

Graph-based Knowledge Distillation by Multi-head Attention Network

Seunghyun Lee*, Byung Cheol Song lsh910703@gmail.com, bcsong@inha.ac.kr
Department of Electronic Engineering, Inha University, Republic of Korea





e Processing Lab.

Introduction

Knowledge Distillation

- Achieve optimal performance from a small student network (SN) by distilling the knowledge of a large teacher network (TN) and transferring the distilled knowledge to the small SN.
- Distilled knowledge can be applied for other purposes such as semi-supervised learning and pruning.

Contribution Points

- Analyze previous knowledge distillation methods and point out their fundamental issue.
- Propose a **novel algorithm to extract embedding procedure knowledge** via attention networks.

Problem Statement

Limitations of Previous Approaches

- Most of the previous methods focus on How to distill knowledge, not What to distill.
- All type of knowledge is not still acceptable as a neural network's knowledge.
- Neural response & Multi-connection: Too naïve.
- Shared-representation: Cannot find inter-data relation.
- Inter-data relation knowledge: Only focus on the last embedded space.

Problem Definition

- Find the knowledge which coincides with neural network's purpose.
- Embed high-dimensional data into low-dimension for easier analysis.
- A good teacher teaches not only answer but how to solve.
- → Embedding procedure is the real knowledge of the network.

Method

♦ Training Multi-head Attention to Distill Knowledge

Estimator which estimates set of back-end singular vector (\mathbf{V}^B) using set of front-end singular vector (\mathbf{V}^F).

$$\overline{\mathbf{V}}^B = f_2(\mathbf{G}, f_1(\mathbf{V}^F))$$

$$L_{MHAN} = \sum_{m=1}^M \frac{1}{N} \mathbf{V}_m^B \overline{\mathbf{V}}_m^B$$

• Attention head which enhances the estimator's feature vector to make it easy to estimate \mathbf{V}^{B} .

$$\mathbf{G} = [Nm(\mathbf{S}_a)]_{1 \le a \le A} \quad Nm(\mathbf{S}) = \left[\frac{\exp(\mathbf{S}_{i,j})}{\sum_k \exp(\mathbf{S}_{i,k})}\right]_{1 \le i,j \le N} \quad \mathbf{S} = [\theta(\mathbf{v}_i^B) \cdot \phi(\mathbf{v}_i^F)]_{1 \le i,j \le N}$$

Attention map as Graph-based Knowledge

- Attention heads extract the relation between \mathbf{V}^F and \mathbf{V}^B to enhance to estimate \mathbf{V}^B easily.
- \rightarrow Give more attention to the \mathbf{V}^F embedded into similar points.
 - → Embedding procedure is expressed by graph-form.

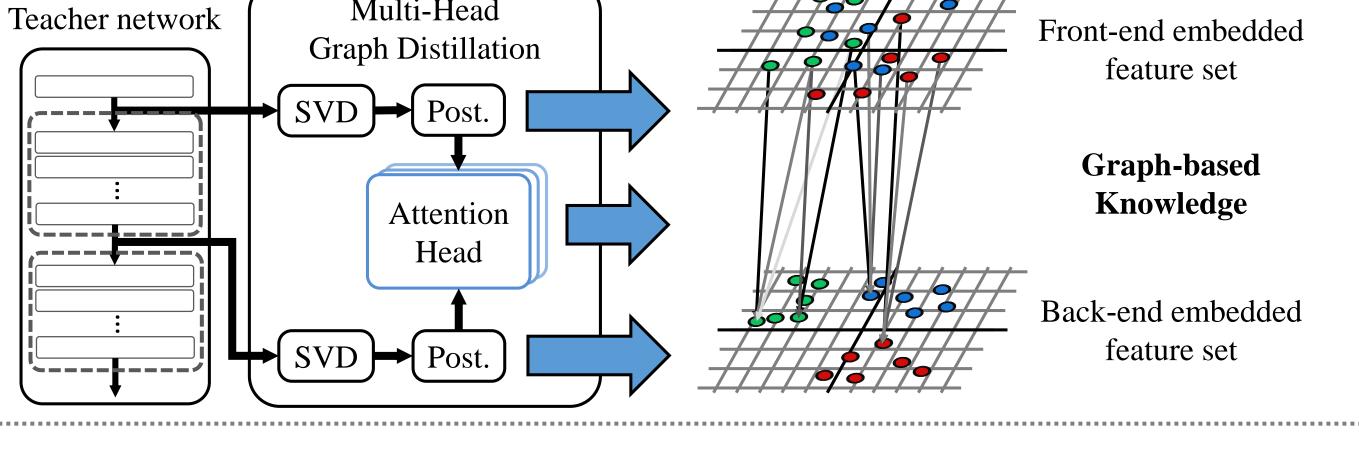
$$L_{transfer} = \sum_{m,i,j,a} \mathbf{G}_{m,i,j,s}^{S} \left(\log(\mathbf{G}_{m,i,j,s}^{S}) - \log(\mathbf{G}_{m,i,j,s}^{T}) \right)$$

