



Universität Stuttgart



Lehrstuhl für Wasserbau und
Wassermengenwirtschaft
Prof. Dr.-Ing. Silke Wieprecht

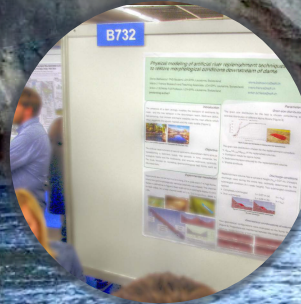


IRME Student Project

Stefan Haun
—
Sebastian
Schwindt

Introduction, tasks
and goals

**Freshly starting as an engineer
or young researcher, your task
is to develop and present a flood
protection scheme.**



Overview



GOAL

“Develop an integrated flood protection concept”



HOW

Option 1: Use our case study

Option 2: Build your own project

Team up: 3 students per group



DELIVER

Extended Project Abstract (3 Pages / Person)

Project Presentation (5 Minutes / Person)

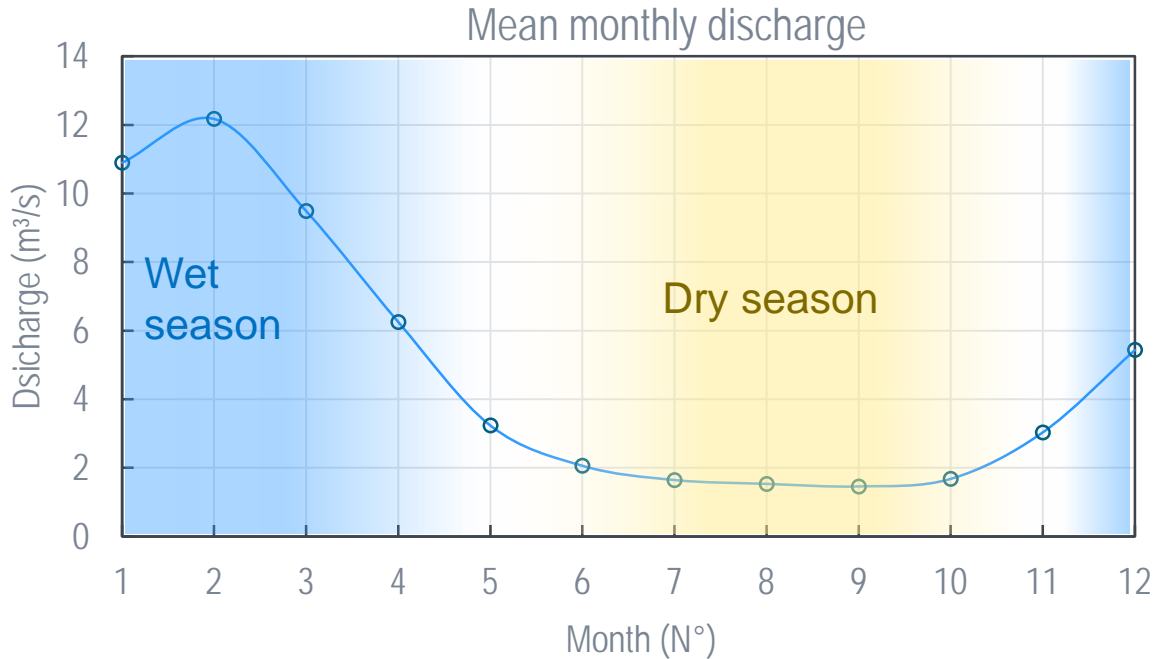
Project Option 1

