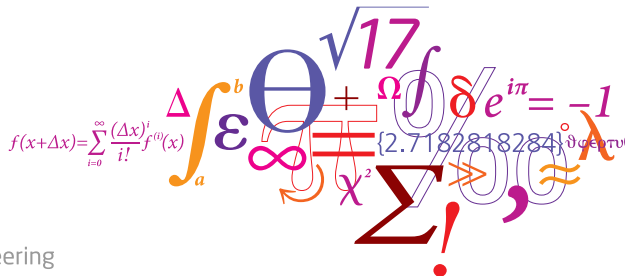


Introduction

Francisco Pereira

Filipe Rodrigues



Outline

- Motivation
- A practical example
- Probabilistic Programming
- Structure
 - Syllabus
 - Method
 - Requirements
 - Evaluation

Motivation - focus on the problem!

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 - A very wide range of algorithms

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 - the number and types of variables in the problem domain
 - which variables affect each other
 - what the effect of changing one variable is on another variable
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 - encode that knowledge in the form of a model
 - Focus is on the problem
 - includes all the assumptions about the problem domain
 - highly tailored models for specific scenarios

MBML in a nutshell

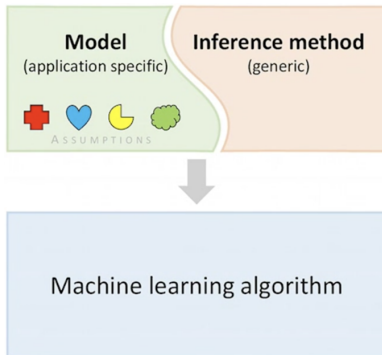


Figure: MBML big picture¹

¹ In Christopher Bishop's Keynote, "Model-Based Machine Learning"
<https://www.microsoft.com/en-us/research/video/keynote-model-based-machine-learning>

Motivation - Why probabilistic models?

- **Uncertainty** in the real world
 - partial knowledge of state of the world
 - noisy observations
 - inherent stochasticity

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- **Uncertainty** in the real world
 - partial knowledge of state of the world
 - noisy observations
 - inherent stochasticity
- It is essential to account for uncertainty when building models of reality!
- **Probability theory** provides us with a consistent framework for quantifying and manipulating uncertainty

Motivation - A recent example...



starting to cross



crossing



stopping



bending-in

Motivation - A recent example...

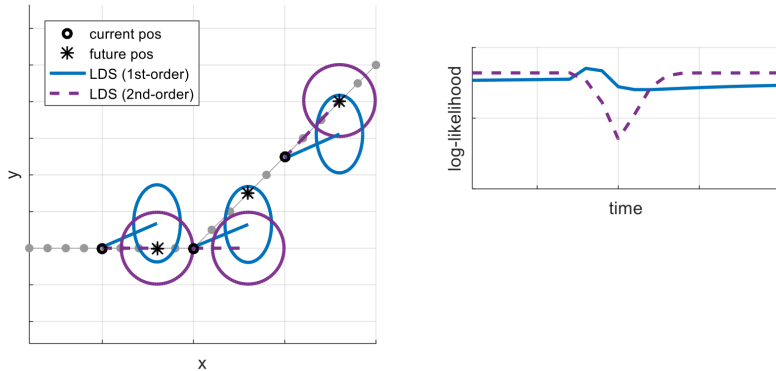
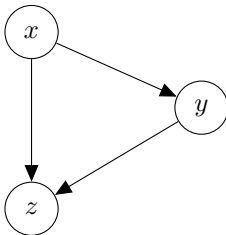


Figure: From Julian Kooij, TUDelft

Motivation - A recent example...

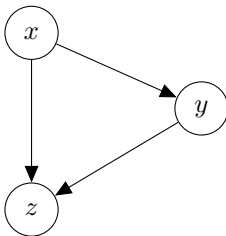
- Video

Motivation - Why probabilistic graphical models (PGMs)?



