

Organizing the Algorithm

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WHAT'S COVERED

In this lesson, you will learn how to plan algorithms to ensure that all of your coding is incorporated. Specifically, this lesson covers:

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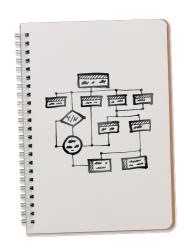
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1. Planning the Algorithms

There will likely be some common algorithms that can be used or added to your code since they represent common ways of approaching a problem. Rather than reinvent the wheel each time, using these algorithms can be useful to avoid issues in your code. Let's look at some of the different repeating patterns that could be used.

You previously started with some key patterns related to the program. Although this is a great starting point, you do have a lot more to expand on as well.

You will need to be able to think about how the entire program works, as we currently only have the logic around a single attempt of the game:



→ EXAMPLE

Get randomly generated values for roll of dice

If the sum of the rolled dice is equal to 2, 3, or 12

Set player status to lose

Else If the rolled value is equal to 7 or 11

Set player status to win

Else

Set point value to rolled value

While the player status is not set, run the following

Set the rolled value to roll first dice + roll second dice

If the rolled value is equal to 7

Set player status to lose

Else If rolled value is equal to point value

Set player status to win

There is more to the program that we need to consider beyond the logic of a single play. If you remember, there's specific output that our friend wanted in the program that would be used to track the process, including:



→ EXAMPLE

- Total number of wins
- Total number of losses

You know already that our friend wanted to be able to track the data across multiple iterations of the game. This would need to be added to the existing logic.

You could use a function that we'll call "play," in which we'll just have the following pseudocode put into it:

→ EXAMPLE

Function play()

Set the rolled value to roll first dice + roll second dice

If the rolled value is equal to 2, 3, or 12

Set player status to lose

Else If the rolled value is equal to 7 or 11

Set player status to win

Else

Set point value to rolled value

While the player status is not set, run the following

Set the rolled value to roll first dice + roll second dice

If the rolled value is equal to 7

Set player status to lose

Else If rolled value is equal to point value

Set player status to win

Now, to help track statistics for multiple plays of the game, including wins, losses, and number of rolls, we would need to place the logic into a loop. We would wrap some of that logic into a larger program by first defining the variables to handle each of those items.

→ EXAMPLE

Set Wins = 0

Set Losses = 0

Set Games Played to 0

Next, we can define the loop of how the game would be played. The logic of most of the program would be in the play function, but the added code just fits into the key criteria:

→ EXAMPLE

Input Times to Play from user

Loop until Games Played = Times to Play

Add 1 to Games Played

Call function play()

Get if the player won or lost

Get the number of rolls

If the player won

Add 1 to Wins

Else if player lost

Add 1 to Losses

Add the rolls values to the Total of Loss Rolls

Once done with defining the looping of the game, we have to calculate the final values.

You will want to indicate the calculation for the winning percentage, which would be by taking the number of Wins and dividing it by the Games Played:

→ EXAMPLE

Winning Percentage = Wins / Games Played

Putting this together now, we have a few more parts but note that this is just a starting process for the design of the program. It's not meant to include all of the functional elements, but it is more of a guide for the algorithms that the program should take:



Directions: Before moving on, see if you can pseudocode out what steps you believe this program will need. Once you are done, see how close you are to the code below:

→ EXAMPLE

Function play()

Set the rolled value to roll first dice + roll second dice

If the rolled value is equal to 2, 3, or 12

Set player status to lose

Else If the rolled value is equal to 7 or 11

Set player status to win

Else

Set point value to rolled value

While the player status is not set, run the following

Set the rolled value to roll first dice + roll second dice

If the rolled value is equal to 7

Set player status to lose

Else If rolled value is equal to point value

Set player status to win

Main Program

Set Wins = 0

Set Losses = 0

Set Total of Win Rolls = 0

Set Total of Loss Rolls = 0

Set Games Played to 0

Input Times to Play from user Loop until Games Played = Times to Play

Call function play()

Get if the player won or lost

Get the number of rolls

Add 1 to Games Played

If the player won

Add 1 to Wins

Else if player lost

Add 1 to Losses

Average Number of Rolls Per Win = Total of Win Rolls / Wins Average Number of Rolls Per Loss = Total of Loss Rolls / Loss Output results

And finally, we add the winning percentage:

Winning Percentage = Wins / Games Played

? REFLECT

The pseudocode above now has a main program and a function called play. You can think of main as the baseline structure of the program that sets everything up by getting what it needs from the input, and collects the processed data to place it in the output. The core processing for the game all occurs in the function play. How can you plan out your algorithm? Is there a structure you should put in place to just capture the input and gather the output? Should your core processing be placed in a function? Maybe you will need multiple common functions. These decisions are yours to make, but you have the knowledge and experience now to make good ones.

2. Adding the Third Journal Entry

As you start building your logic, you want to have as much of the algorithm detailed out as possible to make the conversion to code more easily performed. Remember that the pseudocode is meant to describe the application at a high level. The pseudocode should be as optimized as you can have it to be, before conversion to the actual programming language.

2a. Bad Example of Journal Entry for Part 3

A bad entry would not fully break down and identify the patterns to add conditional statements, loops, or functions where necessary.

