Susan Vanderplas

Curriculum Vitae

2020

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	Education
2015	PhD, Statistics, Iowa State University
0044	Dissertation: The Perception of Statistical Graphics
2011	MS, Statistics, Iowa State University
2009	BS, Psychology & Applied Mathematical Sciences, Texas A&M University
	Professional Experience
2020	Assistant Professor, Statistics Department, University of Nebraska, Lincoln
2018	Research Assistant Professor , Center for Statistics and Applications in Forensic Evidence, Iowa State University
2015	Statistical Analyst/Consultant, Nebraska Public Power District
2015	Postdoc, Iowa State University Office of the Vice President for Research
	Publications
	Student advisees indicated with *
	Contribution percentages estimated from git contributions using git fame where possible. Not all projects have github repositories for which this is meaningful.
	Peer Reviewed Publications
15. 2022	Zemmels, Joseph*, Vanderplas , Susan , and Hofmann, Heike (2022). "A Study in Reproducibility: The Congruent Matching Cells Algorithm and cmcR package". In: <i>R Journal</i> . Accepted October 2022.
14	Contribution: Programming and analysis (10%), Writing (20%), Advising (40%). Robinson, Emily A.*, Howard, Reka, and Vanderplas, Susan (2022). "Eye Fitting Straight Lines in the Modern Era". In: Journal of Computational and Graphical Statistics. DOI: 10.1080/10618600.2022.2140668.
13	Contribution: Programming and analysis (10%), Writing (10%), Advising (60%). Hofmann, Heike, Vanderplas, Susan, and Carriquiry, Alicia (June 2021). "Treatment of inconclusives in the AFTE range of conclusions". In: Law, Probability and Risk 19.3-4, pp. 317–364. DOI: 10.1093/lpr/mgab002.
12	Contribution: Writing (50%). Vanderplas, Susan, Röttger, Christian, Cook, Dianne, and Hofmann, Heike (2021). "Statistical significance calculations for scenarios in visual inference". In: Stat 10.1, e337. DOI: https://doi.org/10.1002/sta4.337.
2020	Contribution: Programming and analysis (30%), Writing (65%).

Vanderplas, Susan, Carriquiry, Alicia, Hofmann, Heike, Hamby, James, and Tai, Xiao Hui (2020). "An introduction to firearms examination for researchers in statistics". In: *Handbook of*



learning in forensic applications". In: Significance 16.2, pp. 29–35. DOI: 10.1111/j.1740-9713.

2019.01252.x.

Contribution: Writing (50%).

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2017 2. Submitted as an invited response to Donoho's "50 years of Data Science". Hofmann, Heike and Vanderplas, Susan (2017). "All of This Has Happened Before. All of This Will Happen Again: Data Science". In: Journal of Computational and Graphical Statistics 26.4, pp. 775–778. DOI: 10.1080/10618600.2017.1385474. Contribution: Writing (75%). 2013 1. Budrus, Sarah, Vanderplas, Susan, and Cook, Dianne (2013). "In tennis, do smashes win matches?" ln: Significance 10.3, pp. 35–38. DOI: 10.1111/j.1740-9713.2013.00665.x. Visual narratives of the COVID-19 pandemic A discussion of how graphics were used during the first two years of COVID-19. In press at JDSSV. Exploring Rural Shrink Smart Through Guided Discovery Dashboards with Denise Bradford. Revision submitted to Journal of Data Science, Sept 2022. 'You Draw It': Implementation of visually fitted trends with r2d3 with Emily Robinson and Reka Howard. Revision submitted to Journal of Data Science, Sept 2022. Perception of Log Scales Assessment of perception and use of log scales to display exponential growth. Several manuscripts in preparation. Generalized Parallel Coordinate Plots: ggpcp with Heike Hofmann and Antony Unwin. An R package for creation of generalized parallel coordinate plots. Paper in preparation for submission to JCGS. Bullet Signature Resampling Method for resampling bullet signatures used to calculate match and non-match score distributions. Grants **Under Review** 2022 NIJ R&D in Forensic Science. Physical Simulation of Lower Body Biomechanics for Artificial Shoe Wear and Forensics Analysis, Co-PI, Under Review, \$73,693 UNL budget, \$299,859 total Funded NIJ R&D in Forensic Science, Automatic Acquisition and Identification of Footwear Class Char-2022 acteristics, PI, Funded, \$380,650 total NIST, Center for Statistics and Applications in Forensic Evidence, PI, Funded (\$20 million total, 2025 \$456,930 sub-award) USDA CIGOFF, Improving the Economic and Ecological Sustainability of US Crop Production 2023 through On-Farm Precision Experimentation, PI, Funded (\$4,000,000 total, \$400,000 UNL subcontract split between 3 UNL Pls) USDA NIFA AFRI, Corn Residue Adaptive Grazing Strategies, Collaborator, Funded, \$300,000 2022 NSF, Overcoming the Rural Data Deficit to Improve Quality of Life and Community Services in 2023 Smart & Connected Small Communities, PI, Funded (\$1,500,000 total, \$123,445 subcontract) 2019 NIJ R&D in Forensic Science, Statistical Infrastructure for the Use of Error Rate Studies in the Interpretation of Forensic Evidence, Collaborator, Funded for FY 2019, \$197,699 total, \$57,596 ISU sub-award

