

# Lecture 9: Generating random variables – transformations and wrap-up

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# Logistics

- ▶ Additional office hours added Mondays 2-3pm
- ▶ Upcoming due dates:
  - ▶ HW 1 resubmissions due today (end of the day)
  - ▶ HW 3 due Friday
  - ▶ Challenge 1 due Friday
- ▶ Feedback requested (google form)
- ▶ Project 1 released later this week

## Recap: acceptance-rejection sampling

- ▶ Want to sample continuous r.v.  $X \sim f$
  - ▶ Can easily sample from a different density:  $Y \sim g$ , such that  $\frac{f(t)}{g(t)} \leq c$
1. Sample  $Y \sim g$
  2. Sample  $U \sim \text{Uniform}(0, 1)$
  3. If  $U \leq \frac{f(Y)}{cg(Y)}$ , set  $X = Y$ . Otherwise, return to step 1.

**Question:** What are some potential downsides to the acceptance-rejection sampling method?

- If we keep rejecting, requires a lot of iterations  
could happen when  $f$  and  $g$  are very different
- Need to choose our candidate density  $g$

# Inefficiency in acceptance-rejection sampling

1. Sample  $Y \sim g$

2. Sample  $U \sim \text{Uniform}(0, 1)$

3. If  $U \leq \frac{f(Y)}{cg(Y)}$ , set  $X = Y$ . Otherwise, return to step 1.

$$C = \max_t \frac{f(t)}{g(t)}$$

$C$  increases as  $f$  &  $g$  are more different

conditional probability  $\nearrow$

$$P(\text{accept } Y | Y = y) = P\left(U \leq \frac{f(y)}{cg(y)}\right) = ?? \quad \frac{f(y)}{cg(y)}$$

marginal probability  $\nearrow$

$$P(\text{accept } Y) = ?? \quad \frac{1}{C} \quad (\text{decreases as } f \text{ \& } g \text{ are more different})$$

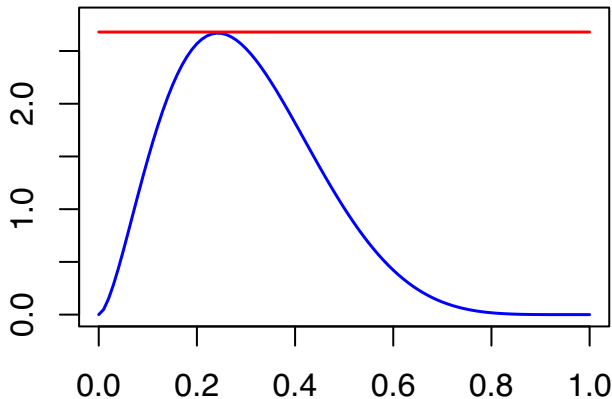
Law of total probability:

$$\begin{aligned} P(\text{accept } Y) &= \int_{-\infty}^{\infty} P(\text{accept } Y | Y=y) g(y) dy \\ &= \int_{-\infty}^{\infty} \frac{f(y)}{cg(y)} g(y) dy = \boxed{\frac{1}{C}} \end{aligned}$$

## Inefficiency in acceptance-rejection sampling

Beta(2.7, 6.3) example from class activity:

$$P(\text{accept } 1) = \frac{1}{c}$$



• samples are independent

$\Rightarrow E[\text{time to get}$

1 sample  
from  $f$ ]

$$= \frac{1}{1/c}$$

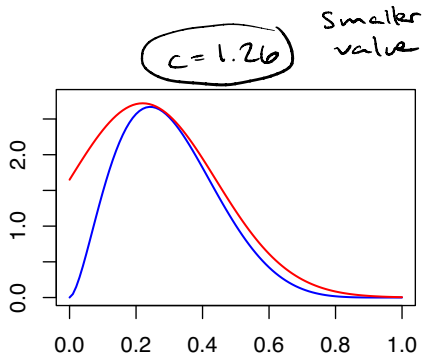
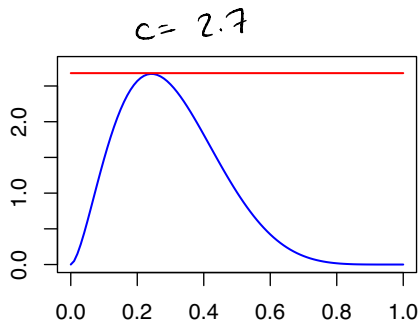
$$= c$$

Here  $c = 2.7$ . About many samples from  $g$  would I need to get 1000 samples from  $f$ ?

