

University of Sri Jayewardenepura Faculty of Applied Sciences Department of Statistics

Batch: 2015/2016 Year: 2020 Semester: First Semester

Course Unit: STA 479 2.0 Special Topics in Statistics

Type of the course unit: Optional

Pre-Requisites:

STA 124 1.5 Data Analysis I, STA 226 1.5 Data Analysis II, STA 326 2.0 Programming and Data Analysis with R

Workload:

Minimum total expected workload to achieve the learning outcomes for this unit is 100 hours per semester typically comprising a mixture of scheduled learning activities, independent study and 26 hours of lectures. Independent study may include associated readings, assessment and preparation for scheduled activities.

Course Objectives:

- To introduce data visualization principles, theories and techniques.
- To introduce how to better understand your data, present findings and tell engaging data stories that clearly depict the points you want to make all through data graphics.

Course Contents:

- 1. Introduction to data visualization: History of data visualization, Design principles, Visualization design process
- 2. Scientific design choices in data visualization: Static graphics, Choice of graphical form, Display options (scale, colour, sorting, annotation, positioning, etc)
- 3. The grammar of graphics
- 4. Higher-dimensional displays and special structures: Scatterplot matrices, Parallel coordinates, Mosaic plots, Small multiples and trellis displays
- 5. Visualization of high-dimensional data
- 6. Visualization of multivariate data, time series data and spatial data
- 7. Linked data views for visual exploration
- 8. Dashboards, interactive and animated displays

Learning Outcomes: At the end of this course, the student should be able to:

- Define principles of good visualization design.
- Explain design principles.
- Identify appropriate data visualization techniques.
- Create data graphics using the ggplot2 package.
- Design and create data visualizations for your target audience and task.
- Conduct exploratory data analysis using visualization.
- Compare different data visualizations.
- Craft visual presentations of data for effective communication.
- Develop dynamic visualizations that allow others to interact with data.
- Critique existing visualizations based on data visualization theory and principles.
- Revise data visualizations using appropriate design principles.

Method of Assessment:

• Continuous assessment: 40%

• Final project: 60%

Recommended Readings:

• Title: Handbook of Data Visualization

Author(s): C. Chen, W. Hardle and A. Unwin

Publisher: Springer

• Title: R for Data Science

Author(s): Hadley Wickham and Garrett Grolemund

Publisher: O'REILLY

This book is available online for free. Visit https://r4ds.had.co.nz/

Lecturer in Charge:

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