

Binary Cognitive Mechanics

Formulated based on the Jungian Cognitive Functions

Terms are partially referenced from the [BYCOGNITION Project](#) and are subject to change
[BYCOGNITION](#) is a crowdsourced project to find Exact Terminology that lines-up with an Empirical Model

A collaborative work, curated by
Binyamin Tsadik

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DISCLAIMERS

(In no particular order - yet)

The Best Definitions

Regardless of how great a personality system matches reality, or how accurate the definitions are, they can never compare to the accuracy of the definitions that are written on the personality of the population.
It is therefore advisable to use any definitions in tandem with members of the population who best exhibit these traits.

Cognitive Types

A Cognitive Type is a **repetitive pattern of imbalance in cognitive preference** capable of consistently categorising and predicting behavioural patterns. Predictions involve statistical and behavioural “clustering” and not absolute outcomes.

Definitions Disclaimer (Introversion/Extroversion)

The meaning of the terms “introverted” and “extroverted”, in this document, are based on the **original definitions** of Carl G. Jung and not on the current misappropriated definition of the terms in modern day language, MBTI or the 5 factor academic model.

Jung defined Introversion as: *An "attitude-type characterised by orientation in life through subjective psychic contents", and Extraversion as:* *"an attitude-type characterised by concentration of interest on the external object"*

Binary Typology System

A typology system is a method of dividing the population into sets.

A binary typology system divides the population into multiple sets of 2, thereby dividing the population into sets of 2^n .

The definition of those sets along significant dichotomies determine the plane of information that is being observed.

The 5 Factor Academic model is a spectral analysis across traits, in order to divide the population into sets.

Jungian models use the Jungian Cognitive functions as a basis to describe their setspace.

The existence of a binary model, does not exclude the possibility of additional models along any of the prime numbers, or an interaction between the models.

This document operates mainly in accordance with a Jungian setspace, in order to attempt to see the source of this expression within cognition.

Liability

Do not use this document to diagnose or treat psychological or psychiatric disorders. Please consult a registered professional for proper diagnosis or treatment.

Base Components

The Cognitive Functions are mathematically 3 dimensional ($2^3 = 8$), we therefore initially selected 3 dimensions to relate to these functions. However, we soon found that there are many ways to establish dimensional coordinates and eventually settled on a 7 dimensional system due to its added explanatory power and reduced complexity.

This does not, however, exclude additional base components that may provide additional dimensionality.

Original Terms “Quotation Marks”

Original terms may have been misleading or less accurate but remain in quotation marks for referencing purposes.

Interchangeable Terms

Often, certain words within the definition of a term may be more intuitively understandable. An example of this is the word “Refining” that is often used interchangeably with “Introverted”

Base Sets and Terms

The base components used to construct the overall framework

Cognitive Sets

Cognitive Unit

A strategic method of grouping cognitive processes into a single set for further analysis.

Cognitive Pair “Binary Axis”

Opposing Units that form a dichotomous relationship with each other.

Perpendicular Pairings “Auxiliary Axes”

The relationship between two sets of cognitive pairs that compliment but do not oppose each other.

Cognitive Preferences Imbalance “Handedness”

○ Obligated Units “Saviours”, “Neural-pathway Result Focus”

Nuanced, Obligated, Directly accessed,
Comfortable with failure, Damped System, **Patience/Tolerance**,
Responsible (Takes Initiative), Front End (First, Now), **Obvious**,
“Just does it”, Competitive, Easy, Normal, Dopamine on success
(Short term pleasure, Long term burden), Growth,
Accountability, “Be like me”, Exhibits, Silent (Bites), **Aware**

⚡ Polarised Units “Demons”, “Neural-pathway Method Focus”

Polarised (black or white), **Neglected**, Indirectly accessed,
Perfectionistic (all or nothing), Underdamped/Unstable, **Fears**,
Desire (Needs Permission), Back End (Later, Eventually), **Discovered**,
Delegates, “Not-fair”, Difficult, Accomplishment, Serotonin on success
(Short term pain, Long term pleasure), Stuck,
Blame, “That’s not me”, **Avoidance** (Voids), Posturing (Barks), **Oblivious**

○ Obligated Alignment “Balanced Preference”

A Cognitive Pair whose obligation to alignment is strong enough to
balance the individual units in the pair.

⚡ Polarised Alignment “Imbalanced Preference”

A cognitive pair whose individual obligation and polarisation is strong
enough to overpower their alignment.

Base Components (Binary Dimensions)

Cognitive Orientations

Attention Two Levels of Entropy	Introverted “Intensive”, “Stacking” Low-Entropy (Refining , Sorting, Evolving, Focus, Consolidating, Fine-tuning, Slow, Controlled), Self-Referencing, Preparatory, Consistent, Timeless Subjective (Ego-centric), Convergent “Energy”.	Extroverted “Expansive”, “Piling” High-Entropy (Contrasting , Spectroscopy, Situational, Exposure, Scanning, Approximating, Fast, Open), External-Comparison, Adaptable, Variant, Momentary Objective (Ego-detached), Divergent “Energy”.
Purpose Two Types of Entropy	Internalising Dissecting, Interpreting, Distilling, Cause Focus, Interpolation, Constructive Internal Entropy Spectrum of Internalization: Low Entropy = Introspection → Decision High Entropy = Gathering	Externalising Applying, Projecting, Instilling, Result Focus, Extrapolation, Creative Internal Entropy Spectrum of Externalization:: Low Entropy = Ascribing High Entropy = Extrospection → Judgement

Cognitive Approaches

Form	Implicit (Intuition or Feeling) Abstract , Implications, Inferring, Covert	Explicit (Sensing or Thinking) Concrete , Evident, Proving, Overt
Substance	Intellectual “Detached” (Intuition or Thinking) Cerebral, Mental , Theory, Detached from experience	Experiential “Involved” (Sensing and Feeling) Instinctual, Bodily , Practice, Subject to experience

Cognitive Structurizations

Continuity	Formulating Assembling, Discrete, Axiomatic Stages, Complexification	Generalising Holistic, Continuous, Overarching System, Simplification
Integration	Synergizing Merging Elements, Eliminating Contradictions, Harmonizing	Combining Keeping Elements Distinct, Element relationships, Dynamizing

Cognitive Justification Method


Mode	Identification Mode “Irrational”, “Observers”, “Recognition” A set of units focused on justifying perceptions.	Evaluation Mode “Rational”, “Deciders”, “Resolution” A set of units focused on justifying rationales.
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Neuroplasticity “Modalities”

Relative Neuroplasticity	Inflexible (Lower Relative Plasticity) “Masculine” Higher retention, slower iterations, static, longer rise-time Challenging (Aggressive, Defensive)	Elastic (Higher Relative Plasticity) “Feminine” Lower retention, faster iterations, dynamic, shorter rise-time Avoidant (Passive Aggressive)
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28 Second (2 nd) Order Dimensions (8 choose 2)															
4 Cognitive Needs An Orientation of a Justification or An Attention with a Purpose		Introverted	Extroverted						Internalising	Externalising					
	Identification	Consistency	Variance						Identification	Gathering	Ascribing	Internalising	Decision	Observation	
	Evaluation	Autonomy	Certification						Evaluation	Introspection	Extrospection	Externalising	Projection	Judgement	
4 Cognitive Capabilities An Approach to a Justification or A Form with a Substance		Implicit	Explicit						Intellectual	Experiential					
	Identification	Intuition	Sensing						Identification	Intuition	Sensing	Intellectual	Intuition	Thinking	
	Evaluation	Feeling	Thinking						Evaluation	Thinking	Feeling	Experiential	Feeling	Sensing	
4 Cognitive Structures A Structurization of a Justification or A Continuity with an Integration		Formulating	Generalizing						Synergizing	Combining					
	Identification	Framework	Vision/Scope						Identification	Vision/Scope	Framework	Formulating	Comprehensive	Framework	
	Evaluation	Comprehensive	Systematic						Evaluation	Comprehensive	Systematic	Generalizing	Vision/Scope	Systematic	
16 Cognitive Mannerisms Two Overlapping Base Components		Introverted	Extroverted	Internalising	Externalising						Formulating	Synergizing	Generalizing	Combining	
	Implicit	Essential	Associative	Uncovering	Unification						Implicit	Associative	Unification	Essential	Uncovering
	Explicit	Exacting	Empirical	Examination	Implementing						Explicit	Exacting	Examining	Empirical	Implementing
	Intellectual	Truth	Consensus	Analysing	Explanation						Intellectual	Analysing	Truth	Explanation	Consensus
	Experiential	Preference	Circumstance	Acquisition	Catering						Experiential	Catering	Circumstance	Acquisition	Preference
			Formulating	Synergizing	Generalizing	Combining									
	Introverted		Exacting	Truth	Essential	Preference									
	Extroverted		Associative	Circumstance	Empirical	Consensus									
	Internalizing		Analysing	Examining	Acquisition	Uncovering									
	Externalizing		Catering	Unification	Explanation	Implementing									
Third Order Dimensions															
The relationship between two independent second order dimensions															
Cognitive Vectors “Animals”	Cognitive Domains “Temperaments”				Cognitive Transmutations				Cognitive Worldviews						
An Identification and Evaluation Need	An Identification and Evaluation Capability				The relationship between Mannerisms				An Identification and Evaluation Structure.						
Cognitive Function (2.5 Order)															
The superposition of the seven base dimensions into a single cohesive entity															

Tool to combine Base Components into 2nd Order Dimensions

 Combinatorics

	Value 1	Value 2	Result Value
Hex	96	C3	82
Binary	10010110	11000011	10000010
Decimal	150	195	130
Functions	Ne, Te, Si, Fi,	Se, Ne, Ti, Fi,	Ne, Fi,
Name	Combining	Internalizing	Uncovering

Cognitive Needs

(**O** Obligated or **I-I** Neglected/Forbidden)
Used to Justify the results (ends) of neural pathways

Evaluation Needs

Introverted Evaluation Need

(**O/I-I**) **Autonomy** “Introverted Judging (Ji)”, “Self (Di)”
Refining Evaluations (Ti, Fi), **Internalising Evaluations**
Self-Determination, **Principles**, Introspection “*Checking Self*”,
Tracking introverted intentions and motivations, Deserving
Focused on the **Justification outcomes of Introverted Rationales**
Introverted Internalising = Evaluation (Personal Decision)

Extroverted Evaluation Need

(**O/I-I**) **Certification** “Extroverted Judging (Je)”, “Tribe (De)”
Contrasting Evaluations, **Externalising Evaluations** (Te, Fe)
Self-Comparison, Assessing Requirements, Expectations, Objective Standards
Tracking extroverted contribution/problems/burdens/needs, Fairness
Focused on the **Justification outcomes of Extroverted Rationales**
Extroverted Externalising = Evaluation (Judgement)

(**O/I-I**) **Evaluation Needs Alignment** Intersocial Resolution Alignment

Identification Needs

Introverted Identification Need

(**O/I-I**) **Consistency** “Introverted Perception (Pi)”, “Organise (Oi)”
Refining Identifications (Si, Ni), **Externalising Identifications**
Consolidating Paths (Deterministic), Conclusionary, Worldview-Building
Focused on the **Justification outcomes of Introverted Perceptions**
Introverted Externalising = Identification (Pre-ceiving/Ascribing)

Extroverted Identification Need

(**O/I-I**) **Variance** “Extroverted Perception (Pe)”, “Gather (Oe)”
Contrasting Identifications (Se, Ne), **Internalising Identifications**
Scanning Objectives (Opportunistic), Exploratory, Worldview-Questioning
Focused on the **Justification outcomes of Extroverted Perceptions**
Extroverted Internalising = Identification (Perceiving/Observing)

(**O/I-I**) **Identification Needs Alignment** Control/Chaos Alignment

Cognitive Vectors “Animals”

(**O** Aware or **I-I** Oblivious)
The intersection of an Identification Need with a Evaluation Need

Navigation Vectors “Info Animals”

The intersection of an introverted need with an extroverted need.