$c \cdot 1000$  (on average)

$$\approx 2700$$

# Inefficiency in acceptance-rejection sampling



**Question:** Which of these two candidate densities  $g$  would you prefer?

require  $\frac{f(t)}{g(t)} \leq c \quad \forall t$

$\Rightarrow \frac{f(t)}{cg(t)} \leq 1 \quad \forall t$

# Drawbacks of acceptance-rejection sampling

1. Need to find a suitable candidate  $g$
2. Requires more samples  $Y \sim g$  than we get from target  $f$  (because we reject some samples)
  - ▶ Want  $g$  to be as close as possible to  $f$ , to accept as many samples as possible
3. Calculating  $f(Y)$  for candidate draws  $Y \sim g$  may be expensive for some distributions

**Project 1:** Modifying the acceptance-rejection method to address these drawbacks

**Today:** Another approach to generating random variables

# Generating a Normal random variable

Suppose we want to simulate  $X \sim N(0, 1)$

$$f_X(x) = \frac{1}{\sqrt{2\pi}} \exp \left\{ -\frac{1}{2}x^2 \right\}$$

$$F_X(t) = ? \quad \int_{-\infty}^t \frac{1}{\sqrt{2\pi}} \exp \left\{ -\frac{1}{2}x^2 \right\} dx$$

No closed form solution!

$\Rightarrow$  can't use inverse transform method

Today: Find a different transformation!



## Box-Muller Transformation

Let  $u_1, u_2 \stackrel{iid}{\sim} \text{uniform}(0, 1)$

iid : independent, identically distributed

$$\text{Let } X_1 = \sqrt{-2 \log u_1} \cos(2\pi u_2)$$

$$X_2 = \sqrt{-2 \log u_1} \sin(2\pi u_2)$$

Then:  $X_1, X_2 \stackrel{iid}{\sim} N(0, 1)$

Pf: Hw 3

## Box-Muller in practice

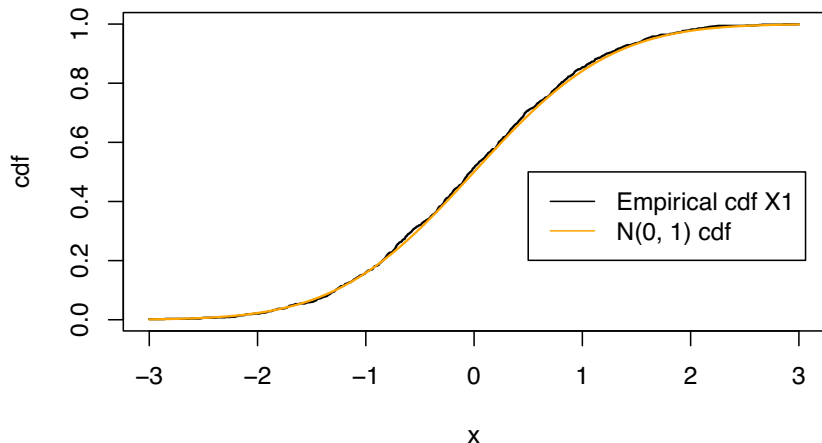
```
# generate 1000 samples  
u1 <- runif(1000)  
u2 <- runif(1000)  
x1 <- sqrt(-2*log(u1)) * cos(2*pi*u2)  
x2 <- sqrt(-2*log(u1)) * sin(2*pi*u2)
```

