STAN CLARKE, JR.

Full Stack Web Developer open to learning new technologies.

Montreal, QC

(514) 691-0203 | hi@stanclarkejr.ca | LinkedIn | stanclarkejr.ca | github.com/stanclarke-jr

SKILLS

Technologies: *HTML, CSS, JavaScript ES6, React, Node.js, Express, MongoDB*

Currently learning: *Solidity, Next.js*

Tools: *JIRa, Confluence, Git, Github, Yarn, NPM, Digital Ocean, Linode, Netlify*

Languages: *English and French*

PROJECT

MuseMasters.org

Github repo: https://github.com/stanclarke-jr/musemasters-org

Future home on the web: https://musemasters.org

YouTube Data API: https://developers.google.com/youtube/v3

YouTube is a rabbit hole of videos. MuseMasters curates music lessons based on custom search queries using YouTube's Data API. Specifically, the `search.list` *method made available at their* `search` *endpoint.*

When a user visits the home page, they are presented with a video player, and rows of videos categorized by instrument. Video lessons are either beginner, intermediate, or advanced, jazz or blues. Click a video, and the user is brought to the video player to start watching the lesson.

Technologies:

- MongoDB (Mongoose), Express, React, Node.js, and styled-components
- Video.js, videojs-youtube
- googleapis，Axios，apicache
- JSON Web Tokens, bcryptjs, localStorage, Cloudinary API
- ESLint, prettier

EXPERIENCE

Centre for Community Organizations (COCo) — *Affiliate Facilitator, Web Development*

JULY 2021 - PRESENT

Provide services such as technical facilitation and training (group and individual), in addition to various technical services, and consulting to non-profit clients.

Digital Triptychs — *Owner & Freelance Web Developer*

OCTOBER 2016 - PRESENT

I build websites for professionals and local small businesses. Operate all aspects of the business, including marketing, sales, customer service and accounting.

MuseMasters Live — *Founder & Full Stack Developer*

JANUARY 2020 - PRESENT

A passion project, MuseMasters is a community-oriented, e-learning platform focused on live online music instruction.

Lightspeed POS Inc. — *eCommerce Support Technician*

OCTOBER 2017 - JANUARY 2020

- Managed and prioritized incoming customer inquiries.
- Customized themes using HTML, CSS & JavaScript.
- Troubleshooted and resolved technical issues over the phone, email & chat.
- Documented and tracked customer issues and resolutions.
- Identified, documented, and communicated software defects.
- Collaborated with peers and other departments on specific user-impacting issues.
- Participated in the creation and maintenance of the internal product knowledge base.
- Proactively identified opportunities for new processes and tools, as well as optimized existing ones.
- Worked on special projects as required.

Canada Revenue Agency (CRA) — *Taxpayer Services Agent*

JANUARY - SEPTEMBER 2016; FEBRUARY - AUGUST 2017 (Full-time contracts)

- Responded to a variety of enquiries or requests related to tax matters, CRA administered programs and related accounts.
- Performed various calculations to determine tax or CRA administered program requirements, elections, entitlements, or administrative relief.
- Accepted payment arrangements where applicable and authorized, within established parameters.

RBC Royal Bank — *Banking Advisor*

JANUARY 2012 - JANUARY 2016

- Responsible for managing, retaining and growing a portfolio of clients.
- Accountable for acquiring new clients through business development strategies and events.
- Provided proactive financial advice based on clients' personal and business banking needs.

EDUCATION

Concordia University — *Full Stack Web Development Diploma*

JANUARY 2022 - APRIL 2022

An immersive bootcamp that focused on modern web development with JavaScript.

Montreal College of Information Technology — *Diploma, Programmer Analyst: Web Development*

OCTOBER 2017 - JUNE 2018

An intensive diploma program that was designed to enable the building of compelling, dynamic or static websites using cutting-edge programming languages and web frameworks (Angular.js).

Ryerson University — *Bachelor of Journalism (2yrs)*

SEPTEMBER 2006 - APRIL 2007, *completed one year*

A program for university graduates offering advanced professional education in journalism as practiced in all major media: newspapers, magazines, broadcasting and new media.

Concordia University — *Bachelor of Fine Arts, Specialization in Jazz Studies — Tenor Saxophone*

SEPTEMBER 2002 - APRIL 2006

Full immersion into the language of jazz, composition, theory, and performance.

REFERENCES

Available on request.