SSM INSTITUTE OF ENGINEERING AND TECHNOLOGY

Dindigul – Palani Highway, Dindigul-624002.

Email:ssmietdgl@gmail.com, Website: www.ssmiet.ac.in

Department of Electronics and Communication Engineering

Academic year 2022-2023 (Even Semester)

Technology Training Report
06-03-2023 to 10-03-2023

Tarcin Robotics

CLOUD COMPUTING-AZ900 MICROSOFT AZURE FUNDAMENTALS

Event Coordinator
Dr.M.Premkumar

Faculty Incharge
Mr.S.Karthik, Mrs.G.Rajarajeshwari

Dr.D.SENTHIL KUMARAN, M.E., Ph.D., (NUS)
Principal
SSM Institute of Engineering and Technology
Kuttathupatti Village, Sindalagundu (Po),
Palani Road, Dindigul - 624 002.

SSM INSTITUTE OF ENGINEERING AND TECHNOLOGY

Dindigul – Palani Highway, Dindigul-624002.
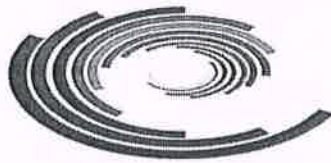
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Academic year 2022-2023 (Even Semester)

Technology Training Report
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[Mr.S.Karthik]
[Mrs.G.Rajarajeshwari]

Event Coordinator

[Dr.M.Premkumar]

HoD/ ECE

[Dr.S.Karthigai Lakshmi]

Principal

[Dr.D.Senthil Kumaran]

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DEPARTMENT OF ELECTROINCS AND COMUNICATION ENGINEERING

"Technology Traning on Cloud Computing"

Date :06-03-2022 to 10.03.2023

Time: 10.00am to 01.00 pm

📍 Venue : Network Lab

Resource Person

Mr.Ajmeer Kaja Mohaideen

Advisory of Tarcin Robotics

Co-Ordinators
Dr.M.Premkumar

Faculty Incharge
Mr.Karthick
Mrs.G.Rajarajeshwari

HoD/ECE
Dr.S.Karthigai Lakshmi

Principal
Dr.D.Senthil Kumaran

Dr.D.SENTHIL KUMARAN, M.E., Ph.D., (NUS)
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Palani Road, Dindigul - 624 002.

All are Cordially Invited

TABLE OF CONTENT

S.No	Section
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7.	Assessment mark statement
8.	Feedback
9.	Certificate sample

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

CIRCULAR

01.03.2023

The Department of ECE has planned to conduct the Technology Teaching for Final Year students was scheduled to be conducted on 06.03.2023 onwards. The main objective of this course is to acquire Skills in cloud computing and Artificial intelligence . The Students are asked to use this opportunity effectively.
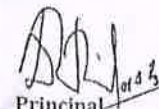
Course Title	Resource Person	No of Students	No.of hours	Faculty Incharge
ARTIFICIAL INTELLIGENCE	1. Mr.Velmurugan, Team Lead, Pantech E-Learning. 2. Mr.Hariram, Sr.Project Engineer, Pantech E-Learning.	40	06.03.2023 To 10.03.2023	S.Abirami, K.Divya
CLOUD COMPUTING	Mr.Ajmeer Kaja Mohideen ,Advisory of Tarcin Robotics.	72		G.Rajarajeswari S. Karthik

Co-ordinators

Dr.K.Vinoth Kumar

Dr.M.Prem Kumar

HoD/ECE

Dr.S.Karthigai Lakshmi

Principal

Dr.D.Senthil Kumaran

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SYLLABUS

Unit	Day	Course Content	Hours	Type
		Day 1		
1	1	**Cloud concepts** • Cloud computing Fundamentals • Cloud benefits • Cloud service types	3	Theory
2	1	**Azure architecture and services** • Compute and Networking	2	Theory
3	1	**Core Azure Services (Workloads)** • Create a virtual machine in the portal	2	Theory+ Lab

Unit	Day	Course Content	Hours	Type
		Day 2		
4	2	**Core Azure Services (Workloads)** • Create a virtual machine in the portal	3	Students Lab
5	2	**Azure architecture and services** • Compute and Networking	2	Theory
6	2	**Core Azure Services (Workloads)** • Create a Web App • Deploy Azure Container Instances	2	Theory+ Lab

Unit	Day	Course Content	Hours	Type
		Day 3		
7	3	**Core Azure Services (Workloads)** • Create a Web App • Deploy Azure Container Instances	3	Students Lab
8	3	**Azure architecture and services** • Storage, Identity, Access, and Security	2	Theory
9	3	**Describe core solutions and management tools** • Create blob storage	2	Theory+ Lab

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		Day 4		
10	4	**Core Azure Services (Workloads)** • Implement an Azure IoT Hub • Implement Azure Functions/ Serverless Computing	3	Theory+ Lab
11	4	**Management and governance** • Cost management • Governance and compliance • Management and deployment tools • Monitoring tools	2	Theory
12	4	**Describe core solutions and management tools** • Create blob storage • Implement Azure Functions/ Serverless Computing	2	Student Lab

		Day 5		
14	5	**Exam Preparation & Certification**	8	Theory

		Day 6		
13	6	**Core Azure Services (Workloads)** • Create a virtual network • Implement Azure Key Vault	2	Theory+ Lab
15	6	**Core Azure Services (Workloads)** • Create a virtual network • Implement Azure Key Vault	2	Student Lab

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MECH – NBA Accredited)

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Value Added Course Summary 2022-2023

Course Name: Cloud computing –AZ900 microsoft Azure Fundamentals

Course Duration: 48 hours

Year Offered: 2022-2023

Course Instructors: Mr.Ajmeer kaja Mohideen,
Advisory of Tarcin Robotics.

Course Outcome:

Aims to empower students with a robust foundation in cloud technology and intended to endow students with an indispensable toolkit,enabling them to harness the potential of cloud computing through Microsoft Azure.

