CMSC 401

Algorithm Analysis with Advanced Data Structures Syllabus

Catalog listing: CMSC 401

Course Level: Undergraduate

Prerequisites: CMSC 256 and CMSC 302

Instructor: Tom Arodz
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email: <u>tarodz@vcu.edu</u> (start subject line with CMSC401)
Classroom: Engineering East E2214, TR 9:30am-10:45am

Class website: Canvas

Office Hours: TR 11am-noon Md Touhiduzzaman

1.0 - Overview (Catalog Course Description):

Semester course; 3 lecture hours. 3 credits. Prerequisites: CMSC 256 with a grade of C or better and CMSC 302 with a grade of C or better. Topics covered include foundations of algorithm and complexity analysis, advanced data structures including multiple linked lists, balanced trees, and B-trees, hashing and graph representation; incorporating data structures into object-oriented design, analysis of various searching and sorting algorithms. Algorithm design topics include divide-and-conquer, dynamic programming and greedy methods.

2.0 - Course Structure:

Lecture hours/week – 3 Lab hours/week – 0

3.0 - Course Goals

Upon successful completion of this course, the student will be able to:

- Apply mathematical knowledge to analyze algorithm's computational complexity
- Use knowledge of computing to prove correctness of algorithms

• Make correct design choices on the type of data structures and the type of the algorithms to use to solve given problems

4.0 - ABET Criteria Addressed:

- 1. Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
- 2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- 6. Apply computer science theory and software development fundamentals to produce computing-based solutions.

Other Criteria Addressed:

• Substantial coverage of algorithms and complexity, computer science theory, concepts of programming languages, and software development.

5.0 - Major Topics Covered:

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Week 0 (Jan 18/20): Syllabus review, Algorithm Correctness
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Week 1 (Jan 25/27): Algorithm Efficiency, Asymptotic notation

Week 2 (Feb 1/3): Sorting Recap, Solving recurrences

Week 3 (Feb 8/10): Quicksort, Randomized Quicksort - Decision Tree Model

Week 4 (Feb 15/17): Heapsort, Priority Queues, Disjoint Sets

Test 1 (Feb 24, 9:30-10:45), Study problems discussion: Feb 22

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Week 5 (Mar 1/3): Graphs: Search and Single-Source Shortest Paths
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Week 6 (Mar 15/17): Spanning Trees, All-pairs shortest paths

Week 7 (Mar 22/24): Maximum flow, Matchings

Week 8 (Mar 29/31): Hash Tables, Search Trees

Week 9 (Apr 5): B-Trees

Test 2 (Apr 12, 9:30-10:45), Study problems discussion: Apr 7

Week 10 (Apr 14): Greedy algorithms

Week 11 (Apr 19/21): Dynamic programming

Week 12 (Apr 26/28): Dynamic programming (cont'd), Optimization, P vs NP *Test 3 (TBD - on the VCU assigned date/time), Study problems discussion: May 3*

All dates are tentative.

6.0 - Textbook(s):

Recommended textbook:

Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest and Clifford Stein, "Introduction to Algorithms, Third Edition"

The book is available online at VCU library

• https://proxy.library.vcu.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=343613

7.0 - Class Schedule:

• Lecture: TR 9:30 AM – 10:45 PM in E2214 (in-person)

Lab: None

8.0 - Evaluation:

General Instructions:

Tests: There will be 3 tests. Before each test, study problems will be posted and discussed in class.

Course assignments:

- 1 introductory programming assignment
- 4 programming assignments
- 2 theory assignments

Late submissions: 1 day: 20% penalty, 2 days 40% penalty, after 2 days not accepted.

Grading:

Category	% weight
Introductory Programming	5%
Assignment	
Programming Assignments	40% (10% each)
Theory Assignments	10% (5% each)
Tests	45% (15% each)

Final grade:

A (85% - 100%),

B (70% - 84.99%),

C (60% - 69.99%),

D (50%-59.99%),

F (0%-49.99%)

9.0 - Resources needed:

Java compiler - required Canvas - required Standard computing resources (computer, operating system, editor, PDF viewer, email client, web browser, etc.) - required

Technology Support Engineering & VCU Resources:

- Personal Computer Requirement: For our current system requirements and recommendations, see: https://egr.vcu.edu/admissions/accepted/computer-recommendations/
- **Remote Access to Public Lab computers**: To provide remote access, we use the Citrix App2Go environment to provide full and exclusive control over "the next available" computer in the lab. See this link for more details: https://wiki.vcu.edu/x/0a0tBg
- VCU provides a lot of software available for students to download to their personal computers. For a list of software and the specifics for each, see: https://ts.vcu.edu/software-center/. In particular, Microsoft Office is available free to students.
- **VCU is transitioning to Canvas.** See the Canvas Student Guide at this link: https://community.canvaslms.com/t5/Student-Guide/tkb-p/student
- For IT help in the College of Engineering, see our Wikipedia for "student" help at: https://wiki.vcu.edu/display/EGRITHELP
- VCU's Technology Services (TS) provides support for "central IT" services. If you have a technical issue with any of the following services, please submit a ticket with VCU Technology Services at https://itsupport.vcu.edu/ or call (804) 828-2227. VCU TS maintains and supports these services and will be able to provide assistance to you.
 - o VCU Cisco VPN
 - o 2Factor or Dual Authentication (DUO)
 - o Blackboard/Canvas
 - o Gmail or other Google Apps
 - o Zoom videoconferencing
 - o VCU App2Go (Application server)
 - Resetting VCU password
- For IT issues related to College of Engineering teaching and research, email <u>egrfixit@vcu.edu</u>

For loaner Chromebooks for emergency purposes: See this link for more details: https://vcutsmpc.getconnect2.com/

Students should also visit http://go.vcu.edu/syllabus and review all syllabus statement information. The full university syllabus statement includes information on safety, registration, the VCU Honor Code, student conduct, withdrawal and more.