

# Simple Linear Regression

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01.22.20

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# Announcements

- Lab 01 due **TODAY** at 11:59p
- HW 01 due **Wed, Jan 29** at 11:59p
- Lab groups start tomorrow!
- Daily engagement survey starts today at the end of class (check your email)
- [Reading for today & Monday.](#)
- Check email for info about Jan 29 class

## Check in

- Any questions from last class?
- Any questions about the lab?
- Any questions about course logistics?

## In-class exercise:

- Answer the questions: <http://bit.ly/sta210-sp20-indep>
- Use **NetId@duke.edu** for your email address.
- You are welcome (and encouraged!) to discuss these questions with 1 - 2 people around you, but **each person** must submit a response.

03 : 00



# Today's Agenda

- Simple Linear Regression
  - Estimating & interpreting coefficients
  - Assessing model fit:  $R^2$
  - Residuals and model assumptions
  - Prediction

# Packages and Data

```
library(tidyverse)
library(broom)
library(modelr)
library(knitr)
library(fivethirtyeight) #fandango dataset
library(cowplot) #plot_grid() function
```

```
movie_scores <- fandango %>%
  rename(critics = rottentomatoes,
         audience = rottentomatoes_user)
```

# Motivating Regression Analysis



# rottentomatoes.com

Can the ratings from movie critics be used to predict what movies the audience will like?



## DORA AND THE LOST CITY OF GOLD

### Critics Consensus

Led by a winning performance from Isabela Moner, *Dora and the Lost City of Gold* is a family-friendly adventure that retains its source material's youthful spirit.



83%

**TOMATOMETER**  
Total Count: 129



88%

**AUDIENCE SCORE**  
Verified Ratings: 5,605

[NEW](#) [MORE INFO](#)



## ALADDIN

### Critics Consensus

*Aladdin* retells its classic source material's story with sufficient spectacle and skill, even if it never approaches the dazzling splendor of the animated original.



57%

**TOMATOMETER**  
Total Count: 347



94%

**AUDIENCE SCORE**  
Verified Ratings: 58,961

[NEW](#) [MORE INFO](#)

# Critic vs. Audience Ratings

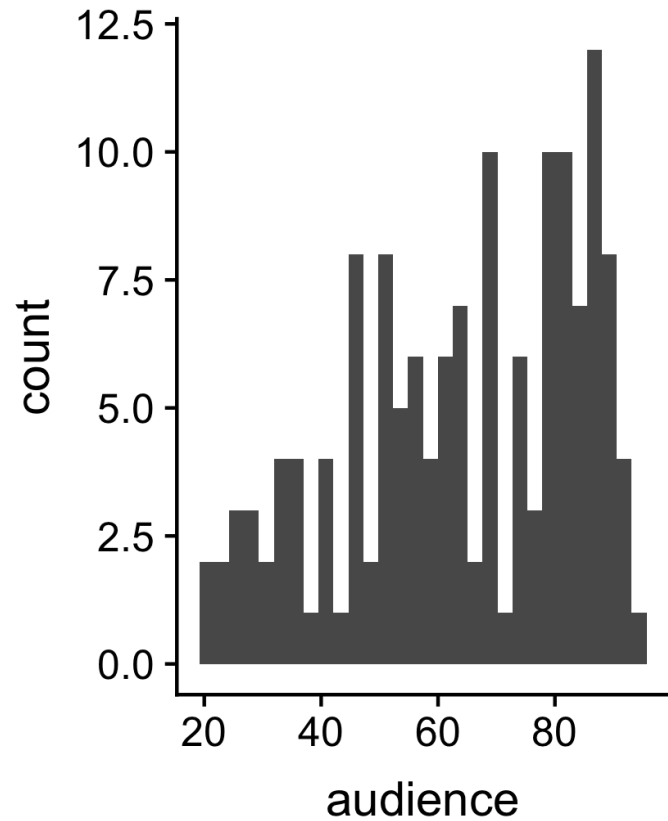
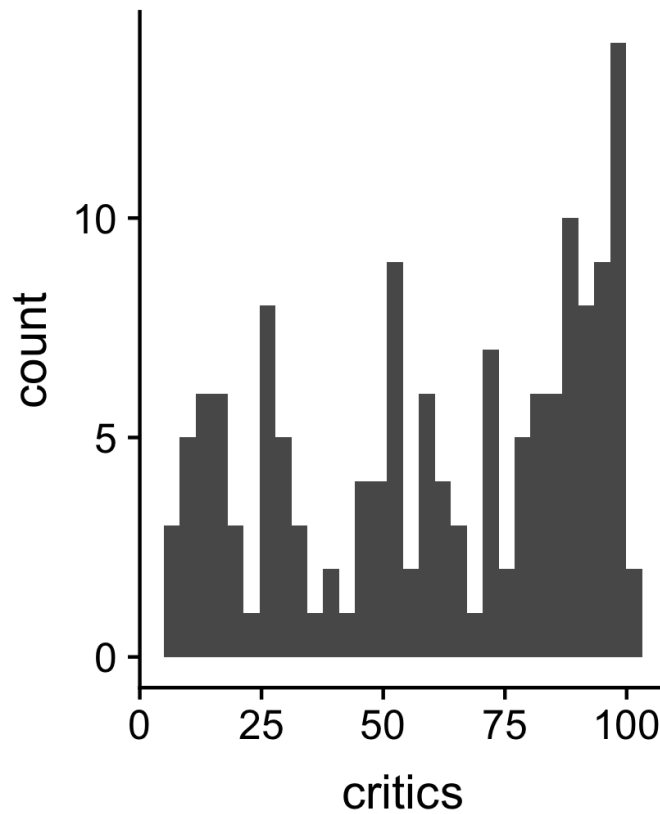
- To answer this question, we will analyze the critic and audience scores from rottentomatoes.com.
  - The data was first used in the article [Be Suspicious of Online Movie Ratings, Especially Fandango's](#).
- Variables:
  - **critics**: Tomatometer score for the film (0 - 100)
  - **audience**: Audience score for the film (0 - 100)

