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| **Project:** YouTunes |  |
| 1. **Course:** CSD460-J315 Capstone in Software Development(2223-DD) |  |
| **Description:** YouTunes is a multi-platform web application |  |
| **Date:** 2022/01/16 |  |
| **Version:** Sprint 1 |  |

**TABLE OF CONTENTS**

[**YouTunes** 2](#_Toc93258113)

[**Youtunes** 2](#_Toc93258114)

[**<DESCRIPTION>** 3](#_Toc93258115)

[**<DESCRIPTION>** 3](#_Toc93258116)

[**<DESCRIPTION>** 4](#_Toc93258117)

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| Test 1 | **YouTunes** | | | |
|  | **Test Objective:** Verifies program shows in browser | **Developer:**  **Date tested:** 2022/01/16 | **Peer tester:**  **Date tested:** <yyyy/mm/dd> | |
| **Step** | **Action** | **Expected results:** | **Developer pass/fail** | **Tester pass/fail** |
| 1 | Start program | Displays web page | pass | <yes/no> |
| 2 | <Enter an action> | <Enter the expected results> | <yes/no> | <yes/no> |
| 3 | <Enter an action> | <Enter the expected results> | <yes/no> | <yes/no> |
| 4 | <Enter an action> | <Enter the expected results> | <yes/no> | <yes/no> |
| 5 | <Enter an action> | <Enter the expected results> | <yes/no> | <yes/no> |
| **Comments** | Program opens web page in web browser. | | | |

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| Test 2 | **Youtunes** | | | |
|  | **Test Objective:** Verifies text labels show on web page | **Developer:**  **Date tested:** 2022/01/16 | **Peer tester:**  **Date tested:** <yyyy/mm/dd> | |
| **Step** | **Action** | **Expected results:** | **Developer pass/fail** | **Tester pass/fail** |
| 1 | Start program | Display text on page | pass | <yes/no> |
| 2 | <Enter an action> | <Enter the expected results> | <yes/no> | <yes/no> |
| 3 | <Enter an action> | <Enter the expected results> | <yes/no> | <yes/no> |
| 4 | <Enter an action> | <Enter the expected results> | <yes/no> | <yes/no> |
| 5 | <Enter an action> | <Enter the expected results> | <yes/no> | <yes/no> |
| **Comments** | Program displays text within webpage. | | | |

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| Test 3 | **<DESCRIPTION>** | | | |
|  | **Test Objective:** | **Developer:**  **Date tested:** <yyyy/mm/dd> | **Peer tester:**  **Date tested:** <yyyy/mm/dd> | |
| **Step** | **Action** | **Expected results:** | **Developer pass/fail** | **Tester pass/fail** |
| 1 | <Enter an action> | <Enter the expected results> | <yes/no> | <yes/no> |
| 2 | <Enter an action> | <Enter the expected results> | <yes/no> | <yes/no> |
| 3 | <Enter an action> | <Enter the expected results> | <yes/no> | <yes/no> |
| 4 | <Enter an action> | <Enter the expected results> | <yes/no> | <yes/no> |
| 5 | <Enter an action> | <Enter the expected results> | <yes/no> | <yes/no> |
| **Comments** | Comments should be substantive; this means there should be at least 2-3 well-structured sentences with constructive feedback. | | | |

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| Test 4 | **<DESCRIPTION>** | | | |
|  | **Test Objective:** | **Developer:**  **Date tested:** <yyyy/mm/dd> | **Peer tester:**  **Date tested:** <yyyy/mm/dd> | |
| **Step** | **Action** | **Expected results:** | **Developer pass/fail** | **Tester pass/fail** |
| 1 | <Enter an action> | <Enter the expected results> | <yes/no> | <yes/no> |
| 2 | <Enter an action> | <Enter the expected results> | <yes/no> | <yes/no> |
| 3 | <Enter an action> | <Enter the expected results> | <yes/no> | <yes/no> |
| 4 | <Enter an action> | <Enter the expected results> | <yes/no> | <yes/no> |
| 5 | <Enter an action> | <Enter the expected results> | <yes/no> | <yes/no> |
| **Comments** | Comments should be substantive; this means there should be at least 2-3 well-structured sentences with constructive feedback. | | | |

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| Test 5 | **<DESCRIPTION>** | | | |
|  | **Test Objective:** | **Developer:**  **Date tested:** <yyyy/mm/dd> | **Peer tester:**  **Date tested:** <yyyy/mm/dd> | |
| **Step** | **Action** | **Expected results:** | **Developer pass/fail** | **Tester pass/fail** |
| 1 | <Enter an action> | <Enter the expected results> | <yes/no> | <yes/no> |
| 2 | <Enter an action> | <Enter the expected results> | <yes/no> | <yes/no> |
| 3 | <Enter an action> | <Enter the expected results> | <yes/no> | <yes/no> |
| 4 | <Enter an action> | <Enter the expected results> | <yes/no> | <yes/no> |
| 5 | <Enter an action> | <Enter the expected results> | <yes/no> | <yes/no> |
| **Comments** | Comments should be substantive; this means there should be at least 2-3 well-structured sentences with constructive feedback. | | | |