Romina's case



Project Option 1

Romina's case

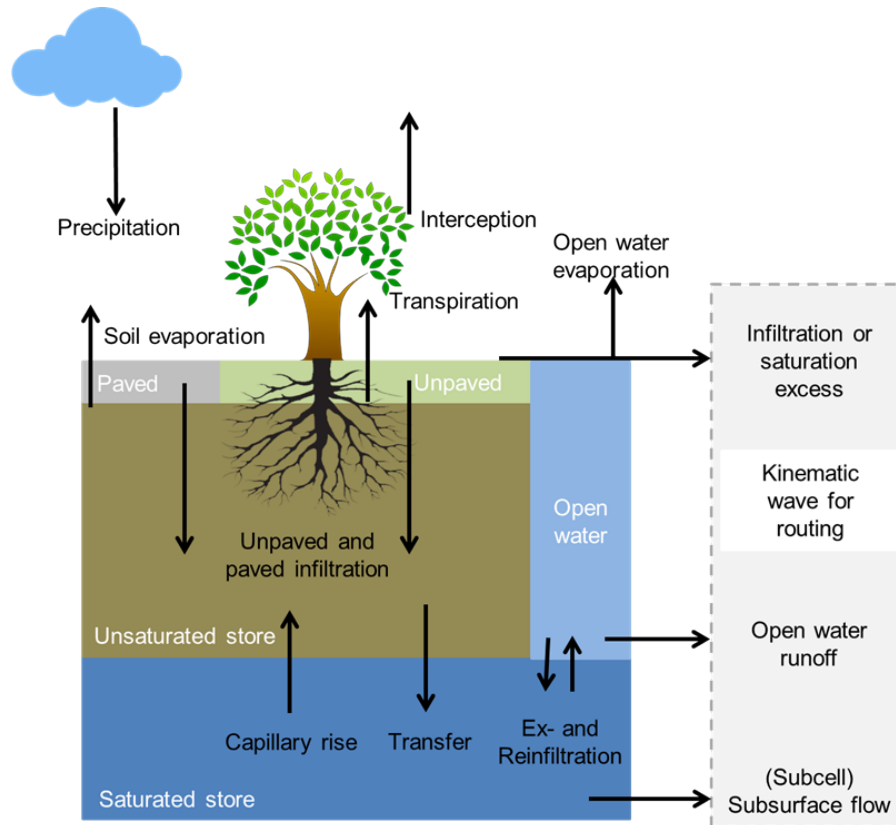


- VIDEO: Gastona River (Tucumán, Argentina)

Project Option 1

Romina's case

- Groundwater recharge and root infiltration



Source: <https://cleanpng.com>

Project Option 1

Romina's case

- Law enforcement: No low-infiltration crops in high altitudes (> 800m asl.)
 - High infiltration crops: Citrus
 - Low infiltration crops: Soy beans, potatoes
 - More information on crop water needs:
 - FAO - crop yield response to water: <http://www.fao.org/3/i2800e/i2800e.pdf>
 - chapters on crop evapotranspiration
 - <http://www.fao.org/3/u3160e/u3160e04.htm>
 - <http://www.fao.org/3/X0490e/x0490e0e.htm>