# glimpse of the data

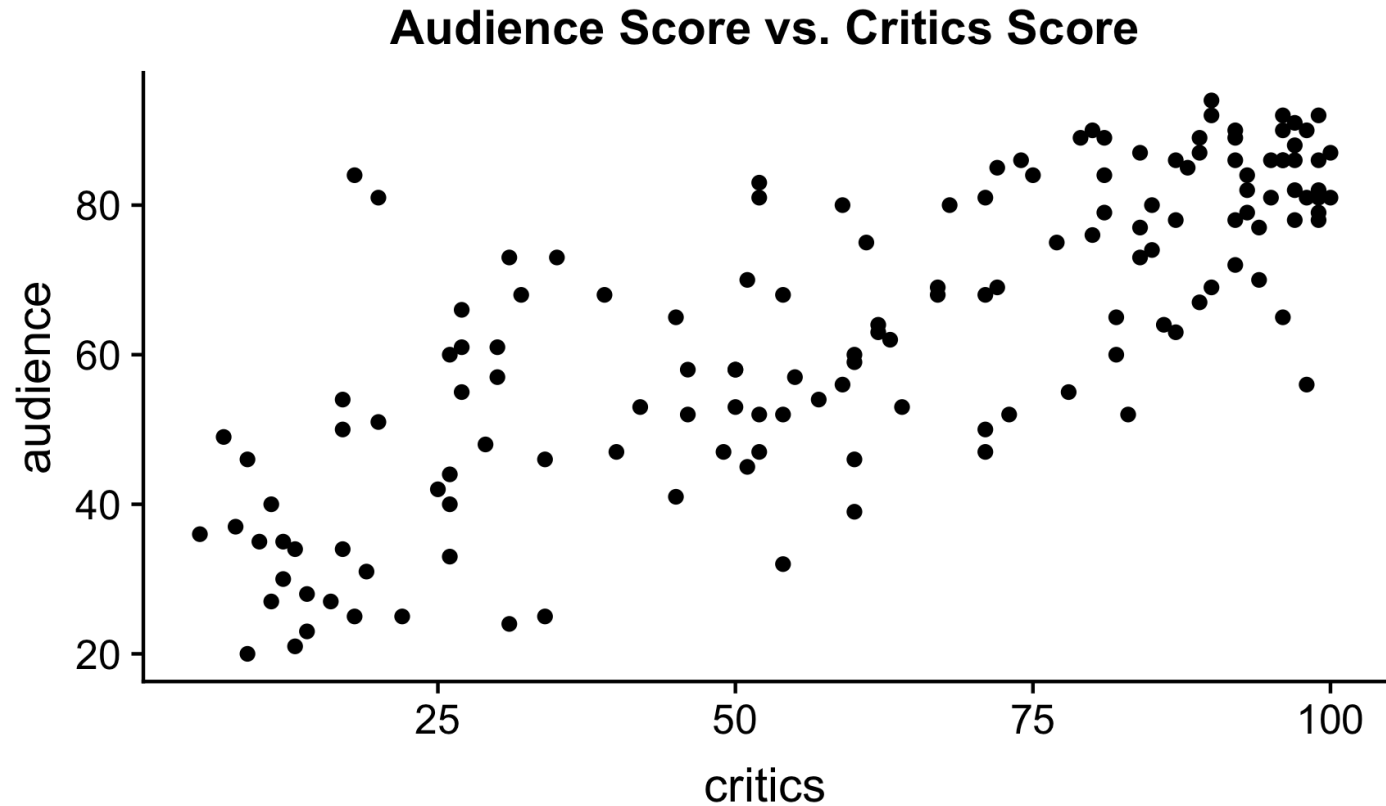
```
glimpse(movie_scores)
```

```
## Observations: 146
## Variables: 23
## $ film                <chr> "Avengers: Age of Ultron", "Cinderell...
## $ year                <dbl> 2015, 2015, 2015, 2015, 2015, 2015, 2...
## $ critics             <int> 74, 85, 80, 18, 14, 63, 42, 86, 99, 8...
## $ audience           <int> 86, 80, 90, 84, 28, 62, 53, 64, 82, 8...
## $ metacritic          <int> 66, 67, 64, 22, 29, 50, 53, 81, 81, 8...
## $ metacritic_user     <dbl> 7.1, 7.5, 8.1, 4.7, 3.4, 6.8, 7.6, 6...
## $ imdb               <dbl> 7.8, 7.1, 7.8, 5.4, 5.1, 7.2, 6.9, 6...
## $ fandango_stars      <dbl> 5.0, 5.0, 5.0, 5.0, 3.5, 4.5, 4.0, 4...
## $ fandango_ratingvalue <dbl> 4.5, 4.5, 4.5, 4.5, 3.0, 4.0, 3.5, 3...
## $ rt_norm            <dbl> 3.70, 4.25, 4.00, 0.90, 0.70, 3.15, 2...
## $ rt_user_norm        <dbl> 4.30, 4.00, 4.50, 4.20, 1.40, 3.10, 2...
## $ metacritic_norm     <dbl> 3.30, 3.35, 3.20, 1.10, 1.45, 2.50, 2...
## $ metacritic_user_nom <dbl> 3.55, 3.75, 4.05, 2.35, 1.70, 3.40, 3...
## $ imdb_norm          <dbl> 3.90, 3.55, 3.90, 2.70, 2.55, 3.60, 3...
## $ rt_norm_round       <dbl> 3.5, 4.5, 4.0, 1.0, 0.5, 3.0, 2.0, 4...
## $ rt_user_norm_round  <dbl> 4.5, 4.0, 4.5, 4.0, 1.5, 3.0, 2.5, 3...
## $ metacritic_norm_round <dbl> 3.5, 3.5, 3.0, 1.0, 1.5, 2.5, 2.5, 4...
## $ metacritic_user_norm_round <dbl> 3.5, 4.0, 4.0, 2.5, 1.5, 3.5, 4.0, 3...
## $ imdb_norm_round     <dbl> 4.0, 3.5, 4.0, 2.5, 2.5, 3.5, 3.5, 3...
## $ metacritic_user_vote_count <int> 1330, 249, 627, 31, 88, 34, 17, 124, ...
## $ imdb_user_vote_count <int> 271107, 65709, 103660, 3136, 19560, 3...
## $ fandango_votes      <int> 14846, 12640, 12055, 1793, 1021, 397,...
## $ fandango_difference <dbl> 0.5, 0.5, 0.5, 0.5, 0.5, 0.5, 0.5, 0...
```

