AE 4: Exam 1 Review

Add your name here

Packages

```
library(tidyverse)
library(tidymodels)
library(ggfortify)
library(knitr)
```

Restaurant tips

What factors are associated with the amount customers tip at a restaurant? To answer this question, we will use data collected in 2011 by a student at St. Olaf who worked at a local restaurant.¹

The variables we'll focus on for this analysis are

- Tip: amount of the tip
- Party: number of people in the party

View the data set to see the remaining variables.

```
tips <- read_csv("data/tip-data.csv") %>%
  mutate(obs_num = row_number())
```

Exploratory analysis

1. Visualize, summarize, and describe the relationship between Party and Tips.

¹Dahlquist, Samantha, and Jin Dong. 2011. "The Effects of Credit Cards on Tipping." Project for Statistics 212-Statistics for the Sciences, St. Olaf College.

Modeling

Let's start by fitting a model using Party to predict the Tips at this restaurant.

- 2. Write the statistical model.
- 3. Fit the regression line and write the regression equation. Name the model tips_fit and display the results with kable() and a reasonable number of digits.

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- 4. Interpret the slope.
- 5. Does it make sense to interpret the intercept? Explain your reasoning.

Inference

Inference for the slope

6. Construct a 90% confidence interval for the slope using bootstrapping and the percentile method and interpret it in context of the data.

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7. Conduct a hypothesis test at the equivalent significance level using permutation. State the hypotheses and the significance level you're using explicitly.

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8. Check the relevant conditions for Exercises 7 and 8. Are there any violations in conditions that make you reconsider your inferential findings?

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9. Now repeat Exercises 7 and 8 using approaches based on mathematical models.

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10. Check the relevant conditions for Exercise 9. Are there any violations in conditions that make you reconsider your inferential findings?

Inference for a prediction

11. Predict the tip for a party of 4.

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- 12. Suppose you're asked to construct a confidence and a prediction interval for your finding in Exercise 11. Which one would you expect to be wider and why? In your answer clearly state the difference between these intervals.
- 13. Now construct the intervals from Exercise 12 and comment on whether your guess is confirmed.

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Model diagnostics

Leverage (Outliers in x direction)

14. What is the threshold used to identify observations with high leverage? Calculate the threshold and save the value as leverage_threshold.

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15. Make a plot of the standardized residuals vs. leverage (which = 5). Use geom_vline() to add a vertical line to help identify points with high leverage.

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16. Let's dig into the data further. Which observations have high leverage? Why do these points have high leverage?

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Identifying outliers (outliers in y direction)

- 17. Make a plot of the residuals vs. fitted values a plot of the sqrt(standardized residuals) vs. fitted (You can use which = c(1, 3) to display the plots side-by-side).
 - How are the plots similar? How do they differ?
 - What is an advantage of using the plot of the residuals vs. fitted to check conditions and model diagnostics?
 - What is an advantage of using the plot of the sqrt(standardized residuals) vs. fitted to check conditions and model diagnostics?

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18. Are there any observations that are outliers?

Cook's distance

19. Make a plot to check Cook's distance (which = 4). Based on this plot, are there any points that have a strong influence on the model coefficients?

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Adding another variable

20. Add another variable, Payment, to your exploratory visualization. Describe any patterns that emerge.

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21. Fit a multiple linear regression model predicting Tip from Party and Payment. Display the results with kable() and a reasonable number of digits.

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- 21. Interpret the slopes.
- 22. Does it make sense to interpret the intercept? Explain your reasoning.