

**Statistics for the SDGs - indicators for national priorities**

<b>Name of the indicator</b>	<b>5.2.a Access to care places for children aged 1-2 years</b>
<b>Sustainable Development Goal</b>	Goal 5. Gender equality
<b>Priority</b>	Active pro-family policy
<b>Definition</b>	Share of children covered by institutional care in total number of children aged 1-2.
<b>Unit</b>	percent [%]
<b>Available dimensions</b>	total
<b>Methodological explanations</b>	<p>Different kinds of institutional care have been introduced by the Law on Childcare for children up to the age of 3 dated 4 February 2011, in force since 4 April 2011 and the provisions concerning nannies -since October 2011.</p> <p>The law provides for the following types of care: nursery, children's clubs, day carer and nanny, for children up to the age of 3. Pursuant to the Act, the nurseries are no longer part of the health care system and the care exercised in them is not the health service. By 2011 children were taken care of in nurseries and nursery wards.</p> <p><b>Children in nurseries and children's clubs:</b></p> <p><b>Children under the care of a day carer</b> as of the last day of the reporting period (data come from reports on the implementation of tasks related to the care for children up to the age of 3).</p> <p><b>The number of nannies</b> (it is assumed that one child is under the care of one nanny) registered in social security or health insurance (data are provided, pursuant to the art. 53 of the above-mentioned law, to the Minister responsible for the family policy by the Social Insurance Institution).</p>
<b>Data source</b>	'Ministry of Family, Labour and Social Policy'
<b>Data availability</b>	Annual data; since 2011
<b>Notes</b>	Data for 2023 for urban and rural areas do not include information on the number of nannies due to the ongoing works on closing the reporting period for this year. From 2020 data were calculated according to National Census 2021.
<b>Data updated on</b>	10-06-2025
<b>Metadata updated on</b>	07-05-2024