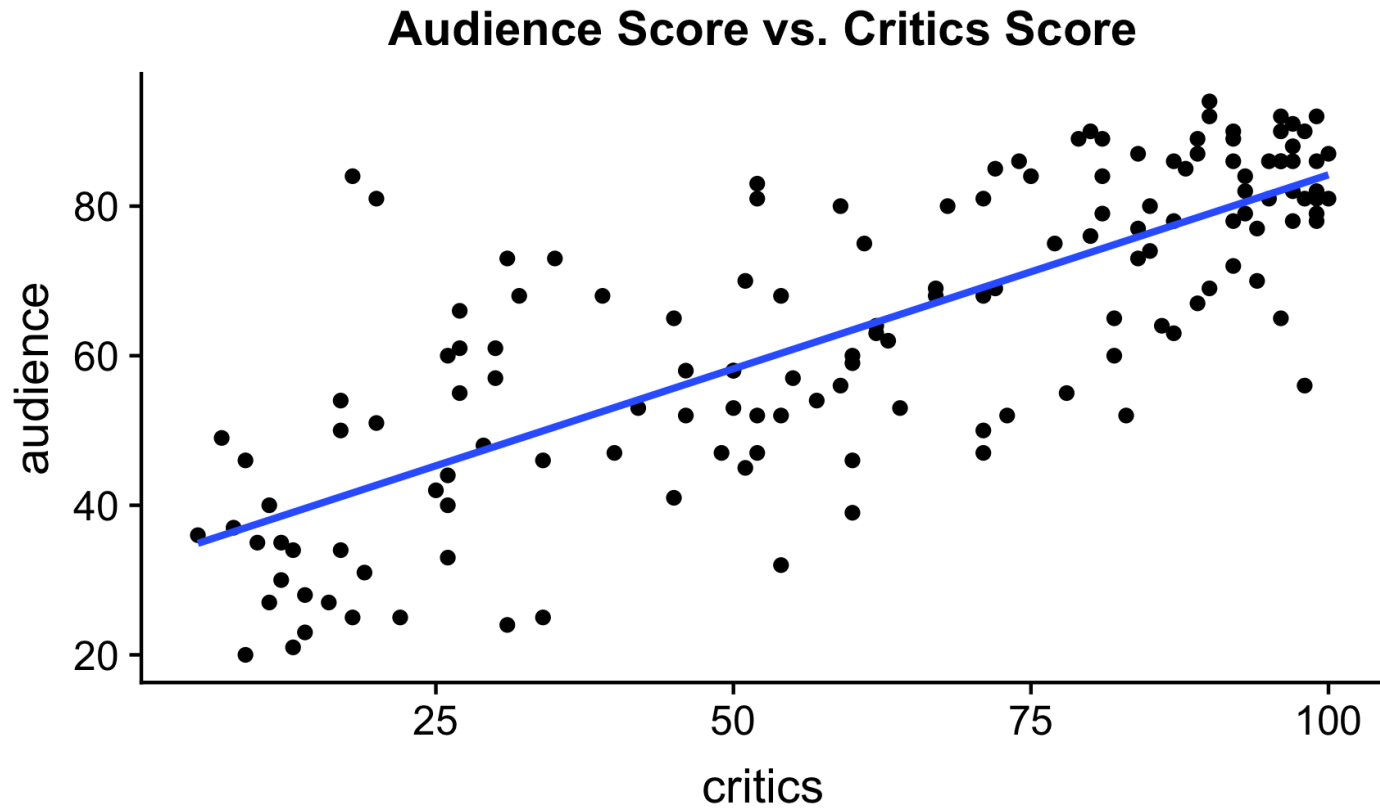
```
p1 <- ggplot(data = movie_scores, mapping = aes(x = critics)) +  
  geom_histogram()  
p2 <- ggplot(data = movie_scores, mapping = aes(x = audience)) +  
  geom_histogram()  
plot_grid(p1, p2, ncol = 2)
```



```
ggplot(data = movie_scores, mapping = aes(x = critics, y = audience)) +  
  geom_point() +  
  labs(title = "Audience Score vs. Critics Score")
```



```
ggplot(data = movie_scores, mapping = aes(x = critics, y = audience)) +  
  geom_point() +  
  geom_smooth(method = "lm", se = FALSE) +  
  labs(title = "Audience Score vs. Critics Score")
```



# Terminology

- **audience** is the **response variable ( $Y$ )**
  - variable whose variation we want to understand and/or variable we wish to predict
  - also known as *dependent, outcome, target* variable
- **critics** is the **predictor variable ( $X$ )**
  - variable used to account for variation in the response
  - also known as *independent*

# Model

$$\text{audience} = f(\text{critics}) + \epsilon$$

We want to estimate  $f$ . How do we do it?



