



SSM INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi | Affiliated to Anna University, Chennai Accredited by NAAC
Dindigul – Palani Highway, Dindigul – 624 002

STAKE HOLDERS FEEDBACK

(Curricular Aspects)

ACTION TAKEN REPORT

(2022-2023)



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| Stake Holders | : Student | |
|----------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| Response | : 272 | |
| Threshold (%) | : 80% | |
| S.No | Suggestion | Action Taken |
| 1 | Need for training related programs. | Planned to conduct more technical Training programs, Aptitude and soft skills trainings to improve the technical and non-technical skills for students. |
| 2 | Students need more online courses. | Arranged NPTEL / SWAY AM courses. |
| 3 | To provide practical training Sessions on basic computer design tools and technology applications | Value added & Hands on training were conducted. |
| 4 | To encourage students to become an Entrepreneur | EDC cell conducted awareness seminars to the students. |
| 5 | Need more extracurricular activities | Extracurricular activities were arranged for the students (Like NSS, Participation in Sports and games). |
| 6 | Working on projects and having practical knowledge of technologies should be prioritized. | Conducted Workshops with Hands-on session and Industrial project training for the improvement of students. |

PRINCIPAL

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| Stake Holders | | : Teacher |
|----------------------|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| Response | | : 83 |
| Threshold (%) | | : 80% |
| S.No | Suggestion | Action Taken |
| 1 | To develop knowledge on Latest technologies | Encouraging Faculty to attend more FDP are routinely attended. |
| 2 | Number of hours to cover the syllabus may be increased. | Most of the Saturdays are converted as Working days to increase the number of conducted hours. |
| 3 | Faculties are requested to conduct more number of laboratory hours. | Conducted classes using NPTEL video as innovation in teaching practices |
| 4 | Self-Learning process to augment the knowledge | Attending NPTEL/SWAYAM courses |
| 5 | Need to integrate latest software tools for more skills in industry pertinent subjects | Offered value added courses |

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| Stake Holders | | : Alumni |
|----------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------|
| Response | | : 270 |
| Threshold (%) | | : 80% |
| S.No | Suggestion | Action Taken |
| 1 | Alumni association should be more active. | Grand alumni meet was planned |
| 2 | Need better placement opportunities. | Discussed with placement officer for more companies. |
| 3 | Mentoring should be more enhanced. | Arranged mentor hours |
| 4 | More awareness needed for the students in the area of entrepreneurship | Seminars are arranged to create awareness on entrepreneur through EDCell. |

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| Stake Holders | | : Employer |
|----------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| Response | | : 14 |
| Threshold (%) | | : 80% |
| S.No | Suggestion | Action Taken |
| 1 | Industry related courses can be included as value added courses. | Arranged the value added courses, Internships to the students. |
| 2 | Update the laboratory experiments related to industrial project. | Necessary courses will be conducted with affiliating university norms. |
| 3 | Current trends may be taught through value added courses or content beyond syllabus. | Content beyond syllabus has been conducted in the recent technologies. |

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