Susan Vanderplas

Curriculum Vitae

 515-509-6613
✉ srvanderplas@gmail.com
🌐 srvanderplas.github.io
in srvanderplas
 srvanderplas

Education

2009 – 15
Ph.D., *Statistics*, Iowa State University

2009 – 11
MS, *Statistics*, Iowa State University

2005 – 09
BS, *Psychology & Applied Mathematical Sciences*, Texas A&M University

Professional Experience

Since 2024
Associate Professor, *Statistics*, University of Nebraska-Lincoln

2020 – 24
Assistant Professor, *Statistics*, University of Nebraska-Lincoln

2018 – 19
Research Assistant Professor, *Center for Statistics and Applications in Forensic Evidence*, Iowa State University

2015 – 18
Statistical Analyst, Nebraska Public Power District

Apr 2015 – Oct
Postdoc, *Office of the Vice President for Research*, Iowa State University

Publications

Peer Reviewed Publications

Student advisees indicated with *.

2025

4. Fudolig, M. A., Robinson, E. A.*, and **Vanderplas**, **S.** (Apr. 1, 2025). "Can You See The Change? Visual Perception in Change Point Analysis". In: *Journal of Computational and Graphical Statistics* (ja), pp. 1–15. DOI: 10.1080/10618600.2025.2485278.

3. Li, W., Cook, D., Tanaka, E., Vanderplas, S., and Ackermann, K. (Oct. 9, 2025). "Automated Residual Plot Assessment With the R Package autovi and the Shiny Application autovi.web". In: *Australian & New Zealand Journal of Statistics*. ISSN: 1467-842X. DOI: 10.1111/anzs.70027. URL: https://onlinelibrary.wiley.com/doi/abs/10.1111/anzs.70027.

2. Robinson, E.*, Hofmann, H., and **Vanderplas**, **S.** (July 17, 2025). "A Guide to Designing Experiments to Test Statistical Graphics". In: *WIREs Computational Statistics* 17.2, e70032. ISSN: 1939-0068. DOI: 10.1002/wics.70032. URL: https://onlinelibrary.wiley.com/doi/abs/10.1002/wics.70032.

1. Robinson, E. A.*, Howard, R., and **Vanderplas**, **S.** (Mar. 11, 2025). "Perception and Cognitive Implications of Logarithmic Scales for Exponentially Increasing Data: Perceptual Sensitivity Tested with Statistical Lineups". In: *Journal of Computational and Graphical Statistics* (ja), pp. 1–14. DOI: 10.1080/10618600.2025.2476097.

2024

8. Cuellar, M., **Vanderplas**, **S.**, Luby, A., and Rosenblum, M. (Dec. 5, 2024). "Methodological problems in every black-box study of forensic firearm comparisons". In: *Law, Probability and Risk* 23.1, mgae015. ISSN: 1470-8396. DOI: https://doi.org/10.1093/lpr/mgae015.

7. Ju, W., **VanderPlas**, **S.**, and Hofmann, H. (Jan. 24, 2024). "One Model That Fits Them All: Psychometrics With Generalized Linear Mixed Effects Models". In: *Electronic Imaging* 36, pp. 1–8. DOI: https://doi.org/10.2352/EI.2024.36.1.VDA-358.

6. Li, W.*, Cook, D., Tanaka, E., and **VanderPlas**, **S.** (May 22, 2024). "A Plot Is Worth a Thousand Tests: Assessing Residual Diagnostics with the Lineup Protocol". In: *Journal of Computational and Graphical Statistics*, pp. 1497–1511. ISSN: 1061-8600. DOI: https://doi.org/10.1080/10618600.2024.2344612.

5. Rogers, R.* and **VanderPlas**, **S.** (May 2, 2024). "Demonstrative Evidence and the Use of Algorithms in Jury Trials". In: *Journal of Data Science* 22.2, pp. 314–332. DOI: https://doi.org/10.6339/24-JDS1130.

4. Rosenblum, M., Chin, E. T., Ogburn, E. L., Nishimura, A., Westreich, D., Datta, A., **Vanderplas**, **S.**, Cuellar, M., and Thompson, W. C. (Jan. 9, 2024a). "Misuse of statistical method results in highly biased interpretation of forensic evidence in Guyll et al. (2023)". In: *Law, Probability and Risk* 23.1, mgad010. DOI: https://doi.org/10.1093/lpr/mgad010.

3. **Vanderplas**, **S.**, Blankenship, E., and Wiederich, T.* (July 1, 2024). "Escaping Flatland: Graphics, Dimensionality, and Human Perception". In: *Human Interface and the Management of Information*. Ed. by H. Mori and Y. Asahi. Springer Nature Switzerland July 1, 2024, pp. 140–156. ISBN: 978-3-031-60114-9. DOI: https://doi.org/10.1007/978-3-031-60114-9_11.

2. **Vanderplas**, **S.**, Carriquiry, A., and Hofmann, H. (June 10, 2024). "Hidden Multiple Comparisons Increase Forensic Error Rates". In: *Proceedings of the National Academy of Sciences* 121.25, e2401326121. DOI: https://doi.org/10.1073/pnas.2401326121.