# General form of model

$$Y = f(\mathbf{X}) + \epsilon$$

- $Y$ : quantitative response variable
- $\mathbf{X} = (X_1, X_2, \dots, X_p)$ : predictor variables
- $f$ : fixed but unknown function
  - systematic information  $\mathbf{X}$  provides about  $Y$
- $\epsilon$ : random error term with mean 0 that is independent of  $\mathbf{X}$

# How to estimate $f$ ?

In general, we will use the following steps to estimate  $f$

- Choose the functional form of  $f$ , i.e. **choose the appropriate model given the data**
  - Ex:  $f$  is a linear model

$$f(\mathbf{X}) = \beta_0 + \beta_1 X_1 + \cdots + \beta_p X_p + \epsilon$$

- Use the data to fit the model, i.e. **estimate the model parameters**
  - Ex: Use a method to estimate the model parameters  $\beta_0, \beta_1, \dots, \beta_p$

## Why estimate $f$ ?

Suppose we have the model

$$\text{audience} = \beta_0 + \beta_1 \times \text{critics} + \epsilon$$

- What is one question you can answer using this model?
- Submit your response at: <http://bit.ly/sta210-sp20-q>
- Use **NetId@duke.edu** for your email address.
- You are welcome (and encouraged!) to discuss these questions with 1 - 2 people around you, but **each person** must submit a response.

03:00

# Why estimate $f$ ?

There are two types of questions we may wish to answer using our model:

- **Prediction:** What is the expected  $Y$  given particular values of  $X_1, X_2, \dots, X_p$ ?
  - Ex: What is the expected audience score for a movie that receives a critic score of 70%?
- **Inference:** What is the relationship between  $\mathbf{X}$  and  $Y$ . How does  $Y$  change as a function of  $\mathbf{X}$ ?
  - Ex: How much can we expect the audience score to change for each additional point in the critic score?

# Course Outline

- Unit 1: Quantitative Response Variables
  - Simple Linear Regression
  - Multiple Linear Regression
- Unit 2: Categorical Response Variable
  - Logistic Regression
  - Multinomial Logistic Regression
- Unit 3: Looking Ahead
  - Log-linear models
  - Weighted least squares
  - Missing data
  - Special topics

# Simple Linear Regression

# Least-Squares Regression

- There is some true relationship between  $X$  and  $Y$  that exists in the population

$$Y = f(X) + \epsilon$$

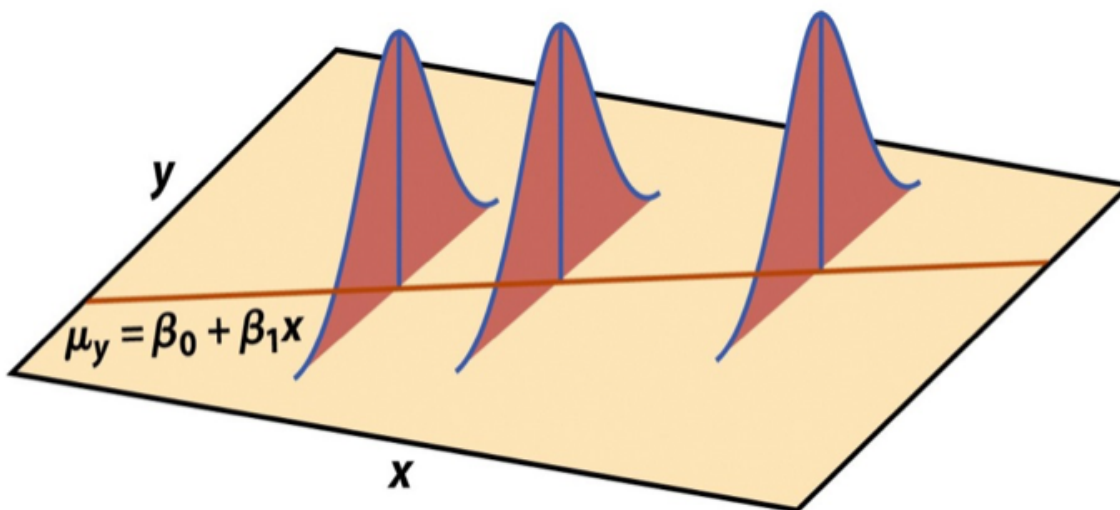
- If  $f$  is approximated by a linear function, then we can write the relationship as

$$Y = \beta_0 + \beta_1 X + \epsilon$$

- We'll estimate the slope and intercept of this linear function using **least-squares regression**
- We'll use statistical inference to determine if the relationship we observe in the data is statistically significant or if it's due to random chance (we'll talk about this more next class)