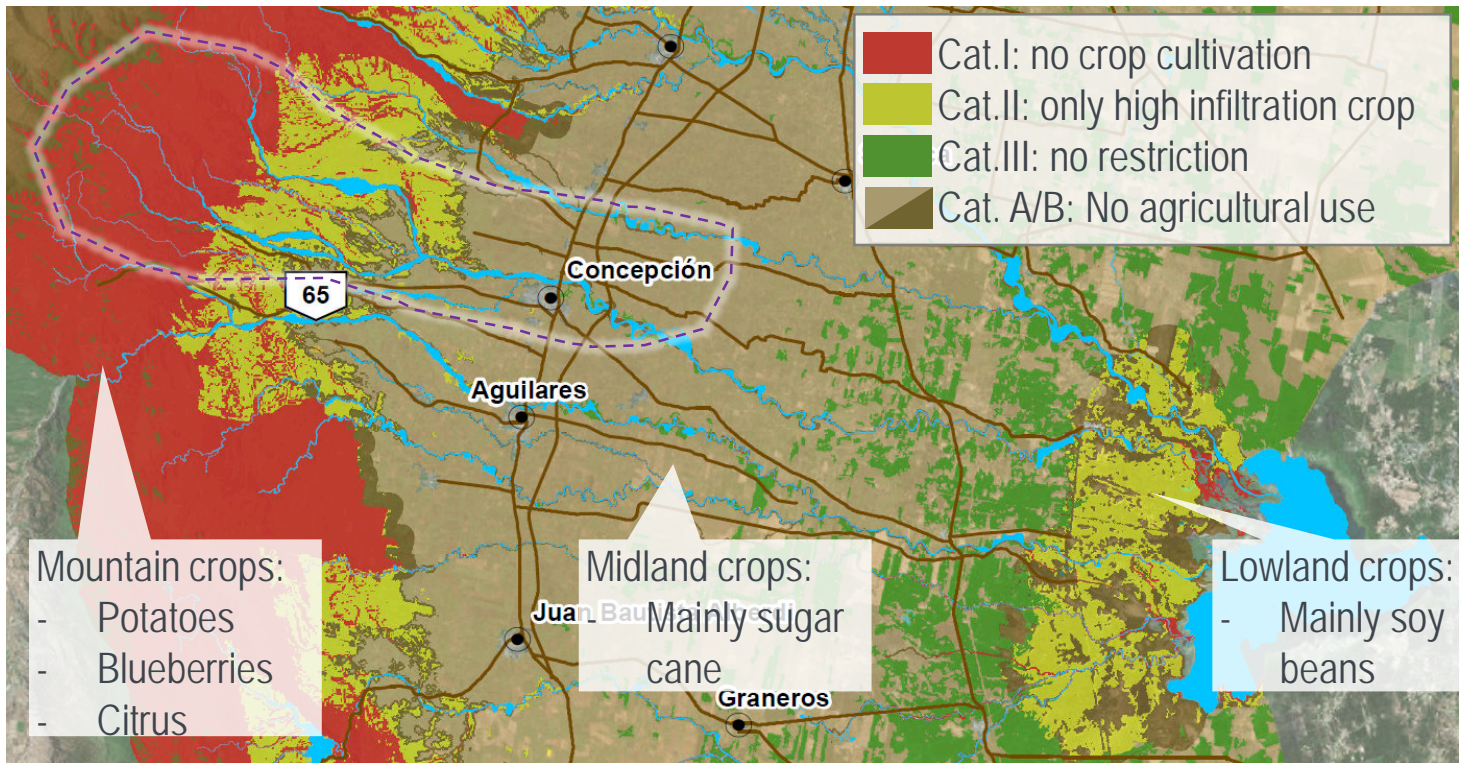
Problems

- Low penalties
- Arbitrary controls

Project Option 1

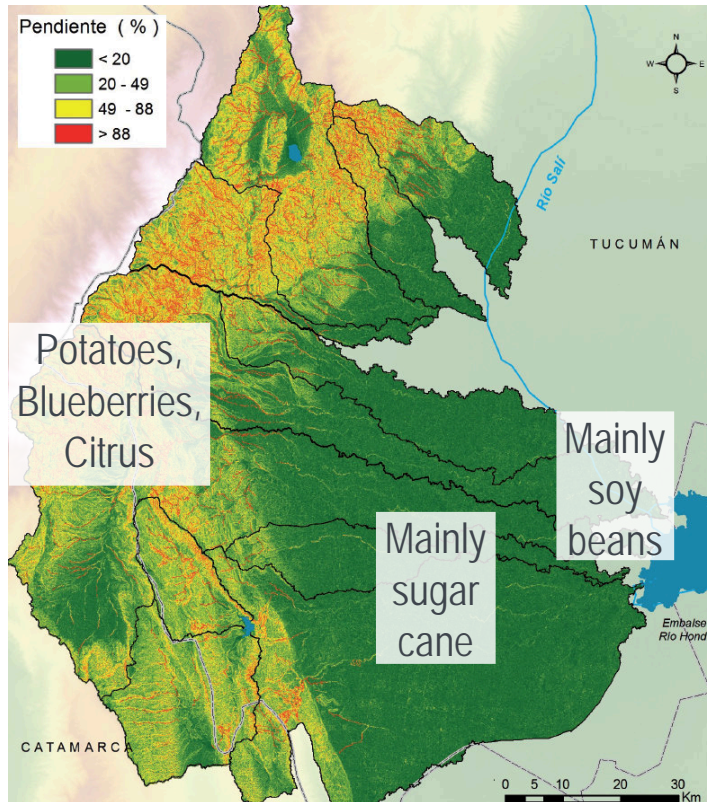
Romina's case

- Law enforcement: No low-infiltration crops in high altitudes (> 800m asl.)



Romina's case

- The watershed



Project Option 1

Romina's case

Available data at <https://github.com/sschwindt/rominas-case/archive/master.zip>

- Geodata
 - DEM (m asl.) – geodata/dem.zip/dem.tif
 - Land use & cover – geodata/landuse_cover.zip/landuse_cover.shp
 - Rivers (Strahler ordered) – geodata/rivers_strahler.zip/rivers_strahler.shp
 - Annual soil loss rates – geodata/soil_loss.zip/soil_loss_m_per_year.tif
 - Watershed sub-zones – geodata/watershed.zip/watershed.shp
- Metadata and hydrological data
 - ROMI – please upload Land use & cover description
 - ROMI – please upload Hydrological data
- Other data: Refer to literature cited above

Project Option 2

Your case

- Use available data (see lecture slides)
- Anywhere in the world
- Generate a river management plan

Project Goals

Criteria

- Investigate and describe available data
- Analyze fluvial landscape: land use, risks, ecological assets, river characteristics
- Generate a risk management plan
 - Consider structural measures (classic and nature-based)
 - Imply non-structural measures



Evaluation scheme (Extended Abstract)

WEIGHT
(GRADE)

INTRODUCTION				55%
Watershed	Landuse	Landscape pattern (topography, vegetation, sediment)	Hydro-climate	15%
River characteristics	Legacies (traces of human activity incl. structures)	Morphodynamic features	Data sources (hydrology)	15%
Flood characteristics	"Flushiness" (peak height / length)	Hysteresis	Sediment deposits?	10%