Populations, PI, Not funded, \$383,104

Not funded

NIJ R&D in Forensic Science, Passive Acquisition of Footwear Class Characteristics in Local

2018

2020

USDA NIFA AFRI, Practical Framework to Facilitate Adoption of In-Season N Management Technology in Commercial Fields, Collaborator, \$300,000



Seminars

2022	How to Make Good Charts, CBIO Seminar, University of Nebraska, Lincoln
2021	Pandemics, Graphics, and Perception of Log Scales, NUMBATS Seminar, Monash University, Melbourne, Australia
2021	Exploring Rural Quality of Life Using Data Science and Public Data , <i>QQPM Seminar</i> , University of Nebraska, Lincoln
2021	Inconclusive Conclusions: Biases and Consequences , Law and Psychology Brown Bag Seminar, University of Nebraska, Lincoln
2021	Visual Statistics: Communication and Graphical Testing , <i>Animal Science Seminar</i> , University of Nebraska, Lincoln
2021	How to Make Good Charts , <i>Biological and Systems Engineering GSA</i> , University of Nebraska, Lincoln
2020	Statistical Evaluation of Firearms and Toolmark Evidence , <i>Statistics Department Seminar</i> , University of Nebraska, Lincoln
	Software
2021	Dates show initial involvement; only packages which are no longer maintained have end dates. ggpcp, Generalized parallel coordinate plots
2020	vinference, Analysis of visual inference experiments
2019	groovefinder, Identification of grooves in scans of bullet land engraved areas
2019	cmcR, Automated matching of 3d cartridge case scans using the congruent matching cells algorithm
2018	bulletxtrctr, Automated matching of 3d bullet scans
2018	x3ptools, Reading, manipulating, and visualizing $x3p$ files
2018	bulletsamplr, Resampling of bullet signatures
2018	ShoeScrapeR, Acquisition of Shoe Images and Metadata from Online Retailers
2018	ImageAlignR, Image registration algorithms for forensics
2013	animint, animated, interactive web graphics for R using d3.js
	Teaching
2022	Stat 892 - Writing in Statistics/TA Prep, University of Nebraska, Lincoln, In person, synchronous
2022	Stat 850 - Computing Tools for Statisticians , <i>University of Nebraska, Lincoln</i> , Hybrid, flipped classroom, synchronous, Course materials: https://srvanderplas.github.io/unl-stat850/
2022	Stat 982 - Advanced Inference , <i>University of Nebraska, Lincoln</i> , In person, synchronous, reading course Co-taught
2022	Stat 151 - Introduction to Statistical Computing , <i>University of Nebraska, Lincoln</i> , Hybrid, flipped classroom, synchronous, Statistical programming in R and python. Course materials: https://srvanderplas.github.io/Stat151/
2021	Stat 850 - Computing Tools for Statisticians , <i>University of Nebraska, Lincoln</i> , Hybrid, flipped classroom, synchronous, Course materials: https://srvanderplas.github.io/unl-stat850/

Mean evaluation: 4.76, Median: 5.0

2021	Stat 218 - Introduction to Statistics, <i>University of Nebraska, Lincoln</i> , Online, asynchronous Mean evaluation: 4.0, Median: 4.0
2020	Stat 850 - Computing Tools for Statisticians , <i>University of Nebraska, Lincoln</i> , Hybrid, flipped classroom, synchronous, Course materials: https://srvanderplas.github.io/unl-stat850/Mean evaluation: 4.76, Median: 5.0
2020	Stat 218 - Introduction to Statistics , <i>University of Nebraska, Lincoln</i> , In person synchronous Mean evaluation: 4.2, Median: 4.0
2019	Stat 585 - Data Technologies for Statistical Analysis, Iowa State University, In person
	synchronous Co-taught, assisted with curriculum development. Mean evaluation: 4.92, Median: 5.0
2017	
2018	Business Intelligence Embedded Agent Program, Nebraska Public Power District, Hybrid Design and implement a program to mentor employees, providing instruction in data science and opportunities to apply new skills within the company. Lead one-on-one and group mentoring sessions to create a sense of community and reinforce skills learned through online courses. 16 students.
2013	R Workshops, Iowa State, In person synchronous
2014	Introduction to R, ggplot2, data management and cleaning, package development, literate programming, and Shiny.
	Mentoring and Advising
	Graduate Students
2022	Tyler Wiederich, Statistics, MS, Perception of Three-Dimensional Graphics
2022	Muxin Ha, Statistics, MS, Automatic Recognition of Shoe Class Characteristics
2021	Rachel Rogers, Statistics, Ph.D., Explainable Machine Learning for Forensics in Courtrooms
2021	Alison Kleffner , <i>Statistics</i> , Ph.D., Spatial Statistics and Visualization in Ecology and Agriculture Co-advised with Yawen Guan
2020	Denise Bradford, Statistics, Ph.D, Data Science and Interactive Graphics
2021	Jayden Stack, Statistics, MS, Automatic Recognition of Shoe Class Characteristics
2020	Emily Robinson , <i>Statistics</i> , Ph.D, Perception and Visual Inference Co-advised with Reka Howard
2020	Ved Piyush, Statistics, MS, Machine Learning and Computer Vision
2019	Joseph Zemmels , <i>Statistics</i> , MS, Ph.D, Analysis and Matching of Cartridge Cases Completed MS (Spring 2020). Co-advised with Heike Hofmann.
2019	Eryn Blagg , <i>Statistics</i> , MS, Ph.D, Analysis of Wear Development in Three-Dimensional Shoe Scans.
2020	Co-advised with Heike Hofmann
2018	
2018	Miranda Tilton, Statistics, MS, Footwear Class Characteristics and Computer Vision.
	Undergraduate Students
2021	Xinyu Liu , Actuarial Science and Computer Science, UNL FYRE Program, Machine learning for shoe sole images
2019	Jason Seo , <i>Computer Science and Statistics</i> , Undergraduate Research, R package for visualization of neural networks using the python library keras-vis.

