Susan Vanderplas

Curriculum Vitae

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in *srvanderplas*
⌨ *srvanderplas*

Education

2009
15
Ph.D., *Statistics*, Iowa State University

2009
11
MS, *Statistics*, Iowa State University

2005
09
BS, *Psychology & Applied Mathematical Sciences*, Texas A&M University

Professional Experience

Since 2024
Associate Professor, *Statistics*, University of Nebraska-Lincoln

2020
24
Assistant Professor, *Statistics*, University of Nebraska-Lincoln

2018
19
Research Assistant Professor, *Center for Statistics and Applications in Forensic Evidence*, Iowa State University

2015
18
Statistical Analyst, Nebraska Public Power District

Apr 2015
Oct
Postdoc, *Office of the Vice President for Research*, Iowa State University

Publications

Peer Reviewed Publications

Student advisees indicated with *.

2025

3. Fudolig, M. A., Robinson, E. A.*, and **Vanderplas**, **S.** (Apr. 1, 2025). "Can You See The Change? Visual Perception in Change Point Analysis". In: *Journal of Computational and Graphical Statistics* (ja), pp. 1–15. DOI: 10.1080/10618600.2025.2485278.

2. Li, W., Cook, D., Tanaka, E., Vanderplas, S., and Ackermann, K. (Oct. 9, 2025). "Automated Residual Plot Assessment With the R Package autovi and the Shiny Application autovi.web". In: *Australian & New Zealand Journal of Statistics*. ISSN: 1467-842X. DOI: 10.1111/anzs.70027. URL: https://onlinelibrary.wiley.com/doi/abs/10.1111/anzs.70027.

1. Robinson, E.*, Hofmann, H., and **Vanderplas**, **S.** (July 17, 2025). "A Guide to Designing Experiments to Test Statistical Graphics". In: *WIREs Computational Statistics* 17.2, e70032. ISSN: 1939-0068. DOI: 10.1002/wics.70032. URL: https://onlinelibrary.wiley.com/doi/abs/10.1002/wics.70032.

0. Robinson, E. A.*, Howard, R., and **Vanderplas**, **S.** (Mar. 11, 2025). "Perception and Cognitive Implications of Logarithmic Scales for Exponentially Increasing Data: Perceptual Sensitivity Tested with Statistical Lineups". In: *Journal of Computational and Graphical Statistics* (ja), pp. 1–14. DOI: 10.1080/10618600.2025.2476097.

2024

7. Cuellar, M., **Vanderplas**, **S.**, Luby, A., and Rosenblum, M. (Dec. 5, 2024). "Methodological problems in every black-box study of forensic firearm comparisons". In: *Law, Probability and Risk* 23.1, mgae015. ISSN: 1470-8396. DOI: https://doi.org/10.1093/lpr/mgae015.

6. Ju, W., **VanderPlas**, **S.**, and Hofmann, H. (Jan. 24, 2024). "One Model That Fits Them All: Psychometrics With Generalized Linear Mixed Effects Models". In: *Electronic Imaging* 36, pp. 1–8. DOI: https://doi.org/10.2352/EI.2024.36.1.VDA-358.

5. Li, W.*, Cook, D., Tanaka, E., and **VanderPlas**, **S.** (May 22, 2024). "A Plot Is Worth a Thousand Tests: Assessing Residual Diagnostics with the Lineup Protocol". In: *Journal of Computational and Graphical Statistics*, pp. 1497–1511. ISSN: 1061-8600. DOI: https://doi.org/10.1080/10618600.2024.2344612.

4. Rogers, R.* and **VanderPlas**, **S.** (May 2, 2024). "Demonstrative Evidence and the Use of Algorithms in Jury Trials". In: *Journal of Data Science* 22.2, pp. 314–332. DOI: https://doi.org/10.6339/24-JDS1130.

3. Rosenblum, M., Chin, E. T., Ogburn, E. L., Nishimura, A., Westreich, D., Datta, A., **Vanderplas**, **S.**, Cuellar, M., and Thompson, W. C. (Jan. 9, 2024a). "Misuse of statistical method results in highly biased interpretation of forensic evidence in Guyll et al. (2023)". In: *Law, Probability and Risk* 23.1, mgad010. DOI: https://doi.org/10.1093/lpr/mgad010.

2. **Vanderplas**, **S.**, Blankenship, E., and Wiederich, T.* (July 1, 2024). "Escaping Flatland: Graphics, Dimensionality, and Human Perception". In: *Human Interface and the Management of Information*. Ed. by H. Mori and Y. Asahi. Springer Nature Switzerland July 1, 2024, pp. 140–156. ISBN: 978-3-031-60114-9. DOI: https://doi.org/10.1007/978-3-031-60114-9_11.