(**O/I-I**) **Searching/Seeking** “Consume”, “Di \cap Oe”
Internalising, Introverted/Extroverted Alignment
Dedicated to scanning/selecting a set of objectives/opportunities for
evaluation according to a subjective need.

Acquisition, Opportunity Capitalization,
Personal Path, Questioning, Course Correcting, Processes,
Shares Situations, Increases **Subjective Engagement**
Finding multiple paths and dead-ends to reach a destination.
Exploration

(**O/I-I**) **Directing** “Blast”, “De \cap Oi”
Externalising, Introverted/Extroverted Alignment
Dedicated to scanning/selecting a set of objective requirements/needs
and consolidating a path to achieve them.

Production, Shareable/Reliable/Repeatable Results,
Shared Direction, Consolidating, Course Maintaining, Outcomes,
Shares **Applications/Utility**, Increases **Objective Stability**
Working backwards from a destination to prepare for arrival.
Extrapolation

(**O/I-I**) **Navigation Alignment** “Information Dominant” The alignment of a personal path with a shared direction. The alignment of distinct **Internalising** and distinct **Externalising** information Subjective and Objective information are not kept distinct

Development Vectors “Energy Animals”

The intersection of two introverted needs or two extroverted needs

(**O/I-I**) **Revising** “Sleep”, “Di \cap Oi”
Introverted, Internalising/Externalising Alignment
Dedicated to optimising and refining autonomous pathways.

Self-Preservation, Self-Perception, Subjective Narratives
Subjective Worldview, Increases **Subjective Stability**
Careful and intentional fine tuning of character.
Preparation

(**O/I-I**) **Conferring** “Play”, “De \cap Oe”
Extroverted, Internalising/Externalising Alignment
Dedicated to scanning and contrasting various objectives,
requirements and needs.

Involvement, Feedback, Objective Narratives (Others+Self)
Objective Worldview, Increases **Objective Engagement**
Quick mistakes to learn “*Fail Faster*” and develop character.
Improvisation

(**O/I-I**) **Development Alignment** “Energy Dominant” The alignment of self-perception with external-feedback. The alignment of distinct **Introverted** and distinct **Extroverted** information True and Practical information are not kept distinct

Cognitive Capabilities

(O Nuanced or I-I Polarised)

Used to Justify the process (means) of neural pathways

Evaluation Capabilities

(E+I or I+E)

Implicit/Experiential Evaluation Capability

(O/I-I) **Feeling Capability** “*Values*”

Abstract/Bodily Evaluation (Fi, Fe)

Utilises Feelings and Values, Prioritising, Emotion-Stimulated

Focused on the **Justification process of Implicit/Experiential Rationales**

Explicit/Intellectual Evaluation Capability

(O/I-I) **Thinking Capability** “*Reasons*”

Concrete/Mental Evaluation (Ti, Te)

Utilises Logic, Verifying, Contradiction-Stimulated

Focused on the **Justification process of Explicit/Intellectual Rationales**

(O/I-I) **Evaluation Capability Alignment**

Compromisation Alignment

Identification Capabilities

(I+I or E+E)

Implicit/Intellectual Identification Capability

(O/I-I) **Intuition Capability**

Abstract/Mental Identification (Ni, Ne)

Conception, Perspective, Predictive, Speculative, Contextual

Focused on the **Justification process of Implicit/Intellectual Perceptions**

Explicit/Experiential Identification Capability

(O/I-I) **Sensing Capability**

Concrete/Bodily Identification (Si, Se)

A rendered understanding of sensory perceptions.

Focused on the **Justification process of Explicit/Experiential Perceptions**

(O/I-I) **Identification Alignment**

Recognition Alignment

Cognitive Domains “*Social Temperaments*”

(O Nuanced or I-I Polarised)

The intersection of an Identification Capability with a Evaluation Capability

Way of Life Domains (Creativity Utilising Domains)

The intersection of a concrete capability with an abstract capability (two intellectual capabilities or two experiential capabilities).

(O/I-I) **Potentiality** “*NT*”

Intellectual, Implicit/Explicit Alignment

Speculative Reasoning, Abstract Mechanics

Idealised functionality, Free Ideation

Abstract Identification \cap Concrete Evaluation

Mental Identification \cap Mental Evaluation

Approaches:

Creative Capabilities in Substance and Needs in Form

Abstract Mental \cap Concrete Mental

(O/I-I) **Beneficiality** “*SF*”

Experiential, Implicit/Explicit Alignment

Material Value, Concrete Importance

Animalistic Drives, Appropriateness “Cringe awareness”

Concrete Identification \cap Abstract Evaluation

Bodily Identification \cap Bodily Evaluation

Approaches:

Creative Capabilities in Substance and Needs in Form

Concrete Bodily \cap Abstract Bodily

(O/I-I) **Way of Life Alignment** “*Could vs Should*”

The alignment of possibility with beneficiality

The alignment of **Intellectual** with **Experiential**

Meaning of Life Domains (Problem Solving Domains)

The intersection an Intellectual Capability with an Experiential Capability (two concrete capabilities or two abstract capabilities)

(O/I-I) **Technicality** “*ST*”

Explicit, Intellectual/Experiential Alignment

Concrete Reasoning, Concrete Mechanics

Clarity, Concrete Proof, Demystification, Existence

Concrete Identification \cap Concrete Evaluation

Bodily Identification \cap Mental Evaluation

Approaches:

Active Capabilities in Form and Needs in Substance

Concrete Bodily \cap Concrete Mental

(O/I-I) **Ideality** “*NF*”

Implicit, Intellectual/Experiential Alignment

Speculative Value

Vibe, Abstract Implications, Mystification, Purpose

Abstract Identification \cap Abstract Evaluation

Mental Identification \cap Bodily Evaluation

Approaches:

Active Capabilities in Form and Needs in Substance

Abstract Mental \cap Abstract Bodily

(O/I-I) **Meaning of Life Alignment** “*What vs Why*”

The alignment of existence with purpose

The alignment of **Implicit** with **Explicit**

Cognitive Structures

(O Natural or I-I Oblivious)

The intersection of a Continuity and Integration Structurization

Generalizing/Combining Evaluation Structure	Synergizing/Formulating Evaluation Structure
(O/I-I) Systematic (Te, Fi) Generalizing \cap Combining A method of evaluation to cover a vastness of cases	(O/I-I) Comprehensive (Fe, Ti) Synergizing \cap Formulating A structure of evaluation to flesh out nuances
Generalizing/Synergizing Identification Structure	Formulating/Combining Identification Structure
(O/I-I) Vision/Scope (Se, Ni) Generalizing \cap Synergizing A unified scope or vision in order to structure identifications	(O/I-I) Framework (Ne, Si) Formulating \cap Combining A structural framework in order to codify identifications

Cognitive Worldviews “Quadra”

(O Projecting or I-I Rejecting)

The combination of an Evaluation Structure with an Identification Structure

Continuity Worldviews	
(O/I-I) Alpha <u>Formulating,</u> Synergizing Evaluations and Combining Identifications <u>Comprehensive Framework</u>	(O/I-I) Gamma <u>Generalizing,</u> Combining Evaluations and Synergizing Identifications <u>Systematic Vision/Scope</u>
Integration Alignment (O / I-I)	
The alignment of <u>Synergizing</u> and <u>Combining</u> The balance between relying on a synergistic and compartmentalised Integration	
Integrated Worldviews	
(O/I-I) Beta <u>Synergized,</u> Formulating Evaluations and Generalizing Identifications <u>Comprehensive Vision/Scope</u>	(O/I-I) Delta <u>Combined,</u> Generalizing Evaluations and Formulating Identifications <u>Systematic Framework</u>
Continuity Alignment (O / I-I)	
The alignment of <u>Formulating</u> and <u>Generalizing</u> The balance between relying on rules for extrapolation and themes for interpretation	

Cognitive Mannerisms (Ways of Being)

(O/I-I) Obligated or I-I Polarised)

Information Style - Means and Ends of Justifications without the Justification Pathway itself

Attention and Form

Generalizing - Introverted Implicit Mannerism

(O/I-I) Essential

Abstract Refining (Fi, Ni)

Concerned with Extracting Essential components for further Justification
Shares similarity with Development Alignment "*Energy Dom*"

Formulating - Extroverted Implicit Mannerism

(O/I-I) Associative

Abstract Contrasting (Fe, Ne)

Determining the spectrum associations for further Justification
Shares similarity with Evaluation Alignment "*Double Deciding*"

Formulating - Introverted Explicit Mannerism

(O/I-I) Exacting

Concrete Refining (Ti, Si)

Concerned with Precisely Exacting components for further Justification
Shares similarity with Navigation Alignment "*Info Dom*"

Generalizing - Extroverted Explicit Mannerism

(O/I-I) Empirical

Concrete Contrasting (Te, Se)

Concerned with the Empirical Objectivity of components for further Justification
Shares similarity with Identification Alignment "*Double Observing*"

Attention and Substance

Synergizing - Introverted Intellectual Mannerism

(O/I-I) Truth (The Truth)

Intellectual Refining (Ti, Ni)

Assessing truth for further Justification
Shares similarity with Introverted Identifications

Combining - Extroverted Intellectual Mannerism

(O/I-I) Consensus (Collective Truth)

Intellectual Contrasting (Te, Ne)

Determining the spectrum of ideas for further Justification
Shares similarity with Extroverted Justifications

Combining - Introverted Experiential Mannerism

(O/I-I) Preference (Priorities)

Experiential Refining (Fi, Si)

Assessing preferences for further Justification
Shares similarity with Introverted Evaluations

Synergizing - Extroverted Experiential Mannerism

(O/I-I) Circumstances (Conditions, Enacting)

Experiential Contrasting (Fe, Se)

Determining the spectrum of human experience for further Justification
Shares similarity with Extroverted Identifications

Purpose and Form

Combining - Internalising Implicit Mannerism

(O/I-I) Uncovering (Discovering)

Abstract Internalising (Fi, Ne)

Concerned with Internalising Implications

Synergizing - Externalising Implicit Mannerism

(O/I-I) Unification

Abstract Externalising (Fe, Ni)

Concerned with Externalising Extrapolated Implications

Synergizing - Internalising Explicit Mannerism

(O/I-I) Examination

Concrete Internalising (Ti, Se)

Concerned with Internalising the Proveable

Combining - Externalising Explicit Mannerism

(O/I-I) Implementation

Concrete Externalising (Te, Si)

Concerned with Externalising Determinate Outcomes

Purpose and Substance

Formulating - Internalising Intellectual Mannerism

(O/I-I) Analysing

Intellectual Internalising (Ti, Ne)

Internalising and Interpolating Intellectual components

Generalizing - Externalising Intellectual Mannerism

(O/I-I) Explanation

Intellectual Externalising (Te, Ni)

Externalising and Extrapolating Intellectual Applications

Generalizing - Internalising Experiential Mannerism

(O/I-I) Acquiring

Experiential Internalising (Fi, Se)

Internalising Experience

Formulating - Externalising Experiential Mannerism

(O/I-I) Catering (Procedures)

Experiential Externalising (Fe, Si)

Externalising and Extrapolating Experiential Outcomes

Cognitive Functions

Evaluation Functions “Judging Functions”, “Rational”, “Deciders”, “Resolving”

Introverted Thinking (Ti)

Introverted, Internalising, Autonomous, Evaluations, Explicit, Intellectual, Thinking, Synergizing, Formulating, Comprehensive, Exacting, Truth, Analyzing, Examining, [Reasoned Principles]

Description: The responsibility to filter out falsehood, examine axioms and frameworks, discover and resolve contradictions and align oneself with truth.

Extroverted Feeling (Fe)

Extroverted, Externalizing, Certification, Evaluations, Implicit, Experiential, Feeling, Synergizing, Formulating, Comprehensive, Associative, Catering, Circumstances, Uniting, [Scanning for Objective Needs to prioritise]

Description: The responsibility to maintain and strengthen social coherence for communal and mutual success.

