

CRITERIA 2- TEACHING- LEARNING AND EVALUATION

Key Indicator- 2.4 Teacher Profile and Quality

2.4.1. Percentage of full-time teachers against sanctioned posts during the last five years		
S.No	List of Documents	Link to View Document
1	Summary- Number of full-time teachers year wise during the last five years (Programme wise)	View Document
2	Appointment orders of full-time teachers during the last five years	View Document
AY 2022-2023		
3	AICTE Norms for the faculty requirement for the academic year 2022-2023	View Document
4	Sanctioned posts for the academic year 2022-2023	View Document
5	Trust approval letter of the sanctioned posts for the academic year 2022-2023	View Document
6	List of faculty members for the academic year 2022-2023	View Document
AY 2021-2022		
7	AICTE Norms for the faculty requirement for the academic year 2021-2022	View Document
8	Sanctioned posts for the academic year 2021-2022	View Document
9	Trust approval letter of the sanctioned posts for the academic year 2021-2022	View Document
10	List of faculty members for the academic year 2021-2022	View Document
AY 2020-2021		
11	AICTE Norms for the faculty requirement for the academic year 2020-2021	View Document
12	Sanctioned posts for the academic year 2020-2021	View Document
13	Trust approval letter of the sanctioned posts for the academic year 2020-2021	View Document
14	List of faculty members for the academic year 2020-2021	View Document




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AY 2019-2020		
15	AICTE Norms for the faculty requirement for the academic year 2019-2020	View Document
16	Sanctioned posts for the academic year 2019-2020	View Document
17	Trust approval letter of the sanctioned posts for the academic year 2019-2020	View Document
18	List of faculty members for the academic year 2019-2020	View Document
AY 2018-2019		
19	AICTE Norms for the faculty requirement for the academic year 2018-2019	View Document
20	Sanctioned posts for the academic year 2018-2019	View Document
21	Trust approval letter of the sanctioned posts for the academic year 2018-2019	View Document
22	List of faculty members for the academic year 2018-2019	View Document



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