1. Wiederich, T.* and **Vanderplas**, **S.** (Apr. 24, 2024). "Evaluating Perceptual Judgements on 3D Printed Bar Charts". In: *Journal of Data Science* 22.2, pp. 176–190. ISSN: 1680743X. DOI: https://doi.org/10.6339/24-JDS1131.

2023

4. Robinson, E.*, Howard, R., and **VanderPlas**, **S.** (Jan. 12, 2023a). "You Draw It: Implementation of visually fitted trends with r2d3". In: *Journal of Data Science* 21 (2), pp. 281–294. ISSN: 1680-743X. DOI: https://doi.org/10.6339/22-JDS1083.

3. Robinson, E. A.*, Howard, R., and **VanderPlas**, **S.** (Oct. 2, 2023b). "Eye Fitting Straight Lines in the Modern Era". In: *Journal of Computational and Graphical Statistics* 32.4, pp. 1537–1544. ISSN: 1061-8600. DOI: https://doi.org/10.1080/10618600.2022.2140668.

2. **VanderPlas**, **S.**, Ge, Y.*, Unwin, A., and Hofmann, H. (Apr. 21, 2023). "Penguins Go Parallel: a grammar of graphics framework for generalized parallel coordinate plots". In: *Journal of Computational and Graphical Statistics* 32.4, pp. 1572–1587. DOI: https://doi.org/10.1080/10618600.2023.2195462.

1. Zemmels, J.*, **Vanderplas**, **S.**, and Hofmann, H. (Feb. 9, 2023). "A Study in Reproducibility: The Congruent Matching Cells Algorithm and cmcR package". In: *R Journal* 14 (4), pp. 79–102. DOI: https://doi.org/10.32614/RJ-2023-014.

2022

2. Bradford, D.* and **VanderPlas**, **S.** (Dec. 2022). "Exploring Rural Shrink Smart Through Guided Discovery Dashboards". In: *Journal of Data Science*, pp. 1–12. ISSN: 1680-743X. DOI: https://doi.org/10.6339/22-JDS1080.

1. Wilhelm, A. and **VanderPlas**, **S.** (Nov. 1, 2022). "Visual Narratives of the Covid-19 pandemic". In: *Journal of Data Science, Statistics, and Visualisation* 2.7, pp. 84–113. DOI: https://doi.org/10.52933/jdssv.v2i7.64.

2021

2. Hofmann, H., Carriquiry, A., and **Vanderplas**, **S.** (May 5, 2021). "Treatment of inconclusives in the AFTE range of conclusions". In: *Law, Probability and Risk* 19.3-4, pp. 317–364. ISSN: 1470-8396. DOI: https://doi.org/10.1093/lpr/mgab002.

1. **Vanderplas**, **S.**, Röttger, C., Cook, D., and Hofmann, H. (Dec. 1, 2021). "Statistical significance calculations for scenarios in visual inference". In: *Stat* 10.1, e337. DOI: https://doi.org/10.1002/sta4.337.

2020

2. **Vanderplas**, **S.**, Cook, D., and Hofmann, H. (Mar. 1, 2020). "Testing Statistical Charts: What Makes a Good Graph?" In: *Annual Review of Statistics and Its Application* 7.1, pp. 61–88. DOI: https://doi.org/10.1146/annurev-statistics-031219-041252.

1. **Vanderplas**, **S.**, Nally, M., Klep, T., Cadevall, C., and Hofmann, H. (Mar. 1, 2020). "Comparison of three similarity scores for bullet LEA matching". In: *Forensic Science International* 308, p. 110167. ISSN: 0379-0738. DOI: https://doi.org/10.1016/j.forsciint.2020.110167.

pre 2020

8. Rutter, L., **Vanderplas**, **S.**, Cook, D., and Graham, M. (May 29, 2019). "ggenealogy: An R Package for Visualizing Genealogical Data". In: *Journal of Statistical Software* 89.13, pp. 1–31. DOI: https://doi.org/10.18637/jss.v089.i13.

7. Sievert, C., **Vanderplas**, **S.**, Cai, J., Ferris, K., Khan, F. U. F., and Hocking, T. D. (Apr. 1, 2019). "Extending ggplot2 for Linked and Animated Web Graphics". In: *Journal of Computational and Graphical Statistics* 28.2, pp. 299–308. DOI: https://doi.org/10.1080/10618600.2018.1513367.

6. **Vanderplas**, **S.**, Goluch, R. C., and Hofmann, H. (Apr. 1, 2019). "Framed! Reproducing and Revisiting 150-Year-Old Charts". In: *Journal of Computational and Graphical Statistics* 28.3, pp. 620–634. DOI: https://doi.org/10.1080/10618600.2018.1562937.

5. **Vanderplas**, **S.** and Hofmann, H. (Apr. 24, 2017). "Clusters Beat Trend!? Testing Feature Hierarchy in Statistical Graphics". In: *Journal of Computational and Graphical Statistics* 26.2, pp. 231–242. DOI: https://doi.org/10.1080/10618600.2016.1209116.

