Unified District Information System for Education Plus (UDISE+)

Data Capture Format
for

Academic Year 2022-23

For Schools of Grade Pre-Primary to Class-12

Department of School Education and Literacy
Ministry of Education
Government of India

Sections	Details
SCHOOL PROFILE AND OTHER DETAILS	
Section 1A	Basic School Profile (Location, Management, Medium of Instruction etc)
Section 1B	School Safety
Section 1C	PGI and Other Indicators
Section 1D	Receipts and Expenditure
Section 1E	Vocational Education under NSQF at Institutional level
SCHOOL FACILITY	
Section 2	Physical Facilities, Equipment, Computer and Digital initiatives
TEACHING AND NON-TEACHING STAFF DETAILS	
Section 3	Teaching and Non-Teaching Staff Details
STUDENT DETAILS	
Section 4	Student Details

NOTE: All fields are mandatory (if not specifically mentioned Optional). Hence mandatory fields should not be left blank.

Section 1A- Basic School Profile (Location, Management, Medium of Instruction etc)

UDISE Code:

1.1 School Name (In capital letters) :

1.2 Name of the District :

1.3 Name of the UDISE+ Block:

1.4 School Location Type :(*1-RURAL, 2-URBAN*)

If RURAL then
   (a) Revenue Block /CD Block (As Per LGD):

   (b) Village Name (As Per LGD):

   (c) Name of Gram Panchayat (As Per LGD):

If URBAN then
   (d) Urban Local bodies (As per LGD):
      (Municipalities / Nagar Panchayat etc.)
   (e) Ward Name (As Per LGD):

1.5 School Address:

1.6 Pin Code :

1.7 Name of the Cluster Resource Centre (CRC):

1.8 (a) Name of the Assembly Constituency :

    (b) Name of the Parliamentary Constituency:

1.9 Geographical Location: (In Degree and Decimal for Ex-78.962883)

(a) Latitude: .

(b) Longitude: .

1.10 School Contact Details :
   (a) STD Code: (b) Landline Number:
   (c) Mobile Number: (d) Email:
   (e) Website of the School:

1.11 Head of the School (HoS) / In-Charge Details :
  (a) HoS / In-Charge Type: *(1- Head Master/Principal, 2- Asst. Head Master/Vice Principal, 3-Acting Head Teacher, 4- In-Charge from Other School, 5- In-Charge from Block/District, 6- Others)*
  (b) HoS /In-Charge Name:
  (c) Mobile Number:

1.12 School Category (code):

Details of Category	Code	Broad Category
Primary only with grades 1 to 5 **(PRY)**	1	Primary School
Upper Primary with grades 1 to 8 **(PRY-UPR)**	2	Upper primary School
Higher Secondary with grades 1 to 12 **(PRY-UPR-SEC-HSEC)**	3	Higher Secondary School
Upper Primary only with grades 6 to 8 **(UPR)**	4	Upper Primary School
Higher Secondary with grades 6 to 12 **(UPR-SEC-HSEC)**	5	Higher Secondary School
Secondary with grades 1 to 10 **(PRY-UPR-SEC)**	6	Secondary School
Secondary with grades 6 to 10 **(UPR-SEC)**	7	Secondary School
Secondary only with grades 9 & 10 **(SEC)**	8	Secondary School
Higher Secondary with grades 9 to 12 **(SEC-HSEC)**	10	Higher Secondary School
Hr. Sec. /Jr. College only with grades 11 & 12 **(HSEC)**	11	Higher Secondary School
PRY – Primary, UPR – Upper Primary, SEC – Secondary, HSEC – Higher Secondary		

1.13 Lowest and Highest Classes in the School :

    (a) Lowest and Highest Class in School (*e.g. 1 to 5*) :   TO
         (*Highest Class should be the grade upto which enrolment is available*)

    (b) Whether Pre-Primary section (**other than Anganwadi**) attached to school?   *(1-Yes, 2-No)*

    If 1-YES the Number of Classes/Grades in Pre-Primary Section
    (*For Example, mention 3 if Class Nursery, LKG and UKG are available*)

    (c) Streams Available in the School (in case of Schools with **Higher Secondary** Sections) [Mark √]

Arts		Science		Commerce		Vocational		Other Streams	

1.14 Type of the School: *(1-Boys, 2-Girls, 3-Co-Educational)*

1.15 (a) **Management Group** of the School:

(A- State Government, B – Govt. Aided, C- Private Unaided, D- Central Government, E- Others)

    (b) **Management** Code of School :   **(Choose According to Management Group)**

Details of Management	Code	Group	Details of Management	Code	Group
Department of Education	1		Kendriya Vidyalaya	92	D
Tribal Welfare Department	2		Jawahar Navodaya Vidyalaya	93	
Local Body	3		Sainik School	94	
Other State Govt. Managed	6	A	Railway School	95	
Minority Affairs Dept.	7		Central Tibetan School	96	
Social Welfare Department	90		Other Central Govt./PSU Schools**	101	
Ministry of Labour	91		Unrecognized	8	E
Government Aided	4	B	Madarsa Private and Aided (Recognized)	97	
Private Unaided (Recognized)	5	C	Madarsa Unrecognized	98	

1.15 (c) **For Management Code 101 mention Nodal Ministry/Dept. [_____]

Administration Type: [_____]

(1-Autonomous body under Ministry/Dept, 2-PSU under Ministry/Dept., 3- Society under Ministry/Dept)

1.16 Affiliation Board of the school for **SECONDARY** Sections: [_____]

(1-CBSE, 2-State Board, 3-ICSE, 4-International Board, 5-Others, 6-Both CBSE and State Board, 7-Madarsa Board)

Affiliation Number: [_____]

If **5-OTHERS**, then name of the board: [_____]

1.17 Affiliation Board of the school for **HIGHER SECONDARY** Sections: [_____]

(1-CBSE, 2-State Board, 3-ICSE, 4-International Board, 5-Others, 6-Both CBSE and State Board, 7-Madarsa Board)

Affiliation Number: [_____]

If **5-OTHERS**, then name of the board: [_____]

1.18 Respondent Details : (*Respondent = Person actually Responsible for filling this form)

(a) Respondent Type: [_____]
   (1- Head of the School/In-Charge, 2-Teacher, 3-School Administration Staff/Official/Clerk, 4- In-Charge from Block/District/Cluster, 5-In-Charge from Other School)

(b) Respondent Name: [_____]

(c) Mobile Number [_____]

1.19 Year of Establishment of school: [_____]

1.20 Year of Recognition of the school (Mandatory for Govt. Aided and Pvt. Unaided Schools):

(a) Primary: [_____]   (b) Upper primary: [_____]

(c) Secondary: [_____]   (d) Higher Secondary: [_____]

1.21 Year of upgradation of the school (if applicable):

(a) Primary to Upper Primary: [_____]

(b) Upper Primary to Secondary: [_____]

(c) Secondary to Higher secondary: [_____]

1.22 Is this a Special School for CWSN? [_____] *(1-Yes, 2-No)*

If **1-Yes** then mention TYPE of Special School: [_____]

(1-Visual impairments, 2-Hearing impairments, 3-Motor impairments, 4-Cognitive impairments, 5-All Types, 6-Others)

1.23 Is this a Shift School? [_____] *(1-Yes, 2-No)*

1.24 Does the school run any skill training centre after school hours? [_____] *(1-Yes, 2-No)*

1.25 Is this a Residential School? [   ]

(1-Completely Residential, 2-Partially Residential, 3-Non-Residential)

If *1-Completely Residential, 2-Partially Residential* then

   (a)Type of Residential school: [   ]

(1-Ashram (Govt.), 2- Non-Ashram (Govt.), 3- Private, 4-Others, 6-KGBV, 7- Model School, 8- Eklavya Model Residential School, 10 - Jawahar Navodaya Vidyalaya, 11 – Netaji Subhash Residential School)

In case of *6-KGBV/ 11- Netaji Subhas Residential School* mention Total Available Seats:

Classes	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12
Boys							
Girls							

If *3-Non-Residential*

   (b) Is there any hostel where most of the students of this school stay? [   ]   *(1-Yes, 2-No)*

      If *1-YES* then Type of hostel: [   ]

      (1-KGBV Type-4, 2- Other Government, 3- Other private under school management, 4- Other private not under school management)

   (c) Whether Boarding/Hostel/Residential facilities are available for the following Stage(s)/Level(s)?

