KALCH Distribution Company (KDC) IT Strategic Plan, Part 2

Before you begin this assignment, be sure you have read the "KALCH Distribution Company Case Study" and the feedback you received on your IT Strategic Plan Part 1 assignment. Also, be sure you have read the course content materials that have been assigned to this point.

Purpose of this Assignment

This assignment gives you the opportunity to apply the course concepts to complete the development of an Information Technology Strategic Plan (ITSP) to support the strategic direction of KALCH Distribution Company (KDC). This assignment specifically addresses the following course outcomes to enable you to:

- identify, define, and explain the concepts of information technology governance and management
- apply best practices in information technology management and governance to make, defend, and justify an IT decision

IT Strategic Plan for KALCH Distribution Company

For the previous assignment, you developed Part 1 of an IT Strategic Plan for KDC. For this assignment, you will incorporate any needed changes resulting from the feedback you received on your Part 1 assignment and you will add Part 2. Part 2 will include an IT project that you are proposing that KDC undertake. This new project will be included in the IT Portfolio section of Part 2, and will be further described in a future assignment, the "IT Decision Paper." The entire ITSP will be submitted as a single document for this assignment.

Assignment

First, you should make any changes to your Part 1 assignment, as indicated in the feedback you received. Then, you will develop Part 2 of the ITSP for KALCH Distribution Company, using the outline below, and add it to Part 1. A single, complete ITSP, with both Parts 1 and 2 will be submitted for this assignment. Note that Part 2 includes a project you are proposing that KDC undertake. In addition to the course materials, at least one external resource (resource other than those provided in the class) must be used. **Two or more cited references will earn top credit. Use a separate References page to list just the references you have cited.** Remember to use the APA formatting rules and correctly cite and reference your sources with APA format. Use the Grading Rubric to be sure you have covered everything. Submit your paper as a Microsoft Word document, or a document that can be read using Word, with your last name included in the filename.

Please use this outline to build Part 2 of your IT Strategic Plan. Use the numbering and headings shown below.

Part Two

1. IT Strategies - Write at least three IT strategies (four or more will earn top credit) and explain how they align to one or more of the business strategies, including the compliance requirements, articulated in the Case Study. If these business strategies were not included in your Part 1 paper, you should add these strategies into Part 1 prior to submitting this assignment. When the full ITSP is submitted for this assignment, there should be a clear link between the business strategies in Part 1 and the IT Strategies in Part 2. Provide at least one internal IT strategy and two business-enabling IT strategies and identify each as either and internal or business-enabling

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strategy. Refer to the reading on "Creating a Future Vision for the Chief Information Officer" for an explanation of internal and external (business-enabling) IT strategies.

2. IT Roadmap - The overall IT Roadmap shows the systems that are currently in development or are planned to start within the time frame shown. It is a summary of projects to support your proposed strategy. You should review the case study and identify the new systems that the stakeholders are requesting or that KDC has decided to implement. Each of these systems should be entered into the table below under the appropriate functional area, such as marketing or finance. Then, the time frame for developing the system should be presented as a bar in the table. The table covers a six-quarter time frame shown, with each quarter having three months. Thus, the six-quarter time frame looks out a year and a half into the development and implementation of the strategy. Of course, the entire implementation may take longer, but six-quarters allows both short term and long term to be viewed at a glance. For purposes of this assignment, only the projected timeframes to develop the projects are required. The table below shows the five functional areas of an example company and two systems for each area. To develop your roadmap, use a table like the one below to create a timeline; you can copy the table, insert the functional areas and systems that are discussed in the Case Study, and use 'insert shape – rectangle' to insert the bars showing the timeframes for development of each. The functional areas and projects in development, and their timeframes should be extracted from the Case Study. Be sure to include an introductory paragraph to explain the table that will follow.

