

Software Requirements Specification

ASLingo Application

Team 15, ASLingo

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Table 1: Revision History

Date	Developers	Change
September 25, 2023	All team members	Initial draft, added some functional requirements
September 26, 2023	Andrew Kil	Added constraints and naming conventions
September 26, 2023	Cassidy Baldin	Added some functional and non-functional requirements
September 27, 2023	Jeremy Langner	Added some points to section 4 Project Issues
September 28, 2023	Cassidy Baldin	Added NFR tables, some rationales for NFRs
September 28, 2023	Andrew Kil	Added abbreviations and assumptions
September 28, 2023	Stanley Chan	Added scope and context of work, some work partitioning events
Date	Name	Change

This document describes the requirements for ASLingo. The template for the Software Requirements Specification (SRS) is a subset of the Volere template *Robertson And Robertson (2012)*. Subsections *Clients* and *Customers* were removed due to not having any such dependents.

1 Project Drivers

1.1 The Purpose of the Project

Learning a new language can be an arduous task that only gets more challenging with age, as individuals may find it difficult to dedicate time and effort to it. American Sign Language (ASL) is particularly hard due to its visual and gestural nature, which is not found in other, verbal languages. The purpose of this project is to ease that challenge by providing an online, easy-to-access web platform for individuals to learn new signs and test their comprehension at their own pace in a fun, interactive manner. Focusing in on consistent effort and continuous feedback, ASLingo provides real-time guidance to ensure users stay on track to achieving their goals of learning ASL.

1.2 The Stakeholders

The stakeholders for this project include those who use sign language as their primary mode of communication in daily life as well as those who have an interest in learning ASL. This would naturally expand outward towards educators who wish to promote the learning of ASL to their respective institutions.

1.2.1 Other Stakeholders

1.3 Mandated Constraints

The project is constrained by the following:

The Project Expenses Cannot Exceed \$750

- The project cannot be bought or be a 'ready-made' solution, and any cost incurred must be minimized to ensure cost-efficiency.

Test Only a Subset of the Most Commonly Used Phrases of ASL

- The project in the long-term would encompass the entirety of ASL as a whole. But with the given time-constraints, the testable language subset will be limited.

The Project Must be Finished by the End of the Academic Year

- This is the hard deadline for the project and sets the time constraint that is used to judge the scope of work the project can encompass.

Users Should Only Learn from the Provided "On Rails" Approach

- Users are only able to learn from the preset programs the project has. The education provided should be taught in a manner with little room misinterpretation. While we attempt to make the learning content as broad as possible, users lack true learning freedom to learn what they want.

1.4 Naming Conventions and Terminology

Table 2: Naming Conventions and Terminology

Term, Abbreviation, or Acronym	Description
A	Shorthand for Assumption
ASL	Shorthand for American Sign Language. It is a form of sign language primarily used in the US and in parts of Canada
ASLingo	The commercial name for the project
CV	Refers to Computer Vision, the field of technology that involves processing visual input to achieve various means.
CR	Shorthand for 'Cultural Requirements', a subsection of Non-Functional Requirements.
HSR	Shorthand for 'Health and Safety Requirements', a subsection of Non-Functional Requirements.
FR	Shorthand for Functional Requirements
LR	Shorthand for 'Legal Requirements', a subsection of Non-Functional Requirements.
LFR	Shorthand for 'Look and Feel Requirements', a subsection of Non-Functional Requirements.
MSR	Shorthand for 'Maintainability and Support Requirements', a subsection of Non-Functional Requirements.
OER	Shorthand for 'Operational and Environmental Requirements', a subsection of Non-Functional Requirements.
OpenCV	Refers to the Open Computer Vision Library library available for free to developers in order to develop Computer Vision applications.
PR	Shorthand for 'Performance Requirements', a subsection of Non-Functional Requirements.
SR	Shorthand for 'Security Requirements', a subsection of Non-Functional Requirements.
UHR	Shorthand for 'Usability and Humanity Requirements', a subsection of Non-Functional Requirements. 4

1.5 Relevant Facts and Assumptions

1. The user will always have the camera their hands when using the application.

Correct camera angling towards the user's hands is the first condition for the application to work.