Sl. No	Stage(s) / level(s)	Boarding/Hostel/Residential facilities Availability? **(1-Yes/2-No)**	No of Available Seats	
			Boys	Girls
(i)	Primary			
(ii)	Upper Primary			
(iii)	Secondary			
(iv)	Higher Secondary			

1.26 Is this a minority managed school? [   ]   *(1-Yes, 2-No)*

 If *1-Yes*, Type of Minority Community managing the school: [   ]
(1-Muslim, 2-Sikh, 3-Jain, 4-Christian, 5-Parsi, 6-Buddhist, 7-Any Other, 8-Linguistic Minority)

1.27 Are majority of the pupils taught through their mother tongue [   ]
         at the Primary level? *(1-Yes, 2-No)*

1.28   Medium of instruction(s) in the School: *[Mention Mediums (if more than one) according to Number of Students taught in any particular Medium in descending order. Largest Medium should come first.]*
   (i) Medium-1: [   ]   (ii) Medium-2: [   ]

   (iii) Medium-3: [   ]   (iv) Medium-4: [   ]

 If 99-Other Medium of instruction, please specify: [   ]

(01-Assamese, 02-Bengali, 03-Gujarati, 04-Hindi, 05-Kannada, 06-Kashmiri, 07-Konkani, 08-Malayalam, 09-Manipuri, 10-Marathi, 11-Nepali, 12-Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16-Tamil, 17-Telugu, 18-Urdu, 19-English, 20-Bodo, 22-Dogri, 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limboo, 29-French, 30-Hmar, 31-Bishnupriya Manipuri, 32-Karbi, 39-Santhali, 49-Bhodi (Ladakhi), 51-Maithali, 71-Balti, 72-Purgi, 97-Foreign Medium, 99-Other Indian Medium)

1.29 Language(s) taught as a subject: *[Mention Maximum 3(three) Languages]*

Name (s) of Languages taught as a subject	Classes in which Language(s) are taught	Students taking the Language		
		Boys	Girls	Transgender

(01-Assamese, 02-Bengali, 03-Gujarati, 04-Hindi, 05-Kannada, 06-Kashmiri, 07-Konkani, 08-Malayalam, 09-Manipuri, 10-Marathi, 11-Nepali, 12-Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16-Tamil, 17-Telugu, 18-Urdu, 19-English, 20-Bodo, 22-Dogri, 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limboo, 29-French, 30-Hmar, 31-Bishnupriya Manipuri, 32-Karbi, 39-Santhali, 41-Angami, 42-Ao, 43-Arabic, 44-Bhoti, 45-Bodhi, 46-German, 47-Kakbarak, 48-Konyak, 49-Laddakhi, 50-Lotha, 51-Maithili, 52-Nicobaree, 53-Odia(lower), 54-Persian, 55-Portuguese, 56-Rajasthani, 57-Russian, 58-Sema, 59-Spanish, 60-Tibetan, 61-Zeliang, 62-Mundari, 63-Khadia, 64-Kuruk, 65-Ho, 71-Balti, 72-Purgi, 97-Other Foreign language, 99-Other Indian language)

1.30 Does the school offer any pre-vocational exposure at Upper-Primary stage? ☐ *(1-Yes, 2-No)*

1.31 Distance* of the school (in km.) from the nearest Govt./ Govt. Aided school: (for example:2.6)

(a) From Primary School/Section: ☐

(b) From Upper primary School/Section: ☐

(c) From Secondary School/Section: ☐

(d) From Higher Secondary School/Junior college: ☐

Distance is defined as walking distance after discounting for all natural and man-made barriers on the way to the school like highways, train lines etc.

1.32 Whether School is Approachable by All-Weather Roads? ☐ *(1-Yes, 2- No)*

1.33 Number of instructional days (previous academic year) :

(a) Primary: ☐ (b) Upper Primary: ☐

(c) Secondary: ☐ (d) Higher Secondary ☐

1.34 Average School hours for children (per-day) – Number of hours children stay in School:

(e.g. For five hours and forty minutes write 5.40)

(a) Primary: ☐ (b) Upper Primary: ☐

(c) Secondary: ☐ (d) Higher Secondary ☐

1.35 Average School hours for teachers (per-day) – Number of hours teachers stay in School:

(e.g. For five hours and forty minutes write 5.40)

(a) Primary: ☐ (b) Upper Primary: ☐

(c) Secondary: ☐ (d) Higher Secondary ☐

1.36 Is Continuous and Comprehensive Evaluation (CCE) being implemented in School?

Sl. No	Stage / levels	Is CCE being implemented? *(1-Yes/2-No)*	Number of Assessments made during the year
(i)	Primary		
(ii)	Upper Primary		
(iii)	Secondary		
(iv)	Higher Secondary		

If CCE being implemented in any of the grade then

    (a) Are cumulative records of pupil being maintained? [＿＿＿] *(1-Yes, 2-No)*

    If Yes, Are cumulative records of pupil being shared with parents? [＿＿＿] *(1-Yes, 2-No)*

    (b) Assessment items are being prepared by? [＿＿＿] *(1-School, 2-States/UTs)*

1.37 When does the academic session starts? Mention month: [＿＿＿]
(e.g. June should be written as 06-June)

Question No 1.38 is Only for Private Unaided Schools

1.38 Does the School take admission under Section 12 of the
RTE Act (25% quota as per the RTE Act)? *(1-Yes, 2-No)* [＿＿＿]

Question No 1.39 to 1.53 is Only for Government and Government Aided Schools

1.39 Whether Anganwadi Centre(s) is/are located inside the school premises? [＿＿＿] *(1-Yes, 2-No)*
    If *1-YES* then

Sl. No.	Code/Name of Anganwadi Centre(s)	Children in Anganwadi Centre(s)		Is the Anganwadi Worker trained in early childhood education?	Whether Anganwadi has adequate educational toys/ puppets/ games/ board games etc ?
		Boys	Girls	**(1-Yes / 2-No)**	**(1-Yes / 2-No)**
(i)					
(ii)					
(iii)					

1.40 Whether Balavatika is started in the Co- located Anganwadi/school? [＿＿＿] *(1-Yes, 2-No)*

1.41 Whether any Out of School Children enrolled in the school are attending Special Training? *(1-Yes, 2-No)* [＿＿＿]

    If *1-Yes*, details of Special Training:

    (a) Number of children ENROLLED for Special Training in CURRENT Academic year:
    Number of Boys: [＿＿＿]   Number of Girls: [＿＿＿]

