MS&E 125: Intro to Applied Statistics

Introduction

Professor Udell

Management Science and Engineering
Stanford

April 3, 2023

MS&E 125: Intro to Applied Statistics

want to take this class?

- ASAP:
 - enroll (or drop)
 - sign up for Ed
 - sign up for polleverywhere (visit pollev.stanford.edu and log in with your SUNetID)

links on course website:

https://stanford-mse-125.github.io/website-2023/

Outline

Meet and greet

Course topics and objectives

Logistics

Course staff

- Prof. Madeleine Udell
- ► CA: Mike Van Ness (MS&E PhD)
- ► CA: Josh Grossman (MS&E PhD)

Who am I?

academic

- ▶ B.S. in Mathematics and Physics at Yale
- ▶ Ph.D. in Computational and Mathematical Engineering at Stanford
- postdoctoral fellow at the Center for the Mathematics of Information at Caltech
- professor OR at Cornell / in MS&E at Stanford

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applied work

- finance: Goldman Sachs, BlackRock, Capital One, Schonfeld, Two Sigma, . . .
- tech: Google, Retina.ai, Marketing Attribution
- cybersecurity: DARPA, Expanse (formerly Qadium)
- clean energy: Aurora Solar
- politics: Obama 2012
- also healthcare, supply chain, . . .

Who are you?

poll:

- ► Majors: MS&E? Other majors?
- ► Future jobs: PMs, finance analysts, consultants, founders, data scientists, ???
- ► Year: 1st, sophomore, junior, senior, grad student?

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What is this class about? Intro

prereqs:

- basic coding
- basic probability
- basic linear algebra
- basic calculus

prereq means: if it's your first time seeing it, it will go very fast!

What is this class about? Applied

the most useful things

- preprocessing data
- assessing data
- selecting data
- making sense of results

but also: there is nothing more useful than a good theory

how do we know? can we be sure?

What is this class about? Statistics

- quantitative assessment for important questions
 - hypothesis testing, confidence intervals, . . .
- models
- data
- inference
- prediction
- uncertainty
- causality

Application: risk factors for heart failure

- collect data
- handle missing values
- encode features
- choose a model
- assess model performance
- assess causality
- test whether decision support tool improves outcomes

Applications

- healthcare (e.g., identify risk factors for heart failure)
- ▶ finance (e.g., forecast stock prices)
- marketing (e.g., understand customer behavior)
- manufacturing (e.g., quality control)
- social science (e.g., understand voting patterns)
- ▶ natural sciences (e.g., analyze climate data)
- sports analytics (e.g., predict game outcomes)
- **•** . . .

Applications

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- sports analytics (e.g., predict game outcomes)

talk to your neighbor: what applications are you excited about?

Course topics

course website:

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Course objectives (I)

- ▶ plot
- predict
- choose
- understand

Course objectives (II)

this course is about

- learning to ask the right questions
- learning to understand the answers

at the end of the course, you should know

- ▶ at least one method to solve any problem
- when not to trust your solution

Course objectives (II)

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- learning to ask the right questions
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the rest you can learn online...

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Tech stack

- ▶ In person or Zoom for lectures, section, and office hours
- Course website for course materials (syllabus, schedule, homework, project, etc)
- poll everywhere for polls pollev.com/madeleineudell824
- Ed for Q&A and announcements
- Gradescope for quizzes, submitting homework, grades, solutions
- Github for warehousing code (demos, projects, and hw starter code)
- ► Google colab for developing code

Our programming language policy

- we'll do demos and provide homework starter code in python
- you're welcome to use any language you like (that your TAs can read) for homework or project
- ► TAs will only support python

Course requirements and grading

course website:

(grading, course requirements, lectures, homework, etc) https://github.com/stanford-mse-125/website-2023

Course requirements and grading

Poll: should we allow chatGPT and friends

- on homework?
- on quizzes?

take home quizzes? how many quizzes?

Questions

during lecture:

ask out loud

outside of lecture:

- ask at office hours
- ▶ ask on Ed
- don't send email

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