Course Type: Self Framed/Collaboration with Industry

Assessment Mode

Attendance: 48 hours

Number of Participants: 56

Scheme of Exam: MCQ Offline Mode

Course Co-ordinators

HoD/ECE

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LIST OF STUDENTS WITH SIGN

SSM INSTITUTE OF ENGINEERING AND TECHNOLOGY
(Approved by AICTE, New Delhi : Affiliated to Anna University, Chennai : Accredited by NAAC)
(Accredited by NBA – ECE, EEE and MECH UG programs)
Dindigul – Palani Highway, Dindigul – 624 002

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TECHNOLOGY TEACHING-CLOUD COMPUTING-AZ900 MICROSOFT AZURE FUNDAMENTALS

S. NO.	REG NO	NAME OF THE STUDENT	06-03-2023		07-03-2023		08-03-2023		09-03-2023		10-03-2023		11-03-2023	
			FN	AN	FN	AN	FN	AN	FN	AN	FN	AN	FN	AN
1.	922119106001	A.G.ABITHA DEVADHARSHINI												
2.	922119106002	ABUFIYAZ A												
3.	922119106003	AFZAR M												
4.	922119106005	AMEER ARAFATH B												
5.	922119106006	AMRITHA M												
6.	922119106007	AMSATH MEERAN M												
7.	922119106008	ARCHANA ROY A												
8.	922119106009	ARUL KARTHIK K												
9.	922119106011	ARUN KARTHIK N R												
10.	922119106012	ASLEENA A												
11.	922119106013	ASWINI T												
12.	922119106015	BALAJI G												
13.	922119106016	BRUNDHA G												
14.	922119106018	CHITRA S												
15.	922119106020	DHEENU GOWTHAM S												
16.	922119106021	DINESH R												
17.	922119106026	FEBRONIA J												
18.	922119106027	GAJENDRAN B												
19.	922119106028	GEETHAMAI AG												
20.	922119106031	HARI PRAKASH M												
21.	922119106033	HASHMOHAMED I												
22.	922119106035	JEYAKANTHAN M												

			6-03-23		9-03-23		8-03-23		9-03-23		10-03-23	
			FN	AN	FN	AN		AN				
23.	922119106036	JOICY I	ab	ab								
24.	922119106037	KALPANA S											
25.	922119106038	KEERTHANA M N											
26.	922119106040	KEERTHIKA S											
27.	922119106042	KIRUBA NANDHINI M											
28.	922119106044	KISHORE S	ab		ab								
29.	922119106046	KOWSALYA M											
30.	922119106047	KRISHNA PRIYA K											
31.	922119106051	MADHUMITHA B	ab		ab								
32.	922119106052	MAHALAKSHMI R M											
33.	922119106053	MALINI S											
34.	922119106054	MANORANJITHAM G											
35.	922119106055	MARUTHAMALAIAYYANRAJA A											
36.	922119106056	MOHAN RAJ S											
37.	922119106058	MUNIYAPPAN P											
38.	922119106059	MUTHU KUMAR S											
39.	922119106061	MUTHUSURYA R											
40.	922119106062	NAGAPRABA K											
41.	922119106063	NISHAN THINI S											
42.	922119106064	NISHITHA JOAN I	ab	ab									
43.	922119106065	NIVETHA M											
44.	922119106066	NIVETHA S (23.03.2002)											
45.	922119106067	NIVETHA S (09.08.2002)											
46.	922119106069	OVIYA M			ab		ab						
47.	922119106070	PANDI DEVI S											
48.	922119106071	PARAMESHWARI S											
49.	922119106073	PRANAV SRIRAM V			ab		ab						
50.	922119106074	PRIYADHARSHINI S											
51.	922119106075	RAJESH S	ab		ab								
52.	922119106085	SANTHOSH KUMAR G											
53.	922119106086	SANTHOSH KUMAR S											
54.	922119106088	SARAVANA KUMAR M											
55.	922119106099	SOWMIYA M											
56.	922119106100	SOWMIYA S			ab		ab						

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REPORT

INTRODUCTION

In the swiftly evolving landscape of technology, the emergence of cloud computing has transformed the way businesses and individuals engage with computing resources. As we nurture the future generation of professionals, it is imperative to equip them with a comprehensive grasp of cloud computing principles and practical experience with leading cloud platforms. This technology training report serves as the precursor to an intricate training program meticulously curated to acquaint students with the nuances of Azure Fundamentals. Designed to impart a profound understanding of Cloud concepts, Azure's architecture and services, Core Azure Services, and the intricacies of Azure's Management and Governance, this program aims to empower students with a robust foundation in cloud technology.

In the ensuing sections, we will delve into the multifaceted objectives of this training endeavor, the comprehensive curriculum that it encompasses, the pedagogical strategies employed to facilitate immersive learning, and the transformative outcomes this training seeks to yield. This initiative extends beyond theoretical comprehension; it is about imbuing students with the adeptness to navigate the ever-evolving intersection of technology and enterprise. Through an expedition into the comprehensive domain of Azure Fundamentals, we intend to endow students with an indispensable toolkit, enabling them to harness the potential of cloud computing, particularly through Microsoft Azure.

As we embark upon an expedition through the forthcoming sections, we initiate a journey that traverses the theoretical landscapes and practical dimensions of Azure Fundamentals, underscoring its pivotal role in shaping the competencies of modern technologists and catalyzing their voyage towards becoming architects of innovation in a digital era characterized by its dynamic intricacies.

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TRAINING OBJECTIVES

In today's rapidly evolving technological landscape, cloud computing has emerged as a transformative force, redefining the way organizations deploy, manage, and scale their IT resources. As future professionals, it's crucial for students to grasp the foundational concepts of cloud computing and gain hands-on experience with prominent cloud platforms. This technology training report introduces a comprehensive training program on Azure Fundamentals, designed to equip students with essential knowledge of Cloud concepts, Azure architecture and services, Core Azure Services, and Azure Management and Governance. The primary objectives of this technology training program are to provide students with:

Solid Understanding of Cloud Concepts:

Introduce students to the fundamental principles of cloud computing, including deployment models (public, private, hybrid) and service models (IaaS, PaaS, SaaS). This foundation will help them appreciate the versatility and advantages of cloud-based solutions.

Insight into Azure Architecture and Services:

Familiarize students with the architecture of Microsoft Azure, one of the leading cloud platforms. They will gain insights into the components that make up Azure's infrastructure and the array of services available for building applications.

Mastery of Core Azure Services:

Empower students to explore core Azure services, such as virtual machines, storage solutions, networking components, and identity services. By gaining hands-on experience, students will become proficient in deploying, managing, and optimizing these resources.

Understanding of Azure Management and Governance:

Equip students with knowledge about best practices for managing and governing Azure resources. They will learn about monitoring, security, compliance, and cost management, ensuring responsible and efficient usage of cloud services.

