

# JIA JACK TEO

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## EDUCATION

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### University of Nebraska-Lincoln

- Master of Science in Statistics (Expected Graduation: May 2023)
- Relevant Courses taken: Statistical Methods, Mathematical Statistics

### University of Nebraska-Lincoln

- Bachelor of Science in Business Administration (Dec 2018)
- Major: Actuarial Science
- Minor: Mathematics, Statistics
- GPA: 3.932/4.000

## VEE COURSES

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- Economics
- Corporate Finance
- Applied Statistics

## ACTUARIAL EXAMINATIONS

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(Society of Actuaries)

- EXAM P/1, Probability (July 2016)
- EXAM FM/2, Financial Mathematics (December 2016)
- EXAM MFE/3F, Models for Financial Economics (July 2017)
- EXAM C/4, Construction and Evaluation of Actuarial Models (June 2018)
- EXAM LTAM, Long-Term Actuarial Mathematics (April 2021)

## COMPUTER SKILLS

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- Microsoft Word
- Microsoft PowerPoint
- Microsoft Excel
- R
- SAS

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<sup>1</sup>Updated November 27, 2021

## WORK EXPERIENCE

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### Graduate Teaching Assistant

*University of Nebraska-Lincoln, August 2021 – Present*

- Assist in introductory statistic courses
- Grade and provide feedback as necessary on students' assessments

### Undergraduate Teaching Assistant

*University of Nebraska-Lincoln, August 2019 – May 2020*

- Instruct introductory actuarial courses including topics such as risk theory and financial mathematics to deliver theoretical knowledge as well as practical application to enhance students' understanding of actuarial principles

### Healthcare and Insurance Ops Associate

*NTT Data Inc., October 2019 – August 2021*

- Reconcile and adjudicate claims based on knowledge of insurance, covered benefits and provider contracts to determine recovery activity for claims
- Perform detailed analysis of clients' benefit plan and coordinate with internal departments in order to price insurance claims

### Actuarial Science Tutor

*University of Nebraska-Lincoln, August 2017 – December 2018*

- Analyze problems faced by students through strong analytical and problem-solving skills to produce solution for interpretation purposes
- Adapted different teaching methodologies by employing various approaches to cater to students' unique learning styles