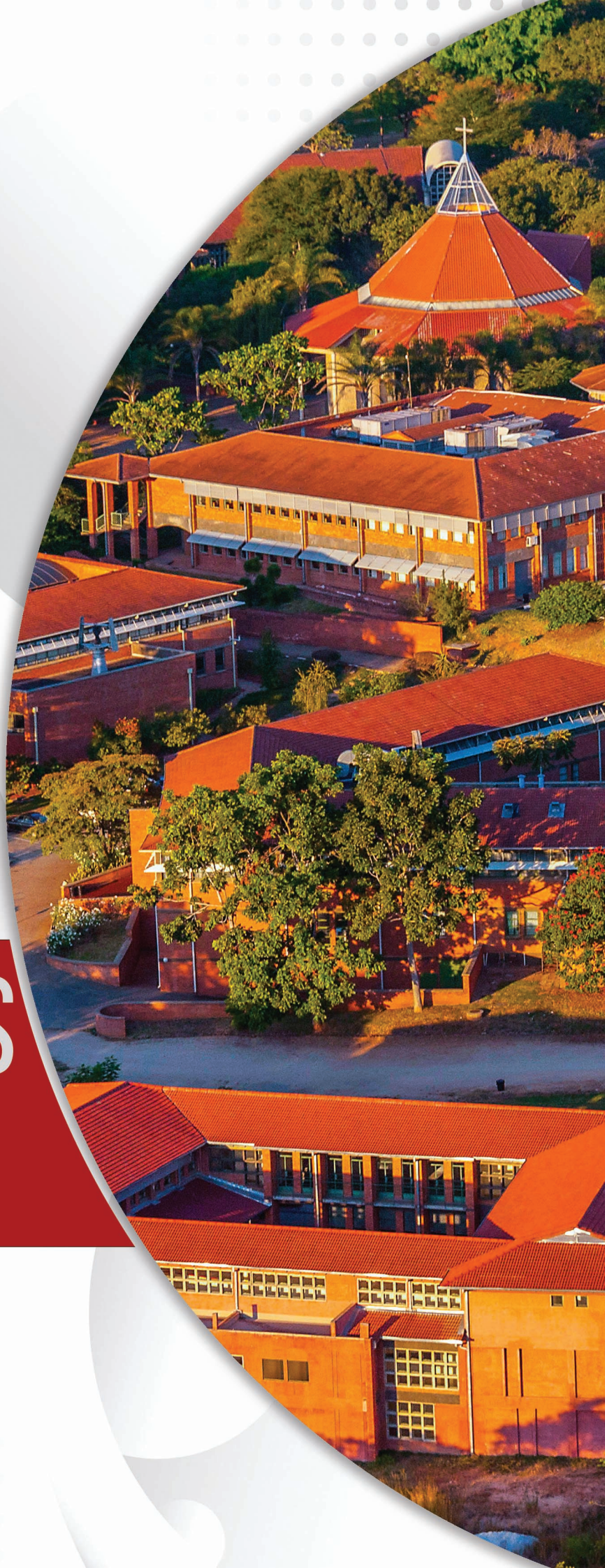
AFRICA UNIVERSITY®

*A United Methodist-Related Institution*



# PROSPECTUS

## 2021 - 2022

INVESTING IN AFRICA'S FUTURE

AFRICA UNIVERSITY®
*A United Methodist-Related Institution*

# PROSPECTUS

## 2021 - 2022

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Africa Univeristy
1 Fairview Road, Off Nyanga Road
P.O. Box 1320, Mutare
Zimbabwe

INVESTING IN AFRICA'S FUTURE

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## VISION

Africa University aspires to become a world class university for leadership development in Africa.

## MISSION

The mission of Africa University is to provide quality education within a Pan-African context through which persons can acquire general and professional knowledge and skills, grow in spiritual maturity, develop sound moral values, ethics and leadership qualities.

## VALUES

Academic Excellence
God Fearing
Integrity
Professionalism
Diversity
Ubuntu

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## Vice Chancellor's Welcome Message

**Professor Peter Mageto**

Please allow me to extend my warmest greetings to you, prospective students, wherever you are in Africa. Africa University is the school of dreams nestled in the valley of hope located in the stunning Eastern Highlands of Zimbabwe. Ours is the most diverse campus in the region with more than 31 African nations represented each academic year. We believe there is strength in diversity and as such, we develop leaders for Africa and the world with global competencies and skills.

With 29 years of experience in providing quality education in Africa, we celebrate diversity and multicultural experience through our vibrant and innovative academic programmes. With over 9000 alumni many of whom are leading and serving in senior leadership positions in the corporate world, government, non-governmental organizations (NGOs) and civil society. Student retention and graduate success is an integral part of our brand.

This prospectus is your definitive guide to Africa University, the boundless opportunities we offer, and a glimpse of what you have the potential to become. Our cutting edge graduate and undergraduate programmes are contextually based on the core competences and skills gaps, human resource needs and developmental issues that we currently face on the continent such as food security, public health, technological advancement, peace and security, ethical and transformative leadership, good governance, and sustainable economic growth and development.

Our vibrant and colourful campus is equipped with the very best facilities to help you thrive providing a world class experience comparable to some of the best institutions of higher learning in Africa. We offer more than just degrees. We give you experiences, life-changing networks and avenues for lifelong learning.

Africa University is investing in Africa's future and with every leader that we graduate each year from our prestigious institution, we are building a sustainable, equitable and brighter future for the entire continent. It is my sincere hope that you will join us as we transform Africa in this Valley of Dreams.

I thank you and wish you well in your studies.

**Rev Professor Peter Mageto (PhD)**
**Acting Vice Chancellor**

## Comentários de boas-vindas do Vice –Reitor

Permitam-me estender as minhas sinceiras saudações a vocês, os futuros alunos, onde quer que estejam na África. A Africa University é a escola dos sonhos situada no vale da esperança, localizado nas deslumbrantes Terras Altas Orientais do Zimbábue. O nosso universitario é o mais diversificado da região, com mais de 31 nações africanas representadas em cada ano acadêmico. Acreditamos que há uma força na diversidade e, como tal, desenvolvemos os líderes para a África e o mundo com as competências e as habilidades globais

Com 29 anos de experiência na transmissão de educação de qualidade em África, celebramos a diversidade e a experiência multicultural por meio dos nossos programas acadêmicos vibrantes e inovadores. Com mais de 9.000 ex-estudantes, muitos dos quais lideram e servem nas funções de liderança sênior no mundo corporativo, no governo, nas organizações não governamentais (ONGs) e na sociedade civil. A retenção de estudantes e o sucesso da graduação  são parte integrante da nossa marca.

Este plano é o seu guia definitivo para a Africa University, as oportunidades ilimitadas que oferecemos e um vislumbre do que você tem potencial para se tornar. Os nossos programas de graduação e pós-graduação de ponta são contextualmente baseados nas competências essenciais e nas lacunas de habilidades, nas necessidades de recursos humanos e nas questões de desenvolvimento que enfrentamos atualmente no continente, como segurança alimentar, saúde pública, avanço tecnológico, paz e segurança, liderança ética e transformadora, boa governanção, crescimento e desenvolvimento econômico sustentável.

O nosso campo vibrante e colorido tem as melhores instalações para ajudá-lo a prosperar, proporcionando-o uma experiência de classe mundial comparável a algumas das melhores instituições de ensino superior da África. Oferecemos mais que diplomas. Oferecemos experiências, as redes transformadoras e os caminhos para a aprendizagem ao longo da vida.

A Africa University investe no futuro da África e com cada líder que nos formamos cada ano na nossa instituição prestigiada, construimos um futuro sustentável, equitativo e mais brilhante para todo o continente. Eu espero sinceramente que se junte a nós enquanto transformamos a África neste Vale dos Sonhos.

Agradeço e desejo-lhe boa sorte nos estudos.

**Rev Professor Peter Mageto (PhD)**
**Acting Vice Chancellor**

## Mot de bienvenue du Vice Chancellor

Permettez-moi de vous adresser mes plus chaleureuses salutations futurs étudiants, partout où vous êtes en Afrique. Africa University est l'université des rêves nichée dans la vallée de l'espoir située dans les superbes Highlands de l'Est du Zimbabwe. Le nôtre est le campus le plus diversifié de la région avec plus de 31 pays africains représentés chaque année académique. Nous croyons qu'il y a la force dans la diversité, de ce fait, nous produisons des leaders pour l'Afrique et le monde avec des habilités et compétences globales.

Avec 29 ans d'expérience en fournissant une éducation de qualité en Afrique, nous célébrons la diversité et l'expérience multiculturelle à travers nos programmes académiques dynamiques et innovants. Avec plus de 9000 anciens étudiants, dont beaucoup occupent des postes de direction et servent dans la haute direction dans le monde des entreprises, les gouvernements, les organisations non gouvernementales (ONGs) et la société civile. La rétention des étudiants et la réussite des diplômés font partie intégrante de notre marque.

Ce prospectus est votre guide définitif sur Africa University, les opportunités illimitées que nous offrons et un aperçu de ce que vous avez le potentiel de devenir. Nos programmes de pointe d'études supérieures et du premier cycle sont contextuellement basés sur les compétences de base et les lacunes d'habilités, les besoins en ressources humaines et les problèmes de développement auxquels nous sommes actuellement confrontés sur le continent, tels que la sécurité alimentaire, la santé publique, le progrès technologique, la paix et la sécurité, le leadership éthique et transformateur, la bonne gouvernance, la croissance économique et le développement durables.

Notre campus dynamique et coloré est équipé des meilleures installations qui peuvent vous aider à prospérer en offrant une expérience de classe mondiale comparable à certaines des meilleures institutions d'enseignement supérieur en Afrique. Nous offrons plus que, simplement des diplômes. Nous vous offrons des expériences, des réseaux qui changent votre vie et des voies d'apprentissage tout au long de la vie.

Africa University investit dans l'avenir de l'Afrique et avec chaque leader qui reçoit son diplôme universitaire de notre prestigieuse institution chaque année, nous construisons un avenir durable, équitable et meilleur pour l'ensemble du continent. J'espère sincèrement que vous vous joindrez à nous pour que nous puissions ensemble transformer l'Afrique dans cette vallée des rêves.

Je vous remercie et vous souhaite bonne chance dans vos études.

**Rev Professor Peter Mageto (PhD)**
**Acting Vice Chancellor**

# AFRICA UNIVERSITY®

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# About Africa University

Africa University (AU), the first private university chartered in Zimbabwe, founded in 1992, Africa University is a Pan-African, United Methodist-related institution governed by an international board. The 36-building campus is located on 1,542 acres outside Mutare, Zimbabwe's fourth largest city. AU serves more than 2,500 students from 31 countries, 58 percent of whom are female. International students represent 24 percent of the student body.

The language of instruction is English. The university has 10,000+ alumni and a 97 percent graduation rate. The faculty and staff are predominantly African, with asignificant proportion of internationally trained and experienced individuals holding senior roles. The university offers bachelor's, master's, and doctoral degrees in various programs within the colleges of Business, Peace, Leadership and Governance; Health, Agriculture & Natural Sciences; and Social Sciences, Theology, Humanities & Education.

Africa University has partnerships and collaborative agreements with several US academic institutions including Claflin University, University of Tennessee-Knoxville, Meharry Medical College, Western Kentucky University, Paine College, University of Kentucky Medical School, Clemson University, and Baylor University School of Medicine. AU is accredited by the Zimbabwe Council for Higher Education.

**Contact Information**
**Physical Address**

Old Mutare Site,
Fairview Road, off Nyanga Road,
Mutare, Zimbabwe

**Postal Address**

Africa University
P O Box 1320
Mutare, Zimbabwe

**University Switchboard Numbers**
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68238
VOIP: +2638688002151

**Website Address**
www.africau.edu

**Application & Admission**
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studentrecruitment@africau.edu
**Advancement & Partnerships**
advancement@africau.edu
**Marketing & Public Affairs**
progassist@africau.edu

**Africa University Development Office, USA**

P O Box 340007
Nashville, TN 37203-00
United States of America
Phone +1(615) 340-7438

# Africa University Harare Study Centre

Classes are also held in Harare at the Africa University Study Centre. Africa University Harare Study Centre has grown to become a premier satellite, cosmopolitan campus based in Harare that enrols staff and students from all over Africa. The Harare Study Centre offers both undergraduate and post graduate programmes.

## Address


Africa University Harare Study Centre
No. 60 Finance House
Sam Nujoma and Speke Avenue
Harare

**Tel No:** +263 (242)764296/0778879492/0712631406

**Email:**

**Director** dhc@africau.edu,
**Applications** hreapplications@africau.edu,
**Coordinator** coordinator@africau.edu,

# Application and Admission to Africa University

## ADMISSION POLICY

Our Admission Policy is designed to ensure that top achievers are offered an opportunity, and to ensure a diverse student body in fulfilment of the University's Pan African nature. Measures are implemented to ensure that the student body at Africa University reflects the diversity of the African continent.

## WE START BY:

- setting minimum admission requirements for each programme below which we will not offer a place;
- setting the class size for each programme;
- setting an aspirational demographic enrolment target for each programme;

## SELECTION AND SCREENING

- All applications that are received go through an initial screening for admissibility;
- Applications are screened for minimum requirements such as:
  - o General Certificate of Secondary School Education, Ordinary level or equivalent;
  - o General Certificate of Secondary School Education, Advanced level or equivalent;
  - o Post-Secondary School Education qualifications or Prior Learning Experience;
  - o English Language Proficiency;
  - o Bachelor's Degree for Masters programmes;
  - o Relevant work experience for Master's degree applicants.
  - o Master's Degree for DPhil and PhD applicants;
- Applications that are found to meet the above stated minimum requirements are further processed for admissibility into the desired programmes;
- Applications are screened for specific programme requirements as detailed in the regulations of each programme.