1. **Vanderplas**, **S.**, Carriquiry, A., and Hofmann, H. (June 10, 2024). "Hidden Multiple Comparisons Increase Forensic Error Rates". In: *Proceedings of the National Academy of Sciences* 121.25, e2401326121. DOI: https://doi.org/10.1073/pnas.2401326121.

0. Wiederich, T.* and **Vanderplas**, **S.** (Apr. 24, 2024). "Evaluating Perceptual Judgements on 3D Printed Bar Charts". In: *Journal of Data Science* 22.2, pp. 176–190. ISSN: 1680743X. DOI: https://doi.org/10.6339/24-JDS1131.

2023

3. Robinson, E.*, Howard, R., and **VanderPlas**, **S.** (Jan. 12, 2023a). "You Draw It: Implementation of visually fitted trends with r2d3". In: *Journal of Data Science* 21 (2), pp. 281–294. ISSN: 1680-743X. DOI: https://doi.org/10.6339/22-JDS1083.

2. Robinson, E. A.*, Howard, R., and **VanderPlas**, **S.** (Oct. 2, 2023b). "Eye Fitting Straight Lines in the Modern Era". In: *Journal of Computational and Graphical Statistics* 32.4, pp. 1537–1544. ISSN: 1061-8600. DOI: https://doi.org/10.1080/10618600.2022.2140668.

1. **VanderPlas**, **S.**, Ge, Y.*, Unwin, A., and Hofmann, H. (Apr. 21, 2023). "Penguins Go Parallel: a grammar of graphics framework for generalized parallel coordinate plots". In: *Journal of Computational and Graphical Statistics* 32.4, pp. 1572–1587. DOI: https://doi.org/10.1080/10618600.2023.2195462.

0. Zemmels, J.*, **Vanderplas**, **S.**, and Hofmann, H. (Feb. 9, 2023). "A Study in Reproducibility: The Congruent Matching Cells Algorithm and cmcR package". In: *R Journal* 14 (4), pp. 79–102. DOI: https://doi.org/10.32614/RJ-2023-014.

2022

1. Bradford, D.* and **VanderPlas**, **S.** (Dec. 2022). "Exploring Rural Shrink Smart Through Guided Discovery Dashboards". In: *Journal of Data Science*, pp. 1–12. ISSN: 1680-743X. DOI: https://doi.org/10.6339/22-JDS1080.

0. Wilhelm, A. and **VanderPlas**, **S.** (Nov. 1, 2022). "Visual Narratives of the Covid-19 pandemic". In: *Journal of Data Science, Statistics, and Visualisation* 2.7, pp. 84–113. DOI: https://doi.org/10.52933/jdssv.v2i7.64.

2021

1. Hofmann, H., Carriquiry, A., and **Vanderplas**, **S.** (May 5, 2021). "Treatment of inconclusives in the AFTE range of conclusions". In: *Law, Probability and Risk* 19.3-4, pp. 317–364. ISSN: 1470-8396. DOI: https://doi.org/10.1093/lpr/mgab002.

0. **Vanderplas**, **S.**, Röttger, C., Cook, D., and Hofmann, H. (Dec. 1, 2021). "Statistical significance calculations for scenarios in visual inference". In: *Stat* 10.1, e337. DOI: https://doi.org/10.1002/sta4.337.

2020

1. **Vanderplas**, **S.**, Cook, D., and Hofmann, H. (Mar. 1, 2020). "Testing Statistical Charts: What Makes a Good Graph?" In: *Annual Review of Statistics and Its Application* 7.1, pp. 61–88. DOI: https://doi.org/10.1146/annurev-statistics-031219-041252.

0. **Vanderplas**, **S.**, Nally, M., Klep, T., Cadevall, C., and Hofmann, H. (Mar. 1, 2020). "Comparison of three similarity scores for bullet LEA matching". In: *Forensic Science International* 308, p. 110167. ISSN: 0379-0738. DOI: https://doi.org/10.1016/j.forsciint.2020.110167.

pre 2020

7. Rutter, L., **Vanderplas**, **S.**, Cook, D., and Graham, M. (May 29, 2019). "ggenealogy: An R Package for Visualizing Genealogical Data". In: *Journal of Statistical Software* 89.13, pp. 1–31. DOI: https://doi.org/10.18637/jss.v089.i13.

6. Sievert, C., **Vanderplas**, **S.**, Cai, J., Ferris, K., Khan, F. U. F., and Hocking, T. D. (Apr. 1, 2019). "Extending ggplot2 for Linked and Animated Web Graphics". In: *Journal of Computational and Graphical Statistics* 28.2, pp. 299–308. DOI: https://doi.org/10.1080/10618600.2018.1513367.