Introverted Feeling (Fi)

Introverted, Internalising, Autonomous, Evaluations, Implicit, Experiential, Feeling, Generalizing, Combining, Systematic, Uncovering, Essential, Acquiring, Preferences, [Valued Principles]

Description: The responsibility to discover, prioritise, reprioritize, recognize and process personal feelings, priorities and values; to **evaluate**, be accountable and align oneself with them.

Extroverted Thinking (Te)

Extroverted, Externalizing, Certification, Evaluations, Explicit, Intellectual, Thinking, Generalizing, Combining, Systematic, Empirical, Consensus, Explaining, Implementing, [Scanning for Requirements to Resolve]

Description: The responsibility for objective functional success within the defined parameters of a specified and desired outcome.

(O/I-I) Evaluation Alignment “Double Deciding”

The alignment between establishing internalised autonomy and meeting externalised requirements

Qualitative Pairing: Ti-Fe

Executive Pairing: Fi-Te

Identification Functions “Perceiving Functions”, “Irrational”, “Observers”

Introverted Sensing (Si) “Organising Sensory”

Introverted, Externalizing, Consistency, Identification, Explicit, Experiential, Sensory, Combining, Formulating, Framework, Exacting, Preferences, Implementing, Catering, [Consistent Familiarity]

Description: The responsibility to discover, assign, create and associate meaning and consistency to the physical world, its impressions and effects and to create and maintain reliable and comfortable systems and habits for daily physical life.

Extroverted Intuition (Ne) “Gathering Intuition”

Extroverted, Internalizing, Variance, Identification, Implicit, Intellectual, Intuition, Combining, Formulating, Framework, Associative, Consensus, Uncovering, Analyzing, [Divergent Conceptualization]

Description: The responsibility to perceive the multitude and variance of perspectives, uncertainties and possibilities, how they interrelate and what they imply.

Introverted Intuition (Ni) “Organising Intuition”

Introverted, Externalizing, Consistency, Identification, Implicit, Intellectual, Intuition, Synergizing, Generalizing, Vision/Scope, Essential, Truth, Uniting, Explanations, [Consolidated Conception]

Description: The responsibility to condense conceptual information to its most ideal and essential perspective.

Extroverted Sensing (Se) “Gathering Sensory”

Extroverted, Internalizing, Variance, Identification, Explicit, Experiential, Sensory, Synergizing, Generalizing, Vision/Scope, Empirical, Circumstances, Examining, Acquisition, [Opportunistic Awareness]

Description: The responsibility to have clarity and lucidity on objective physical reality and present circumstances, see them for what they are and know how to affect them in return.

(O/I-I) Identification Alignment “Double Observing”

The alignment between internalising various explorations and externalised consistent conclusions

Convergent Pairing: Ni-Se

Divergent Pairing: Si-Ne

Function Superposition Equivalencies

Equivalent ways to view the Cognitive Functions

Capabilities Format Orientation of Capabilities	Needs Format Approach to Needs	Mannerisms Format Mannerism Justification Mode	Structures Format Structurization of Needs
(Ti) Introverted/Internalising Thinking	Explicit/Intellectual Autonomy/Introspection/Decision “Di”	Exacting/Truth, Examination/Analysing Evaluations	Synergizing/Formulating (Comprehensive) Autonomy (Introverted/Internalizing)
(Fi) Introverted/Internalising Feeling	Implicit/Experiential Autonomy/Introspection/Decision “Di”	Essential/Preferential, Uncovering/Acquisition Evaluations	Generalizing/Combining (Systematic) Autonomy (Introverted/Internalizing)
(Si) Introverted/Externalising Sensing	Explicit/Experiential Consistency/Ascribing/Pre-ception “Oi”	Exacting/Preferential, Implementing/Catering Identifications	Combining/Formulating (Framework) Consistency (Introverted/Externalizing)
(Ni) Introverted/Externalising Intuition	Implicit/Intellectual Consistency/Ascribing/Pre-ception “Oi”	Essential/Truth, Uniting/Explanations Identifications	Synergizing/Generalizing (Vision/Scope) Consistency (Introverted/Externalizing)
(Te) Extroverted/Externalising Thinking	Explicit/Intellectual Certification/Extrospection/Judgement “De”	Empirical/Consensus, Implementing/Explanations Evaluations	Generalizing/Combining (Systematic) Certification (Extroverted/Externalizing)
(Fe) Extroverted/Externalising Feeling	Implicit/Experiential Certification/Extrospection/Judgement “De”	Associative/Circumstance, Uniting/Catering Evaluations	Synergizing/Formulating (Comprehensive) Certification (Extroverted/Externalizing)
(Se) Extroverted/Internalising Sensing	Explicit/Experiential Variance/Gathering/Observation “Oe”	Empirical/Circumstance, Examining/Acquisition Identifications	Synergizing/Generalizing (Vision/Scope) Variance (Extroverted/Internalizing)
(Ne) Extroverted/Internalising Intuition	Implicit/Intellectual Variance/Gathering/Observation “Oe”	Associative/Consensus, Uncovering/Analysing Identifications	Combining/Formulating (Framework) Variance (Extroverted/Internalizing)

Subjective Linguistic Relation To Cognitive Functions

How language can isolate and identify a cognitive function for individuals

Function	Form	Substance	Attention	Orientation	Development	Navigation
Ne	Implicit	Intellectual	Extroverted	Internalizing	Associative Consensus	Uncovered Analysis
Ni	Implicit	Intellectual	Introverted	Externalizing	Essential Truth	Unified Explanation
Se	Explicit	Experiential	Extroverted	Internalizing	Empirical Circumstances	Acquired Examinations
Si	Explicit	Experiential	Introverted	Externalizing	Exacted Preference	Catered Implementation
Te	Explicit	Intellectual	Extroverted	Externalizing	Empirical Consensus	Implemented Explanations
Ti	Explicit	Intellectual	Introverted	Internalizing	Exacted Truth	Analysed Examinations
Fe	Implicit	Experiential	Extroverted	Externalizing	Associated Circumstances	Catered Unification
Fi	Implicit	Experiential	Introverted	Internalizing	Essential Preference	Uncovered Acquisition

Complete Categorical Transmutations

	Need ("What")	Capability ("How")
Alpha Quadra	Searching/Seeking "Consume" Truth Analysing (Ti) Consensualised Analysis (Ne)	Intellectual "Potentiality", "NT" Exacting and Examining (Ti) Associated Uncoverings (Ne)
	Directing "Blast" Enacting and Catering (Fe) Preferred Procedures (Si)	Experiential "Beneficiality", "SF" Associating and Uniting (Fe) Exacted Implementations (Si)
	Conferring "Play" Associating and Uniting (Fe) Associated Uncoverings (Ne)	Implicit "Ideality", "NF" Enacting and Catering (Fe) Consensual Analysis (Ne)
	Revising "Sleep" Exacting and Examining (Ti) Exacted Implementations (Si)	Explicit "Technicality", "ST" Verifying and Analysing (Ti) Preferred Procedures (Si)
Beta Quadra	Searching/Seeking "Consume" Exacting and Examining (Ti) Empirical Examinations (Se)	Explicit "Technicality", "ST" Verifying and Analysing (Ti) Circumstantial Acquisitions (Se)
	Directing "Blast" Associating and Unifying (Fe) using Essential Unity (Ni)	Implicit "Ideality", "NF" Enacting and Catering (Fe) Truth Explanations (Ni)
	Conferring "Play" Enacting and Catering (Fe) Circumstantial Acquisitions (Se)	Experiential "Beneficiality", "SF" Associating and Uniting (Fe) Empirical Examinations (Se)
	Revising "Sleep" Verifying and Analysis (Ti) Truth Explanations (Ni)	Intellectual "Potentiality", "NT" Exacting and Examining (Ti) Essential Unity (Ni)
Gamma Quadra	Searching/Seeking "Consume" Prioritising and Acquiring (Fi) Circumstantial Acquisitions (Se)	Experiential "Beneficiality", "SF" Essentializing and Uncovering (Fi) Empirical Examinations (Se)
	Directing "Blast" Consensualizing and Explaining (Te) Truth Explanations (Ni)	Intellectual "Potentiality", "NT" Empiricising and Implementing (Te) Essential Unity (Ni)
	Conferring "Play" Empiricising and Implementing (Te) Empirical Examinations (Se)	Explicit "Technicality", "ST" Consensualizing and Explaining (Te) Circumstantial Acquisitions (Se)
	Revising "Sleep" Essentializing and Uncovering (Fi) Essential Unity (Ni)	Implicit "Ideality", "NF" Prioritising and Acquiring (Fi) Truth Explanations (Ni)
Delta Quadra	Searching/Seeking "Consume" Essentializing and Uncovering (Fi) Associative Discoveries (Ne)	Implicit "Ideality", "NF" Prioritising and Acquiring (Fi) Consensus Analysis (Ne)
	Directing "Blast" Empiricising and Implementing (Te) Exacted Implementations (Si)	Explicit "Technicality", "ST" Consensualizing and Explaining (Te) Preferential Procedures (Si)
	Conferring "Play" Consensualizing and Explaining (Te) Consensus Analysis (Ne)	Intellectual "Potentiality", "NT" Empiricising and Implementing (Te) Associative Discoveries (Ne)
	Revising "Sleep" Prioritising and Acquiring (Fi) Preferential Procedures (Si)	Experiential "Beneficiality", "SF" Essentializing and Uncovering (Fi) Exacted Implementations (Si)

Preference Imbalance of Entropic Roles “Needs Activations”

(O Obligated or I-I Neglected/Forbidden)

Forced Exposure or Focus on Needs and Vectors because of Obligations

Roles - Imposed Needs “Double Activated Function”

Extra demands on a need due to an obligated vector coupling

(O/I-I) Sustainers “Douchebags”

Imposed Consolidation Focus

Resulting in an Imposed Focus on consistency thus limiting exposure to new objectives.

Decreases entropy both subjectively and objectively to stabilise, contain and sustain thus eliminating chaos and high entropy disruptions.

(O/I-I) Engagers “Skibs”

Imposed Objectives Exposure

Resulting in an Imposed Exposure to varying objectives without limitation thus neglecting a consolidated path.

Increases entropy both subjectively and objectively, disrupting low entropy stagnation, eliminating boredom and creating engagement.

(O/I-I) Regulators “Mopes”

Imposed Autonomy Focus

Resulting in an Imposed Focus on autonomous evaluations thereby limiting exposure to objective requirements.

Regulates subjective entropy, finding the “goldilocks” zone between personal engagement and stability.

(O/I-I) Moderators “Crackheads”

Imposed Requirements Exposure

Resulting in an Imposed Exposure to certification requirements without limitation thus distracting from a focused autonomy.

Moderates objective entropy, finding the “goldilocks” zone between collective engagement and stability.

Combined Roles - Imposed Vector “Double Activated Animal”

Demands on a vector due to two imposed needs

(I-I) Polarised Development Alignment “Demon Energy Dom”

Two imposed exposures or two imposed focuses.

Large separation between the subjective self and a displayed persona.

A single coherent worldview but seemingly incongruent behaviour.

(I-I) Overpowering Revising Bias “Dbl Activated Sleep”

Reserved

An imposition of focus and lack of exposure thereby leading to an overly subjective mode of behaviour.

The extroverted mode will generally avoid feedback of self and prefer hiding behind a controlled persona.

A subjective narrative is never checked against an objective one.
A single worldview is calibrated according to the subjective narrative.

(I-I) Overpowering Conferring Bias “Dbl Activated Play”

Outgoing

An imposition of exposure leading to an extroverted mode of behaviour.

Feedback will generally not penetrate to the subjective mode, rather only help better construct their persona.

The objective narrative resists permeation to the subjective one.
A single worldview is calibrated according to the objective narrative.