    (b) Number of children ENROLLED for Special Training in PREVIOUS Academic year:
    Number of Boys: [＿＿＿]   Number of Girls: [＿＿＿]

    (c) Number of children COMPLETED Special Training in PREVIOUS Academic year:
    Number of Boys: [＿＿＿]   Number of Girls: [＿＿＿]

    (d) Who conducts Special Training? [＿＿＿]
    (1-School teachers, 2-Specially engaged teachers, 3-Both 1 & 2, 4-NGO, 5-Others)

    (e) Where is Special Training conducted? [＿＿＿]
    (1-School premises, 2-Other than school premises, 3-Both 1 & 2)

    (f) Type of training being conducted? [＿＿＿]
    (1-Residential, 2-Non-residential, 3-Both)

1.42 Number of students attending Remedial Teaching in current year: [＿＿＿]

1.43 Number of students attending Learning Enhancement classes:

1.44 Details of visits to the school during the previous academic year:

(a) Number of Academic inspections:

(b) Number of visits by CRC Coordinator:

(c) Number of visits by Block level officer(BRC/BEO):

(d) Number of visits by District/State level officers:

For JNV/KV/Other Central Government Schools

(e) No. of visits by Cluster Level Officer

(f) No. of visits by Regional Level Officer

(g) No. of visits by Headquarter Level Officer

1.45 (a) Whether School Management Committee (SMC) has been constituted as per RTE norms? *(1-Yes, 2-No)*

(b) Whether School Development and Management Committee have been Constituted as per Samagra Shiksha guidelines? *(1-Yes, 2-No, 3- Same as SMC)*

If (a) or/and (b) is *1-Yes*,

(c) Number of SMC/SDMC Meetings Conducted in previous Academic year:

(d) Whether SMC/SDMC has prepared the School Development Plan? *(1-Yes, 2-No)*
If *1-Yes*, mention the year

1.46 (a) Whether the School Building Committee (SBC) has been constituted? *(1-Yes, 2-No)*

(b) Whether the School has constituted its Academic Committee (AC)? *(1-Yes, 2-No)*

(c) Whether the School has constituted its Parent-Teacher Association (PTA)? *(1-Yes, 2-No)*

If *1-Yes*, Number of PTA meetings held during the last academic year

1.47 Is the school registered under Public Financial Management System (PFMS)? *(1-Yes, 2-No)*

1.48 Whether the school has multi-class units? *(1-Yes, 2-No)*
If *1-Yes*, classes and number of children taught together in a single classroom:
[Use ',' (comma) in between classes. For Example 1,2,3,4]

Classes Taught Together	Total Students attending on a typical day in Multi-Class

1.49 Is the school part of a School Complex? *(1-Yes, 2-No)*

1.50 Is the school a Hub School for the school complex? *(1-Yes, 2-No)*
If *1-Yes,* Number of schools in the school complex

Pre Primary	Primary	Upper Primary	Secondary	Higher Secondary	Total

1.51 Whether the school has undertaken any activity under **"Ek Bharat Shreshtha Bharat"** (EBSB)? *(1-Yes, 2-No)*

1.52 Availability of free text books, Teaching Learning Material **(TLM)**, Play material (in current academic year) and Graded Supplementary Material (for previous academic year)

Sl. No.	Indicators	Pre-Primary	Primary	Upper Primary	Secondary	Higher Secondary
1.52.1	Whether complete set of free textbooks received?	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO
1.52.1.1	When were the textbooks received in the current academic year? *(May should be written as 05-May)*					
1.52.2	Whether TLM available for each grade?	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO
1.52.2.1	If Yes, number of children provided core TLM for Language					
1.52.2.2	If Yes, number of children provided core TLM for Mathematics					
1.52.3	Whether the school has received Graded Supplementary Material in previous academic year?	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO
1.52.3.1	If Yes, Number of children provided Graded Supplementary Material					
1.52.3.2	Number of children having access to Supplementary graded material in school					
1.52.4	Number of books in the school library					
1.52.4.1	Number of times Library books have been borrowed/ read by children of that class (given total of issue register)					
1.52.5	Number of parental communications by the school (through teachers of that grade) of regarding learning outcomes to be achieved by their child in the given year					
1.52.6	Whether parents/ volunteers are actively involved in supporting the school to achieve Functional Literacy and Numeracy (FLN)	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO
1.52.7	Whether the school has introduced peer learning?	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO
1.52.8	Whether play material, games and sports equipment available for each grade?	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO

1.52.9	Whether the school has provided free uniform to the students?	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO
1.52.9.1	If Yes, Mention the month in which the uniforms were provided to students in the current academic year? *(May should be written as 05-May)*					

1.53 Key Performing Indicators (KPI) on teaching, learning (in current academic year), materials etc.

		1	2	3	4	5	6	7	8	9	10	11	12
1.53.1	Number of learning outcome based assessment items created in total												
1.53.2	Number of criterion-referenced items created in Previous Academic Year												
1.53.3	Whether school teachers of this school created teaching aids/tools for teaching and learning? *(1-YES / 2-NO)*												
1.53.4	Whether the school actively undertakes academic enrichment activities, such as Project/Group work, portfolio, virtual labs, class performances, quizzes/debates, creative writing, etc? *(1-YES / 2-NO)*												
1.53.5	Total Number of Hard Spots identified in Learning outcomes												
1.53.6	Number of students received orientation on cyber safety												
1.53.7	Number of students received training on psycho-social aspects												

Section 1B: School Safety (For All type of Schools)

1.54.1	Whether the School Disaster Management Plan (SDMP) has been developed? *(1-Yes, 2-No)*	
1.54.2	Whether Structural Safety Audit has been conducted? *(1-Yes, 2-No)*	
1.54.3	Whether Non-Structural Safety Audit has been conducted? *(1-Yes, 2-No)*	
1.54.4	Whether CCTV Cameras are available in school? *(1-Yes, 2-No)*	
1.54.5	Whether Fire Extinguishers are installed? *(1-Yes, 2-No)*	
1.54.6	Does the school have a nodal teacher for school safety? *(1-Yes, 2-No)*	
1.54.7	Whether students and teachers undergo regular training in school safety and disaster preparedness? *(1-Yes, 2-No)*	
1.54.8	Whether disaster management is being taught as part of the curriculum? *(1-Yes, 2-No)*	
1.54.9	Whether school has received grant for Self Defense Training for Girls? *(1-Yes, 2-No)*	
	If 1.54.9 is *1-Yes* then, Mention Number of Students provided training (provide actual number of student trained)?	
1.54.10	Whether the school has displayed safety guidelines on Display Board? *(1-Yes, 2-No)*	
1.54.11	Whether all teachers have received grant for working as first level counselors? (For Government Schools) *(1-Yes, 2-No)*	
	If Answer of 1.54.11 is *1-Yes then,* whether the school has carried out the following activities?	
	i) Guidance and Counseling *(1-Yes, 2-No)*	
	ii) Sensitization of Parents *(1-Yes, 2-No)*	
	iii) Awareness generation for Students and Community *(1-Yes, 2-No)*	
	iv) Provision for taking feedback of the students *(1-Yes, 2-No)*	
	v) Suggestions/Complaint box in the schools *(1-Yes, 2-No)*	
	vi) Providing copies of safety guidelines to the students *(1-Yes, 2-No)*	
1.54.12	Frequency of safety and security audit of schools for ensuring child safety by involving all stakeholders (SMC, Parents, Senior Students, senior girl Students) *(1-Once, 2-Twice, 3-Three times, 4-Four times, 5-More than four times a year, 6-None)*	