# Regression Model

$$Y|X \sim N(\beta_0 + \beta_1 X, \sigma^2)$$



- $\sigma$ : the standard deviation of  $Y$  as a function of  $X$
- **Assumption:**  $\sigma$  is equal for all values of  $X$



# Regression Model

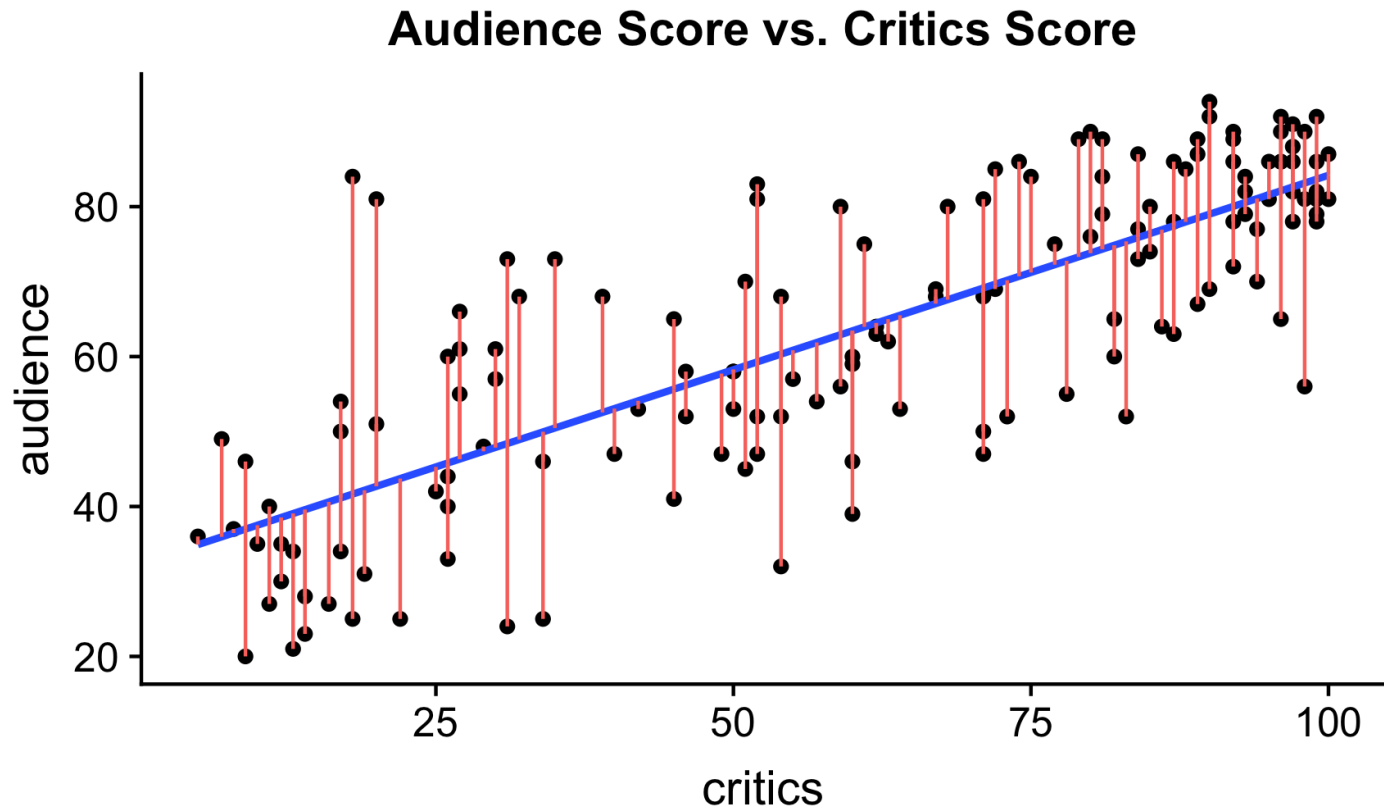
$$Y|X \sim N(\beta_0 + \beta_1 X, \sigma^2)$$

- For a single observation  $(x_i, y_i)$

$$y_i = \beta_0 + \beta_1 x_i + \epsilon_i \quad \epsilon_i \sim N(0, \sigma^2)$$

- We want to use the  $n$  observations  $(x_1, y_1), \dots, (x_n, y_n)$  to estimate  $\beta_0$  and  $\beta_1$ . We will use *least-squares regression* estimates.

# Residuals



The **residual** is the difference between the observed and predicted response.

# Residual Sum of Squares

- The residual for the  $i^{th}$  observation is

$$e_i = y_i - \hat{y}_i = y_i - (\hat{\beta}_0 + \hat{\beta}_1 x_i)$$

- The *residual sum of squares* is

$$RSS = e_1^2 + e_2^2 + \cdots + e_n^2$$

- The **least-squares regression** approach chooses coefficients  $\hat{\beta}_0$  and  $\hat{\beta}_1$  to minimize RSS.

# Estimating Coefficients

- **Slope:**

$$\hat{\beta}_1 = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2} = r \frac{s_y}{s_x}$$

such that  $r$  is the correlation between  $x$  And  $y$ .

