Lecture 7: Statistical modeling

An introduction to statistical modeling and hypothesis testing

Yujin Jeong

Statistical Modeling

Introduction to models

In 1976, a British statistician named George Box wrote the famous line,

"All models are wrong, some are useful."

• The goal of a model is to provide a simple low-dimensional summary of a dataset. Ideally, the model will capture true "signals" (i.e. patterns generated by the phenomenon of interest), and ignore "noise" (i.e. random variation that you're not interested in).

Hypothesis generation vs. confirmation

Traditionally, the focus of modelling is on inference, or for confirming that an hypothesis is true. There is a pair of ideas that you must understand in order to do inference correctly:

- Each observation can either be used for exploration or confirmation, not both.
- You can use an observation as many times as you like for exploration, but you can only use it once for confirmation.

This is necessary because to confirm a hypothesis you must use data independent of the data that you used to generate the hypothesis. Otherwise you will be over optimistic.

Confirmatory analysis

If you plan to do an confirmatory analysis, one approach is to split your data into three pieces before you begin the analysis:

- Training set: the bulk (e.g. 50%) of the data set that can be used to do anything: visualizing, fitting multiple models.
- Validation set: a smaller subset (e.g. 20%) of the data set that is used to compare different models and choose the best one.
- Test set: a held back data set used only ONCE to test and assess your final model.

Regression is a supervised learning method, whose goal is inferring the relationship between input data, x, and a **continuous** response variable, y. Linear regression is a type of regression where y is modeled as a linear function of x.

• Given a data set $\{y_i, x_{i1}, \dots, x_{ip}\}_{i=1}^n$ of n statistical units, the model takes the form:

$$y_i = eta_0 + eta_1 x_{i1} + \dots + eta_p x_{ip} + \epsilon_i, \quad i = 1, \dots, n$$

• Fitting a linear model to a given data set usually requires estimating the regression coefficients β such that the residual sum of squares (RSS) below is minimized.

$$||\epsilon||_2^2 = \sum_i (y_i - x_i^T \hat{eta})^2$$

Here is a toy function that generates random normal data (X) and then creates Y which is a function of X plus some noise.

```
genData<-function(n,p,Sig=diag(p),beta,sig=1){
    X<-MASS::mvrnorm(n,mu=rep(0,p),Sigma=Sig) #generating X
    if(length(beta)<p){ #padding beta with zeros if given fewer coefficients than p
        d<-p-length(beta)
        beta<-c(beta,rep(0,d))
    }
    eps<-rnorm(n,0,sig) #noise
    Y<-X%**beta+eps #creating Y from X, beta, and noise
    res<-data.frame(cbind(X,Y)) #combining X and Y
    names(res)[(p+1)]<-"Y" #renaming Y
    return(as_tibble(res)) #returning as a tibble
}</pre>
```

- n: the number of data points we want to generate
- p: the number of features
- beta: true beta in a linear model
- sig: the standard deviation of independent noise (ϵ)

We can generate some data to play with:

```
set.seed(810)
tb1<-genData(100,3,beta=c(2,3),sig=2)
```

In this case our data should look like:

$$Y = 2X_1 + 3X_2 + 0X_3 + \epsilon$$

with X_1, X_2, X_3 independent standard normals and $\epsilon \sim N(0, 2^2)$.

In R, the linear models can be fit with a `lm()` function.

Fitting Linear Models

Description

1m is used to fit linear models. It can be used to carry out regression, single stratum analysis of variance and analysis of covariance (although aov may provide a more convenient interface for these).

