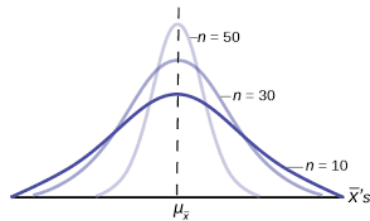


# BRIAN STACY

Economics researcher with experience leading teams to undertake rigorous research on issues relating to education, labor markets, poverty, and development.



## EDUCATION

2014  
|  
2009

### Ph.D., Economics

Michigan State University

📍 East Lansing, MI

- Labor Economics, Economics of Education, Applied Econometrics
- University Distinguished Fellowship

2013  
|  
2009

### M.S., Economics

Michigan State University

📍 East Lansing, MI

- Labor Economics, Economics of Education, Applied Econometrics
- University Distinguished Fellowship

2009  
|  
2005

### B.S., Economics (minor Mathematics)

University of South Carolina

📍 Columbia, SC

- Summa Cum Laude

## SELECTED POSITIONS

Current  
|  
2019

### Quantitative Lead

Global Education Policy Dashboard project

📍 World Bank Group

- Led psychometric analysis of survey instruments, power calculation, sampling, data cleaning, and analysis of results for the Global Education Policy Dashboard project.
- Developed GEPD data explorer Shiny R application
- Member of the Education Analytics team that produced the numbers for the Learning Poverty initiative at the World Bank

2019  
|  
2015

### Economist

Food Economics Division

📍 USDA Economic Research Service

- Economist studying the relationship between SNAP participation and work
- Linked millions of SNAP administrative records on participation to Census Bureau surveys (ACS, CPS, SIPP) as part of initiative to link administrative records

2015  
|  
2014

### Consultant

Service Delivery Indicators team

📍 World Bank Group

- Analyzed data and authored reports and journal articles on education service delivery in Sub-Saharan Africa

## SELECTED WRITING

2019

### The Supplemental Nutrition Assistance Program (SNAP) and the Economy: New Estimates of the SNAP Multiplier

ERS Economic Research Report

- Authored with Pat Canning.
- [link](#)

## CONTACT

✉ [stacybw@gmail.com](mailto:stacybw@gmail.com)

🐦 [brianstacyecon](https://twitter.com/brianstacyecon)

📄 [github.com/stacybri](https://github.com/stacybri)

🌐 [website](#)

## SKILLS

Highly experienced in

R  
Stata

Experience with

Python  
SQL  
SAS

## OPEN SOURCE CONTRIBUTIONS

All projects available at  
[github.com/stacybri/<name>](https://github.com/stacybri/<name>)  
or  
<https://github.com/worldbank/>

GEPD: R & Stata code to  
replicate Global Education  
Policy Dashboard work

## MORE INFO

See [website](#) for more  
information.

Made w/ [pagedown](#).  
The source code is available at  
[github.com/stacybri/cv](https://github.com/stacybri/cv).  
Last updated on 2019-11-24.

- 2019 **Trends in Breastfeeding Disparities in U.S. Infants by WIC Eligibility and Participation**  
Journal of Nutrition Education and Behavior
- Authored with Harry Zhang, Rajan Lamichhane, Patrick McLaughlin, and Mia Wright.
  - Google Scholar citations: 4
  - [link](#)
- 2019 **Comparing and assessing the consequences of two different approaches to measuring school effectiveness**  
Educational Assessment, Evaluation and Accountability
- Authored with with Cassandra Guarino and Jeffrey Wooldridge.
  - [link](#)
- 2018 **Does the Precision and Stability of Value-Added Estimates of Teacher Performance Depend on the Types of Students They Serve?**  
Economics of Education Review
- Authored with Cassie Guarino and Jeff Wooldridge.
  - Google Scholar citations: 26
  - [link](#)
- 2018 **Using a Policy Index To Capture Trends and Differences in State Administration of USDA's Supplemental Nutrition Assistance Program**  
ERS Economic Research Report
- Authored with Laura Tiehen and David Marquardt.
  - [link](#)
- 2017 **Enrollment without Learning: Teacher Effort, Knowledge, and Skill in Primary Schools in Africa**  
Journal of Economic Perspectives
- Authored with with Tessa Bold, Deon Filmer, Gayle Martin, Ezequiel Molina, Christophe Rockmore, Jakob Svensson, and Waly Wane.
  - Google Scholar citations: 79
  - [link](#)
- 2017 **What Do Teachers Know and Do? Does it Matter? Evidence from Primary Schools in Africa**  
World Bank Policy Research Working Paper
- Authored with with Tessa Bold, Deon Filmer, Gayle Martin, Ezequiel Molina, Christophe Rockmore, Jakob Svensson, and Waly Wane.
  - [link](#)
- 2015 **Evaluating Specification Tests in the Context of Value-Added Estimation**  
Journal of Research on Educational Effectiveness
- Authored with Cassie Guarino and Jeff Wooldridge.
  - Google Scholar citations: 17
  - [link](#)
- 2015 **A Comparison of Growth Percentile and Value-Added Models of Teacher Performance**  
Statistics and Public Policy
- Authored with Cassie Guarino and Jeff Wooldridge.
  - Google Scholar citations: 51
  - [link](#)