(I-I) Polarised Navigation Alignment “Demon Info Dom”

An imposed focus and an imposed exposure

Large and infrequent course corrections that are often jarring updates.

Congruent behaviour but two separated and seemingly incongruent worldviews.

(I-I) Overpowering Seeking Bias “Dbl Activated Consume”

Reserved

An imposition of focus and exposure on a personal path resulting in a lack of exposure and focus on a shared direction.

This generally results in the avoidance to discuss, communicate, test information through application and consolidate a shared direction due to the assumption that the personal path is correct.

False narratives are constantly updated to the point where a perceived helplessness is achieved.
An objective and a subjective worldview are separately calibrated to a personal path.

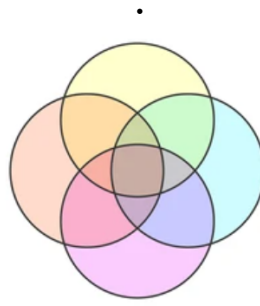
(I-I) Overpowering Directing Bias “Dbl Activated Blast”

Outgoing

An imposition of focus and exposure on a shared direction resulting in a lack of exposure and focus on a personal path.

This generally results in the avoidance of seeking and discussing a personal path, and information that may not have a clear purpose, in favour of a functional direction only to realise that functional results are not always desired ones.

Delusional narratives are projected onto reality attempting to bring them about or prove them true.
An objective and a subjective worldview are separately calibrated to a shared direction.



Cognitive Complexity

Tier 0 Cognition - Pre-Component Cognition

- Independent Cognitive Processes

Tier 1 Cognition - Base Components

- Orientation • Approach • Structurization • Justification

Tier 2 Cognition - Base Units and Alignments

- Cognitive Needs = Orientation \cap Justification
- Cognitive Capability = Approach \cap Justification
- Cognitive Structure = Structurization \cap Justification
- Cognitive Mannerism = Orientation \cap Approach

Tier 2.5 Cognition - The Cognitive Functions

- Cognitive Functions = Orientation \cap Approach \cap Structurization \cap Justification Mode
- Cognitive Functions = Orientation \cap Capability = Approach \cap Needs = Justification Mode \cap Mannerism

Tier 3 Cognition - Complex Units and Alignments

- Cognitive Vectors = Need \cap Need
- Cognitive Domain = Capability \cap Capability
- Transmutations = Mannerism \cap Mannerism
- Cognitive Worldview = Structure \cap Structure

Tier 4 Cognition - Broad Units and Alignments

- Full Vectors = Domain \times Vector \times Transmutation == Function \cap Function
- Vector Addition

Base Component Interactions

Double observers, approach Identification **methods**: Implicitly to one Identification Need and Explicitly to the other identification need.

Double deciders, approach Evaluation **methods**: Implicitly to one Evaluation Need and Explicitly to the other Evaluation need.

Vector Intersections

Navigation Vectors

Searching/Seeking = (Refining Evaluation) \cap (Contrasting Identification) = Autonomy \cap Variance

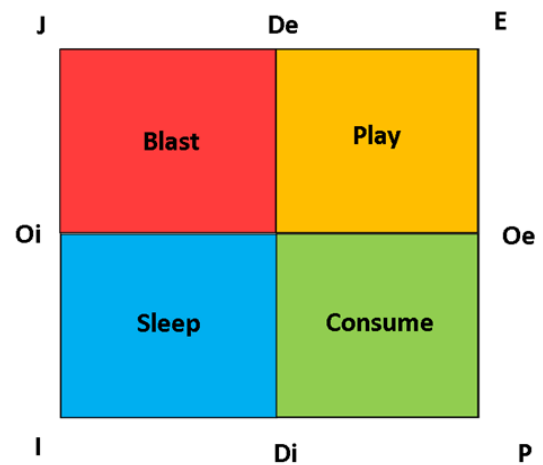
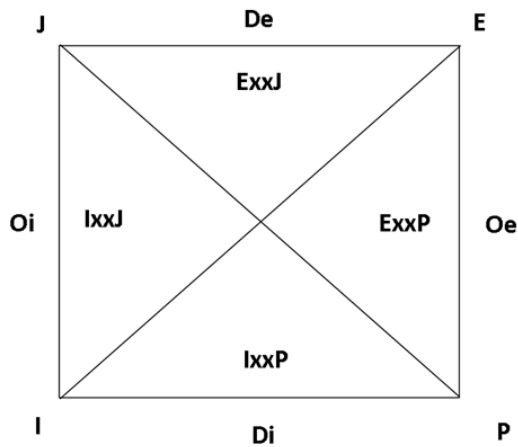
Directing = (Contrasting Evaluation) \cap (Refining Identification) = Certification \cap Consistency

Development Vectors

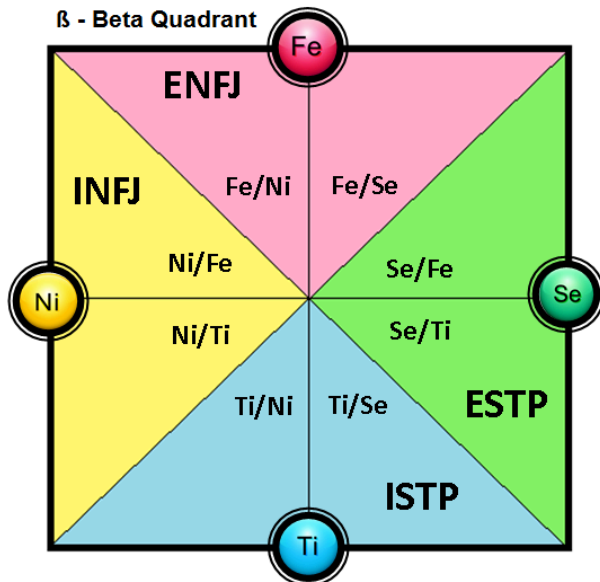
Revising = (Refining Evaluation) \cap (Refining Identification) = Autonomy \cap Consistency

Conferring = (Contrasting Evaluation) \cap (Contrasting Identification) = Certification \cap Variance

