

Emily Yao - Teaching Evaluation Report
SETU Semester 1, 2020
Faculty of Information Technology
FIT5120_CAULFIELD_FLEXIBLE_COMPOSITE_S1-FF
Industry experience studio project

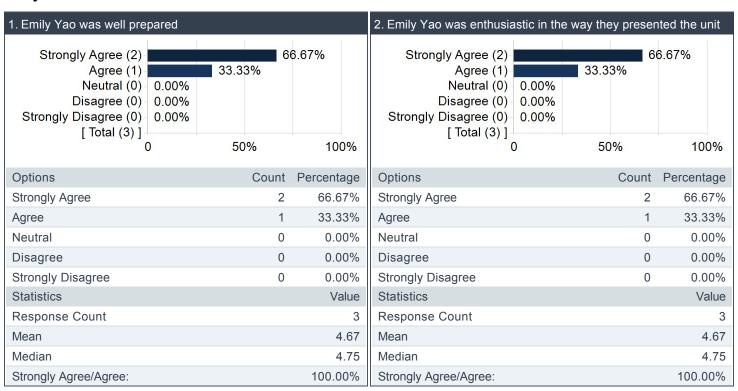
Overall Unit Offering Response Rate

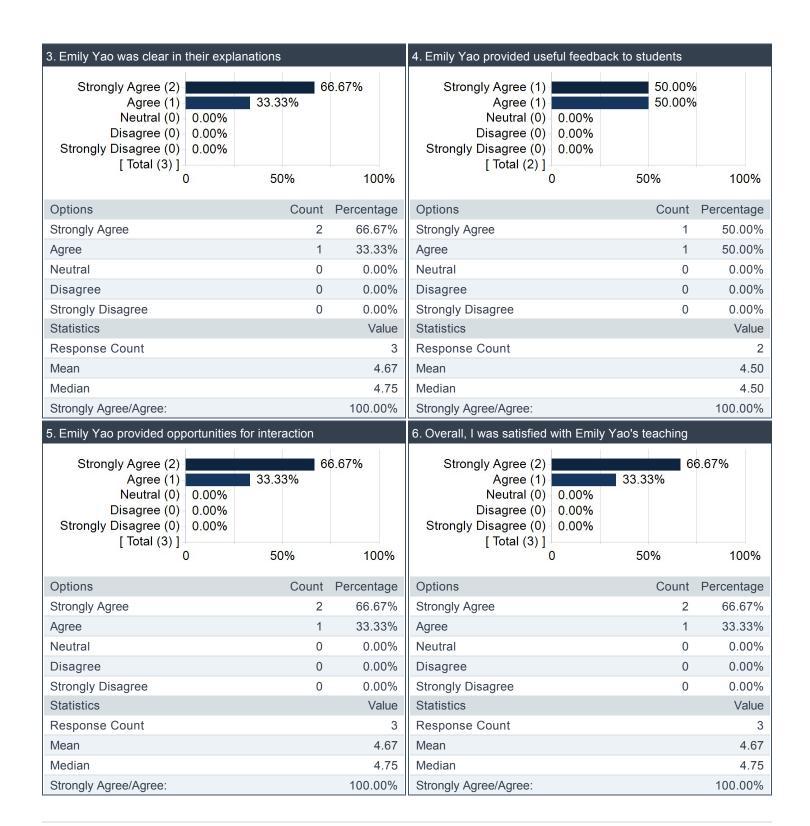
Raters	Students
Responded to the University-Wide items in this Unit Offering Survey	79
Invited	94
Response Rate	84.04%

Surveys completed for this teacher

The number of students who responded to the 'Teacher Evaluation' items for this staff member: 3

Emily Yao:





The response rate shown at the top of the report is an overall SETU response rate for the unit offering that is based on the proportion of invited students that completed the survey. The response rate for individual teachers (i.e. the proportion of the students that they taught that answered the teaching questions) may differ - however the 'Surveys completed for the teacher' figure reported at the top of the report enables the calculation of a response rate for the teacher for a specific question.



Emily Yao - Teaching Evaluation Report
SETU Semester 2, 2019
Faculty of Information Technology
FIT5152_CAULFIELD_ON-CAMPUS_ON_S2-01
User interface design and usability