Projects by						
Functional Area	Qtr. 1	Qtr. 2	Qtr. 3	Qtr. 4	Qtr. 5	Qtr. 6
Sales						
Sales Force Automation						
Online Quoting						
Product Development						
Collaboration - Wikis, Blogs						
Showcase Company Products						
Marketing						
Customer Experience						
Marketing Analytics						
Finance						
Business Intelligence						
Global Payroll						
Technical Support						
Network Upgrade						
Data Center Move						

3. Proposed Project: Next, you will propose a new IT project to support at least one of the strategies in section 1 above, and include it in the Table above. Use a different color font to indicate this new project and insert it with the appropriate functional area in your table. In Section 3, describe how your proposed project will supplement the current IT development projects in supporting the business of KDC. In a future assignment, you will use this project to develop an "IT Decision Paper"; therefore, you should look at that assignment to be sure the project you propose will be appropriate for that assignment as well. (You can propose a

specific vendor package though it is not necessary. However, if you are incorporating an integrated solution, you should discuss the various features of the package that are appropriate for the study. Solutions such as backups, training of employees, utilizing social media and involving Human Resources are not appropriate solutions for this assignment.) Refer to Case Study for ideas for a new project. This is a major part of the next assignment. Give this some thought.

- 4. <u>Risk Management</u> List and explain at least three risks (four or more will earn top credit) that Leona should be prepared to manage as she executes her plans. What risk management techniques can she use for each one to try to prevent and/or mitigate them (accept, reject, transfer or mitigate)? Discuss specifics, related to the case study in your response. This is a good area to do some external research see what you can find on the web about IT project risks and risk management. (Review the document "IHS Risk Management Guide" found under Additional Resources and in the Week 3 readings.)
- 5. <u>Business Continuity Planning</u>— List and explain the steps Leona should take to develop a Business Continuity Plan for KDC so she can be sure that the most important systems will remain operational in the event of a catastrophe. Include who should be involved in its development. In addition, from the Case Study, identify what you consider the three most important systems currently in use at KDC along with justification of your choices. Explain the steps Leona can take to ensure those systems continue to be available for KDC in the event of a local catastrophe. (Review course materials on the Business Continuity Plan.)

The "right" and "wrong" answers have to do with whether or not you correctly incorporated the course concepts from the course and addressed all parts of the assignment. The project you propose is not as important as that it makes sense considering the course content and the Case Study. Use the Rubric below to be sure you have covered all aspects of the assignment.

GRADING RUBRIC:

Criterion	90-100%	80-89%	70-79%	60-69%	< 60%	Possible
	Far Above Standards	Above Standards	Meets Standards	Below Standards	Well Below Standards	Points
IT	18-20 Points	16-17 Points	14-15 Points	12-13 Points	0-11 Points	20
Strategies						
	Four or more IT strategies (including at least 2 business enabling strategies and 1 internal IT strategy) are presented and are clearly and appropriately tied to the business strategies articulated in the Case Study and listed in Part 1; demonstrates thorough	Three IT strategies (including 2 business enabling strategies and 1 internal IT strategy) are presented and are clearly and appropriately tied to the business strategies articulated in the Case Study and listed in Part 1; demonstrates	Three IT strategies (2 business enabling strategies and 1 internal IT strategy) are listed and aligned to the business strategies articulated in the Case Study. All business strategies cited are now included in Part 1. There is a clear link between the business	Fewer than 3 IT strategies (2 business enabling strategies and 1 internal IT strategy) are presented; one or more are not appropriately tied to business strategies articulated in the Case Study; and/or business strategies are not listed in Part 1.	Few or no IT Strategies are included; strategies do not relate to the Case Study; and/or are poorly written and do not convey the information.	