This introductory segment serves as a precursor to a robust technology training program centered around Azure Fundamentals. The report underscores the paramount importance of comprehending foundational cloud computing concepts while fostering practical proficiencies within the Azure ecosystem – a
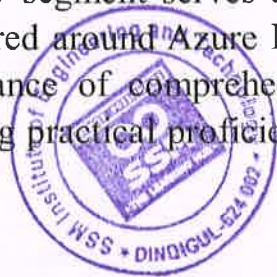
preeminent cloud platform. By engaging in this training, students will emerge with a heightened capacity to harness cloud technologies adeptly, empowering their forthcoming professional endeavors. As we navigate through subsequent sections, we will delve meticulously into the training's intricacies, methodologies, and anticipated outcomes, substantiating the value of the Azure Fundamentals program in preparing students for a dynamic digital landscape.

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COVER LETTER

Azure Fundamental Certification for Beginners

Launch your career in cloud computing - Microsoft Certification AZ-900

Introduction

Cloud computing is rapidly expanding into all areas of businesses, creating new and exciting career opportunities. Today we hear about many advancements in technologies that are growing very fast and are the future of our world, Big Data, IoT, Artificial intelligence, machine learning, data science, and many others. All these technologies could not exist or evolve without the presence of Cloud Computing. We enter the new era of technology where cloud computing will play an important role. These technologies cover a broad range of employment opportunities, from developers and architects to security professionals and data scientists.

Course to be offered

Azure Fundamental Certifications for Beginners

- Microsoft Azure Fundamentals (**AZ-900**)

Need for this Certification Course

- **What Is Azure?**
  Azure is a **cloud computing platform** service developed by **Microsoft** to build, test, deploy, and manage applications and services through data centers managed by Microsoft. It provides software as a service (SaaS), platform as a service (PaaS), and infrastructure as a service (IaaS) and supports many different programming languages, tools, and frameworks, including both Microsoft-specific and third-party software and systems.

- **What Is Azure Fundamentals Certification?**
  A **role-based Certification** structure is offered by Microsoft in **Azure Cloud Platforms** that has fundamental, associate, and expert level certifications. AZ-900, AI-900, and DP-900 are Azure fundamental level certifications that form the building blocks for associate and expert level certifications as they help you build knowledge and get familiar with the working environment.

Benefits of joining our course

- Intuitive Learning Options
- Practice Quizzes

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- Graded Assignments with Peer Feedback
- Graded Quizzes with Feedback
- Graded Programming Assignments
- Hands-on training

About Our Practice Tests

- **Fully Updated** to the new exam version - Most practice tests out there are already obsolete and advertised as "updated", but in reality, they are not!.

- **Top-Notch Questions** - has 3-6 sets of Azure Practice Tests in each respective courses with 54 unique questions and a 60-minute time limit for each set.

- **Detailed Explanations** - the answer key at the end of each set has full and detailed explanations

- **Very Responsive Instructors** - our friendly team of Azure experts is able to address all your issues and **comprehensively** answer all your questions within 1 business days.

- **Contains a Test Report** - to track your progress and show you which Azure knowledge areas you need improvement.

- **Mobile-Compatible** - so you can conveniently review everywhere, anytime with your smartphone!

- **Has Better Value Than Any Official Azure Practice Test** - they are expensive and you get around 100 questions to practice

- **Clear and Error-Free Questions** - Each item has a reference link that can validate the answer but you can also post in the course QA section

Tarcin Robotics LLP

About the Company

Tarcin Robotic LLP is a 4 year old Ed-Tech Company. We are giving a prime focus towards ane-learning platform designed to provide a learning ecosystem for continued education. The company's platform helps students to connect with teachers and receive personalized guidance via online interactive classes and digital study materials, enabling them to advance their professional life. With a vision to make learning easy, interesting, affordable and accessible to millions of learners across the Globe, we are creating an alternative learning platform, using a unique learning methodology of live online interactive courses along with support. We aim to empower our customers with skills which will help them get an edge in their careers and improve their lives. With the use of technology,

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excellent instruction, and flexible schedules, we aim to become the largest and most engaging learning platform.

Why choose our Company

- Updated Practice Tests
- 10 Hours Lab + 10 Hours Theory to master the concepts
- Skilled Trainers

Frequently Asked Questions:

1. **Is this course really 100% online? Do I need to attend any classes in person?**
   It is either online or offline as decided by the institution.

2. **What background knowledge is necessary?**

   To succeed in this course, you should have a basic understanding of general technology concepts and terminology. You should be familiar with the general technology concepts, including concepts of networking, storage, compute, application support, and application development.

3. **How long does it take to complete the Specialization?**

   Might take 1-4 week depending upon the preparation.

4. **How can I prove that I have successfully completed this Specialization?**

   When you complete the specialization, you will receive a Microsoft Certificate.

5. **Who should do this Specialization?**

   - Anyone who knows the basic knowledge of computing.
   - College Students of all years from Science, Engineering and Technology background.
   - If you want find a job in cloud computing, this Specialization is for you.
   - If you are looking for ways to advance in your career field and up skill in a competitive work environment, this Specialization is for you.
   - If you are just beginning to work with cloud-based solutions and services or are new to Microsoft Azure, this Specialization is for you.
   - People who want to gain an understanding of Azure fundamentals
   - People preparing for Microsoft's AZ-900 exam.

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SESSION PHOTO

Anaipatti, Tamil Nadu, India

9WWC+M5X, Dindigul - Palani Rd, Anaipatti, Tamil Nadu 624705, India
Lat 10.397287°
Long 77.919872°
10/03/23 03:09 PM

SSM Institute of Engineering and
Google

GPS Map Camera

IMPACT OF TECHNOLOGY TRAINING

TRANSITION TO INTERNSHIP AT TARCIN COMPANY

The profound impact of our technology training program is exemplified through the selection of students based on their performance to participate in an enriching internship program at Tarcin Company. This remarkable achievement highlights the efficacy of our training in cultivating skills and knowledge that are not only recognized but also actively sought after by industry leaders.

Selection Process:

The rigorous selection process for the internship program at Tarcin Company was a direct reflection of the competence and capabilities that our students acquired through the technology training. Students were chosen based on their exceptional performance, demonstrated understanding of essential Azure concepts, and hands-on proficiency with Azure technology.

Internship Experience:

The internship at Tarcin Company provided students with a platform to apply the theoretical knowledge gained during the training in a practical, real-world setting. This experiential learning opportunity allowed them to work on live projects, collaborate with professionals, and gain insights into the practical implementation of Azure technology within a professional environment.