5. **Vanderplas**, **S.**, Goluch, R. C., and Hofmann, H. (Apr. 1, 2019). "Framed! Reproducing and Revisiting 150-Year-Old Charts". In: *Journal of Computational and Graphical Statistics* 28.3, pp. 620–634. DOI: https://doi.org/10.1080/10618600.2018.1562937.

4. **Vanderplas**, **S.** and Hofmann, H. (Apr. 24, 2017). "Clusters Beat Trend!? Testing Feature Hierarchy in Statistical Graphics". In: *Journal of Computational and Graphical Statistics* 26.2, pp. 231–242. DOI: https://doi.org/10.1080/10618600.2016.1209116.

3. **VanderPlas**, **S.** and Hofmann, H. (Dec. 31, 2016). "Spatial Reasoning and Data Displays". In: *IEEE Transactions on Visualization and Computer Graphics* 22.1, pp. 459–468. DOI: https://doi.org/10.1109/TVCG.2015.2469125.

2. **Vanderplas**, **S.** and Hofmann, H. (Dec. 10, 2015). "Signs of the Sine Illusion - why we need to care". In: *Journal of Computational and Graphical Statistics* 24.4, pp. 1170–1190. DOI: https://doi.org/10.1080/10618600.2014.951547.

1. Towfic, F., **Vanderplas**, **S.**, Oliver, C. A., Couture, O., Tuggle, C. K., Greenlee, M. H. W., and Honavar, V. (Apr. 29, 2010). "Detection of gene orthology from gene co-expression and protein interaction networks". In: *BMC bioinformatics* 11.Suppl 3, S7. DOI: https://doi.org/10.1186/1471-2105-11-S3-S7.

0. Hull, R., Bortfeld, H., and **Koons**, **S.** (Apr. 3, 2009). "Near-infrared spectroscopy and cortical responses to speech production". In: *The open neuroimaging journal* 3, p. 26. DOI: https://doi.org/10.2174/1874440000903010026.

Book Chapters

1. **Vanderplas**, **S.**, Carriquiry, A., Hofmann, H., Hamby, J., and Tai, X. H. (May 30, 2022). "An introduction to firearms examination for researchers in statistics". In: *Handbook of Forensic Statistics*. Ed. by Banks, D., Kafadar, K., Kaye, D., and Tackett, M. New York: Chapman and Hall/CRC May 30, 2022, pp. 365–390. DOI: https://doi.org/10.1201/9780367527709.

Letters

1. Rosenblum, M., Chin, E. T., Ogburn, E. L., Nishimura, A., Westreich, D., Datta, A., **Vanderplas**, **S.**, Cuellar, M., and Thompson, W. C. (Nov. 5, 2024b). "Incorrect statistical reasoning in Guyll et al. leads to biased claims about strength of forensic evidence". In: *Proceedings of the National Academy of Sciences* 121.45, e2315431121. DOI: https://doi.org/10.1073/pnas.2315431121.

Other Publications

4. *Submitted as an invited response to Hullman & Gelman's "Designing for Interactive Exploratory Data Analysis Requires Theories of Graphical Inference".*
   VanderPlas, **S.** (July 30, 2021). "Designing Graphics Requires Useful Experimental Testing Frameworks and Graphics Derived From Empirical Results". In: *Harvard Data Science Review* 3.3. DOI: https://doi.org/10.1162/99608f92.7d099fd0.

3. Carriquiry, A., Hofmann, H., Tai, X. H., and **Vanderplas**, **S.** (Apr. 1, 2019). "Machine learning in forensic applications". In: *Significance* 16.2, pp. 29–35. DOI: https://doi.org/10.1111/j.1740-9713.2019.01252.x.

2. *Submitted as an invited response to Donoho's "50 years of Data Science".*
   Hofmann, H. and **Vanderplas**, **S.** (Dec. 19, 2017). "All of This Has Happened Before. All of This Will Happen Again: Data Science". In: *Journal of Computational and Graphical Statistics* 26.4, pp. 775–778. DOI: https://doi.org/10.1080/10618600.2017.1385474.

1. Budrus, S., **Vanderplas**, **S.**, and Cook, D. (June 13, 2013). "In tennis, do smashes win matches?" In: *Significance* 10.3, pp. 35–38. DOI: https://doi.org/10.1111/j.1740-9713.2013.00665.x.

Software

Dates show initial involvement; only packages which are no longer maintained have end dates.