2018	Talen Fisher , <i>Computer Engineering</i> , Undergraduate Research, Tools for working with x3p files, database design for storing bullet scans and intermediate analysis products.
	Summer Research Programs
2019	Molly McDermott and Andrew Maloney, Research Experience for Undergraduates, Summer 2019, Bullet Scan Quality and Machine Learning
2019	Syema Ailia, Emmanuelle Hernandez Morales, Tiger Ji, Research Experience for Undergraduates, Summer 2019, Rapid Quality Control Tools for Confocal Microscopy Scans
18	Ben Wonderlin and Jenny Kim , <i>Young Engineers and Scientists</i> , Summer 2018, Footwear Class Characteristics and Computer Vision
	Outreach
	Legal Briefs and Testimony
2022	Amicus Curiae Brief, Supreme Court of New Jersey, A-56-18 State v. Michael Olenowski (082253)
2022	Amicus Curiae Brief, Supreme Court of Maryland, In Support of Appellant Kobina Ebo Abruquah
2022	Written Testimony, Cook County Circuit Court, Reply to Response by FBI Laboratory filed in Illinois v. Winfield and Affidavit by Biederman et al. (2022) filed in US v. Kaevon Sutton (2018 CF1 009709)
2021	Written Testimony , <i>Cook County Circuit Court</i> , Assessment of the Reliability of Studies of Firearms Examination in Forensics
	Forensic Practitioners
2021	Blog Post , <i>CSAFE</i> , Q&A - Treatment of Inconclusive Results in Error Rates of Firearm Studies (Link)
2021	Webinar, CSAFE, Treatment of Inconclusive Results in Error Rates of Firearm Studies
2020	CSAFE Firearms Workshop, Invited Talk: Open Source Software in Forensics
	Service
	Service to the Discipline
2023	Advisory Committee on Forensic Science, ASA
2023	Graphics Section Chair, ASA
2024 2022 2023 2021	Graphics Section Chair-Elect, ASA
2023 2021 2024	Associate Editor, Journal of Computational and Graphical Statistics
2024 2020	Associate Editor, R Journal
2023 2020 2022	Graphics Section Program Chair (2021), ASA, Official duties include planning JSM sessions in
2020	2020 and running the Data Expo in 2022 Program Committee (Graphics) , Symposium on Data Science and Statistics 2020, Visualization Track co-chair
2019	Gertrude Cox Scholarship Committee Member, ASA Assisted with selection of the Gertrude Cox Scholarship recipients and honorable mentions

Assisted with selection of the Gertrude Cox Scholarship recipients and honorable mentions

2019	Uncoast Unconference Organizing Committee , Des Moines, IA Organized the first R Uncoast Unconference to bring R developers in flyover country together for a 3-day event. Over 50% of the participants at the conference were women or minorities, and participants included students, academics, and industry R programmers with a variety of experience levels in R programming. Graphics Section Representative to the Council of Sections , <i>ASA</i>
2019	
<u>2021</u>	Department and Institutional Service
	R Workshop Coordinator Develop and coordinate a week of R workshops taught in January, May, and August each year
<u>2</u> 021	Faculty Senate, Statistics Department Representative
2022	
2021	Faculty Advisory Council, Vice-Chair
2021	MS Comp Exam Committee Committee to evaluate the current MS Stat Day presentation component and consider other options for the MS program
2021	Digital Ag Minor Committee
	Committee to develop a digital ag minor.
	Data Science Joint Committee Committee of Math, Computer Science, and Statistics departments to develop a comprehensive undergraduate data science program.
2020	Seminar Organizer
	Arrange speakers for the department seminar.
2020	SCIL 101 Poster Judge, Fall Semester
2019	Undergraduate Program Committee Design an undergraduate statistics major and submit the proposal to the university.
	Training & Professional Development
2022	Nebraska Governance and Technology Center, Faculty Fellow
2021	Peer Review of Teaching Program Create a course portfolio for Stat 850 in order to assess course design and analyze student engagement and learning
2020	New Faculty Development Program
2020	Summer Institute for Online Teaching Online course structure and backwards design principles