Teaching demo: Intro to simulation

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Context

- ► This lecture has been used as the first lecture in STA 279 Statistical Computing
- Students in Statistical Computing have taken STA 112 and are familiar with some R fundamentals; no other background is assumed
- ► First unit of Statistical Computing is on simulation studies
 - Allows review of some R basics
 - Provides context and motivation for fundamental computing concepts: data types, iteration, good coding practices

Today's lesson

- Learning goal: by the end of this lesson, students will be able to implement a short simulation to answer a probability question
- Topics reviewed or introduced:
 - Planning simulations
 - Vectors in R
 - Iteration
 - Setting seeds
 - Some good coding practices
- Student participation:
 - Short neighbor/group discussions
 - ▶ Dialogue and questions throughout
 - Your turn: class activity at the end of the lesson

Warm-up question

Problem: 10 people are at a party, and all of them are wearing hats. They each place their hat in a pile; when they leave, they choose a hat at random. What is the probability at least one person selected the correct hat?

Question: What are some big-picture strategies (not specific calculation details) you could use to try and find this probability?

Warm-up question

Problem: 10 people are at a party, and all of them are wearing hats. They each place their hat in a pile; when they leave, they choose a hat at random. What is the probability at least one person selected the correct hat?

Question: Work with your neighbor to discuss the following question:

Without calculating probabilities, how could you design an experiment to estimate this probability?

Designing an experiment

Step 1: representing the hats

[1] 3

```
hats <- 1:10
hats

## [1] 1 2 3 4 5 6 7 8 9 10
hats[3]
```

- hats is a vector, containing the numbers 1 to 10
- entries in a vector are accessed by their index

Step 2: everyone draws a random hat

```
hats <- 1:10
randomized_hats <- sample(hats, size = 10,
                        replace = FALSE)
hats
  [1] 1 2 3 4 5 6 7 8 9 10
##
randomized hats
```

- The sample function creates a random sample from a vector
- How many people selected their original hat?

[1] 10 3 7 4 2 6 5 9 8 1

##

Step 3: check who got their original hat

hats

```
## [1] 1 2 3 4 5 6 7 8 9 10
```

 ${\tt randomized_hats}$

[1] 10 3 7 4 2 6 5 9 8 1

Step 3: check who got their original hat

hats

```
## [1] 1 2 3 4 5 6 7 8 9 10
```

 ${\tt randomized_hats}$

```
## [1] 10 3 7 4 2 6 5 9 8 1
```

hats == randomized_hats

FALSE FALSE TRUE FALSE TRUE FALSE FALSE FALSE

Step 3: check who got their original hat

hats

```
## [1] 1 2 3 4 5 6 7 8 9 10
randomized_hats
```

```
## [1] 10 3 7 4 2 6 5 9 8 1
```

```
hats == randomized_hats
```

FALSE FALSE TRUE FALSE TRUE FALSE FALSE FALSE

```
# TRUE is 1, FALSE is 0
sum(hats == randomized_hats)
```

```
## [1] 2
```

```
Step 3: check who got their original hat
   hats
      [1] 1 2 3 4 5 6 7 8 9 10
   ##
   randomized hats
   ## [1] 10 3 7 4 2 6 5 9 8 1
   hats == randomized hats
   FALSE FALSE FALSE TRUE FALSE TRUE FALSE FALSE FALSE
   # TRUE is 1, FALSE is 0
   sum(hats == randomized hats)
   ## [1] 2
   # did at least one person get their hat?
   sum(hats == randomized hats) > 0
```

[1] TRUE

Code so far

```
sum(hats == randomized_hats) > 0
```

```
## [1] TRUE
```

- In this case, at least one person received their original hat!
- Is this a good estimate of the probability?

A for loop repeats code many times:

```
nsim <- 10000 # number of simulations
for(i in 1:nsim){</pre>
```

Loop example

[1] 3 ## [1] 3 ## [1] 3

```
for(i in 1:5){
  print(3)
}
## [1] 3
## [1] 3
```

Loop example

```
for(i in 1:5){
  print(i)
}
```

Loop example

[1] 4 ## [1] 5

```
for(i in 1:5){
   print(i)
}

## [1] 1
## [1] 2
## [1] 3
```

A for loop repeats code many times:

```
nsim <- 10000 # number of simulations</pre>
hats <- 1:10
for(i in 1:nsim){
  randomized hats <- sample(hats, size = 10,
                             replace = FALSE)
  print(sum(hats == randomized hats) > 0)
## [1] TRUE
```

```
## [1] TRUE
## [1] TRUE
## [1] TRUE
```

[1] TRUE

[1] TRUE

[1] FALSE ## [1] FALSE

A for loop repeats code many times:

```
nsim <- 10000 # number of simulations
hats <- 1:10
results <- rep(NA, nsim) # vector to store results
for(i in 1:nsim){
  randomized_hats <- sample(hats, size = 10,
                            replace = FALSE)
 results[i] <- sum(hats == randomized hats) > 0
head(results)
```

[1] TRUE TRUE FALSE FALSE FALSE TRUE

A for loop repeats code many times:

```
nsim <- 10000 # number of simulations</pre>
hats <- 1:10
results <- rep(NA, nsim) # vector to store results
for(i in 1:nsim){
  randomized hats <- sample(hats, size = 10,
                             replace = FALSE)
 results[i] <- sum(hats == randomized hats) > 0
mean(results)
```

[1] 0.6307

► What if I wanted to repeat the simulation, with a different number of people?

Removing magic numbers

```
nsim <- 10000 # number of simulations
M <- 10 # number of people
hats <- 1:M
results <- rep(NA, nsim) # vector to store results
for(i in 1:nsim){
  randomized_hats <- sample(hats, size = M,</pre>
                             replace = FALSE)
 results[i] <- sum(hats == randomized_hats) > 0
mean(results)
```

[1] 0.6404

▶ Why did I get different results?

Final code

```
set.seed(3) # set a seed for reproducibility
M <- 10 # number of people at the party
hats <- 1:M # numbered hats
nsim <- 10000 # number of simulations
results <- rep(NA, nsim) # vector to store the results
for(i in 1:nsim){
  # hats are randomly assigned to each person
  randomized_hats <- sample(hats, M, replace = F)</pre>
  # did at least one person get their hat back?
  results[i] <- sum(randomized hats == hats) > 0
mean(results)
```

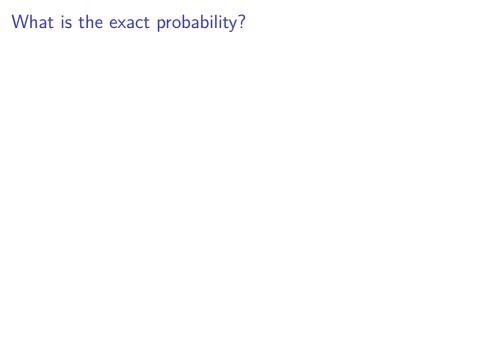
Summary of coding practices

- avoid magic numbers
- set a seed for reproducibility
- use meaningful names
- add comments

Class activity

For the remainder of class, work with a neighbor on the class activity (link below and on the course website):

 $https://sta279-\\example.github.io/class_activities/ca_lecture_1.html$



What comes next?

- Continuing probability simulations (gambler's ruin, airplane seating, Monty Hall problem, etc.)
 - for and while loops
 - nested loops
 - if...else if...else statements
- Statistical simulations
 - answering questions about linear regression models (e.g., does constant variance matter?)
 - ADEMP framework¹
 - introduction to writing functions

 $^{^{1}}$ "Using simulation studies to evaluate statistical methods" (Morris *et al.* 2019)