1 기본 문장 형식

- 1. He runs fast.
- 2. There are chairs.
- 3. The house has many windows.
- 4. I live in Korea.
- 5. Let's go to his house.
- 6. He ate a piece of pizza.
- 7. Peter is a student.
- 8. Don't use your phone.
- 9. Music gives us good feelings.
- 10. I opened the door.
- 11. Be polite to others.
- 12. The girl is pretty.
- 13. Jack looks nice today.
- 14. My mother went out this morning.
- 15. The movie made me feel happy.

2 동사

2.1 의문문

- 1. Will she come home today?
- 2. Is he healthy now?
- 3. Was it rainy yesterday?
- 4. Did he make a mistake?
- 5. Are you busy today?
- 6. Does he live in Seoul?

2.2 부정문

- 1. Peter is not a student.
- 2. The movie wasn't (was not) scary.
- 3. The cookies are not sweet.
- 4. My brother doesn't drink milk
- 5. It won't be(will not) fun.
- 6. Jack didn't make a mistake.

2.3 의문문 + 부정문

- 1. Didn't you study yesterday?
- 2. Isn't he Peter?
- 3. Won't you stop making noise?

3 다른 품사들

3.1 형용사

- 1. The library has a lot of great books.
- 2. The man is alone in the room.
- 3. It looked nice and pretty.

3.2 부사

- 1. He is always having fun.
- 2. Do you study often?
- 3. Tom is very lazy.
- 4. My team won the game luckily.
- 5. I have to leave early.

3.3 전치사

- 1. I have lunch at noon.
- 2. Grace live here for three years.
- 3. I am in the town now.
- 4. Look at the ceiling.

4 의문사

- 1. What is the matter?
- 2. How was your weekend?
- 3. Where will you go?
- 4. When are you going to leave?
- 5. Who did you meet last night?
- 6. What kind of movies do you like?
- 7. How many people live here?
- 8. Where is your school?
- 9. Why were you late?
- 10. Who did the job?

5 **준동사** (to 부정사, 동명사)

- To eat brackfast is important.
 It is important to eat breakfast.
- 2. I want to clean my room.
- 3. Cooking is fun.
- 4. The need a hous to live in.
- 5. I enjoy traveling around the world.
- 6. My dream is to be a soccer player.

- 7. I have many things to do.
- 8. Jake likes to play basketball.

6 문장 연결하기

- 1. He is kind, smart, and honest
- 2. Peter and I walked together.
- 3. My father smiled at me and asked.
- 4. Which is your book, this or that?
- 5. Because it rained, we were not able to play basketball.
- 6. I can finish my homework if he isn't here now.
- 7. After Jack read the book, she gave it to her friend.
- 8. I have to leave my house before 10 am.
- 9. I was watching TV when you called me.
- 10. He bought books but didn't read them.

7 비교급

- 1. I did better than yesterday.
- 2. The food tasted nicer than what I made.
- 3. He ran as fast as possible.
- 4. Jack cannot get up as early as his friend.
- 5. I was as happay as yesterday.

8 기타

8.1 -s/-es 붙이기

- 1. 대부분의 경우에 -s를 붙임 girls, eggs, apples, friends, dogs, houses, ...
- 2. 일반적으로 o, s, x, ch, sh로 끝나면 -es를 붙임 boxes, tomatoes, glasses, dishes, buses, churches, ... 주의) pianos, photos, videos, radios, audios
- 3. y로 끝나면 y를 i로 바꾸고 -es를 붙임 baby → babies, lady → ladies, party → parties, story → stories 주의) key → keys, day → days, boy → boys, ...
- 4. f나 fe로 끝나면 f/fe를 v로 바꾸고 -es를 붙임
 knife → knives, leaf → leaves, wife → wives, ...
 주의) roof → roofs, chief → chiefs, ...
- 5. 이외 불규칙형은 암기

8.2 -d/-ed 붙이기

- 일반적으로 -ed를 붙임 wanted, played, cleaned, helped, talked, failed, ...
- 2. e로 로 시작하는 동사에는 -d를 붙임 liked, loved, lived, hated,...
- 3. "자음" + y인 경우 y를 i로 고치고 -ed를 붙임
 study → studied, cry → cried, carry →

carried, marry \rightarrow married, ... 주의) play \rightarrow played, obey \rightarrow obeyed, enjoy \rightarrow enjoyed, ...

- 4. 단모음 + 단자음 으로 끝나는 경우 자음을 하나 더 붙이고 -ed를 붙임
 stop → stopped, plan → planned, stop
 → stopped, drop → dropped, ...
- 5. 이외 불규칙형은 암기

8.3 -ing 붙이기

- 1. 대부분의 경우에는 -ing를 그냥 붙임. going, doing, flying, pushing, talking ...
- 2. -e로 끝날 때에는 e를 없애고 -ing를 붙임. have → having, make → making, love → loving, hate → hating, like → liking, drive → driving, ...
- 3. -ie로 끝날 때에는 ie를 y로 고치고 -ing를 붙임.die → dying, lie → lying, ...
- 4. 단모음 + 단자음 ㅈ으로 끝날 때 자음 하 나를 더 붙이고 ing를 붙임. step → stepping, drop → dropping, run → running, get → getting, swim → swimming