# **GME: A Mixture of Experts Model for Software Fault Prediction**

# AMAN OMER, SANTOSH SINGH RATHORE, and SANDEEP KUMAR

#### I. MIXTURE OF EXPERTS (MOE)

Combining classifiers approaches are promising ones as they aim to improve the performance of the classification models [1], [2], [3], specifically for complex problems, which involve the limited number of training samples, high-dimensional features, and highly overlapped classes [4], [5]. Many previous works have shown that combining the classifiers approach is the most effective when the used underlying experts' (base learners) are negatively correlated or uncorrelated [6]. Therefore, more improved approaches need to be developed, which can produce accurate and negatively correlated experts that can be combined and produced improved performance [7]. The MoE method is a type of combining approach, which uses individual learning techniques as experts who are specialized in its particular subspace of input space [8]. Jacobs et al. originally proposed this technique in 1991 as an "Adaptive mixture of local experts" [9]. It uses the idea of dividing the input space into the number of subspaces, trains experts in each subspace, and combines the learning of experts using a gating function. The work of Jacobs et al. [10] has shown that in comparison to the common combining approaches, which produce unbiased experts with uncorrelated estimated errors, the MoE method produces biased experts with negatively correlated errors. This special feature of MoE compared to common combining approaches helped in achieving improved model performance. The working of the MoE method is based on the divide-and-conquer principle, where the input space is partitioned randomly into a number of subspaces using a special employed function, the experts become specialized on each generated subspace. After that, with the help of a gating function, the weights of the experts are computed dynamically according to the local efficiency of each expert. The experts are performing supervised learning in that their individual outputs are combined with modeling the desired output [8]. There is, however, the experts are also performing self-organized learning. That is, they self-organize to find a good partitioning of the input space so that each expert does well at modeling its own subspace, and as a whole group, they model the input space well. The working overview of the MoE is explained in Figure 1.

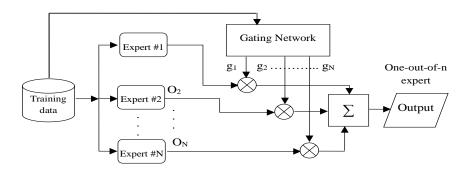


Fig. 1. Overview of the MoE method (based on [11])

The MoE method mainly has three components: (1) several intermediate experts, which are either regression or classifiers depending upon the given problem domain, (2) a gating function that partitions the input space into a number of subspaces using soft partition boundaries, and (3) and a probabilistic model to combine the experts and the gate. The final prediction output of the MoE method is a weighted sum of experts, where weights are dynamically updated via an input-dependent gating function. These properties of MoE help in representing non-stationary or piecewise continuous data in a prediction process and identification of the nonlinearities in a classification process. One of the main advantages of MoE is that it is flexible to combine a variety of different learning techniques. The simulation of the MoE model as presented by R. Jacobs [10] showed that MoE leads to the negatively correlated experts, which is the foremost requirement of any combining approach. Further, the author stated that the negative correlations come because the MoE method adaptively partitions the input space into regions so that the target function has different properties in each region. The experts learn from these different regions and different experts provided different "basis" functions.

# II. PERFORMANCE EVALUATION MEASURES AND STATISTICAL TESTS

TABLE I PERFORMANCE EVALUATION MEASURES

| Measures      | Description                                                                                                                                                           | Formula                                                      |
|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|
| Precision     | It denotes number of correctly classified faulty data points among the                                                                                                | Precision = TP/(TP+FP)                                       |
|               | total number of data points classified as faulty.                                                                                                                     |                                                              |
| Recall        | It indicates the number of correctly classified faulty data points amongst                                                                                            | Recall = $TP/(TP+FN)$                                        |
|               | the total number of data points, which are faulty.                                                                                                                    |                                                              |
| F1-score      | It is the harmonic mean of precision and recall values.                                                                                                               | F1-score = (2*precision*recall)/(Precision+Recall)           |
| Probability   | It is also known as false positive ratio. It is calculated as the ratio                                                                                               | PF = FP/(FP+TN)                                              |
| of false      | between the number of false positives and the total number of actual                                                                                                  |                                                              |
| alarm         | negative events (false positive and true negative). A value close to 0 is                                                                                             |                                                              |
| (PF)          | preferred for the PF measure.                                                                                                                                         |                                                              |
| G-means       | It stands for geometric means. G-mean 1 is calculated as the square root                                                                                              | G-mean $1 = \sqrt{Precision * Recall}$                       |
|               | of the precision and recall. G-mean 2 is calculated as the square root                                                                                                | G-mean $2 = \sqrt{Specificity * Recall}$                     |
| 36.3          | of the product of recall and specificity.                                                                                                                             | Specificity (True negative rate) = TN/(FP+TN).               |
| Matthews      | MCC calculates the correlation coefficient between actual values of the                                                                                               | MCC = (TP*TN-FP*FN) /                                        |
| corre-        | class label and predicted values of the class label. The value of MCC                                                                                                 | $\sqrt{(TP+FP)*(TP+FN)*(TN+FP)*(TN+FN)}$                     |
| lation        | varies between $-1$ and $+1$ . $-1$ indicates the perfect disagreement, 1                                                                                             |                                                              |
| coef-         | indicates the perfect agreement, and 0 indicates the random prediction                                                                                                |                                                              |
| ficient       | with respect to the actual label values.                                                                                                                              |                                                              |
| (MCC)<br>Area | It calculates the area under the receiver appraising characteristic aurus. It                                                                                         | is a graphical plot that denicts the diagnostic conchilities |
| under         | It calculates the area under the receiver operating characteristic curve. It of a prediction model under different threshold values. It plots the true                |                                                              |
| ROC           | x-axis. Area under the curve shows the probability that a classifier will                                                                                             |                                                              |
| curve         | a randomly chosen negative module.                                                                                                                                    | classify a fandomity chosen positive module nigher than      |
| (AUC)         | a faildoility chosen negative module.                                                                                                                                 |                                                              |
| Statistical   | We perform Friedman's test and the Wilcoxon signed rank sum test to o                                                                                                 | evaluate significance of performance difference between      |
| test          | the presented GME methods and other used techniques. Both of these to                                                                                                 |                                                              |
| test          | Additionally, we have reported effect size value using Pearson effect $r$                                                                                             |                                                              |
|               | performance different among the groups.                                                                                                                               | measure [13]. The effect size shows the magnitude of         |
|               |                                                                                                                                                                       | ses where the difference is 0 and 7 is the 7-score value     |
|               | $r = z/\sqrt{(2n)}$ , Where $2n =$ the number of observations, including the cases where the difference is 0 and z is the z-score value. $z =  U - \mu  - 0.5/\sigma$ |                                                              |
|               | According to Cohen (1988, 1992) [14], the effect size is low if the value                                                                                             | e of $r$ varies around 0.1, medium if $r$ varies around 0.3, |
|               | and large if $r$ varies more than 0.5.                                                                                                                                |                                                              |
|               |                                                                                                                                                                       |                                                              |