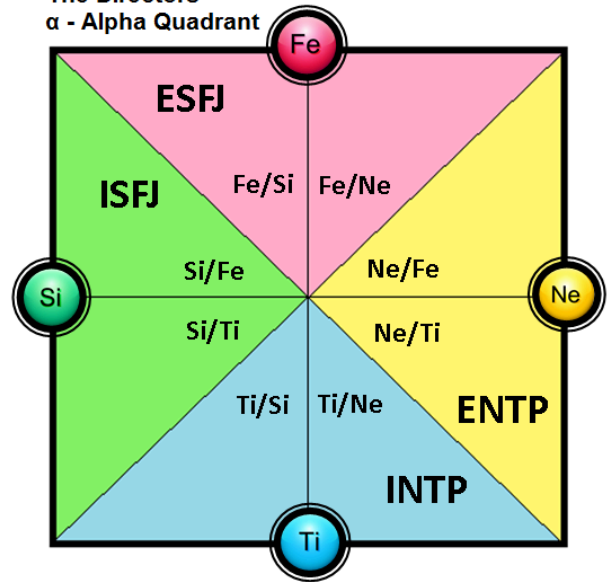
The Four Objective Personality Quadra



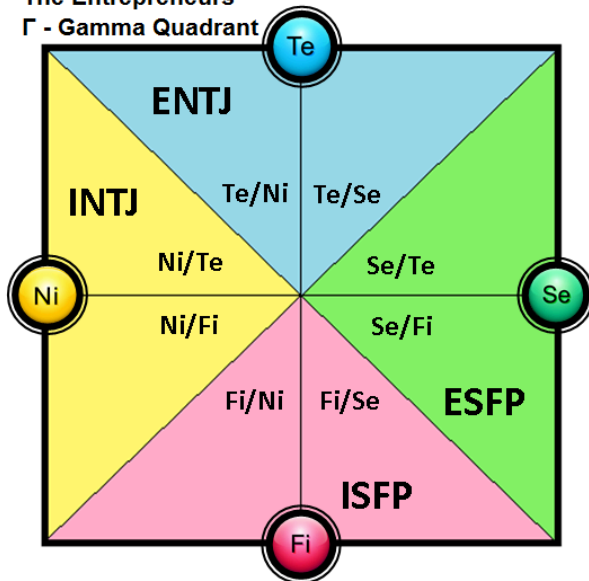
The Revolutionaries
β - Beta Quadrant



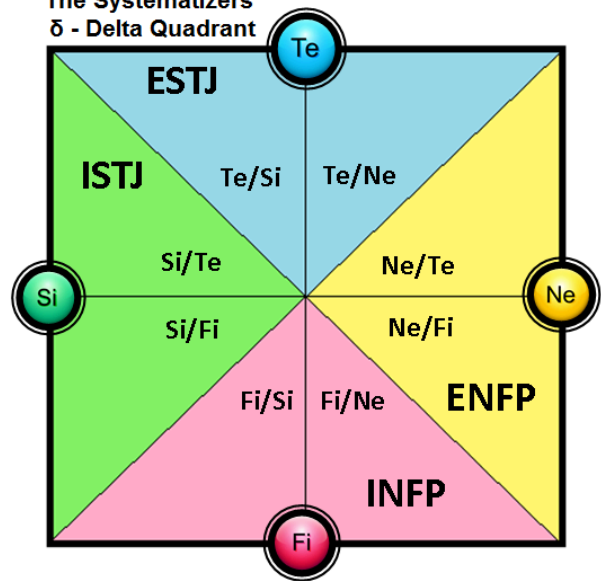
The Directors
α - Alpha Quadrant



The Entrepreneurs
Γ - Gamma Quadrant

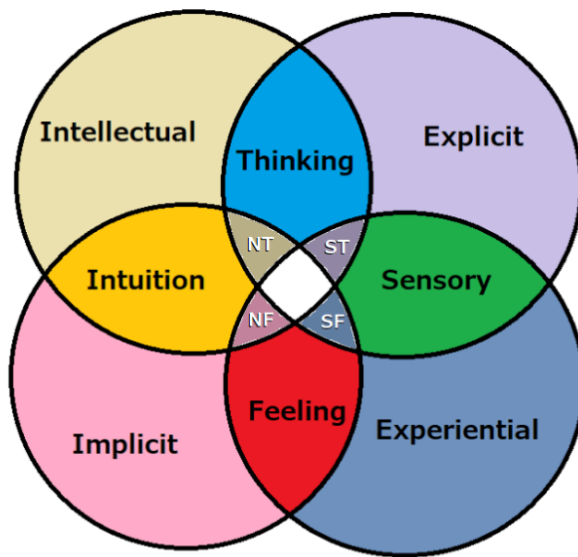


The Systematizers
δ - Delta Quadrant

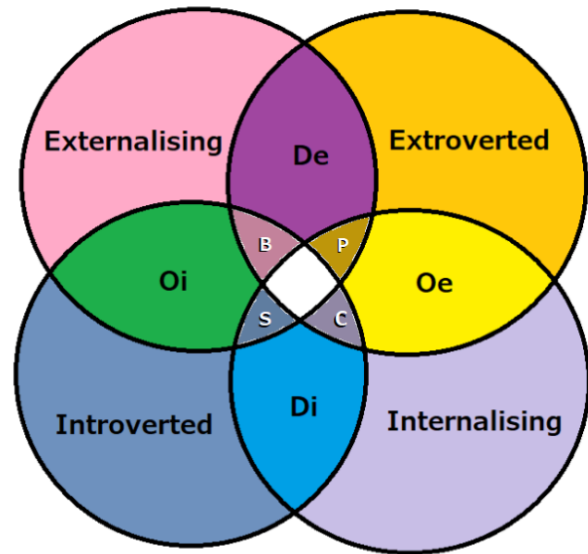


Binary Cognitive Mechanics

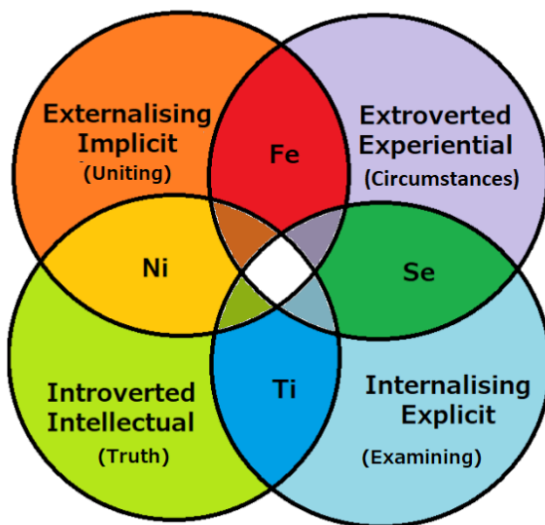
Approaches



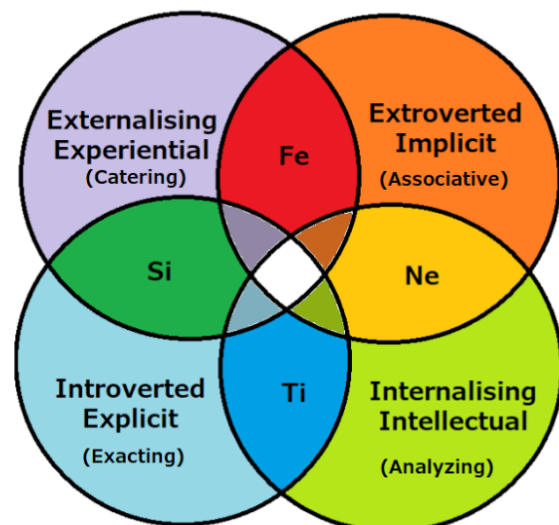
Orientations



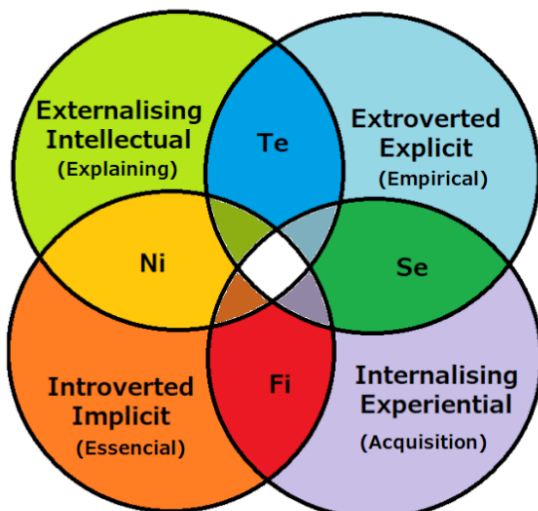
Beta Quadra



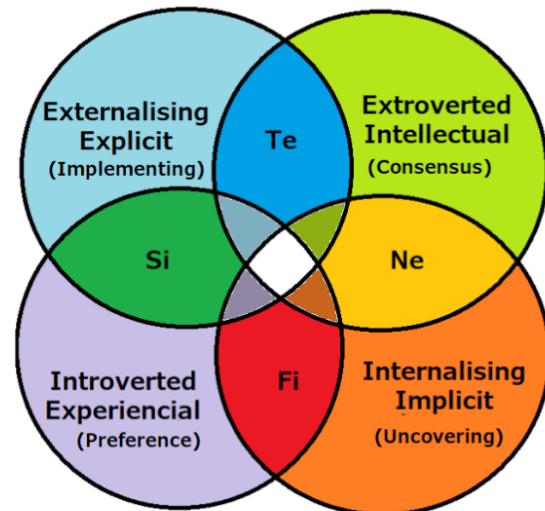
Alpha Quadra



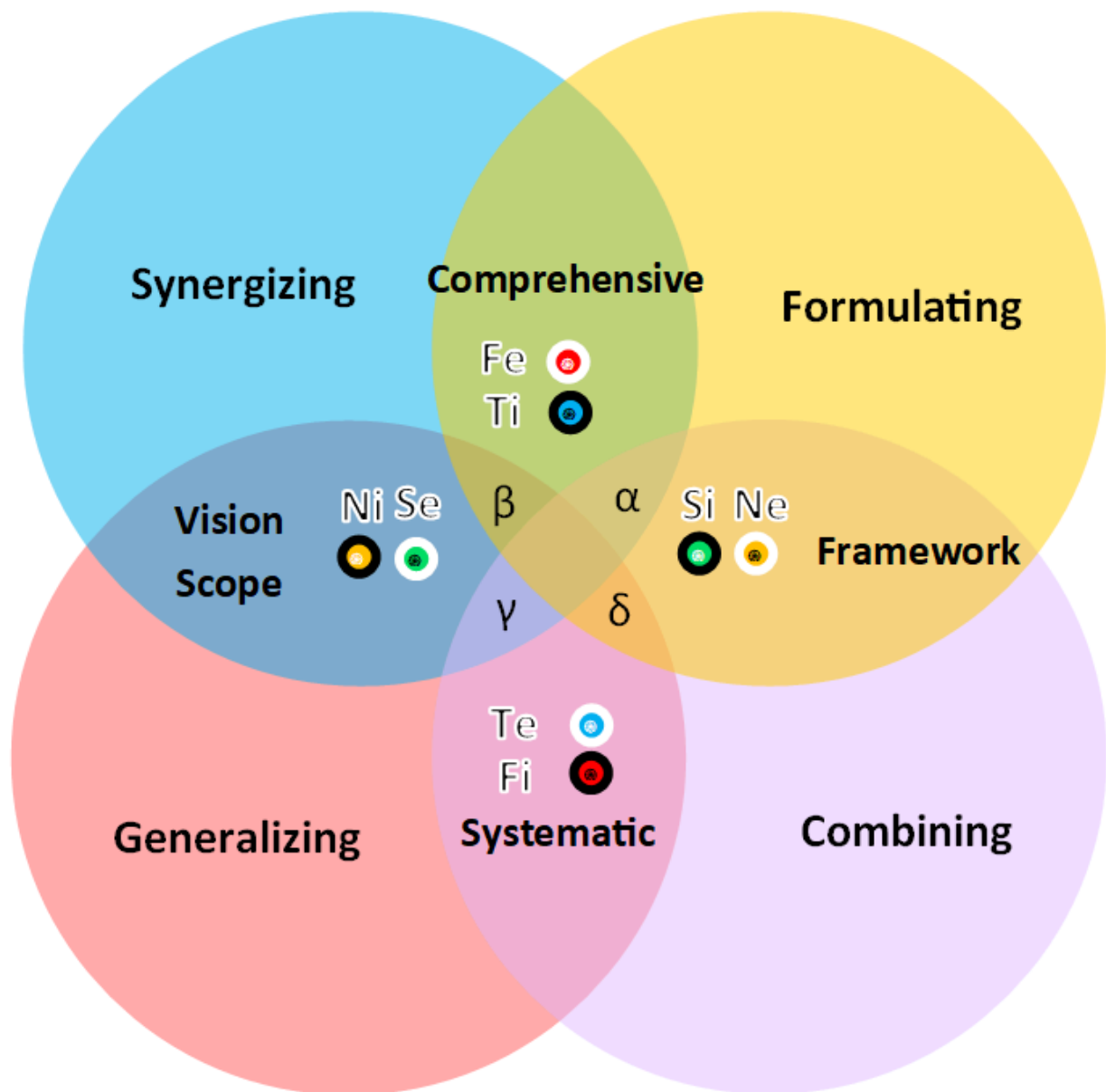
Gamma Quadra



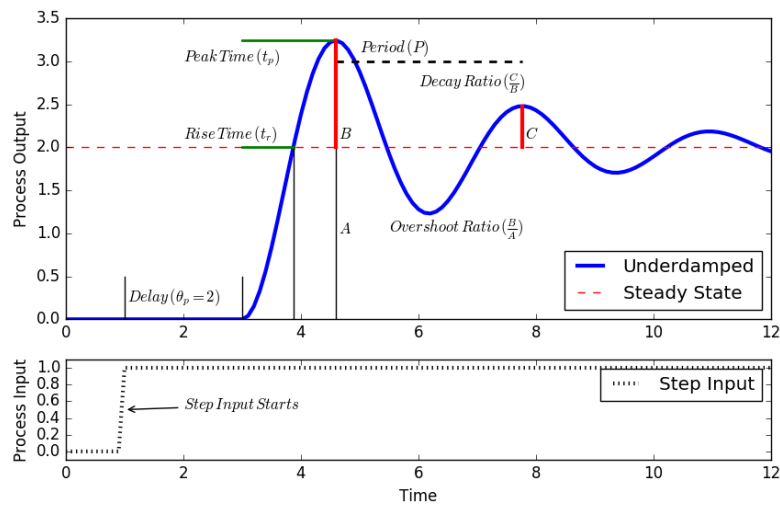
Delta Quadra



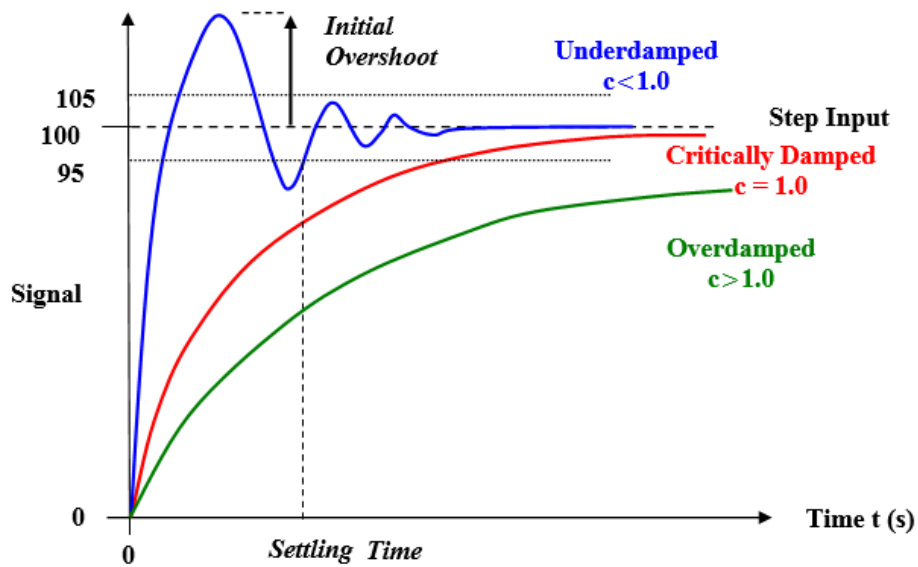
Structurizations



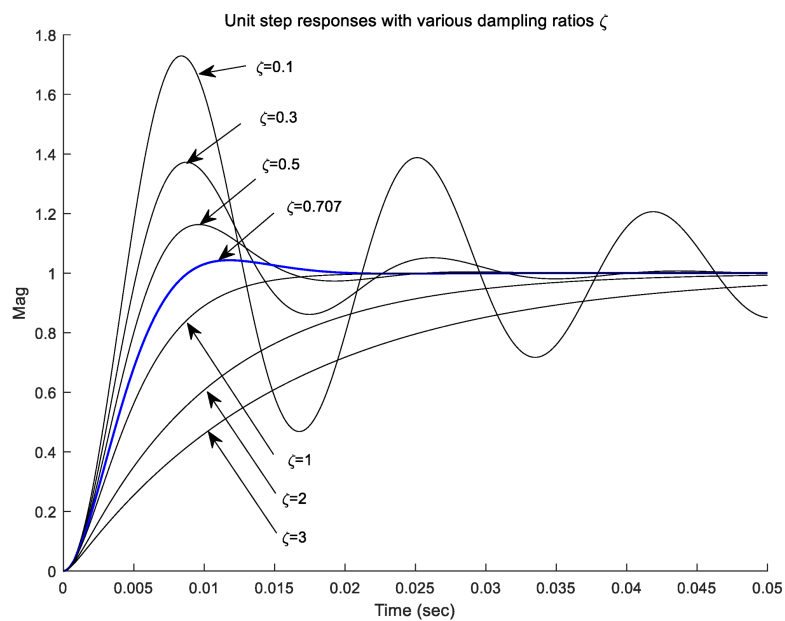
Second Order, Underdamped, Step Response



Varying Damping Ratios



Optimal Damping Ratio = 0.707



Cognitive Needs and Cognitive Vector Entropy

	Stimulating Need (Evaluation Driven)	Cognitive Solution (Cognitive Vector)	Result (Inputting an Identification)
Searching “Consume”	Low Subjective Entropy (Boredom)	Reducing Objective Entropy (Consume)	Higher Subjective Entropy
Directing “Blast”	High Objective Entropy (Problems)	Increasing Subjective Entropy (Blast)	Lower Objective Entropy (Consolidating)
Revising “Sleep”	High Subjective Entropy (Problems)	Reducing Subjective Entropy (Sleep)	Lower Subjective Entropy
Conferring “Play”	Low Objective Entropy (Boredom)	Increasing Objective Entropy (Play)	Higher Objective Entropy

Observation:

Development Alignment “Energy doms” are keeping the objective and subjective world separate and affecting them independently.