A bad entry could be more based on a single run of the program similar to what we created as part of the previous lesson, like:

→ EXAMPLE

- 1. Roll two six-sided random dice for the first time, getting a 1 and a 4.
- 2. Add the values on the top of the two dice, getting 5.
- 3. The value is not 2, 3, 7, 11, or 12, so the game continues.
- 4. Roll the two dice again, getting a 3 and a 6.
- 5. Add the values on the top of the two dice to get 9.
- 6. That value is not equal to either 7 or 5, so the game continues.
- 7. Roll the two dice again, getting a 4 and a 3.
- 8. Add the values on the top of the two dice to get 7.
- 9. The player loses the game.

? REFLECT

The problem with this type of code is that it has not been fully broken down and uses specific examples. The reason why? This pseudocode is using specific values vs. variables. It doesn't use conditional statements or loops to optimize the code. It doesn't improve on the prior entry by adding to or improving on the patterns.

2b. Good Example of Journal Entry for Part 3

The following would be considered as a good entry for the journal:

→ EXAMPLE

Function play()

Set the rolled value to roll first dice + roll second dice

If the rolled value is equal to 2, 3, or 12

Set player status to lose

Else If the rolled value is equal to 7 or 11

Set player status to win

Else

Set point value to rolled value

While the player status is not set, run the following

Set the rolled value to roll first dice + roll second dice

If the rolled value is equal to 7

Set player status to lose

Else If rolled value is equal to point value

Set player status to win

Main Program

Set Wins = 0

Set Losses = 0

Set Total of Win Rolls = 0

Set Total of Loss Rolls = 0

Set Games Played to 0

Input Times to Play from user

Loop until Games Played = Times to Play

Add 1 to Games Played

Call function play()

Get if the player won or lost

Get the number of rolls

If the player won

Add 1 to Wins

Else if player lost

Add 1 to Losses

Average Number of Rolls Per Win = Total of Win Rolls / Wins

Average Number of Rolls Per Loss = Total of Loss Rolls / Loss

Winning Percentage = Wins / Games Played

Output results



Although you could have a lot more code to break things out like defining the output of the results, this gives us enough information to move on.

If we preview the Example Java Journal Submission document, we see this was added as the entry to Part 3.

3. Guided Brainstorming

As you start building your program, you'll need to start thinking about the bigger picture and the different aspects of it. With the pseudocode, you are only worrying about the logic, but you'll want to think about where the functionality needs to be enhanced and expanded on. Each program will have some unique criteria or a



Think about where the exceptions may be. For example, are you working with files? If so, how do you ensure that the program can handle issues with the files not being found or openable? These are things to keep in mind as you design the code. Can you walk through the program from start to finish with all the examples? If so, you're ready to move on to start designing your code.

If you have trouble here, think about the algorithms, and try to break things down into small parts. From here, you should be able to identify the variables that need to be used and what needs to be calculated afterwards. PLAY

OPTIONS

EXIT

With what we reviewed in the prior lesson, this was well defined already:

→ EXAMPLE

Ask user to enter in "water, coffee, or tea"

Store input into drink

Store drink in outputString

If drink is equal to water

Ask user to enter in hot or cold

Store input in heat

If heat equal to hot

Add hot to outputString

Else if heat equal to cold

Add cold to outputString

Ask user to enter in ice or not

If ice is yes

Add ice to outputString

Else

Add no ice to output String

Else if drink is equal to coffee

Ask user to enter in decaf or not

Store input in decaf

If decaf equal to Yes

Add decaf to outputString

Ask user to enter in Milk, cream, or none

Store input in milkCream

If milkCream equal to milk

Add milk to outputString

Else if milkCream equal to cream

Add cream to outputString

Ask user to enter in sugar or not

Store input in sugar

If sugar equal to Yes
Add sugar to outputString
Else if drink is equal to tea
Ask user to enter in teaType
Store input in teaType
If teaType equal to green
Add green to outputString
Else if teaType equal to black
Add black to outputString
print outputString

In this case, we wouldn't need to change anything unless we wanted to add in a menu structure or allow multiple drinks per order. Those things are elements that you want to think about in your own program.



Directions: At this point, you should have a good idea of what your program should look like. Take the time to think about the big picture of the program and go beyond just the core logic of the program. Also look at what the completed program should look like. Review the example of a good entry for Part 3 in the Example Java Journal Submission document and add your entry for Part 3 to your Java Journal.



In this lesson, you continued **planning for the algorithm** using simple pseudocode and the demonstration program. Based on what our friend wishes for this program, you included some additional logic to store some statistical information. You created a single attempt of the game play and placed it into a play function. Then you added the functionality to create the statistics and allow for multiple game plays by calling the play function you created. Then, you had an opportunity to see both a **bad example** and a **good example** for our **third journal entry**. In the **Guided Brainstorming** section, you identified another example of good pseudocode formation.

Source: This content and supplemental material has been adapted from Java, Java; Object-Oriented Problem Solving. Source cs.trincoll.edu/~ram/jjj/jjj-os-20170625.pdf

It has also been adapted from "Python for Everybody" By Dr. Charles R. Severance. Source py4e.com/html3/