2024
courtr, *Tools to create visually appealing courtroom studies*
https://github.com/rachelesrogers/courtr

2023
highlightr, *Analysis of edited text data*
https://github.com/rachelesrogers/highlightr

2021
ggpcp, *Generalized parallel coordinate plots*
https://github.com/heike/ggpcp

2020
vinference, *Analysis of visual inference experiments*
https://github.com/heike/vinference

2019
21
groovefinder, *Identification of grooves in scans of bullet land engraved areas*
https://github.com/heike/groovefinder

2019

cmcR, *Automated matching of 3d cartridge case scans using the congruent matching cells algorithm*
https://github.com/CSAFE-ISU/cmcR

2018

bulletxtrctr, *Automated matching of 3d bullet scans*
https://github.com/heike/bulletxtrctr

2018

x3ptools, *Reading, manipulating, and visualizing x3p files*
https://github.com/heike/x3ptools

2018

bulletsamplr, *Resampling of bullet signatures*
https://github.com/srvanderplas/bulletsamplr

2018
20

ShoeScapeR, *Acquisition of shoe images and metadata from online retailers*
https://github.com/srvanderplas/shoescraper

2018
21

ImageAlignR, *Image registration algorithms for forensics*
https://github.com/srvanderplas/imagealignr

2013
15

animint, *Animated, interactive web graphics for R using ggplot2 and d3.js*
https://github.com/tdhock/animint

Grants

Funded

2025
2030

NSF: CAREER, *What Do You See? Perception, Decisions, and Statistical Graphics*, PI, Total: $550,000

2021
2023

NIJ: R&D In Forensic Science, *Automatic Acquisition and Identification of Footwear Class Characteristics*, PI, Total: $380,650

2021
2022

USDA-NIFA: Agriculture and Food Research Initiative, *Corn Residue Adaptive Grazing Strategies*, Collaborator, Total: $300,000

2020
2025

NIST: Center for Statistics and Applications in Forensic Evidence, *Footwear Class Characteristics and Human Factors*, PI, Total: $20,000,000, Sub: $456,930

2021
2023

USDA-NRCS: Conservation Innovation Grant On-Farm Trials, *Improving the Economic and Ecological Sustainability of US Crop Production through On-Farm Precision Experimentation*, PI, Total: $4,000,000, Sub: $400,000 (Split between 3 UNL co-PIs)

2020
2023

NSF: Smart and Connected Communities, *Overcoming the Rural Data Deficit to Improve Quality of Life and Community Services in Smart & Connected Small Communities*, PI, Total: $1,500,000, Sub: $123,445

2019
2020

NIJ: R&D In Forensic Science, *Statistical Infrastructure for the Use of Error Rate Studies in the Interpretation of Forensic Evidence*, Collaborator, Total: $197,699, Sub: $57,596

Awards

2025

CAREER Award, *National Science Foundation*

2012

Student Paper Award, *Graphics Section, American Statistical Association*

Talks

⌨ provides a link to slides, where available

Invited

2025 — **Hidden Multiple Comparisons Increase Forensic Error Rates** ⌨, *ENAR Spring Meeting*, New Orleans, Louisiana

2024 — **Web Scraping Olympics: Python** ⌨, *Statistical Computing Section Mini-Symposium*, Online

2024 — **A Plot is Worth a Thousand Tests: Assessing Residual Diagnostics with the Lineup Protocol** ⌨, *JSM*, Section on Statistical Graphics, Portland, Or

2024 — **Escaping Flatland: Graphics, Dimensionality, and Human Perception** ⌨, *Human Computer Interaction International*, Washington DC

2024 — **Cultivating Insights: Harnessing the Power of Data Visualization in Agriculture** ⌨, *International Conference for On-Farm Precision Experimentation*, Corpus Christie, TX

2023 — **Multimodal User Testing: Producing comprehensive, task-focused guidelines for chart design** ⌨, *Australian Statistical Conference*, Wollongong, NSW, AUS

2023 — **How Do You Define a Circle? Perception and Computer Vision Diagnostics** ⌨, *International Association for Statistical Computing*, Asian Regional Section Meeting, Macquarie, NSW, AUS

2023 — **Multimodal User Testing: Producing comprehensive, task-focused guidelines for chart design** ⌨, *International Conference on Data Science*, Universidad Diego Portales, Chile

2023 — **Testing Statistical Graphics** ⌨, *JSM*, Section on Statistical Graphics, Toronto, ON, CA

2021 — **How do you define a circle? Perception and Computer Vision Diagnostics** ⌨, *JSM*, Section on Statistical Graphics, Seattle, WA

2021 — **Pandemics, Graphics, and Perception of Log Scales** ⌨, *R Ladies DC*, Washington, DC

2020 — **Perception and Visual Communication in a Global Pandemic** ⌨, *Data Science, Statistics, and Visualization*, SAMSI, Online

2020 — **One of these things is not like the others: Visual Statistics and Testing in Statistical Graphics** ⌨, *Data Science Symposium*, South Dakota State University, Brookings, SD

2020 — **Big Data, Big Experiments, and Big Problems** ⌨, *Plant and Animal Genome*, San Diego, CA

2019 — **Statistical Lineups for Bayesians** ⌨, *JSM*, Section on Statistical Graphics, Denver, CO