Navigation Alignment “Info doms” are leveraging the introverted world to affect the extroverted one, and the extroverted world to affect the introverted one.

Engagers “Skibs” are sensitive to “boredom” and respond to low entropy (both subjectively and objectively) and affect the objective world in order to increase entropy (both subjectively and objectively).

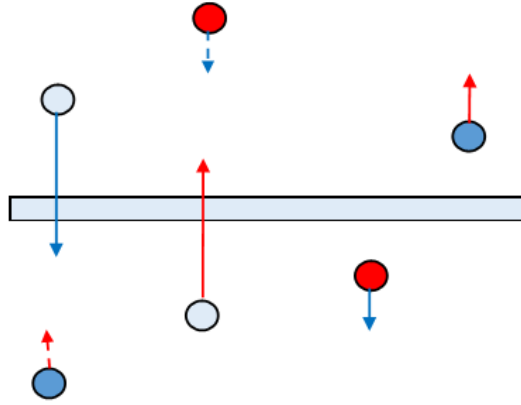
Sustainers “Douchebags” are sensitive to “problems” and respond to high entropy (both subjectively and objectively) and affect the subjective world to reduce entropy (both subjectively and objectively).

Regulators “Mopes” are focused on balancing subjective entropy and reduce entropy (both subjectively and objectively) to accomplish this.

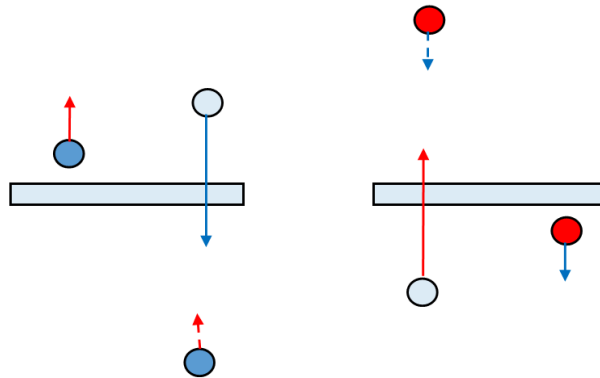
Moderators “Crackheads” are focused on balancing objective entropy and increasing entropy (both subjectively and objectively) to accomplish this.

	Stimulating Need (Evaluation Driven)	Subjective Solution (Cognitive Vector)	Result (Inputting an Identification)
Engagers “Skibs”	Low Entropy (int/ext)	Adjust Objective Entropy (H/L)	Increased Entropy (int/ext)
Sustainers “Douchebags”	High Entropy (int/ext)	Adjust Subjective Entropy (H/L)	Reduced Entropy (int/ext)
Regulators “Mopes”	Subjective Entropy Imbalance	Reduce Entropy (int/ext)	Balanced Subjective Entropy
Moderators “Crackheads”	Objective Entropy Imbalance	Increase Entropy (int/ext)	Balanced Objective Entropy
Navigation Alignment “Info Dom”	Subjective entropy is too low, or objective entropy is too high	Increases subjective entropy and reduces objective entropy	High Subjective entropy is matching a Low Objective entropy.
Development Alignment “Energy Dom”	Subjective entropy is too high or objective entropy is too low	Decreasing Subjective entropy and Increasing Objective entropy	A differentiation of a low subjective entropy from a high objective entropy

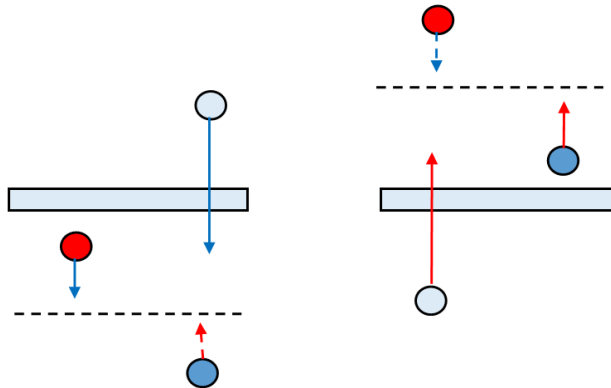
Searching “Consume”, Directing,”Blast”, Revising “Sleep” and Conferring “Play”



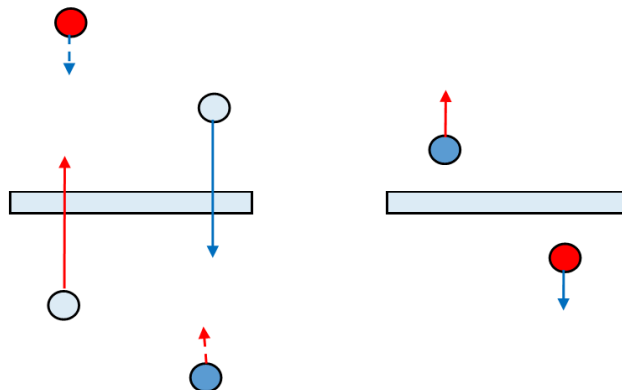
Engagers “Skibs” and Sustainers “Douchebags”



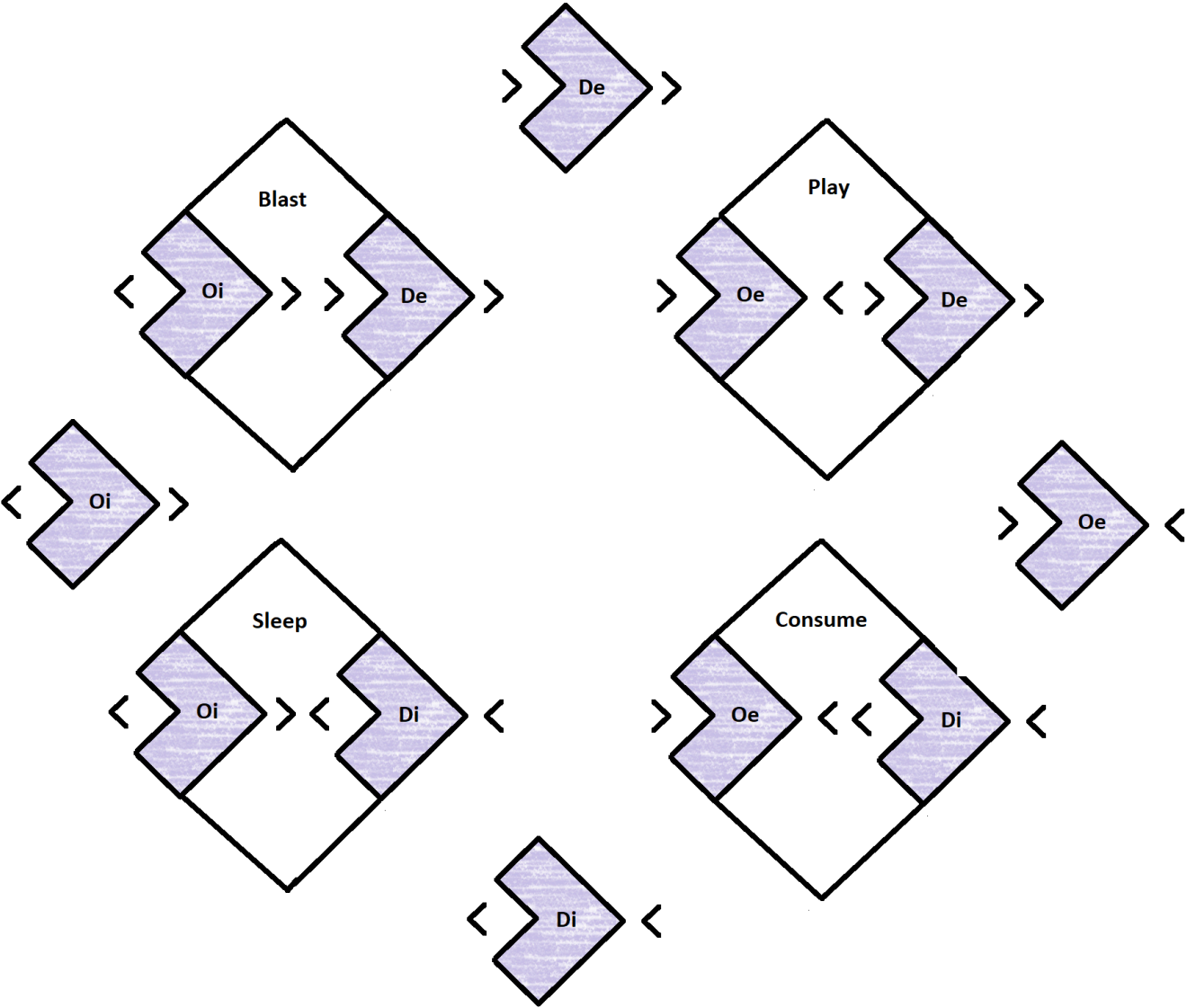
Regulators “Mopes” and Moderators “Crackheads”

