

Course Code:CS103	Course Name: Discrete Structures
Instructor Name: Dr. M. Shahzad	
Student ID:	Name:

Instructions:

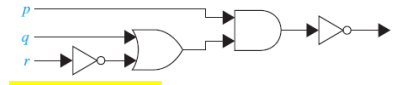
- Calculators are **NOT ALLOWED**.
- Answer all questions on the question paper. Do all ROUGH work on the plane sides of the pages.
- Left column contains questions. Right column contains the space for ANSWERS.
- In case of any ambiguity, you may make assumption. However, your assumption should not any statement in the question paper.
- Write **Student ID** and **Name** first page of the question paper.

Total Time: 3 Hours

Max Points: 50

Q1 [CLO-1]: Choose the best answer:

[10 points, 30 mins]

<p>1. Which of the following is a tautology?</p> <p>a) $p \wedge \neg p$</p> <p>b) $p \vee \neg p$</p> <p>c) $p \rightarrow p$</p> <p>d) $p \leftrightarrow \neg p$</p>	<p>2. The negation of $\forall x(P(x) \rightarrow Q(x))$ is:</p> <p>a) $\forall x(P(x) \wedge \neg Q(x))$</p> <p>b) $\exists x(P(x) \wedge Q(x))$</p> <p>c) $\exists x(P(x) \wedge \neg Q(x))$</p> <p>d) $\forall x(P(x) \vee Q(x))$</p>
<p>3. The inverse of the function $f(x)=2x+3$ is:</p> <p>a) $f^{-1}(x) = \frac{x-3}{2}$</p> <p>b) $f^{-1}(x) = 2x - 3$</p> <p>c) $f^{-1}(x) = \frac{x+3}{2}$</p> <p>d) $f^{-1}(x) = x - 3$</p> <p>Sol. (a)</p>	<p>4. To prove that the sum of two even numbers is even, we assume two numbers a and b, and write them as:</p> <p>a) $a=2m+1, b=2n+1$</p> <p>b) $a=2m, b=2n$</p> <p>c) $a=m/2, b=n/2$</p> <p>d) $a=2m+1, b=2n$</p>
<p>5. What is the negation of "$n \leq 5$"</p> <p>a) n is less then OR equal to 5</p> <p>b) n is less then AND equal to 5</p> <p>c) n is neither less then nor equal to 5</p> <p>d) None of these</p>	<p>6. The contrapositive statement for $(\neg p \wedge q) \rightarrow \neg q$ is:</p> <p>a) $\neg(\neg p \wedge q) \rightarrow q$</p> <p>b) $\neg q \rightarrow (\neg p \wedge q)$</p> <p>c) $\neg q \rightarrow \neg(p \vee \neg q)$</p> <p>d) $q \rightarrow \neg(\neg p \wedge q)$</p>
<p>7. Which of the following is expression(s) true?</p> <p>a) $p \rightarrow q \equiv t$</p> <p>b) $(p \rightarrow q) \rightarrow p \equiv t$</p> <p>c) $((p \rightarrow q) \rightarrow p) \rightarrow p \equiv t$</p> <p>d) None of these</p>	<p>8. A relation R on set A is called antisymmetric if:</p> <p>a) $(a, a) \in R \rightarrow (b, a) \in R$</p> <p>b) $(a, a) \in R$ and $(b, a) \in R$ imply $a = b$</p> <p>c) $(a, a) \in R \forall a \in A$</p> <p>d) $(a, b) \notin R \forall a \neq b$</p>
<p>9. Suppose a universal set U contains 50 elements, and two subsets A and B satisfy $A =30, B =25$, and $A \cap B =10$. What is $A^c \cup B^c$?</p> <p>a) 25</p> <p>b) 30</p> <p>$A^c \cup B^c = U - (A \cap B)$ $A^c \cup B^c = 50 - 15 = 35$</p>	<p>10. What is correct Boolean expression for the following combinatorial circuit:</p>  <p>a) $p \cdot (q + \bar{r})$</p>

c) 35 d) 40	b) $p \cdot (q + \bar{r})$ c) $\overline{(p \cdot q) + \bar{r}}$ d) $\overline{(p + q) \cdot r}$
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Q2 [CLO-1]: SETS and FUNCTIONS