2018 — **Clusters Beat Trend!? Testing Feature Hierarchy in Statistical Graphics** ⌨, *SDSS*, Reston, VA

2015 — **Animint: Interactive Web-Based Animations using Ggplot2's Grammar of Graphics** 🖥, *JSM*, Section on Statistical Graphics, Seattle, WA

2014 — **The curse of three dimensions: Why your brain is lying to you** 🖥, *JSM*, Section on Statistical Graphics, Boston, MA

Contributed

2025 — **Teaching Statistical Computing with R and Python** 🖥, *useR!*, Durham, NC

2025 — **Hidden Multiple Comparisons Increase Forensic Error Rates** 🖥, *Joint Statistical Meetings*, Forensics Interest Group, Nashville, TN

2022 — **Local Population Footwear Class Characteristics - An End-to-End Pipeline for Automatic Data Acquisition and Analysis** 🖥, *International Association for Identification Meeting*, Omaha, NE

2022 — **From Scans to Scores** , *International Association for Identification Meeting*, Omaha, NE

2022 — **How do you define a circle? Perception and Computer Vision Diagnostics** 🖥, *SDSU Data Science Symposium*, South Dakota State University, Brookings, SD

2021 — **Welcome to Forensic Statistics** 🖥, *Data Mishaps Night*, Online

2018 — **Framed Charts in the 1870 Statistical Atlas** 🖥, *JSM*, Section on Statistical Graphics, Vancouver, BC, CA

2017 — **A Bayesian Approach to Visual Inference** , *JSM*, Section on Statistical Graphics, Baltimore, MD

2016 — **Clusters Beat Trend!? Testing Feature Hierarchy in Statistical Graphics** 🖥, *JSM*, Section on Statistical Graphics, Chicago, IL

2015 — **Visual Aptitude and Statistical Graphics** , *InfoVis*, IEEE, Chicago, IL

2014 — **Do You See What I See? Using Shiny for User Testing** 🖥, *JSM*, Section on Statistical Graphics, Boston, MA

2014 — **Animint: Interactive, Web-Ready Graphics with R** 🖥, *Great Plains R User Group*, Sioux Center, IA

2013 — **Signs of the Sine Illusion – why we need to care** , *JSM*, Section on Statistical Graphics, Montreal, ON, CA

Seminars

2024 — **Creating Effective Graphics** 🖥, *Undergraduate Creative Activities and Research Experience*, Lincoln, NE

2024 — **Creating Good Graphics** 🖥, *UNL REU seminar*, University of Nebraska - Lincoln, Lincoln, NE

2024 — **Graphical Perception in a Pandemic: Log Scales, Exponential Growth, and the Importance of User Testing** 🖥, *University of Illinois Chicago School of Public Health*, Epidemiology and Biostatistics Seminar, Chicago, IL (Online)

2024 — **Building a CV/Blog Automatically** 🖥, *Graphics Group*, University of Nebraska, Online

2024 — **Building a CV with R and Google Sheets** 🖥, *Graphics Group*, University of Nebraska, Online

2024 — **Using Git Submodules** 🖥, *Graphics Group*, University of Nebraska, Online

2023 — **Graphics and Cognition: How Do We Perceive Charts?** 🖥, *Graphics Group*, University of Nebraska-Lincoln, Iowa State University, and other interested affiliates, Online

2023 — **What Makes a Good Graph? Graphical Testing and Principles for Graph Design** 🖥, *Center for Brain, Biology, and Behavior*, University of Nebraska, Lincoln, NE

2023 — **Inconclusive Conclusions: Biases and Consequences** 🖥, *Biostatistics*, Johns Hopkins University, Baltimore, MD

2022 — **Reproducible Science: Statistics, Forensics, and the Law** 🖥, *Statistics*, University of Nebraska - Lincoln, Lincoln, NE

2022 — **How to make good charts** 🖥, *Complex Biosystems*, University of Nebraska - Lincoln, Lincoln, NE

2022 — **Pandemics, Graphics, and Perception of Log Scales** 🖥, *Math*, University of Nebraska - Omaha, Omaha, NE

2022 — **Automatic Acquisition of Footwear Class Characteristics** 🖥, *Center for Statistical Applications in Forensic Evidence*, Online

2021 — **Pandemics, Graphics, and Perception of Log Scales** 🖥, *NUMBATS*, Monash University, Melbourne, Vic, AUS

2021 — **Exploring Rural Quality of Life Using Data Science and Public Data** 🖥, *QQPM*, University of Nebraska - Lincoln, Lincoln, NE

2021 — **Inconclusive Conclusions: Biases and Consequences** 🖥, *Law and Psychology Brown Bag*, University of Nebraska - Lincoln, Lincoln, NE