## APPLICATION FEES

Zimbabwean applicants must pay a non-refundable application fee of **ZWL$2050.00**. International applicants are required to pay an application fee of **USD25.00** for undergraduate applications. For graduate applications, Zimbabwean applicants pay a non-refundable application fees of **ZWL$2460.00** and International applicants pay a non-refundable application fee of **USD30.00**. Application fees will not be refunded under any circumstances and are subject to periodic review without notice. Payment of an application fee is not a guarantee that one has been offered a place to study at Africa University. Payment can be done online or through the depositing the application fees in the Africa University Bank details indicated below:

**Zimbabwean Applicants**

**Account Name: Africa University**
Bank Name: Stanbic Bank Zimbabwe Limited
Branch Name: Mutare Branch
Account #: 9140000847290
Swift Code: SBICZWHXXX
Branch Code: 3504

Or

Account Name: Africa University
Bank Name: CBZ Bank
Branch Name: Mutare Branch
Account #: 01322704290011
Swift Code: COBZZWHAXXX
Branch Code: 06505

Or

Account Name: Africa University
Bank Name: Ecobank
Branch Name: Mutare Branch

Account #: 0100327605170801
Swift Code: ECOCZWHX
Branch Code: 010

**International Applicants**

**Account Name: Africa University**
Bank Name: Stanbic Bank Zimbabwe Limited
Branch Name: Mutare Branch
Account #: 9140000882444
Swift Code: SBICZWHXXX
Branch Code: 3504
Or

**Account Name: Africa University**
Bank Name: CBZ Bank
Branch Name: Mutare Branch
Account #: 01322704290031
Swift Code: COBZZWHAXXX
Branch Code: 06505

Or

**Account Name: Africa University**
Bank Name: Ecobank Bank
Name: Harare Branch
Account #: 0181227605170801
Code: ECOCZWHX
Branch Code: 010

## WHAT HAPPENS WHEN YOUR APPLICATION HAS BEEN SUBMITTED?

You will get an email acknowledgement informing you of what to do next. If you apply manually through a paper application form, and you do not have an email address, we will call you on your mobile phone acknowledging receipt and asking you to submit an email through which we will communicate with you. Once we have your application we will consider it and all updates/decisions will be sent to your email account.

When we acknowledge receipt of your application, we will give you your applicant number, and a username (which is also your applicant number) and an admission package for online application process.

Your application will have one of several statuses while it is being processed. These include:

- Application submitted: typically shortly after we first receive your application;
- Incomplete: we may not be able to take a decision to admit or deny an application because the applicant may have submitted incomplete documents. Applicants in this category normally receive email prompts to submit the missing but required documents to facilitate processing of their application;
- Conditional offer: we have made an offer of admission, based on certain conditions being met;
- Provisional offer: we have made a provisional offer of admission without any conditions. Normally admitted students in this category then pay a commitment fee to guarantee their places;
- Regret: the application is unsuccessful for a number of reasons which may be disclosed to the applicants
- Waitlisted: you have met all the criteria for admission, but we are unable to admit because the applicant pool is competitive and that spaces in the programme are filled up.

## EARLY CONDITIONAL OFFERS

Conditional offers are rare offers of admission which are dependent on an applicant meeting one or more conditions as will be specified in the Conditional Offer of admission. We specify such conditions to the applicants in our communication. We make conditional offers throughout the application cycle and provide guidance in our communication.

## 1. PROGRAMMES

The University offers programmes leading to the following qualifications:

- Diplomas and certificates;
- Bachelor's degrees;
- Masters degrees by Research
- Masters Degrees by both Course Work and Research
- DPhil and PhD degrees.

## 2. General Admission Requirements

- Admission requirements are described in the Regulations dealing with each of the programmes.
- Proficiency in English Language
  - o English is the language of instruction at Africa University. For that reason, all prospective students shall be expected to demonstrate proficiency in English in order to pursue their studies at the University;
  - o Students from Non-English patterned education systems shall be required to write and pass the English Diagnostic Proficiency Test;
  - o A student who does not meet the minimum required English Proficiency Standards shall be required to undergo a One Year Intensive English Programme prior to beginning of studies.
- Undergraduate applicants are expected to have the following:
  - o General Certificate of Secondary School Education, Five Ordinary level passes at grade C or better including English Language and or Mathematics;
  - o General Certificate of Secondary School Education, Advanced level passes in at least two subjects or equivalent;
  - o Post-Secondary School Education qualifications or Prior Learning Experience;
- For Masters programmes, applicants must have the following:
  - o A good Bachelor's Degree in a relevant area;
  - o Relevant work experience;
  - o General Certificate of Secondary School Education, Five Ordinary level passes at grade C or better including English Language or equivalent;
- All applicants admitted into the first year of all programmes must produce original certificates or results slips to the Registry to prove their qualifications.

## 3. General Provisions

## 4. Registration

Registration will take place in accordance with the arrangements prescribed each year by the Registrar's Office. The registration process is not complete until the student has paid the fees and completed online registration process

**5.** Registration will take place in accordance with the arrangements prescribed each year by the Registrar's Office. The registration process is not complete until the student has paid the fees and completed online registration process **BILINGUAL POLICY**

- It is the University policy, that each student must have some proficiency in two foreign languages: English and French or Portuguese;
- Students from English-patterned education systems are expected to take and pass either French or Portuguese for Beginners in their first year of study, except where they have demonstrated competency in either of the two languages;
- Students from French or Portuguese-patterned education systems are expected to take and pass English as a Second Language in their first year of study, except where they have demonstrated competency in English Language.

- A course shall not be offered unless a minimum number of 15 students are registered for undergraduate courses and five for graduate courses.
- Except with the prior permission of the University, a student may not register simultaneously for more than one programme.

-If a student is registered for any studies outside Africa University, the University programmes or courses shall take precedence.

- Students shall complete their registration for a semester on the day(s) specified by the University.
- Any student who registers after that day but within the first five days of the commencement of classes shall pay a late registration fee which shall be determined from time to time by the University.
- Normally, a student shall not be allowed to register for a given semester after five days of commencement of classes. In such circumstances, a late, late registration fee shall be paid after the five days and each subsequent day.
- Under no circumstances shall a student be allowed to register after four (4) weeks of commencement of classes.

o A student who registers late will be subject to payment of full tuition and other fees, without remission.
o Normally, no student will be permitted to change subjects/courses later than the Friday of the second week after the commencement of a semester.
o A student who registers or returns late shall not be entitled to special instruction.

**Disqualification after admission**

If any student is shown to have been deceptive in the process of admission, the student may be discontinued from Africa University.

**Change of major concentration/specialisation within a College**

o A change of area of study will be at the discretion of the respective Colleges.
o A student who wishes to change a major or concentration or area of specialisation within the same College shall consult with the College Dean to determine what courses already taken will or will not apply to the new intended major/concentra tion/or specialisation. If after consultation with the Dean, there is mutual consent about the advisability of the change the student shall complete a Change of Major Form in the Office of the Registrar.

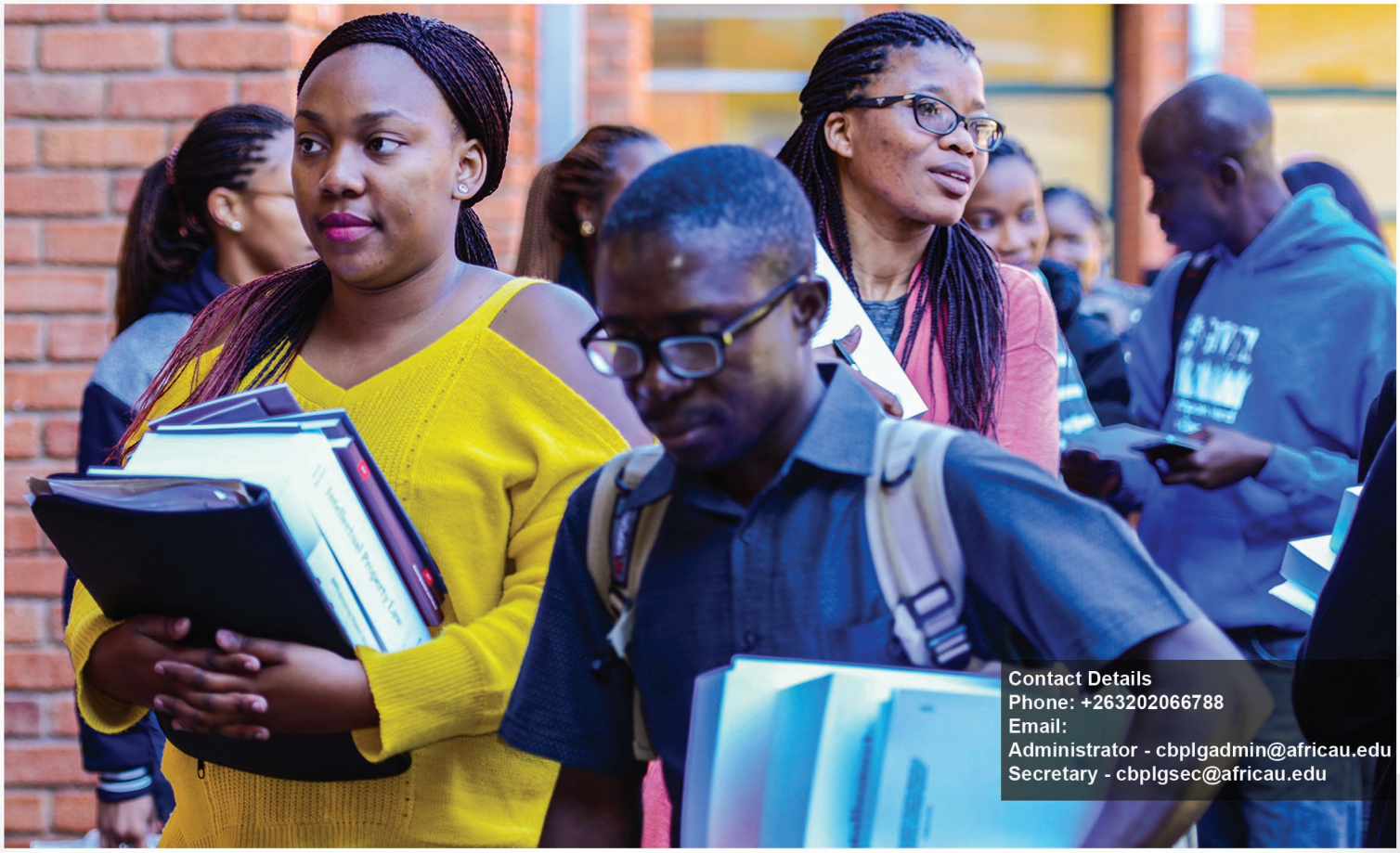
**Transfer from one College to another within the University**

• A student who wishes to transfer from one College to another within the University shall first seek the consent of his/her current Dean before applying for transfer to another College. The applicant must complete an appropriate form and this should be accompanied by the student's transcript. If a student changes Colleges, all the courses that the student has done will be part of the new programme. Courses that are not core or prerequisites to the new programme shall appear on student record but will not be considered in determining the student's CGPA on the new programme.
• To be allowed to transfer to another faculty, a student must possess a CGPA that allows him/her to proceed within his/her current Faculty.
• However, no change of College or programme shall be allowed immediately after a student commences his/her studies for the first time. For such student, application for a change of College or programme will only be considered after attending a minimum of two semesters.

# COLLEGE OF BUSINESS, PEACE, LEADERSHIP AND GOVERNANCE (CBPLG)

**About the College**

The College of Business, Peace, Leadership and Governance (CBPLG) was established in 2017 after the consolidation of the then Faculty of Management and Administration and the Institute of Peace Leadership and Governance.



**Contact Details**
**Phone: +263202066788**
**Email:**
**Administrator - cbplgadmin@africau.edu**
**Secretary - cbplgsec@africau.edu**

**Vision Statement**

The College of Business, Peace, Leadership and Governance thrives to develop leaders with creative ideas who will transform Africa and the world. Our vision is to be a globally renowned Centre of excellence in Business, Peace, Leadership and Governance studies responsive to national and regional challenges aimed at transforming and shaping future digitalised world of work trends.

**Mission Statement**

The College is committed to educating and developing pan-African leaders, business entrepreneurs and promoters of peace who create value for their stakeholders, communities and nations. The College accomplishes this through its innovative undergraduate and graduate programmes, policy-oriented research and innovations which contribute towards knowledge generation, skills development and value addition and beneficiation critical for creating a critical mass of business entrepreneurs, peace practitioners and professionals committed to the development of Africa within the global context.

**Departments**

The College comprises three departments, namely, Department of Business Sciences, Department of Computer Science and Information Systems and the Institute of Peace, Leadership and Governance.

## Department of Business Sciences

**Background**

In response to the volatile, uncertain, complex and ambiguous (VUCA) operational environment, the performance of each programme will be continuously evaluated and new programmes to meet new requirements will continue to be added to the Department's offerings to cater for new world needs.