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Tarcin Corporation

LLPIN: AAJ-707

Date: 28-03-2023

Tarcin Confidential
Ref:TR/2022-2023/INT-EX/1000
0019

Reg: Internship Offer

Dear S. Kishore,

On behalf of Tarcin Robotics LLP, I am pleased to extend to you this offer of internship position with us, you will be reporting to Mr. Arif Mohamed Khan during entire program. If you accept this offer, you will begin your internship with the Company on 28ᵗʰ March 2023 and will be expected to work minimum 45 hours per week.

Your internship is expected to start on 28.03.2023 and end on 01.06.2023. We will also extend your internship period based on Behaviour, Interest, Contribution and Wellbeing. However, your internship with the Company is "at-will," which means that either you or the Company may terminate your internship at any time, with or without cause and with or without notice.

During your internship, you may have access to secrets and confidential business information belonging to the Company. By accepting this offer of internship, you acknowledge that you must keep all of this information strictly confidential, and refrain from using it for your own purposes or from disclosing it to anyone outside the Company.

Terms & Conditions: S.Kishore agree that, at the time of leaving the Internship or on the cessation of my association with the Company, I will deliver to the Company (and will not keep in my possession, recreate or deliver to anyone else) any and all Confidential Information, Proprietary Information or Inventions or reproductions of any aforementioned items developed by me pursuant to my Internship or association with the Company or otherwise belonging to the Company

By accepting this, you agree that throughout your internship, you will observe all policies and practices governing the conduct of our business and employees, including our policies prohibiting discrimination and harassment.

I hope that your association with the Company will be successful and rewarding. Please indicate your acceptance of this offer by signing below and returning it to us either through postal or email. If you have any questions, please contact do not hesitate to contact me.

I accept Internship with the Tarcin Robotics LLP on the terms and conditions set out in this letter.

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Kuttathupatti Village, Sindalagundu (Po),
Palani Road, Dindigul - 624 002,

Tarcin Corporation

LLPIN: AAJ-707

Reg: Internship Offer

Dear S. Mohan Raj,

On behalf of Tarcin Robotics LLP, I am pleased to extend to you this offer of internship position with us, you will be reporting to Mr. Arif Mohamed Khan during entire program. If you accept this offer, you will begin your internship with the Company on 28th March 2023 and will be expected to work minimum 45 hours per week.

Your internship is expected to start on 28.03.2023 and end on 01.06.2023. We will also extend your Internship period based on Behaviour, Interest, Contribution and Wellbeing. However, your Internship with the Company is "at-will," which means that either you or the Company may terminate your internship at any time, with or without cause and with or without notice.

During your Internship, you may have access to secrets and confidential business information belonging to the Company. By accepting this offer of Internship, you acknowledge that you must keep all of this information strictly confidential, and refrain from using it for your own purposes or from disclosing it to anyone outside the Company.

Terms & Conditions: S.Mohan Raj agree that, at the time of leaving the Internship or on the cessation of my association with the Company, I will deliver to the Company (and will not keep in my possession, recreate or deliver to anyone else) any and all Confidential Information, Proprietary Information or Inventions or reproductions of any aforementioned items developed by me pursuant to my Internship or association with the Company or otherwise belonging to the Company

By accepting this, you agree that throughout your internship, you will observe all policies and practices governing the conduct of our business and employees, including our policies prohibiting discrimination and harassment.

I hope that your association with the Company will be successful and rewarding. Please indicate your acceptance of this offer by signing below and returning it to us either through postal or email. If you have any questions, please contact do not hesitate to contact me.

I accept Internship with the Tarcin Robotics LLP on the terms and conditions set out in this letter.

Value of the Training:

The seamless transition of our students into the internship program at Tarcin Company underscores the tangible value of our technology training. The comprehensive understanding of Azure concepts, acquired through our training program, empowered students to contribute effectively to real projects. Their performance during the internship further solidified the importance of hands-on expertise and a strong foundation in cloud technology.

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Palani Road, Dindigul - 624 002.

ASSESSMENT

MOCK TEST PREPARATION AND STUDENT READINESS

In preparation for the Microsoft Certified: Azure Fundamentals certification exam, a series of mock tests were thoughtfully designed and administered to our students. These mock tests played a pivotal role in assessing their understanding of Azure concepts, identifying areas of improvement, and bolstering their confidence before the actual examination.

The mock tests served as a simulated experience of the real exam environment, allowing students to familiarize themselves with the exam format, question types, and time constraints. This experience was instrumental in mitigating exam-related anxiety and equipping students with effective time-management strategies.

Through the comprehensive analysis of mock test results, students were able to gauge their strengths and areas needing refinement. Faculty members and instructors provided targeted guidance based on these assessments, enabling students to focus their efforts on specific domains and concepts. This approach not only facilitated better preparation but also tailored their learning journeys to align with the exam's requirements.

Dr.D.SENTHIL KUMARAN, M.E., Ph.D., (NUS)
Principal
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Palani Road, Dindigul 624 002

Set 1

Due No due date   Points 86   Questions 50   Time Limit None   Allowed Attempts Unlimited

Attempt History

	Attempt	Time	Score
LATEST	Attempt 1	2 minutes	4 out of 86

Score for this attempt: 4 out of 86
Submitted Mar 7 at 2:19am
This attempt took 2 minutes.

Question 1   1 / 1 pts

Your network contains an Active Directory forest. The forest contains 6,000 user accounts.
Your company plans to migrate all network resources to Azure and to decommission the on-premises data center.
You need to recommend a solution to minimize the impact on users after the planned migration.
What should you recommend?

    Implement Azure Multi-Factor Authentication (MFA)

  ✓ Sync all the Active Directory user accounts to Azure Active Directory (Azure AD)

    Instruct all users to change their password

    Create a guest user account in Azure Active Directory (Azure AD) for each user

Correct!

Correct Answer: B
To migrate to Azure and decommission the on-premises data center, you would need to create the 6,000 user accounts in Azure Active Directory. The easy way to do this is to sync all the Active Directory user accounts to Azure Active Directory (Azure AD). You can even sync their passwords to further minimize the impact on users.
The tool you would use to sync the accounts is Azure AD Connect. The Azure Active Directory Connect synchronization services (Azure AD Connect sync) is a main component of Azure AD Connect. It takes care of all the operations that are related to synchronize identity data between your on-premises environment and Azure AD.
References: https://docs.microsoft.com/en-us/azure/active-directory/hybrid/how-to-connect-sync-whatis , https://docs.microsoft.com/en-us/azure/active-directory/hybrid/how-to-connect-sync-whatis

Question 2   3 / 3 pts

Set 2

Due No due date   **Points 101**   Questions 60   Time Limit None
Allowed Attempts Unlimited

     Take the Quiz Again

Attempt History

	Attempt	Time	Score
LATEST	Attempt 1	less than 1 minute	0 out of 101

Score for this attempt: 0 out of 101
Submitted Apr 28 at 5:10am
This attempt took less than 1 minute.