Section 1C: PGI and Other Indicators

1.55 PGI Indicators – State (Only For Government and Government Aided Schools)

1.55.1	Whether the school served Mid-Day Meal against total working days?*(1-Yes, 2-No)*	
1.55.1 (a)	*If 1.55.1 is 1-Yes,* Mention Total number of days Mid-Day Meal served in a school (Applicable to schools having Elementary levels)	
1.55.2	Number of teachers whose Aadhaar / Any Unique ID is seeded in any electronic Database	
1.55.3	Has school evaluation been completed? *(1-Yes, 2-No)*	

1.56 PGI Indicators – Districts (Only For Government and Government Aided Schools)

1.56.1	Is the School certified as Fit India School? *(1-Yes, 2-No)*	
1.56.2	Is the school providing Holistic Report Card for every learner based on peer / self / teacher assessment? *(1-Yes, 2-No)*	
1.56.3	Is your school an exemplar school? *(1-Yes, 2-No)*	

1.57 Other Indicators

1.57.1	Is the school displaying photographs of all teachers in a school? *(1-Yes, 2-No)*	
1.57.2	Has the school adopted/initiated Vidya Pravesh Module? *(1-Yes, 2-No)*	
1.57.3	Whether the school has in place a system to capture student attendance electronically? *(1-Yes, 2-No)*	
1.57.4	Whether the school has in place a system to capture teacher attendance electronically? *(1-Yes, 2-No)*	
1.57.5	Whether the school has constituted Youth Club? *(1-Yes, 2-No)*	
1.57.6	Whether the school has constituted Eco Club? *(1-Yes, 2-No)*	
1.57.7	Whether Teacher Identity Cards are issued to all teachers in the school? *(1-Yes, 2-No)*	
1.57.8	State School Standard Authority (SSSA) self-certification obtained? *(1-Yes, 2-No)*	

Section 1D - Receipts and Expenditure

1.58 Grants received by the school & expenditure made during the financial year 2021-22 **(For Govt. and Govt. Aided Schools)**

Sl No	Grants under Samagra Shiksha	Receipt (In Rs.)	Expenditure (In Rs.)
1.58.1	Composite School Grant		
1.58.2	Library Grant		
1.58.3	Grant for Major Repair		
1.58.4	Grant for Sports and Physical Education		
1.58.5	Grant for Media and Community Mobilization		
1.58.6	Grant for Training of SMC/SMDC		
1.58.7	Grant for support at Preschool Level (Only for primary schools/sections)		

1.59 Financial Assistance received by the school

Sl No	From	Is Assistance Received? (1-Yes, 2-No)	If Assistance Received Mention Following	
			Name	Amount (In Rs.)
1.59.1	Non-Govt. Organization (NGO)			
1.59.2	Public Sector Undertaking (PSU)			
1.59.3	Community			
1.59.4	Other			

1.60 Whether school is maintaining Inventory Register for the following?

Sl. No.	Details	Availability (1-Yes, 2-No)
1.60.1	ICT Items	
1.60.2	Sports Equipment	
1.60.3	Library Books	

Section 1E- Vocational Education under NSQF at Institutional level

(Only for Govt. and Govt. Aided Schools having vocational courses)

1.61 Does the school provide any vocational courses under NSQF?   **(1-Yes, 2-No)**

If Answer of 1.61 is 1-Yes, then only answer all remaining sections

1.62 (a) Sector(s) / Trade(s) available in the school:

	Sector	**Year of Starting**		**Sector**	**Year of Starting**
Sector 1			Sector 2		
Sector 3			Sector 4		

Sectors: (61-Agriculture, 62-Apparels, Made ups & Home Furnishing, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics & Hardware, 68-Healthcare, 69-IT-ITES, 70-Transportation, Logistics & Warehousing, 71-Power, 72-Media & Entertainment, 73-Multi-Skilling, 74-Retail, 75-Private Security, 76-Sports, Physical Education, Fitness & Leisure, 77-Telecom, 78- Tourism & Hospitality, 79-plumbing, 80-Others)

(b) Vocational Courses covered under:

(1-Centrally sponsored scheme of vocationalisation of school education, 2-State sponsored scheme, 3-NONE)

(c) Details on vocational course / training:

Sl. No	Questions	Answer
i)	Does the school possess set of tools / equipment / textbooks for each vocational course? **(1-Yes and Complete, 2-Yes but Partial, 3-Not Available)**	
ii)	Have a separate room for vocational practical training? **(Yes -1, No -2)**	
iii)	Number of vocational courses for which e-content is available in Medium of Instruction	
iv)	Duration of induction training conducted for Vocational Teachers/Trainers (in weeks)	
v)	Duration of in service training for Vocational Teachers/Trainers (in weeks)	
vi)	Number of students in class 10 who got self employed after receiving vocational education in previous academic year	
vii)	Number of students in class 12 who got self employed after receiving vocational education in previous academic year	

(d) Availability of Vocational Lab:

Sector	Availability with Present Condition? (1-Fully Equipped, 2-Partially Equipped, 3-Not Equipped, 4-Lab Not Available	Separate Room available? (1-Yes, 2-No)
Sector-1		
Sector-2		
Sector-3		
Sector-4		

Section 2- Physical Facilities, Equipment, Computer and Digital initiatives

PART A: Physical Facilities and Equipment in Schools

2.1 Status of Present School Building? [ ]

(1-Private, 2-Rented, 3-Government, 4-Government School in a Rent free building, 5-NO Building, 6-School Running in other Department Building)

2.2 Type of School Building:

	Description	Count
(i)	Total Number of Active* building blocks of the school	
	Out of the total number of building blocks mentioned above, number of	
	Pucca building	
	Partially Pucca building (with Pucca walls and floor without concrete roof)	
	Kuchcha building	
	Tent	
(ii)	Dilapidated** Building	
(iii)	Building Under Construction	

*Active Building Blocks = Building Blocks Currently used for instructional and Administrative Purpose

**Dilapidated = In a state of bad condition or damage as a result of age or neglect (Certified by Authority)

2.3 Type of Boundary Wall: [ ]

(1-Pucca, 2-Pucca but broken, 3-Barbed wire fencing, 4-Hedges, 5-No boundary walls, 6-Others, 7-Partial, 8-Under Construction)

2.4 (a) Details of Classrooms available in the school:

	Description	Count
(i)	**Classrooms for instructional purposes**	
	Pre-Primary	
	Primary	
	Upper primary	
	Secondary	
	Higher Secondary	
	Currently Not in Use	
	Total Number of Classrooms for instructional Purposes	
(ii)	Number of classrooms under construction	
(iii)	Number of Classrooms in dilapidated condition	

(b) Details of Classrooms by Condition:

Type of Classrooms	Number of Classrooms by Condition		
	Good Condition	Need Minor repair	Need Major Repair
Pucca			
Partially Pucca			
Kuchcha			
Tent			

(c) Total number of Rooms other than classrooms available in the school:

2.5 Does the School have Toilet(s)? *(1-Yes, 2-No)*

    If *1-Yes* then fill following Details

(a) Details of Toilets/Urinals: (Func. = Functional)

Details of Toilets		Boys		Girls		Total	
Sl. No	Description	Total	Func**	Total	Func**	Total	Func**
(i)	Number of toilet seats available excluding CWSN friendly Toilets						
(ii)	Number of CWSN friendly toilet seats						
	Total Number of toilet seats including CWSN friendly toilets						
Details of Urinals							
(iii)	Total number of urinals available						

(b) Out of the total number of functional toilets/urinals given in Table 2.5(a), how many have running water available in the toilet/urinals for flushing and cleaning?

