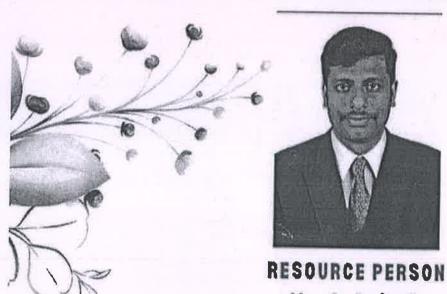


SSM INSTITUTE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF MECHANICAL ENGINEERING

# INTELLECTUAL PROPERTY RIGHTS AND INNOVATIONS



Mr. G. Rajesh
Technical Lead,
J K Fenner India Ltd, Madurai

VENUE: SEMINAR HALL 1
DATE: 16.11.2021

TIME: 10.00 AM- 4.30 PM

Event Coordinators Mr. U. Karthick (AP/Mech Engg)

#### CONVERNORS

Mr. S. Dhamodharan President-11C

Dr. D. Senthil Kumaran Principal

Dr. SENTHIL KUMARAN, K.B., Ph.D., (MUS)

Principal

Syllastitute of Engineering and Technology

th Village Sundalagundu Po),



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Dindigul – Palani Highway, Dindigul 624 002

### Intellectual Property Rights and Innovations

#### 16.11.2021

#### Program Schedule

10:00 a.m. to 10:10 a.m.	Welcome note
10.10 a.m. to 10:20 a.m.	Lighting the lamp and prayer
10:20 a.m.to 10:30 a.m.	Inaugural address by the Convener
10:30 a.m. to 10:35 a.m.	Message by Principal
10:35 a.m. to 10:40 a.m.	Inaugural address by the Chief guest
10:40 a.m. to 10:45 a.m.	Vote of Thanks
10:45 a.m. to 11:00 a.m.	Tea Break
11:00 a.m. to 1:00 p.m.	Session I: Overview of IPR
1:00 p.m. to 2:00 p.m.	Lunch
2:00 p.m. to 3:30 p.m.	Session II: Hands-on Training on Patent search
3:30 p.m to 3:45 p.m.	Tea Break
3:45 p.m to 4:30 p.m.	Interaction with the guest



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#### Department of Mechanical Engineering Workshop on Intellectual Property Rights and Innovations STUDENT NAME LIST

Year / Sem : III / V

Academic Year: 2021-2022 (Odd Sem) Date: 16.11.2021

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1	922119114001	AJAY K	
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#### About the Workshop

The workshop on "Intellectual Property Rights and Innovations" held on 16.11.2021 at Seminar Hall 1 proved to be a highly informative and engaging event. Attended by a diverse group of participants, the workshop successfully covered various aspects of Intellectual Property (IP) rights, including Patents, Industrial Design, Copyrights, Trademarks, and offered practical training on patent searches for innovations. This comprehensive one-day National level workshop aimed to bring about a positive transformation in the attitudes of students and faculty members towards their projects and research works.

#### Agenda and Sessions:

The workshop's agenda was well-structured, starting with an overview of Intellectual Property rights and their significance in the academic and industrial domains. The subsequent sessions delved into specific areas such as Patents, Industrial Design, Copyrights, and Trademarks, providing participants with a thorough understanding of the legal frameworks and practical applications.

A highlight of the workshop was the hands-on training session on patent searches for innovations. Led by experienced facilitators, this session allowed participants to apply theoretical knowledge in a practical setting, enhancing their skills in navigating patent databases and understanding the intricacies of patent searches.

#### Speakers and Facilitators:

Eminent speakers and facilitators with extensive experience in the field of Intellectual Property enriched the workshop with their insights. Their presentations were not only informative but also engaging, fostering active participation, and stimulating discussions among the attendees.

#### Participant Engagement and Interaction:

The interactive nature of the workshop encouraged participants to share their experiences and raise pertinent questions. Group discussions and case studies further enhanced the learning



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experience, providing practical examples of how Intellectual Property rights are applied in real-world scenarios.

#### Outcomes and Impact:

The workshop succeeded in achieving its objective of bringing about a positive transformation in the attitudes of participants towards their projects and research works. Attendees expressed a heightened awareness of the importance of Intellectual Property rights and a newfound confidence in applying this knowledge to their academic and professional pursuits.

The hands-on training on patent searches was particularly well-received, with participants acknowledging its practical utility in converting projects into various forms of Intellectual Property. Many expressed their intention to implement these skills in their ongoing research and future endeavours.

#### Recommendations for Future Workshops:

While the workshop was well-received overall, there is room for improvement in certain areas. Consideration could be given to providing more in-depth coverage of specific Intellectual Property areas, and additional practical sessions may further enhance participants' skills and confidence. Additionally, incorporating feedback mechanisms for continuous improvement and providing resources for ongoing support in the form of webinars or follow-up sessions could contribute to the long-term impact of the workshop.

#### Conclusion:

The workshop on "Intellectual Property Rights and Innovations" was a resounding success, providing a platform for participants to gain valuable insights, practical skills, and a renewed enthusiasm for incorporating Intellectual Property considerations into their academic and research endeavours. The event's impact is expected to resonate positively within the academic community, contributing to a culture of innovation and responsible intellectual property management.



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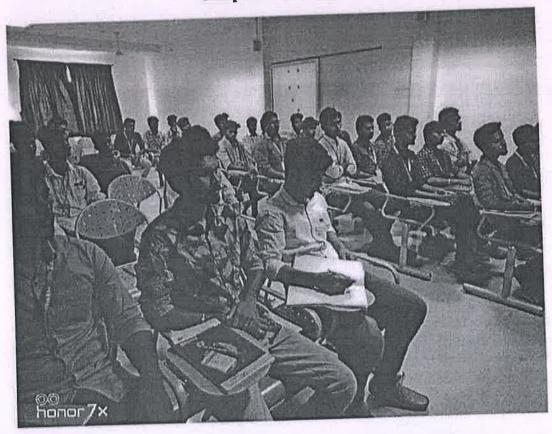
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Glimpses of an Event.





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### DEPARTMENT OF MECHANICAL ENGINEERING

### Workshop on Intellectual Property Rights and Innovations

Date: 16.11.2021

#### Feedback form

Name of the Resource Person: Mr. G. RAJESH - J K Fenner India Ltd.

- 1. How satisfied are you with the overall quality of the Workshop?
  - Very satisfied
  - Satisfied
  - Neutral
  - Dissatisfied
- 2. How would you rate the effectiveness of the Workshop in helping you achieve your learning objectives?
  - Very effective
  - Effective
  - Neutral
  - Ineffective
- 3. How would you rate the instructor's knowledge and expertise in the subject matter?
  - Knowledgeable and expert
  - Neutral
  - Not very knowledgeable or expert
- 4. How would you rate the instructor's ability to communicate the material effectively?
  - Very effective
  - Effective
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- 5. How would you rate the overall value of the Workshop?
  - Very valuable
  - Valuable
  - Neutral
  - Not very valuable
- 6. How would you rate the relevance of the course content to your job or career goals?
  - Very relevant
  - Relevant
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  - Not very relevant
- 7. How would you rate the accuracy of the course content?
  - Very accurate
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- 8. How would you rate the difficulty of the course content?
  - Difficult
  - Neutral
  - Easy
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- 9. How would you rate the availability of resources and support for learning?
  - Very good
  - Good
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Engineering and technology

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