Protection needs	Infrastructure at risk	Economic aspects	Legal frame (protection goals)	15%
METHODS				20%
Technical measures		→ River engineering		15%
Non-technical measures		→ Governance		5%
ANTICIPATED RESULTS & DISCUSSION				20%
Preferable measures?				5%
Remaining Risk?				5%
Ecological integrity?				10%
CONCLUSIONS				5%
Take-home message of the project				5%

Evaluation scheme (Presentation)

WEIGHT
(GRADE)

INTRODUCTION		30%
Watershed	Integral view of the fluvial landscape, vegetation, hydrology (climate)	15%
River characteristics	(max. 3 slides)	
Flood characteristics	Typical hydrograph (with flood wave migration) + Sediment transport	10%
	(max. 1-2 slides)	
Protection needs	Protection goals of relevant infrastructure incl. legal frame (1 slide)	5%
METHODS - RESULTS		30%
Non-technical measures	Governance issues & risk strategy (1 slide)	5%
Technical measures	Preferable river engineering (2 slides)	15%
Ecological integrity	Link with engineering, effects of vegetation, fish (2 slides)	10%
CONCLUSIONS		25%
Take-home message	Make your case on 1 slide!	25%
DISCUSSION		15%
In Plenum	max. 5 minutes	1 Question for each student
		15%

Three presenters = three roles

Presenter 1: Anchorman
First & last slide, section
switches

Presenter 2: Introduction

Presenter 3: Methods –
Results

Evaluation scheme

Final

- $2/3$ = Extended Abstract
- $1/3$ = Presentation
- Passed if:

$$[\%] \text{ Extended Abstract} \times 2/3 + [\%] \text{ Presentation} \times 1/3 > 50\%$$



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Thank you



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