- **Intercept:**  $\hat{\beta}_0 = \bar{y} - \hat{\beta}_1 \bar{x}$

# Least-Squares Model

```
model <- lm(audience ~ critics, data = movie_scores)
tidy(model) %>%
  kable(format = "markdown", digits = 3)
```

term	estimate	std.error	statistic	p.value
(Intercept)	32.316	2.343	13.795	0
critics	0.519	0.035	15.028	0

$$\hat{\text{audience}} = 32.316 + 0.519 \times \text{critics}$$

# Interpreting Slope & Intercept

- **Slope:** Increase in the mean response for every one unit increase in the predictor variable
- **Intercept:** Mean response when the explanatory variable equals 0
- The regression equation for the Rotten Tomatoes data is

$$\hat{\text{audience}} = 32.316 + 0.519 \times \text{critics}$$

Write the interpretation of the slope and intercept

# Nonsensical Intercept

- Sometimes it doesn't make sense to interpret the intercept
  - When predictor variable doesn't take values close to 0
  - When the intercept is negative even though the response variable should always be positive
- The intercept helps the line fit the data as closely as possible
- It is fine to have a nonsensical intercept if it helps the model give better overall predictions

# Does it make sense to interpret the intercept?

- Example 1:
  - **Explanatory:** number of home runs in a baseball game
  - **Response:** attendance at the next baseball game
- Example 2:
  - **Explanatory:** height of a person
  - **Response:** weight of a person



# Assessing Model Fit

$R^2$

We can use the coefficient of determination,  $R^2$ , to measure how well the model fits the data

- $R^2$  is the proportion of variation in  $Y$  that is explained by the regression line (reported as percentage)
- It is difficult to determine what's a "good" value of  $R^2$ . It depends on the context of the data.

## Calculating $R^2$

$$R^2 = \frac{\text{TSS} - \text{RSS}}{\text{TSS}} = 1 - \frac{\text{RSS}}{\text{TSS}}$$

- **Total Sum of Squares:** Total variation in the  $Y$ 's before fitting the regression

$$\text{TSS} = \sum_{i=1}^n (y_i - \bar{y})^2 = (n - 1)s_y^2$$

- **Residual Sum of Squares (RSS):** Total variation in the  $Y$ 's around the regression line (sum of squared residuals)

$$\text{RSS} = \sum_{i=1}^n [y_i - (\hat{\beta}_0 + \hat{\beta}_1 x_i)]^2$$

# Rotten Tomatoes Data

```
rsquare(model, movie_scores)
```

```
## [1] 0.6106479
```

The critics score explains about 61.06% of the variation in audience scores on rottentomatoes.com.

# Checking Model Assumptions

# Assumptions for Regression

1. **Linearity:** The plot of the mean value for  $y$  against  $x$  falls on a straight line
2. **Constant Variance:** The regression variance is the same for all values of  $x$
3. **Normality:** For a given  $x$ , the distribution of  $y$  around its mean is Normal
4. **Independence:** All observations are independent

# Checking Assumptions

We can use plots of the residuals to check the assumptions for regression.

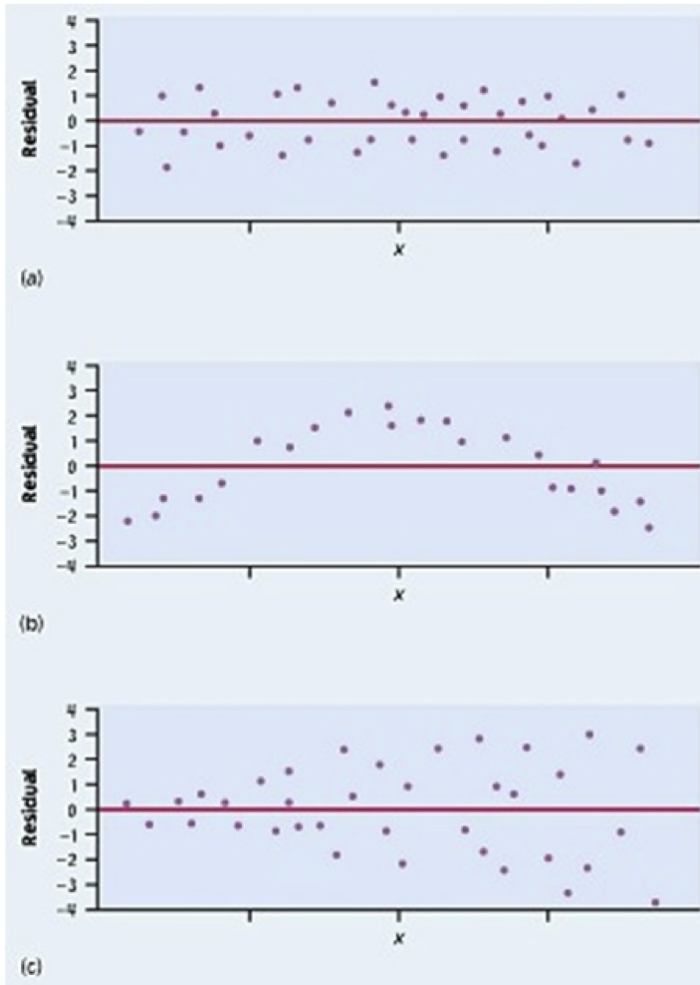
1. Scatterplot of  $Y$  vs.  $X$  (linearity).
  - Check this before fitting the regression model.
2. Plot of residuals vs. predictor variable (constant variance, linearity)
3. Histogram and Normal QQ-Plot of residuals (Normality)

# Residuals vs. Predictor

- When all the assumptions are true, the values of the residuals reflect random (chance) error
- We can look at a plot of the residuals vs. the predictor variable
- There should be no distinguishable pattern in the residuals plot, i.e. the residuals should be randomly scattered
- A non-random pattern suggests assumptions might be violated



