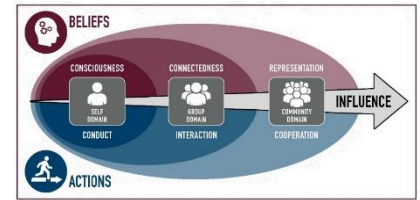


Project Mission Focus: Disciple of Jesus Christ

- **Team Name:** Ask us later
- **Team member's Names:** Jacob South, Anna Roscher, Steven Sellers
- **Project Title:** Personal Commitment to the Lord
- **Project Influences:**

	Belief	Actions
Self	✓Consciousness	✓Conduct
Group	✓Connectedness	✓Interaction
Community	✓Representation	✓Cooperation



Explain: When we are more committed to the Lord, and make Him a priority in our lives, He will help us in every aspect of our lives so long as we are making a diligent effort.

- **Project Values:** Intentional and deliberate commitment
- **Description:** Goal setting to become better Disciples of Christ
- **Vision Statement:** We believe commitment to Christ is our number one priority as students, friends, children, and parents.
- **SMART Goal:**
 - Specific: Read, ponder, and pray about what parts of our lives need to be more Christ-Centered
 - Measurable: Decide on an action, keep a daily record if that action was met or not.
 - Attainable: Keep each other accountable as we meet for class and team projects.
 - Relevant: Making personal goals to come closer to Jesus makes us better disciples.
 - Timely: For the duration of the semester

Summary: Each team member will come up with a personal SMART goal that will help them learn to be better disciples of Jesus Christ, while holding one another accountable to their goals.

- **Audience (Who, What, Where, When, Why, How):** Personal/ Kept within the team

- **Roles and Responsibilities:**

Role**Responsibilities**

- **1:** Discussion Leader
and upkeep of those goals
 - **2:** Participant
- Leads/starts the discussion of the goals we have made,
come prepared and ready to discuss

- **Milestones**

- 1. Meeting a goal earlier than planned
- 2. Half way through allotted time frame.

- **Instructor Improvements Suggestions:**

- _____
- _____

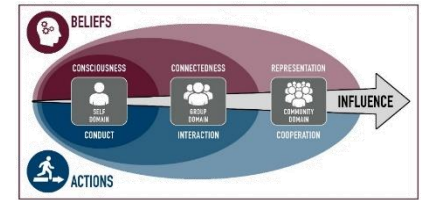
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Project Mission Focus: Sound Thinkers



- **Team Name:** Ask us later
- **Team member's Names:** Jacob South, Anna Roscher, Steven Sellers
- **Project Title:** Sound leaders make sound thinkers
- **Project Influences:**

	Belief	Actions
Self	✓Consciousness	✓Conduct
Group	✓Connectedness	✓Interaction
Community	○Representation	○Cooperation



Explain: Becoming sound thinkers effects a good portion of how we work in a team, however sound thinking doesn't always translate into effective communication.

- **Project Values:** Team growth
- **Description:** The team improves through activities done together, where we can learn from several different sources, including each other.
- **Vision Statement:** We believe that by attending strengthening seminars and conferences with a purpose, we can become sound thinkers in any situation.
- **SMART Goal:**
 - Specific: Attend a career fair as a group, at the same time
 - Measurable: Application: how well have we applied what we learned together in the career fairs to our daily lives?
 - Attainable: Attend 1 or more career fairs
 - Relevant: Learning from others is essential to becoming sound thinkers
 - Timely: By the end of the semester (or this project)

Summary: As a group: plan and attend career fairs and other student service activities to gain a broader understanding of the working of the work place and other life skills.

- **Audience (Who, What, Where, When, Why, How):** Team specific, involves outside help
- **Roles and Responsibilities:**

Role

Responsibilities

- **1: Planner**
everyone/organizes a meeting place
- **2: participant**
arrives to the planned time with the required materials, ready to learn

● **Milestones**

- 1. After an activity
- 2. Half way through the project
- 3. End of the project

● **Instructor Improvements Suggestions:**

- _____
- _____

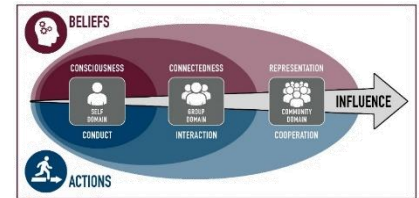
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Project Mission Focus: Effective Communicator



- **Team Name:** Ask us later
- **Team member's Names:** Jacob South, Anna Roscher, Steven Sellers
- **Project Title:** Presentations
- **Project Influences:**

	Belief	Actions
Self	✓Consciousness	✓Conduct
Group	✓Connectedness	✓Interaction
Community	✓Representation	✓Cooperation



Explain: Communication is a constant in our lives, especially with other people. however we also communicate with ourselves, self talk plays a part in how we see ourselves and there for interact with others.

- **Project Values:** Communication confidence
- **Description:** weekly presentations to the group
- **Vision Statement:** Being confident in presentations helps one be confident in
- **SMART Goal:**
 - Specific: Team members will present one thing they learn from class
 - Measurable: Every team member will present at the end of each week
 - Attainable: Once every week, small 1 minute presentations
 - Relevant: Presenting to the group makes it easier to then communicate openly with the group
 - Timely: end of semester

Summary: Group members will make presentations weekly to strengthen their communication skills

- **Audience (Who, What, Where, When, Why, How):** Present to other group member
 - **Roles and Responsibilities:**

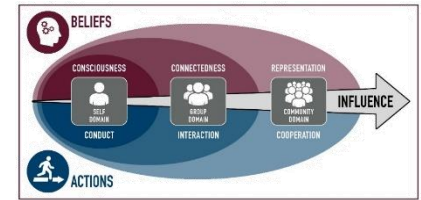
Role	Responsibilities
○ 1: Presenter and present to teammates	prepare one minute presentation on what was learned
 - **Milestones**
 - 1. End of weekly presentations
 - 2. Half way point
 - 3. end of project
 - **Instructor Improvements Suggestions:**
 - _____
 - _____
- [] Approved Date: _____

Project Mission Focus: Skill Collaborators



- **Team Name:** Ask us later
- **Team member's Names:** Jacob South, Anna Roscher, Steven Sellers
- **Project Title:** Group Program
- **Project Influences:**

	Belief	Actions
Self	✓Consciousness	✓Conduct
Group	✓Connectedness	✓Interaction
Community	✓Representation	✓Cooperation



Explain: Collaboration starts with the individual and then based on what we as individuals do, it spreads to others.

- **Project Values:** Effective working through communication
- **Description:** Design a program as a team
- **Vision Statement:** We believe that if we communicate effectively and use all the other skills we've developed, we will be able to create a program as a team
- **SMART Goal:**
 - Specific: Develop a Book of Mormon program using GitHub
 - Measurable: The program functions the way it's ment to including function and appearance
 - Attainable: set coding milestones as a group
 - Relevant: completing a program shows our ability to effectively collaborate
 - Timely: End of class

Summary:

- **Audience (Who, What, Where, When, Why, How):**
- **Roles and Responsibilities:**

Role	Responsibilities
○ 1: Project manager is being worked on/next steps	organizes the different part of code and manages what
○ 2: Developers appropriately.	fix bugs within the code and makes sure things run
- **Milestones**
 - 1. Wireframe completed
 - 2. half way
 - 3. completed
- **Instructor Improvements Suggestions:**
 - _____
 - _____

[] **Approved** Date: _____