Criterion	90-100% Far Above	80-89% Above	70-79% Meets	60-69% Below	< 60% Well Below	Possible Points
	Standards	Standards	Standards	Standards	Standards	Politics
	understanding of	understanding of	strategies in Part	otaniaa as	Juliania	
	course concepts,	course concepts,	1 and the IT			
	analysis and	analysis and	Strategies in Part			
	critical thinking.	critical thinking.	2.			
IT Portfolio	18-20 Points	16-17 Points	14-15 Points	12-13 Points	0-11 Points	20
1 01 110110	This section	This section	This section	This section is	Little or no	
	includes an	includes an	includes an	somewhat	information is	
	effective and	appropriate	introductory	incomplete	provided on	
	well-written	introductory	paragraph that	(lacking in	the IT	
	introductory	paragraph that	applies to the	introduction or	Portfolio; table	
	paragraph that is	is applicable to	Case Study. The	required table,	is missing;	
	applicable to the	the Case Study	IT Portfolio	or table content	and/or	
	Case Study and	and the table	roadmap table	is incomplete);	information	
	the table that	that follows.	shows the	and/or is not	presented	
	follows. The IT	The IT Portfolio	functional areas	applicable to	does not apply	
	Portfolio roadmap	roadmap table	and projects in	the Case Study.	to the Case	
	table of systems	of systems in	development, and		Study.	
	in development	development	their timeframes			
	accurately reflects the	accurately reflects the	extracted from the			
	information	information	Case Study.			
	presented in the	presented in the				
	Case Study	Case Study				
	(functional areas,	(functional				
	systems, and	areas, systems,				
	timelines); and	and timelines);				
	demonstrates	and				
	thorough	demonstrates				
	understanding of	understanding of				
	course concepts,	course concepts,				
	analysis and	analysis and				
	critical thinking.	critical thinking.				
	Table is very	Table is				
	professionally	professionally				
	presented, uses a	presented, uses				
	logical and easily	a logical				
	understandable	structure, and				
	structure, and	spelling is correct.				
	spelling is correct.	COTTECL.				
Proposed	9-10 Points	8 Points	7 Points	6 Points	0-5 Points	10
Project	2 20 : 3:::0	- · · · · · · · · · · · · · · · · · · ·				
	The IT project	The IT project	A new IT project	The IT project	No Proposed	
	proposed is	proposed is	that supports at	proposed is not	Project is	
	appropriate to	appropriate to	least one of the	appropriate to	included; or	
	the Case Study,	the Case Study,	strategies in	the Case Study;	proposed	
	is aligned to a	is aligned to a	section 1 above,	is not correctly	project is not	
	functional area,	functional area,	has been included	aligned to a	appropriate to	
	supports at least	supports at least	it in the	functional area;	the Case	

Criterion	90-100%	80-89%	70-79%	60-69%	< 60%	Possible
	Far Above	Above	Meets	Below	Well Below	Points
	Standards	Standards	Standards	Standards	Standards	
	one strategy in	one strategy in	appropriate	and/or is not	Study and/or	
	Section 1 above,	Section 1 above,	functional area in	listed in the	is not	
	and is included in	and is included	the Table above,	table. And/or	explained.	
	the table. The explanation of	in the table. The explanation	using a different color font. The	the explanation of how it		
	how it	of how it	explanation	supplements		
	supplements the	supplements the	includes how the	the current IT		
	current IT	current IT	proposed project	projects in		
	projects in	projects in	supplements the	development is		
	development is	development is	current IT	not clear, or is		
	clear and	clear and is	development	missing.		
	convincing and is	aligned to the	projects in			
	clearly aligned to	business in the	supporting the			
	the business in	Case Study;	business in the			
	the Case Study; demonstrates	demonstrates understanding of	Case Study.			
	thorough	course concepts,				
	understanding of	analysis and				
	course concepts,	critical thinking.				
	analysis and					
	critical thinking.					
Risk	14-15 Points	12-13 Points	10-11 Points	9 Points	0-8 Points	15
Manage-						
ment	Four or more	At least three	Three risks are	Fewer than	Risk	
	risks are listed	risks are listed	listed and	three risks are	Management	
	and fully	and fully explained, along	explained, along with techniques to	listed and/or explained;	section is not included; few	
	explained, along with techniques	with techniques	prevent and/or	lacking in some	risks are listed	
	to prevent and/or	to prevent	mitigate them;	techniques to	or explained;	
	mitigate them;	and/or mitigate	risks and	prevent and/or	and/or risks/	
	risks and	them; risks and	techniques are	mitigate them;	techniques do	
	techniques	techniques	appropriate for	and/or risks	not apply to	
	identified are	identified are	the Case Study.	and techniques	the Case	
	appropriate for	appropriate for		are not	Study.	
	the Case Study;	the Case Study; demonstrates		appropriate for		
	section is well	good		the Case Study.		
	written with reference used to	understanding of				
	support	course concepts,				
	explanation;	analysis and				
	demonstrates	critical thinking.				
	thorough					
	understanding of					
	course concepts,					
	analysis and					
	critical thinking.	40.40 5	40 44 5	0.5 : .	0000	4-
Business	14-15 Points	12-13 Points	10-11 Points	9 Points	0-8 Points	15
Continuity Planning	Pusinoss	Business	Business	Business	Business	
. iaiiiiiig	Business	Continuity	Continuity	Continuity	Continuity	
	Continuity	Jonanary	Sorialialey	Jonandicy	Jonanaicy	