	Boys	Girls
Toilets		
Urinals		

**Definition of Functional Toilet: *Water Available in the Toilet, Minimum Foul Smell, Unbroken seats, Regularly Cleaned, Working drainage System, Accessible to users, Closable doors.*

(c) Is hand washing facility with soap available near toilets/urinals block? *(1-Yes, 2-No)*

(d) Whether incinerator is available in Girl's toilet? *(1-Yes, 2-No, 3-Yes, but Not Functional)*

2.6 Whether drinking water is available in the school premises? *(1-Yes, 2-No)*

    If *1-Yes* then fill following details

(a) Main Source of Drinking Water:

Source	Availability (1-Yes, 2-No)	Functional (1-Yes, 2-No)
Hand pumps/Bore well		
Protected Well		
Unprotected Well		
Tap water		
Packaged/Bottled Water		
Others -		

(b) Whether water purifier/RO is available in the school: [ ] *(1-Yes, 2-No, 3-Yes, but not Functional)*

(c) Whether Drinking water quality is tested from water testing lab? [ ] *(1-Yes, 2-No)*

2.7 Does the school have provision for rain water harvesting? [ ]
   (1-Yes, 2-No, 3-Yes, but not functional)

2.8 Whether hand washing facility with soap available [ ]
   for washing hands before and after meal? *(1-Yes, 2-No)*

   If *1-Yes*, number of wash points: [ ]

2.9 (a) Whether electricity connection is available in the school? [ ]
   (1-Yes, 2-No, 3-Yes, but not Functional)

   (b) Whether solar panel is available in school? [ ]
   (1-Yes, 2-No, 3-Yes, but not Functional)

2.10 (a) Whether the school has Library facility/Book Bank/Reading Corner?

Facilities	Availability (1-Yes, 2-No)	Total numbers of books	Total number of books from NCERT, NBT or any other government publisher
Library			
Book Bank			
Reading Corner			

   (b) Does the school have a full-time librarian? [ ] *(1-Yes, 2-No)*

   (c) Does the school subscribe to newspapers/magazines? [ ] *(1-Yes, 2-No)*

2.11 (a) Whether land is available for expansion of school facilities? [ ] *(1-Yes, 2-No)*

   (b) Number of Additional Classrooms and Other Rooms required [ ]

2.12 Whether Playground facility is available in the School? [ ] *(1-Yes, 2-No)*

   If *2-No*, whether school has made adequate arrangements for children to play outdoor games and other physical activities in an adjoining playground/municipal park etc. [ ] *(1-Yes, 2-No)*

2.13 (a) Whether Health check-up of students was conducted [ ]
   in last academic year? *(1-Yes, 2-No)*

   If *1-YES*,

   (i) Total number of Health check-ups conducted in the school during last Session [ ]

   (ii) Health check-up parameters carried out: *(1-Yes, 2-No)*

Height	Weight	Eyes	Dental	Throat
1-Yes / 2-No	1-Yes / 2-No	1-Yes / 2-No	1-Yes / 2-No	1-Yes / 2-No

   (b) De-worming tablets given to children: [ ]

   (1-Complete (two doses), 2-Partially (one dose), 3-Not given)

   (c) Iron and Folic acid tablets given to children as per guidelines of WCD: [ ] *(1-Yes, 2-No)*

   (d) Whether school maintains Annual health records? [ ] *(Yes-1, No-2)*

   (e) Is thermal scanner available in the school? [ ] *(Yes-1, No-2)*

   (f) Is First Aid facility available? [ ] *(Yes-1, No-2)*

   (g) Is Essential medicines available? [ ] *(Yes-1, No-2)*

2.14 Whether ramp for disabled children to access school building exists? ☐ (*1-Yes, 2-No*)

If *1-Yes*, whether Hand-rails for ramp are available? ☐ (*1-Yes, 2-No*)

2.15 Whether School has special educator? ☐ *(1-Dedicated, 2-At cluster level, 3-No)*

2.16 (a) Whether Kitchen Garden is available in school? ☐ (*1-Yes, 2-No*)

(b) Whether Kitchen shed is available in school? ☐ (*1-Yes, 2-No*)

2.17 Does the school have dustbins for collection of waste?

(a) Each Classroom: ☐ *(1-Yes and all, 2-No, 3-Yes but some)*

(b) Toilets: ☐ *(1-Yes and all, 2-No, 3-Yes but some)*

(c) Kitchen: ☐ *(1-Yes, 2-No)*

2.18 Does the school have furniture for students? ☐
(1-Yes for all, 2-Partial, 3-No Furniture Available)

If *1-Yes for all or 2-Partial* then

Number of students for whom furniture is available? ☐

2.19 Does the School have the following facilities?

Sl. No.	Particulars	Availability (1-Yes, 2-No)
(a)	Separate room for Head of the School/Head Teacher/ Principal?	
(b)	Separate room for Library	
Question Numbers (c) to (i) are for Schools having **Secondary and Higher Secondary** Sections Only		
(c)	Separate room for Assistant Head Teacher/Vice Principal?	
(d)	Separate common room for girls	
(e)	Staffroom for teachers	
(f)	Co-curricular activity room/arts and crafts room	
(g)	Staff quarters (including residential quarters for Head Teacher/Principal and Asst. Head Teacher/Vice Principal)	
(h)	Tinkering Lab	
(i)	Sanitary Pad vending Machine (for Co-ed and girls schools)	
Question Number (j) is for Schools having **Secondary** Sections Only		
(j)	Integrated science laboratory? (integrated laboratory is the one in which Physics, Chemistry and Biology practical are held)	

2.20 Does the school have the following laboratories? (For Higher Secondary sections only)

Sl. No.	Laboratories	Availability with Present Condition? (1-Fully Equipped, 2-Partially Equipped, 3-Not Equipped, 4-Lab Not Available)	Separate Room Available? (1-Yes, 2-No)
(a)	Physics		
(b)	Chemistry		
(c)	Biology		
(d)	Mathematics		
(e)	Language		
(f)	Geography		
(g)	Home Science		
(h)	Psychology		

2.21 Does the school have the following equipment(s)

Sl. No.	Equipment/Facility	Availability (1-Yes, 2-No, 3-Yes but not Functional)
(a)	Audio/Visual/Public Address System	
(b)	Science Kit*	
(c)	Math's Kit**	
(d)	Biometric device	

Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene burner, electricity and magnetism kit, optics kit, spring balance etc.

