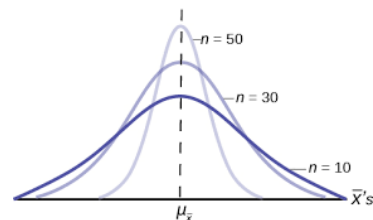


BRIAN STACY

Seasoned economic researcher with experience leading teams to undertake rigorous research on issues relating to education, labor markets, welfare programs, and development.



EDUCATION

2014
|
2009

Ph.D., Economics

Michigan State University

📍 East Lansing, MI

- Labor Economics, Economics of Education, Applied Econometrics
- University Distinguished Fellowship

2013
|
2009

M.S., Economics

Michigan State University

📍 East Lansing, MI

- Labor Economics, Economics of Education, Applied Econometrics
- University Distinguished Fellowship

2009
|
2005

B.S., Economics (minor Mathematics)

University of South Carolina

📍 Columbia, SC

- Summa Cum Laude

SELECTED POSITIONS

Current
|
2019

Quantitative Lead

Global Education Policy Dashboard project

📍 World Bank Group

- Led psychometric analysis of survey instruments, power calculation, sampling, data cleaning, and analysis of results for the Global Education Policy Dashboard project.
- Developed GEPD data explorer Shiny R application
- Member of the Education Analytics team that produced the numbers for the Learning Poverty initiative at the World Bank

2019
|
2015

Economist

Food Economics Division

📍 USDA Economic Research Service

- Economist studying the relationship between SNAP participation and work
- Linked millions of SNAP administrative records on participation to Census Bureau surveys (ACS, CPS, SIPP) as part of initiative to link administrative records

2015
|
2014

Consultant

Service Delivery Indicators team

📍 World Bank Group

- Analyzed data and authored reports and journal articles on education service delivery in Sub-Saharan Africa

SELECTED WRITING

2019

The Supplemental Nutrition Assistance Program (SNAP) and the Economy: New Estimates of the SNAP Multiplier

ERS Economic Research Report

- Authored with Pat Canning.
- [link](#)

CONTACT

✉ stacybw@gmail.com

🐦 [brianstacyecon](https://twitter.com/brianstacyecon)

🌐 github.com/stacybri

🌐 [website](#)

SKILLS

Highly experienced in

R
Stata

Experience with

Python
SQL
SAS

OPEN SOURCE CONTRIBUTIONS

All projects available at
github.com/stacybri/<name>
or
<https://github.com/worldbank/>

GEPD: R & Stata code to
replicate Global Education
Policy Dashboard work

MORE INFO

See [website](#) for more
information.

2019	<p>Trends in Breastfeeding Disparities in U.S. Infants by WIC Eligibility and Participation</p> <p>Journal of Nutrition Education and Behavior</p> <ul style="list-style-type: none"> · Authored with Harry Zhang, Rajan Lamichhane, Patrick McLaughlin, and Mia Wright. · Google Scholar citations: 4 · link
2018	<p>Does the Precision and Stability of Value-Added Estimates of Teacher Performance Depend on the Types of Students They Serve?</p> <p>Economics of Education Review</p> <ul style="list-style-type: none"> · Authored with Cassie Guarino and Jeff Wooldridge. · Google Scholar citations: 24 · link
2018	<p>Using a Policy Index To Capture Trends and Differences in State Administration of USDA's Supplemental Nutrition Assistance Program</p> <p>ERS Economic Research Report</p> <ul style="list-style-type: none"> · Authored with Laura Tiehen and David Marquardt. · link
2017	<p>Enrollment without Learning: Teacher Effort, Knowledge, and Skill in Primary Schools in Africa</p> <p>Journal of Economic Perspectives</p> <ul style="list-style-type: none"> · Authored with with Tessa Bold, Deon Filmer, Gayle Martin, Ezequiel Molina, Christophe Rockmore, Jakob Svensson, and Waly Wane. · Google Scholar citations: 72 · link
2017	<p>What Do Teachers Know and Do? Does it Matter? Evidence from Primary Schools in Africa</p> <p>World Bank Policy Research Working Paper</p> <ul style="list-style-type: none"> · Authored with with Tessa Bold, Deon Filmer, Gayle Martin, Ezequiel Molina, Christophe Rockmore, Jakob Svensson, and Waly Wane. · link
2015	<p>Evaluating Specification Tests in the Context of Value-Added Estimation</p> <p>Journal of Research on Educational Effectiveness</p> <ul style="list-style-type: none"> · Authored with Cassie Guarino and Jeff Wooldridge. · Google Scholar citations: 16 · link
2015	<p>A Comparison of Growth Percentile and Value-Added Models of Teacher Performance</p> <p>Statistics and Public Policy</p> <ul style="list-style-type: none"> · Authored with Cassie Guarino and Jeff Wooldridge. · Google Scholar citations: 48 · link