Incorrect   ### Question 1   0 / 3 pts

HOTSPOT -
For each of the following statements, select Yes if the statement is true.
Otherwise, select No.
NOTE: Each correct selection is worth one point.
Hot Area:

A platform as a service (PaaS) solution that hosts web apps in Azure provides full control of the operating system that host application	⌄

	Correct Answer	No

https://canvas.instructure.com/courses/4566611/quizzes/12994941   1/75

A platform as a service (PaaS) solution that hosts web apps in Azure provides the ability for...	⌄

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Set 3

Due No due date   **Points** 105   **Questions** 58   **Time Limit** None
Allowed Attempts Unlimited

[Take the Quiz Again]

Attempt History

	Attempt	Time	Score
LATEST	Attempt 1	less than 1 minute	0 out of 105

Score for this attempt: **0** out of 105
Submitted Apr 28 at 5:11am
This attempt took less than 1 minute.

Unanswered	**Question 1**	0 / 3 pts

HOTSPOT -
For each of the following statements, select Yes if the statement is true.
Otherwise, select No.
NOTE: Each correct selection is worth one point.
Hot Area:

You Answered	Availability zones can be implemented in all Azure regions	⌄

Correct Answer   **No**

Set 4

Due No due date   **Points** 97   **Questions** 60   **Time Limit** None
Allowed Attempts Unlimited

[Take the Quiz Again]

Attempt History

	Attempt	Time	Score
LATEST	Attempt 1	less than 1 minute	0 out of 97

Score for this attempt: **0** out of 97
Submitted Apr 28 at 5:11am
This attempt took less than 1 minute.

Unanswered	**Question 1**	0 / 3 pts

HOTSPOT -
Several support engineers plan to manage Azure by using the computers shown in the following table:

Name	Operating system
Computer1	Windows 10
Computer2	Ubuntu
Computer3	MacOS Mojave

You need to identify which Azure management tools can be used from each computer.
What should you identify for each computer? To answer, select the appropriate options in the answer area.
NOTE: Each correct selection is worth one point.

Your Answered	Computer 1	⌄

Correct Answer   The Azure CLI, the Azure portal, and Azure PowerShell

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Set 5

Due No due date	**Points** 83	**Questions** 60	**Time Limit** None
Allowed Attempts Unlimited

Take the Quiz Again

Attempt History

	Attempt	Time	Score
LATEST	Attempt 1	less than 1 minute	0 out of 83

Score for this attempt: **0** out of 83
Submitted Apr 28 at 5:13am
This attempt took less than 1 minute.

	Question 1		0 / 4 pts

DRAG DROP -
Your company intends to subscribe to an Azure support plan.
The support plan must allow for new support requests to be opened.
Which of the following are support plans that will allow this? Answer by
dragging the correct option from the list to the answer area.
Chose all correct answers?

orrect Answer	Developer
orrect Answer	Standard
	Basic

The integration of mock tests into the preparation process underscored our commitment to ensuring that our students are well-prepared and confident as they ventured into the Microsoft certification examination. This deliberate effort to provide a holistic learning experience reflects our dedication to fostering excellence and proficiency in cloud computing and Azure technology.

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ASSESSMENT MARK STATEMENT

SSM INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi / Affiliated to Anna University, Chennai / Accredited by NAAC)
(Accredited by NBA – ECE, EEE and MECH UG programs)
Dindigul – Palani Highway, Dindigul – 624 002

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TECHNOLOGY TEACHING-CLOUD COMPUTING-AZ900 MICROSOFT AZURE FUNDAMENTALS

S. NO.	REG NO	NAME OF THE STUDENT	MARKS
1.	922119106001	A.G ABITHA DEVADHARSHINI	89
2.	922119106002	ABUFIYAZ A	79
3.	922119106003	AFZAR M	97
4.	922119106005	AMEER ARAFATH B	85
5.	922119106006	AMRITHA M	98
6.	922119106007	AMSATH MEERAN M	82
7.	922119106008	ARCHANA ROY A	83
8.	922119106009	ARUL KARTHI K	96
9.	922119106011	ARUN KARTHIK N R	92
10.	922119106012	ASLEENA A	75
11.	922119106013	ASWINI T	70
12.	922119106015	BALAJI G	77
13.	922119106016	BRUNDHA G	98
14.	922119106018	CHITRA S	91
15.	922119106020	DHEENU GOWTHAM S	75
16.	922119106021	DINESH R	74
17.	922119106026	FEBRONIA J	80
18	922119106027	GAJENDRAN B	86
19.	922119106028	GEETHAMAI	70
20.	922119106031	HARI PRAKASH M	95
21.	922119106033	IJASHMOHAMED I	82
22.	922119106035	JEYAKANTHAN M	99
23.	922119106036	JOICY I	97
24.	922119106037	KALPANA S	70
25.	922119106038	KEERTHANA M N	95
26.	922119106040	KEERTHIKA S	80
27.	922119106042	KIRUBA NANDHINI M	70
28.	922119106044	KISHORE S	80
29.	922119106046	KOWSALYA M	93
30.	922119106047	KRISHNA PRIYA K	94
31.	922119106051	MADHUMITHA B	94
32.	922119106052	MAHALAKSHMI R M	89
33.	922119106053	MALINI S	95
34.	922119106054	MANORANJITHAM G	78
35	922119106055	MARUTHAMALAIAYYANRAJA A	77

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36	922119106056	MOHAN RAJ S	72
37	922119106058	MUNIYAPPAN P	71
38	922119106059	MUTHU KUMAR S	74
39	922119106061	MUTHU SURYA R	89
40	922119106062	NAGAPRABA K	79
41	922119106063	NISHANTHINI S	97
42	922119106064	NISHITHA JOAN I	85
43	922119106066	NIVETHA S (23.03.2002)	82
44	922119106067	NIVETHA S (09.08.2002)	83
45	922119106070	PANDI DEVI S	92
46	922119106071	PARAMESHWARI S	75
47	922119106074	PRIYADHARSHINI S	77
48	922119106075	RAJESH S	98
49	922119106085	SANTHOSH KUMAR G	91
50	922119106086	SANTHOSH KUMAR S	75
51	922119106088	SARAVANA KUMAR M	74
52	922119106099	SOWMIYA M	80
53	922119106100	SOWMIYA S	86
54	922119106102	SUDHARSUN B	70
55	922119106104	SUJITH KUMAR M	95
56	922119106108	TARAN RAJA P	82
57	922119106109	THIRUPATHI R	99
58	922119106111	VEDHA R	97
59	922119106112	VENGADESH G	70
60	922119106113	MOHAMED ARSATH S	95
61	922119106301	T.ABIRAMI	80

COORDINATOR

HOD/ECE

Dr.D.SENTHIL KUMARAN, M.E., Ph.D., (NUS)
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FEEDBACK BY STUDENTS

Feedback is collected from the students to improve the training progress. Based on the feedback collected from students on the second day, content flow was made slow down and interaction with students were also improved.

