# Multinomial Logistic Regression

**Review & Practice** 

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### **Announcements**

- Lab 09 due Tuesday at 11:59p
- Project Regression Analysis due Wed, Nov 20 at 11:59p



## HW 05: Interpreting interaction term

Response: log\_odds\_removed

term	estimate
(Intercept)	-1.123
distance	0.018
morphlight	0.374
distance:morphlight	-0.028

"For every 1 km increase in distance, the log-odds that a light moth is removed from the tree trunk is (-0.028 + 0.018) = -0.01 times the log-odds of a dark moth being removed from the tree trunk."

- 1. Why is this interpretation incorrect?
- 2. Rewrite the interpretation of the interaction effect in terms of log\_odds\_removed.



## HW 05: Interpreting interaction term

term	estimate
(Intercept)	-1.123
distance	0.018
morphlight	0.374
distance:morphlight	-0.028

1. Write the interpretation of the interaction effect in terms of the **odds** a moth is removed.



## **Multinomial Logistic Regression**



#### Practice: Sesame Street

- We will analyze data from an <u>experiment by the Educational Testing</u>
  <u>Service</u> to test the effectiveness of the children's program *Sesame Street*, an educational program designed to teach young children basic educational skills such as counting and the alphabet
- As part of the experiment, children were assigned to one of two groups: those who were encouraged to watch the program and those who were not
- The show is only effective if children watch it, so we want to understand what effect the encouragement had on the frequency of viewing after adjusting for other characteristics



## Response Variable

#### viewcat

- 1: rarely watched show
- 2: once or twice a week
- 3: three to five times a week
- 4: watched show on average more than five times a week



#### **Predictor Variables**

- age: child's age in months
- prenumb: score on numbers pretest (0 to 54)
- prelet: score on letters pretest (0 to 58)
- viewenc: 1: encouraged to watch, 2: not encouraged
- site:
  - 1: three to five year old from urban area
  - 2: four year old from suburban area
  - 3: from rural area with high socioeconomic status
  - 4: from rural area with low socioeconomic status
  - 5: from Spanish speaking home



## **Analysis**

- Make a copy of the Sesame Street project in RStudio Cloud
- Make sure your group's answers are recorded in one team member's RStudio Cloud project.
  - At the top of the project, write the names of the members' who are working on the appex.
  - Submit the name of the team member recording the responses: https://forms.gle/pN6k1M8J3twXwThs6
- Other team members can follow along in RStudio Cloud or using the <u>instructions</u>.