The Department is committed to offer diverse services or consultancies using its highly qualified academic staff members to both private and public sectors. The Department's undergraduate and graduate programmes cater for both private and public institutions as presented in the table below.

| Undergraduate | Description | Career Prospects |
|---|---|---|
| **Bachelor of Accounting Honours (BAcc Hons)**<br>**Duration: 4 years** | This programme is designed to prepare competent accounting graduates who will be able to prepare, present and analyse Financial Reports in accordance with International Financial Reporting Standards as well as to make ethical and sound Financial Management decisions. Prepares students for careers in accounting, finance and business management in both public and private sectors. It is an Honours degree which gives students a basis to specialise in Financial Management, Financial Accounting and Reporting, Management and Cost Accounting, Taxation as well as Auditing. To improve on its utility, the programme will continue to be realigned to be consistent with the changing needs of the industry. | • Forensic accountants<br>• Financial analysts<br>• Environmental accountants<br>• Personal financial advisors<br>• Actuarial analysts<br>• Anti-money laundering officers<br>• Management accountants<br>Cost estimators |
| **Bachelor of Science Honours in Economics (BSc Hons Econ)**<br>**Duration: 4 years** | This programme is designed to offer the student an opportunity to study economics within the real- world context. The student will be equipped with strong analytical skills and career relevant qualification in Economics and its application worldwide. By studying both microeconomics and macroeconomics, the student will develop a firm understanding of economics at both individual level and level of an economy as a whole. The programme will also provide the student with a thorough grounding in the analytical methods in Economics and the student will then learn to apply these methods to a diverse range of problems solving. | • Economists<br>• Financial risk analysts<br>• Data analysts<br>Financial planners<br>Accountants<br>• Economic researcher<br>• Financial consultants<br>• Investment analysts |
| **Bachelor of Business Studies Honours in Management (BBS Hons Management)**<br>**Duration: 4 years** | This programme is designed to equip African countries with a critical mass of business and public sector managers and professionals with skills and competences to enable the continent to meet its business and competitive challenges. The duration of the course is four years and the syllabus for the course is divided into eight semesters. It's also designed to prepare competent graduates who will be able to produce professionals that are conversant with various theories and concepts on how good management and leadership skills impact on the performance of business organisations. | • Actuarial analysts<br>• Business development managers and advisers<br>• Arbitrators<br>• Business analysts<br>• Chartered management accountants<br>• Corporate investment bankers<br>• Data analysts |
| **Bachelor of Science Honours in Public Administration and Management (BSc Hons PAM)**<br>**Duration: 4 years** | The programme is designed to help equip African countries with a critical mass of public sector managers and professionals with skills and competences to enable the continent to meet its development challenges. It will also produce professionals that are conversant with various reforms on the continent and how these reforms impact the work of public institutions. | • Tax examiners<br>• Budget analysts<br>• Public administration consultants<br>• International development/aid managers<br>• Fund raising managers |
| **Bachelor of Business Studies Honours in Marketing (BBS Hons Marketing)**<br>**Duration: 4 years** | The degree programme is designed to help students with career opportunities in professional selling, marketing research, advertising, purchasing, distribution management, product development, wholesaling, and product management. The demand for marketing professionals continues to grow as today's organizations place greater emphasis on effective marketing as a means of achieving their goals. Marketing is an exciting field of study that examines the conception, pricing, promotion, and distribution of ideas, goods, and services. This programme is designed to groom students for rational marketing decision-making based on information from marketing information systems. | • Account executives<br>• Advertising/promotion managers<br>• Copywriters<br>• Marketing managers<br>• Market research analysts<br>• Media planners<br>• Production managers |

| Graduate | Description | Career Prospects |
|---|---|---|
| **Master of Business Administration (MBA)**<br>**Duration: 18 months** | The MBA programme is designed to provide a basic understanding of the field of management as well as deepen the knowledge in a selected area with a view to preparing its graduates for general management functions. The programme is designed to integrate theory and practice related to the African environment within the context of current globalization. In the first two semesters of the programme, the students will be doing courses in the areas of management: accounting, economics, quantitative methods, management, Project management and entrepreneurship. The second year of the programme allows students to specialize in one of three areas (Finance, Management, or Marketing) or to choose an array of courses from the different areas as well as prepare and submit a dissertation. | • Chief Executive Officers<br>• Marketing managers<br>• Medical and health services managers<br>• Management consultants<br>• Financial managers<br>• Human resources managers<br>• Business operations managers |
| **Executive Master of Business Administration (EMBA)**<br>**Duration: 18-24 months** | The Executive MBA is designed to enhance the managerial and analytical skills of African Managers in both the public and private sectors. It incorporates both a thorough grounding in the basics of current business practice and theory in each of the functional areas of business (accounting, finance, management, and marketing), as well as leading edge knowledge in more specialised topics such as entrepreneurial skills, small business management, global business, and project analysis and management. The programme prepares students to take a leading role in creating, managing and directing private businesses, and leading governmental and non-governmental organisations in both private and public sect | • Chief Executive Officers<br>• Marketing managers<br>• Medical and health services managers<br>• Management consultant<br>• Financial managers<br>• Human Resources Managers<br>• Business operations managers |
| **Executive Master of Business Administration (EMBA)**<br>**Duration: 18-24 months** | The Executive MBA is designed to enhance the managerial and analytical skills of African Managers in both the public and private sectors. It incorporates both a thorough grounding in the basics of current business practice and theory in each of the functional areas of business (accounting, finance, management, and marketing), as well as leading edge knowledge in more specialised topics such as entrepreneurial skills, small business management, global business, and project analysis and management. The programme prepares students to take a leading role in creating, managing and directing private businesses, and leading governmental and non-governmental organisations in both private and public sect | • Chief Executive Officers<br>• Marketing managers<br>• Medical and health services managers<br>• Management consultant<br>• Financial managers<br>• Human Resources Managers<br>• Business operations managers |
| **Master in Public Sector Management (MPSM)**<br>**Duration: 18-24 months** | The MPSM programme is designed to stress the acquisition of academic theory and practical skills to foster an ethical and enduring commitment to the public sector values of serving the public with accountability and transparency; serving professionally with competence, efficiency and objectivity; acting ethically to uphold the public trust; and demonstrating respect, equity and fairness in dealings with the public stakeholders. | • Urban and Regional Planners<br>• Post-secondary Education Administrators<br>• Operations Research Analysts<br>• Human Resources Managers<br>• Financial Managers<br>• Emergency Management Directors<br>• Chief Executives<br>• Accountants or Auditors |

## Programmes Offered

| | | |
|---|---|---|
| **Master in Entrepreneurship Innovation and Creativity (MSc EIC)**<br>**Duration: 18-24 months** | The programme is a very practical programme designed to produce entrepreneurially-minded graduates who will appreciate the vital role that innovative and creative entrepreneurs play in today's society and economy. The aim of the programme is to prepare students to develop insights that will help them discover and create entrepreneurial opportunities and the expertise to successfully initiate, launch, manage, and grow their own ventures through start-up entrepreneurial projects, which may be helpful to our competitive and dynamic African and global economies. | • Enterprise. creators<br>• Customer Experience Managers<br>• Innovation Consultants<br>• Business Development Managers |
| **Master of Science in Applied Accounting (MSc AAcc)**<br>**Duration: 18-24 months** | The degree programme is designed for students upgrading their accounting profession as well as for those seeking to further their existing accounting careers. The programme is designed to provide a career-focused academic and professional experience for students. The programme also provides a good understanding of the standard professional requirements of the practice based examinations studied to obtain chartered status as an accountant. The programme is both quantitative and qualitative and reflects the increasing internationalization of the business accounting profession. There will be an emphasis on the application of accounting and finance techniques, underpinned by the relevant laws, regulations and international standards. | • Auditors<br>• Information and Technology Accountants<br>• Financial Analysts<br>• Forensic Accountants<br>• Managerial Accountants<br>• Corporate Controllers<br>• Chief Financial Officers |

# Department of Computer Science and Information Systems

### Background

The department seeks to contribute to the development of the economy by encouraging promotion of local identity and endorsement local solutions to global problems. Students are encouraged to apply creativity and innovation to find ICT solutions to local, national and regional problems. In line with institutional global goals and Education 5.0, the department strongly believes that one of the sustainable solutions to eradicating poverty and developing a nation or community is the creation of jobs thus we will foster and develop the spirit of technology entrepreneurship. DCSIS aims at making internationality the focus of its practices thus; cooperation with elite international universities is at the core of the department's existence.

## Programmes Offered

| Undergraduate | Description | Career Prospects |
|---|---|---|
| **Bachelor of Science Honours in Computer Information Systems (BSc Hons CIS)**<br>**Duration: 4 years** | This programme is designed to prepare competent graduates who will be able to review the required system for implementation and how to integrate technology into the system fully and efficiently. This discipline includes analysis and design of the systems and development of Databases and Networks. This discipline is the link between the Computer Science and practical fields for companies. It recognises and reviews the work problems that exist and therefore present technical solutions for such problems. | • Hardware, software development and programming<br>• Systems analysis<br>• Database systems and design<br>• Networking and operating systems<br>• Data mining<br>• Emerging technologies<br>• Mobile applications<br>• Computer security<br>• Business analysis |
| **Bachelor of Science Honours in Computer Science (BSc Hons CS)**<br>**Duration: 4 years** | The Bachelor of Science degree programme in Computer Science is designed to produce computer-fluent professionals, up-to-date problem solvers equipped with experience in the use of real world industry standard development tools, who can write clearly, communicate efficiently, speak clearly in public, and function well in a team environment. Some of the career opportunities include | • Data scientists<br>• Software testing<br>• Web developing<br>• Systems analyst.<br>• Business analyst.<br>• Product manager.<br>• Network architect.<br>• Software engineer. |

## Programmes Offered

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|---|---|---|
| **Bachelor of Science Honours in Software Engineering (BSc Hons SE)**<br>**Duration: 4 years** | The Software Engineering programme is designed to meet the increasing demand for qualified software engineers on the continent of Africa and beyond. This emerging field of engineering is a major component of the growing Information Technology (IT) sector of the economy, in which the demand for qualified personnel continues to outstrip supply. Graduates of this programme will have a solid foundation for careers in the software industry. Career opportunities include: | • Machine learning engineers<br>• Data scientists<br>• Cyber security engineers<br>• Full Stack, Python, Java developers<br>• Cloud engineers<br>• Scrum masters<br>• Smart phone application programmers<br>• Software engineers<br>• Technology writers<br>• Technical analysts<br>• Video game developers<br>• Website designers |
| **Bachelor of Science Honours in Information Technology (BSc Hons IT)**<br>**Duration: 4 years** | The degree is designed to offer a sound education in all aspects of computing and information technology for students who intend to make a career in the profession, as well as providing a pathway to postgraduate study or a research career. This degree adopts a practice-based approach to IT education and the course content is a mix of theory and practice. As well as gaining strong technical skills in IT, students gain skills in business analysis, problem solving, teamwork and communication. Employers look for graduates with industry experience and, in this programme, students are exposed to real IT problems. | • Software developers<br>• Information technology consultants<br>• Computer forensic analysts<br>• Information technology business analysts<br>• Computer network architects |

# Institute of Peace, Leadership and Governance

**Background**

The Institute of Peace, Leadership and Governance (IPLG) contributes to the building of a peaceful and prosperous Africa through the development of good governance in all institutions. The Institute recognises that African institutions need to transform themselves into effective instruments for Africa's participation in the world social and economic order. However, opportunities to launch sustainable processes for African development have been severely constrained by problems in the political, leadership, management and governance domains preventing Africa from achieving the transformation it needs.

The situation calls for sustained efforts to provide the leaders, organised interests and civil society groups in Africa with opportunities to develop appropriate skills and attitudes. The creation of the IPLG at Africa University is a bold attempt to respond to this need. The Institute seeks to contribute to a culture of peace, good governance, security and socio-economic development across the entire continent through research, teaching, networking and community-level action.

## Programmes Offered

| Undergraduate | Description | Career Prospects |
|---|---|---|
| **Bachelor of Laws Honours (LLB Hons)**<br>**Duration: 4 years** | The Bachelor of Laws (LLB) Honours Degree is an undergraduate programme designed to train students in core subjects and skills required to function optimally as lawyers. The law degree programme is unique in that unlike many law programmes offered in the country and abroad it has embedded some courses which are generally electives into core courses. These include Intellectual Property and Human Rights Law among others. The programme is offered on a full time basis through the use of blended learning methods. Graduates of the programme can pursue careers in public service, the judiciary, private legal practice, corporate world and non-governmental sector. | • Magistrates and prosecutors<br>• Legal officers in government departments;<br>• Judicial administration officers in the private sector<br>• Legal practitioners and advocates<br>• Company secretaries and legal officers<br>• Lecturers in academia |

| Graduate | Description | Career Prospects |
|---|---|---|
| **Master of Science in Peace, Leadership and Governance (MSc MPLG)**<br>**Duration: 2 years** | The Master of Science in Peace, Leadership and Governance (MPLG) is designed to offer graduate students a unique opportunity to acquire in-depth knowledge and skills about peace, leadership and governance issues through training and scholarship. The degree programme shall consist of core courses and electives offered in the first and second semester. In the third semester students will do internship where they are attached to organisations working on peace, leadership and governance issues across Africa. In the fourth semester students write a dissertation in accordance with the university general academic regulations. Three integrated areas of specialisation are offered namely: Peace Studies, Leadership and Governance. The programme is offered on a full time and part time basis. Blended learning approaches are used in the programme. The programme alumni are leaders in government the security sector and in civil society organisations at national and international levels. | • Security sector<br>• Parliament<br>• Civil society organisations<br>• UN agencies<br>• Intergovernmental regional and continental bodies<br>• Embassy staff<br>• Researchers and lecturers in academia |
| **Master of Intellectual Property (MIP)**<br>**Duration: 18 months** | The programme is dedicated to ensuring the protection of the rights of creators, inventors and owners of intellectual property and that the ingenuity of these creators and inventors is recognised and rewarded. The programme involves the protection of copyright, patent and trademark relating to cultural and industrial creations and inventions. Emerging IP issues such as integrated circuit designs, traditional knowledge protection and plant variety protection is emphasised in this course. The MIP programme also deals with bilateral and international agreements in IP and the institutions that support IP administration such as Intellectual Property offices, Regional and international organisations in IP, Collective management organisations and competition authorities. This programme targets African professionals across disciplines who will cultivate the culture of intellectual property in the African development context. The programme is structured to offer blended learning methods of instruction. | • Patents, trademarks and copyright officers<br>• Legal practitioners in intellectual property;<br>• Patent and intellectual property managers<br>• Lecturers and researchers in academia |
| **Master of Public Policy and Governance (MPPG)**<br>**Duration: 18 months** | The programme is designed to help students develop practical knowledge combined with high level research skills and a critical enquiry approach to questions of governance and policy development. Students will also be exposed to leading thinkers and debates in public, private and civil society sectors, and will develop capacities to enhance effectiveness in the workplace and gain a better understanding of the way governments operate as well as the major public issues confronting Africa.. The uniqueness of this programme is that it provides a multidisciplinary approach to understanding policy and governance. Students from other faculties in the university will be able to take courses that relate public policy to their disciplines. Of significance, this programme offers spaces for inter-faculty partnerships. Blended learning methods are used in teaching and leaning | • Policy drafters and analysts<br>• Administrators in local government<br>• Policy development and administration officers<br>• Lecturers and researchers in academia |
| **Master of Human Rights Peace and Development (MHRPD)**<br>**Duration: 18 months** | This degree is designed to enhance students' knowledge of human rights and human rights protection as a prerequisite for creating peaceful societies conducive for sustainable development in Africa and the globalised democratic world. The concepts of human rights, peace and development are interdependent, inseparable and mutually reinforcing hence the design of a programme that merges the three notions. The programme is offered on full time and part time basis. Blended learning methods are applied in programme delivery. | • Government legal officers,<br>• Human rights lawyers,<br>• Development practitioners;<br>• Civil society human rights advocates, educators, lobbyists<br>• Lecturers and researchers in |