4. **VanderPlas**, **S.** and Hofmann, H. (Dec. 31, 2016). "Spatial Reasoning and Data Displays". In: *IEEE Transactions on Visualization and Computer Graphics* 22.1, pp. 459–468. DOI: https://doi.org/10.1109/TVCG.2015.2469125.

3. **Vanderplas**, **S.** and Hofmann, H. (Dec. 10, 2015). "Signs of the Sine Illusion - why we need to care". In: *Journal of Computational and Graphical Statistics* 24.4, pp. 1170–1190. DOI: https://doi.org/10.1080/10618600.2014.951547.

2. Towfic, F., **Vanderplas**, **S.**, Oliver, C. A., Couture, O., Tuggle, C. K., Greenlee, M. H. W., and Honavar, V. (Apr. 29, 2010). "Detection of gene orthology from gene co-expression and protein interaction networks". In: *BMC bioinformatics* 11.Suppl 3, S7. DOI: https://doi.org/10.1186/1471-2105-11-S3-S7.

1. Hull, R., Bortfeld, H., and **Koons**, **S.** (Apr. 3, 2009). "Near-infrared spectroscopy and cortical responses to speech production". In: *The open neuroimaging journal* 3, p. 26. DOI: https://doi.org/10.2174/1874440000903010026.

Book Chapters

1. **Vanderplas**, **S.**, Carriquiry, A., Hofmann, H., Hamby, J., and Tai, X. H. (May 30, 2022). "An introduction to firearms examination for researchers in statistics". In: *Handbook of Forensic Statistics*. Ed. by Banks, D., Kafadar, K., Kaye, D., and Tackett, M. New York: Chapman and Hall/CRC May 30, 2022, pp. 365–390. DOI: https://doi.org/10.1201/9780367527709.

Letters

1. Rosenblum, M., Chin, E. T., Ogburn, E. L., Nishimura, A., Westreich, D., Datta, A., **Vanderplas**, **S.**, Cuellar, M., and Thompson, W. C. (Nov. 5, 2024b). "Incorrect statistical reasoning in Guyll et al. leads to biased claims about strength of forensic evidence". In: *Proceedings of the National Academy of Sciences* 121.45, e2315431121. DOI: https://doi.org/10.1073/pnas.2315431121.

Other Publications

6. Bilder, C. and **Vanderplas**, **S.** (Jan. 1, 2026). *University of Nebraska Regents Vote to Eliminate Statistics Department*. AMSTAT News Jan. 1, 2026. URL: https://magazine.amstat.org/blog/2026/01/01/university-of-nebraska/ (visited on 01/16/2026).

5. **Vanderplas**, **S.** and Hofmann, H. (Oct. 10, 2025). *Statistics: An Essential Department for a Modern R1 University*. Academic Planning Committee Department Elimination Defense. Lincoln, NE: University of Nebraska Oct. 10, 2025. URL: https://srvanderplas.github.io/2025-stat-apc-report/.

4. *Submitted as an invited response to Hullman & Gelman's "Designing for Interactive Exploratory Data Analysis Requires Theories of Graphical Inference"*.
VanderPlas, **S.** (July 30, 2021). "Designing Graphics Requires Useful Experimental Testing Frameworks and Graphics Derived From Empirical Results". In: *Harvard Data Science Review* 3.3. DOI: https://doi.org/10.1162/99608f92.7d099fd0.

3. Carriquiry, A., Hofmann, H., Tai, X. H., and **Vanderplas**, **S.** (Apr. 1, 2019). "Machine learning in forensic applications". In: *Significance* 16.2, pp. 29–35. DOI: https://doi.org/10.1111/j.1740-9713.2019.01252.x.

2. *Submitted as an invited response to Donoho's "50 years of Data Science"*.
Hofmann, H. and **Vanderplas**, **S.** (Dec. 19, 2017). "All of This Has Happened Before. All of This Will Happen Again: Data Science". In: *Journal of Computational and Graphical Statistics* 26.4, pp. 775–778. DOI: https://doi.org/10.1080/10618600.2017.1385474.

1. Budrus, S., **Vanderplas**, **S.**, and Cook, D. (June 13, 2013). "In tennis, do smashes win matches?" In: *Significance* 10.3, pp. 35–38. DOI: https://doi.org/10.1111/j.1740-9713.2013.00665.x.

Software

Dates show initial involvement; only packages which are no longer maintained have end dates.

