

Verification and Validation Report: Software Engineering

Team 15, ASLingo

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1 Revision History

| Date | Contributor | Notes |
|--------------|-------------|---|
| Feb 29, 2024 | Cassidy | Initial Draft and Formatting |
| Mar 4, 2024 | Stanley | Added test results for performance requirements |

2 Symbols, Abbreviations and Acronyms

Table 1: Naming Conventions and Terminology

| Term, Abbreviation, or Acronym | Description |
|--------------------------------|---|
| A | Shorthand for Assumption |
| ASL | Shorthand for American Sign Language. It is a form of sign language primarily used in the US and in parts of Canada |
| ASLingo | The commercial name for the project |
| CV | Refers to Computer Vision, the field of technology that involves processing visual input to achieve various means. |
| CR | Shorthand for 'Cultural Requirements', a subsection of Non-Functional Requirements. |
| HSR | Shorthand for 'Health and Safety Requirements', a subsection of Non-Functional Requirements. |
| FR | Shorthand for Functional Requirements |
| LR | Shorthand for 'Legal Requirements', a subsection of Non-Functional Requirements. |
| LFR | Shorthand for 'Look and Feel Requirements', a subsection of Non-Functional Requirements. |
| MSR | Shorthand for 'Maintainability and Support Requirements', a subsection of Non-Functional Requirements. |
| OER | Shorthand for 'Operational and Environmental Requirements', a subsection of Non-Functional Requirements. |

| | |
|--------|---|
| OpenCV | Refers to the Open Computer Vision Library library available for free to developers in order to develop Computer Vision applications. |
| PR | Shorthand for 'Performance Requirements', a subsection of Non-Functional Requirements. |
| SR | Shorthand for 'Security Requirements', a subsection of Non-Functional Requirements. |
| UHR | Shorthand for 'Usability and Humanity Requirements', a subsection of Non-Functional Requirements. |

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3 General Information

3.1 Summary

As a machine learning-based image recognition web app, ASLingo has many areas to be tested. The overall software will be broken down into modules. There will be a front-end, a back-end, a database, and a machine learning model which all need to be separately tested, along with physical hardware and compatibility. This document serves as a report of the testing done to ensure that this system has been properly and thoroughly tested to meet the requirements set by the [Software Requirements Specification](#).

3.2 Objectives

This document aims to outline the testing plan for ASLingo in order to create a functional and reliable product for users that aligns with the specified requirements. The team seeks to build confidence in stakeholders and users that the software is correct and meets or exceeds the initial intended goals, resulting in an overall satisfactory user experience.

3.3 Relevant Documentation

Below is a list of the relevant documentation referenced within the Verification and Validation Plan.

The [Development Plan](#) outlines the roles of each team member and the areas that each member will focus on. This breakdown of team responsibilities allows the team to assign testing roles accordingly. This document also contains the tools that the team plans on using for testing.

The [VnV Plan](#) outlines the testing plan for the system, as well as outlining the test cases that the team will perform to ensure the project has been properly and thoroughly tested. This document also contains the tools that the team plans on using for testing.

The [Software Requirements Specification](#) lists the functional and non-functional requirements which will aid in testing by formulating a testing plan to meet each requirement. Non-functional requirements should be tested such that

the fit criteria are met.

The [Hazard Analysis](#) identifies failure modes to determine the implementation strategies to mitigate them. These will be used as a part of the testing plan to ensure that the failures are covered.

The [Module Guide](#) divides the software into modules. The team will build the testing plan around the modules.

The [Module Interface Specification](#) further decomposes the software's modules into specific access routines. The team will build the testing plan such that each function and routine works as intended.

4 Functional Requirements Evaluation

4.1 System Tests for Authentication

Table 2: System Tests for Authentication

| Test ID | Description | Input | Expected Output | Actual Output | Result | Req ID |
|---------|-----------------------------|---|---------------------------------------|---------------|--------|--------|
| FRT1-A1 | User can make their account | User inputs username and password, then selects "Sign In" | User successfully makes their account | | Pass | FR3 |
| FRT1-A2 | | | | | | FR4 |
| FRT1-A3 | | | | | | FR5 |
| FRT1-A4 | | | | | | FR13 |