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| **Master of Science in Migration, Citizenship and Refugee Protection (MCRP)**<br>**Duration: 18 months** | The programme is designed to provide up-to-date knowledge and understanding of population movements in a global context but with special reference to Africa. It will also give an overview of the historical development of migration and refugee policy and legislation frameworks in the United Nations system, continental and regional blocks. It also highlights the major concepts and theories on migration, citizenship and refugee protection from a multi-disciplinary perspective. It is also designed to help students develop policy-relevant research related to the integrated areas of migration, citizenship and refugee protection, bringing out the linkages between migration and economic development in Africa. The programme is offered on full-time and part time basis. Blended learning methods are used in teaching and learning. | • Immigration officers<br>• Foreign affairs officials in intergovernmental, regional and continental bodies<br>• Embassy officers<br>• Refugee protection officers<br>• Lecturers and researchers in academia |
| **Master of Science in International Relations and Diplomacy (MIRD)**<br>**Duration: 18 months** | The programme is designed to create a centre of excellence where students can be trained to interrogate national, regional and global policies paying special attention to the socio-political and economic interests of Africa. It will also broaden and deepen the theoretical and practical knowledge, skills and competencies of students in the field of international relations and diplomacy which echo the Pan-African call that Africa must unite in order to realise its Renaissance. The programme will prepare students with skills to examine critically different perspectives on political, social, cultural, economic and environmental concerns within the international arena with an interdisciplinary focus for future generations and the continent. The programme is on offer on full time and part time basis. Blended learning methods are used in the delivery of courses. | • Foreign/international affairs officers<br>• Trade and international relations<br>• Embassy officers<br>• Intergovernmental, regional and continental bodies,<br>• Embassies<br>• Lecturers and researchers in academia |
| **Master of Science in Negotiation and Mediation (MSc NM)**<br>**Duration: 18 months** | The programme is designed to help students gain grounded knowledge and hands-on experience using a variety of Afro-centric mediation and negotiation techniques responsive to the conflicts and disputes experienced on the continent of Africa and beyond. It will also help students gain knowledge and practical skills needed to engage in mediation and negotiation, at both the domestic and international level. It will engage students in cutting edge debates within the integrated fields of peace, negotiation and mediation. The programme is also designed to analyse and apply sound conflict analysis models, tools and processes that view negotiation and mediation from different perspectives and world views with a particular emphasis on Pan-African perspectives. It will also help analyse and apply evidence-based theories to inform their understanding and application of pragmatic approaches to resolving conflicts experienced on the African continent and beyond. | • drafters in government departments of justice<br>• negotiators and mediators in independent commissions<br>• Conflict resolution work<br>• Lecturers and researchers in academia |
| **Doctoral** | **Description** | |
| **PhD in Peace, Leadership and Governance**<br>**Duration: 3 years** | The programme is designed to offer a unique opportunity for interdisciplinary, and multidisciplinary examination of governance, human rights, conflict, peace and development in the global and African contexts. Students in the programme will examine a variety of actors, institutions, ideas and processes that contribute to good governance, democratic leadership, peace and security. In addition, the study of peace, governance, leadership, human rights and development from diverse African perspectives would facilitate the examination and interrogation of a plethora of conceptual issues for addressing contemporary and future challenges.<br><br>The programme further provides opportunities for the development of a critical mass of human resources in the integrated areas of peace, leadership and governance. This is a major contribution in today's competitive global economy as it ensures a high calibre of human resources. Thus, the development of an educated human resource will enhance Africa's capacity to eradicate poverty and under-development. The programme design includes a taught component of blended learning approaches followed by a research component. The programme attracts scholars from diverse disciplines who include academicians, researchers and practitioners in public, private and civil society sectors. | • Researchers and administrators in government departments<br>• Think tanks, practitioners and administrators<br>• Civil society as practitioners<br>• Lecturers and researchers in academia |

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|---|---|---|
| **DPhil in Intellectual Property**<br>**Duration: 3 years** | The programme is designed to mould a high calibre intellectual property professional that will solve development problems in Africa through cutting-edge research and education. The doctoral programme will enhance the independent research skills of key intellectual property professionals to the optimum level and help maximize the use of evidence-based policies in intellectual property across Africa. This programme will nurture leadership professionals capable of not only ground-breaking discovery, innovation and creativity but also contributing to wealth creation in Africa. The programme is exclusively offered through research. | • Government department of patents, trademarks and copyright<br>• Private legal practitioners in intellectual property<br>• Patent and Intellectual Property managers<br>• Researchers and academia |

**Contact Details**
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**Background**

Incorporating health, agriculture and the natural sciences, CHANS is a multidisciplinary College replete with unique synergies and opportunities for impact innovation that resonates with national, regional and African Union development agendas. Leveraging on its registered clinical trial centre, the AU Clinical Research Centre (AU CRC), and in conjunction with the AU I5-Hub, the College generates award-winning research and innovation output from students and Faculty. The College has a farm that churns out quality value-added produce, including popular dairy products. CHANS is proud to mould leadership cadres that are highly sought after in the African region and beyond, while also demonstrably committed to serving in their home countries as much as possible. The College has been able to attract students from across African countries such as Malawi, Zambia, Burundi, Sudan, Nigeria, Ghana, Democratic Republic of Congo, Liberia, Sierra Leone, Cameroon, South Sudan, Kenya, Ethiopia, South Africa and Mozambique.

**Vision Statement**

To become a College of choice for training leaders in transformative health care, agriculture and conserving the green environment in Africa.

**Mission Statement**

The College's mission is to develop leadership cadres that positively transform the health, dignity, food security and prosperity of African communities and their natural resources.

**Departments**

The College consists of four departments, namely, Department of Public Health and Nursing; Department of Biomedical and Laboratory Sciences; Department of Agricultural Sciences; and the Clinical Research Centre.

# Department of Public Health and Nursing

## Background

The Department of Public Health and Nursing (DPHN)'s primary goal is to offer programmes that address public health problems on the African continent, inclusive of infectious diseases such as malaria, HIV, tuberculosis among others, non-communicable diseases such as diabetes, hypertension, stroke and many others. DPHN also aims to increase the training of specialised and higher level nursing staff that can provide better patient care, coordination, quality control, problem solving and education to health care systems in Africa and beyond. In addition, DPHN also trains managers of health care facilities, a discipline often lacking in many African settings.

## Programmes Offered

| Undergraduate | Description | Career Prospects |
|---|---|---|
| **Bachelor of Science in Nursing (BSN)**<br><br>**Block-Release (3 years)/ Full time (2 years)** | The overall aim of the post-basic Bachelor of Science in Nursing (BSN) degree programme is to provide higher education to registered nurses, enabling them to offer quality nursing care in hospitals and in the community at the preventive, promotive, curative and rehabilitative level, as well as to equip them to work as nurse managers, nurse educators and participate in nursing research. The programme primarily registered nurses currently registered to practice as nurses by the respective nursing councils. | • General nurse;<br>• Senior nursing officer (Nurse management and administration); Nurse educators;<br>• Health Programme coordinator, among others |
| **Bachelor of Health Services Management (BHSM) (3 years full time)** | This course will familiarise students with methods used to assess the quality of hospital or provider health care using outcomes data, and to understand and evaluate studies involving health care outcomes and an overview of key issues in management of comprehensive health care facilities. The course focuses on the administrator's relationship to the medical and nursing professions and assesses the attributes of the various types of health service organisations. Analysis of problems and issues associated with management of health care organisations and distinguishes between various types of organisations. This course focuses on all levels of care but particularly the District health care levels where the graduates are expected to function. Introduction of special terminologies in health care, culture and behaviour patterns that characterise health care with emphasis on implications for administration of health care institutions. | • Health Services Administrator;<br>• Healthcare Management Researcher;<br>• Hospital Manager;<br>• Healthcare Financial Manager;<br>• Healthcare Consultant;<br>• Healthcare Compliance Manager; Health insurance Manager, etc. |
| **Graduate** | **Description** | |
| **Master of Public Health (MPH) (3 Part-Time)** | The overall aim of the postgraduate programme in public health is to provide training opportunities to university graduates in the discipline of Public Health, so as to enable them to contribute to the general improvement of the health of communities through participation in public health programmes in the public and private sectors, as well as those supported by nongovernmental organisations. The graduates of the programme should be able to provide service as project managers at district and community levels, administer field programmes run by nongovernmental organisations (NGOs) and manage environmental and workplace-related occupational health and safety programmes. | Public health administrator;<br><br>Disaster relief prevention for organisations;<br><br>• Research and data analysis;<br><br>• Public health educators;<br><br>• Occupational health'<br><br>• Health insurance<br><br>• population health managers monitor patients;<br><br>• health administrators;<br><br>• public health laboratory |

| Doctoral | Description | |
|---|---|---|
| **Doctor of Philosophy (DPhil) in Public Health** | The DPhil in health sciences is designed to train students in highly productive cutting-edge health research for the positive transformation of disease control and elimination programmes of African nations and beyond. The programme is in line with Pan-African mandate and vision to unleash full research potential, creativity and innovation for solving all aspects of health needs of African nations and beyond. The programme will not only catalyse Science Technology, Engineering and Mathematics [STEM] but also facilitate direct translation into locally appropriate products for the betterment of the health, economic prosperity and dignity of African people. All health professionals from across the continent wishing to be trained in leading health research will have the opportunity to enrol in the DPhil programme. | • Public health scientists;<br>• Public policy advisory<br>• Public health researchers;<br>• Educationists, etc |

# Department of Biomedical and Laboratory Sciences

## Background

The Department of Biomedical and Laboratory Sciences offers the Bachelor of Medical Laboratory Sciences Honours degree. This undergraduate programme was started in 2013 and it is accredited by the licensing bodies in Zimbabwe.

The main goal of the programme is to develop a cadre of health workers from across the African continent and beyond who will possess the requisite knowledge as well as skills to undertake various tasks in biomedical and medical laboratory sciences. The cadre will also gain the ability to conduct research emanating from some of the day to day observations made in the laboratory. Ethical conduct in reporting honestly, integrity in the delivery of service and use of clinical information will be key characteristics of this cadre.

## Programmes Offered

| Undergraduate | Description | Career Prospects |
|---|---|---|
| **Bachelor of Medical Laboratory Sciences Honours (HBMLS)**<br>**Duration: 4 years** | The programme develops a health cadre who will be able to establish and efficiently manage medical laboratory services. The training covers all disciplines of the Medical Laboratory Sciences, including Laboratory Management and Administration: Research Methods and Ethics in Health Care as well as Genetics and Molecular Biology. This training should see communities having increased access to laboratory based diagnosis across the African continent. This inevitably reduces morbidity and mortality and ensures early diagnosis and correct and timely treatment at all levels of health services. | Medical Laboratory Scientist are in great demand in many health related areas and some career opportunities for this are shown below:<br>• Laboratory Managers in Hospitals/Medical<br>• Centres<br>• Forensic Laboratory Scientists in Government<br>• Health Care Administrators, for example,<br>• Hazardous Waste Coordinators and Infection<br>• Control Officers<br>• Scientists in Reference or Commercial<br>• Laboratories<br>• Research and Development Scientists<br>• Quality Assurance Monitors<br>• Chemical, Food and Pharmaceutical Scientists<br>• Veterinary and Clinical scientists<br>• Medical Missionary Laboratory Scientists<br>• Teaching and Research Scientists at Universities<br>• Technical Sales Representatives for equipment, reagents etc. |

# Department of Agricultural Sciences

## Background

The Department of Agricultural Sciences was established in 1992 as one of the first two faculties of Africa University. At its inception, the Department was offering a three-year Bachelor of Science in Agriculture and Natural Resources degree. After a curriculum review the degree was restructured to a four-year programme with majors in crop production, horticulture, animal production, Natural Resources Management and Irrigation and Water management. The Africa University Bachelor of Science Honours degrees offered by the Department of Agricultural Sciences are a unique blend of theory, practical training and exposure to continental issues. The programmes prepare young women and men for careers and contributions in agricultural production, processing, marketing, advocacy, policy, management, teaching, research, development and service. The Department works closely with the Africa University Farm which serves as the hub for the practical training of students.