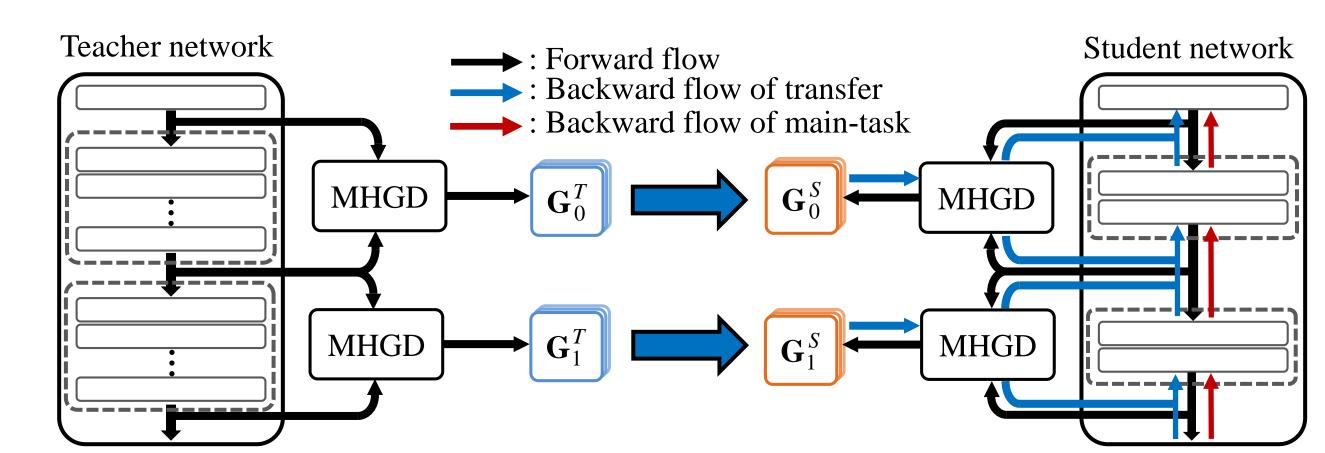
♦ Transfer of Graph-based Knowledge

- Adaptive constraint multi-task learning via gradient clipping [1].
- Transfer the TN's knowledge as much as possible without overregularization.

$$\left(\frac{\partial \Theta}{\partial L_{KD}}\right)_{clipped} = \frac{1}{1 + \exp(-\tau)} \frac{\partial \Theta}{\partial L_{transfer}}, \text{ where } \tau = \max \left(1, \left\|\frac{\partial \Theta}{\partial L_{main}}\right\|_{2} / \left\|\frac{\partial \Theta}{\partial L_{transfer}}\right\|_{2}\right)$$