4.2 System Tests for ASL Learning Progression

Table 3: System Tests for ASL Learning Progression

| Test ID | Description | Input | Expected Output | Actual Output | Result | Req ID |
|----------|--|--------------------------------------|---|----------------------------|--------|-----------|
| FRT2-LP1 | User performs ASL signs | Alphabetical signs | Corresponding letter of alphabet | the letter | Pass | FR2 |
| FRT2-LP2 | Complete diagnostic quiz | User goes to home page | System starts diagnostic quiz | quiz is started | Pass | FR6 |
| FRT2-LP3 | User attempts progression based course | User completes their diagnostic quiz | system generates new quiz for user based on results | No new course is generated | Fail | FR7 |
| FRT2-LP4 | User tracks their progression | User goes to progression tab | Views their progress | None | Fail | FR7, FR12 |
| FRT2-LP5 | System Saved User Progress | User completes a quiz | result is stored and saved | Not saved | Fail | FR8 |
| FRT2-LP6 | Get live feedback from user signs | User signs | Systems outputs corresponding sign | The corresponding sign | Pass | FR10 |

4.3 System Tests for Web Application

Table 4: System Tests for Web Application

| Test ID | Description | Input | Expected Output | Actual Output | Result | Req ID |
|---------|-------------|-------|-----------------|---------------|--------|--------|
| FRT3-U1 | | | | | | FR9 |

4.4 System Tests for Hardware

Table 5: System Tests for Hardware

| Test ID | Description | Input | Expected Output | Actual Output | Result | Req ID |
|----------|-------------|-------|-----------------|---------------|--------|--------|
| FRT4-HW1 | | | | | | FR1 |
| FRT4-HW2 | | | | | | FR11 |

5 Nonfunctional Requirements Evaluation

5.1 System Tests for Usability

We tested our usability requirements using a survey for a group of testers to fill out after using the application for 15 minutes. The group of users had an interest in learning ASL, and were willing to fill out this questionnaire to give some perspective on the usability of our application. The survey questions can be found in the Appendix [13.1](#).

Table 6: System Tests for Usability

| Test ID | Description | Input | Expected Output | Actual Output | Result | Req ID |
|-----------|-------------|-------|-----------------|---------------|--------|--------|
| NFRT1-UT1 | | | | | | UHR1 |
| NFRT1-UT2 | | | | | | UHR1 |
| NFRT1-UT3 | | | | | | UHR2 |
| NFRT1-UT4 | | | | | | UHR3 |
| NFRT1-UT5 | | | | | | UHR4 |

5.2 System Tests for Performance

Table 7: System Tests for Performance

| Test ID | Description | Input | Expected Output | Actual Output | Result | Req ID |
|-----------|---|---|--|--|--------|--------|
| NFRT2-PT1 | The application should respond to user input within 1 second. | The user should respond to the application's prompt. | The system should register the user's input and respond to the user quickly. | The system responded with the detected sign almost instantly. | Pass | PR1 |
| NFRT2-PT2 | The application should be able to accurately determine if the user has signed the correct response to the prompt 95% of the time. | The user should sign in response to the application's prompt. | The application should register the user's signed input and determine if they have signed the required action correctly. | Static hand signs are recognized with a total testing accuracy of around 98%. Dynamic hand signs are inconsistent, with accuracies at around 50 - 60%. | Fail | PR2 |

6 Comparison to Existing Implementation

This section will not be appropriate for every project.

7 Unit Testing

8 Changes Due to Testing

[This section should highlight how feedback from the users and from the supervisor (when one exists) shaped the final product. In particular the feedback from the Rev 0 demo to the supervisor (or to potential users) should be highlighted. —SS]

9 Automated Testing

10 Trace to Requirements

11 Trace to Modules

12 Code Coverage Metrics

13 Appendix

13.1 Usability Survey Questions

A link to the survey that participants were given can be found [here](#). Participants were asked to rank how they felt about the following statements, with the response options being Strongly Disagree, Disagree, Neutral, Agree, and Strongly Agree.

1. It was very easy to get right into a testing session with little to no hassle.
2. The User Interface is very friendly and it is easy to identify where everything is.
3. During a Quiz, its very easy to understand what to do and how to complete it.
4. While signing, it is very easy to see what sign I am making and whether to make adjustments or not.
5. At my current level of ASL knowledge, it is easy to use the application
6. On a scale of 1 to 10, how would you rate your experience with ASLingo?
[1 = terrible, 10 = fantastic]

13.2 Appendix — Reflection

The information in this section will be used to evaluate the team members on the graduate attribute of Reflection. Please answer the following question:

1. In what ways was the Verification and Validation (VnV) Plan different from the activities that were actually conducted for VnV? If there were differences, what changes required the modification in the plan? Why did these changes occur? Would you be able to anticipate these changes in future projects? If there weren't any differences, how was your team able to clearly predict a feasible amount of effort and the right tasks needed to build the evidence that demonstrates the required quality? (It is expected that most teams will have had to deviate from their original VnV Plan.)