## S. Atwood

email: satwood@princeton.edu \ website: statwood.co \ twitter: @statwoodpsych

### **EDUCATION**

2020 -	Princeton University, Princeton, NJ Ph.D. Student in Psychology & Social Policy Advisor: Dr. Kristina Olson
2019 - 2020	University of Washington, Seattle, WA Ph.D. Student in Social & Developmental Psychology Advisor: Dr. Kristina Olson
2012 - 2016	Oberlin College, Oberlin, OH B.A. in Psychology with Highest Honors Thesis: "Implicit and Explicit Attitudes Towards Transgender People: The Role of Psychosocial and Demographic Variables" Advisor: Dr. Cynthia Frantz
2012 - 2016	Oberlin Conservatory, Oberlin, OH B.M. in Violin Performance Advisor: Dr. Gregory Fulkerson

### **PAPERS**

Here and throughout, † denotes equal contribution; \* denotes undergraduate or research assistant mentee at time of project.

- **Atwood, S.** & Axt, J. R. (2021). Assessing implicit attitudes about androgyny. *Journal of Experimental Social Psychology*. https://doi.org/10.1016/j.jesp.2021.104162
- †Bainbridge, C. M., †Bertolo, M., \*Youngers, J., **Atwood, S.**, \*Yurdum, L., \*Lopez, K., \*Xing, F., Martin, A., & Mehr, S. A. (2020). Infants relax in response to unfamiliar foreign lullabies. *Nature Human Behaviour*. https://doi.org/10.1038/s41562-020-00963-z
- †Rubin, J. D., †**Atwood, S.**, Olson, K. R. (2020). Studying Gender Diversity. *Trends in Cognitive Sciences*, S1364661319303134. https://doi.org/10.1016/j.tics.2019.12.011
- Mehr, S. A., Singh, M., Knox, D., Ketter, D. M., Pickens-Jones, D., Atwood, S., Lucas, C., Egner, A. A., Jacoby, N., Hopkins, E. J., Howard, R. M., Hartshorne, J. K., Jennings, M. V., Simson, J., Bainbridge, C. M., Pinker, S., O'Donnell, T. J., Krasnow, M. M., & Glowacki, L. (2019). Universality and diversity in human song. *Science*, 366(6468), eaax0868:1–17. <a href="https://doi.org/10.1126/science.aax0868">https://doi.org/10.1126/science.aax0868</a>
- Frantz, C.M., Flynn, B., **Atwood, S.**, Mostow, D., Lang, C. & Kahl, S. (2016). Changing Energy Behavior Through Community Based Social Marketing. *The Contribution of Social Sciences to Sustainable Development at Universities* (pp. 259-272). Springer. <a href="https://doi.org/10.1007/978-3-319-26866-8">https://doi.org/10.1007/978-3-319-26866-8</a> 16

#### **WORK IN PROGRESS**

- †Atwood, S., †Gibson, D. J., & Olson, K. R. Flexibility in gender/sex and race perception. In review. Atwood, S., †Schachner, A., & †Mehr, S. A. <u>Does participant expectancy account for prosocial effects of synchrony?</u> *PsyArXiv*. In review.
- Halim, M. D., Osornio, A., **Atwood, S.**, Pauker, K., Dunham, Y., Olson, K. R., & Gaither, S. E. (in prep). Parent and self-socialization of gender intergroup attitudes among ethnically and geographically diverse young children.

Axt, J.R., **Atwood, S.**, Talhelm, T., & Hehman, E. (in prep). The Impact of Racial Identity and Cultural Context on Race-Gender Associations.

