## due Friday, 12 October 2012, at 5:00 PM

A total of 38 points.

1. Purpose: reinforce your understanding of chain matrix multiplication and greedy algorithms (when these fail).

For each of the following greedy strategies for matrix chain multiplication, prove, by coming up with a counterexample, that it does not work.

- (a) First multiply  $A_i$  by  $A_{i+1}$  where common dimension  $d_i$  is smallest and repeat on the reduced instance in which  $A_i \cdot A_{i+1}$  is treated as a single matrix, until there is only one matrix.
- (b) First multiply  $A_i$  by  $A_{i+1}$  where common dimension  $d_i$  is largest and repeat on the reduced instance in which  $A_i \cdot A_{i+1}$  is treated as a single matrix, until there is only one matrix.
- (c) First multiply  $A_i$  by  $A_{i+1}$  where the product  $d_{i-1}d_id_{i+1}$  is minimized and repeat on the reduced instance in which  $A_i \cdot A_{i+1}$  is treated as a single matrix, until there is only one matrix.
- (d) First multiply  $A_i$  by  $A_{i+1}$  where the product  $d_{i-1}d_id_{i+1}$  is maximized and repeat on the reduced instance in which  $A_i \cdot A_{i+1}$  is treated as a single matrix, until there is only one matrix.

2 points each part

2. Understanding recursive formulation and optimal substructure.

Do Exercise 15.3-6 on page 390. You must write a recursive formulation before solving the given problem. This is not in the second edition, but the third edition is on two-hour reserve in the Textiles Library.

Hint: Consider choosing the very first exchange as a way of defining a smaller instance.

4 points for a recursive formulation; 3 points for proof that it exhibits optimal substructure when  $c_k = 0$  for all k; 3 points for showing giving a counterexample for the more general case.

## For all of the dynamic programming problems below, a large portion of the credit is devoted to the recursive formulation.

3. Understanding recursive formulation and dynamic programming.

Do Problem 15-2 on page 405. Also not in the second edition.

6 points

4. Understanding recursive formulation and dynamic programming.

Do Problem 15-9 on page 410. Also not in the second edition, but there's a description below.

Breaking a string: A certain string processing language allows a programmer to break a string into two pieces. Because this operation copies the string, it costs n time units to break a string of n characters into two pieces. Suppose a programmer wants to break a string into many pieces. The order in which the breaks occur can affect the total amount of time used. For example, suppose that the programmer wants to break a 20-character string after characters 2, 8, and 10 (numbering the characters from left to right starting at 1). If she programs the breaks to occur in left-to-right order, then the first break costs 20 time units, the second break costs 18 time units and the third costs 12 time units for a total of 50. If the breaks are programmed in right-to-left order, however, then the first break costs 20 time units, the second 10, and the third 8, for a total of 38.

Design an algorithm, that, given the positions of the characters at which to break, determines the least-cost sequence of breaks. More formally, given a string S with n characters and an array  $L[1 \dots m]$  containing the break points, compute the lowest cost for a sequence of breaks, along with a sequence of breaks that achieves this cost.

8 points

5. Understanding activity selection and when greedy algorithms fail.

Do Exercise 16.1-3 on page 422 (16.1-4 on page 379 in 2/e).

3 points for each part