# Plots of Residuals



**Ideal Residual Plot**

**Nonlinearity**

**Nonconstant Variance**

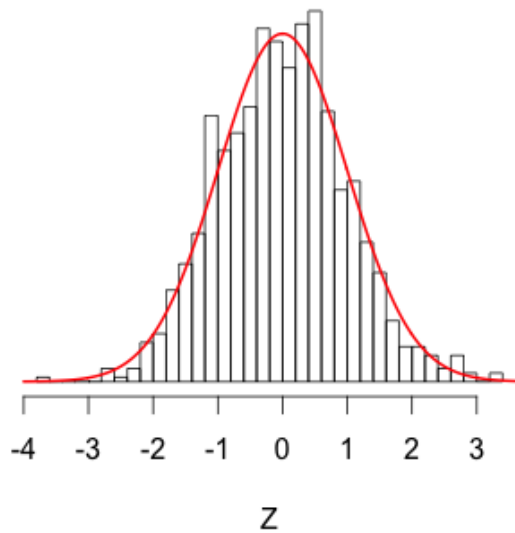
```
movie_scores <- movie_scores %>% mutate(residuals=resid(mod  
  
ggplot(data=movie_scores,mapping=aes(x=critics, y=residuals  
  geom_point() +  
  geom_hline(yintercept=0,color="red")+  
  labs(title="Residuals vs. Critics Score"))
```

# Checking Normality

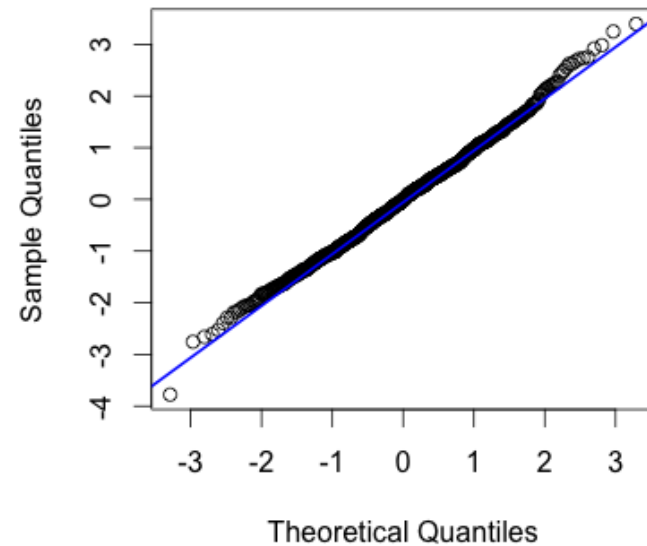
- Examine the distribution of the residuals to determine if the Normality assumption is satisfied
- Plot the residuals in a histogram and a Normal QQ plot to visualize their distribution and assess Normality
- Most inference methods for regression are robust to some departures from Normality