2021 — **Visual Statistics: Communication and Graphical Testing** 🖥, *Animal Science*, University of Nebraska - Lincoln, Lincoln, NE

2021 — **How to Make Good Charts** 🖥, *Biological and Systems Engineering GSA*, University of Nebraska - Lincoln, Lincoln, NE

2020 — **Statistical Evaluation of Firearms and Toolmark Evidence** 🖥, *Statistics*, University of Nebraska - Lincoln, Lincoln, NE

Teaching

STAT 151, *Introduction to Statistical Computing*, University of Nebraska – Lincoln, Flipped synchronous. Evals: 3.90 (mean), 4 (median)

STAT 349, *Technical Skills for Statisticians*, University of Nebraska – Lincoln, In person synchronous. Evals: 4.00 (mean), 4 (median)

STAT 351, *Statistical Computing II - Data Management and Visualization*, University of Nebraska – Lincoln, In person synchronous

STAT 850, *Computing Tools for Statisticians*, University of Nebraska – Lincoln, Flipped synchronous

STAT 151, *Introduction to Statistical Computing*, University of Nebraska – Lincoln, Flipped synchronous. Evals: 4.50 (mean), 5 (median)

STAT 251, *Data Wrangling*, University of Nebraska – Lincoln, Flipped synchronous. Evals: 4.69 (mean), 5 (median)

STAT 892, *Writing in Statistics/TA Prep*, University of Nebraska – Lincoln, In person synchronous

Stat 992, *Special Topics in Data Visualization*, University of Nebraska – Lincoln, In person synchronous. Evals: 4.82 (mean), 5 (median)

STAT 151, *Introduction to Statistical Computing*, University of Nebraska – Lincoln, Flipped synchronous. Evals: 4.55 (mean), 5 (median)

STAT 251, *Data Wrangling*, University of Nebraska – Lincoln, Flipped synchronous. Evals: 4.30 (mean), 5 (median)

STAT 892, *Data Technologies for Statistical Analysis*, University of Nebraska – Lincoln, Co-taught with ISU Stat 585, Hybrid synchronous. Evals: 4.45 (mean), 4 (median)

STAT 850, *Computing Tools for Statisticians*, University of Nebraska – Lincoln, Flipped synchronous. Evals: 4.31 (mean), 5 (median)

STAT 892, *Writing in Statistics/TA Prep*, University of Nebraska – Lincoln, In person synchronous. Evals: 4.13 (mean), 4 (median)

STAT 151, *Introduction to Statistical Computing*, University of Nebraska – Lincoln, Flipped synchronous. Evals: 4.95 (mean), 5 (median)

STAT 218, *Introduction to Statistics*, University of Nebraska – Lincoln, Online asynchronous. Evals: 3.72 (mean), 4 (median)

STAT 850, *Computing Tools for Statisticians*, University of Nebraska – Lincoln, Flipped synchronous. Evals: 4.33 (mean), 5 (median)
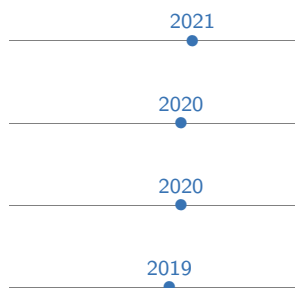
STAT 892, *Writing in Statistics/TA Prep*, University of Nebraska – Lincoln, In person synchronous. Evals: 4.29 (mean), 5 (median)

STAT 982, *Advanced Inference*, University of Nebraska – Lincoln, Co-taught with Bertrand Clarke. Evals: 4.34 (mean), 5 (median)

STAT 218, *Introduction to Statistics*, University of Nebraska – Lincoln, Online asynchronous.. Evals: 4.01 (mean), 4 (median)

2021   **STAT 850**, *Computing Tools for Statisticians*, University of Nebraska – Lincoln, Hybrid, flipped, synchronous. Evals: 4.79 (mean), 5 (median)

2020   **STAT 218**, *Introduction to Statistics*, University of Nebraska – Lincoln, Initially in person synchronous, then online asynchronous. Evals: 4.20 (mean), 4 (median)

2020   **STAT 850**, *Computing Tools for Statisticians*, University of Nebraska – Lincoln, Hybrid, flipped, synchronous. Evals: 4.76 (mean), 5 (median)

2019   **STAT 585**, *Data Technologies for Statistical Analysis*, Iowa State, Co-taught with Heike Hofmann. Evals: 4.92 (mean), 5 (median)