- **Nodes** - Represent random variables
- **Arrows** - Represent causal relationships

Motivation - Why probabilistic graphical models (PGMs)?



- Provide an **intuitive** and **compact** way of representing the structure of a probabilistic model
 - gives us insights about the properties of the model (e.g. relationships between variables, conditional independencies)
 - helps us communicate and design new models

A practical example

- A recruiter looking for the most intelligent students

A practical example

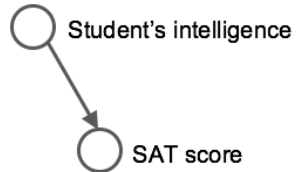
- A recruiter looking for the most intelligent students

 Student's intelligence

 SAT score

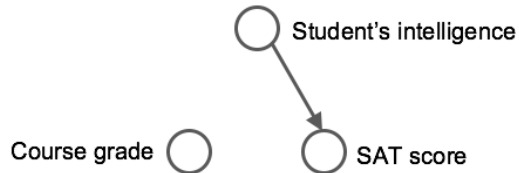
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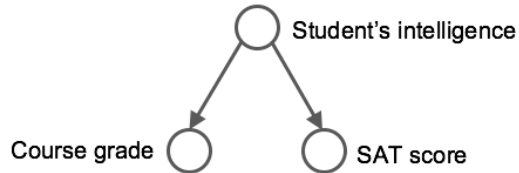
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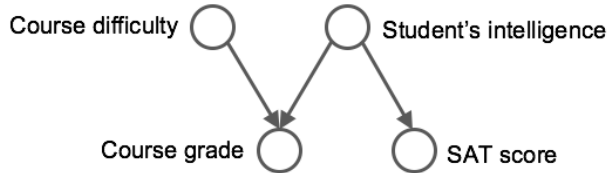
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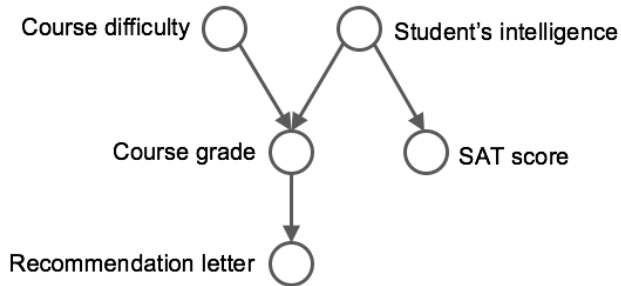
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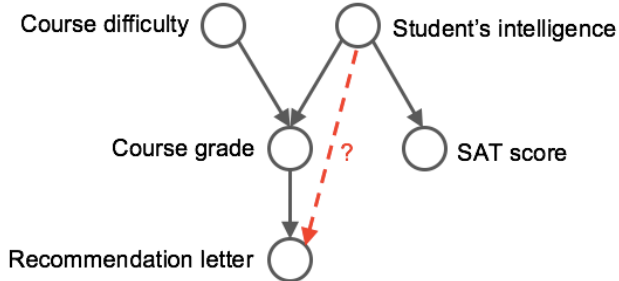
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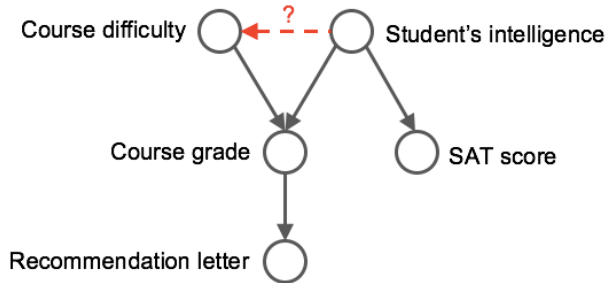
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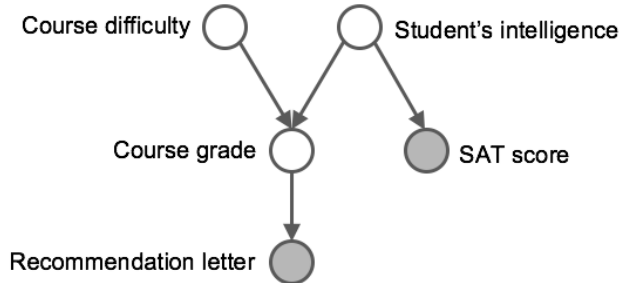
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A practical example

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Playtime!