* *Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.*

PART B: Computers and Digital Initiatives

2.22 Computer or Digital Equipment Status:

Sl. No.	Items	Total Number of units available	Number of Functional Units for pedagogical purpose (Out of Total)
(a)	Desktop/PCs		
(b)	Laptop/Notebook		
(c)	Tablets		
(d)	PCs with Integrated Teaching Learning Devices		
(e)	Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System		
(f)	Projector		
(g)	Printer		
(h)	Scanner		
(i)	Server		
(j)	Web Camera		
(k)	Smart TV		
(l)	Smart Class rooms used for teaching with Digital boards/ Smart boards/ Virtual classrooms/ Smart TV		
(m)	Mobile phone used for teaching		
(n)	Radio used for teaching		
(o)	Generator/Invertors/Power Backup/Big UPS (above 1KVA)		

2.23 Does the School have Internet Facility? ☐ *(1-Yes, 2-No)*

   If *1-YES*, then

   (a) Type of internet facility available in the school: ☐

   (1-Broadband/Leased Line, 2-USB Modem/dongle/Portable Hotspot, 3-Telephone line with modem, 4-Mobile phone Internet, 5-Any Other type of connection, 6-VSAT)

   (b) Is access to internet facility used for pedagogical purpose? ☐ *(1-Yes, 2-No)*

2.24 Does the school have the following facilities?

Sl. No.	Equipment/Facility	Availability (1-Yes, 2-No)
(a)	Computer Lab for Students	
(b)	Access to e-Contents/Digital Contents/resources at school	
(c)	Assistive tech-based solutions for CWSN	
(d)	Access to DTH/TV channels	

2.25 Does the School have Digital Library? ⬚ *(1-Yes, 2-No)*

    If *1-YES*,

    Number of e-Books/e-Contents available: ⬚

2.26 Whether ICT based tools are being used for teaching? ⬚ *(1-Yes, 2-No)*

    If *1-YES*,

    Number of hours spent/week: ⬚

Question Number 2.27 is only for Government and Government Aided schools

2.27 Is ICT Lab available in the school? ⬚ *(1-Yes, 2-No)*

    If *1-YES*,

    (i)   Year of implementation: ⬚

    (ii)   Whether the ICT Lab is functional or not? ⬚ *(1-Yes, 2-No)*

    (iii)   Which model is implemented in the school : ⬚
           (1-BOOT Model, 2-BOO Model, 3-Others)

    (iv)   Type of the ICT Instructor in the school : ⬚
           (1-Full Time, 2-Part Time, 3-Not Available)

Section 3: Teaching and Non-Teaching Staff

3.1 Number of Non-teaching/Administrative and Support staff(s) in-Position:

Sl. No.	Type of Staffs	Count	Sl. No.	Type of Staffs	Count
(a)	Accountant		(e)	Library Assistant	
(b)	UDC/Head Clerk		(f)	LDC	
(c)	Peon/MTS		(g)	Night Watchman	
(d)	Laboratory Assistant				

3.2 Number of Teaching Staff In-position:

Sl. No.	Teaching Staff in-position	Total Number of Teaching Staff
(a)	**REGULAR TEACHING STAFF**	
(b)	**NON-REGULAR TEACHING STAFF** (Contract, Part Time, Guest Teacher, Para Teacher etc.)	
	Total Teaching Staff in Position [(a)+(b)]	
(c)	**Resource Persons (Teachers/Skill training providers/Guest Faculty) for VOCATIONAL/NSQF Courses**	
(d)	Does the School have any **TRANSGENDER** Teaching Staff/Vocational Resource Person in position? **(1-Yes / 2-NO)**	

3.3 Teachers and Instructors Details by (Including Head Master/Mistress)

MASTER DETAILS

PART A
[For Sl No. 3.3.6 (a)] **Academic Qualifications**: 1-Below Secondary, 2-Secondary, 3-Higher Secondary, 4-Graduate, 5-Post Graduate, 6-M.Phil., 7-Ph.D., 8-Post Doctoral

[For Sl No 3.3.6 (b)] **Trade/Degree of Highest Academic Qualification:**

Academic Qualificatuions	Trade / Degree
1-Below Secondary, 2-Secondary, 3-Higher Secondary, 6-M.Phil., 7-Ph.D., 8-Post Doctoral	NOT APPLICABLE
4-Graduate	B.A , B.Sc. B.Com, BBA, BCA, B.Tech, B.E. , LLB, MBBS, Others
5-Post Graduate	M.A, M.Sc, M.Com, MBA, MCA, M.Tech, ME, Others

[For Sl No 3.3.7] **Professional Qualification**: 1-Diploma or certificate in basic teachers' training of a duration not less than two years,
2-Bachelor of Elementary Education (B.El.Ed.), 3-B.Ed. or equivalent, 4-M.Ed. or equivalent, 5-Others, 6-None, 7-Diploma/degree in special education,
8-pursuing any relevant professional course, 10-Diploma in Elementary Education (D.El.Ed.),
11-Diploma in Nursery Teacher Education/ Pre-school education/ Early Childhood Education Program of a duration not less than two years from NCTE recognized institution,
12-B. Ed (Nursery) from NCTE recognized institution),

[For Sl No. 3.3.10] **Mention the level up to which following subjects are studied:** 1-Below Secondary, 2-Secondary, 3-Higher Secondary, 4-Graduate, 5-Post Graduate, 6-M.Phil., 7-Ph.D., 8-Post Doctoral

[For Sl No 3.3.11] **Disability**: 1-Not applicable, 2-Loco motor, 3-Visual, 4-Ohers, 5-Hearing Impaired

PART B

[For Sl No 3.3.12] **Nature of Appointment**: 1-Regular, 2-Contract, 3-Part-Time/Guest

[For Sl No 3.3.13] **Type of Teacher**: (1-Head teacher, 2-Acting Head teacher, 3-Teacher, 5-Instructor positioned as per RTE, 6-Principal, 7-Vice Principal, 8-Lecturer)

[For Sl No 3.3.16] **Appointed for Level**: (1-PRT/Primary Teacher, 2-TGT/Trained Graduate Teacher, 3-PGT/Post Graduate Teacher)

[For Sl No 3.3.17] **Classes Taught**: (1 - Primary only, 2 - Upper primary only, 3 - Primary and Upper primary, 5 - Secondary only, 6- Higher Secondary only, 7 - Upper primary and Secondary, 8 - Secondary and Higher secondary, 10 - Pre-Primary only, 11 - Pre-Primary & Primary)

[For Sl No 3.3.18, 3.3.19(a) & 3.3.19(b)] **Subjects:**

Grades	Subjects
For Pre-Primary and Primary Classes	1-All Subjects
For Primary, Upper Primary, Seconday and Higher Secondary Classes	3-Mathematics, 4-Environment Studies, 5-Sports, 6-Music, 7-Science, 8- Social Studies, 18-Geography, 19-History, 41-Hindi, 43-Sanskrit, 45- Urdu, 46-English, 47-Regional Language, 91- Art Education, 92-Health & Physical Education, 93-Work Education, 99- Other
For Secondary and Higher Secondary Classes	10-Accountancy, 11-Biology, 12-Business Studies, 13-Chemistry, 14-Computer Science, 15- Economics, 16-Engineering Drawing, 17-Fine Arts, 18-Geography, 19-History, 20-Home Science, 21-Philosophy, 22- Physics, 23-Political Science, 24-Psychology, 25-Foreign Language, 26-Botany, 27-Zoology, 48- Fruit and Food Preservation, 49- Education, 50-Mining, 51-Nutrition, 52-Sociology, 53-Bio-Technology, 54-Bio-Chemistry

[For Sl. No. 3. 3.20] **Deputation :** 1- Not in Deputation/Not Applicable, 2- In Block/Cluster, 3- In District, 4- In DIET, 5- In State Level, 6 – In Other School

PART C

[For Sl No 3.3.24 a & b] **Training Needed/Received** : 1-Subject knowledge , 2-Pedagogical issues, 3-ICT Skills, 4-Knowledge and skills to engage with CWSN, 5-Leadership and management skills, 6-Sanitation & Hygiene, 7-Others, 8-Not required