# Normal QQ-Plot

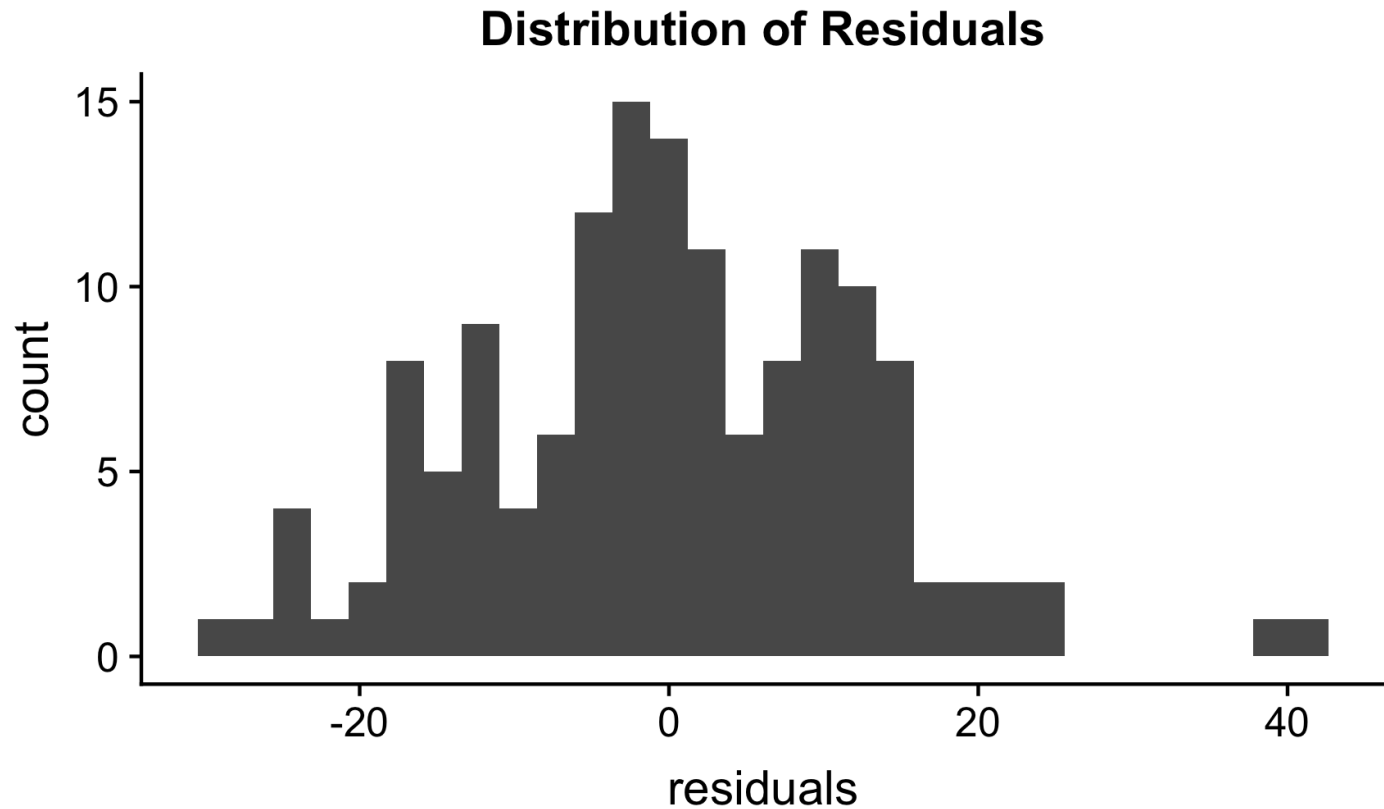
**Gaussian Distribution**



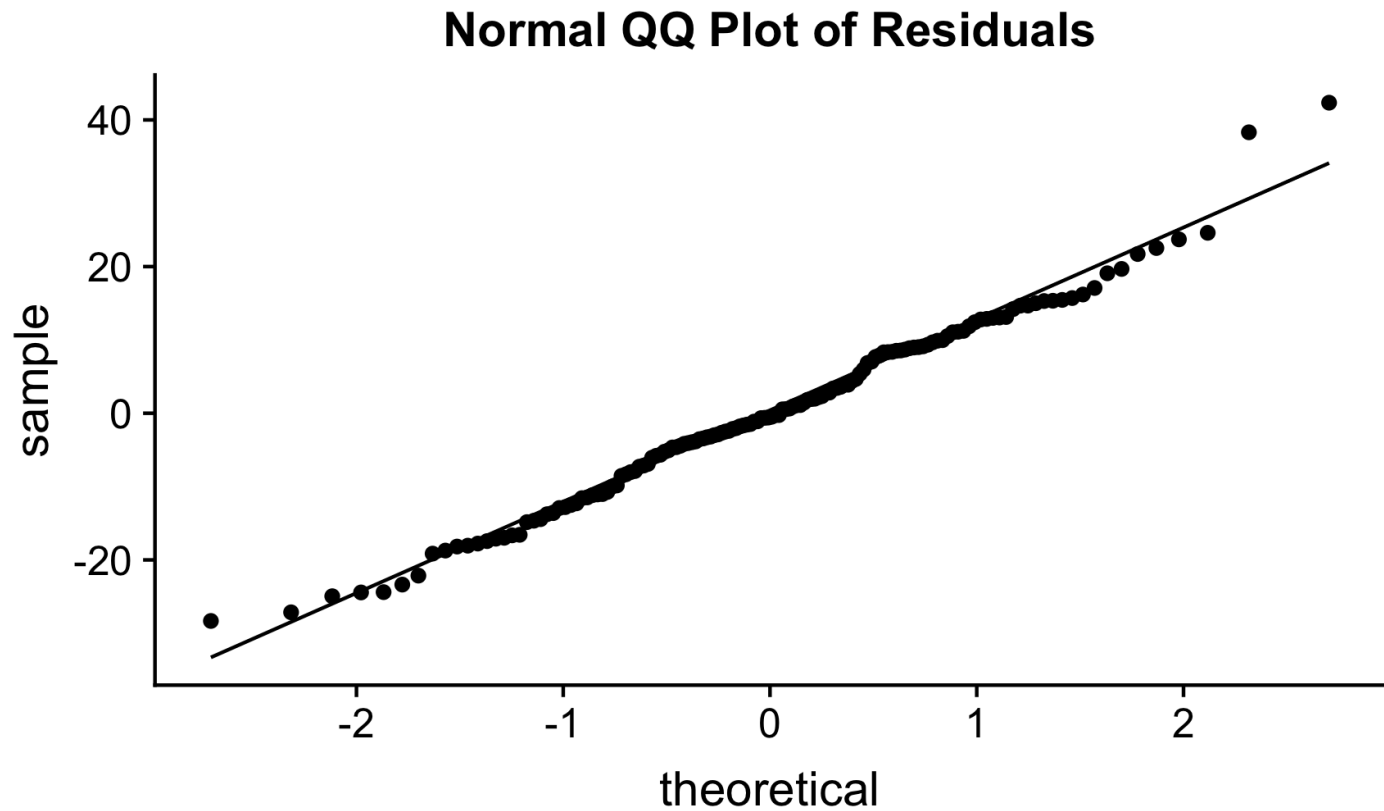
**Normal Q-Q Plot**



```
ggplot(data=movie_scores,mapping=aes(x=residuals)) +  
  geom_histogram() +  
  labs(title="Distribution of Residuals")
```



```
ggplot(data=movie_scores,mapping=aes(sample=residuals)) +  
  stat_qq() +  
  stat_qq_line() +  
  labs(title="Normal QQ Plot of Residuals")
```



# Checking Independence

- Often, we can conclude that the independence assumption is sufficiently met based on a description of the data and how it was collected.
- Two common violations of the independence assumption:
  - **Serial Effect:** If the data were collected over time, the residuals should be plotted in time order to determine if there is serial correlation
  - **Cluster Effect:** You can plot the residuals vs. a group identifier or use different markers (colors/shapes) in the residual plot to determine if there is a cluster effect.

# Recap

- Motivating Regression Analysis
- Simple Linear Regression
  - Estimating & interpreting coefficients
  - Assessing model fit:  $R^2$
  - Residuals and model assumptions