Criterion	90-100%	80-89%	70-79%	60-69%	< 60%	Possible
Criterion	Far Above	Above	Meets	Below	Well Below	Points
	Standards	Standards	Standards	Standards	Standards	. 0
	Planning (BCP)	Planning (BCP)	Planning (BCP)	Planning	Planning is not	
	section	section	section covers the	section is	included, or	
	thoroughly covers	completely	major steps	incomplete	severely	
	the steps needed	covers the steps	needed to develop	(lacking in	lacking in	
	to develop a BCP	needed to	a BCP and	major steps,	completeness	
	and correctly	develop a BCP	identifies the	participants,	and/or	
	identifies the	and correctly	participants; three	identification of	applicability to	
	participants;	identifies the	systems important	3 important	the Case	
	three systems	participants;	to the Case Study	systems and/or	Study.	
	important to the	three systems	are listed with	steps to ensure		
	Case Study are	important to the	steps to ensure	their continued		
	listed with	Case Study are	their continued	availability);and		
	complete steps to	listed with steps	availability;	/or is not		
	ensure their	to ensure their	responses are	applicable to		
	continued	continued	appropriate to the	the Case Study.		
	availability;	availability;	Case Study.			
	responses are	responses are				
	appropriate to	appropriate to				
	the Case Study;	the Case Study;				
	demonstrates	demonstrates				
	thorough	understanding of				
	understanding of course concepts,	course concepts, analysis and				
	analysis and	critical thinking.				
	critical thinking.	Critical trilliking.				
External	9-10 Points	8 Points	7 Points	6 Points	0-5 Points	10
Research	J 10 i onics	o i onics	7 1 011103	o i onics	o o i omico	10
Researen	Two or more	At least one	At least one	A source other	No external	
	sources other	source other	source other than	than the class	research is	
	than the class	than the class	the class materials	materials may	incorporated	
	materials are	materials is	is used and	be used, but is	or reference	
	incorporated, are	incorporated and	properly	not properly	listed is not	
	substantive and	used effectively.	incorporated into	incorporated,	cited within	
	are used	Source(s) are	the text.	and/or is not	text.	
	effectively.	relevant and	Reference is cited	relevant or		
	Sources used are	contribute to the	using APA style.	timely; and/or		
	relevant and	analysis.		APA style for		
	timely, contribute	References are		references and		
	to the analysis	appropriately		citations is not		
	and support	incorporated and		followed.		
	conclusions.	cited using APA				
	References are	style.				
	appropriately					
	incorporated and					
	cited using APA					
Donort	style.	O Dointe	7 Doints	6 Doints	O E Dointe	10
Report Format	9-10 Points	8 Points	7 Points	6 Points	0-5 Points	10
ruillat	ITSP includes	ITSP includes	ITSP includes Part	ITSP does not	ITSP is	
		Part 1 (updated/	1 (updated/	include Part 1;		
	Part 1 (updated/	Part I Hindardo	i i ilindaredi	I INCILIDA PARE I.	extremely	

Criterion	90-100% Far Above Standards	80-89% Above Standards	70-79% Meets Standards	60-69% Below Standards	< 60% Well Below Standards	Possible Points
	corrected as needed) and Part 2, integrated into a cohesive document; ITSP is very well written and easy to read; uses correct sentence structure, grammar and spelling; presented in a professional format.	corrected as needed) and Part 2. ITSP reflects effective organization. Few errors in sentence structure, grammar, and spelling; presented in a professional format.	corrected as needed) and Part 2. ITSP has some organization; may have some errors in sentence structure, grammar and spelling.	Part 1 has not been updated or corrected; ITSP is not well organized; and/or contains several grammar and/or spelling errors.	poorly written has many grammar and/or spelling errors, or does not convey the information.	
					TOTAL Possible Points	100