2024

courtr, *Tools to create visually appealing courtroom studies*
https://github.com/rachelesrogers/courtr

2023

highlightr, *Analysis of edited text data*
https://github.com/rachelesrogers/highlightr

2021

ggpcp, *Generalized parallel coordinate plots*
https://github.com/heike/ggpcp

2020

vinference, *Analysis of visual inference experiments*
https://github.com/heike/vinference

2019
21

groovefinder, *Identification of grooves in scans of bullet land engraved areas*
https://github.com/heike/groovefinder

2019

cmcR, *Automated matching of 3d cartridge case scans using the congruent matching cells algorithm*
https://github.com/CSAFE-ISU/cmcR

2018

bulletxtrctr, *Automated matching of 3d bullet scans*
https://github.com/heike/bulletxtrctr

2018

x3ptools, *Reading, manipulating, and visualizing x3p files*
https://github.com/heike/x3ptools

2018

bulletsamplr, *Resampling of bullet signatures*
https://github.com/srvanderplas/bulletsamplr

2018
20

ShoeScrapeR, *Acquisition of shoe images and metadata from online retailers*
https://github.com/srvanderplas/shoescraper

2018
21

ImageAlignR, *Image registration algorithms for forensics*
https://github.com/srvanderplas/imagealignr

2013
15

animint, *Animated, interactive web graphics for R using ggplot2 and d3.js*
https://github.com/tdhock/animint

Grants

2025
2030

NSF: CAREER, *What Do You See? Perception, Decisions, and Statistical Graphics*, PI, Total: $550,000

2021
2023

NIJ: R&D In Forensic Science, *Automatic Acquisition and Identification of Footwear Class Characteristics*, PI, Total: $380,650

2021
2022

USDA-NIFA: Agriculture and Food Research Initiative, *Corn Residue Adaptive Grazing Strategies*, Collaborator, Total: $300,000

2020
2025

NIST: Center for Statistics and Applications in Forensic Evidence, *Footwear Class Characteristics and Human Factors*, PI, Total: $20,000,000, Sub: $456,930

2021
2023

USDA-NRCS: Conservation Innovation Grant On-Farm Trials, *Improving the Economic and Ecological Sustainability of US Crop Production through On-Farm Precision Experimentation*, PI, Total: $4,000,000, Sub: $400,000 (Split between 3 UNL co-PIs)

2020
2023

NSF: Smart and Connected Communities, *Overcoming the Rural Data Deficit to Improve Quality of Life and Community Services in Smart & Connected Small Communities*, PI, Total: $1,500,000, Sub: $123,445

2019
2020

NIJ: R&D In Forensic Science, *Statistical Infrastructure for the Use of Error Rate Studies in the Interpretation of Forensic Evidence*, Collaborator, Total: $197,699, Sub: $57,596

Awards

2025
2030

CAREER Award, *National Science Foundation*

2012

Student Paper Award, *Graphics Section, American Statistical Association*

Talks

🖥 provides a link to slides, where available

Invited

2025

Hidden Multiple Comparisons Increase Forensic Error Rates 🖥, *ENAR Spring Meeting*, New Orleans, Louisiana

2024

Web Scraping Olympics: Python 🖥, *Statistical Computing Section Mini-Symposium*, Online

2024

A Plot is Worth a Thousand Tests: Assessing Residual Diagnostics with the Lineup Protocol 🖥, *JSM*, Section on Statistical Graphics, Portland, Or

2024

Escaping Flatland: Graphics, Dimensionality, and Human Perception 🖥, *Human Computer Interaction International*, Washington DC

2024

Cultivating Insights: Harnessing the Power of Data Visualization in Agriculture 🖥, *International Conference for On-Farm Precision Experimentation*, Corpus Christie, TX

2023

Multimodal User Testing: Producing comprehensive, task-focused guidelines for chart design 🖥, *Australian Statistical Conference*, Wollongong, NSW, AUS

2023

How Do You Define a Circle? Perception and Computer Vision Diagnostics 🖥, *International Association for Statistical Computing*, Asian Regional Section Meeting, Macquarie, NSW, AUS

2023

Multimodal User Testing: Producing comprehensive, task-focused guidelines for chart design 🖥, *International Conference on Data Science*, Universidad Diego Portales, Chile

2023

Testing Statistical Graphics 🖥, *JSM*, Section on Statistical Graphics, Toronto, ON, CA

2021

How do you define a circle? Perception and Computer Vision Diagnostics 🖥, *JSM*, Section on Statistical Graphics, Seattle, WA

2021

Pandemics, Graphics, and Perception of Log Scales 🖥, *R Ladies DC*, Washington, DC

2020 **Perception and Visual Communication in a Global Pandemic** 🖥️, *Data Science, Statistics, and Visualization*, SAMSI, Online

2020 **One of these things is not like the others: Visual Statistics and Testing in Statistical Graphics** 🖥️, *Data Science Symposium*, South Dakota State University, Brookings, SD

2020 **Big Data, Big Experiments, and Big Problems** 🖥️, *Plant and Animal Genome*, San Diego, CA

2019 **Statistical Lineups for Bayesians** 🖥️, *JSM*, Section on Statistical Graphics, Denver, CO

2018 **Clusters Beat Trend!? Testing Feature Hierarchy in Statistical Graphics** 🖥️, *SDSS*, Reston, VA

2015 **Animint: Interactive Web-Based Animations using Ggplot2's Grammar of Graphics** 🖥️, *JSM*, Section on Statistical Graphics, Seattle, WA

