

<b>Course code: Course Title</b>	<b>Course Structure</b>			<b>Pre-Requisite</b>
<b>EE106: PCB Fabrication and Testing</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>NIL</b>
	<b>1</b>	<b>0</b>	<b>2</b>	

**Course Objective:** The objective of the course is provide a succinct introduction on fabrication of PCB.

<b>S. No</b>	<b>Course Outcomes (CO)</b>
<b>CO1</b>	Describe the basics of PCB design.
<b>CO2</b>	Apply modern tools and demonstrate skills for designing PCB.
<b>CO3</b>	Evaluate and test a PCB.
<b>CO4</b>	Apply software and hardware for PCB Design.

<b>S. No</b>	<b>Contents</b>
<b>UNIT 1</b>	Introduction: Electronic components (Active and Passive), Need for PCB Design, PCB materials and documentation, Types of PCB's: Single layer, Multilayer.
<b>UNIT 2</b>	Introduction to PCB Design Tools: Altium, ORCAD, Proteus.

<b>UNIT 3</b>	PCB Design: IPC standards for schematic, Design Rules for analog circuits, digital circuits, and power electronics applications.
<b>UNIT 4</b>	PCB fabrication process: Printing the design, etching, drilling, interconnecting, soldering and de-soldering process, component mounting, PCB testing, photolithography process, screen printing, chemical etching.
<b>UNIT 5</b>	PCB Design Practices: Sample PCB Design, PCB designing of Electronics Projects, PCB designing of embedded systems, PCB designing of power supplies.

## REFERENCES

S.No.	Name of Books/Authors/Publishers	Year of Publication / Reprint
1	Printed Circuits Handbook; C. F. Coombs, H. Holden, McGraw-Hill Education, 6th edition.	2007
2	Complete PCB Design Using OrCAD Capture and PCB Editor; K. Mitzner, Newnes (an imprint of Butterworth-Heinemann Ltd ).	2009
3	Signal Integrity Issues and Printed Circuit Board Design; D. Brooks, Prentice Hall.	2012
4	Fundamentals of Layout Design for Electronics Circuits; J. Lienig, J. Schieble, Springer.	2020
5	Generic Standard for Printed Board Design, IPC -2221A; IPC-2221 Task Group (D-31b).	2022
6	Fundamentals of Microfabrication: : The Science of Miniaturization; M. J. Madou, CRC Press.	2002