

Data analytics effects in Baseball player's value

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Abstract

Over the past two decades, there has been a notable resurgence in the utilization of data analytics across professional sports, businesses, and governmental sectors. We can measure the value of baseball players through data analysis, which is very important to the success of the team. Therefore, this article will study how to measure the value of a player and will delve into an in-depth analysis of the myriad factors that potentially impact baseball players while they are actively engaged in the game.

1 Introduction

The surge in the availability of data, from player statistics to in-game metrics, has ushered in a new era in baseball analysis. This wealth of information has not only enriched the fan experience but has also become an invaluable tool for teams and analysts seeking a competitive edge. So how do we measure the value of players in a statistical way? Before discussing how to measure value, we need to discuss the definition of value. According to the definition in Wyers' article "How to measure a player's value"[2], we define the value of a player as "A player's value is his contributions to his team based upon his on-field performance (hitting, running, fielding and pitching) in a neutral context. This definition excludes qualities like leadership and character, which would be horrific to see a statistical measure of performance attempt to portray! That's not to argue these things don't matter; they just aren't easily quantified. In addition, according to Wyers' approach, we need to emphasize that this is a neutral environment. First, we want to quantify a player's performance apart from his teammates' - a player is no better or worse on a good or terrible team. Besides, we aim to separate a player from his surroundings. A terrible pitcher does not become a better pitcher by pitching in Petco Park, and a poor hitter does not become a better pitcher by hitting in Coors Field.

We should realize there are some limits may effects our statistical model:

1. The data itself. Errors can occur, including transcription errors and similar inaccuracies. Additionally, certain determinations rely on borderline judgments, such as

discerning whether an event constitutes a hit or an error, categorizing a hit as a fly ball or a line drive, and determining whether a pitch is a ball or a strike.

2. Critical information might be omitted from the data, necessitating inference or deliberate oversight. Questions such as the shortstop’s positioning on the field or whether the coach executed a hit-and-run strategy may not be explicitly recorded and might require additional interpretation or intentional exclusion.
3. Developing a model without a grasp of the fundamental principles poses challenges. The inherent value difference between a double and a sacrifice fly in baseball may be intuitive, but expressing and capturing this nuanced understanding can be particularly challenging for a linear regression model.
4. The model overlooks certain factors, such as the quality of the opponent, platoon advantage, and other relevant considerations.
5. Neglecting to consider subtle distinctions between players, such as the influence of a ballpark on the home run rates of individuals like Barry Bonds and Juan Pierre, can lead to oversights in the analysis.

[3]

The rest of the paper is organized as follows.

The data will be presented in Section 2.

The methods are described in Section 3.

The results are reported in Section 4.

2 Data

Following are definitions we may use:

AB: At bats

AVG: Batting average

H: Hits

K: Killed, Strikeout

HR: Home Run

BABIP: Batting Average on Balls in Play

SF: sacrifice flies

$$AVG = H/AB, \tag{1}$$

which means the total number of hits divided by the total number of at-bats

$$BABIP = (H - HR)/(AB - K - HR - SF), \tag{2}$$

which states that a batter’s average for balls that are put in play (excludes strikeouts, home runs, and sacrifice flies)

We can see the number of players in each team in Figure 1.

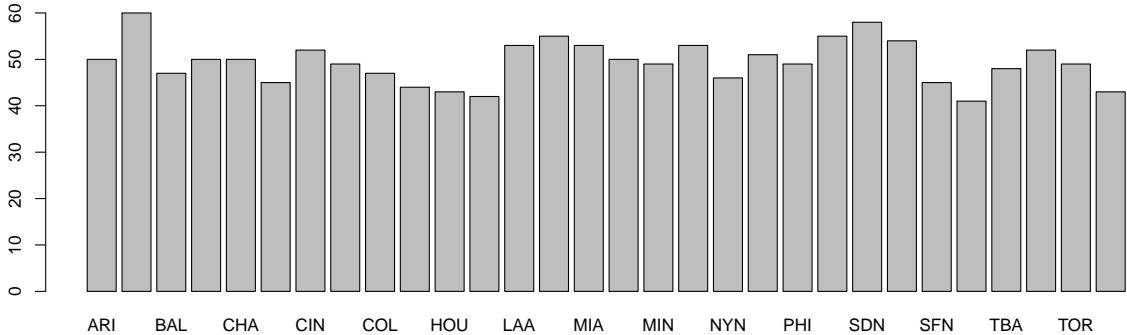


Figure 1: The number of players in each team in 2016 batting dataset

Table 1: The distribution of censored participants

Position	Assigned Group	Did Not Meet AB or IP	Did Not Play
Pitcher	Control	3	1
Pitcher	Experiment	2	1
Infield	Control	1	0
Infield	Experiment	2	2
Outfield	Control	1	0
Outfield	Experiment	1	0

3 Methods

We will use UConn baseball team data for our research and use Wyers’s method Wyers [3] that ” A player’s value is essentially an average team’s runs or wins with that player, minus their runs or wins without that player.”

4 Results

These limitations encompassed various factors, including but not restricted to the sample size, the participants’ in-season playing time, and the number of at-bats and innings pitched. The relatively small sample size utilized in the study, which significantly impacted the practicality of the results Table 1.

The study involved recruiting 26 members from the baseball team. Among these participants, 0.385, were pitchers, 0.423 were infielders, and 0.192 were outfielders. Splitting these groups, half of the pitchers were in the control group, while the remaining half were in the experimental group. For the infielders, 0.455 were in the control group, and 0.545 were in the experimental group. As for the outfielders, 0.4 were in the control group, and 0.6 were in the experimental group. Due to limitations in the sample size—considered small—the

study's reliability may have been affected since it was conducted as a convenience sample. While the recruitment method was straightforward as it targeted the university's varsity team, the size of the sample could potentially impact the study's outcomes. Notably, the study would have ideally required a minimum sample size of 128, calculated using a specific formula considering an alpha level of .05, t-tests for independent groups, an effect size of 0.5, and a power of 0.8. Implementing this study on a larger scale, such as within a Minor League Baseball organization, would have made achieving the required sample size more feasible.

References

- [1] Dalmass, K. (2018). The psychology of baseball: How the mental game impacts the physical game. *Honors Scholar Theses* 578, 99.
- [2] Wyers, C. (2009a). How to measure a player's value part 1 | the hardball times. Last accessed 22 January 2009.
- [3] Wyers, C. (2009b). How to measure a player's value part 1 | the hardball times. Last accessed 29 January 2009.