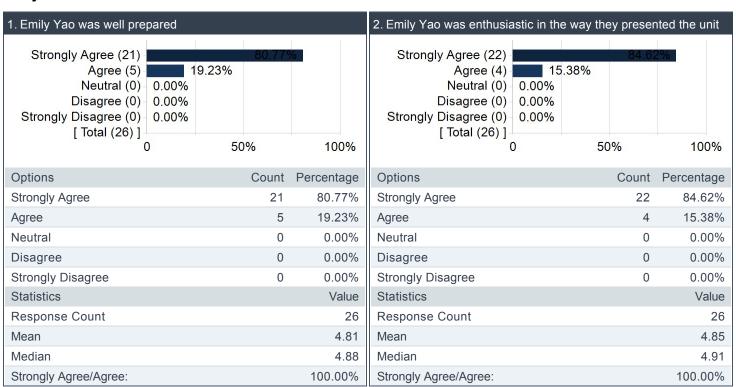
Overall Unit Offering Response Rate

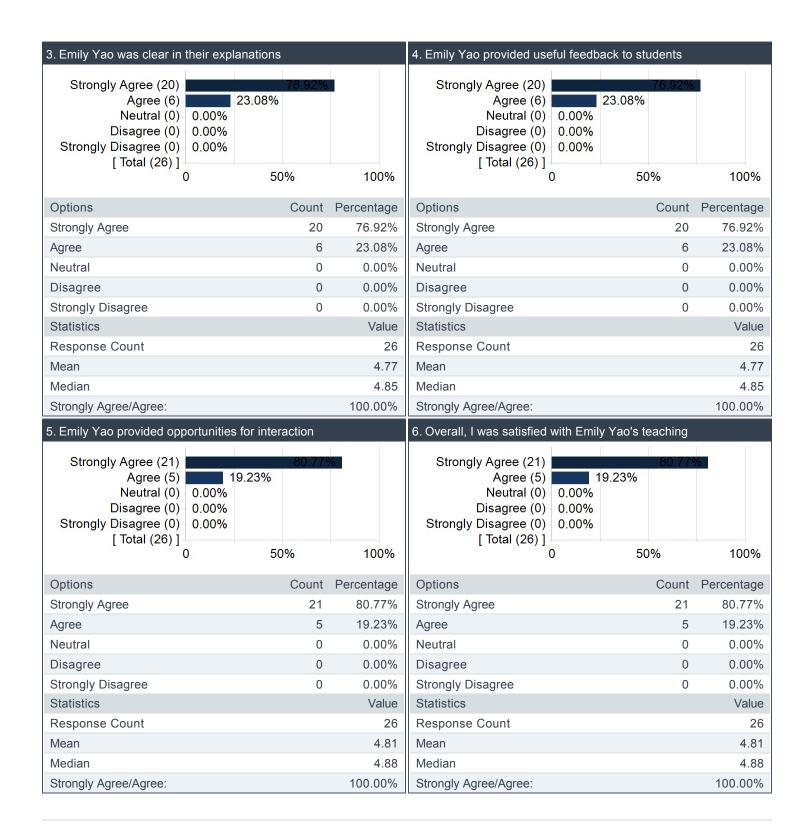
Raters	Students
Responded to the University-Wide items in this Unit Offering Survey	238
Invited	568
Response Rate	41.90%

Surveys completed for this teacher

The number of students who responded to the 'Teacher Evaluation' items for this staff member: 26

Emily Yao:





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Emily Yao - Teaching Evaluation Report SETU Semester 1, 2019 Faculty of Information Technology FIT5195_CAULFIELD_ON-CAMPUS_ON_S1-01 Business intelligence and data warehousing

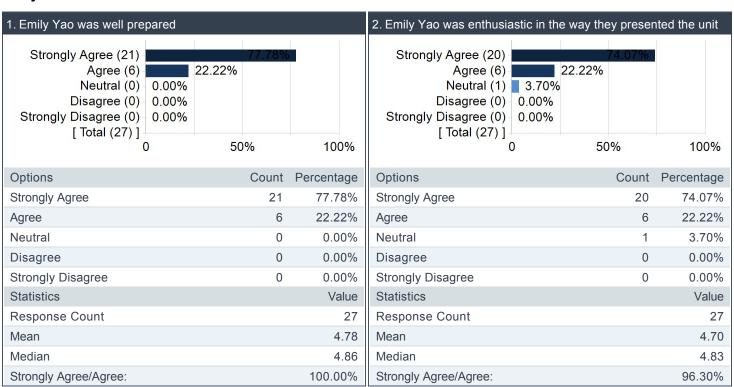
Overall Unit Offering Response Rate

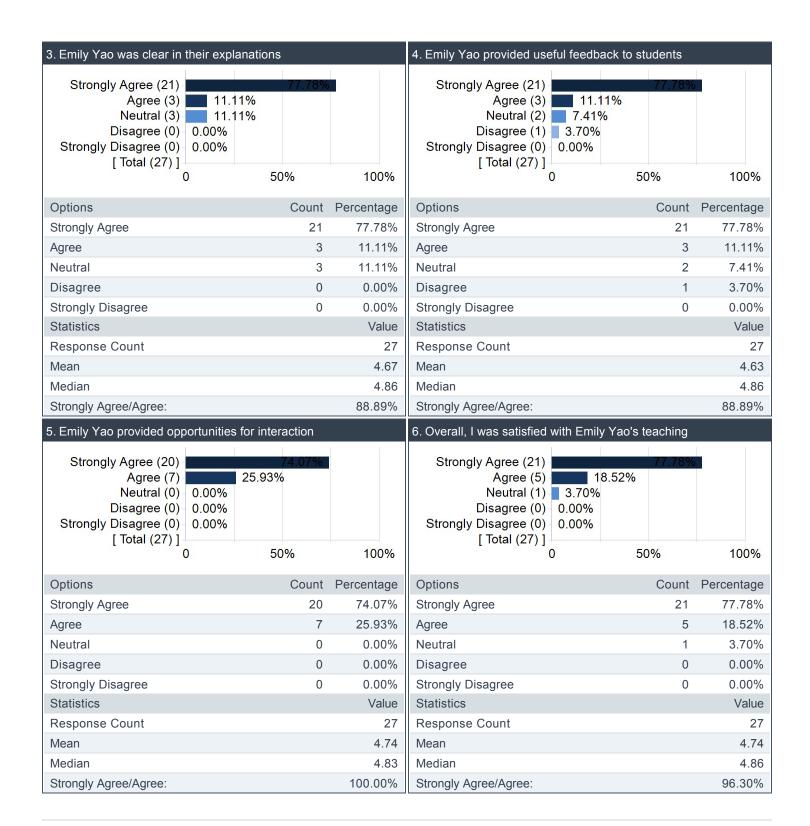
Raters	Students
Responded to the University-Wide items in this Unit Offering Survey	247
Invited	563
Response Rate	43.87%

Surveys completed for this teacher

The number of students who responded to the 'Teacher Evaluation' items for this staff member: 27

Emily Yao:





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