2014 **The curse of three dimensions: Why your brain is lying to you** 🖥️, *JSM*, Section on Statistical Graphics, Boston, MA

Contributed

2025 **Teaching Statistical Computing with R and Python** 🖥️, *useR!*, Durham, NC

2025 **Hidden Multiple Comparisons Increase Forensic Error Rates** 🖥️, *Joint Statistical Meetings*, Forensics Interest Group, Nashville, TN

2022 **Local Population Footwear Class Characteristics - An End-to-End Pipeline for Automatic Data Acquisition and Analysis** 🖥️, *International Association for Identification Meeting*, Omaha, NE

2022 **From Scans to Scores** , *International Association for Identification Meeting*, Omaha, NE

2022 **How do you define a circle? Perception and Computer Vision Diagnostics** 🖥️, *SDSU Data Science Symposium*, South Dakota State University, Brookings, SD

2021 **Welcome to Forensic Statistics** 🖥️, *Data Mishaps Night*, Online

2018 **Framed Charts in the 1870 Statistical Atlas** 🖥️, *JSM*, Section on Statistical Graphics, Vancouver, BC, CA

2017 **A Bayesian Approach to Visual Inference** , *JSM*, Section on Statistical Graphics, Baltimore, MD

2016 **Clusters Beat Trend!? Testing Feature Hierarchy in Statistical Graphics** 🖥️, *JSM*, Section on Statistical Graphics, Chicago, IL

2015 **Visual Aptitude and Statistical Graphics** , *InfoVis*, IEEE, Chicago, IL

2014 **Do You See What I See? Using Shiny for User Testing** 🖥️, *JSM*, Section on Statistical Graphics, Boston, MA

2014 **Animint: Interactive, Web-Ready Graphics with R** 🖥️, *Great Plains R User Group*, Sioux Center, IA

2013 — **Signs of the Sine Illusion – why we need to care** , *JSM*, Section on Statistical Graphics, Montreal, ON, CA

Seminars

2025 — **The Metrics** 💻, *Budget Cuts*, University of Nebraska - Lincoln, Lincoln, NE

2024 — **Creating Effective Graphics** 💻, *Undergraduate Creative Activities and Research Experience*, Lincoln, NE

2024 — **Creating Good Graphics** 💻, *UNL REU seminar*, University of Nebraska - Lincoln, Lincoln, NE

2024 — **Graphical Perception in a Pandemic: Log Scales, Exponential Growth, and the Importance of User Testing** , *University of Illinois Chicago School of Public Health*, Epidemiology and Biostatistics Seminar, Chicago, IL (Online)

2024 — **Building a CV/Blog Automatically** 💻, *Graphics Group*, University of Nebraska, Online

2024 — **Building a CV with R and Google Sheets** 💻, *Graphics Group*, University of Nebraska, Online

2024 — **Using Git Submodules** 💻, *Graphics Group*, University of Nebraska, Online

2023 — **Graphics and Cognition: How Do We Perceive Charts?** 💻, *Graphics Group*, University of Nebraska-Lincoln, Iowa State University, and other interested affiliates, Online

2023 — **What Makes a Good Graph? Graphical Testing and Principles for Graph Design** 💻, *Center for Brain, Biology, and Behavior*, University of Nebraska, Lincoln, NE

2023 — **Inconclusive Conclusions: Biases and Consequences** 💻, *Biostatistics*, Johns Hopkins University, Baltimore, MD

2022 — **Reproducible Science: Statistics, Forensics, and the Law** 💻, *Statistics*, University of Nebraska - Lincoln, Lincoln, NE

2022 — **How to make good charts** 💻, *Complex Biosystems*, University of Nebraska - Lincoln, Lincoln, NE

2022 — **Pandemics, Graphics, and Perception of Log Scales** 💻, *Math*, University of Nebraska - Omaha, Omaha, NE

2022 — **Automatic Acquisition of Footwear Class Characteristics** 💻, *Center for Statistical Applications in Forensic Evidence*, Online

2021 — **Pandemics, Graphics, and Perception of Log Scales** 💻, *NUMBATS*, Monash University, Melbourne, Vic, AUS

2021 — **Exploring Rural Quality of Life Using Data Science and Public Data** 💻, *QQPM*, University of Nebraska - Lincoln, Lincoln, NE

2021 — **Inconclusive Conclusions: Biases and Consequences** 💻, *Law and Psychology Brown Bag*, University of Nebraska - Lincoln, Lincoln, NE

