

Week 3: Basic regression

2. Introduction to linear model

Stat 140 - 04

Mount Holyoke College

1. Main ideas

1. Add a line to your plot
2. Find the least square line
3. Interpret intercept and slope
4. Predict

2. Summary

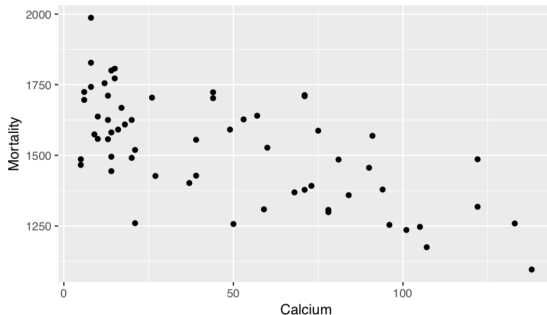
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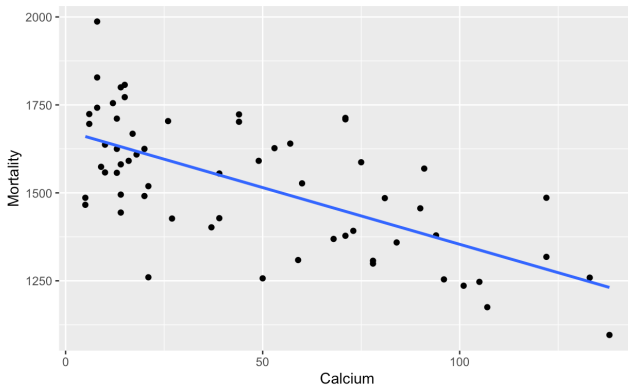
2. Summary

Scientists believe that water with high concentrations of calcium and magnesium is beneficial for health.

We have recordings of the mortality rate (deaths per 100,000 population) and concentration of calcium in drinking water (parts per million) in 61 large towns in England and Wales.



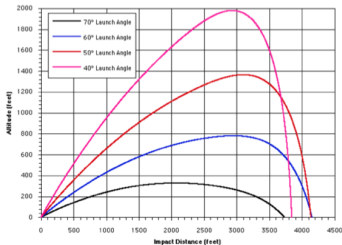
- ▶ **Response variable:** variable whose behavior or variation you are trying to understand, on the y-axis (dependent variable)
- ▶ **Explanatory variables:** other variables that you want to use to explain the variation in the response, on the x-axis (independent variables); these are also referred to as predictors or features.



The algebraic equation for a line is

$$Y = b_0 + b_1X$$

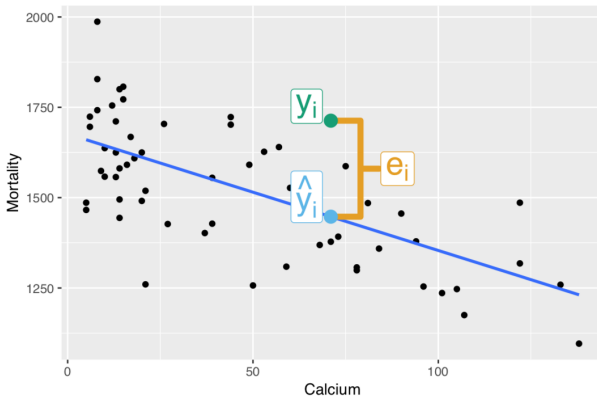
The use of coordinate axes to show functional relationships was invented by Rene Descartes (1596-1650). He was an artillery officer, and probably got the idea from pictures that showed the trajectories of cannonballs.



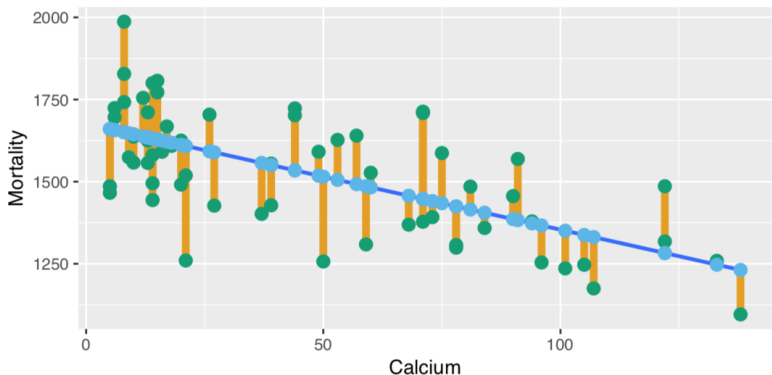
What is the best line of fit?
What qualities are important here?

$$\text{Residual} = \text{Observed} - \text{Predicted}$$

1. **Predicted value** \hat{y} : estimate made from a model
2. **Observed value** y : value in the dataset



The line of best fit is the line for which the sum of the squared residuals is smallest, the **least squares line**.



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- ▶ x : the explanatory variable (calcium concentration)
- ▶ y : the response variable (mortality rate)
- ▶ \bar{x}, \bar{y} : sample mean of x and y
- ▶ s_x, s_y : sample standard deviation of x and y
- ▶ R : correlation between x and y

The least square line has

- ▶ slope:

$$b_1 = \frac{s_y}{s_x} R$$

- ▶ intercept (the value at $x = 0$):

$$b_0 = \bar{y} - b_1 \bar{x}$$

Suppose we have the following information.

	mortality rate (y)	calcium concentration (x)
mean	$\bar{y} = 1524$	$\bar{x} = 47$
sd	$s_y = 188$	$s_x = 38$
correlation	$R = -0.65$	

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3. Write out the linear model.

$$\widehat{\text{Mortality}} = 1675 - 3 \text{ Calcium}$$

In general, the regression line is

$$\hat{y} = b_0 - b_1x$$

1. **Slope** b_1 : Slopes are always expressed in y -units per x -unit. They tell how the y -variable changes (in its units) for a one-unit change in the x -variable.
2. **Intercept** b_0 : the value the line takes when x is zero

How to interpret intercept and slope in the context of data?

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Units:

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- ▶ y -variable: mortality rate (deaths per 100,000 population)

The slope, -3 , says that for 1 unit increase in x -variable, we can expect, on average, to have 3 units less in y -variable.

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This means, for 1 part per million increase in calcium concentration, we can expect, on average, to have 3 deaths per 100,000 population less in mortality rate.

Less formally, for each additional parts per million increase in calcium concentration, the predicted number of mortality rate decreases by 3 deaths per 100,000 population.

Algebraically, that's the value the line takes when x is zero.

Here, our model predicts that when the water does not have any calcium, on average, the mortality rate is 1676 deaths per 100,000 population.

Note that the intercept serves only as a starting value for our predictions, and we don't interpret it as a meaningful predicted value.

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By hand:

$$\widehat{\text{Mortality}} = 1675 - 3 \times 71 = 1462$$

The predicted value for the mortality rate in that town is 1462 deaths per 100,000 population.

The calculations in this unit are particularly sensitive to the rounding. If your answers differ from what I provided here, they may still be correct in the sense that you calculated them by a correct method, but you may have used values that were rounded differently than those used to find these answers.

In general, we use the original data and do no intermediate rounding.

Don't be concerned about minor differences — what is important is your interpretations of the results.

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Tutorial exercise: For the rest of class

Begin working on exercises

Goal:

- (1) Practice finding the least square line by hand
- (2) Interpretation of the least square line
- (3) Practice finding prediction and residuals