### **PRESENTATIONS**

- **Atwood, S.**, Gibson, D. J., & Olson, K. R. (November 2021). *Resolving Ambiguity in Social Face Perception* Data Blitz presented at the Trends in Psychology Summit 2021 (Virtual Conference).
- **Atwood, S.**, Gibson, D. J., & Olson, K. R. (May 2021). *Resolving Ambiguity in Social Face Perception* Data Blitz presented at the 6 College Conference 2021 (Virtual Conference).
- **Atwood, S.**, Gibson, D. J., & Olson, K. R. (February 2021). *Gender Spectrum Sorting* Poster presented at the Annual Meeting of the Society for Personality and Social Psychology (Virtual Convention).
- **Atwood, S.**, †Schachner, A., & †Mehr, S. A. (February 2020). *Does participant expectancy account for prosocial effects of synchrony?* Poster presented at the Annual Meeting of the Society for Personality and Social Psychology Annual Convention in New Orleans, LA, USA.
- Bainbridge, C. M., **Atwood, S.**, \*Xing, F., \*Bertolo, M., \*Lopez, K., \*Bitran, A., Youngers, J., & Mehr, S. (March 2019) *Infant responses to foreign lullabies differ from responses to other foreign vocal music.* Poster presented at the Biennial Meeting of the Society for Research in Child Development in Baltimore, MD, USA.
- **Atwood, S.** & Frantz, C.M. (January 2017) *Implicit & Explicit Attitudes Towards Transgender People*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology Social Cognition Preconference in San Antonio, TX, USA.
- **Atwood, S.** (May 2016) *Implicit and Explicit Attitudes Towards Transgender People: The Role of Psychosocial and Demographic Variables.* Paper presented at the 7<sup>th</sup> Annual Senior Symposium at Oberlin College in Oberlin, OH, USA.
- **Atwood, S.**, Dobrowski, C., Flynn, B., & Frantz, C.M. (February 2015) *Key Barriers to and Opportunities for Reducing Travel-related Carbon Emissions*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology Sustainability Preconference in Long Beach, CA, USA.

### **FUNDING, HONORS, & AWARDS**

2022	Junior Fellow (Center for Applied Transgender Studies)
2021	Princeton SPIA Joint Degree Program Fellowship (Princeton University; declined)
2021	Open Gate Grant (Harvard University; PI: Dr. Nicole Noll)
2020	First Year Fellowship in Natural Sciences and Engineering (Princeton University)
2019	Graduate Research Fellowship (National Science Foundation)
2019	Piggott Diversity Award (University of Washington)
2016	Phi Beta Kappa
2016	Sigma Xi
2016	Phi Kappa Lambda
2016	Stetson-Heiser Prize in Psychology (Oberlin College)
2016	Raymond H. Stetson Award in Applied Psychology (Oberlin College)
2015	Jerome Davis Research Award (Oberlin College)
2015	Leah Freed Memorial Prize (Oberlin College)
2014	Oberlin Law Scholar
2012 - 2016	John Frederick Oberlin Scholarship

#### **TALKS**

Atwood Curriculum Vitae 3

Research	
2021	Morality Lab at Boston College
	Social Research Seminar at Princeton University
	Princeton Baby Lab at Princeton University
2020	Gender & Sexuality First Year Seminar at Princeton University
	Social, Personality, and Developmental Research Seminar at University of Washington
Outreach	
2021	St Paul Girls' School
2020	Clinton Library
	Coupeville Library
	Issaquah High School

### **MENTORING & TEACHING**

MENTORING & TEACHING	
Supervised Students	
Sofia Briones Ramírez: Thesis Student	2020 - present
Yi-Wen (Betty) Wang: RA (co-supervised with Jessica Glazier)	Spring 2020
Course Assistance	
Teaching Assistant: Seminar Neuropsychology & Law	Spring 2016
Tutor: Research Methods	2014 - 2015
SERVICE	
Departmental Service	
Neuroscience and Social Decision Making Talk Series	2021 - 2022
<ul> <li>Co-organized year long talk series with Rohini Majumdar</li> </ul>	
Antiracist Research Methods Conference	2021
Graduate Student Facilitator	
Psychology Graduate Student Committee	2020 - 2021
Developed Graduate Student Peer Mentoring Program	
Helped organize prospective PhD Student Virtual Visit Days	

# **Ad-Hoc Reviewing**

Solo: Psychology and Sexuality; Psychology of Women Quarterly

Co-reviewed with Advisor: Psychological Science; Transgender Health; Cognition; Journal of

Experimental Child Psychology

# RESEARCH & PROFESSIONAL EXPERIENCE

Harvard University Music Lab Lab Manager	<b>Cambridge, MA</b> 2018 - 2019	
Harvard University Faculty Assistant	<b>Cambridge, MA</b> 2018 - 2019	
Stanford University Graduate School of Business Behavioral Lab Social Science Research Coordinator	<b>Stanford, CA</b> 2016 - 2017	
Honors Research in Social Cognition Primary Investigator	<b>Oberlin, OH</b> 2015 - 2016	

Oberlin College Department of PsychologyOberlin, OHOffice/Research Assistant2015 - 2016Oberlin College Community-Based Social Marketing TeamOberlin, OHResearch Assistant2014 - 2015

Harvard University
Research Assistant

Cambridge, MA

Summer 2014 - 2016