<sup>\*</sup> TP= True Positive, TN = True negative, FP = False Positive, and FN = False Negative. Precision, recall, fI-score, G-means, and AUC measures can take value between 0 and 1. Where, 0 shows the worst performance and 1 shows the best performance.

#### III. USED LEARNING TECHNIQUES

# TABLE II DESCRIPTION OF THE USED LEARNING TECHNIQUES

| Techniques                                                  | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
|-------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Classification                                              | n techniques                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
| Decision<br>Tree (DT)                                       | The decision tree is a classification technique, which builds a tree type of structure for classification [15]. Each feature (attribute) of the dataset is represented by an internal node in the tree, and class labels are represented by leaf nodes in the tree. Tree construction is started by selecting the best attribute of the dataset as the root node of the tree. Further, training data is split into subsets, where each subset is made in such a way that each subset contains data with the same value for an attribute. These two steps are repeated on each subset until all branches of the tree find leaf nodes. Tree leaves are named by class labels [16].                                                                                                                                       |  |
| Multilayer<br>perceptron<br>(MLP)                           | MLP is a feed-forward neural network, which uses a series of interconnected processing units knows as layers~\cite{thota2013optimum}. The learning of MLP involves the development of a representation that maps the knowledge of the input domain into the output domain. In each iteration, input data examples (training data) are repeatedly fed into the neural network, and the output obtained is compared with the desired output, and error is calculated. Based on the error value, hidden layer weights are updated and re-fed the network [17].                                                                                                                                                                                                                                                            |  |
| Ensemble te                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |
| Bagging                                                     | It stands for {B}ootstrap {agg}regat{ing} (Bagging) [18]. The working of bagging is based on the idea of generating different intermediate learning models by using different subsets of training datasets. It uses a learning technique as a base learner and generates different trained versions of it by training it on different bootstrapped subsets of the training dataset. The final prediction is performed by combining the decisions of all generated learning models.                                                                                                                                                                                                                                                                                                                                     |  |
| Boosting                                                    | The learning of the boosting method is based on incremental learning. Here, a set of intermediate models is generated in different iterations, and incrementally, these intermediate models are refined by updating examples (observations) weights in every iteration for the learning technique [19]. In each iteration, a distinct model is generated, which is now capable of classifying the examples that were misclassified earlier. The final prediction is performed by combining the outputs of all intermediate generated models. In this work, we use AdaBoost, which is an adaptive version of the classic boosting method [20].                                                                                                                                                                          |  |
| Stacking                                                    | It is a meta-learner ensemble method that involves the training of a learning technique to combine the outputs of several other trained learning techniques. The model building in the stacking method is a two steps process. In the first step, a set of learning algorithms are trained on the training dataset. In the second step, a combiner learning technique is trained to make the final prediction using all the predictions of the other techniques as additional inputs [21].                                                                                                                                                                                                                                                                                                                             |  |
| Other used                                                  | techniques                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
| Classic-ME<br>(Hier-<br>archical<br>Mixtures<br>of Experts) | Jordan and Jacobs proposed a hierarchical mixture of experts (HME) method, which uses the EM algorithm for adjusting the parameters of the model [22]. The proposed HME method is based on supervised learning that divides the input space into a nested set of regions and having soft boundaries. The HME architecture uses a tree structure, which acts as gating networks. These networks take a vector having features and the dependent variable information as input and produce scalar outputs that are the partitions of input space into multiple regions. The expert networks are at the leaves of the tree that produces an output vector. These output vectors are then going at the level up to the tree and multiplied by the gating network outputs. The final output is summed at the non-terminals. |  |

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