The overall Feedback is good. Students are expecting more Technological Teaching in every semester.

Name	Participation and interaction were encouraged.	The content was organized and easy to follow.	The trainer was knowledgeable about the training topics.	The time allotted for the training was sufficient.	How satisfied were you with the session content?	The objectives of the training were clearly defined	The topics covered were relevant to me
A.G.ABITHA DEVADHARSHINI	Yes	Yes	Agree	No	5	Yes	Yes
ABUFIYAZ A	Yes	Yes	Strongly agree	No	9	Yes	Yes
AFZAR M	Yes	Yes	Agree	Yes	9	Yes	Yes
AMEER ARAFATH B	Yes	Yes	Strongly agree	Yes	10	Yes	Yes
AMRITHA M	Yes	Yes	Strongly agree	Yes	10	Yes	Yes
AMSATH MEERAN M	Yes	Yes	Strongly agree	No	8	Yes	Yes
ARCHANA ROY A	Yes	Yes	Neutral	No	9	Yes	Yes
ARUL KARTHI K	Yes	Yes	Strongly agree	Yes	9	Yes	Yes
ARUN KARTHIK N R	Yes	Yes	Neutral	No	5	Yes	Yes
ASLEENA A	Yes	Yes	Strongly agree	Yes	10	Yes	Yes
ASWINI T	Yes	Yes	Agree	No	9	Yes	Yes
BALAJI G	Yes	Yes	Strongly agree	No	8	Yes	Yes
BRUNDHA G	Yes	Yes	Agree	Yes	9	Yes	Yes
CHITRA S	Yes	Yes	Strongly agree	Yes	9	Yes	Yes

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|							
DHEENU GOWTHAM S	Yes	Yes	Agree	No	8	Yes	Yes
DINESH R	Yes	Yes	Strongly agree	No	8	Yes	Yes
FEBRONIA J	Yes	No	Agree	No	3	No	Yes
GAJENDRAN B	Yes	Yes	Strongly agree	No	8	Yes	Yes
GEETHAMAI	Yes	Yes	Strongly agree	No	8	Yes	Yes
HARI PRAKASH M	Yes	Yes	Strongly agree	Yes	9	Yes	Yes
IJASHMOHAMED I	Yes	Yes	Agree	Yes	10	Yes	Yes
JEYAKANTHAN M	Yes	Yes	Agree	Yes	9	Yes	Yes
JOICY I	Yes	Yes	Strongly agree	No	8	Yes	Yes
KALPANA S	Yes	Yes	Strongly agree	Yes	10	Yes	Yes
KEERTHANA M N	Yes	Yes	Strongly agree	Yes	9	Yes	Yes
KEERTHIKA S	Yes	Yes	Strongly agree	Yes	9	Yes	Yes
KIRUBA NANDHINI M	Yes	No	Agree	Yes	10	Yes	Yes
KISHORE S	Yes	No	Agree	Yes	10	Yes	Yes
KOWSALYA M	Yes	Yes	Strongly agree	Yes	9	Yes	Yes
KRISHNA PRIYA K	Yes	Yes	Agree	Yes	10	Yes	Yes
MADHUMITHA B	Yes	Yes	Strongly agree	Yes	9	Yes	Yes
MAHALAKSHMI R M	Yes	Yes	Agree	Yes	8	Yes	Yes
MALINI S	Yes	Yes	Agree	Yes	7	Yes	Yes
MANORANJITHAM G	Yes	Yes	Strongly agree	Yes	8	Yes	Yes
MARUTHAMALAIAY YANRAJA A	Yes	Yes	Strongly agree	Yes	10	Yes	Yes
MOHAN RAJ S	Yes	Yes	Agree	Yes	8	Yes	Yes
MUNIYAPPAN P	Yes	Yes	Agree	Yes	7	Yes	Yes
MUTHU KUMAR S	Yes	Yes	Strongly agree	Yes	9	Yes	Yes
MUTHUSURYA R	Yes	No	Agree	No	8	Yes	Yes
NAGAPRABA K	Yes	Yes	Strongly agree	Yes	9	Yes	Yes
NISHANTHINI S	Yes	Yes	Agree	Yes	8	Yes	Yes

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NISHITHA JOAN I	Yes	Yes	Strongly agree	No	9	Yes	Yes
NIVETHA M	Yes	Yes	Agree	Yes	9	Yes	Yes
NIVETHA S (23.03.2002)	Yes	Yes	Neutral	Yes	8	Yes	Yes
NIVETHA S (09.08.2002)	Yes	Yes	Agree	Yes	6	Yes	Yes
OVIYA M	Yes	Yes	Agree	Yes	8	Yes	Yes
PANDI DEVI S	Yes	Yes	Agree	Yes	8	Yes	Yes
PARAMESHWARI S	Yes	Yes	Neutral	Yes	10	Yes	Yes
PRANAV SRIRAM V	Yes	Yes	Strongly agree	Yes	9	Yes	Yes
PRIYADHARSHINI S	Yes	Yes	Strongly agree	No	10	Yes	Yes
RAJESH S	Yes	Yes	Strongly agree	Yes	10	Yes	Yes
SANTHOSH KUMAR G	Yes	Yes	Strongly agree	Yes	10	Yes	Yes
SANTHOSH KUMAR S	Yes	Yes	Agree	No	10	Yes	Yes
SARAVANA KUMAR M	Yes	Yes	Strongly agree	Yes	8	Yes	Yes
SOWMIYA M	Yes	Yes	Strongly agree	No	9	Yes	Yes
SOWMIYA S	Yes	Yes	Agree	Yes	8	Yes	Yes
SUDHARSUN B	Yes	Yes	Strongly agree	No	10	Yes	Yes
SUJITH KUMAR M	Yes	Yes	Neutral	Yes	9	Yes	Yes
TARAN RAJA P	Yes	Yes	Agree	Yes	6	Yes	Yes
THIRUPATHI R	Yes	Yes	Agree	Yes	9	Yes	Yes
VEDHA R	No	Yes	Strongly agree	No	10	Yes	Yes
VENGADESH G	Yes	Yes	Strongly agree	No	8	Yes	Yes
MOHAMED ARSATH S	Yes	No	Agree	No	8	Yes	Yes
T.ABIRAMI	Yes	Yes	Strongly agree	Yes	9	Yes	Yes

OVERALL FEEDBACK

How satisfied were you with the event?