## Programmes Offered

| Undergraduate | Description | Career Prospects |
|---|---|---|
| **Bachelor of Science Honours in Agriculture and Natural Resources (BScHons ANR)**<br>**Duration: 4 years** | This programme aims at training cadres who are adaptable in the field of Agricultural Sciences. The mode of learning is a blend of online and face to face interaction. Areas of specialisation in the BSc Honours degree in Agriculture and Natural Resources are: Animal Production, Crop Production, Food and Human Nutrition, Horticulture, Natural Resources Management and Irrigation and Water Management. | • Crop and Animal production as managers and entrepreneurs.<br>• Managers in the Natural resources Management sector.<br>• Advancement in the Academia as junior lecturers.<br>• Instructors in Agricultural Training Institutions.<br>• Researchers in public sector and private sector research entities.<br>• Private sector agronomists. |
| **Bachelor of Science Honours in Agribusiness Management (BScHons AM)**<br>**Duration: 4 years** | This programme aims at training cadres who are specialists in the emerging field of Agribusiness. The mode of learning is a blend of online and face to face interaction. This degree programme is intended to provide students with the necessary background in basic agricultural production, economics, production economics, principles of management of an agribusiness, finance, money markets, marketing issues for agricultural products and sets these in a policy framework, labour and labour markets in agriculture and investment issues surrounding agriculture. The programme is geared to enable students to manage an agribusiness enterprise or to start their own businesses. | • Banking, Agricultural Financing and Agricultural Insurance<br>• Agricultural Management.<br>• Commodity broking.<br>• Agricultural Policy Analysis and entrepreneurship.<br>• Advancement in the Academia as junior lecturers.<br>• Instructors in Agricultural Training Institutions.<br>• Researchers in public sector and private sector research entities. |
| **Bachelor of Science Honours in Agriculture and Community Development (BSc Hons ACD)**<br>**Duration: 4 years** | This programme aims at training cadres who are specialists in the field of Agricultural production and Community Development. The mode of learning is a blend of online and face to face interaction as well as field practice. This programme is aimed at improving livelihoods and community development through adoption of innovative agricultural technologies through training appropriate human resources at tertiary level. Graduates from this programme are expected to enhance community development through capacity enhancement for improved agricultural productivity. It is expected that these graduates would assist in improving the capacity of communities to harness their resources and skills effectively and efficiently. These graduates will focus on holistic agricultural development and aim at improving yield, quality and strengthen the agribusiness activities of communities through encouragement of suitable technologies and sustainable integrated production systems. | • Development officers in the non governmental sector.<br>• Development coordinators in the public sector.<br>• Junior lecturers and instructors in Agricultural Training Institutions<br>• Researchers in public sector and private sector research entities. |
| **Bachelor of Science Honours in Food Processing and Value Addition (BSc Hons FPVA)**<br>**Duration: 4 years** | This programme was conceived out of the need to add value to agricultural produce and minimize food wastage at farm and community levels. The mode of learning is a blend of online interaction, face to face interaction and extensive field practice. The programme seeks to produce technologists and entrepreneurs with practical skills in food processing and value addition and entrepreneurship who will innovate in farming and agri-food sectors and start | • Food Canning and Milling<br>• Commodity broking<br>• Animal Feed Production and Packaging<br>• Crop and Animal production as managers and entrepreneurs<br>• Junior lecturers and instructors in |

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|---|---|---|
| | value added agribusiness ventures. Greater focus of the programme will be in the use of modern low cost value addition technologies that are affordable by those who seek to set up businesses. | Agricultural Training Institutions<br>• Researchers in public sector and private sector research entities |
| **Graduate** | **Description** | **Career Prospects** |
| **Master of Science in Agribusiness Management (MSc AM)**<br>**Duration: 2 years** | This programme is offered as a blend of online and face to face interaction. The programme aims to develop skills and values that will constitute a foundation for human resource growth into competent and responsible managers for all agricultural and related sectors. Through this programme the Department of Agricultural Science's vision is to provide students with an opportunity to achieve higher educational qualifications, enable them develop their individual and organisational visions and acquire in-depth knowledge and professional skills. Issues of day-to-day business challenges involving finance, policy, domestic and international trade, effective communication, research and managerial strategies essential for the 21st century challenges in developing countries and the world at large will form the focus of the two-way interactions between students and tutors. | • Financial Management in the banking sector<br>• Senior Managers in Agricultural Insurance<br>• Crop and Animal production enterprise managers and entrepreneurs<br>• Advancement in the Academia as lecturers<br>• Instructors in Agricultural Training Institutions<br>• Researchers in state run research institutions and private sector research entities. |
| **Master of Science in Crop Production (MScCP)**<br>**Duration: 2 years** | This programme is offered as a blend of online and face to face interaction. The programme aims to develop skills and values that will constitute a foundation for human resource growth into competent and responsible managers for agricultural crop production and related sectors. Through this programme the Department's vision is to provide employees who are unable to get study leave to attend University as full time students, an exclusive opportunity that allows them to achieve higher educational qualifications, enable them develop their individual and organisational visions and acquire in-depth knowledge and professional skills. | • Crop production managers and entrepreneurs<br>• Advancement in the Academia as lecturers<br>• Instructors in Agricultural Training Institutions<br>• Researchers in state run research institutions and private sector research entities. |
| **Master of Philosophy in Agriculture and Natural Resources (MPhil ANR)**<br>**Duration: 3 years** | This programme is offered as a blend of online and face to face interaction with extensive laboratory and field research exposure. The programme aims to develop skills and values that will constitute a foundation for human resource growth into competent and responsible managers. Through this programme the Department's vision is to provide employees who are unable to get study leave to attend University as full time students, an exclusive opportunity that allows them to achieve higher educational qualifications, enable them develop their individual and organisational visions and acquire in-depth knowledge and professional skills. | • Agricultural crop production<br>• Natural Resources Management<br>• Agribusiness, Food security, Value addition and Entrepreneurship<br>• Advancement in the Academia as lecturers<br>• Instructors in Agricultural Training Institutions<br>• Researchers in state run institutions and private sector research entities. |
| **Doctoral** | **Description** | **Career Prospects** |
| **Doctor of Philosophy in Agriculture and Natural Resources (DPhil ANR)** | This programme is offered as a blend of online and face to face interaction with extensive laboratory and field research exposure. The general objective of the DPhil | Senior managers for agricultural crop and animal production<br>Natural resources management, |

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| **Duration: 3 to 4 years** | programme is to mould a high calibre agricultural professional who will solve the many food security challenges that continue to affect the African continent and the world at large. The doctoral programme will inculcate research and technology development capacity in the candidates. It will also produce professionals with capacity to innovate across the Agriculture value chain. | Agribusiness management<br>Food security, Value addition, Policy formulation and policy analysis<br>International cooperation in the agriculture sector and related sectors<br>Senior lecturers and Professors in Agricultural Training Institutions and Universities<br>Senior researchers in the public sector and private sector research entities |

# Department of Environmental Studies and Natural Resources

## Background

The Department of Environmental Studies and Natural Resources (DESNR) is a brand new unit in the College of Health Agriculture and Natural Sciences. Currently the department is offering the Bachelor of Science Honours Degree in Natural Resources Management (BSc. Hons NRM) and Bachelor of Science Honours Degree in Environmental Studies and Natural Resources Management (BSc. Hons ESNRM). The department prepares students who will contribute to society by using learns knowledge, competences/skills to utilise and promote innovations through technology development; advocacy, awareness campaigns as well as community engagement that produces environmental solutions for environmental policy formulation and recommendations.

The department also infuses African indigenous knowledge systems (IKS) as part of heritage-based education philosophy clearly articulated in the Education 5.0 system that thrives in scaling up and marrying modern science with traditional/ community knowledge in natural resource use and sustainable management. All programmes offered in this department will interrogate issues of gender-mainstreaming, and reference the following development agendas in relation to environmental matters; Action Plan for SADC Industrialization Strategy and Roadmap; Sustainable Development Goals (SDGs) as per Agenda 2030; Agenda 2063 and other related global protocols dealing with issues of the environment. Hence, DESNR serves as a driver of programmes that offer courses with processes, procedures and trainings which add value to the lives of the students and prepare them to be effective actors and influential leaders in the area of environment and natural resource management.

## Programmes Offered

| Undergraduate | Description | Career prospects |
|---|---|---|
| **The Bachelor of Science Honours Degree in Natural Resources Management (BSc Hons NRM)**<br>**Duration: 4 years** | The BScHons in Natural Resources Management seeks to respond to the growing challenges of environmental degradation and food security; effects of habitat fragmentation on wildlife and fisheries; effects of agro-chemicals on ecosystems; environmental consequences of tourism, mining, urbanisation; desertification and methods of control; wildlife/protected area design, planning and management; water resource protection and management; human population dynamics and land use changes; environmental impact assessment and sustainable development. | Diverse opportunities exists for graduates to work locally, nationally or internationally. Graduates can be employed in;<br>• Government departments and agencies<br>• Conservation<br>• Climate change policy<br>• Agriculture and food primary industries<br>• NGOs<br>• Mining companies<br>• Teaching and research institutions<br>• environmental management and assessment<br>• sustainable development<br>• wildlife and fisheries management<br>• water management<br>• environmental planning and protection<br>• Environmental education. |

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| **Bachelor of Science Honours Degree in Environmental Studies and Natural Resources Management (BSc Hons ESNRM) Duration: 4 years** | This degree programme accommodates the utilization and promotion of innovations through technology development; advocacy and awareness campaigns; community engagement that produces environmental solutions for our communities as well as environmental policy formulation and recommendations. The main goal of the degree programme is to produce students well equipped to participate in solving contextualized environmental issues especially relating to land use, land cover changes, global warming and climate change as well as other related challenges such as disasters, resource conflict and ecological degradation that are threat multipliers impacting food availability, accessibility and security. The degree programme also contains courses that offer solutions to these environmental challenges. These include community based natural resources management (focusing on devolution, good governance and community empowerment), environmental and ecological rehabilitation, disaster preparedness mitigation and management, resource conservation, land use planning as well as environmental impact assessment among many provided. Students graduating with a degree in BSc. Hons Environmental Studies and Natural Resources Management also have an opportunity to do industrial attachment for a whole academic year. Knowledge from this programme will contribute towards new national, regional and global environmental discourses seeking new development trajectories that will help achieve sustainable management of resources in Africa. Students enrolled for this program will contribute African-centred-voices and perspectives to the understanding of international environmental matters. This in particular will infuse indigenous knowledge systems as part of Heritage Based Education Philosophy clearly articulated in our Education 5.0 system that thrives in scaling up and marrying modern science with traditional/ community knowledge in natural resource use and sustainable management. Hence, this degree programme offers courses with processes, procedures and training that add value to the lives of the students and prepare them to be actors and influential leaders in the area of environment and natural resource management. | Graduates of this programme can take up careers in environmental science in the fields of:<br>• Education,<br>• Ecology<br>• Parks Management<br>• Geographic Information Systems<br>• Occupational Safety and Health<br>• Waste Management, Mining (Environmental Impact Assessments)<br>• Policy Formulation<br>• Tourism<br>• Water Works<br>• Environmental Education<br>• Global Environmental Issues |

# Africa University Clinical Research Centre

Africa University Clinical Research Centre (AUCRC) is a unit under the College of Health, Agriculture and Natural Sciences (CHANS). Founded in 2006 and situated at 132 Herbert Chitepo Street within the medical hub of the CBD in Mutare city, the vision and mission of the unit are spelt out as follows:

**Vision**

An institution of first choice in the professional conduct of health research and programmes of the highest ethical and scientific standard to enrich the health of communities

**Mission**

To promote a healthier and informed population through research and programmes in priority health issues with the involvement of the community and partners

In order to execute its mission, the CRC has organised its activities into two functional units:

A. The Research Services Support Unit (RSSU)

The RSSU provides pre-and post-award grant management, clinical trials management and research implementation support services for the College of Health Agriculture & Natural Sciences, other AU faculty and staff, as well as other stakeholders in related fields.

B. The Lifestyle and Prevention Medicine Unit (LPMU)

The LPMU focuses on Lifestyle & Prevention Medicine research, outreach and student engagement activities on prevention and control of substance use and chronic diseases. There is also a major thrust on adolescent health as well as implementation science research.

# The Africa University Farm

The Africa University Farm (AUF) was started in 1992. Previously the land was owned by the Zimbabwe United Methodist Church, and was used for various agriculture projects. The farm was formerly designated as two separate farms, Ngambi and Woodlands, but is presently consolidated and referred to as Ngambi.

The AUF has the mission of promoting Agricultural development in Zimbabwe and other parts of Africa by providing facilities for teaching, research and extension. It also serves as a reliable source of foodstuffs at reasonable prices to AU staff and students, as well as the local community. The AUF has around 78 Ha tillable, of which 6.6 Ha is used by the Department of Agricultural Sciences (DAS) as a research block. The rest is used by the AUF. An additional 10 Ha is used for livestock. All of the arable land has access to sprinkler irrigation, although the capacity of the pumping station that draws water from the Mutare River is only around 35 Ha at a time. Individual units are led by Supervisors, who answer to the Farm Manager. Present units are Dairy, Livestock, Fisheries, Crops, Machinery and Equipment (MEU), Sales, and Security. The University Farm is a wholly-owned enterprise of Africa University, and as such operates under the guidelines of National Employment Council (NEC) for Agriculture.