Usage

```
lm(formula, data, subset, weights, na.action,
  method = "qr", model = TRUE, x = FALSE, y = FALSE, qr = TRUE,
  singular.ok = TRUE, contrasts = NULL, offset, ...)
```

Arguments

formula	an object of class "formula" (or one that can be coerced to that class): a symbolic description of the model to be fitted. The details of model specification are given under 'Details'.
data	an optional data frame, list or environment (or object coercible by as.data.frame to a data frame) containing the variables in the model. If not found in data, the variables are taken from environment (formula), typically the environment from which lm is called.
subset	an optional vector specifying a subset of observations to be used in the fitting process.
weights	an optional vector of weights to be used in the fitting process. Should be NULL or a numeric vector. If non-NULL, weighted least squares is used with weights weights (that is, minimizing sum (w*e^2)); otherwise ordinary least squares is used. See also 'Details'

The input for `formula` is an object of class `formula`. To learn more about formulas, this reference sheet is the best resource. Let's practice the syntax:

```
lm1 <- lm(Y \sim ., data=tb1)
lm2 <- lm(Y\sim X1+X2+X3, data=tb1)
lm3 <- lm(Y \sim -X3, data=tb1)
lm4 <- lm(Y\sim X1+X2, data=tb1)
lm5 < -lm(Y \sim X1, data = tb1)
> lm1
Call:
lm(formula = Y \sim ., data = tb1)
Coefficients:
(Intercept)
                      X1
                                    X2
                                                  X3
    0.27676 2.11415
                               3.46535
                                           -0.05145
```

Let's check the details on the fitted model:

```
summary(lm1)
Call:
lm(formula = Y \sim ., data = tb1)
Residuals:
   Min
       10 Median 30
                             Max
-4.1764 -1.2844 0.1808 1.2439 5.0091
Coefficients:
          Estimate Std. Error t value Pr(>|t|)
(Intercept) 0.27676 0.20777 1.332 0.186
X1
   2.11415 0.20092 10.522 <2e-16 ***
  X2
X3 -0.05145 0.19626 -0.262 0.794
Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' ' 1
Residual standard error: 2.057 on 96 degrees of freedom
Multiple R-squared: 0.7873, Adjusted R-squared: 0.7806
F-statistic: 118.4 on 3 and 96 DF, p-value: < 2.2e-16
```

We can compute the fitted values \hat{y} a.k.a. the predicted y values for existing observations.

predict(lm1) #fitted values

We can also use the predict function to make predictions for new data that wasn't used to train the model

```
set.seed(90)
testdata <- genData(30, 3, beta=c(2,3), sig=2)
yhat1 <- predict(lm1, newdata=select(testdata,-Y))
yhat3 <- predict(lm3, newdata=select(testdata,-Y))
yhat5 <- predict(lm5, newdata=select(testdata,-Y))</pre>
```

We can further quantify the error. One commonly used standard is the mean square error (MSE) or root mean square error (RMSE). Below is the MSE for our three models.

```
mean(sum((yhat1-testdata$Y)^2))
mean(sum((yhat3-testdata$Y)^2))
mean(sum((yhat5-testdata$Y)^2))

## [1] 155.2934
## [1] 156.6276
## [1] 418.329
```

Lasso Regression

Lasso Regression

Lasso regression is a regression with L_1 penalty. That is, it solves the problem:

$$\hat{eta} = rg \min_{eta} \sum_i (y_i - x_i^T eta)^2 + \lambda ||eta||_1.$$

- It turns out that the penalization on the L_1 norm $||\beta||_1$ promotes sparsity only a handful of $\hat{\beta}_j$ will actually be non-zero.
- The number of non-zero coefficients depends on the choice of the tuning parameter λ . The higher the λ , the fewer non-zero coefficients.

Why LASSO? Sparse data

Let's generate a following sparse data set where X_1, X_2 are related to Y but X_3, \ldots, X_{50} are irrelevant.

```
set.seed(813)
spar.train<-genData(1000,50,beta=c(2,3),sig=5)
spar.test<-genData(100,50,beta=c(2,3),sig=5)</pre>
```

Let's fit a big linear model and the true model and see how we do:

```
lm.spar1 <- lm(Y~.,data=spar.train)
lm.spar2 <- lm(Y~X1+X2,data=spar.train)
summary(lm.spar1)
summary(lm.spar2)</pre>
```

Why LASSO? Sparse data

How do our different models do on this new data?

```
yhat.spar1 <- predict(lm.spar1,newdata=select(spar.test,-Y))
yhat.spar2 <- predict(lm.spar2,newdata=select(spar.test,-Y))

mean(sum((yhat.spar1-spar.test$Y)^2))
mean(sum((yhat.spar2-spar.test$Y)^2))

## [1] 2792.527
## [1] 2543.195</pre>
```

In the real world, we wouldn't know which features are relevant. There are many models that work better than a naive linear regression to help with feature selection.