- Excellent
- Very good
- Good
- Fair
- Poor
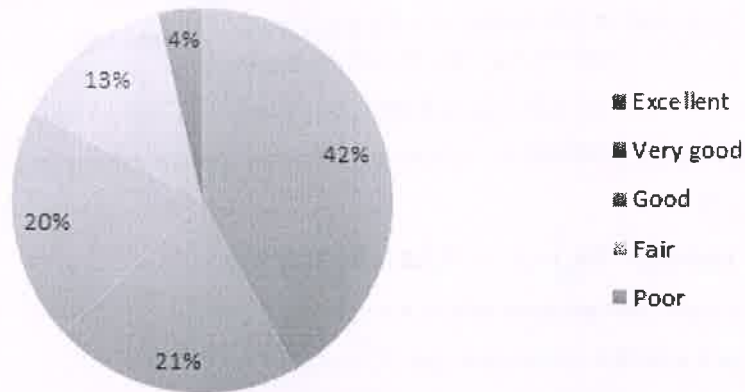
How relevant and helpful do you think it was for your Studies?

- Excellent
- Very good
- Good
- Fair
- Poor

Dr.D.SENTHIL KUMARAN, M.E.,Ph.D.,(NUS)
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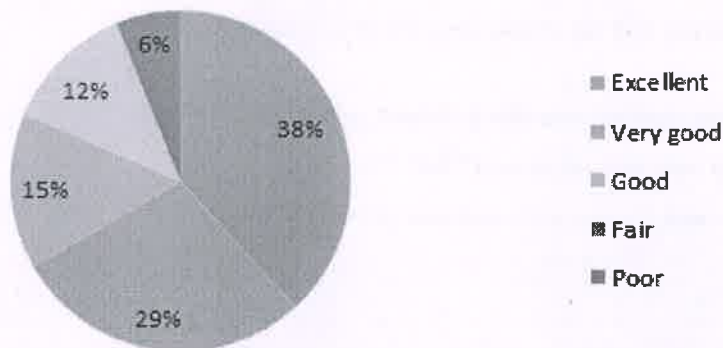Kuttathupatti Village, Sindalagundu (Po),
Palani Road, Dindigul - 624 002.

Department of Electronics and Communication Engineering

Academic year 2022-2023 (Even Semester)

STUDENT FEEDBACK FORM

Training Title: [CLOUD COMPUTING - AZ900 MICROSOFT AZURE FUNDAMENTALS]

Date: 10-3-23

Name & Reg No: Mohan Raj·S - 922119106056

Please rate your experience with the training using the options provided:

1. Participation and interaction were encouraged: [✓] Yes [ ] No

2. The content was organized and easy to follow: [✓] Yes [ ] No

3. The trainer was knowledgeable about the training topics: [ ] Strongly agree [✓] Agree [ ] Neutral [ ] Disagree

4. The time allotted for the training was sufficient : [✓] Yes [ ] No

5. How satisfied were you with the session content?(rate on the scale from 1-10)

8

6. The objectives of the training were clearly defined : [✓] Yes [ ] No

7. The topics covered were relevant to me: [✓] Yes [ ] No

8. Areas for Improvement (Please provide suggestions for improvement):

9. Additional Comments (Share your experience and suggestions):

It was more helpful and informative to my knowledge, gain.

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SSM INSTITUTE OF ENGINEERING AND TECHNOLOGY

Dindigul – Palani Highway, Dindigul-624002, Email: ssmietdgl@gmail.com, Website: www.ssmiet.ac.in

Department of Electronics and Communication Engineering
Academic year 2022-2023 (Even Semester)

STUDENT FEEDBACK FORM

Training Title: |CLOUD COMPUTING - AZ900 MICROSOFT AZURE FUNDAMENTALS|

Date: 10-3-2023

Name & Reg No: Keerthana M N   922119106088

Please rate your experience with the training using the options provided:

1. Participation and interaction were encouraged: [ ] Yes [ ] No

2. The content was organized and easy to follow: [ ] Yes [ ] No

3. The trainer was knowledgeable about the training topics: [ ] Strongly agree [ ] Agree [ ] Neutral [ ] Disagree

4. The time allotted for the training was sufficient : [ ] Yes [ ] No

5. How satisfied were you with the session content?(rate on the scale from 1-10)

9

6. The objectives of the training were clearly defined : [ ] Yes [ ] No

7. The topics covered were relevant to me: [ ] Yes [ ] No

8. Areas for Improvement (Please provide suggestions for improvement):

9. Additional Comments (Share your experience and suggestions):

The training was very helpful for knowledge improvement.

Thank you for your feedback!!

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Department of Electronics and Communication Engineering
Academic year 2022-2023 (Even Semester)

STUDENT FEEDBACK FORM

Training Title: [CLOUD COMPUTING - AZ900 MICROSOFT AZURE FUNDAMENTALS]

Date: 10. 03. 2023

Name & Reg No: Muthu Kumar. S 922119106059

Please rate your experience with the training using the options provided:

1. Participation and interaction were encouraged: [✓] Yes [ ] No

2. The content was organized and easy to follow: [✓] Yes [ ] No

3. The trainer was knowledgeable about the training topics: [✓] Strongly agree [ ] Agree [ ] Neutral
[ ] Disagree

4. The time allotted for the training was sufficient : [✓] Yes [ ] No

5. How satisfied were you with the session content?(rate on the scale from 1-10)

9

6. The objectives of the training were clearly defined : [✓] Yes [ ] No

7. The topics covered were relevant to me: [✓] Yes [ ] No

8. Areas for Improvement (Please provide suggestions for improvement):

9. Additional Comments (Share your experience and suggestions):

The Training was very helpful for knowing, knowledge.
Improvement. and It was very helpful and Informative

Thank you for your feedback!!

