STAN CLARKE, JR.

Full Stack Web Developer open to learning new technologies.

Montreal, QC

(514) 691-0203 | [hi@stanclarkejr.ca](mailto:hi@stanclarkejr.ca) | [LinkedIn](https://www.linkedin.com/in/stan-clarke-jr/) | [stanclarkejr.ca](http://stanclarkejr.ca) | [github.com/stanclarke-jr](https://github.com/stanclarke-jr)A long, thin rectangle to divide sections of the document

# SKILLS

* **Technologies:** *HTML, CSS, JavaScript ES6, React, Node.js, Express, MongoDB*
* **Currently learning:** *GraphQL, Next.js*
* **Tools:** *JIRa, Confluence, Git, Github, Yarn, NPM, Digital Ocean, Linode, Netlify*
* **Languages:** *English and French*

# PROJECT

## MuseMasters.org — *Final project for Concordia’s Full Stack Web Development Bootcamp*

**Github repo**: <https://github.com/stanclarke-jr/musemasters-org>

**YouTube Data API**: <https://developers.google.com/youtube/v3>

**Future home on the web**: <https://musemasters.org>

*YouTube is a rabbit hole of videos. MuseMasters curates music lessons based on custom search queries using YouTube’s Data API. Specifically, the* search.list *method made available at their* search *endpoint.*

*When a user visits the home page, they are presented with a video player, and rows of videos categorized by instrument. Video lessons are either beginner, intermediate, or advanced, jazz or blues. Click a video, and the user is brought to the video player to start watching the lesson.*

Technologies:

MongoDB (Mongoose), Express, React, Node.js, and styled-components, Video.js, videojs-youtube, googleapis, Axios, apicache, ESLint, prettier, JSON Web Tokens, bcryptjs, localStorage, Cloudinary API

# EDUCATION

## Concordia University *— Full Stack Web Development Diploma*

JANUARY 2022 - APRIL 2022

## Montreal College of Information Technology *— Diploma, Programmer Analyst: Web Development*

OCTOBER 2017 - JUNE 2018

## Ryerson University *— Bachelor of Journalism (2yrs)*

SEPTEMBER 2006 - APRIL 2007, *completed one year*

## Concordia University *— Bachelor of Fine Arts, Specialization in Jazz Studies — Tenor Saxophone*

SEPTEMBER 2002 - APRIL 2006

# EXPERIENCE

## Concordia Bootcamps *— Web Development Instructor*

MAY 2022 - AUGUST 2022

Responsible for teaching a class of beginners various topics (HTML, CSS, JavaScript, GitHub, React, NodeJS, EJS, and MongoDB), assigning work, reviewing code, grading, and mentoring students on a 1-1 basis. Also work closely in collaboration with other instructors and the education team.

## Centre for Community Organizations (COCo) *— Affiliate Facilitator, Web Development*

JULY 2021 - PRESENT

Provide services such as technical facilitation and training (group and individual), in addition to various technical services, and consulting to non-profit clients.

## Digital Triptychs *— Owner & Freelance Web Developer*

OCTOBER 2016 - PRESENT

I build websites for professionals and local small businesses. Operate all aspects of the business, including marketing, sales, customer service and accounting.

## Lightspeed POS Inc. *— eCommerce Support Technician*

OCTOBER 2017 - JANUARY 2020

* Managed and prioritized incoming customer inquiries.
* Customized themes using HTML, CSS & JavaScript.
* Troubleshooted and resolved technical issues over the phone, email & chat.
* Documented and tracked customer issues and resolutions.
* Identified, documented, and communicated software defects.
* Collaborated with peers and other departments on specific user-impacting issues.
* Participated in the creation and maintenance of the internal product knowledge base.
* Proactively identified opportunities for new processes and tools, as well as optimized existing ones.
* Worked on special projects as required.

# REFERENCES

*Available on request.*