Verification and Validation Report: Software Engineering

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1 Revision History

| Date | Contributors | Notes |
|--------------|--------------|---|
| Feb 29, 2024 | Cassidy | Initial draft and formatting |
| Mar 4, 2024 | Andrew | Filled out table for learning progression |
| Mar 4, 2024 | Stanley | Added test results for performance requirements |
| Mar 4, 2024 | Cassidy | Added test results for tables 2,4,5 and 6 |
| Mar 5, 2024 | Stanley | Added test to modules traceability matrix |
| Mar 6, 2024 | Andrew | Added automated testing information |
| Mar 6, 2024 | Cassidy | Added reflection, fixed table 6, added to automated testing section |
| Mar 7, 2024 | Edward | Added unit testing section |

2 Symbols, Abbreviations and Acronyms

Table 1: Naming Conventions and Terminology

| Term, Abbreviation, or Acronym | Description |
|--------------------------------|---|
| A | Shorthand for Assumption |
| ASL | Shorthand for American Sign Lan- |
| | guage. It is a form of sign language |
| | primarily used in the US and in parts |
| | of Canada |
| ASLingo | The commercial name for the project |
| CV | Refers to Computer Vision, the field of |
| | technology that involves processing vi- |
| | sual input to achieve various means. |
| CR | Shorthand for 'Cultural Requirements', |
| | a subsection of Non-Functional Re- |
| | quirements. |
| HSR | Shorthand for 'Health and Safety Re- |
| | quirements', a subsection of Non- |
| | Functional Requirements. |
| FR | Shorthand for Functional Require- |
| | ments |
| LR | Shorthand for 'Legal Requirements', a |
| | subsection of Non-Functional Require- |
| | ments. |
| LFR | Shorthand for 'Look and Feel Require- |
| | ments', a subsection of Non-Functional |
| | Requirements. |
| MSR | Shorthand for 'Maintainability and |
| | Support Requirements', a subsection of |
| | Non-Functional Requirements. |
| OER | Shorthand for 'Operational and Envi- |
| | ronmental Requirements', a subsection |
| | of Non-Functional Requirements. |

| OpenCV | Refers to the Open Computer Vision |
|--------|---|
| | Library library available for free to de- |
| | velopers in order to develop Computer |
| | Vision applications. |
| PR | Shorthand for 'Performance Require- |
| | ments', a subsection of Non-Functional |
| | Requirements. |
| SR | Shorthand for 'Security Requirements', |
| | a subsection of Non-Functional Re- |
| | quirements. |
| UHR | Shorthand for 'Usability and Human- |
| | ity Requirements', a subsection of Non- |
| | Functional Requirements. |

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3 General Information

3.1 Summary

As a machine learning-based image recognition web app, ASLingo has many areas to be tested. The overall software will be broken down into modules. There will be a front-end, a back-end, a database, and a machine learning model which all need to be separately tested, along with physical hardware and compatibility. This document serves as a report of the testing done to ensure that this system has been properly and thoroughly tested to meet the requirements set by the Software Requirements Specification.

3.2 Objectives

This document aims to outline the testing plan for ASLingo in order to create a functional and reliable product for users that aligns with the specified requirements. The team seeks to build confidence in stakeholders and users that the software is correct and meets or exceeds the initial intended goals, resulting in an overall satisfactory user experience.

3.3 Relevant Documentation

Below is a list of the relevant documentation referenced within the Verification and Validation Plan.

The Development Plan outlines the roles of each team member and the areas that each member will focus on. This breakdown of team responsibilities allows the team to assign testing roles accordingly. This document also contains the tools that the team plans on using for testing.

The VnV Plan outlines the testing plan for the system, as well as outlining the test cases that the team will perform to ensure the project has been properly and thoroughly tested. This document also contains the tools that the team plans on using for testing.

The Software Requirements Specification lists the functional and non-functional requirements which will aid in testing by formulating a testing plan to meet each requirement. Non-functional requirements should be tested such that

the fit criteria are met.

The Hazard Analysis identifies failure modes to determine the implementation strategies to mitigate them. These will be used as a part of the testing plan to ensure that the failures are covered.