Mentoring

Ph.D.
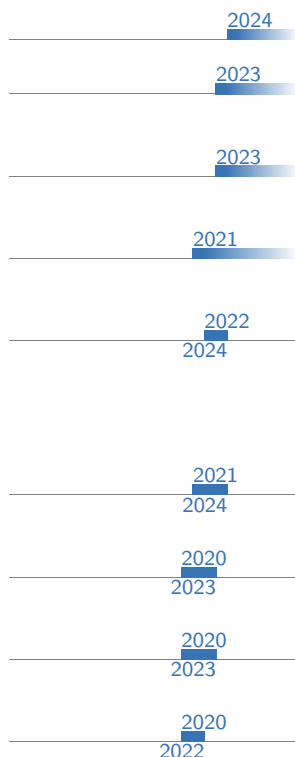
2024   **Harriet Mason**, Monash University

2023   **Tyler Wiederich**, *Perception of Three Dimensional Graphics*, University of Nebraska - Lincoln

2023   **Muxin Ha**, *Automatic Recognition of Shoe Class Characteristics*, University of Nebraska - Lincoln

2021   **Denise Bradford**, *Dashboards for Exploratory Multivariate Data Analysis*, University of Nebraska - Lincoln

2022 – 2024   **Weihao (Patrick) Li**, *Advances in Artificial Intelligence for Data Visualization: Developing Computer Vision Models to Automate Reading of Data Plots, with Application to Predictive Model Diagnostics*, co-advised with Dianne Cook and Emi Tanaka, Monash University

2021 – 2024   **Rachel Rogers**, *Explainable Machine Learning for Forensics in Courtooms*, University of Nebraska - Lincoln

2020 – 2023   **Alison Kleffner**, *Spatial Statistics and Visualization in Ecology and Agriculture*, co-advised with Yawen Guan, University of Nebraska - Lincoln

2020 – 2023   **Joseph Zemmels**, *Analysis and Matching of Cartridge Cases*, co-advised with Heike Hofmann, Iowa State University

2020 – 2022   **Emily Robinson**, *Perception of Log Scales*, co-advised with Reka Howard, University of Nebraska - Lincoln

MS
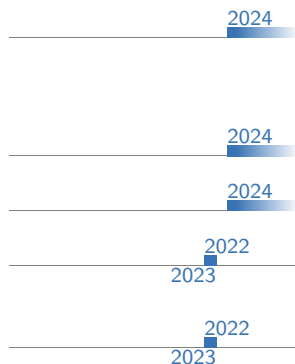
2024   **Maksuda Aktar Toma**, *An Historical Analysis of Pie and Bar Chart Experiments*, University of Nebraska ASCII//TRANSLITASCII//TRANSLITASCII//TRANSLIT Lincoln

2024   **Dinuwanthi Lianage**, University of Nebraska

2024   **Nicole Harms**, University of Nebraska

2022 – 2023   **Tyler Wiederich**, *Perception of Three Dimensional Graphics*, University of Nebraska - Lincoln

2022 – 2023   **Muxin Ha**, *Automatic Recognition of Shoe Class Characteristics*, University of Nebraska - Lincoln

2021
2022
Jayden Stack, *Automatic Recognition of Shoe Class Characteristics*, University of Nebraska - Lincoln

2020
Ved Piyush, *Machine Learning and Computer Vision*, University of Nebraska - Lincoln

2019
2020
Joseph Zemmels, *Analysis and Matching of Cartridge Cases*, co-advised with Heike Hofmann, Iowa State University

2019
2020
Eryn Blagg, *Analysis of Wear Development in Three-Dimensional Shoe Scans*, co-advised with Heike Hofmann, Iowa State University

2018
2019
Miranda Tilton, *Footwear Class Characteristics and Computer Vision*, Iowa State University

Undergraduate
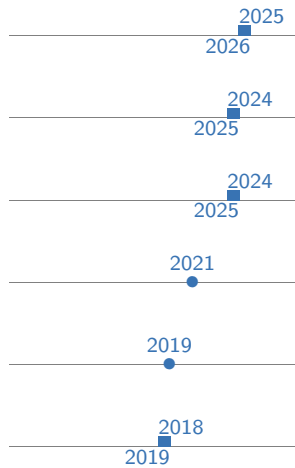
2025
2026
Mason Chandler, *The Quantitative Display of Insanity*, UNL Undergraduate Research Program, University of Nebraska

2024
2025
Mason Chandler, *An Historical Analysis of Pie and Bar Chart Experiments*, UNL FYRE Program, University of Nebraska

2024
2025
Olivia Walker, *An Historical Analysis of Pie and Bar Chart Experiments*, UNL FYRE Program, University of Nebraska

2021
Xinyu Liu, *Machine Learning for Shoe Sole Images*, UNL FYRE Program, University of Nebraska - Lincoln

2019
Jason Seo, *R package for visualization of neural networks using the python library keras-vis*, Iowa State University

2018
2019
Talen Fisher, *Database engineering and tools for working with x3p files*, Iowa State University