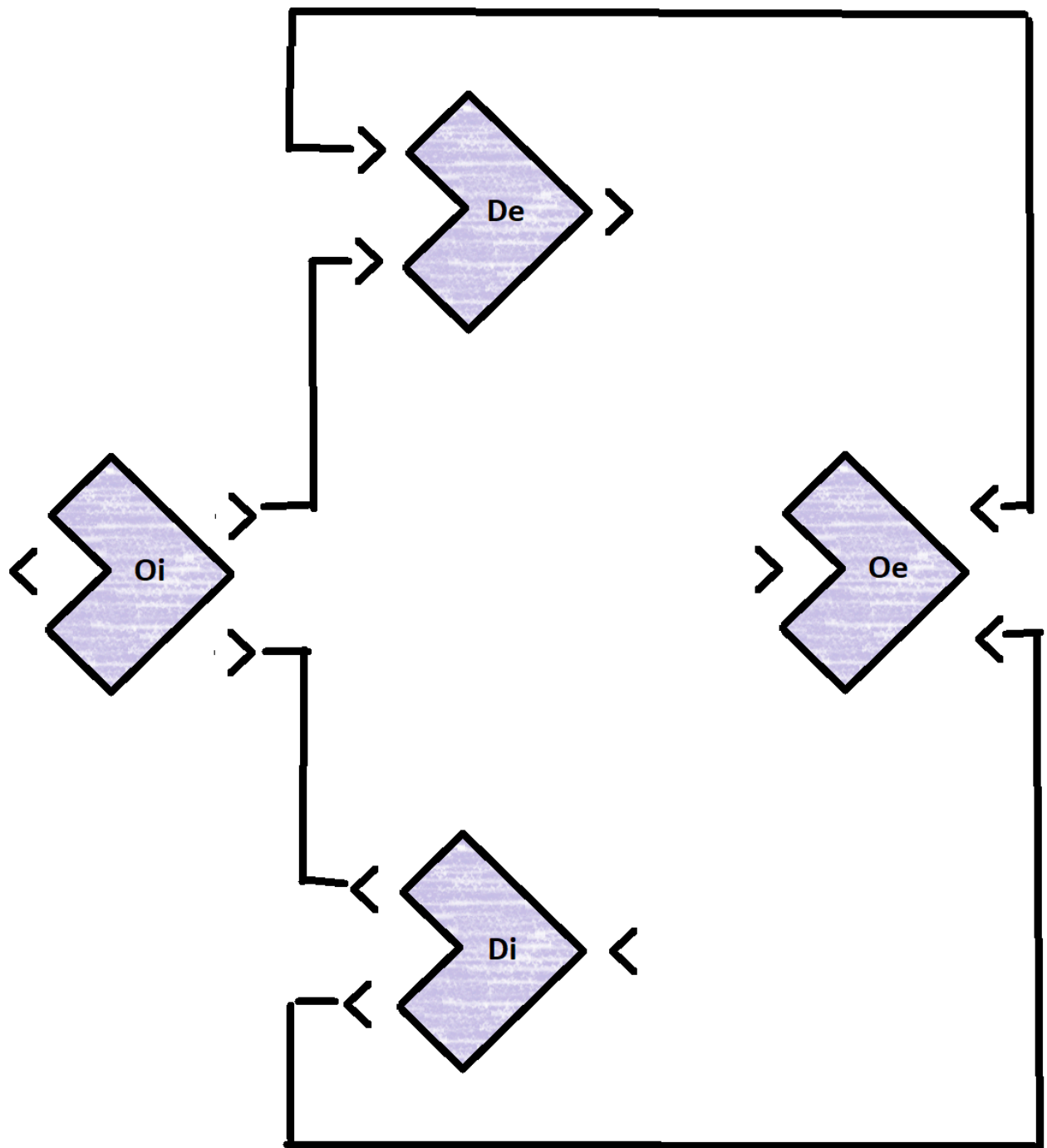


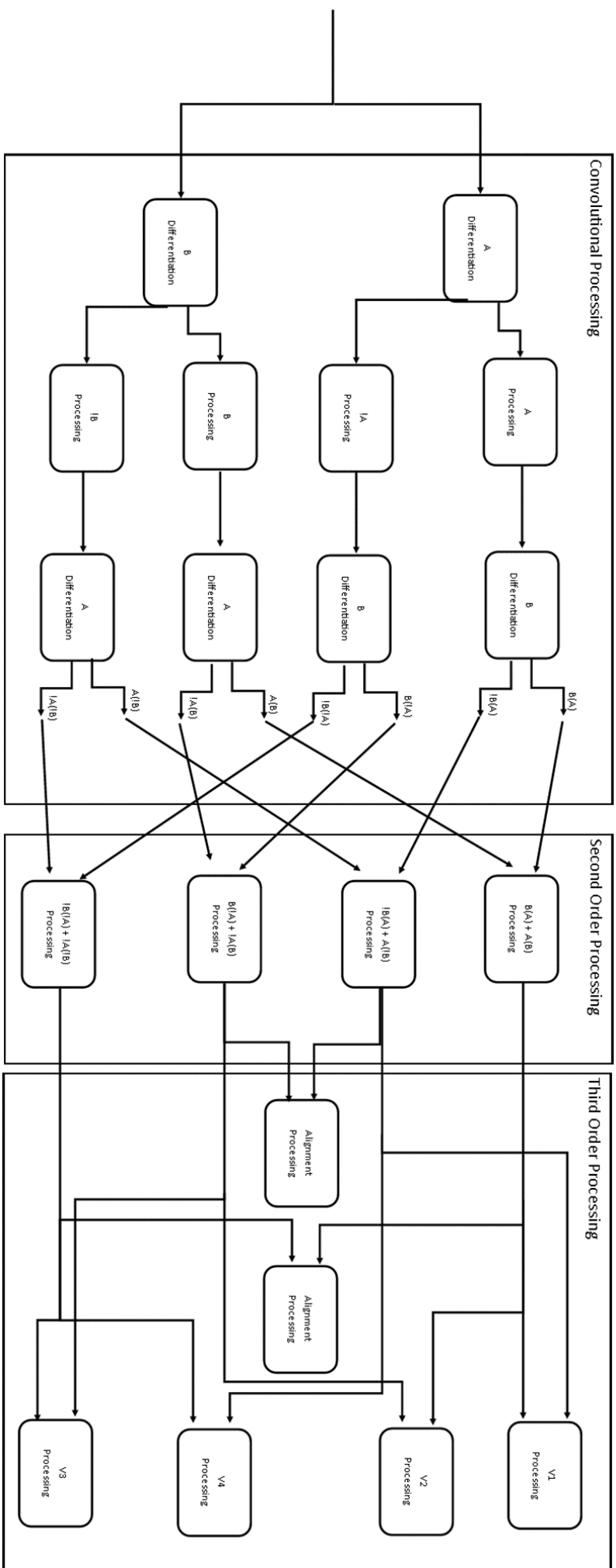
Navigation “Info” and Development “Energy”



Entropic Modules (Speculative)







Full Mannerisms Table											
Function comparisons within the same Mannerism											
Quadra	Structurization (Commonality)	Mannerism (Commonality)	Approach (Commonality)	Orientation (Commonality)	Justification Mode	Structurization (Independence)	Approach (Independence)	Orientation (Independence)	Approach (ΔMannerism)	Structurization (ΔMannerism)	Orientation (ΔMannerism)
Alpha	Formulating (Comprehensive Framework)	Analysing (Seeking)	Intellectual	Internalising	Identification (Ne)	Combining	Implicit	Extroverted	Uncovering	Associative	Consensus
					Evaluation (Ti)	Synergizing	Explicit	Introverted	Examining	Exacting	Truth
		Catering (Directing)	Experiential	Externalising	Identification (Si)	Combining	Explicit	Introverted	Implementing	Exacting	Preference
					Evaluation (Fe)	Synergizing	Implicit	Extroverted	Uniting	Associative	Circumstances
		Exacting (Revising)	Explicit	Introverted	Identification (Si)	Combining	Experiential	Externalising	Preference	Catering	Implementing
					Evaluation (Ti)	Synergizing	Intellectual	Internalising	Truth	Analysing	Examining
Beta	Synergizing (Comprehensive Scope)	Association (Conferring)	Implicit	Extroverted	Identification (Ne)	Combining	Intellectual	Internalising	Consensus	Analysing	Uncovering
					Evaluation (Fe)	Synergizing	Experiential	Externalising	Circumstances	Catering	Uniting
		Examining (Seeking)	Explicit	Internalising	Identification (Se)	Generalising	Experiential	Extroverted	Acquisition	Circumstances	Empirical
					Evaluation (Ti)	Formulating	Intellectual	Introverted	Analysis	Truth	Exacting
		Uniting (Directing)	Implicit	Externalising	Identification (Ni)	Generalising	Intellectual	Introverted	Explanations	Truth	Essential
					Evaluation (Fe)	Formulating	Experiential	Extroverted	Catering	Circumstances	Associative
Gamma	Generalizing (Systematic Scope)	Truth (Revising)	Intellectual	Introverted	Identification (Ni)	Generalising	Implicit	Externalising	Essential	Uniting	Explanation
					Evaluation (Ti)	Formulating	Explicit	Internalising	Exacting	Examining	Analysing
		Circumstances (Conferring)	Experiential	Extroverted	Identification (Se)	Generalising	Explicit	Internalising	Empirical	Examining	Acquisition
					Evaluation (Fe)	Formulating	Implicit	Externalising	Associative	Uniting	Catering
		Acquisition (Seeking)	Experiential	Internalising	Identification (Se)	Synergizing	Explicit	Extroverted	Examining	Empirical	Circumstances
					Evaluation (Fi)	Combining	Implicit	Introverted	Uncovering	Essential	Preferences
Delta	Combining (Systematic Framework)	Explanation (Directing)	Intellectual	Externalising	Identification (Ni)	Synergizing	Implicit	Introverted	Uniting	Essential	Truth
					Evaluation (Te)	Combining	Explicit	Extroverted	Implementation	Empirical	Consensus
		Essential (Revising)	Implicit	Introverted	Identification (Ni)	Synergizing	Intellectual	Externalising	Truth	Explanation	Unification
					Evaluation (Fi)	Combining	Experiential	Internalising	Preference	Acquisition	Uncovering
		Empirical (Conferring)	Explicit	Extroverted	Identification (Se)	Synergizing	Experiential	Internalising	Circumstances	Acquisition	Examining
					Evaluation (Te)	Combining	Intellectual	Externalising	Consensus	Explanation	Implementation
		Uncovering (Seeking)	Implicit	Internalising	Identification (Ne)	Formulating	Intellectual	Extroverted	Analysing	Consensus	Associative
					Evaluation (Fi)	Generalising	Experiential	Introverted	Acquisition	Preference	Essential
		Implementation (Directing)	Explicit	Externalising	Identification (Si)	Formulating	Experiential	Introverted	Catering	Preference	Exacting
					Evaluation (Te)	Generalising	Intellectual	Extroverted	Explanation	Consensus	Empirical
		Preferential (Revising)	Experiential	Introverted	Identification (Si)	Formulating	Explicit	Externalising	Exacting	Implementation	Catering
					Evaluation (Fi)	Generalising	Implicit	Internalising	Essential	Uncovering	Acquisition
		Consensus (Conferring)	Intellectual	Extroverted	Identification (Ne)	Formulating	Implicit	Internalising	Associating	Uncovering	Analysing
					Evaluation (Te)	Generalising	Explicit	Externalising	Empirical	Implementation	Explanation

Narrative and Worldview Mechanics

=====
Narratives and worldviews create supporting *loops*, like how a magnetic field will induce an electric field (and vice versa).
=====

All narratives and worldviews are originally sourced in reality, however, both are abstracted from reality in order to be contained in consciousness. Once abstracted, we can see how, on the one hand, narratives inform worldviews and justify actions; And, on the other hand, worldviews project onto and evaluate narratives; potentially elevating or corrupting consciousness.

(Ego may also attempt to protect itself during both worldview and narrative construction, including but not limited to: Confirmation Bias, Laziness, Avoidance of Emotional Pain/Trauma, and Personal Beliefs about self)

Individual narratives and worldviews are one thing, but we often strive to form a collective consensus around them. Our zealous consciousness against "false" narratives and worldviews originates in either a fear that we are delusional (and the resulting pain of self-delusional acceptance), the fear that delusions may justify immoral behaviours, or that they could corrupt the tree of knowledge that we hold so dear.

And sometimes, respect for consensus as an inheritance from the Gurus, Scholars and Innovators of history, might cause the ego to attach "identity" to these harbingers of truth, despite our human limitations to actually know truth.

And thus:

=====
Narratives and worldviews create supporting *loops*, like how an electric field will induce a magnetic field.
=====

Interference Patterns

Fractures in group consensus are the result of conflicting *loops* with other conflicting *loops*. The interference patterns between different streams of consciousness are ultimately expressed through time. With each stream at its own wavelength and intensity. Narratives can be a way to communicate a worldview. Dialogue involves comparing opposing worldviews and opposing narratives in an effort to try and determine reality from schism, where oppositional consensus and personal consciousnesses collide.

Tribalism Emerges

When blame, accusations and vilifying the claims and members of competing tribes, we may even descend to justifying division and atrocities. When an enemy is vilified, it only ensures that we ourselves become the villain to those that we vilify. It further grows when, as a collective, we are faced with our own narratives and worldviews in opposition to, and allied with, the narratives and worldviews of others.

Corrective Approaches

We are faced with a test of humility to let go of ego, and let go of these *looping* delusions. Any narrative or worldview that ends in catastrophe rather than enlightenment and progress must be scrutinised with extreme prejudice and responsibility. A narrative or worldview that justifies a delusion, must always be, in essence, in direct opposition with truth. When the truth is revealed, those that cling to the lie will be caught in truth's spotlight.

