Reflection Rubric

Modification of Rubric by Michael Lipscomb at the University of Minnesota

| Attribute | Below Basic (1) | Basic (2) | Proficient (3) | Advanced (4) |
| --- | --- | --- | --- | --- |
| Understanding | Reveals little understanding of the assigned artifact. | Reveals a questionable understanding of the assigned artifact and abstracts only a single significant piece of information as evidence. | Reveals a relatively clear understanding of the assigned artifact and abstracts a couple of significant pieces of information as evidence. | Reveals a clear understanding of the assigned artifact and abstracts 3-5 significant pieces of information as evidence. |
| Quality | Off-topic and does not provide significant evidence of reflective process. | Does not show evidence of reflection about the assigned artifact and its application to other course content; writing rarely reveals attempts at deeper levels of thinking. | Shows some evidence of reflection about the assigned artifact and its application to other course content; writing usually reveals attempts at deeper levels of thinking. | Reveals clear and consistent evidence of reflection about the assigned artifact and its application to other course content; writing reveals attempts at deeper levels of thinking. |
| Quantity | Significantly below the minimum word limit. | Somewhat below the minimum word limit. | Meets the minimum word limit. | Exceeds the minimum word limit. |
| Mechanics | Writing style is in need of improvement; contains a significant number of errors in grammar, spelling, punctuation, and/or word choice. | Parts are relatively well written, but other parts reveal errors in grammar, spelling, punctuation, and/or word choice; clearly not carefully proofread prior to submission. | Generally well written, mostly incorporating accurate grammatical structure, spelling, punctuation, and word choice; proof artifact prior to submission could have caught the remaining errors. | Extremely well written, consistently incorporating accurate grammatical structure, spelling, punctuation, and word choice; clearly proofread and edited prior to submission. |