

# A warm-up exercise



PC: Lewis Carroll

Once upon a time there was a cake to be divided “fairly” between the unicorn and the lion. How should this be done? Write down on a piece of paper, what does “fairness” mean to you?

# The mathematics of sharing

- How to quantify “fairness”?

Use graph theory, complexity, number theory, combinatorial topology, etc.

- Day 1 - 3

Simple fair division: existence, algorithm and complexity

- Day 4 - 6

Some variations on the themes of fair division





course website

<https://sshanshans.github.io/swim.html>

# Modeling the conflict

“a cake to be divided “fairly” between the horse and the lion”

- How should we model a cake?

- Unicorn and lion?

# Modeling the conflict

“a cake to be divided “fairly” between the horse and the lion”

- Fairness is subject to each player's own assessment.
- How to model a player's assessment?

- One of the many ways to define “fairness”:

# A mathematical translation

“a cake to be divided “fairly” between the horse and the lion”

- cake:  $S$
- horse and lion:  $P_1, P_2$
- assessment:  $u_1, u_2$
- fairness: each player thinks she gets at least half of the cake

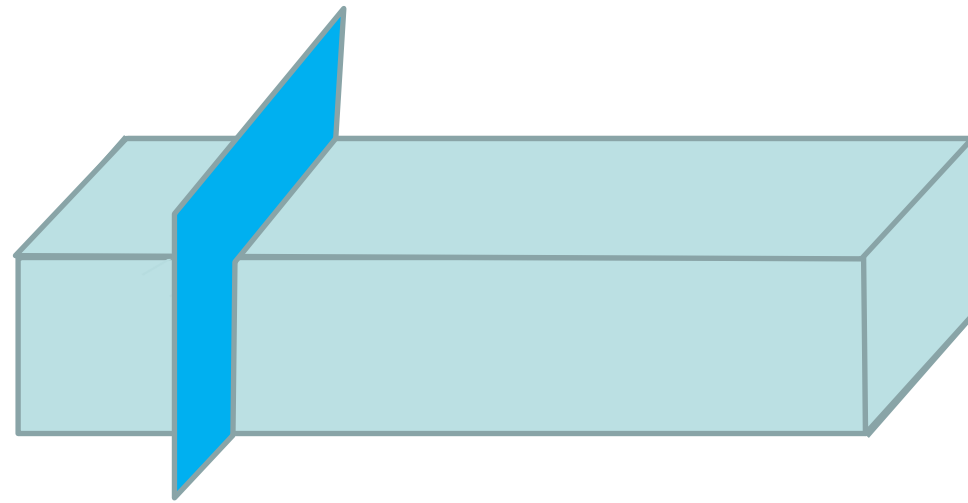
# Simple division

- Simple fair share
- Suppose the cake is now divided into two slices, s1, s2. The following table gives how the unicorn and the lion value each slice.

	<b>s1</b>	<b>s2</b>
<b>Unicorn</b>	0.3	0.7
<b>Lion</b>	0.6	0.4

Which of two slices is a fair share to the horse? To the lion? Find a simple division using s1 and s2.

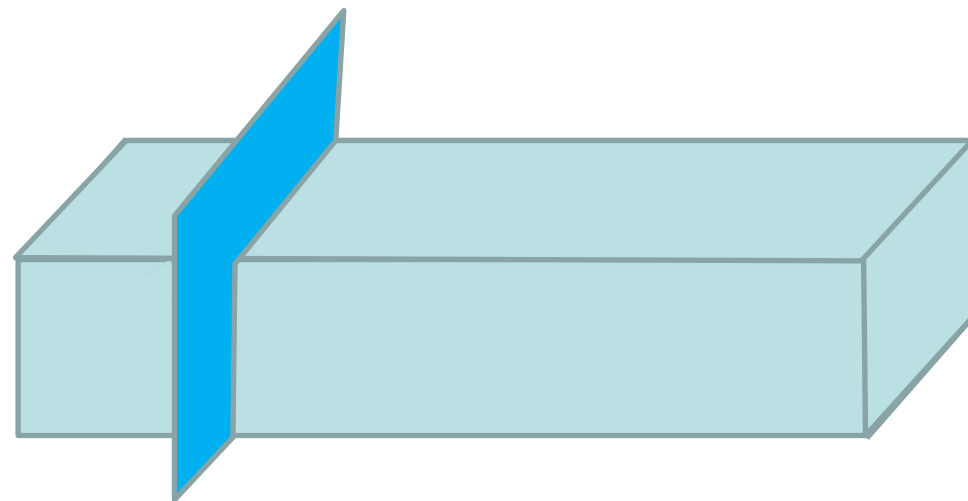
# How to decide $s_1$ , $s_2$ ?