♦ Post-processing • Remove bad properties of singular vector Teacher network Teacher network SVD Post-processing $V_s = [\tilde{a}_k V_{s,\tilde{i}_k}]_{1:s_k \in \mathbb{N}}$ $\tilde{a}_k = \operatorname{sign}(v_{T,k}^* V_{s,\tilde{i}_k})$ Teacher network SVD Post-processing $V_s = [\tilde{a}_k V_{s,\tilde{i}_k}]_{1:s_k \in \mathbb{N}}$ $\tilde{a}_k = \operatorname{sign}(v_{T,k}^* V_{s,\tilde{i}_k})$ Teacher network SVD Post. V Post-processing $V_s = [\tilde{a}_k V_{s,\tilde{i}_k}]_{1:s_k \in \mathbb{N}}$ $\tilde{a}_k = \operatorname{sign}(v_{T,k}^* V_{s,\tilde{i}_k})$ Teacher network O SVD Post. V Post. V Post.





Experimental results

♦ Small Network Enhancement

Network architectures

VGG TN (VGG16) 143.7 11.83 SN (VGG7) 17.6 (12.2%) 17.6 (18.5%) WResNet TN (WResNet22-4) 374.2 0.417 SN (WResNet10-4) 93.2 (24.9%) 0.1404 (33.7%)		Network	FLOPS (M)	Params (M)	
SN (VGG7) 17.6 (12.2%) 17.6 (18.5%) WResNet TN (WResNet22-4) 374.2 0.417	VGG	TN (VGG16)	143.7	11.83	
W/Recitief \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		SN (VGG7)	17.6 (12.2%)	17.6 (18.5 %)	
SN (WResNet10-4) 93.2 (24.9%) 0.1404 (33.7%)	WResNet	TN (WResNet22-4)	374.2	0.417	
		SN (WResNet10-4)	93.2 (24.9 %)	0.1404 (33.7 %)	

Transfer Knowledge to Different Architectures

• Even though transferring knowledge to SN that is different from TN's architecture, the proposed method outperforms the others.

Effect of Attention Head

- More heads tend to produce much knowledge.
- But too many attention heads may cause over-constraint.

Performance comparison of several KD methods for CIFAR100.										
Method	Teacher	Student	Soft-logits	FSP	AB	KD-SVD	KD-SVDF	MHGD		
VGG	67.99	59.97	60.95	61.87	64.56	64.25	64.38	67.02		
WResNet	77.22	71.62	71.88	71.57	72.23	71.83	71.82	72.79		

——————————————————————————————————————									
Method	Teacher	Student	Soft-logits	FSP	AB	KD-SVD	KD-SVDF	MHGD	
VGG	56.30	52.40	53.78	54.85	54.99	55.33	55.35	56.35	
WResNet	61.31	55.91	56.00	56.04	56.53	55.72	55.95	56.90	

Performance comparison of several KD methods in TinyImagaNat

Performance comparison of various KD methods with WResNet as the TN.

Method	Student	Soft-logits	FSP	AB	KD-SVD	MHGD
VGG	69.76	70.51	69.44	71.24	70.31	71.52
MobileNet	66.18	67.35	60.35	67.84	67.03	68.32
ResNet	71.57	71.81	70.40	71.55	71.55	72.74

The performance change according to the **number of attention heads**.

num_head	0 (Student)	1	2	4	8	16
Accuray	59.97	65.71	66.41	67.01	67.02	66.70

Comparison with SOTA

• The codes for proposed and previous methods are available at above QR code or https://github.com/sseung0703/KD_methods_with_TF

Method	Student	Teacher	Soft-logits ^[2]	FitNet ^[5]	$AT^{[6]}$	FSP ^[3]
Accuracy	71.76	78.96	71.79	72.74	72.31	72.65
Method	DML ^[7]	KD-SVD ^[1]	$\mathrm{FT}^{[8]}$	$AB^{[4]}$	RKD ^[9]	MHGD
Accuracy	73.27	73.68	73.35	73.08	73.40	73.98