PART D
[For Sl No 3.3.27] **Languages in which the teacher is having working knowledge** : 01-Assamese, 02-Bengali, 03-Gujarati, 04-Hindi, 05-Kannada, 06-Kashmiri, 07-Konkani, 08-Malayalam, 09-Manipuri, 10-Marathi, 11-Nepali, 12-Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16-Tamil, 17-Telugu, 18-Urdu, 19-English, 20-Bodo, 22-Dogri, 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limboo, 29-French, 30-Hmar, 31-Bishnupriya Manipuri, 32-Karbi, 39-Santhali, 41-Angami, 42-Ao, 43-Arabic, 44-Bhoti, 45-Bodhi, 46-German, 47-Kakbarak, 48-Konyak, 49-Laddakhi, 50-Lotha, 51-Maithili, 52-Nicobaree, 53-Odia(lower), 54-Persian, 55-Portuguese, 56-Rajasthani, 57-Russian, 58-Sema, 59-Spanish, 60-Tibetan, 61-Zeliang, 62-Mundari, 63-Khadia, 64-Kuruk, 65-Ho, 71-Balti, 72-Purgi, 97-Other Foreign language, 99-Other Indian language

3.3 Teachers and Instructors Details by (Including Head Master/Mistress)

Academic Year : 2022-23	3.3.(a)UDISE Code of School :	
PART A : GENERAL PROFILE		
3.3.1 Name of the Teacher (in Capital Letter) :		
3.3.2 Gender **(Male-1, Female-2, Transgender-3):**		
3.3.3 Date of Birth **(DD/ MM/ YYYY)**:		
3.3.4 Teacher Code of State/UT (if available):		
3.3.5 Social Category **(SC-1, ST-2, OBC-3, General-4):**		
3.3.6 (a) Highest Academic Qualification:	(b) Trade/Dergee :	
3.3.7 Highest Professional Qualification:		
3.3.8 (a) Mobile Number:	3.3.8 (b) Email:	
3.3.9 Aadhaar No of Teacher :		
3.3.10 Mention the level up to which following subjects are studied:		
(a) Mathematics	(b) Science	
(c) English	(d) Social Science	
(e) Language (as per Schedule VIII)		
3.3.11 Type of Disability, If Any:**		
PART B : APPOINTMENT AND TEACHING PROFILE		
3.3.12 Nature of Appointment:		
3.3.13 Type of Teacher:		
3.3.14 Date of Joining in Service		
3.3.15 Date of Joining in Present School		
3.3.16 Appointed for Level:		
3.3.17 Classes Taught		
3.3.18 Appointed for Subject		
3.3.19 (a) Main Subject Taught 1:		
3.3.19 (b) Main Subject Taught 2:		
3.3.20 Whether the Teacher is on Deputation from this School?		
3.3.21 Whether Teacher is teaching at other School as Guest/Contactuatl? (1-Yes, 2-No)		
PART C : TRAINING PROFILE		
3.3.22 Trained for teaching CWSN? (1-Yes/2-No)		
3.3.23 Trained in Computer for use in teaching? (1-Yes/2-No)		
3.3.24 (a) Training received		
3.3.24 (b) Training Needs		
3.3.25 Working days spent on NON-Teaching Assignments:		
3.3.26 Total days of in-service training received in last academic year:		
(a) BRC	(b) CRC	(c) DIET	(d) Others

Academic Year : 2022-23	UDISE Code of School :	
PART D : OTHER DETAILS		
3.3.27 Languages in which the teacher is having working knowledge?		
(a) Language 1:		
(b) Language 2:		
(c) Language 3:		
3.3.28 Whether using special resources for education of Children with special needs (CWSN)? *(1-Yes, 2-No)*		
3.3.29 Whether trained in safety and security audit of school for ensuring child safety? *(1-Yes, 2-No)*		
3.3.30 Whether received training on cyber safety and psycho-social aspects? *(1-Yes, 2-No)*		
3.3.31 Whether received training in early identification support and classroom support of CWSN? *(1-Yes, 2-No)*		
3.3.32 Whether having ICT training/ knowledge to conduct remote learning classes? *(1-Yes, 2-No)*		
3.3.33 Whether conducted remote learning classes in current academic session? *(1-Yes, 2-No)*		
3.3.34 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?		

NOTE: 1) Same Teacher MUST not be enterend in two or more schools.

2) If a teacher is teaching in more then one school as Guest/Contractual/Deputation then he/she must be enrolled in the school where he/she teaches more days then another.

3.3.4 Details of Resource persons including teachers/skill trainers, skill training provider, guest faculty for NSQF Vocational Courses

Sl. No	Name of the teacher	Gender	DOB	Social Category	Nature of Appointment	Academic Qualification	Professional Qualification	Industry Experience	Training Experience	Classes Taught	Sector for which Appointed*	Received Induction Training	Mobile Number
1													
2													
3													
4													

Gender: 1-Male, 2-Female, 3-Transgender

Social Category: 1-General, 2-SC, 3-ST, 4-OBC

Nature of Appointment: 2-Contract, 3-Guest faculty/Part-Time, 11-Through VTP, 1-Regular

Academic Qualification: 1-Below Secondary, 2-Secondary, 3-Higher Secondary, 4-Graduate, 5-Post Graduate, 6-M. Phil., 7-Ph.D., 8-Post-Doctoral

Professional Qualification: 51-Certificate course in concerned Vocational Sector, 52-Diploma in Concerned Vocational Sector, 53-Degree in Concerned Vocational Sector, 5-Any other, 6-None

Industry/Training experience in concerned vocational sector: 1- Less than 1 year, 2- 1 to less than 2 Years, 3- 2 to less than 3 Years, 4- 3 or 3+ Years

Classes taught: 5-Secondary only, 6-Higher Secondary only, 8-Secondary and Higher secondary

SECTION 4: STUDENT PROFILE
PART A: Section Details (Need to Set Once before Feeding of Student data)

Serial Number	CLASS/GRADE**	SECTION NAME**	Medium of Instruction**
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
21			
22			
23			
24			
25			
26			
27			
28			
29			

(If More Sections are there then make Copy of this page)

Class/Grade : Should be According to the Category and Highest and Lowest Class in School
Medium of Instruction : Should be According to the MoI mentioned in School Profile
** Section Name: Must be 'A','B','C' and so on. If only 1 Section is there then mention 'A' only.