[10 points, 50 mins]

a) List the members of $\{x \mid x \text{ is a real number such that } x^2 = 1\}$	$\{-1, 1\}$
b) List the members of $\{x \mid x \text{ is an integer such that } x^2 = 2\}$	$\{\}$ or \emptyset
c) If $\{\emptyset, \{a\}, \{\emptyset, a\}\}$ is the power set of a set S, write S.	The given set is not a power set of any set
d) If $\{\emptyset, \{a\}, \{b\}, \{a, b\}\}$ is the power set of a set S, write S.	$S = \{a, b\}$
e) What can you say about the sets A and B if $A \oplus B = A$?	Either A is null set or B is null set
f) Let A_i be the set of all nonempty bit strings of length not exceeding i . Find A_1 , A_2 and $A_1 \cup A_2$	$A_1 = \{0, 1\}$ $A_2 = \{0, 1, 00, 01, 10, 11\}$ $A_1 \cup A_2 = A_2$
g) Determine whether the function $f: Z \rightarrow Z$ given $f(x) = x^2$ by is a) injective, b) surjective	a) Not injective because $f(-1)=1$ and $f(1)=1$, b) Not surjective because negative integers are not in the range.
h) Let $f: Z \rightarrow Z$ be $f(x) = 2x - 1$ What is the range of f ? Is f onto?	Range: All odd numbers Not onto because even integers have no preimage
i) Let $f: Z \rightarrow Z$ be $f(x) = 2x - 1$ Is f one-to-one?	Yes f is one-to-one
j) Let $f(x) = x + 3$ and let $g(x): 2x$ find $(f \circ g)(x)$	$(f \circ g)(x) = f(g(x))$ • First, apply $g(x)$: $g(x) = 2x$ • Now, apply $f(x)$ to $g(x)$: $f(g(x)) = f(2x) = 2x + 3$ • So, $(f \circ g)(x) = 2x + 3$

Q3 [CLO-1]: RELATIONS

[10 points, 50 mins]

For the relations in parts (a-e), determine the properties of the relations.			
Note: Relations in parts (d-f) are defined on Z . Relations in parts (a-c) are defined on set $\{1, 2, 3, 4\}$	Reflexive/Irreflexive/None	Symmetric/Asymmetric/Anti-symmetric/None	Transitive/Not Transitive
a) $R: \{(1, 2), (2, 3), (3, 4)\}$	Irreflexive	Asymmetric	Not Transitive
b) $R: \{(1, 1), (2, 2), (3, 3), (4, 4)\}$	Reflexive	Symmetric, Anit-sym	Transitive
c) $R: \{(1, 3), (1, 4), (2, 3), (2, 4), (3, 1), (3, 4)\}$	Irreflexive	None	Not Transitive
d) $R: x = y^2$	None	Anti-symmetric	Not Transitive
e) $R: x \geq y^2$	None	Anti-symmetric	Transitive
f) $R: x \neq y$	Irreflexive	Symmetric	Transitive
g) Let $A = \{1, 2, 3, 4\}$. Consider the following two relation on A. $R_1 = \{(1, 1), (1, 2), (2, 2), (2, 1), (3, 3)\}$	$R_2 \circ R_1 = \{(1, 2), (1, 1), (3, 1), (3, 2)\}$		

$R_2 = \{(1,3), (3,2), (2,1)\}$ Find $R_2^2 \circ R_1$	
h) Is $(\mathbb{Z}, =)$ a poset? How?	<ul style="list-style-type: none"> • The relation "=" is reflexive because $a=a$. • It is antisymmetric because if $a=b$ and $b=a$, then $a=b$. • It is transitive because if $a=b$ and $b=c$, then $a=c$.
i) Determine is it a poset? $\begin{bmatrix} 1 & 1 & 1 \\ 1 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$	<ul style="list-style-type: none"> • Reflexive ✓ • Antisymmetric ✗ (fails because $M_{12}=1$ and $M_{21}=1$) • Transitive ✓ Since it fails antisymmetric, the relation is not a poset.
j) Draw Hasse diagram for the poset (S, \leq) $S = \{1, 2, 4\}$	$\begin{array}{c} 4 \\ \\ 2 \\ \\ 1 \end{array}$

Q4 [CLO-1]: LOGICS

[10 points, 20 mins]

a) Let p, q, and r be the propositions p : You have the flu. q : You miss the final examination. r : You pass the course. Express the proposition $(p \rightarrow \neg r) \vee (q \rightarrow \neg r)$ as an English sentence.	If you have the flu then you don't pass the course or if you miss the final examination then you don't pass the course.
b) State the converse, contrapositive, and inverse of the following conditional statements. "I come to class whenever there is going to be a quiz☺"	<u>Converse:</u> "If I come to class, then there will be a quiz." <u>Contrapositive:</u> "If I do not come to class, then there will not be a quiz." <u>Inverse:</u> "If there is not going to be a quiz, then I don't come to class."
Translate (c-e) of these statements into logical expressions using predicates, quantifiers, and logical connectives.	
c) Something is not in the correct place.	$P(x)$: x is in the correct place. $Q(x)$: x is in excellent condition. The domain of x consists of all objects under consideration. $\exists x \neg P(x)$

d) All tools are in the correct place and are in excellent condition.	$\forall x(T(x) \rightarrow (P(x) \wedge Q(x)))$
e) Nothing is in the correct place and is in excellent condition.	$\neg \exists x(P(x) \wedge Q(x))$ or $\forall x \neg (P(x) \wedge Q(x))$

*****End of The Exam*****