EU KELLY (Chinese/C1) results

Survey overview

Number of respondents: 2

Expected number of respondents: 50

Response rate: 4.0% Launch date: 05 Sep 2011 Close date: 20 Sep 2011

Section 1

1. Institution	
Open Univresity	
university of manchester	

2. How many years have you been studying Chinese?
10
2

3. How would	you describe the level of your Chinese?		
Beginner:		0.0%	0
Lower- Intermediate:		0.0%	0
Intermediate:		0.0%	0
Upper- Intermediate:		0.0%	0
Advanced:		100.0%	2

4. E-mail address
divicaller@hotmail.com
wlpk@msn.com

Section 2: Fill in the gaps

5. 一部充沛	梼 () 的电影会使观众产生急切又期待的心情。		
悬念:		100.0%	2
遗嘱:		0.0%	0
变量:		0.0%	0
构想:		0.0%	0

6. 幼年时的	不幸经历给他留下了心灵的()。		
骚动:		50.0%	1
创伤:		50.0%	1
萎缩:		0.0%	0
苦闷:		0.0%	0

7. 新年的街	市上一片 () ,到处是欢乐的人群。		
骚乱:		0.0%	0
惆怅:		0.0%	0
照耀:		0.0%	0
喧哗:		100.0%	2

8. 四川地烹	雲后世界各国的友人都()地捐出了大量钱物。		
狡猾:		0.0%	0
怜悯:		0.0%	0
慷慨:		100.0%	2
羞愧:		0.0%	0

9. 他的经验	公和学识完全能()董事长的职务 。		
胜任:		100.0%	2
相称:		0.0%	0
蔑视:		0.0%	0

			i
捍卫:	0.0%	0	

Section 3: Collocations

10. 要求(
和睦:	0.0%	0
惋惜:	0.0%	0
可耻:	0.0%	0
苛刻:	100.0%	2

11. () 牲	·丹		
萎缩:		0.0%	0
栽培:		100.0%	2
玩弄:		0.0%	0
迁移:		0.0%	0

12. () 时光						
录消1:		50.0%	1			
流逝:		0.0%	0			
消磨:		50.0%	1			
流亡:		0.0%	0			

13. 高尚的 ()					
品德:		100.0%	2		
志愿:		0.0%	0		
司法:		0.0%	0		

14. () 遗嘱						
担负:		0.0%	0			
掠夺:		50.0%	1			

撤销:	50.0%	1	
变量:	0.0%	0	

Section 4: Odd one out

15.	15.				
延期:		100.0%	2		
拒绝:		0.0%	0		
排除:		0.0%	0		
关闭:		0.0%	0		
15.a. Is th	e odd one out of a higher or lower level than the r	est?			
Higher:		50.0%	1		
Lower:		50.0%	1		

16.	16.				
驾驶:		100.0%	2		
潜水:		0.0%	0		
乘坐:		0.0%	0		
兜风:		0.0%	0		
16.a. Is th	e odd one out of a higher or lower level than the re	est?			
Higher:		0.0%	0		
Lower:		100.0%	2		

17.					
建筑:		50.0%	1		
车厢:		0.0%	0		
走廊:		0.0%	0		
货摊:		50.0%	1		
17.a. Is the odd one out of a higher or lower level than the rest?					

Higher:	100.0%	2	
Lower:	0.0%	0	

18.	18.					
阴谋:		50.0%	1			
搁浅:		0.0%	0			
迹象:		0.0%	0			
宗旨:		50.0%	1			
18.a. Is th	e odd one out of a higher or lower level than the r	est?				
Higher:		100.0%	2			
Lower:		0.0%	0			

19.	19.					
支援:		0.0%	0			
镇压:		0.0%	0			
兴起:		50.0%	1			
投降:		50.0%	1			
19.a. Is the	e odd one out of a higher or lower level than the re	st?				
Higher:		50.0%	1			
Lower:		50.0%	1			

20.	20.				
冠军:		100.0%	2		
乞丐:		0.0%	0		
当事人:		0.0%	0		
警官:		0.0%	0		
20.a. Is th	e odd one out of a higher or lower level than the r	est?			
Higher:		50.0%	1		
Lower:		50.0%	1		

11	1 Survey administration - Bristol Online Surveys			
	21.			
	茫然:		0.0%	0
	郁闷:		0.0%	0
	高尚:		100.0%	2
	残忍:		0.0%	0
	21.a. Is th	e odd one out of a higher or lower level than the r	est?	
	Higher:		50.0%	1
	Lower:		50.0%	1
_				
	22.			
	衡量:		0.0%	0
	报复:		50.0%	1
	治理:		0.0%	0
	消化:		50.0%	1
	22.a. Is th	e odd one out of a higher or lower level than the r	est?	
	Higher:		0.0%	0
	Lower:		100.0%	2
_				
	23.			
	英俊:		0.0%	0
	愚蠢:		0.0%	0
	苗条:		0.0%	0
	野蛮:		100.0%	1
	23.a. Is th	e odd one out of a higher or lower level than the r	est?	
	Higher:		100.0%	1

Section 5: Themed word lists

24. 院士 牧师 学徒

Lower:

