# MS&E 125: Intro to Applied Statistics Hypothesis Testing

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#### **Announcements**

#### **Outline**

## Hypothesis testing

Comparing two samples

Choosing a cutoff

Multiple hypotheses

Summary

# Jury selection

Amendment VI of the United States Constitution states, In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury of the State and district wherein the crime shall have been committed.

Swain vs. Alabama (1965)

- Robert Swain, a Black man, was convicted in Talladega County, Alabama, in 1962
- ▶ 26% of eligible jurors were Black
- jurors were selected from among 100 panelists
- only 8 of the 100 panelists were Black

Poll: was the jury rigged?

```
source: https:
//inferentialthinking.com/chapters/11/1/Assessing_a_Model.html
```

## Hypothesis testing

how likely is this outcome, if the jury were selected at random?

- null hypothesis: the jury was selected at random from the eligible population
- alternative hypothesis: the jury was not selected at random from the eligible population
- **test statistic:** the number of Black jurors

#### Demo

#### approach:

- simulate the jury selection process many times
- visualize the sampling distribution of the test statistic using simulation
- compute the p-value: the proportion of simulations where the test statistic is at least as extreme as the observed value
- ▶ if the p-value is small (often, < .05), we reject the null hypothesis</p>

https://colab.research.google.com/github/stanford-mse-125/demos/blob/main/testing.ipynb

## Statistics on the supreme court

Swain vs. Alabama (1965): "the overall percentage disparity has been small"

- how was the supreme court measuring the disparity?
- how would you suggest measuring it?

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## **Deflategate**

the New England Patriots were accused of deflating footballs in the 2015 AFC Championship game

- ▶ NFL rules require footballs to be inflated in the range 12.5 to 13.5 psi
- each team is responsible for ensuring their footballs are properly inflated
- Colts intercepted a ball and measured its pressure < 12.5 psi</p>
- ► the Patriots were accused of deflating the footballs to make them easier to grip

## **Comparing two samples**

- null hypothesis: the two samples are drawn from the same population
- ► alternative hypothesis: the two samples are drawn from different populations
- ► test statistic: the difference between the two sample means

#### Demo

#### approach:

- simulate the process of assigning footballs to teams many times
- visualize the sampling distribution of the test statistic using simulation
- compute the p-value: the proportion of simulations where the test statistic is at least as extreme as the observed value
- ▶ if the p-value is small (often, < .05), we reject the null hypothesis

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## **Choosing a cutoff**

the p-value is the probability of observing a test statistic at least as extreme as the one observed, under the null hypothesis

example: if the p-value is 0.05, then there is a 5% chance of observing a test statistic at least as extreme as the one observed, under the null hypothesis

in typical parlance, we say

- ► a p-value > 0.05 is **not statistically significant**
- ► a p-value < 0.05 is **statistically significant**
- ► a p-value < 0.01 is **highly statistically significant**

## False positives vs false negatives

- ▶ false positive: we reject the null hypothesis when it is true
- ► false negative: we fail to reject the null hypothesis when it is false

example: cancer screening based on blood test

- cost of false positive: unnecessary treatment
- cost of false negative: cancer goes undetected

cost is different for different patients, so cutoff should also be different!

# **Example: prostate cancer screening**

PSA (prostate-specific antigen) is a protein produced by the prostate gland

- ightharpoonup most men w/o prostate cancer have PSA < 4 ng/ml
- men with PSA between 4 and 10 ng/ml have a 25% chance of having prostate cancer
- ▶ men with PSA > 10 ng/ml have a 50% chance of having prostate cancer

Poll: who has a higher cost for a false positive? for a false negative? what cutoff would you use for follow-up testing in

- ▶ 80yo patient
- ▶ 40yo patient

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95% CONFIDENCE

imagine the experiment:

scientists divide students into test and control population

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- scientists give the test group jellybeans

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- null hypothesis: jellybeans have no effect on acne
- ▶ alternative hypothesis: jellybeans have an effect on acne
- test statistic: proportion of patients with acne in test vs control group

#### Demo

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if you read a scientific finding, consider

- how many hypotheses do you think they tested to find this result?
- how many similar hypotheses did other research groups test?

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in your own work, consider methods to control the **false discovery rate** (FDR)

- ▶ **Bonferonni correction**: divide the cutoff significance level by the number of hypotheses tested
- ... many more!

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