2021 — **Visual Statistics: Communication and Graphical Testing** 💻, *Animal Science*, University of Nebraska - Lincoln, Lincoln, NE
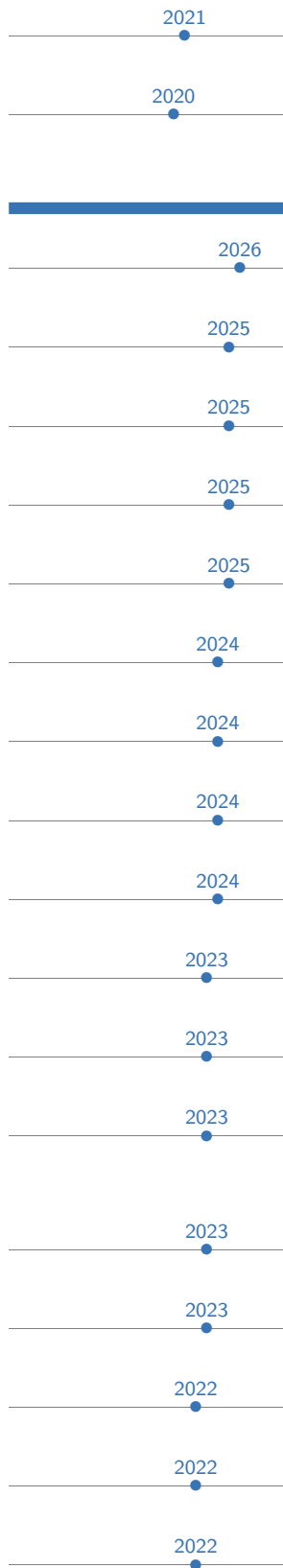
2021 How to Make Good Charts 🖥, *Biological and Systems Engineering GSA*, University of Nebraska - Lincoln, Lincoln, NE

2020 Statistical Evaluation of Firearms and Toolmark Evidence 🖥, *Statistics*, University of Nebraska - Lincoln, Lincoln, NE

Teaching

2026 STAT 349, *Technical Skills for Statisticians*, University of Nebraska – Lincoln, In person synchronous

2025 STAT 151, *Introduction to Statistical Computing*, University of Nebraska – Lincoln, Flipped synchronous. Evals: 3.90 (mean), 4 (median)

2025 STAT 349, *Technical Skills for Statisticians*, University of Nebraska – Lincoln, In person synchronous. Evals: 4.00 (mean), 4 (median)

2025 STAT 351, *Statistical Computing II - Data Management and Visualization*, University of Nebraska – Lincoln, In person synchronous

2025 STAT 850, *Computing Tools for Statisticians*, University of Nebraska – Lincoln, Flipped synchronous

2024 STAT 151, *Introduction to Statistical Computing*, University of Nebraska – Lincoln, Flipped synchronous. Evals: 4.50 (mean), 5 (median)

2024 STAT 251, *Data Wrangling*, University of Nebraska – Lincoln, Flipped synchronous. Evals: 4.69 (mean), 5 (median)

2024 STAT 892, *Writing in Statistics/TA Prep*, University of Nebraska – Lincoln, In person synchronous

2024 Stat 992, *Special Topics in Data Visualization*, University of Nebraska – Lincoln, In person synchronous. Evals: 4.82 (mean), 5 (median)

2023 STAT 151, *Introduction to Statistical Computing*, University of Nebraska – Lincoln, Flipped synchronous. Evals: 4.55 (mean), 5 (median)

2023 STAT 251, *Data Wrangling*, University of Nebraska – Lincoln, Flipped synchronous. Evals: 4.30 (mean), 5 (median)

2023 STAT 892, *Data Technologies for Statistical Analysis*, University of Nebraska – Lincoln, Co-taught with ISU Stat 585, Hybrid synchronous. Evals: 4.45 (mean), 4 (median)
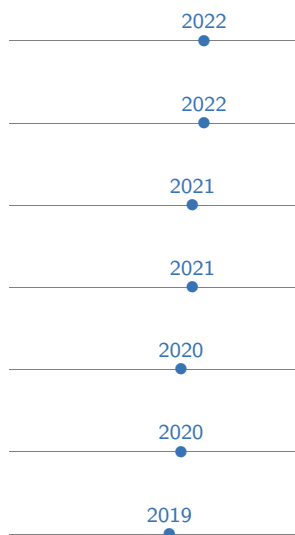
2023 STAT 850, *Computing Tools for Statisticians*, University of Nebraska – Lincoln, Flipped synchronous. Evals: 4.31 (mean), 5 (median)

2023 STAT 892, *Writing in Statistics/TA Prep*, University of Nebraska – Lincoln, In person synchronous. Evals: 4.13 (mean), 4 (median)

2022 STAT 151, *Introduction to Statistical Computing*, University of Nebraska – Lincoln, Flipped synchronous. Evals: 4.95 (mean), 5 (median)

2022 STAT 218, *Introduction to Statistics*, University of Nebraska – Lincoln, Online asynchronous. Evals: 3.72 (mean), 4 (median)

2022 STAT 850, *Computing Tools for Statisticians*, University of Nebraska – Lincoln, Flipped synchronous. Evals: 4.33 (mean), 5 (median)

