- 1. The sketch shows four functions. Try to drag each point.
- **Q1** How do the labels of the points help you determine which points are independent variables and which are dependent variables?
- **Q2** How do the labels help you determine which dependent variable is related to each independent variable?
  - 2. Turn on tracing. Then drag each independent variable to make a small asymmetrical shape or letter.



**Q3** Describe how each function behaves, based on the shapes. Circle the name of the function that's different.

Write complete sentences. Use a separate sheet if you need more room.

Function	Behavior
f	
g	
h	
j	

- 3. On page 2, turn on tracing and drag the independent variables. You may have to drag farther on this page to see the differences.
- **Q4** Which function behaves differently? Describe the behavior of the three similar functions, and tell how the other function behaves differently.

## Family Resemblances (continued)

- 4. On page 3, turn on tracing and drag the input variables. For each function, try to drag the independent variable to bring the input and output variables together in the same location. (Such a location is called a *fixed point* of the function.)
- **Q5** Which function is different? Use the fixed points to describe how three functions are similar and the fourth is different.

- 5. Trace the functions on page 4. For each function, drag the input variable in a straight line and notice the direction of the output variable.
- **Q6** Which function is different? Use the relative directions of the traces to describe the similarities and differences.

- 6. Trace the functions on page 5. For each function, drag the input variable in a straight line and notice the speed of the output variable.
  - You can use the lengths of the traces to help judge the relative speeds of the variables.
- **Q7** Which function is different? Use the relative speeds of the traces to describe the similarities and differences.

**Q8** For pages 6, 7, and 8, identify the function that's different in the Fn column, and describe how it's different.

Page	Fn	Describe the difference
6		
7		
8		

**Q9** For pages 9, 10, and 11, drag the pictures. Then identify the function that's different, and describe how it's different.

On p. 9, identify the different function by its letter. On pp. 10–11, name the animal or the shape.

Page	Different	Describe the difference
	Function	
9		
10		
11		

## Family Resemblances Answer Form Name:

- **Q1** How do the labels of the points help you determine which points are independent variables and which are dependent variables?
- **Q2** How do the labels help you determine which dependent variable is related to each independent variable?
- **Q3** Turn on tracing and drag each independent variable to make a small shape. Describe how each function behaves, based on the shapes. Circle the name of the function that's different.

<b>Function</b>	Behavior
f	
g	
h	
j	

**Q4** On page 2, which function behaves differently? Describe the behavior of the three similar functions, and tell how the other function behaves differently.

**Q5** Use tracing on page 3, and try to drag the variables for each function together. (A place where you can bring them together is called a *fixed point*.) Use the fixed points to describe how three functions are similar and the fourth is different.

**Q6** On page 4, which function is different? Use the relative directions of the traces to describe the similarities and differences.

**Q7** On page 5, which function is different? Use the relative speeds of the traces to describe the similarities and differences.

**Q8** For pages 6, 7, and 8, identify the function that's different in the Fn column, and describe how it's different.

Page	Fn	Describe the difference
6		
7		
8		

**Q9** For pages 9, 10, and 11, drag the pictures. Then identify the function that's different, and describe how it's different.

Page	Different Function	Describe the difference
9		
10		
11		