- Your first exercise! :-)
- In pairs, build a graphical model that you think best represents this problem involving the following variables:
 - Lung cancer
 - Smoking
 - Allergy
 - Cough
 - Type of work
 - Bloody sputum
- Duration: 5 min.

Playtime!

- Your first exercise! :-)
- In pairs, build a graphical model that you think best represents this problem involving the following variables:
 - Lung cancer
 - Smoking
 - Allergy
 - Cough
 - Type of work
 - Bloody sputum
- Duration: 5 min.
- Exchange your graphical models between groups (and check if they are similar...) ;-)

A (familiar) example - Linear regression

- y - target (a.k.a. response or dependent variable)
- \mathbf{x} - vector of explanatory variables
(a.k.a. predictor or independent variables)
- Target y is assumed to be a function of \mathbf{x}

$$y = f(\mathbf{x})$$

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- Linear regression assumes f to be a **linear function** of \mathbf{x}

$$y = \beta^T \mathbf{x} + \epsilon$$

- β is a vector of coefficients
- $\epsilon \sim \mathcal{N}(0, \sigma^2)$ is an error term (accounts for observation noise)

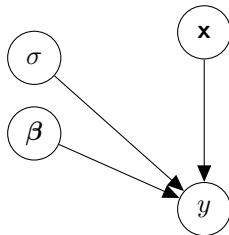
Linear regression

- Linear regression as a graphical model
 - We have a set of N observations of the targets y_n which depend on their corresponding explanatory variables \mathbf{x}_n



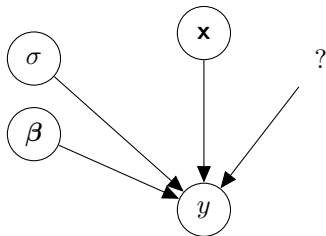
Linear regression

- Linear regression as a graphical model
 - We have a set of N observations of the targets y_n which depend on their corresponding explanatory variables \mathbf{x}_n
- We need to include parameters



Linear regression

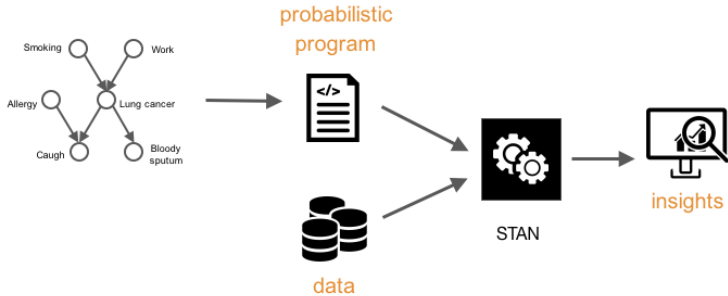
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- In fact, we can even include other models (within our model)!

$$y = \beta_{lr}^T \mathbf{x} + \beta_k \text{kernel_model} + \beta_{dl} \text{deep_learning_model} \dots$$

Probabilistic programming



About STAN

- STAN is a state-of-the-art platform for statistical modeling and high-performance statistical computation.
- It belongs to the family of "Probabilistic Programming Languages"
- It allows for specification of a graphical model
- We will use STAN quite a bit in our course - you'll see it's pretty easy! :-)
- Check <http://mc-stan.org> for your installation

