STAN CLARKE, JR.

Full Stack Web Developer open to learning new technologies.

Montreal, QC

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# SKILLS

* **Technologies:** *HTML, CSS, JavaScript ES6, React, Node.js, Express, MongoDB*
* **Currently learning:** *Solidity, Next.js*
* **Tools:** *JIRa, Confluence, Git, Github, Yarn, NPM, Digital Ocean, Linode, Netlify*
* **Languages:** *English and French*

# PROJECT

## MuseMasters.org

Github repo: <https://github.com/stanclarke-jr/musemasters-org>

Future home on the web: <https://musemasters.org>

YouTube Data API: <https://developers.google.com/youtube/v3>

*YouTube is a rabbit hole of videos. MuseMasters curates music lessons based on custom search queries using YouTube’s Data API. Specifically, the* search.list *method made available at their* search *endpoint.*

*When a user visits the home page, they are presented with a video player, and rows of videos categorized by instrument. Video lessons are either beginner, intermediate, or advanced, jazz or blues. Click a video, and the user is brought to the video player to start watching the lesson.*

Technologies:

* MongoDB (Mongoose), Express, React, Node.js, and styled-components
* Video.js, videojs-youtube
* googleapis, Axios, apicache
* JSON Web Tokens, bcryptjs, localStorage, Cloudinary API
* ESLint, prettier

# EXPERIENCE

## Centre for Community Organizations (COCo) *— Affiliate Facilitator, Web Development*

JULY 2021 - PRESENT

Provide services such as technical facilitation and training (group and individual), in addition to various technical services, and consulting to non-profit clients.

## Digital Triptychs *— Owner & Freelance Web Developer*

OCTOBER 2016 - PRESENT

I build websites for professionals and local small businesses. Operate all aspects of the business, including marketing, sales, customer service and accounting.

## MuseMasters Live *— Founder & Full Stack Developer*

JANUARY 2020 - PRESENT

A passion project, MuseMasters is a community-oriented, e-learning platform focused on live online music instruction.

## Lightspeed POS Inc. *— eCommerce Support Technician*

OCTOBER 2017 - JANUARY 2020

* Managed and prioritized incoming customer inquiries.
* Customized themes using HTML, CSS & JavaScript.
* Troubleshooted and resolved technical issues over the phone, email & chat.
* Documented and tracked customer issues and resolutions.
* Identified, documented, and communicated software defects.
* Collaborated with peers and other departments on specific user-impacting issues.
* Participated in the creation and maintenance of the internal product knowledge base.
* Proactively identified opportunities for new processes and tools, as well as optimized existing ones.
* Worked on special projects as required.

## Canada Revenue Agency (CRA) *— Taxpayer Services Agent*

JANUARY - SEPTEMBER 2016; FEBRUARY - AUGUST 2017 (Full-time contracts)

* Responded to a variety of enquiries or requests related to tax matters, CRA administered programs and related accounts.

### Performed various calculations to determine tax or CRA administered program requirements, elections, entitlements, or administrative relief.

### Accepted payment arrangements where applicable and authorized, within established parameters.

## RBC Royal Bank — *Banking Advisor*

JANUARY 2012 - JANUARY 2016

* Responsible for managing, retaining and growing a portfolio of clients.
* Accountable for acquiring new clients through business development strategies and events.
* Provided proactive financial advice based on clients’ personal and business banking needs.

# EDUCATION

## Concordia University *— Full Stack Web Development Diploma*

JANUARY 2022 - APRIL 2022

An immersive bootcamp that focused on modern web development with JavaScript.

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## Montreal College of Information Technology *— Diploma, Programmer Analyst: Web Development*

OCTOBER 2017 - JUNE 2018

An intensive diploma program that was designed to enable the building of compelling, dynamic or static websites using cutting-edge programming languages and web frameworks (Angular.js).

## Ryerson University *— Bachelor of Journalism (2yrs)*

SEPTEMBER 2006 - APRIL 2007, *completed one year*

A program for university graduates offering advanced professional education in journalism as practiced in all major media: newspapers, magazines, broadcasting and new media.

## Concordia University *— Bachelor of Fine Arts, Specialization in Jazz Studies — Tenor Saxophone*

SEPTEMBER 2002 - APRIL 2006

Full immersion into the language of jazz, composition, theory, and performance.

# REFERENCES

*Available on request.*