i>NUMBATS</i> , Monash University, Melbourne, Vic, AUS
2021	Exploring Rural Quality of Life Using Data Science and Public Data , <i>QQPM</i> , University of Nebraska - Lincoln, Lincoln, NE
2021	Inconclusive Conclusions: Biases and Consequences , Law and Psychology Brown Bag, University of Nebraska - Lincoln, Lincoln, NE
2021	Visual Statistics: Communication and Graphical Testing , <i>Animal Science</i> , University of Nebraska - Lincoln, Lincoln, NE
2021	How to Make Good Charts , <i>Biological and Systems Engineering GSA</i> , University of Nebraska - Lincoln, NE
2020	Statistical Evaluation of Firearms and Toolmark Evidence \square , Statistics, University of Nebraska - Lincoln, Lincoln, NE
	Teaching
2024	STAT 151 , <i>Introduction to Statistical Computing</i> , University of Nebraska - Lincoln, Flipped synchronous
2024	STAT 251, Data Wrangling, University of Nebraska - Lincoln, Flipped synchronous
2024	STAT 892 , <i>Writing in Statistics/TA Prep</i> , University of Nebraska - Lincoln, In person synchronous. Evals: 4.13 (mean), 4 (median)
2024	
2023	STAT 151 , <i>Introduction to Statistical Computing</i> , University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.55 (mean), 5 (median)
2023	STAT 251 , <i>Data Wrangling</i> , University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.30 (mean), 5 (median)

2023	STAT 892 , <i>Data Technologies for Statistical Analysis</i> , University of Nebraska - Lincoln, Co-taught with ISU Stat 585, Hybrid synchronous
2023	STAT 850 , Computing Tools for Statisticians, University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.31 (mean), 5 (median)
2023	STAT 892 , <i>Writing in Statistics/TA Prep</i> , University of Nebraska - Lincoln, In person synchronous. Evals: 4.13 (mean), 4 (median)
2022	STAT 151 , <i>Introduction to Statistical Computing</i> , University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.95 (mean), 5 (median)
2022	STAT 218 , <i>Introduction to Statistics</i> , University of Nebraska - Lincoln, Online asynchronous. Evals: 3.72 (mean), 4 (median)
2022	STAT 850 , Computing Tools for Statisticians, University of Nebraska - Lincoln, Flipped synchronous. Evals: 4.33 (mean), 5 (median)
2022	STAT 892 , <i>Writing in Statistics/TA Prep</i> , University of Nebraska - Lincoln, In person synchronous. Evals: 4.29 (mean), 5 (median)
2022	STAT 982 , <i>Advanced Inference</i> , University of Nebraska - Lincoln, Co-taught with Bertrand Clarke. Evals: 4.34 (mean), 5 (median)
2021	STAT 218 , <i>Introduction to Statistics</i> , University of Nebraska - Lincoln, Online asynchronous Evals: 4.01 (mean), 4 (median)
2021	STAT 850 , <i>Computing Tools for Statisticians</i> , University of Nebraska - Lincoln, Hybrid, flipped, synchronous. Evals: 4.79 (mean), 5 (median)
2020	STAT 218 , <i>Introduction to Statistics</i> , University of Nebraska - Lincoln, Initially in person synchronous, then online asynchronous. Evals: 4.20 (mean), 4 (median)
2020	STAT 850 , <i>Computing Tools for Statisticians</i> , University of Nebraska - Lincoln, Hybrid, flipped, synchronous. Evals: 4.76 (mean), 5 (median)
2019	STAT 585 , <i>Data Technologies for Statistical Analysis</i> , Iowa State, Co-taught with Heike Hofmann. Evals: 4.92 (mean), 5 (median)
	Mentoring
	Ph.D.
202	³ Tyler Wiederich , <i>Perception of Three Dimensional Graphics</i> , University of Nebraska - Lincoln
202	³ Muxin Ha, Automatic Recognition of Shoe Class Characteristics, University of Nebraska - Lincoln
2022	Weihao (Patrick) Li, Advances in Artificial Intelligence for Data Visualization: Developing Computer Vision Models to Automate Reading of Data Plots, with Application to Predictive Model Diagnostics, co-advised with Dianne Cook and Emi Tanaka, Monash University
2021	Denise Bradford , <i>Dashboards for Exploratory Multivariate Data Analysis</i> , University of Nebraska - Lincoln
2021 2024	Rachel Rogers , <i>Explainable Machine Learning for Forensics in Courtooms</i> , University of Nebraska - Lincoln
2020	Alison Kleffner , Spatial Statistics and Visualization in Ecology and Agriculture, co-advised with Yawen Guan, University of Nebraska - Lincoln
2020	Joseph Zemmels , <i>Analysis and Matching of Cartridge Cases</i> , co-advised with Heike Hofmann, Iowa State University



2021 2024	Associate Editor, Journal of Computational and Graphical Statistics
2020	Associate Editor, R Journal
2020	Program Chair, Section on Statistical Graphics, ASA
2020	Program Committee (Graphics), Symposium on Data Science and Statistics (2020)
2019	Member, Gertrude Cox Scholarship Committee, ASA
2019	Organizing Committee , <i>Uncoast Unconference</i> , Des Moines, IA, Organized the first R Uncoast Unconference to bring R developers in flyover country together for a 3-day event. Over 50% of the participants at the conference were women or minorities, and participants included students, academics, and industry R programmers with a variety of experience levels in R programming.
2017	Council of Sections Representative, Section on Statistical Graphics, ASA
	Institution
202	³ Member , <i>Ad-Hoc Committee on EM 16</i> , Faculty Senate
2022	Representative, Statistics Department, Faculty Senate
2021	Vice-Chair, Statistics Department Representative, Faculty Advisory Council
2021	Member, Digital Ag Minor Committee
2021	Member , <i>Data Science Joint Committee</i> , Committee of Math, Computer Science, and Statistics departments to develop a comprehensive undergraduate data science program
2020	Poster Judge, SCIL 101, Fall Semester
	Department
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2022	
2021 2022 2021	
2021 2022 2021 2020 2021	Member, MS Comprehensive Exam Committee Coordinator, R workshops, University of Nebraska Lincoln, Develop and coordinate a week of R
2021 2022 2021 2020	Member, MS Comprehensive Exam Committee Coordinator, R workshops, University of Nebraska Lincoln, Develop and coordinate a week of R workshops taught in January and May each year
2021 2022 2021 2020 2021 2019	Member, MS Comprehensive Exam Committee Coordinator, R workshops, University of Nebraska Lincoln, Develop and coordinate a week of R workshops taught in January and May each year Organizer, Seminar, Statistics Department Member, Undergraduate Program Committee, Statistics Department, Design the undergraduate statistics program, propose new classes to support the program, and submit proposals to the uni-
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