

Syllabus

Engineering Design & Development

Course description and goals:

Engineering Design & Development (EDD) is a UC-approved senior capstone engineering course covering the process of technical product development from beginning to end. EDD is designed to make use of a student's prior knowledge in basic engineering principles, 3D modeling, robotics, electronics and other STEM disciplines. In an effort to prepare students for engineering and technical careers, emphasis will be placed on research, planning, documentation, prototyping, building and presentation techniques. Students will complete a number of projects throughout the school year culminating with their participation in a capstone senior group project. This final project will incorporate skills learned throughout the student's career at T-Tech.

Prerequisites: This course is open to 12th grade students who have previously completed coursework in Algebra II, *Principles of Engineering* and *Product Design & Engineering* or their equivalents with a grade of "B" or better both semesters. A T-Tech application must also be submitted and approved by T-Tech faculty.

Standards: Pursuant to California CTE *Engineering & Architecture* standards 1.0 - 11.5 and *Engineering Design Pathway* Standards B1.0 - B11.2.

Materials:

Recommended Supplies – Dedicated design notebook and pencil, laptop computer.

Grading Policy:

Semester grades will be computed by the following formula:		Letter grades will be earned according to the following scale:
*Classwork & Projects Presentations, Class Participation & Group Work	60%	90% - 100% A 80% - 89% B
	40%	70% - 79% C 60%- 69% D Below 60% F

*Note:

There will be very little homework in the traditional sense. However, due to the hands-on, team oriented nature of EDD, students will be required to dedicate a minimum of **THREE HOURS** per week working with their teams outside of class - after school, or on the weekend (time sheets will be turned in on a regular basis). Students are encouraged to carefully review their extra-curricular commitments and to not overload themselves.

Grades are posted regularly online via the Tustin High School *Parent Portal*. All students and parents should be routinely checking progress online and notify the instructor immediately if there is a discrepancy.

T-Tech Academy – It is imperative to remember that a student's grades will greatly impact his or her ability to continue within the academy - all students will be required to re-apply for admission to T-Tech at the end of each school year.

Classwork, Projects & Attendance – EDD is a project-based class, which means there will be very little homework in the traditional sense. However, attendance and class participation become extremely important. If a student is absent and does not make up the projects missed, his or her grade and that of the group may be negatively affected.

Students will be required to take notes daily and keep all notes, sketches and design ideas in a dedicated Engineering Notebook provided by the instructor.

Behavior — All Tustin High School guidelines for behavior will be strictly enforced in class, including rules for attendance, tardiness and the use of electronic devices for non-academic purposes. Although students should feel free to work together and consult each other for extra help with their homework, outright cheating will not be tolerated. Each student will receive clarification on expected behaviors during the first days of school.

Office hours -- Mr. Hernandez is available most days before school, during 6th period, after school, and at other times by appointment. Students are encouraged to seek help at the first sign of difficulty. Parents are also encouraged to check their student's progress regularly via the Parent Portal and to contact the instructor with any concerns. Email is the best and quickest method of communication but you can also leave a message at the office or classroom extension. Students and parents will also be able to subscribe to the T-Tech Remind app, alerting them via text message or email on class matters including homework, meetings, etc. The T-Tech Haiku page will also be a vital part of the class and students are expected to check it daily.

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Expected School-wide Learning Results

The Tiller Family is a "Team" that produces graduates who:

Think critically across the curriculum through: Integrating WICOR strategies Creating and developing high quality products Analyzing multiple sources

Effectively communicate:

Using a wide range of media and technology By taking personal, social, and civic responsibility Fostering positive interactions with our diverse population

Advance literacy:

While innovating, discovering, and taking risks
Through synthesis and analysis of a rigorous curriculum
By exploring cultural, scientific, global, and visual competencies

Manage time and resources effectively by: Prioritizing, planning and achieving results Using real-world tools Balancing physical and mental fitness

To the student: The Constitution of the State of California requires that we provide a public education to you free of charge. Your right to a free education is for all school/educational activities, whether curricular or extracurricular, and whether you get a grade for the activity or class. Subject to certain exceptions, your right to a free public education means that we cannot require you or your family to purchase materials, supplies, equipment or uniforms for any school activity, nor can we require you or your family to pay security deposits for access, participation, materials, or equipment. Under certain circumstances, students involved in extracurricular programs, clubs and/or sports may be required to attend fundraising events held by the program, sport or club just as you may be required to attend any other event put on by that program, club or sport. However, you will not be required to raise funds as a condition of participation.