The Module Guide divides the software into modules. The team will build the testing plan around the modules.

The Module Interface Specification further decomposes the software's modules into specific access routines. The team will build the testing plan such that each function and routine works as intended.

4 Functional Requirements Evaluation

4.1 System Tests for Authentication

Many of these tests fails since the full implementation of the Authentication module has not been fully completed yet. This will be changed before Rev1 to ensure full functionality of the system and all tests should pass.

Table 2: System Tests for Authentication

| Test | Description | Input | Expected | Actual | Result | Req |
|-------|-------------|------------|-----------|------------|--------|-----|
| ID | | | Output | Output | | ID |
| FRT1- | User can | User | User suc- | User is | Pass | FR3 |
| A1 | make their | inputs | cessfully | shown | | |
| | account | username | makes | successful | | |
| | | and pass- | their ac- | account | | |
| | | word, then | count | creation | | |
| | | selects | | page | | |
| | | 'Sign In' | | | | |

| FRT1- | User can | Previous | User suc- | User is | Fail | FR4 |
|-------|----------------|-------------|------------|------------|------|------|
| A2 | sign into | user inputs | cessfully | shown | | |
| | account made | username | signs | successful | | |
| | previously | and pass- | into their | account | | |
| | | word | account | creation | | |
| | | | | page | | |
| FRT1- | User can sign | User | User signs | None | Fail | FR5 |
| A3 | out of their | selects | out of ac- | | | |
| | account | 'Logout' | count and | | | |
| | | header | is taken | | | |
| | | | back to | | | |
| | | | home page | | | |
| FRT1- | User can reset | User re- | System | None | Fail | FR13 |
| A4 | password | quests | changes | | | |
| | | reset pass- | stored | | | |
| | | word then | password | | | |
| | | inputs | to new | | | |
| | | email | password | | | |

4.2 System Tests for ASL Learning Progression

Many of the learning progression tests are redundant, as the development team and some participating users tested multiple ASL signs using the applications 'Quiz' and 'Practice' sections. All letters of the alphabet were tested to ensure correctness of the system, and all quiz levels were tested to ensure their functionality.

Table 3: System Tests for ASL Learning Progression

| Test | Descri | ption | Input | Expected Out- | Actual | Result | Req |
|-------|--------|-------|---------------------|-------------------|--------------|--------|-----|
| ID | | | | put | Output | | ID |
| FRT2- | User | per- | Alphabetical | The letters 'a', | The let- | Pass | FR2 |
| LP1 | forms | ASL | signs 'a', 'b', 'c' | 'b', 'c' are cor- | ters 'a', | | |
| | signs | | | rect from user | 'b', 'c' are | | |
| | | | | | shown by | | |
| | | | | | user | | |

| FRT2- | Complete | User goes to quiz | System starts | Quiz is | Pass | FR6 |
|-------|--------------|-------------------|------------------|------------|------|------|
| LP2 | diagnostic | page | diagnostic quiz | started | | |
| | quiz | | until user com- | and com- | | |
| | | | pletes it | pleted by | | |
| | | | | user | | |
| FRT2- | User at- | User completes | System gener- | No new | Fail | FR7 |
| LP3 | tempts | their diagnostic | ates new quiz | course is | | |
| | progression | quiz | for user based | generated | | |
| | based course | | on results | | | |
| FRT2- | User tracks | User goes to pro- | Views their | None | Fail | FR7, |
| LP4 | their pro- | gression tab | progress | | | FR12 |
| | gression | | | | | |
| FRT2- | System | User completes a | Result is stored | Not saved | Fail | FR8 |
| LP5 | Saved User | quiz | and saved | | | |
| | Progress | | | | | |
| FRT2- | Get live | User signs letter | Systems outputs | System | Pass | FR10 |
| LP6 | feedback | 'a' | letter 'A' | shows | | |
| | from user | | | user | | |
| | signs | | | letter 'A' | | |

