

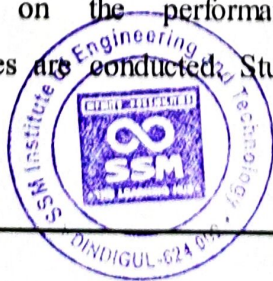
**1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

SSM Institute of Engineering and Technology is affiliated to Anna University and follows curriculum prescribed by the University. The Institute prepares appropriate academic calendar as per the affiliating University Academic Schedule before commencement of each semester. A committee is constituted by the principal every semester to design the academic calendar of the institution. It incorporates important timelines like commencement of classes, last working day, Holidays, Schedule of Internal Tests, and Commencement of End Semester Examinations. During unavoidable circumstances any changes in the academic schedule if intimated by the University to the college is implemented and is adhered by the Institution.

Our Institution treads through student centred Outcome Based Education where the performance is measured through Course Outcomes (COs), Program Outcomes (POs) and Program Specific Outcomes (PSOs) to attain the Vision of the Institution. The Institution adheres to Choose Based Credit System (CBCS) as prescribed by University Curriculum recommendations. The Institute conducts Induction Programmes and bridge courses for the first year and lateral entry students respectively before commencement of the academic year.

Well planned time-table is prepared by Time-Table Committee accommodating the provisions for mentoring, self-learning and career guidance. Course Committee Meeting is convened by the course coordinator for common courses to prepare Course Plan, Internal Test (IT), Assignments and Evaluation Scheme. An illustrative micro level course plan is prepared with modern teaching pedagogy like Collaborative Learning, Inquiry based Learning, Project based Learning, Flipped/Blended Learning, Peer Learning, Competency based Learning, Experiential Learning etc., by concentrating on learning outcome for individual sessions. One faculty member is allocated for every 15 students to conduct mentoring every week. Laboratory courses are conducted as per the course plan and performances of the students are continually evaluated. Students are motivated to take up Industrial and In-house projects in their area of interest and their performance is periodically reviewed by Review Committee.

Internal Tests are conducted as per the affiliating University guidelines. Slow learners are identified based on the performance in University Examinations and IT, Remedial/Coaching classes are conducted. Students' feedback on Teaching Learning Process



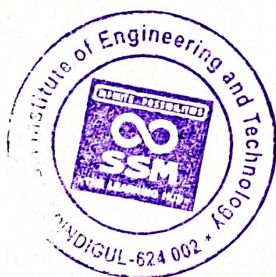
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is collected in the Class Committee meetings and online mode regularly. Class Committee meetings are conducted periodically as per regulating guidelines of affiliating university. The feedback is analyzed and remedial actions are taken for effective curriculum delivery.

Apart from the regular curriculum the departments organize Value added courses, Guest Lectures, Seminars, Webinars, Industrial Visits and In-Plant Training to bridge the gap between academia and industrial requirements. COs, POs and PSOs are evaluated using direct and indirect assessment methods for continuous improvement in curriculum delivery. Internal Quality Assurance Cell (IQAC) strategizes the curriculum delivery process and ensures effective implementation and documentation. Every data related to curriculum delivery like students attendance, IT marks, End Semester results, course materials etc., are maintained in the department for easy harnessing of information.



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