**Contact Details**
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**Administrator:** csstheadmin@africau.edu

## Background

The College of Social Sciences, Theology, Humanities and Education [CSSTHE] was established in 2017 through an amalgamation of three Faculties, namely, Humanities and Social Sciences, Theology and Education. The College offers multidisciplinary, cutting edge undergraduate and postgraduate programmes.

Emerging from a vibrant liberal arts, sciences, education and theology core, CSSTHE is committed to inspiring students in the classroom through world class teaching and practices. Our teaching is grounded in research excellence, professional practice and diversity, promoting participatory learning in a supportive environment through culture, social and scientific exploration of the African continent. The CSSTHE programmes also incorporate courses in line with the realisation of Education 5.0 which places emphasis on teaching, research, innovation, outreach, and industrialisation. The College is also a pillar for supporting the cultural and intellectual life of the university through collaborative and exploitative learning.

## Vision Statement

The CSSTHE aspires to become a premier, state of the art College of choice and to be committed in training and developing students to think independently, communicate clearly, broaden their abilities for critical and aesthetic examination of their disciplines. The College is committed to the advancement of knowledge that is socially and ethically relevant through innovation and excellence in its academic programmes.

## Mission Statement

The mission of the College is to provide education of considerable breadth and distinctive quality within the Pan-African context. The College strive to offer learners academic programmes leading to qualifications that are stimulating, that will allow for individual spiritual and intellectual growth, optimal acquisition of critical skills, knowledge and competencies, and also develop sound moral values and leadership qualities that will enable them to be marketable in their careers of choice, as well as be responsible citizens in their respective societies.

## Departments

The College comprises three departments, namely, Department of Social Sciences, Department of Education, Department of Humanities, and the Institute of Theology and Religious Studies.

# Department of Social Sciences

## Background

TThe Department of Social Sciences offers cutting-edge teaching in undergraduate psychology, social work, and sociology programmes. The Department also offers teaching and research opportunities at graduate level in Child Rights and Childhood Studies, Development Studies and Organisational Psychology. One of the key developmental challenges the African continent faces today is a paucity of skills to drive innovation, entrepreneurship and industrialisation. The qualities, key skills and competencies mainstreamed in the programmes offered in the Department are appropriate and transferable to many careers that are commonly sought by employers and equip students to set up their own enterprises.

The Department offers undergraduate programmes on a full-time basis, while graduate programmes have options tailor-made to suit different circumstances. Graduate programmes can be offered on a full or part-time basis or as block release.
The Department is able to offer all its courses online through a variety of learning management systems.

## Programmes offered

| Undergraduate | Description | Career prospects |
|---|---|---|
| **Bachelor of Science Honours in Psychology BSc (Hons) Psych Duration: 4 years** | This four-year degree programme is intended to provide students with comprehensive knowledge of a range of psychological theories, research methods and applications. The programme is designed to train students in the critical thinking required to apply psychological theories, methods and applications to African contexts, independently design and carry out psychological research in a variety of settings and adapt psychological knowledge to a variety of applied work settings. | Graduates in the BSc (Hons) Psychology programme can work as in private and public practice as:<br>• Psychologist<br>• Psychotherapist<br>• Social worker<br>• Counsellor<br>• Educational psychologist.<br>• Human resource manager.<br>• Teacher.<br>• Research roles. |
| **Bachelor of Science Honours in Social Work (BSc Hons SW) Duration: 4 years** | The four-year degree programme is a hybrid one that equips students with relevant social work skills and knowledge to address the ever-changing challenges facing African communities. Students are skilled in how social work intervention strategies need to respond to the needs of the concerned populations. The programme is hybrid in that it cuts across Psychology, Sociology and Counselling disciplines to respond to the needs and challenges faced by the vulnerable populations. | Graduates in the BSc (Hons) Social Work programme will work in a range of different settings such as:<br>• Direct practice.<br>• Management.<br>• Education.<br>• Research.<br>• Counselling.<br>• Programme management |
| **Bachelor of Science Honours in Industrial Sociology and Labour Studies (BSc Hons ISLS) Duration: 4 years** | The four-year degree programme explores the changing nature of global workplaces, industries, worker struggles and work dynamics and intents to strengthen the ability of students to generate solutions and initiatives that address the continent's industrial/labour needs. The programme places culture, research, change, industrialisation and innovation at the centre of its analysis through an examination of Africa's cultural, technological, work, labour, environmental, climatic, economic, political and innovation experience. | Graduates in the BSc (Hons) Industrial Sociology and Labour Studies programme will work in a range of different settings such as:<br>• Human Resources<br>• Market Research<br>• Policy analysis<br>• Labour market research<br>• Employment relations<br>• Independent consultancy |
| **Bachelor of Science Honours in Human Resources Management. (BSc Hons HRM) Duration: 4 years** | This four-year degree programme aims at training and producing Human Resources cadres who adjust, adapt and adopt to today's workplace environment which has become so dynamic and unpredictable. The programme imparts skills needed to operate effectively in the contemporary global business environment. The mode of learning is a blend of online and face to face interaction. | Graduates in the BSc (Hons) in Human Resources Management programme will be eligible to work in a range of different settings such as:<br>• Human capital<br>• Personnel officers and managers,<br>• Human resources managers,<br>• Public relations officers and managers<br>• Labour relations officers |

| Graduate | Description | Career prospects |
|---|---|---|
| **Master of Social Science in Development Studies (MSocSc DS)**<br><br>**Duration 2 years** | This two-year degree programme provides students with advanced competencies to understand and explain aspects of development and poverty in Africa. The programme interrogates the philosophical, theoretical, methodological, practical, and ethical dimensions of development in contemporary African countries. Key to this process is the analysis of current development discourses in Africa and beyond, questions of sustainability, social justice, equity and human rights in the context of international regulation and governance. | • Non-governmental aid organisations: can work in developing countries on development projects, or in the developed countries running campaigns, lobbying, raising money, and development education.<br>• International development institutions: international organisations such as the UN and the World Bank.<br>• Government policy: in the public service developing policy and programmes concerning development.<br>• University research: postgraduate research, or work as an academic teaching and researching.<br>• Consultancy as a free-lance expert |
| **Master of Science in Child Rights and Childhood Studies (MSc CRCS)**<br><br>**Duration 2 years** | This two-year programme focuses on critical analysis of child rights and constructions of childhood from an African perspective. Students are exposed to advanced perspectives on rights generally and child rights in particular, focusing on national, regional and international child rights discourses informing programming aimed at children. The programme also grapples with how childhood is a social construct, which takes contextual variables like culture, ethnicity, location and gender into consideration. The programme explores how children are social actors who can act on their environment to influence interactional patterns in their favour. | Graduates in the MSc in Child Rights and Childhood Studies programme will work in a range of different settings such as:<br>• Governmental and non-governmental organisations offering child protection<br>• Family support services<br>• Research<br>• Social welfare<br>• Education<br>• Advocacy<br>• Media |
| **Master of Science in Organisational Psychology (MScOP)**<br>**Duration: 2 years** | This two-year degree programme aims to develop in students an advanced knowledge base in organizational psychological principles and practices that will be applied at work places to enhance productivity in organizations. The programme equips students with the skills to analyse the behaviour of people in business settings and to use psychological principles to create methods and plans for optimizing productivity in organisations. | Graduates in the MSc in Organisational Psychology programme will work in a range of different settings such as:<br>• Human resource management.<br>• Consultancy.<br>• Training/coaching.<br>• Policy-making. |
| **Doctoral** | **Description** | |
| **Doctor of Philosophy (DPhil) in Child Rights and Childhood Studies (DPhil CRCS)**<br>**Duration: 3 to 5 years** | This three-to-five-year programme aims to develop a knowledge and skills base in child rights and social constructions of childhood from African perspectives. Through its analyses of child rights and childhood studies in the African context, the degree programme seeks to create a steady flow of national and international experts who are committed to the realisation of the rights of children in the design and implementation of research, policies and programmes. | Graduates in the DPhil in Child Rights and Childhood Studies programme will work in a range of different settings such as:<br>• Child welfare<br>• Health<br>• Criminal justice<br>• Education<br>• Political science<br>• Law enforcement<br>• Social sciences including social policy<br>• International development<br>• Voluntary and private sector<br>• Academia, government and non-government organisations. |

# Institute of Theology and Religious Studies

**Background**

The Institute of Theology and Religious Studies offers courses, workshops and training programmes, as well as undergraduate and graduate degree programmes in the areas of Theology and Religious studies. These programmes are 'tailor made' in order to respond to the multi-faceted needs of various communities on the continent of Africa. These programmes also offer teaching, learning and research opportunities in the areas of Theology and Religious studies.

**Endowed Chairs**

The Institute of Theology and Religious Studies has three endowed chairs. In addition to offering classes in the regular curriculum, part of the responsibilities accompanying these endowed chairs in the Institute is the challenge to create and conduct workshops that extend the ministry of the chair into the community beyond the University.

The Kurewa Chair, an E. Stanley Jones Professor of Evangelism - This Chair is already established and occupied.

The James M. Walker Chair of Pastoral Care and Counselling - This Chair is already established and occupied.

The Goddard/Johnson Chair of Christian Education - This Chair is being established.

**Continuing Education**

In addition to degree programmes, continuing education opportunities are periodically offered through workshops, an In-Residence programme, and the annual Africa University Theological Week.

## Programmes Offered

| Undergraduate | Description | Career Prospects |
|---|---|---|
| **Bachelor of Divinity Honours (BD Hons)**<br>**Duration: 4 years** | The Bachelor of Divinity (BD) is an Honours degree programme aimed at preparing men and women to serve the church and the community in various leadership capacities. | • Clergy in their respective denominations<br>• Counsellors<br>• Marriage officers<br>• Chaplains in schools, hospitals, emergency services, security sector, corporate sector<br>• Liaison officers, managers, project leaders in Faith-based non governmental organisations |
| **Bachelor of Arts Honours in Religion and Community Health (BARCH)**<br>**Duration: 4 yrs** | The Bachelor of Arts Honours in Religion and Community Health degree programme is aimed at preparing men and women to serve the Church and the community in various capacities including but not limited to providing innovative leadership of various Non Governmental Organisations which deal with health matters. | • Innovative leaders, liaison officers, managers, project leaders in Faith-based non governmental organisations that deal with health issues and relevant Government ministries such as the Ministry of Health |
| **Graduate** | **Description** | **Career Prospects** |
| **Master of Theological Studies (MTS) (offered through coursework and research for full-time students)**<br>**Duration: 2yrs** | This programme is designed for students who seek to further their studies in theology and pastoral ministry. It is aimed at improving them academically so that they become competent theologians, pastors and/ or ministers of their churches as well as providing leadership for various ecumenical organisations and faith based organisations. | • Clergy in their respective denomination<br>• Counsellors and marriage officers<br>• Chaplains in schools, hospitals, emergency services, security sector, corporate sector<br>• Liaison officers, managers, project leaders in Faith-based non governmental organisations<br>• Innovative leaders in ecumenical bodies like the Zimbabwe Council of Churches (ZCC) and their related continental and global mother bodies like the World Council of Churches<br>• Bible translators in institutions like the Bible Society of Zimbabwe and its equivalent organisations in other countries in Africa and abroad. |
| **Master of Arts in Religious Studies (MARS) (offered through coursework and research for full-time students)**<br>**Duration: 2 years** | This programme is designed for students who seek to further their studies in theology and pastoral ministry. It is aimed at improving them academically so that they become competent theologians, family and religious studies teachers in high schools, faculty at institutions of higher education pastors and/ or ministers of their churches. | • Clergy in their respective denominations<br>• Competent theologians and researchers<br>• Faculty in theological institutions of higher learning<br>• High school teachers of theology and religious studies |

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|---|---|---|
| | | • Counsellors and marriage officers<br>• Chaplains in schools, hospitals, emergency services, security sector, corporate sector<br>• Counsellors<br>• Liaison officers, managers, project leaders in Faith-based non-governmental organisations<br>• Innovative leaders in ecumenical bodies like the Zimbabwe Council of Churches (ZCC) and their related continental and global mother bodies like the World Council of Churches<br>• Bible translators in institutions such as the Bible Society of Zimbabwe and its equivalent organisations in other countries in Africa and abroad |
| **Postgraduate Certificate in Theological and Religious Research (offered to full-time students who intend to transition to the PhD programme)**<br>**Duration: 1 year** | This Postgraduate Certificate is designed to equip students with the necessary knowledge, skills and competencies to do research in the areas of Theology and Religious Studies, at graduate level. The certificate is also designed for researchers who wish to add a religious or theological perspective to their work and further training for faculty at institutions of higher learning. | • Faculty in Institutions of Higher Learning offering theology and religious studies<br>• Researchers in theology and religious studies<br>• Consultants for government ministries, faith-based organisations and ecumenical bodies on matters involving theology and religious studies. |

# Department of Education

## Background

The Department of Education at Africa University currently offers a wide range of academic and professional programmes at undergraduate, graduate, and postgraduate levels. These programmes are designed to develop, nurture and strengthen the academic and professional capacities of students in the teaching and related professions. The Department of prepares 21st century educators, educational administrators, curriculum designers and educational consultants who would serve meritoriously and competently in educational institutions and related settings.