I cut you choose



# How to decide $s_1$ , $s_2$ ?



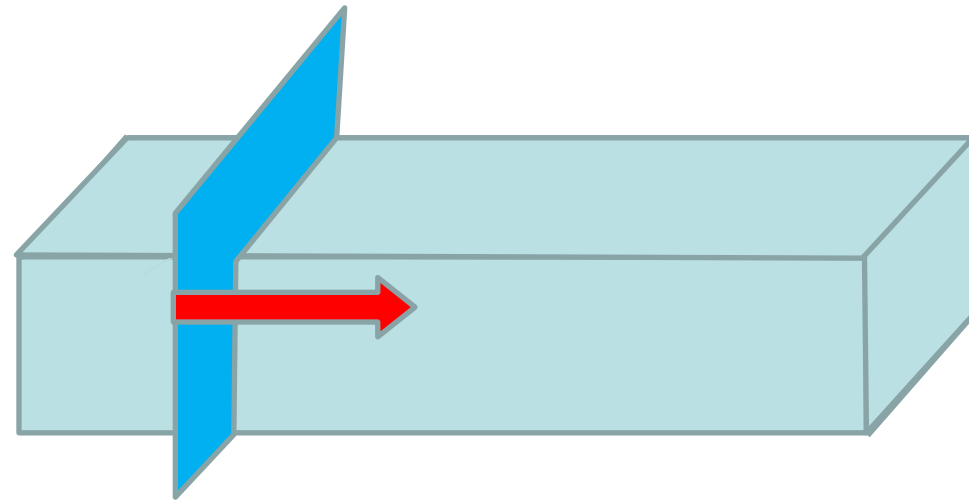
I cut you choose

- Why is the cutter guaranteed a fair share in this method?  
Why is the chooser guaranteed a fair share?
- Would you rather be the cutter or the chooser?
- Now try to come up with your own questions. What would happen if...?

# The fox wants the cake too...

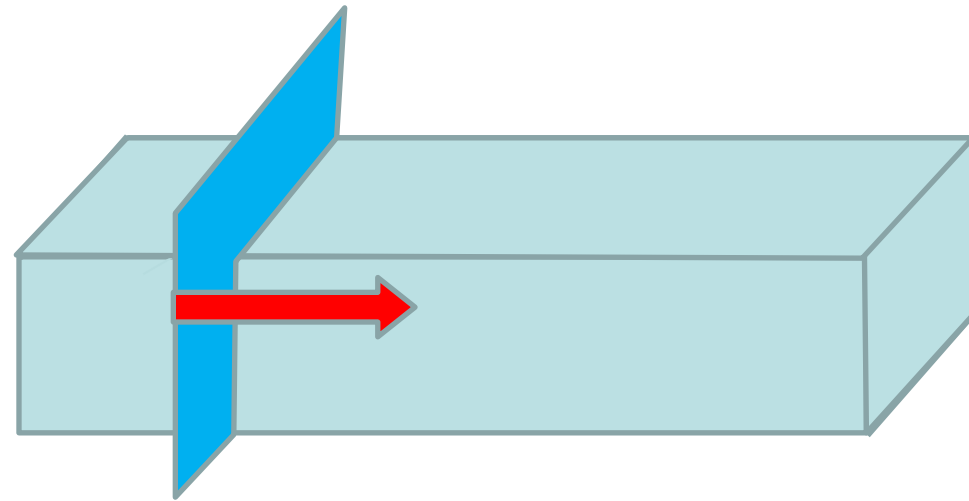
“a cake to be divided “fairly” among unicorn, lion and fox”

# The moving knife



- Referee slides the knife from left to right
- Any one who thinks the left piece has reached  $\frac{1}{3}$  of the cake says “stop” and gets the left piece
- The other two players use cut and choose method for the remaining piece.

# The moving knife



- Why is everyone guaranteed a fair share in this method?
- How does the moving knife algorithm differ from the cut-choose method?
- Can you think of any other interesting questions?

# The trimming method

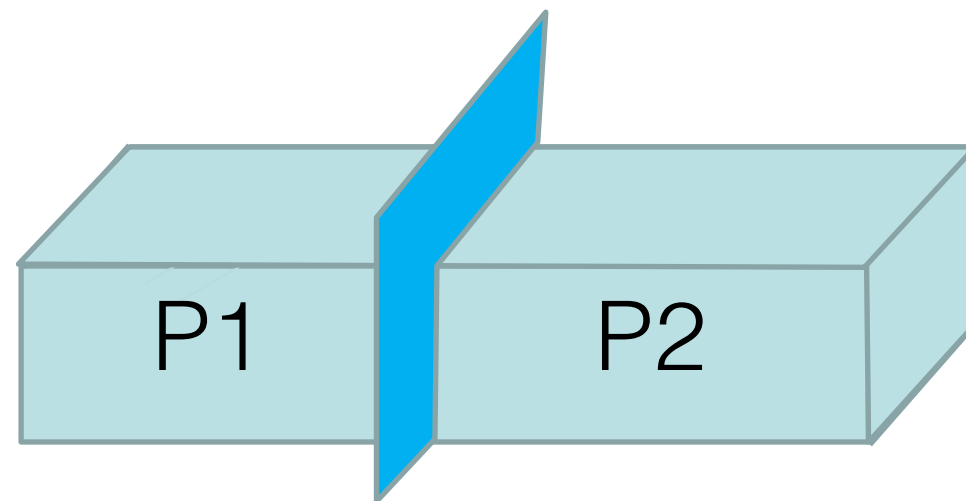
Goal: where to cut without moving the knife.

- P1 cuts a slice of size  $\frac{1}{3}$  from the cake
- The cut slice is passed to P2. If she values it more than  $\frac{1}{3}$ , then she trims it so the reduced value is exactly  $\frac{1}{3}$ .
- The slice (whether trimmed or not) is passed to P3. She takes it, if she considers it at least  $\frac{1}{3}$  of the cake. Otherwise the slice is given to the last player who cuts it. The player receiving this piece drops out.
- Use cut and choose on the remaining portion of the cake.



# The successive pair method

Key: two at a time



P3 →

- Cut and choose between P1 and P2
- P1 and P2 each cut their share into three equal pieces
- P3 chooses one piece from both P1 and P2

# Summary

- Mathematical model of simple fair division
- Algorithm for two players: cut-choose
- Algorithms for three players: moving knife, trimming, successive pair
- Key: fairness is subject to each player's assessment

To do:

- A worksheet on basic set notation.

Reference:

*Cake-Cutting Algorithms: be fair if you can* by Robertson and Webb [Chapter 1]