4.3 System Tests for Web Application

Table 4: System Tests for Web Application

| Test | Description | Input | Expected | Actual | Result | Req |
|-------|--------------|-------------|-------------|-------------|--------|-----|
| ID | | | Output | Output | | ID |
| FRT3- | User can ac- | User | User is | User is | Pass | FR9 |
| U1 | cess the web | opens web | able to | able to | | |
| | application | browser | access | access | | |
| | | with the | all pages | all pages | | |
| | | ASLingo | of the | of the | | |
| | | application | application | application | | |

4.4 System Tests for Hardware

Table 5: System Tests for Hardware

| Test | Description | Input | Expected | Actual | Result | Req |
|-------|---------------|-----------|--------------|--------------|--------|------|
| ID | | | Output | Output | | ID |
| FRT4- | User is able | User goes | System is | System is | Pass | FR1 |
| HW1 | to access the | to quiz | able to rec- | able to rec- | | |
| | web camera | page and | ognize user | ognize user | | |
| | | starts a | signs from | signs from | | |
| | | quiz | their cam- | their cam- | | |
| | | | era | era | | |
| FRT4- | Monitor | User goes | User is | User is | Pass | FR11 |
| HW2 | web camera | to quiz | notified if | notified if | | |
| | usability | page and | their cam- | their cam- | | |
| | | starts a | era is not | era is not | | |
| | | quiz | working | working | | |
| | | | correctly | correctly | | |

5 Nonfunctional Requirements Evaluation

5.1 System Tests for Usability

We will be testing our usability requirements using a survey for a group of testers to fill out after using the application for 15 minutes. The group of users will have an interest in learning ASL, and will be willing to fill out this questionnaire to give some perspective on the usability of our application. The list of survey questions and the link to the survey can be found in the Appendix 11.1.

Table 6: System Tests for Usability

| Test | Description | Input | Expected | Actual | Result | Req ID |
|--------|-----------------|------------|-------------|-------------|--------|--------|
| ID | | | Output | Output | | |
| NFRT1- | User is able to | User opens | User is | User is | Fail | UHR1 |
| UT1 | start applica- | web appli- | able to | able to use | | |
| | tion with no | cation | use ap- | applica- | | |
| | training | | plication, | tion, do | | |
| | | | completes | not have | | |
| | | | question 1 | a large | | |
| | | | of survey | enough | | |
| | | | with result | sample of | | |
| | | | over 75% | users yet | | |
| NFRT1- | User is able | User opens | User is | User is | Fail | UHR1 |
| UT2 | to complete a | quiz page | able to | able to | | |
| | quiz with no | and starts | complete | complete | | |
| | training | a quiz | a quiz, | a quiz, do | | |
| | | | completes | not have | | |
| | | | question 3 | a large | | |
| | | | of survey | enough | | |
| | | | with result | sample of | | |
| | | | over 75% | users yet | | |

| NFRT1- | User is able | User opens | User is | User is | Fail | UHR2 |
|--------|----------------|-------------|-------------|-------------|------|------|
| UT3 | to use ap- | application | able to | able to use | | |
| | plication | | use ap- | applica- | | |
| | with vari- | | plication, | tion, do | | |
| | ous hearing | | completes | not have | | |
| | abilities | | question 2 | a large | | |
| | | | of survey | enough | | |
| | | | with result | sample of | | |
| | | | over 75% | users yet | | |
| NFRT1- | User can per- | User is | User can | None | Fail | UHR3 |
| UT4 | sonalize their | signed | change | | | |
| | account | into their | some | | | |
| | | account | personal | | | |
| | | | settings | | | |
| NFRT1- | System | User tries | System | System | Pass | UHR4 |
| UT5 | should show | to com- | prompts | prompts | | |
| | user if input | plete quiz | user to | user to | | |
| | needs to be | but their | fix camera | fix camera | | |
| | adjusted | camera is | settings | settings | | |
| | | not set up | | | | |
| | | properly | | | | |