PART B: STUDENT DETAILS

4.1 GENERAL INFORMATION OF STUDENT   Sl. No………..

Academic Year : 2022-23	a) UDISE Code of School :		
b) GRADE/CLASS :	**c) SECTION :** (Mention 'A' if there are only 1 Section)		**d)Section Roll No.**
4.1.1 Name of the Student (in Capital Letter) :			
4.1.2 Gender **(Male-1, Female-2, Transgender-3):**			
4.1.3 Date of Birth (DD/ MM/ YYYY):			
4.1.4 Mother's Name :			
4.1.5 Father's Name :			
4.1.6 Guardian's Name :			
4.1.7 Aadhaar No of Child :			
4.1.8 Name of Student as Per Aadhaar :			
4.1.9 (a) Address :			
4.1.9 (b) Pincode :			
4.1.10 (a) Mobile Number (of Student/ Parent/ Guardian) :			
4.1.10 (b) Alternate Mobile Number (of Student/ Parent/ Guardian) :			
4.1.11 Contact email-id (of Student/Parent/Guardian) :			
4.1.12 Mother Tongue of the Child :**			
4.1.13 Social Category **(SC-1, ST-2, OBC-3, General-4):**			
4.1.14 Minority Group : **(Muslim -1, Christian-2, Sikh-3, Buddhist-4, Parsi-5, Jain-6, NA-7)**			
4.1.15 Whether BPL beneficiary? **(Yes-1, No-2)** : If 1-Yes, then (a) Whether Antyodaya Anna Yojana (AAY) beneficiary? **(Yes-1, No-2)** :			
4.1.16 Whether belongs to EWS / Disadvantaged Group? **(Yes-1, No-2)** :			
4.1.17 Whether CWSN? **(Yes-1, No-2)** : If Yes, (a) Type of impairment (code)** :			
4.1.18 Whether the Child is Indian National? **(Yes-1, No-2) :**			
4.1.19 Is this Child identified as Out-of-School-Child? **(Yes-1, No-2)**: If yes, (a) when the child is mainstreamed? ***(In current academic year-1, In earlier academic year -2)***			

*4.1.12 (Mother Tongue of the Child): **[Options will come according to State]***

4.1.17 (a) (Type of Impairment) : 1-Blindness, 2-Low-Vision, 3-Hearing impairment, 4-Speech and Language,5-Locomotor Disability, 6-Mental illness, 7-Specific Learning Disabilities, 8-Cerebral palsy, 9-Autism Spectrum Disorder, 10-Multiple Disability incl. deaf, blindness, 11-Leprosy Cured students, 12-Dwarfism, 13-Intellectual Disability, 14-Muscular Dystrophy, 15-Chronic Neurological conditions, 16-Multiple Sclerosis, 17-Thalassem-ia, 18-Haemophi-lia, 19-Sickle Cell disease, 20-Acid Attack victim, 21-Parkinso-n's disease

4.2 ENROLMENT DETAILS OF STUDENT IN PRESENT SCHOOL FOR CURRENT YEAR

Academic Year : 2022-23	UDISE Code of School :	
GRADE/CLASS :	**SECTION :** **(Mention 'A' if there are only 1 Section)**	**Class Roll No.**

4.2.1 Admission Number in School: 4.2.2 Admission Date (DD/ MM/ YYYY) in Present Class:
4.2.3 Academic Stream opted by student (For Higher Secondary Classes only) :   *(for Art-1, Science-2, Commerce-3, Vocational-4, Other Streams-5)*
4.2.4 (a) Status of student in **Previous Academic Year of Schooling (2021-22)** :   *(1- Studied at Current/Same School, 2-Studied at Other School, 3-Anganwadi/ ECCE Centre, 4- None/Not Studying*
4.2.4 (b) Grade/Class Studied in the **Previous/Last Academic Year (2021-22)** :   *(Fill if Answer of 4.2.4(a) is Option 1 or 2)*
4.2.5 Admitted / Enrolled Under (Only for Pvt. Unaided):   *(0- None, 1-Section 12 of the RTE, 2-EWS, 3-Persons with Disabilities (PwD), 4-Disadvantaged Group, 5-Others)*
4.2.6 (a) In the **Previous class** studied – whether appeared for examinations :   *(1-Appeared, 2- Not Appeared)*
4.2.6 (b) In the previous class studied – Result of the examination :   Option in case of *1-Appeared* in Examinations   *(1-Promoted/Passed, 2-Promoted/Passed with grace, 3-Detained/Repeater/Not Passed, 4-Promoted/Passed without Examination)*
4.2.6(c) Option in case of *1-Appeared* in Examinations   In the previous class studied - % of overall marks obtained in the examination
4.2.7 No. of days child attended school **(in the previous academic year)** :

4.3 FACILITY AND OTHER DETAILS OF THE STUDENT

4.3.1 (a) Facilities provided to the student (for the year of filling data) **(Yes-1, 2-No)** *(For Govt. and Govt. Aided Schools Only)*				
Free Uniforms		Free Transport facility		
Free Escort		Free hostel		
Free Mobile/ Tablet/ Computer		By Cycle		

4.3.1 (b) Scholarship Received by Student **(YES-1, NO-2)**
 (i) Central Scholarship**:   (ii) State Scholarship: (iii) Other Scholarship:
      If anyone of above is **YES-1** then Scholarship Amount (per annum):
        ***Options will be in Dropdown*
4.3.2 Facilities provided to Student in case of CWSN (for the year of filling data) **(Yes-1, No-2)**
    (For Govt. and Govt. Aided Schools Only)

Braille Kit		Low Vision Kit		Hearing Aid	
Braces		Crutches		Wheel Chair	
Tri-cycle		Caliper		Escort	
Stipend		Transport		Other	

4.3.3 Whether child has been screened for Specific Learning Disability (SLD)**(Yes-1, No-2):**   If **Yes-1**, 4.33 (a) Specify the type of SLD: **(Dysgraphia-1, Dyscalculia-2, Dyslexia-3):**
4.3.4 Whether child has been screened for Autism Spectrum Disorder (ASD)?   **(Yes-1, No-2)**
4.3.5 Whether child has been screened for Attention Deficit   Hyperactive Disorder (ADHD)? **(Yes-1, No-2)**
4.3.6 Is the student involved in any extracurricular activity? **(Yes-1, No-2) :**
4.3.7 (a)Has the student been identified as a gifted / talented child in **(Yes-1, No-2)**   <table><tr><td>Mathematics:</td><td></td><td>Language:</td><td></td><td>Science</td><td></td></tr><tr><td>Technical:</td><td></td><td>Sports</td><td></td><td>ART</td><td></td></tr></table>   If anyone or more of 4.3.7 (a) is YES then   (b) Whether provided mentors? **(Yes-1, No-2)**   (c) Whether the student participated in nurturance camps **(Yes-1, No-2)**   (i) State Level :   (ii) National Level :   (d) Has the student appeared in State Level Competitions/ Olympiads/National level Competitions? **(Yes-1, No-2)**   (e) Does the child participate in NCC/ NSS/ Scouts and Guides? **(Yes-1, No-2)**

4.4 VOCATIONAL EDUCATION DETAILS OF THE STUDENT
(Applicable for the students of grades 9 to 12 who have opted for NSQF/Vocational Course)

4.4.1 Was the student provided with any exposure to   Vocational activities? **(Yes-1, No-2)**

4.4.2 Did the student undertake any vocational course? **(Yes-1, No-2)**
 If 1-Yes, (Code list code list will be given as a drop down option)
 	
   (a) Trade/Sector:
 	
   (b) Job Role:
 	
   (c) Duration of vocational classes attended by student:
 	
         (i) Theory (in hours)
 	
         (ii) Practical (in hours)
 	
         (iii) Training in industry (in hours)
 	
         (iv) Field Visit (in Numbers)
 	
   (d) Whether Appeared for Examination in Previous Class for Vocational Subject
 	
 (1-Appeared and Passed, 2-Appeared and Not Passed, 3-Not Applicable, 4- Not Appeared)
 	
       If **1-Appeared and Passed or 2-Appeared and Not Passed** then
 	
       % of Marks obtained :
 	
   (e) Whether student applied for placement
 	
   (1-Applied and Placed, 2-Applied and Not Placed, 3-Not Applied Yet)
 	
   (f) Whether student applied for apprenticeship
 	
   (1-Applied and Given Apprenticeship, 2-Applied But Not Given Apprenticeship, 3-Not Applied Yet)