One of the best (especially when the true model is sparse) is called LASSO.

Lasso Regression

Lasso regression is implemented in a R package `glmnet`. You will notice the syntax is different from `lm`.

```
#install.packages("glmnet")
library(glmnet)
lasso.spar <- cv.glmnet(x=as.matrix(select(spar.train,-Y)), y=spar.train$Y, alpha=1 gives us LASSO</pre>
coef(lasso.spar)
51 x 1 sparse Matrix of class "dgCMatrix"
(Intercept) 0.06758913
X1
           1.60383916
X2
           2.33118203
X3
Χ4
X5
X6
X7
X8
Χ9
X10
X11
```

Lasso Regression

We can see that our LASSO model figured out that only X1 and X2 were important on its own! You can also see that it actually got slightly different coefficients than our smaller model did (it shrunk the coefficients). In this case, the LASSO model is actually closer to the truth, and our test error is actually slightly better:

```
yhat.spar3 <- predict(lasso.spar,newx=as.matrix(select(spar.test,-Y))) #newx instead of newdata
mean(sum((yhat.spar1-spar.test$Y)^2))
mean(sum((yhat.spar3-spar.test$Y)^2))

## [1] 2792.527
## [1] 2543.195
## [1] 2423.058</pre>
```

Credit Data Example

Credit data example

A credit data in ISLR package is a simulated data set containing information on ten thousand customers. The aim here is to predict which customers will default on their credit card debt.

```
library(ISLR)
lmcredit <- lm(Balance~., data=Credit)</pre>
```

Let's first divide the credit data set into a training set, a validation set, and a test set.

```
n = nrow(Credit)
s = sample(1:n, size = n, replace = FALSE)
credit_train = Credit[s %% 3 == 0, ]
credit_val = Credit[s %% 3 == 1, ]
credit_test = Credit[s %% 3 == 2, ]
```

STEP 1: Fit models on the training set

Let's pick 3-4 models.

```
model1 <- # FILL IN
model2 <- # FILL IN
model3 <- # FILL IN
model4 <- # FILL IN</pre>
```

STEP 2: Choose the best model using the validation set

Let's compare different models on the validation data set.

```
yhat1 <- # FILL IN
yhat2 <- # FILL IN
yhat3 <- # FILL IN
yhat4 <- # FILL IN

mean(sum((yhat1-credit_val$Balance)^2))
mean(sum((yhat2-credit_val$Balance)^2))
mean(sum((yhat3-credit_val$Balance)^2))
mean(sum((yhat4-credit_val$Balance)^2))</pre>
```

Which model gives the smallest MSE?

STEP 3: Evaluate the final model on the test set

Report the final model and evaluate it on the test data set.

For example,

```
model <− lm(Balance ~ Income + Limit + Student, data = rbind(credit train, credit val))
model
Call:
lm(formula = Balance ~ Income + Limit + Student, data = rbind(credit train,
    credit val))
Coefficients:
(Intercept)
                 Income
                                Limit StudentYes
  -440.3858
                -7.9513
                               0.2689
                                          425, 2858
yhat test <- predict(model, newdata=select(credit test,-Balance))</pre>
mean(sum((yhat test-credit test$Balance)^2))
## [1] 1497515
```

More on models

Other methods

Go take stats 191, 202, 216 or equivalent to learn:

- stats::glm() #generlaized linear regression
- MASS::lda() #LDA and QDA
- e1071::svm() #support vector machines
- e1071::gknn() #k nearest neighbors
- e1071::naiveBayes() #naive bayes
- kernlab::ksvm() #support vector machines
- randomForest::randomForest() #randomforest
- xgboost::xgboost() #xgboost
- nnet, neuralnet, RSNNS, h2o #neural networks (you should use python)

Hypothesis Testing

Hypothesis Testing

Hypothesis testing can answer questions like:

- Is the measured quantity equal to/higher/lower than a given threshold?
- Is there a difference between two groups?
- Is the level of one quantity related to the value of the other quantity?