5.2 System Tests for Performance

Table 7: System Tests for Performance

| Test | Description | Input | Expected | Result | Result Req ID | |
|--------|--------------|-------------|------------|------------|---------------|-----|
| ID | | | Output | | | |
| NFRT2- | The applica- | The user | The sys- | The sys- | Pass | PR1 |
| PT1 | tion should | should | tem should | tem re- | | |
| | respond to | respond | register | sponded | | |
| | user input | to the ap- | the user's | with the | | |
| | within 1 | plication's | input and | detected | | |
| | second. | prompt. | respond to | sign al- | | |
| | | | the user | most | | |
| | | | quickly. | instantly. | | |

| NFRT2- | The applica- | The user | The ap- | Static | Fail | PR2 |
|--------|--------------|-------------|------------|------------|------|-----|
| PT2 | tion should | should sign | plication | hand signs | | |
| | be able to | in response | should | are recog- | | |
| | accurately | to the ap- | register | nized with | | |
| | determine | plication's | the user's | a total | | |
| | if the user | prompt. | signed | testing | | |
| | has signed | | input and | accuracy | | |
| | the correct | | deter- | of around | | |
| | response to | | mine if | 98%. Dy- | | |
| | the prompt | | they have | namic | | |
| | 95% of the | | signed the | hand signs | | |
| | time. | | required | are incon- | | |
| | | | action | sistent, | | |
| | | | correctly | with the | | |
| | | | with 95% | accuracy | | |
| | | | overall | at around | | |
| | | | accuracy. | 50 - 60%. | | |

6 Unit Testing

6.1 Web Socket Unit Tests

Table 8: System Tests for Performance

| Test | Test Name | Input | Expected | Result | Req ID |
|------|----------------|-------------|-------------|--------|--------|
| ID | | | Output | | |
| UT- | test_dynamic | The sys- | The sys- | Fail | |
| WS1 | _event | tem ini- | tem should | | |
| | | tializes | be able | | |
| | | a mock | to suc- | | |
| | | client and | cessfully | | |
| | | it sends | process the | | |
| | | dynamic | data and | | |
| | | hand sign | return the | | |
| | | landmark | sign the | | |
| | | history | data cor- | | |
| | | back to the | responds | | |
| | | system. | to. | | |
| UT- | $test_stream$ | The sys- | The sys- | Fail | |
| WS2 | _event | tem ini- | tem should | | |
| | | tializes | be able | | |
| | | a mock | to suc- | | |
| | | client and | cessfully | | |
| | | it sends | process the | | |
| | | landmark | data and | | |
| | | features | return the | | |
| | | back to the | sign the | | |
| | | system. | data cor- | | |
| | | | responds | | |
| | | | to. | | |

7 Changes Due to Testing

• The main change for final product will be to ensure user account functionality is working to allow users to grow and learn within the ap-

plication. This includes creating an account, signing in - out, having personalized learning, and progression opportunities.

- The second change due to testing involves ensuring efficiency of sign recognition is held to a high standard from NFRT2 which outlines having a 95% accuracy of determining the user's hand sign.
- From our user testing, we also want to ensure that new and existing users of our application can get the best learning experience possible through a responsive, well designed and tested application.

8 Automated Testing

Automated testing is taken care of by the automatic linter flake8 upon every push to the repository to ensure that our python code is in line with the styling guide of flake8. We are also using a local and automatic linter eslint for our Javascript code for the front end of our application. Currently a couple files are failing to meet the coding standard but these will be taken of upon Rev1.

9 Trace to Requirements

Functional Requirements to System Tests

FR Req. System Test 2 3 6 7 8 9 10 11 12 13 4 5 FRT1-A1 X FRT1-A2 X FRT1-A3 Χ FRT1-A4 X FRT2-LP1 Χ FRT2-LP2 Χ FRT2-LP3 Χ FRT2-LP4 Χ Χ FRT2-LP5 X FRT2-LP6 Χ FRT3-U1 Χ FRT4-HW1 Χ FRT4-HW2 Χ

| | | UI | HR | | \mathbf{R} | |
|-------------|---|----|----|---|--------------|---|
| System Test | 1 | 2 | 3 | 4 | 1 | 2 |
| NFRT1-UT1 | X | | | | | |
| NFRT1-UT2 | X | | | | | |
| NFRT1-UT3 | | X | | | | |
| NFRT1-UT4 | | | X | | | |
| NFRT1-UT5 | | | | X | | |
| NFRT2-PT1 | | | | | X | |
| NFRT2-PT2 | | | | | | X |