2. The environmental lighting will always be sufficient for joint detection.

Proper lighting is the second condition for the application to work since it cannot properly distinct what the user signs without it.

3. The user's signs will be within reasonable form of the proper sign, enough to be recognized by the system

If the user signs are correct but with poor form, the system will have a hard time determining if it is correct.

User characteristics should go under assumptions.

2 Functional Requirements

2.1 The Scope of the Work and the Product

The scope of ASLingo can be clearly defined by outlining our primary goals for this product.

1. Hand Sign Recognition: Reliably recognize users' hand sign in real-time based on the American Sign Language.
2. Test Users: Quiz users with sign language based questions.
3. User Progression: Track a user's sign language learning progression.
4. Account Management: Store required user information to allow users to create and login to their accounts.

2.1.1 The Context of the Work

The following is a context diagram which describes the high-level overview on how the system will be utilized.



2.1.2 Work Partitioning

Table 3: Work Partitioning

Event	Input and Output	Description
User requests to log in	User ID (INPUT) User Password (INPUT) Login Status (OUTPUT)	User logs into the application, the system determines if login is successful.
User requests to log out	User ID (INPUT) Login Status (OUTPUT)	User logs out of the application, system indicates whether log out is successful or not.
User requests to start a test	User ID (INPUT)	User starts a test.
User inputs signs through webcam	Camera Feed (INPUT) Recognized Sign (OUTPUT)	User inputs sign language hand signs through webcam, the system responds with the corresponding sign output.

2.1.3 Individual Product Use Cases

2.2 Functional Requirements

** see Table 3: Functional Requirements of ASLingo, might need to format this differently

Table 4: Functional Requirements of ASLingo

Requirement No.	Description	Rationale
FR1	The system should be able to connect with a camera.	
FR2	The system should be able to recognize American Sign Language hand signs.	
FR3	The system should allow users to create an account.	
FR4	The system should allow users to sign into their account if it exists.	
FR5	The system should provide a diagnostic quiz for new users.	
FR6	The system should provide a progression based course for ASL.	
FR7	The system should save user progress.	
FR8	The system should allow users to access the program via a web application (functional or a constraint?)	
FR9	The system should be able to communicate to the user if they have answered the prompt correctly.	
FR10	The system should notify the user of any potential errors that may arise during camera recognition.	

3 Non-Functional Requirements

3.1 Look and Feel Requirements

Table 5: Look and Feel Non-Functional Requirements

Requirement No.	Description	Rationale	Fit Criterion
LFR1	The system should remind users of similar language learning applications	This will allow users to use the system intuitively if they have knowledge of other learning apps.	Ask a sample of users to rate how familiar/easy to use it is compared to other language learning apps.
LFR2	The system should show the user how much progress they have made in their learning schedule.	The user should be able to gain feedback from the system about how much they learned.	
LFR3	The system should clearly show the user if they have answered the prompt correctly.	The user should gain feedback about if they are correct with the hand sign they have shown.	

3.2 Usability and Humanity Requirements

Table 6: Usability and Humanity Non-Functional Requirements

Requirement No.	Description	Rationale	Fit Criterion
UHR1	The system should be able to be used by people with little to no training.	The system should be able to be used without the need for formal training to make it easier for the average user.	
UHR2	The system should be able to be used by people who are hard of hearing or deaf, as well as those who are able to hear.	The system should be accessible for all people wanting to learn ASL.	
UHR3	The system should allow users to personalize their account.	The user should be able to input their name, see their progress etc.	

3.3 Performance Requirements

can change the time/percents shown

Table 7: Performance Non-Functional Requirements

Requirement No.	Description	Rationale	Fit Criterion
PR1	The system should respond to user input quickly.	If a user has to wait too long after an input they may be less engaged.	95%? of tests should repond to user input within 1? second.
PR2	The system should be able to accurately determine the sign shown by the user.	The system must be able to understand what hand signs the user is inputing to ensure they are learning effectively.	The system should accurately determine a hand sign from a user in 95%? of tests.
PR3	The system should be able to host ??? users at one time.	If there are many people who want to learn ASL at the same time they should be able to do so.	
PR4	The system should allow for new signs to be added over the lifespan of the system.	This will allow the system to expand over time, as well as be able to add in new modern signs.	
PR5	The system should show the user if the input needs to be adjusted.	The user should know if they need to change their camera angle, lighting etc. for the system to accurately give them proper feedback.	