Example with Linear Regression

```
lr_STAN=""  
data {  
  int<lower=0>N; //Data points  
  vector[N] x; //independent variable  
  vector[N] y; //dependent variable  
}  
parameters{  
  real betal;  
  real beta0;  
  real sigma;  
}  
  
model{  
  y ~ normal(beta0+betal*x, sigma);  
}  
""
```

Figure: Linear Regression with STAN

Example with Linear Regression

```
N=1000
sigma=0.1
beta0=-0.2
beta1=0.5

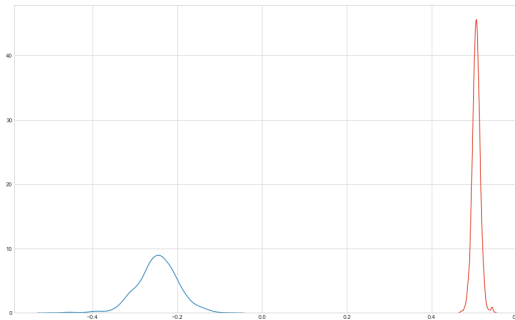
x_=np.random.uniform(-10, 10, size=N)
y_=np.random.normal(beta0+x_*beta1, sigma)

fit = pystan.stan(model_code=lr_STAN, data={'N':N, 'x':x_, 'y':y_}, algorithm="NUTS", seed=0, iter=1000)
fit.traceplot()
```

Figure: Python code calling STAN

Example with Linear Regression

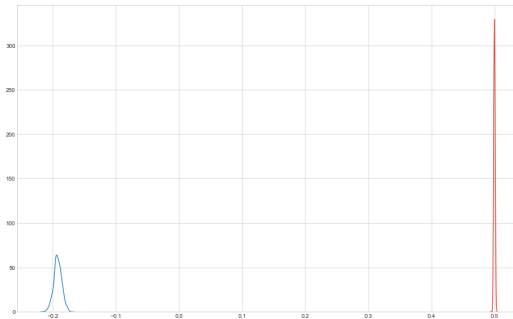
- Running inference... (N=10)



	mean
beta1	0.51
beta0	-0.25
sigma	0.1

Example with Linear Regression

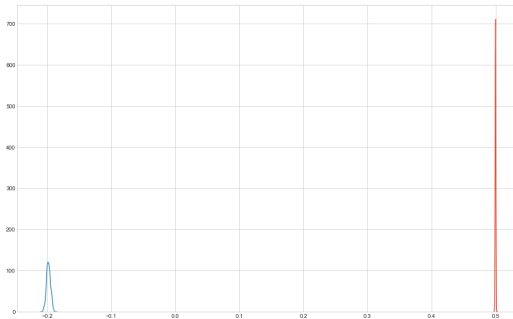
- Running inference... (N=200)



	mean
beta1	0.5
beta0	-0.19
sigma	0.1

Example with Linear Regression

- Running inference... (N=1000)



	mean
beta1	0.5
beta0	-0.2
sigma	0.1

Syllabus: Lectures

- ① Probability and statistics review (1 lecture, F. Pereira)
- ② PGM foundations (2 lectures, F. Pereira, F. Rodrigues)
- ③ Frequentist vs Bayesian and Probabilistic Programming (1 Lecture, F. Rodrigues)
- ④ Regression, classification, time series and topic models (4 lectures, F. Pereira, F. Rodrigues)
- ⑤ Bayesian Inference (3 lectures, F. Pereira, F. Rodrigues)
- ⑥ Gaussian Processes (1 lecture, F. Rodrigues)
- ⑦ Project Support (1 lecture)

Method

- Python (or R, MATLAB, Julia) and Stan
- Jupyter notebooks (in class and homework)

Requirements

- Programming is important (Python, MATLAB or R, preferably)
- Confident knowledge about basic statistics and probability
- Creativity, domain knowledge

Evaluation

- 2 Tests, 25% each (March 22, May 10)
- Project, 50% (deadline: May 10)