Loops Propagate forward through space and time

Narratives and worldviews not only make claims and interpretations about the past, but also about the future, allowing for the possibility of the "ends justifying the means" and often create self-fulfilling prophecies.

And so, the truth about the delusions of conflict, is that they are the cause of the conflicts they produce.

But at the same time, we must be wary of the complacency caused by other delusions.

For example:

Although peace and progress must always be partly a self-fulfilling delusion, they must never be so naive and delusional that they fail to prevent catastrophe.

Our role in our story

Would anyone behave without justification? Regardless of how twisted our minds, when challenged by reality itself, we would falter before any lack of justification. No matter how far we fall, our justifications must eventually land on our narrative/worldview interpretation before acting.

Mutually Assured Construction

Surely, nobody would accept a narrative or worldview where they are painted as the villain. However, when faced with being projected onto by this narrative/worldview there is a choice in how to respond.

If it is **true** that we are the villains:

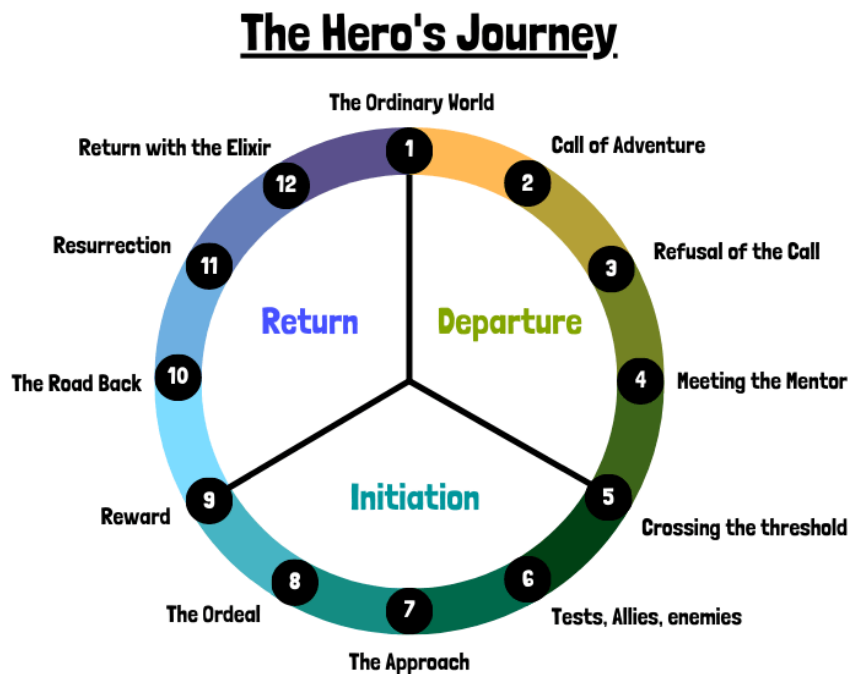
We can either accept this narrative and actively redeem ourselves or reject it and keep our current state.

If it is **false** that we are the villains:

We can either accept this narrative in order to make concessions or reject it and prove our character through actions.

The difference between accepting a truth and rejecting a falsehood is not in actions, the results are the same, therefore this is solely a differentiation on the level of narratives and worldviews.

It is also important to keep in mind that, it is generally false that anyone is the villain unless they are villainizing others.
If only everyone would stop vilifying and prove character through actions, narratives and worldviews would hold no more power over us.



The fundamental structure of information and computation, forces a computational structure in the mind.

There is a conscious and unconscious layer of information.

Both layers must:

1. Separate the information into sets or groups
2. Compare the information
3. And create a relationship structure between the sets and groups.

This should echo into the physical sub-structure of the brain itself.

Differences in information will vary from person to person, but the connection structure will be different for different people if an unconscious personality exists.

List of Additional Cognitive Systems for Future Inquiry

Recognizing Cause vs Effect + Narratives

Increasing or Decreasing Surprise (outcomes and inputs)

Surprise (wavelengths)

Surprise (spectrum)

Spectroscopy

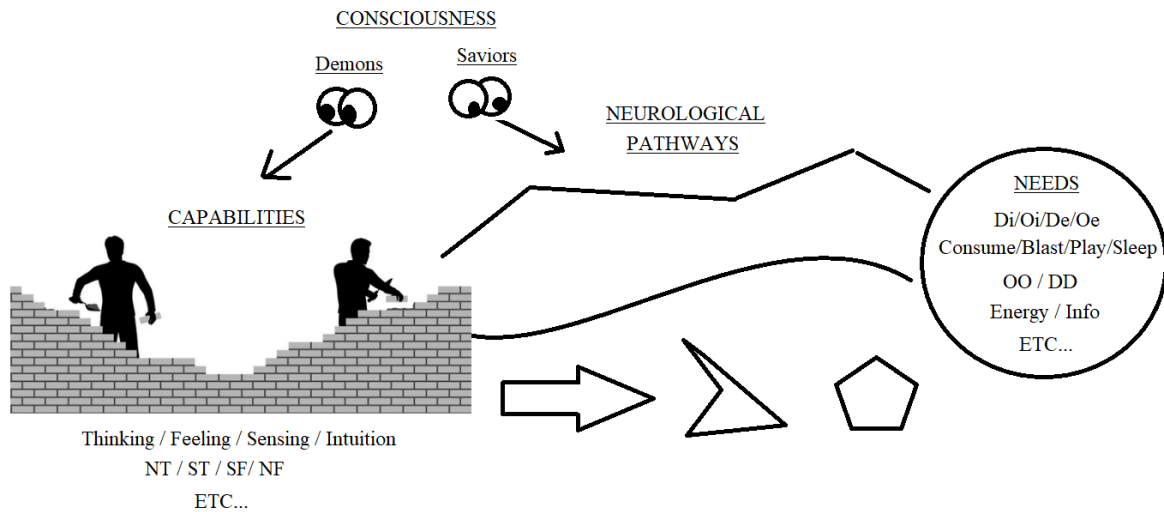
Blast = Producing Certification

Play = Scanning Certification

Precision vs Recall

baggage

The Birth of the Mechanics thought process



This might be a bit Ni reductionistic but:

It seems like all of Jungian cognition is dealing with 3 things. Needs, Pathways, and Pathway Creation
 Typing is taking the plethora of neurological pathways, and identifying which of the cognitive needs utilised which cognitive capability to create that pathway.

Also,

Saviours are focused on the Need / Pathway and the desired result, but less on the capability

Whereas,

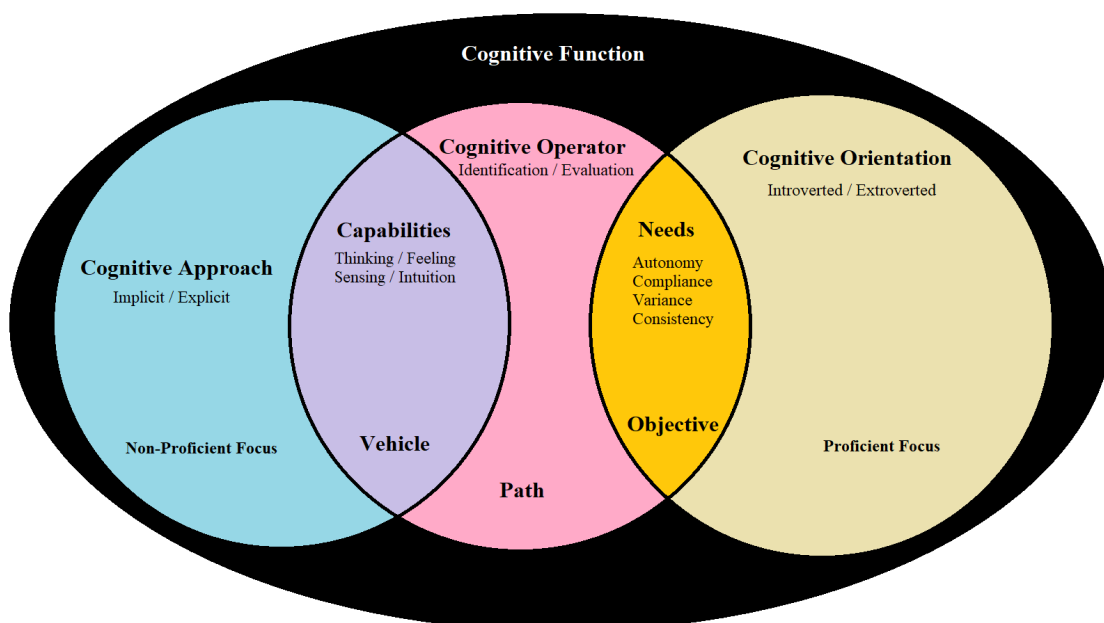
Demons are so focused on the capability and they lack awareness of the pathways it creates

If you were to write a sentence with your main hand,

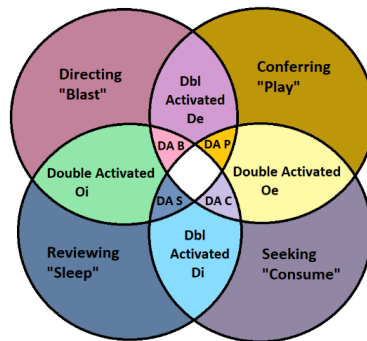
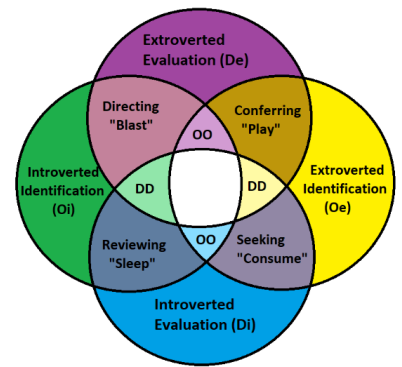
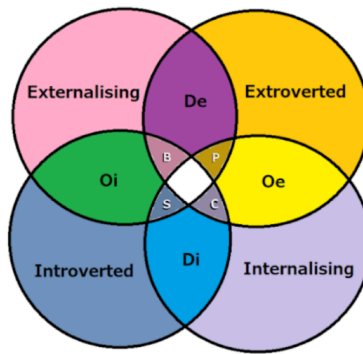
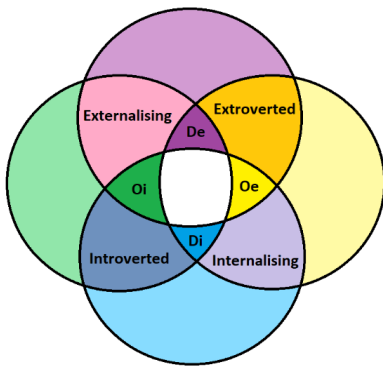
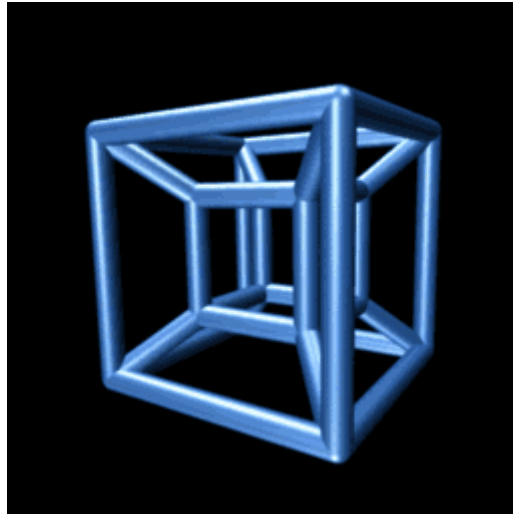
You'd focus on the words you were writing.

If you were to write a sentence with your off-hand,

You'd focus more on the motion of your hand / the shapes of the letters and less on the words you were writing.



Increasing or Decreasing BCM complexity on a 2 dimensional surface



Binary Model of MORALITY

(Thought, Speech, Action)



@ BinyaminTsadik