Non Functional Requirements to System Tests

10 Trace to Modules

Module

| System Test | M1 | M2 | М3 | M4 | M5 | M6 | M7 | M8 | M9 | M10 | M11 | M12 | M13 |
|-------------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|
| FRT1-A1 | | | X | | | | | | | | | X | X |
| FRT1-A2 | | | | X | | | | | | | | X | X |
| FRT1-A3 | | | | | | | | | | | | X | X |
| FRT1-A4 | | | | | | | | | | | | X | X |
| FRT2-LP1 | X | X | X | | | X | | X | | | | | |
| FRT2-LP2 | | | | | | | | | X | X | | | X |
| FRT2-LP3 | | | | | | | | | | X | | | X |
| FRT2-LP4 | | | | | | | | | | X | | | X |
| FRT2-LP5 | | | | | | | | | | | | | X |
| FRT2-LP6 | X | X | X | | | | | | | X | | | |
| FRT3-U1 | | | | | | | | | X | | | | |
| FRT4-HW1 | | | | | | | | X | | | | | |
| FRT4-HW2 | | | | | | | | X | | X | | | |
| NFRT1-UT1 | | | | | | | | | X | X | X | X | X |
| NFRT1-UT2 | | | | | | | | | | X | X | | |
| NFRT1-UT3 | | | | | | | | | X | X | X | | |
| NFRT1-UT4 | | | | | | | | | | | | X | X |
| NFRT1-UT5 | X | X | X | | | | | X | | | | | |
| NFRT2-PT1 | X | X | X | X | X | | X | | | | | | |
| NFRT2-PT2 | X | X | X | X | X | | | | | X | | | |

System Tests to Modules

11 Appendix

11.1 Usability Survey Questions

A link to the survey that participants will be given can be found here. Participants will be asked to rank how they felt about the following statements, with the response options being Strongly Disagree, Disagree, Neutral, Agree, and Strongly Agree.

- 1. It was very easy to get right into a testing session with little to no hassle.
- 2. The User Interface is very friendly and it is easy to identify where everything is.
- 3. During a Quiz, its very easy to understand what to do and how to complete it.
- 4. While signing, it is very easy to see what sign I am making and whether to make adjustments or not.
- 5. At my current level of ASL knowledge, it is easy to use the application
- 6. On a scale of 1 to 10, how would you rate your experience with ASLingo? [1 = terrible, 10 = fantastic]

11.2 Appendix — Reflection

The information in this section will be used to evaluate the team members on the graduate attribute of Reflection. Please answer the following question:

1. In what ways was the Verification and Validation (VnV) Plan different from the activities that were actually conducted for VnV? If there were differences, what changes required the modification in the plan? Why did these changes occur? Would you be able to anticipate these changes in future projects? If there weren't any differences, how was your team able to clearly predict a feasible amount of effort and the right tasks needed to build the evidence that demonstrates the required quality? (It is expected that most teams will have had to deviate from their original VnV Plan.)

The Verification and Validation (VnV) plan is different than the tests that were actually conducted for the VnV Report in many ways. One main difference was that our team wrote more tests than the tests that were in the original VnV plan, and we also performed even more tests than the ones that were written. This is because when we wrote the VnV plan in November, we only had the proof of concept version of our project completed, so the tests that were written were for an earlier version of the project, or an ideal version of our project. While working on the project for our Rev0 demo, the team was constantly testing both the front and back end to ensure that the required functionality was working according to the specifications lead out in the SRS document. This testing was in line with some of the new test cases that were added to the VnV plan, but many were redundant and are not shown in the final report or plan (such as testing each letter of the alphabet individually multiple times with different people and in different environments) to reduce the length of the report. We think that some of these changes could be anticipated in future projects if a lot more time was given to all the intricacies of what the final project would look and perform like, but some changes to things like the usability of the project you can only really know after doing testing with users and other stakeholders and are harder to predict from a glance. There may be more changes to the VnV plan and report while the team works on the final product demo and as a result of more testing from stakeholders as well, which will be updated in this document over time.