Summer
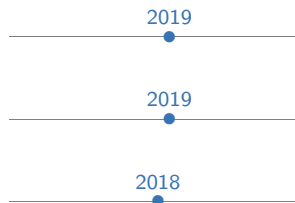
2019
Molly McDermott and Andrew Maloney, *Bullet Scan Quality and Machine Learning*, Iowa State University

2019
Syema Ailia, Emmanuelle Hernandez Morales, Tiger Ji, *Rapid quality control tools for confocal microscopy scans*, Iowa State University

2018
Ben Wonderlin, Jenny Kim, *Footwear Class Characteristics and Computer Vision*, Young Engineers and Scientists Program, Iowa State University

Service

Discipline

2024
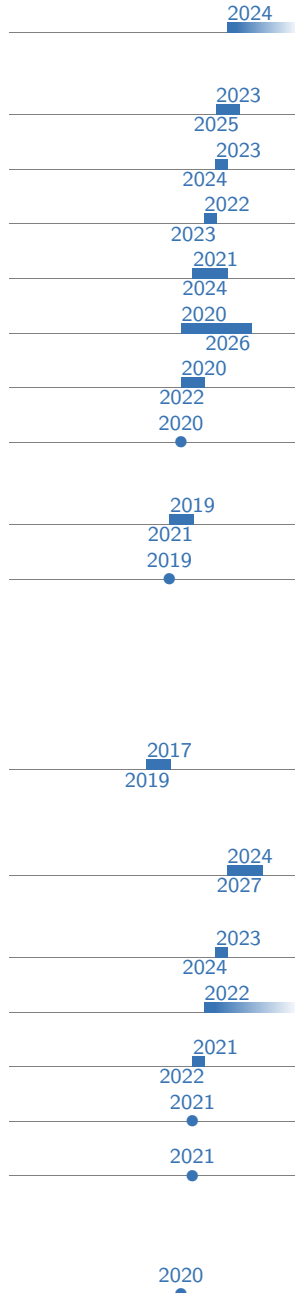
Organizer, *Nebraska R User Group (NEBRUG)*, Co-chair, Group for R users across Nebraska to connect and learn new skills.

2023
2025

Member, *Advisory Committee on Forensic Science*, ASA

2023
2024

Chair, *Section on Statistical Graphics*, ASA

2022
2023

Chair-Elect, *Section on Statistical Graphics*, ASA

2021
2024

Associate Editor, *Journal of Computational and Graphical Statistics*

2020
2026

Associate Editor, *R Journal*

2020
2022

Program Chair, *Section on Statistical Graphics*, ASA

2020

Program Committee (Graphics), *Symposium on Data Science and Statistics (2020)*

2019
2021

Member, *Gertrude Cox Scholarship Committee*, ASA

2019

Organizing Committee, *Uncoast Unconference*, Des Moines, IA, Organized the first R Uncoast Unconference to bring R developers in flyover country together for a 3-day event. Over 50% of the participants at the conference were women or minorities, and participants included students, academics, and industry R programmers with a variety of experience levels in R programming.

2017
2019

Council of Sections Representative, *Section on Statistical Graphics*, ASA

Institution

2024
2027

Member, *Faculty Senate*, Executive Committee, 2.5 hour meetings weekly during the school year and biweekly during the summer.

2023
2024

**Member**, *Ad-Hoc Committee on EM 16*, Faculty Senate

2022

Representative, *Statistics Department*, Faculty Senate

2021
2022

Vice-Chair, *Statistics Department Representative*, Faculty Advisory Council

2021

Member, *Digital Ag Minor Committee*

2021

Member, *Data Science Joint Committee*, Committee of Math, Computer Science, and Statistics departments to develop a comprehensive undergraduate data science program

2020

Poster Judge, *SCIL 101*, Fall Semester
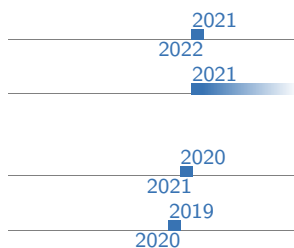
Department

Member, *MS Comprehensive Exam Committee*

Coordinator, *R workshops*, University of Nebraska Lincoln, Develop and coordinate a week of R workshops taught in January and May each year

Organizer, *Seminar*, Statistics Department

Member, *Undergraduate Program Committee*, Statistics Department, Design the undergraduate statistics program, propose new classes to support the program, and submit proposals to the university for new courses and programs.

Reviewing I have provided peer reviews for CRC/Chapman & Hall, Forensic Science International, Journal of Statistics and Data Science Education, R Journal, IEEE InfoVis, Journal of Computational and Graphical Statistics, Symmetry, Forensic Sciences Research, Law, Probability, and Risk, Harvard Data Science Review, Journal of the American Statistical Association, The American Statistician

References

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Extension Specialist
University of Nebraska Lincoln
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📞 810-955-7625

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📞 515-294-8948