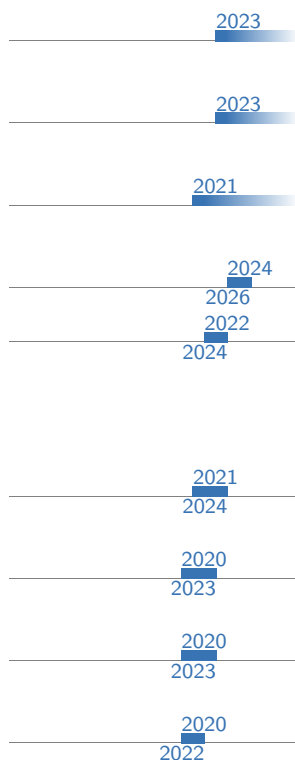|	
2022	**STAT 892**, *Writing in Statistics/TA Prep*, University of Nebraska – Lincoln, In person synchronous. Evals: 4.29 (mean), 5 (median)
2022	**STAT 982**, *Advanced Inference*, University of Nebraska – Lincoln, Co-taught with Bertrand Clarke. Evals: 4.34 (mean), 5 (median)
2021	**STAT 218**, *Introduction to Statistics*, University of Nebraska – Lincoln, Online asynchronous.. Evals: 4.01 (mean), 4 (median)
2021	**STAT 850**, *Computing Tools for Statisticians*, University of Nebraska – Lincoln, Hybrid, flipped, synchronous. Evals: 4.79 (mean), 5 (median)
2020	**STAT 218**, *Introduction to Statistics*, University of Nebraska – Lincoln, Initially in person synchronous, then online asynchronous. Evals: 4.20 (mean), 4 (median)
2020	**STAT 850**, *Computing Tools for Statisticians*, University of Nebraska – Lincoln, Hybrid, flipped, synchronous. Evals: 4.76 (mean), 5 (median)
2019	**STAT 585**, *Data Technologies for Statistical Analysis*, Iowa State, Co-taught with Heike Hofmann. Evals: 4.92 (mean), 5 (median)

Mentoring

Ph.D.

2023	**Tyler Wiederich**, *Perception of Three Dimensional Graphics*, University of Nebraska - Lincoln
2023	**Muxin Ha**, *Automatic Recognition of Shoe Class Characteristics*, University of Nebraska - Lincoln
2021	**Denise Bradford**, *Dashboards for Exploratory Multivariate Data Analysis*, University of Nebraska - Lincoln
2024 / 2026	**Harriet Mason**, Monash University
2022 / 2024	**Weihao (Patrick) Li**, *Advances in Artificial Intelligence for Data Visualization: Developing Computer Vision Models to Automate Reading of Data Plots, with Application to Predictive Model Diagnostics*, co-advised with Dianne Cook and Emi Tanaka, Monash University
2021 / 2024	**Rachel Rogers**, *Explainable Machine Learning for Forensics in Courtooms*, University of Nebraska - Lincoln
2020 / 2023	**Alison Kleffner**, *Spatial Statistics and Visualization in Ecology and Agriculture*, co-advised with Yawen Guan, University of Nebraska - Lincoln
2020 / 2023	**Joseph Zemmels**, *Analysis and Matching of Cartridge Cases*, co-advised with Heike Hofmann, Iowa State University
2020 / 2022	**Emily Robinson**, *Perception of Log Scales*, co-advised with Reka Howard, University of Nebraska - Lincoln

MS

Dinuwanthi Lianage, University of Nebraska

Nicole Harms, University of Nebraska

Maksuda Aktar Toma, *An Historical Analysis of Pie and Bar Chart Experiments*, University of Nebraska - Lincoln

Tyler Wiederich, *Perception of Three Dimensional Graphics*, University of Nebraska - Lincoln

Muxin Ha, *Automatic Recognition of Shoe Class Characteristics*, University of Nebraska - Lincoln

Jayden Stack, *Automatic Recognition of Shoe Class Characteristics*, University of Nebraska - Lincoln

Ved Piyush, *Machine Learning and Computer Vision*, University of Nebraska - Lincoln

Joseph Zemmels, *Analysis and Matching of Cartridge Cases*, co-advised with Heike Hofmann, Iowa State University

Eryn Blagg, *Analysis of Wear Development in Three-Dimensional Shoe Scans*, co-advised with Heike Hofmann, Iowa State University

Miranda Tilton, *Footwear Class Characteristics and Computer Vision*, Iowa State University

Undergraduate

Mason Chandler, *The Quantitative Display of Insanity*, UNL Undergraduate Research Program, University of Nebraska

Mason Chandler, *An Historical Analysis of Pie and Bar Chart Experiments*, UNL FYRE Program, University of Nebraska

Olivia Walker, *An Historical Analysis of Pie and Bar Chart Experiments*, UNL FYRE Program, University of Nebraska

Xinyu Liu, *Machine Learning for Shoe Sole Images*, UNL FYRE Program, University of Nebraska - Lincoln

Jason Seo, *R package for visualization of neural networks using the python library keras-vis*, Iowa State University

Talen Fisher, *Database engineering and tools for working with x3p files*, Iowa State University

Summer

Molly McDermott and Andrew Maloney, *Bullet Scan Quality and Machine Learning*, Iowa State University

Syema Ailia, Emmanuelle Hernandez Morales, Tiger Ji, *Rapid quality control tools for confocal microscopy scans*, Iowa State University