## Programmes offered

| Undergraduate | Description | Career Prospects |
|---|---|---|
| **Bachelor of Arts with Education (BAEd) Honours**<br>**Duration: 4 years** | The four-year Bachelor of Arts with Education Honours Programme, offered in conjunction with the Department of Humanities and Department of Social Sciences and Department of Theology, is intended for applicants who seek training for the teaching profession at the secondary school level. | • Teachers in both private and public secondary schools<br>• School administrators<br>• Curriculum designers<br>• Educational consultants |
| **Bachelor of Science with Education (BScEd) in Business and Commerce Honours**<br>**Duration: 4 years** | The four-year Bachelor of Science with Education in Business/Commerce Honours Programme is offered in conjunction with the College of Business, Peace, Leadership and Governance. The programme covers four years of full-time studies and provides students with an essential education in business, commerce, marketing and management principles. | • Teachers of Business and Commerce at secondary school level<br>• Entrepreneurship, private and public organisations<br>• School administrators<br>• Curriculum designers<br>• Educational consultants |
| **Bachelor of Science in Agriculture with Education (BScAgricEd) Honours**<br>**Duration: 4 years** | The four-year Bachelor of Science in Agriculture with Education is offered in conjunction with the College of Health Agriculture and Natural Sciences. | • Teachers of agriculture at secondary school level<br>• Leadership positions in agriculture<br>• Designing and conducting research in agricultural education and extension. |

| Undergraduate | Description | Career Prospects |
|---|---|---|
| **Bachelor of Arts with Education (BAEd) Honours**<br>**Duration: 4 years** | The four-year Bachelor of Arts with Education Honours Programme, offered in conjunction with the Department of Humanities and Department of Social Sciences and Department of Theology, is intended for applicants who seek training for the teaching profession at the secondary school level. | • Teachers in both private and public secondary schools<br>• School administrators<br>• Curriculum designers<br>• Educational consultants |
| **Bachelor of Science with Education (BScEd) in Business and Commerce Honours**<br>**Duration: 4 years** | The four-year Bachelor of Science with Education in Business/Commerce Honours Programme is offered in conjunction with the College of Business, Peace, Leadership and Governance. The programme covers four years of full-time studies and provides students with an essential education in business, commerce, marketing and management principles. | • Teachers of Business and Commerce at secondary school level<br>• Entrepreneurship, private and public organisations<br>• School administrators<br>• Curriculum designers<br>• Educational consultants |
| **Bachelor of Science in Agriculture with Education (BScAgricEd) Honours**<br>**Duration: 4 years** | The four-year Bachelor of Science in Agriculture with Education is offered in conjunction with the College of Health Agriculture and Natural Sciences. | • Teachers of agriculture at secondary school level<br>• Leadership positions in agriculture<br>• Designing and conducting research in agricultural education and extension. |
| **Bachelor of Science in Computer Studies with Education (BscComStdEd) Honours**<br>**Duration: 4 years** | The four-year Bachelor of Science in Computer Studies with Education Programme is offered in conjunction with the College of Business, Peace, Leadership and Governance. The Bachelor of Science in Computer Studies with Education Honours programme teaches candidates how to think more methodically and how to solve technology related problems more effectively. To ensure that prospective computer studies teachers have a very good grounding on the subject, the computing component of the programme will be studied as a major. Although educational based, the programme makes it possible for graduates to take up computer science related careers beyond the confines of the classroom. | • Teaching computer studies in schools<br>• Information technology teachers<br>• Computer support specialists<br>• IT project managers<br>• Network administrators |
| **Bachelor of Education in Early Childhood Education**<br>**Duration: 3 years** | The main goal of the three-year Bachelor of Education in Early Childhood Education programme is to redress existing knowledge and skills deficits among teachers in day care, crèche and other institutions, which cater to the development and welfare of toddlers. | • Early childhood education teachers<br>• School administrators<br>• Curriculum designers<br>• Educational consultants |
| **Bachelor of Education (BEd) Honours Programme**<br>**Duration: 2 years** | The two-year Bachelor of Education Honours Programme is intended for candidates who have already attained satisfactory teaching qualifications and experience, but need to further their knowledge both in content studies and the education process. | • School administrators<br>• Curriculum designers<br>• Educational consultants |
| **Graduate** | **Description** | **Career Prospects** |
| **Master of Education in Educational Leadership, Management and Development**<br>**Duration: 2 years** | Africa University's Master of Education in Educational Leadership, Management and Development is designed for educators who are seeking to be equipped with the knowledge, competencies and skills necessary to become effective leaders or administrators in educational institutions. | • Leadership roles as school principals<br>• Curriculum developers<br>• Educational consultants<br>• Education administrators |
| **Master of Education Degree in Educational Technology Studies (MED ETS)**<br>**Duration: 2 years** | The Master of Education Degree in Educational Technology Studies programme is offered online and it explores the potential use and impact of learning technologies in a variety of contexts including teaching and learning spaces. This programme prepares educators at all levels to integrate technology in teaching and learning spaces. | • Instructional coordinators,<br>• Operations research analysts<br>• Education administrators<br>• Training and development managers |

| Postgraduate | Description | Career Prospects |
|---|---|---|
| **Postgraduate Diploma in Education**<br>**Duration: 2 years** | The Postgraduate Diploma in Education aims at assisting prospective teachers develop relevant knowledge and skills for teaching their specialized subjects at secondary school level. It allows candidates the opportunity to learn everything the qualified teacher needs to know about planning and preparation, teaching, learning, assessing, grading and recording, and educational policies and processes. | • Secondary school teachers<br>• Leadership roles as school principals<br>• Curriculum developers<br>• Educational consultants<br>• Education administrators. |

## Department of Humanities

"The calling of the Humanities is to make us truly human in the best sense of the word" (J. Irwin Miller)

### Background

Through research and effective teaching, the Department aims to help students develop the skills necessary to understand ideas and issues, and make educated and humane choices in a changing and increasingly technologically-oriented society The Department encourages students to develop values and ethics that will lead them to productive, fulfilled lives by making positive changes in their communities.

### Programmes offered

| Undergraduate | Description | Career Prospects |
|---|---|---|
| **Bachelor of Arts Honours in English and Communication Studies (BA Hons ECS)**<br>**Duration: 4 years** | The degree programme is designed to offer a solid foundation in the study of language, media, communication and the world of work. The programme aims to prepare and train students to be analytical, acquire organizational knowledge and effective communication skills. The degree offers a combination of practical preparation for various communication careers, alongside opportunities to explore human communication in all kinds of environment, context and from different perspectives – including moral, political and historical. The programme also exposes students to the latest trends, technologies and debates that are taking place in the field of communication studies. | • Journalism, media commentators,<br>• Programme developers<br>• Documentary film makers<br>• Marketing and entertainment<br>• Digital marketing, corporate communications, market research, advertising, public relations<br>• Business management, consultancies, entrepreneurs<br>• Politics, international relations<br>• Law, TV and radio broadcasting<br>• Academics, researchers and instructors<br>• Community outreach managers<br>• Advocacy and the arts, online research officers for government, corporate, non-profit<br>• Online magazines, social media<br>• Content providers, writers, directors, producers<br>• Publishing, programme reviewers, editorial assistants, copy writing |

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|---|---|---|
| **Bachelor of Arts Honours in Translation and Interpretation in Languages (BA Hons TIL)**<br>**Duration: 4 years** | This programme is grounded in the Global and Pan-African contexts in the sense that the degree places the linguistic communication needs of the world and the African continent at the centre of teaching and learning activities. The linguistic communication needs of the world specifically refer to United Nations working languages, namely Arabic, Chinese, English, French, Russian, Portuguese and Spanish. The linguistic communication needs of the continent also specifically refer to African Union working languages, namely Arabic, English, French, | • Specialisation in translation and interpretation<br>• Literary and technical translation<br>• Human resources and public relations<br>• Project coordinators in international organisations, NGOs<br>• Broadcasting and media houses<br>• Publishing houses, editing<br>• Education sector, language research<br>• Specialisation in translation<br>• Interpretation, literary and technical translation, translation of audio-visual materials; |
| **Bachelor of Science Honours in International Relations (BSc Hons IR)**<br>**Duration: 4 years** | International Relations addresses national interests, all national interests, premised on ideas and policies operating through institutions and organisations in an international environment. The programme is grounded in the Pan-African context. This means that the degree places Africa at the center of analysis. The degree employs a multi-disciplinary approach through the integration of Political Theory, Economic and Political Pan-Africanism, International Cooperation and Role of Law in Society. This programme is unique in that it is very specific about the need to promote and defend African interests and etch out a niche for the continent in global politics. | • International, governmental, voluntary or charitable organisations<br>• Foreign services and diplomatic Services<br>• Journalism<br>• International corporate finance,<br>• Marketing, risk analysis, government social research<br>• Public affairs consultancy<br>• Public relations and human resources and local government |
| **Bachelor of Arts Honours in Gender and Cultural Studies (BA Hons HGC)**<br>**Duration: 4 years** | This dynamic programme emphasizes the interdisciplinary basis of Gender and Cultural Studies in relation to issues mainstreamed in this programme. The study of gender and culture has become one of the most significant disciplines in the Humanities and Social Sciences. The conceptual and formal aspects of gender and culture need to be studied in order to grasp local, national and global social complexities. With this background, the programme is designed to enable students to understand how gender and culture shape individuals and communities and in turn are shaped by them. The skillset acquired will enable students to enter into the world with a critical perspective and analytical mind that is enriched by a sound knowledge of the practices, performances and representations that inform our understanding of various concepts in our societies. | • Researchers and instructors in gender and cultural studies<br>• Community outreach managers<br>• Museum administrators, curators and archiving<br>• Media commentators<br>• Programme developers<br>• Documentary film makers<br>• Advocacy and the arts<br>• Cultural heritage officers<br>• Online research officers for government, corporate, non-profit<br>• Consultancies<br>• Market research<br>• Social work<br>• Advertising and Public relations<br>• Entertainment and leisure<br>• Content providers (writers, directors, producers)<br>• Academics<br>• Programme reviewers and entrepreneurs<br>• Public health sector and developers of public policy briefs |

| | | |
|---|---|---|
| | | • Counsellors and marriage officers<br>• Chaplains in schools, hospitals, emergency services, security sector, corporate sector<br>• Counsellors<br>• Liaison officers, managers, project leaders in Faith-based non-governmental organisations<br>• Innovative leaders in ecumenical bodies like the Zimbabwe Council of Churches (ZCC) and their related continental and global mother bodies like the World Council of Churches<br>• Bible translators in institutions such as the Bible Society of Zimbabwe and its equivalent organisations in other countries in Africa and abroad |
| **Postgraduate Certificate in Theological and Religious Research (offered to full-time students who intend to transition to the PhD programme)**<br>**Duration: 1 year** | This Postgraduate Certificate is designed to equip students with the necessary knowledge, skills and competencies to do research in the areas of Theology and Religious Studies, at graduate level. The certificate is also designed for researchers who wish to add a religious or theological perspective to their work and further training for faculty at institutions of higher learning. | • Faculty in Institutions of Higher Learning offering theology and religious studies<br>• Researchers in theology and religious studies<br>• Consultants for government ministries, faith-based organisations and ecumenical bodies on matters involving theology and religious studies. |

# Office of Research and Innovation

**Research Unit**

Research is a fundamental mission and major function of higher education. It is a critical component of academia and is becoming a major determinant of the ranking of higher education institutions. University research is required as a contribution to socio-economic development and improvement of the quality of life within communities. Africa University therefore places emphasis on strengthening research capacity and conducting research that is deemed to be relevant to identified local and international development priorities.

**Vision**

The vision of research is to develop Africa University into a major player and leader in the strategy to achieve sustainable peace and prosperity for the African continent.

**Mission**

The mission of research is the generation and application of knowledge for leadership development in Africa's social and economic transformation.

**Values**

Research at Africa University is guided by the following values:

- Freedom of thought and expression for researchers;
- Responsibility, accountability and sensitivity of researchers to the needs of other researchers, the institution and society;
- Innovativeness and creativity;
- Ethics, morals and integrity considerations.

**Objectives**

The objectives of research at Africa University include the following:

To generate, share and apply knowledge for human development, and improvement of livelihoods;
To improve the relevance of the academic and community engagement in the programme of the University;
To develop scholarship among the University's academic and research staff;
To provide a sustainable platform for training in research for the University's graduate students.

# Innovation Hub

The University has an Innovation Hub (i5hub) and the name generates from its pillars of 5 i's which stand for Ideation, Incubation, Innovation, Intellectual Property and Industrialisation. Established in September 2017, the i5hub is a response to the needs of thousands of enterprising individuals who are in need of a space that will allow them the opportunity to bring their most innovative, creative and best ideas to be refined, incubated and transformed into business enterprises. The i5hub offers research and development, creativity and exploration and particularly when commercialisation requires significant time and capital. The i5hub is an open innovation hub therefore, it accepts ideas from faculty, staff, students and external sources as well.

**The 5i's**

The five pillars speak to the entire process of developing an idea into a tangible and market ready commodity with the Intellectual Property pillar guaranteeing the protection of the innovator, their ideas and ensuring they acquire profit from their creation.

**Ideation**

- This is the first pillar. Ideation stage is where the brainstorming of ideas and concepts are done. Ideation is the creative process of generating, developing, and communicating new ideas, where an idea is understood as a basic element of thought that can be either visual, concrete, or abstract. Ideation comprises all stages of a thought cycle, from innovation, to development, to actualization.

**Incubation**

- This is the second pillar. The incubation stage is where the development of the additional practices that create an open, transparent, welcoming, and predictable open-source project is done.

**Innovation**

- This is the third pillar which deals with the process of translating an idea or invention into a good or service that creates value.

**Intellectual Property**

- This is the fourth pillar. This pillar deals with the protection and registration of ideas and issuing of patents, trademarks and copyrights.

**Industrialisation**

- This is the final pillar. This is the stage where all innovation processes are complete, the idea has been successfully registered and is now being deployed in the market for consumption and income generation (commercialisation).

# CHAPLAINCY

Chaplaincy was created in response to the religious concerns of the United Methodist Church in general and to meet the spiritual needs of Africa University in particular, as a United Methodist institution. The chapel provides a place for spiritual growth through its quality programs and activities, and also a place for quality leadership development and Christian nurture.

