# Stat 88: Probability and Mathematical Statistics in Data Science

```
int getRandomNumber()
{
    return 4; // chosen by fair dice roll.
    // guaranteed to be random.
}
```

https://xkcd.com/221/

Lecture 2: 1/22/2021
Axioms of Probability
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# Agenda

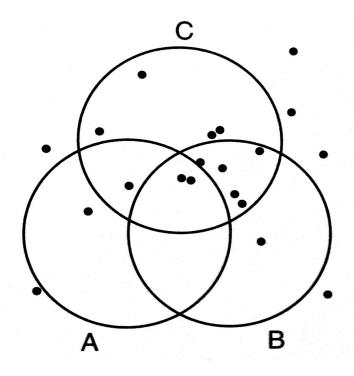
#### • The Basics:

- Review of 1.1 + FB question, and conditional probability
- Extra problems
- Section 1.2: Exact Calculation or Bound
- Section 1.3: Fundamental Rules

#### So far:

- If all the possible outcomes are equally likely, then each outcome has probability 1/n, where  $n=\#(\Omega)$
- Let  $A \subseteq \Omega$ ,  $P(A) = \frac{\#(A)}{\#(\Omega)}$
- Probabilities as proportions
- Sum of the probabilities of all the distinct outcomes should add to 1
- $0 \le P(A) \le 1, A \subseteq \Omega$
- A distribution of the outcomes over different categories is when each outcome appears in one and only one category.
- Venn diagrams
- When we get some information about the outcome or event whose probability we want to figure out, our outcome space reduces, incorporating that information.

# Extra problem 1

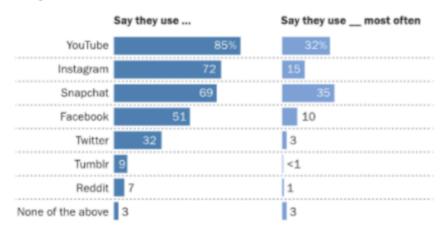


Consider the Venn diagram above. (The sample space consists of all the dots.) What is the probability of A? What about A or B? A or B or C?

# Not equally likely outcomes

#### YouTube, Instagram and Snapchat are the most popular online platforms among teens

% of U.S. teens who ...



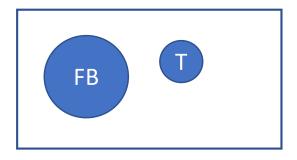
Note: Figures in first column add to more than 100% because multiple responses were allowed. Question about most-used site was asked only of respondents who use multiple sites; results have been recalculated to include those who use only one site. Respondents who did not give an answer are not shown.

Source: Survey conducted March 7-April 10, 2018.

"Teens, Social Media & Technology 2018"

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#### 3. Venn diagram:



1/21/21

- 1. What is the chance that a randomly picked teen uses FB most often?
- ~10%
- 2. What is the chance that a randomly picked teen did *not* use FB most often? ~90%
- 3. What is the chance that FB *or* Twitter was their favorite?

$$10\% + 3\% = 13\%$$

4. What is the chance that the teen used FB, just not most often?

51%-10% = 41% of all teens used FB but not most often

5. *Given* that the teen used FB, what is the chance that they used it most often? 5

# Conditional probability

- In the last question, we used the information that the teen used FB. We were told the teen used FB, and *then* asked to compute the chance that FB was their favorite.
- This is called the conditional probability that the teen used Facebook most often, given that they used Facebook and denoted by:

# Conditional probability

- This probability we computed is called a *conditional probability*. It puts a condition on the teen, and *changes* (restricts) the universe (the sample space) of the next outcome, a teen who likes FB best.
- To compute a conditional probability:
  - First restrict the set of all outcomes as well as the event to *only* the outcomes that *satisfy* the given **condition**
  - Then calculate proportions accordingly
- How do the probabilities in #1 and #5 compare?

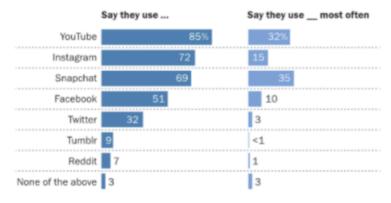
# Extra problem 2

- A ten-sided fair die is rolled twice:
  - If the first roll lands on 1, what is the chance that the second roll lands on a number bigger than 1?
  - Find the probability that the second number is greater than the **twice** the first number.