Ben Wonderlin, Jenny Kim, *Footwear Class Characteristics and Computer Vision*, Young Engineers and Scientists Program, Iowa State University

Service

Discipline

2024
2025
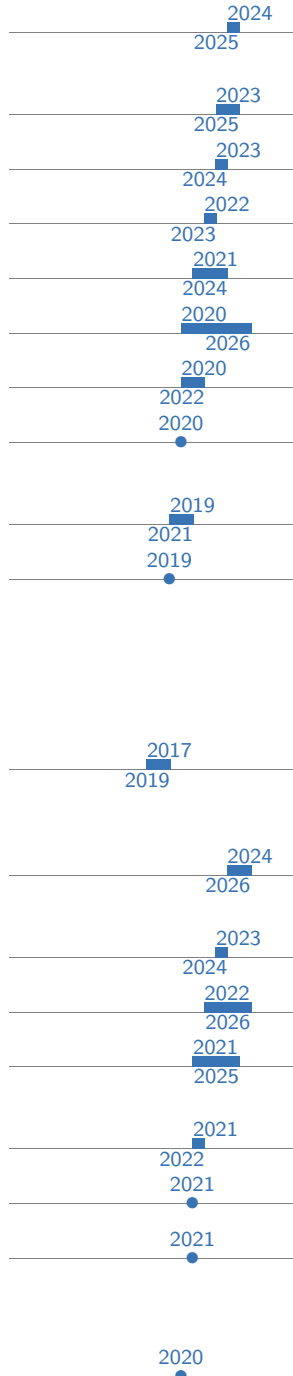
Organizer, *Nebraska R User Group (NEBRUG)*, Co-chair, Group for R users across Nebraska to connect and learn new skills.

2023
2025

Member, *Advisory Committee on Forensic Science*, ASA

2023
2024

Chair, *Section on Statistical Graphics*, ASA

2022
2023

Chair-Elect, *Section on Statistical Graphics*, ASA

2021
2024

Associate Editor, *Journal of Computational and Graphical Statistics*

2020
2026

Associate Editor, *R Journal*

2020
2022

Program Chair, *Section on Statistical Graphics*, ASA

2020

Program Committee (Graphics), *Symposium on Data Science and Statistics (2020)*

2019
2021

Member, *Gertrude Cox Scholarship Committee*, ASA

2019

Organizing Committee, *Uncoast Unconference*, Des Moines, IA, Organized the first R Uncoast Unconference to bring R developers in flyover country together for a 3-day event. Over 50% of the participants at the conference were women or minorities, and participants included students, academics, and industry R programmers with a variety of experience levels in R programming.

2017
2019

Council of Sections Representative, *Section on Statistical Graphics*, ASA

Institution

2024
2026

Member, *Faculty Senate*, Executive Committee, 2.5 hour meetings weekly during the school year and biweekly during the summer.

2023
2024

Member, *Ad-Hoc Committee on EM 16*, Faculty Senate

2022
2026

Representative, *Statistics Department*, Faculty Senate

2021
2025

**Coordinator**, *R workshops*, University of Nebraska Lincoln, Develop and coordinate a week of R workshops taught in January and May each year

2021
2022

Vice-Chair, *Statistics Department Representative*, Faculty Advisory Council

2021

Member, *Digital Ag Minor Committee*

2021

Member, *Data Science Joint Committee*, Committee of Math, Computer Science, and Statistics departments to develop a comprehensive undergraduate data science program

2020

Poster Judge, *SCIL 101*, Fall Semester

Department

2021
2022
2020
2021
2019
2020
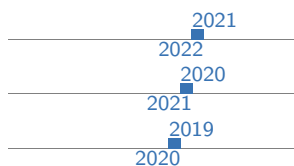
Member, *MS Comprehensive Exam Committee*

Organizer, *Seminar*, Statistics Department

Member, *Undergraduate Program Committee*, Statistics Department, Design the undergraduate statistics program, propose new classes to support the program, and submit proposals to the university for new courses and programs.

Reviewing — I have provided peer reviews for Journal of Open Source Software, CRC/Chapman & Hall, Forensic Science International, Journal of Statistics and Data Science Education, R Journal, IEEE InfoVis, Journal of Computational and Graphical Statistics, Symmetry, Forensic Sciences Research, Law, Probability, and Risk, Harvard Data Science Review, Journal of the American Statistical Association, The American Statistician

References

Alicia Carriquiry

Professor
Department of Statistics
Iowa State University
✉ alicia@iastate.edu
📞 515-451-3322

Dianne Cook

Professor
Department of Econometrics and
Business Statistics
Monash University
✉ dicook@monash.edu
📞 +61 (0)3990 52608

Kimberly Stanke

Assistant Professor of Practice
Science Literacy and Data Analytics
Extension Specialist
University of Nebraska Lincoln
✉ kstanke2@unl.edu
📞 810-955-7625

Heike Hofmann

Professor
Department of Statistics
University of Nebraska Lincoln
✉ hhofmann4@unl.edu
📞 515-294-8948