Chaplaincy is the spiritual hub of the university with the mandate to create an environment where people of different academic, professional, cultural and religious backgrounds from the African continent and beyond to affirm and live their faith, free to witness in private and public, God's grace and love in Christ, through conduct, devotional living and Christian service.

Africa University established its philosophy of higher education on the values of the Gospel summarized in Africa University's motto 'I am the vine; you are the branches'; thus creating a community of faith, hope and love. Therefore, the Kwang Lim Chapel, Africa University's chapel, is the spiritual focal point of the University community.

The Chapel is a beautiful edifice whose architecture harmoniously combines modernity and African traditions. It was built through the generous donation of the Kwang Lim Methodist Church in Seoul, South Korea led by Bishop Sundo Kim. To be part of this vibrant community of faith, hope and love kindly contact the Chaplain:

**Rev. Maudy Muchanyereyi**

| | |
|---|---|
| **Mobile Calls Only** | +263 712 904 685 |
| **Calls/ WhatsApp** | +263 772 957 463 and |
| **Email addresses** | chaplain@africau.edu. |
| **Secretary:** | chaplainsec@africau.edu. |

**YouTube link is https:**//www.youtube.com/channel/UC2YCl9Ui76P4Jak1uLpp1Eg
**Facebook link is https:**//www.facebook.com/africaulivestream/

# Ubuntu Retreat Centre

**"Ubuntu- I am because you are"**

The Ubuntu Retreat Centre (URC) serves as a place of rest, relaxation and rejuvenation for guests coming to Africa University wishing to share and spread the good news of the "Dream Realised". Housed within the Africa University main campus, it is an oasis for meditation in the Valley of Dreams, in the Eastern Highlands of Zimbabwe. Friendly staff is there to welcome you including student volunteers from all over Africa.

URC offers:

- 24 well-appointed rooms with air-conditioning
- a board room with a seating capacity of 16 people
- a kitchen equipped with world class equipment
- laundry service, and
- Wifi
- a restaurant with a seating capacity of 20
- 24 hour security
- secure parking.

**Ubuntu Retreat Centre– A home away from home**

# LEARNING RESOURCES

## Jokomo/Yamada Library

The Jokomo/Yamada Library supports Africa University's teaching, learning and research programmes by acquiring and organising information resources in a variety of formats and equipping the University community with the skills necessary to exploit these resources. The Jokomo/Yamada Library offers the following services to registered clients: Circulation Services, Research Services and IT Services which include searching the WebPAC, Institutional Repository, Digital Library AUDil, educational resources from the Internet and DVD/CD-ROM based educational databases.

Multimedia Suite Services offering audio and video for various educational programming are available to individuals and groups (including lectures). The Library also provides photocopying, printing and binding services for clients at a fee. Photocopying from books or periodicals should be in accordance with the current copyright legislation.

# Online Learning Department

The Online Learning Department provides an anchoring role in the teaching, learning and research functions of the University. The department is guided by the overall mission of the University which is "to provide quality education within a Pan-African context through which persons can acquire general and professional knowledge and skills, grow in spiritual maturity, and develop sound moral values, ethics and leadership qualities".

With the outbreak of Covid 19, the Department already had the infrastructure and it acted as a catalyst to move all our programmes fully online.

The main responsibilities of the department are to: -

- Develop online learning strategic plans, policies and Standard Operation Procedures,
- Conduct a needs analyses for Online teaching and learning and identify trends in online learning,
- Assist lecturers with the development of teaching competencies, pedagogical practices, instructional technology utilisation and assessment strategies required of high quality online courses
- Provide training for both students and lecturers on latest technologies for teaching and learning

The University is currently ranked first in Zimbabwe and 39th in Africa, as the best user of technology in the teaching and learning process.

moodle

zoom

Google Meet

# Information and Communication Technology Department

The Information and Communication Technology Department (ICT) at Africa University (AU) provides students, colleges, and staff with technology resources that support the University's mission of providing quality education, within a pan African context. The department provides central technology support across both the academic and administrative domains of Africa University.

# CAMPUS LIFE

With capable staff and students from all over the world, the iconic Africa University campus is filled with unique perspectives, opportunities and events. University life is not all about reading books and submitting assignments! It is your only unique chance to immerse yourself into our vibrant student life, try new things, have fun, make lifelong friends, develop your hobbies and interests, and also gain leadership skills.

Whether you are staying on campus, in the Valley of Dreams, or off campus in and around the beautiful city of Mutare, whether you are taking conventional classes in Mutare or Harare or indeed online from home, Africa University provides a unique experience to all students. That experience emanates from the rich and diverse African culture which continues to evolve from the up to 31 plus African countries represented as well as the hospitable citizens of Mutare. It also comes from the nurturing spirit that permeates the entire university to ensure the right support is provided to every student to achieve academic success. At Africa University, Africa happens every day through the integrative community activities that cut across all nationalities.

# Student Affairs Department

In line with its vision to be a world class university for leadership development in Africa, Africa University has a Student Affairs department mandated to ensure the highest level of student welfare and development on and off campus. The department is headed by the Dean of Students and has the following units: Student Development, Student Representative Council and Student Union, International Student Services, Halls of Residence, Food Services, Health Services, Counselling Services and Sports.

# Student Housing

**On Campus accommodation**

Africa University draws its students from across the African continent and beyond. To ensure integration of diverse African cultures, and to foster the spirit of Pan Africanism, a nationality mix policy is implemented in allocating accommodation to students. Living in AU's 13 Halls of Residence is like being part of a big, unique family, under the guidance and supervision of a caring and professional team of Wardens, Assistant Wardens and Sub-wardens. There are five or six study bedrooms in a corridor, with each corridor having its own bathroom facilities. Eight of these halls were named in honour of various persons, in recognition of their outstanding contribution to the development of Africa University.

Students who reside on campus have the opportunity to stay in double or triple occupancy, feeling at home away from home. The state of the art halls of residence provide accommodation with common areas for socializing and relaxation.
There is separate accommodation for males and females with a total capacity to house 1 130 students.

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**Management of the Halls of Residence**

The Warden is in charge of all the halls of residence. Together with Assistant Wardens and Sub-wardens, they also act as student advisors to ensure that all students experience world class tranquillity, safety and security in the Halls of Residence. Also assisting in the community life and smooth running of the Halls of Residence are Corridor Monitors who are resident students.

The Housekeeping team and Maintenance Staff keep the halls safe, clean and habitable. In addition, security personnel are on duty at the hostels twenty- four hours a day/365 days per year.

**About Occupancy**

Hostels and room occupation is according to gender for both undergraduate and graduate students.

Each student has his or her own bed, reading desk, chair, bookshelf and a wardrobe. Bathroom and laundry facilities are communal. Each Hall of Residence has a common room, which has entertainment facilities such as Plasma TV/DVD which are connected to digital satellite television. Graduate students are accommodated separately.

# Student Housing

**Applying for Accommodation**

If you wish to be considered for a place in on-campus student housing, you must apply by submitting an online application, or a paper application. Application dates and other requirements are communicated well in advance for the benefit of all students. All offers of accommodation will be made in terms of the student housing admissions and residence allocation policy. Please consult the Student Accommodation webpage on the AU website for details of the accommodation policy.

**Off Campus accommodation**

We can facilitate off-campus accommodation.

Details of accommodation can be obtained at: www.africau.edu under Student Accommodation or you can contact the warden on warden@africau.edu

## Food Services

The University Ndorimana Bonaventure Dining Hall plays its part in "shaping Africa's Future" by providing all year round breakfast, lunch and dinner to the Africa University Community. It is the major provider of meals for the university. The Africa University farm provides the dining hall with fresh vegetables in season, milk, chicken, beef and pork daily. Our uniqueness comes through diverse food offering from across the African continent ranging from Jollof Rice, Angolan Fashioda to Southern African Gango. The friendly Food Services staff are there to serve you and assist with your dietary requirements.

**Other Food Outlets**
To offer more variety to the community, there are other service providers that complement the main university canteen.

## Clubs and Societies

With over 20 student clubs and societies in the university, every student is sure to find a platform where they can grow, shine, impact lives, develop soft skills and come out as well-balanced individuals that can operate in any situation. The exciting news is there is no limit to these clubs. Students can start new clubs to spend time with their peers, interact with students from other local and international universities as well as do community service. Formation and running of clubs is clarified in the students' constitution.

Clubs vary in size and focus. Below are just a few highlights:

**Enactus:** Powered by an entrepreneurial spirit, thriving to make a difference in local communities through innovation, AU Enactus is no stranger to representing Zimbabwe at the world stage.

**Peer Network:** What can be more exciting than learning from one's peers! With a no holds barred approach, no topic is sacred. All life issues are thrashed freely and students chart the way forward for their lives with no undue restrictions.

**Debate, Speech and Drama Society:** If you want to sharpen your intellectual skills, public speaking, confidence levels and travel a bit, join the vibrant debate club.

**Fairfield Buddies:** Are you interested in social issues? Do you want to work with the vulnerable? The Fairfield buddies offers that unique outreach experience.

**Transformers Club:** The only thing that is permanent is change. The Transformers Club is there to change people's mind sets and livelihoods through activities that shine the light through one's heart.

**Africa University Volunteers in Mission (AU VIM)**
The AU VIM identifies different community needs and go on to fund-raise to meet those needs. From providing meals to building houses and churches, and helping the sick, the club partners with other organizations in an endeavor to impact different communities.

**Other clubs**

AU ZUNA, Drama, IASS, Leo, Pan African Club, Friends of Biodiversity, Rotary, Paint Box, AU Female Student Network, Reflection Arts Studio, Acapella.

# Student Representative Council And Students Union

The Student Representative Council (SRC) is a body of seven executive members elected annually by the full body of students. Its role is to represent all student issues to Management on all matters that affect student life. As such, the SRC sits on many university committees for the students' voices to be heard. This allows shared governance, transparency and speedy attention to students' issues.

The SRC also organizes a lot of on and off campus activities for students. It also supports clubs, societies and community events. The SRC's mandate is clearly laid out in its Constitution.

On campus activities can be held out in the open or in the Student Union Building (SU). The Student Union Building on campus is a multi-purpose complex where students can wind down. With a gym, hair salon, kiosk and students can mix and mingle in the comfort of a beautiful place they are proud to call theirs.

## International Students Services

The International Students Advisory Office is there to offer support for the general welfare of all international students. The office offers support for entry and study visa applications for international students. Away from their home countries, students are guaranteed safe, legal and productive stay in Zimbabwe as they integrate with the locals while pursuing their studies. The Office also facilitates the integration of international students and any other special needs.

## Counselling Services

University student life can be stressful. Not all students easily manage the transition from high school to university. No student should suffer alone in silence when faced with an issue. Whether they be personal, relationship or identity problems, all can be overcome through the University counselling services. It is critical to seek help for any matter that is troubling you before it becomes a huge problem and affects your health and studies. In short, if a student is concerned about anything and is not sure how to go about it, the counsellor is an email, WhatsApp text or phone call away. The counsellor can be contacted on the toll free line 08080482 or counselling@africau.edu

# Health Services

Africa University, Bishop Alfred L. Norris Health Centre, provides a walk-in Clinic, which is situated close to the Halls of Residence for easy student access. The clinic offers comprehensive primary health care services to students and staff. A visiting Medical Doctor comes once every week to attend to cases that require specialist services. The state-of-the art, clinic can adequately meet the health needs of the University community. There is also an after-hours service for all medical emergencies.

It is mandatory for all AU students to be on valid medical insurance cover. Students who have the University medical aid cover fall under CIMAS. Currently, the University has memoranda of understanding with CIMAS, PSMAS and Cellmed to offer medical insurance to its students. Students are free to hold their own medical aid cover different from the university one. Under such circumstances, the students have to seek exemption from paying Health services fees through the Health Services Unit but can still access medical attention from the university clinic.

# SPORTS AND RECREATION

The Sports Office provides equal opportunities for students to participate in all activities regardless of race, gender, nationality or psycho-motor skills level. This ensures the production of wholesome graduates in line with the University policies, mission and vision.

Students are eligible to participate at both recreational and competitive levels. Recreational level includes internal sport leagues, inter-hostels, inter-colleges and other competitions. Competitive level includes Provincial leagues, National University Games, National Tertiary Games, Confederation of Universities and Colleges in Southern Africa Games and the Federation of International University Games.

**Sports disciplines offered include:**

Football Netball Rugby Basketball Handball Hockey Cricket
Lawn Tennis Table Tennis Golf Athletics Volleyball Pool Foosball Darts
Chess Swimming E-Sports Aerobics Physical Fitness

## TRANSPORT SERVICES

The university provides prepaid university transport between campus and Mutare city to students and staff. The buses are available during weekdays, weekends and public holidays during semester time and vacations.

## BANKING SERVICES

Zimbabwe has largely embraced the use of mobile money banking. People can transact on line. It is advisable that all students, including international students, open personal bank accounts in order to facilitate receipt or sending of money as required. There are a number of commercial banks in Mutare, including Standard Chartered, Barclays, Steward, NMB, FBC, Stanbic, Ecobank and the Commercial Bank of Zimbabwe (CBZ.) Students can also receive money from outside Zimbabwe through Western Union, Moneygram or World Remit. The university can facilitate opening of bank accounts for those who wish to.

# Campus Security and Safety Services

The Africa University Campus Security and Safety services is responsible for the prevention of crime, the preservation of peace and the protection of staff, students, and University property through enforcing laws, policies, guidelines and actively preventing crime. Security officers patrol the entire campus 24 hours a day. Students and staff can contact whenever they need help.

# CONTACT DETAILS

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