0.0%

0

同伴 信徒 祭司		
教师 医生 校长		

 25. 园林 河流 海滨

 公园 山川 沙漠

 森林 绿洲 湿地

26. 刹车 油门 柴油

 驱动轮 发动机 轮胎

 驾驶 车轮 汽油

 27. 野兽 昆虫 细菌

 动物 植物 宠物

 病毒 怪物 妖物

 28. 呕吐 骨折 流产

 感冒 腰疼 生病

 绝症 发烧 宿疾

Section 6: Word ranking

29. Jobs				
29.a. v僧	侣 Usefulness			
1:		0.0%	0	
2:		0.0%	0	
3:		0.0%	0	
4:		0.0%	0	
5:		0.0%	0	
6:		100.0%	2	
29.b. 侦扬	₹ Usefulness			

1:		0.0%	0	
2:		0.0%	0	
3:		0.0%	0	
4:		50.0%	1	
5:		50.0%	1	
6:		0.0%	0	
29.c. 特务	Usefulness			
1:		0.0%	0	
2:		0.0%	0	
3:		50.0%	1	
4:		0.0%	0	
5:		0.0%	0	
6:		50.0%	1	
29.d. 主管	F Usefulness			
1:		50.0%	1	
2:		0.0%	0	
3:		50.0%	1	
4:		0.0%	0	
5:		0.0%	0	
6:		0.0%	0	
29.e. 摄影	师 Usefulness			
1:		0.0%	0	
2:		100.0%	2	
3:		0.0%	0	
4:		0.0%	0	
5:		0.0%	0	
6:		0.0%	0	
29.f. 商人	29.f. 商人 Usefulness			
1:		50.0%	1	
2:		50.0%	1	

I			
3:		0.0%	0
4:		0.0%	0
5:		0.0%	0
6:		0.0%	0
29.g. 顾问] Usefulness		
1:		50.0%	1
2:		0.0%	0
3:		0.0%	0
4:		50.0%	1
5:		0.0%	0
6:		0.0%	0
29.h. 文‡	子 Usefulness		
1:		0.0%	0
2:		50.0%	1
3:		0.0%	0
4:		50.0%	1
5:		0.0%	0
6:		0.0%	0
29.i. 士兵	Usefulness		
1:		0.0%	0
2:		0.0%	0
3:		100.0%	2
4:		0.0%	0
5:		0.0%	0
6:		0.0%	0
29.j. 秘书	Usefulness		
1:		0.0%	0
2:		100.0%	2
3:		0.0%	0
4:		0.0%	0
•	·	. '	

5:		0.0%	0
6:		0.0%	0
29.k. 作家	₹ Usefulness		
1:		0.0%	0
2:		0.0%	0
3:		100.0%	2
4:		0.0%	0
5:		0.0%	0
6:		0.0%	0
29.I. 服务	员 Usefulness		
1:		50.0%	1
2:		50.0%	1
3:		0.0%	0
4:		0.0%	0
5:		0.0%	0
6:		0.0%	0
29.m. 领 ⁵	寻 Usefulness		
1:		0.0%	0
2:		50.0%	1
3:		50.0%	1
4:		0.0%	0
5:		0.0%	0
6:		0.0%	0
29.n. 律师	Usefulness		
1:		0.0%	0
2:		100.0%	2
3:		0.0%	0
4:		0.0%	0
5:		0.0%	0

6: 29.o. 农民	Usefulness	0%	0
1:	0.0	0%	0
2:	0.0	0%	C
3:	50.	0%	1
4:	50.	0%	1
5:	0.0	0%	(
6:	0.0	0%	(
29.p. 教练	Usefulness	'	
1:	0.0	0%	C
2:	0.0	0%	C
3:	100	.0%	2
4:	0.0	0%	(
5:	0.0	0%	(
6:	0.0	0%	(
29.q. 消防	员 Usefulness	·	
1:	0.0	0%	C
2:	0.0	0%	C
3:	50.	0%	1
4:	0.0	0%	C
5:	50.	0%	1
6:	0.0	0%	(
29.r. 演员	Usefulness		
1:	0.0	0%	C
2:	50.	0%	1
3:	50.	0%	1
4:	0.0	0%	C
5:	0.0	0%	C
6:	0.0	0%	(
	Usefulness	'	

1:		50.0%	1
2:		50.0%	1
3:		0.0%	0
4:		0.0%	0
5:		0.0%	0
6:		0.0%	0
29.t. 医生	Usefulness		
1:		100.0%	2
2:		0.0%	0
3:		0.0%	0
4:		0.0%	0
5:		0.0%	0
6:		0.0%	0

Section 7

30. Were all the sections of the questionnaire clear and did you understand what you needed to do in each section?				
Yes:		50.0%	1	
No:		50.0%	1	

31. If you answered "No" to the question above, could you please indicate which section was unclear and why?

not sure what is out of order, not clear instruction

32. How would describe the level of language used in this questionnaire in relation to your knowledge of the target language?

	The second of th			
Just right:		50.0%	1	
Too easy:		0.0%	0	
Too hard:		50.0%	1	

33. Did you find the exercises in this questionnaire useful for your studies?			
Yes:		50.0%	1
No:		50.0%	1

34. Which section did you find the most useful and why?

the colloocations part as it is useful in terms of knowing which words must match with which others.

words from the same domain because it gives me a practice of word association

35. Which section did you find the least useful and why? none, possibly the last part out of order, meaningless