Hypothesis Testing

To perform a hypothesis test you need to:

- Define the null and alternative hypotheses.
- Choose the level of significance α .
- Pick and compute test statistics.
- Compute the p-value.
- Check whether to reject the null hypothesis by comparing p-value to α .
- Draw conclusion from the test.

Null and Alternative Hypotheses

- The null hypothesis (H_0) : the statement being tested in a test of statistical significance. Usually, the null hypothesis is a statement of 'no effect' or 'no difference'.
- The alternative hypothesis (H_1): the he statement being tested against the null hypothesis is the alternative hypothesis.

Examples:

Question: Are teenagers using cell phones to access the internet more than others?

Null hypothesis: Age does not affect the usage of cell phones for internet access.

Question: Does the risk of a heart attack reduce by daily intake of aspirin?

Null hypothesis: A heart attack is not affected by the daily dose of aspirin.

P-value

The **p-value** is the probability of obtaining test results at least as extreme as the result actually observed under null-hypothesis.

• A very **small p-value** means that such an extreme observed outcome would be **very unlikely** under the null hypothesis. Typically if a p-value is < 0.05, we reject the null hypothesis.

One-sided / Two-sided test

In statistical significance testing, a one-sided test and a two-sided test are alternative ways of computing the statistical significance of a parameter inferred from a data set, in terms of a test statistic.

A two-sided test: Is the mean flight arrival delay statistically equal to 0?

$$H_0: \mu = \mu_0 = 0$$

$$H_1: \mu \neq \mu_0 = 0$$

where μ is the average arrival delay.

• A one-sided test: Is the mean flight arrival delay statistically greater than 0?

$$H_0: \mu = \mu_0 = 0$$

$$H_1: \mu > \mu_0 = 0$$

where μ is the average arrival delay.

Two-sided test

Is the mean flight arrival delay statistically equal to 0?

```
t.test(x = flights$arr_delay, mu = 0, alternative = "two.sided")
# data: flights$arr delay
# t = 88.39, df = 327345, p-value < 2.2e-16
# alternative hypothesis: true mean is not equal to 0
# 95 percent confidence interval:
# 6.742478 7.048276
# sample estimates:
# mean of x
# 6.895377
tt <- t.test(x = flights$arr_delay, mu = 0, alternative = "two.sided")</pre>
tt$p.value
## [1] 0
```

We can reject the null hypothesis.

One-sided test

Is the mean flight arrival delay statistically greater than 0?

```
t.test(x = flights$arr_delay, mu = 0, alternative = "greater")
# data: flights$arr delay
# t = 88.39, df = 327345, p-value < 2.2e-16
# alternative hypothesis: true mean is greater than 0
# 95 percent confidence interval:
# 6.76706 Inf
# sample estimates:
# mean of x
# 6.895377
tt <- t.test(x = flights$arr delay, mu = 0, alternative = "greater")</pre>
tt$p.value
## [1] 0
```

We can reject the null hypothesis.

Testing difference between groups

Is the average delay the same for the winter and summer?

```
H_0: \mu_{	ext{summer}} = \mu_{	ext{winter}} \quad vs \quad H_1: \mu_{	ext{summer}} 
eq \mu_{	ext{winter}}
```

```
flights.winter = filter(flights, month %in% c(12, 1, 2))
flights.summer = filter(flights, month %in% c(7, 8, 9))
t.test(x = flights.winter$arr_delay, y = flights.summer$arr_delay)

# Welch Two Sample t-test

# data: flights.winter$arr_delay and flights.summer$arr_delay
# t = 11.709, df = 160909, p-value < 2.2e-16
# alternative hypothesis: true difference in means is not equal to 0
# 95 percent confidence interval:
# 2.195921 3.078855
# sample estimates:
# mean of x mean of y
# 9.037440 6.400052</pre>
```

We can reject the null hypothesis.