**Question:** How can I check that the samples match the desired  $N(0, 1)$  distribution?

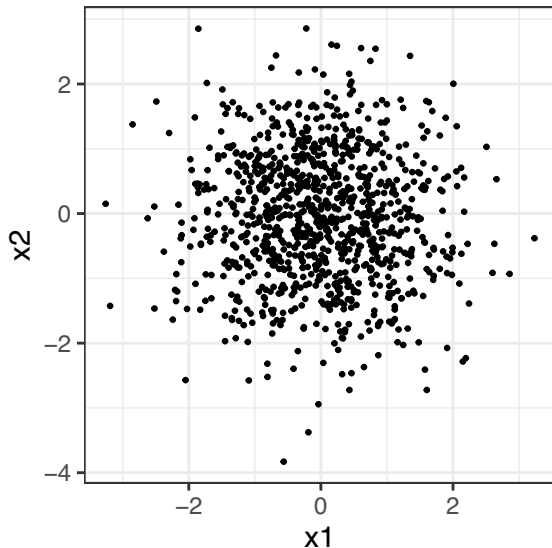
- check mean & variance
- plot empirical cdf
- Kolmogorov-Smirnov (KS) test
- histograms, QQ plots, etc.

## Box-Muller in practice

```
# generate 1000 samples  
u1 <- runif(1000)  
u2 <- runif(1000)  
x1 <- sqrt(-2*log(u1)) * cos(2*pi*u2)  
x2 <- sqrt(-2*log(u1)) * sin(2*pi*u2)
```



## Box-Muller in practice



Recall:

if variables are  
independent,  
 $\text{correlation} = 0$

$\text{correlation} = 0$  is  
a necessary (but  
not sufficient)  
condition for  
independence

## Other Normals

$$\mathbb{E}[e^{tZ}] = e^{\frac{1}{2}t^2}$$
$$\mathbb{E}[e^{(\sigma t)Z}] = e^{\frac{1}{2}\sigma^2 t^2}$$

Suppose that  $Z \sim N(0, 1)$ . How do I get  $X \sim N(\mu, \sigma^2)$ ?

$$X = \mu + \sigma Z \sim N(\mu, \sigma^2)$$

$$\Leftrightarrow \frac{X - \mu}{\sigma} \sim N(0, 1)$$

            
~~~~~

Pf: Z-score moment generating functions

mgf of a  $N(\mu, \sigma^2) = e^{\mu t + \frac{1}{2}\sigma^2 t^2}$

WTS:  $M_X(t) = \mathbb{E}[e^{tX}] = \mathbb{E}[e^{t(\mu + \sigma Z)}] = \mathbb{E}[e^{\mu t} e^{\sigma t Z}]$

$$= e^{\mu t} \mathbb{E}[e^{\sigma t Z}] = e^{\mu t} e^{\frac{1}{2}\sigma^2 t^2} = e^{\mu t + \frac{1}{2}\sigma^2 t^2}$$

//

## A few other transformations

- ▶ If  $X \sim N(\mu, \sigma^2)$ , then  $e^X \sim \text{Lognormal}(\mu, \sigma^2)$
- ▶ If  $Z_1, \dots, Z_k \stackrel{iid}{\sim} N(0, 1)$ , then

$$\sum_{i=1}^k Z_i^2 \sim ? \quad \chi^2_{\mu} \quad (311/611)$$

- ▶ If  $V_1 \sim \chi^2_{d_1}$  and  $V_2 \sim \chi^2_{d_2}$  are independent, then

$$\frac{V_1/d_1}{V_2/d_2} \sim ? \quad F_{d_1, d_2} \quad (311/611)$$

- ▶ If  $Y_1 \sim \text{Gamma}(\alpha, \theta)$  and  $Y_2 \sim \text{Gamma}(\beta, \theta)$  are independent, then

$$0 \leq \frac{Y_1}{Y_1 + Y_2} \leq 1 \quad \frac{Y_1}{Y_1 + Y_2} \sim ? \quad \text{Beta}(\alpha, \beta)$$

## Summary (so far)

Methods to generate random variables, in rough order of preference:

1. Use inverse transform method (if inverse cdf is tractable)
2. Find a different transformation (if possible)
3. Acceptance-rejection sampling (perhaps with modifications)

# Homework 3

<https://sta379-s25.github.io/homework/hw3.html>

- ▶ Practice generating random variables
- ▶ Accept and submit coding portion of assignment on GitHub Classroom
- ▶ Collaboration encouraged on homework, but everyone must submit their own work and acknowledge collaborators