#### Section 1.2: Exact Calculations, or Bound?

#### YouTube, Instagram and Snapchat are the most popular online platforms among teens

% of U.S. teens who ...



Note: Figures in first column add to more than 100% because multiple responses were allowed. Question about most-used site was asked only of respondents who use multiple sites; results have been recalculated to include those who use only one site. Respondents who did not give an answer are not shown.

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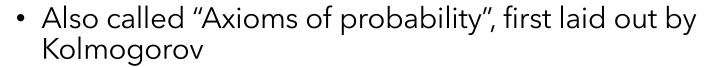
Recall #3 about FB or Twitter. What was the answer? What can you say about the chance that a randomly selected teen used FB or Twitter (not necessarily most often)?

# Example with bounds

- Let A be the event that you catch the bus to class instead of walking, P(A) = 70%
- Let B be the event that it rains, P(B) = 50%
- Let C be the event that you are on time to class, P(C) = 10%
- What is the chance of **at least** one of these three events happening?

What is the chance of all three of them happening?

#### Section 1.3: Fundamental Rules





- Recall  $\Omega$ , the outcome space. Note that  $\Omega$  can be finite or infinite.
- First, some notation:
- Events are denoted (usually) by A, B, C ...
- Note that  $\Omega$  is itself an event (called the *certain* event) and so is the empty set (denoted  $\emptyset$ , and called the *impossible* event or the *empty set*)
- The *complement* of an event A is everything *else* in the outcome space (all the outcomes that are *not* in A). It is called "not A", or the complement of A, and denoted by A<sup>c</sup>

#### Intersections and Unions

 When two events A and B both happen, we call this the intersection of A and B and write it as

$$A \ and \ B = A \cap B$$

 When either A or B happens, we call this the union of A and B and write it as

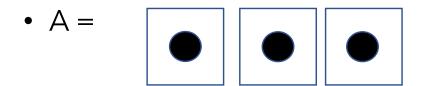
$$A \text{ or } B = A \cup B$$

• If two events A and B *cannot both occur* at the same time, we say that they are *mutually exclusive* or *disjoint*.

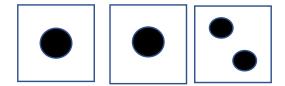
$$A \cap B = \emptyset$$

# Example of complements

- Roll a die 3 times, let A be the event that we roll an ace **each** time.
- $A^{C} = not A$ , or not all aces. It is **not equal** to "never an ace".



• What about "not A"? Here is an example of an outcome in that set.



# The Axioms of Probability

Think about probability as a function on events, so put in an event A, and P(A) is a number between 0 and 1 satisfying the axioms below.

Formally:  $A \subseteq \Omega$ ,  $P(A) \in [0,1]$  such that

- 1. For every event  $A \subseteq \Omega$ , we have  $P(A) \ge 0$
- 2. The outcome space is certain, that is:  $P(\Omega) = 1$
- Addition rule: If two events are mutually exclusive, then the probability of their union is the sum of their probabilities:

$$A \cap B = \emptyset \Rightarrow P(A \cup B) = P(A) + P(B)$$

The third axiom is actually more general and says: If we have infinitely many events that are *mutually exclusive* (no pair overlap), then the chance of their union is the sum of their probabilities.

# Consequences of the axioms

1. Complement rule:  $P(A^c) = 1 - P(A)$ 

**2. Difference rule**: If  $B \subseteq A$ , then  $P(A \setminus B) = P(A) - P(B)$  where  $A \setminus B$  refers to the set difference between A and B, that is, all the outcomes that are A but not in B.

3. Boole's (and Bonferroni's) inequality: generalization of the fact that the probability of the union of A and B is at most the sum of the probabilities.

# De Morgan's Laws

• Try to show these using Venn diagrams and shading:

$$1. \quad (A \cap B)^c = A^c \cup B^c$$

$$2. \quad (A \cup B)^c = A^c \cap B^c$$