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Department of Electronics and Communication Engineering
Academic year 2022-2023 (Even Semester)

STUDENT FEEDBACK FORM

Training Title: [CLOUD COMPUTING - AZ900 MICROSOFT AZURE FUNDAMENTALS]

Date: 10.3.23

Name & Reg No: Malini. S. 922119 16053

Please rate your experience with the training using the options provided:

1. Participation and interaction were encouraged: [✓] Yes [ ] No

2. The content was organized and easy to follow: [✓] Yes [ ] No

3. The trainer was knowledgeable about the training topics: [ ] Strongly agree [✓] Agree [ ] Neutral [ ] Disagree

4. The time allotted for the training was sufficient : [✓] Yes [ ] No

5. How satisfied were you with the session content?(rate on the scale from 1-10)

___4___

6. The objectives of the training were clearly defined : [✓] Yes [ ] No

7. The topics covered were relevant to me: [✓] Yes [ ] No

8. Areas for Improvement (Please provide suggestions for improvement):

—

9. Additional Comments (Share your experience and suggestions):

The training was very helpful in knowledge gaining. Need more teaching.

Thank you for your feedback!!

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CERTIFICATION ATTAINMENT

MICROSOFT CERTIFIED - AZURE FUNDAMENTALS

In the realm of technological education, the culmination of rigorous training and dedication is often marked by significant milestones. our students have achieved a remarkable feat by successfully clearing the online examination and attaining the prestigious certification of Microsoft Certified: Azure Fundamentals. This formal report stands as a testament to their dedication, perseverance, and mastery in the domain of Azure Fundamentals.

Significance of the Certification:

The Microsoft Certified: Azure Fundamentals certification holds substantial significance within the realm of cloud technology education. It demonstrates our students' proficiency in comprehending fundamental cloud concepts, the architecture and services offered by Microsoft Azure, core Azure services, and effective management and governance practices within the Azure ecosystem.

Microsoft

Mohamed Arsath S

Legal name: Mohamed Arsath S

has successfully achieved the certification

Microsoft Certified: Azure Fundamentals

Microsoft
CERTIFIED

FUNDAMENTALS

Certification number: I805-6200

Earned on: June 22, 2023

Satya Narayana Nadella

Dr.D.SENTHIL KUMARAN, M.E., Ph.D., (NUS)
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Kuttathupatti Village, Sindalagundu (Po),
Palani Road, Dindigul - 624 002.

Microsoft

KEERTHANA MN

Legal name: KEERTHANA MURUGAN

has successfully achieved the certification

Microsoft Certified: Azure Fundamentals

Certification number: 1810-3630

Earned on: June 25, 2023

Satya Narayana Nadella

The attainment of the Microsoft Certified: Azure Fundamentals certification by our students is a moment of pride and accomplishment. Their success showcases their commitment to advancing their skills and knowledge in cloud computing, which is an ever-evolving and critical aspect of today's technological landscape. This report serves as a formal acknowledgment of their achievement and exemplifies their readiness to excel in the dynamic world of technology.

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SCORE REPORT

The following image shows the score report of our students after successfully clearing the Microsoft Certified: Azure Fundamentals examination. This report provides a comprehensive overview of their performance, including domain-wise performance, total score, percentage, and result status.
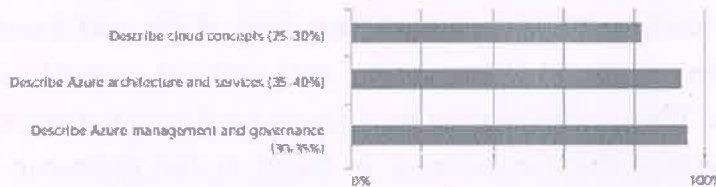
Microsoft AZ-900

Microsoft Azure Fundamentals

Candidate: Mohamed Arsath S
Date: Thursday, June 22, 2023
Candidate ID: MS0994763714
Site Number: Proctored
Result: PASS
Registration: 444789410
Passing Score: 700
Your Score: 910

Performance by exam section

Each section, and its corresponding percentage of the exam, appears to the left of the chart. The length of the bars represents your section-level performance. Shorter bars reflect weaker performance, and longer bars reflect stronger performance.

Describe cloud concepts (25-30%)	
Describe Azure architecture and services (35-40%)	
Describe Azure management and governance (30-35%)	

0% — 100%

Note: Because the number of questions in each section varies, the length of the bars cannot be used to calculate the number of questions answered correctly, and bars cannot be combined to determine percentage of questions answered correctly on the overall exam. If a bar is not displayed for a skill area, no questions were answered correctly in that section of the exam.

What do these results mean?

Congratulations!
You have passed this Microsoft Certification exam. For more detailed information on how to interpret your score report, next steps to earning your certification, and answers to frequently asked questions, please visit: http://aka.ms/score_FAQs

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Microsoft AZ-900

Microsoft Azure Fundamentals

Candidate: KEERTHANA MURUGAN
Date: Sunday, June 25, 2023
Candidate ID: MS0994770461
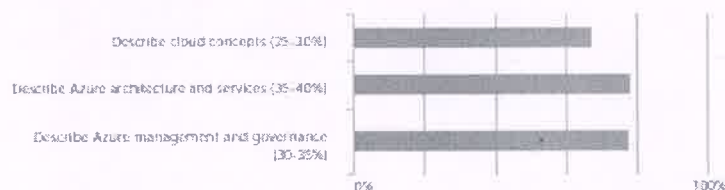Site Number: Proctored
Result: PASS
Registration: 463326767
Passing Score: 700
Your Score: 745

Performance by exam section

Each section, and its corresponding percentage of the exam, appears to the left of the chart. The length of the bars represents your section-level performance. Shorter bars reflect weaker performance, and longer bars reflect stronger performance.

Describe cloud concepts (25–30%)	
Describe Azure architecture and services (35–40%)	
Describe Azure management and governance (30–35%)	

Note: Because the number of questions in each section varies, the length of the bars cannot be used to calculate the number of questions answered correctly, and bars cannot be combined to determine percentage of questions answered correctly on the overall exam. If a bar is not displayed for a skill area, no questions were answered correctly in that section of the exam.

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The successful completion of the Microsoft Certified: Azure Fundamentals certification by our students underscores their mastery of crucial Azure concepts. This achievement reflects their dedicated pursuit of cloud expertise and their preparedness to thrive in the continually evolving realm of technology.

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