3.4 Operational and Environmental Requirements

Table 8: Operational and Environmental Non-Functional Requirements

Requirement No.	Description	Rationale	Fit Criterion
OER1	The system should be used as a web application on a browser/laptop.		
OER2	The system should be able to access a user's camera device.		

3.5 Maintainability and Support Requirements

Table 9: Maintainability and Support Non-Functional Requirements

Requirement No.	Description	Rationale	Fit Criterion
MSR1	The system should be tested regularly to ensure it's functionality and usability.		

3.6 Security Requirements

Table 10: Security Non-Functional Requirements

Requirement No.	Description	Rationale	Fit Criterion
SR1	The system should allow the user to access their account after creating it.		
SR2	The system should ensure that incorrect input to the system is used.		
SR3	The system should store user account info securely? or keep user account info private?		

3.7 Cultural Requirements

Table 11: Cultural Non-Functional Requirements

Requirement No.	Description	Rationale	Fit Criterion
CR1	The system should be written in Canadian English and teach users using American Sign Language.		

3.8 Legal Requirements

Table 12: Legal Non-Functional Requirements

Requirement No.	Description	Rationale	Fit Criterion
LR1	The system should adhere to user privacy laws?		
LR2	The system should not train the model on personal/confidential/illegal data?		

3.9 Health and Safety Requirements

Table 13: Health and Safety Non-Functional Requirements

Requirement No.	Description	Rationale	Fit Criterion
HSR1			
HSR2			

4 Project Issues

4.1 Open Issues

There are currently no open issues with the project at the moment.

4.2 Off-the-Shelf Solutions

1. ASL App is a mobile exclusive platform with 2500+ signs and phrases to teach ASL via short video clips. This app offers 4 packs for free with the basics like the alphabet, numbers, and universal gestures. Paid packs are also available ex. compliments, moods, and social gestures for \$0.99. The app ultimately serves as a mobile hub for common expressions to study and learn wherever you are.
2. Canadian Hearing Services offer both in-person and virtual educational ASL courses for a variety of experience levels. These courses educate via teacher instruction, role play, videos, and work books. A variety of other public, private, and educational institutes offer similar courses and instructional content.

4.3 New Problems

N/A

4.4 Tasks

NOT SURE?

4.5 Migration to the New Product

N/A

4.6 Risks

1. The primary risk of this product is the potential for error when trying to analyze and recognize a user's sign to give feedback or determine if their form is correct. This could cause users to improperly learn signs and hinder their learning.

4.7 Costs

1. Website domain -TBA
2. App hosting platform - TBA
3. Database -TBA

4.8 User Documentation and Training

The system and it's interface design should be intuitive enough to learn how to use the app.
SHOULD PROBABLY ADD SOMETHING ELSE!

4.9 Waiting Room

N/A

4.10 Ideas for Solutions

N/A

References

5 Appendix

This section has been added to the Volere template. This is where you can place additional information.

5.1 Symbolic Parameters

The definition of the requirements will likely call for SYMBOLIC_CONSTANTS. Their values are defined in this section for easy maintenance.

6 Appendix — Reflection

The information in this section will be used to evaluate the team members on the graduate attribute of Lifelong Learning. Please answer the following questions:

1. Which of the courses you have taken, or are currently taking, will help your team to be successful with your capstone project.
2. What knowledge and skills will the team collectively need to acquire to successfully complete this capstone project? Examples of possible knowledge to acquire include domain specific knowledge from the domain of your application, or software engineering knowledge, mechatronics knowledge or computer science knowledge. Skills may be related to technology, or writing, or presentation, or team management, etc. You should look to identify at least one item for each team member.
3. For each of the knowledge areas and skills identified in the previous question, what are at least two approaches to acquiring the knowledge or mastering the skill? Of the identified approaches, which will each team member pursue, and why did they make this choice?