# S. Atwood

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#### **EDUCATION**

2020 -	Princeton University, Princeton, NJ Ph.D. Student in Psychology & Social Policy Advisor: Dr. Kristina Olson
2019 - 2020	University of Washington, Seattle, WA Ph.D. Student in Social & Developmental Psychology Advisor: Dr. Kristina Olson
2012 - 2016	Oberlin College, Oberlin, OH B.A. in Psychology with Highest Honors Thesis: "Implicit and Explicit Attitudes Towards Transgender People: The Role of Psychosocial and Demographic Variables" Advisor: Dr. Cynthia Frantz
2012 - 2016	Oberlin Conservatory, Oberlin, OH B.M. in Violin Performance Advisor: Dr. Gregory Fulkerson

## **PAPERS**

Here and throughout, † denotes equal contribution; \* denotes undergraduate or research assistant mentee at time of project.

- **Atwood, S.** & Axt, J.R. (in press). <u>Assessing implicit attitudes about androgyny.</u> Journal of Experimental Social Psychology
- †Bainbridge, C. M., †\*Bertolo, M., \*Youngers, J., **Atwood, S.**, \*Yurdum, L., \*Lopez, K., \*Xing, F., Martin, A., & Mehr, S. A. (2020). Infants relax in response to unfamiliar foreign lullabies. *Nature Human Behaviour*. https://doi.org/10.1038/s41562-020-00963-z
- †Rubin, J. D., †**Atwood, S.**, Olson, K. R. (2020). Studying Gender Diversity. *Trends in Cognitive Sciences*, \$1364661319303134. <a href="https://doi.org/10.1016/j.tics.2019.12.011">https://doi.org/10.1016/j.tics.2019.12.011</a>
- Mehr, S. A., Singh, M., Knox, D., Ketter, D. M., Pickens-Jones, D., Atwood, S., Lucas, C., Egner, A. A., Jacoby, N., Hopkins, E. J., Howard, R. M., Hartshorne, J. K., Jennings, M. V., Simson, J., Bainbridge, C. M., Pinker, S., O'Donnell, T. J., Krasnow, M. M., & Glowacki, L. (2019). Universality and diversity in human song. *Science*, 366(6468), eaax0868:1–17. <a href="https://doi.org/10.1126/science.aax0868">https://doi.org/10.1126/science.aax0868</a>
- Frantz, C.M., Flynn, B., **Atwood, S.**, Mostow, D., Lang, C. & Kahl, S. (2016). Changing Energy Behavior Through Community Based Social Marketing. *The Contribution of Social Sciences to Sustainable Development at Universities* (pp. 259-272). Springer. <a href="https://doi.org/10.1007/978-3-319-26866-8">https://doi.org/10.1007/978-3-319-26866-8</a> 16

#### **WORK IN PROGRESS**

- **Atwood, S.**, †Schachner, A., & †Mehr, S. A. <u>Does participant expectancy account for prosocial effects of synchrony? *PsyArXiv*. In review.</u>
- †Atwood, S., †Gibson, D. J., & Olson, K. R. (in prep). Resolving Ambiguity in Social Face Perception.

## **PRESENTATIONS**

- **Atwood, S.**, Gibson, D. J., & Olson, K. R. (May 2021). *Resolving Ambiguity in Social Face Perception* Data Blitz presented at the 6 College Conference 2021 (Virtual Conference).
- **Atwood, S.**, Gibson, D. J., & Olson, K. R. (February 2021). *Gender Spectrum Sorting* Poster presented at the Annual Meeting of the Society for Personality and Social Psychology (Virtual Convention).
- **Atwood, S.**, †Schachner, A., & †Mehr, S. A. (February 2020). *Does participant expectancy account for prosocial effects of synchrony?* Poster presented at the Annual Meeting of the Society for Personality and Social Psychology Annual Convention in New Orleans, LA, USA.
- Bainbridge, C. M., **Atwood, S.**, \*Xing, F., \*Bertolo, M., \*Lopez, K., \*Bitran, A., Youngers, J., & Mehr, S. (March 2019) *Infant responses to foreign lullabies differ from responses to other foreign vocal music*. Poster presented at the Biennial Meeting of the Society for Research in Child Development in Baltimore, MD, USA.
- **Atwood, S.** & Frantz, C.M. (January 2017) *Implicit & Explicit Attitudes Towards Transgender People*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology Social Cognition Preconference in San Antonio, TX, USA.
- **Atwood, S.** (May 2016) *Implicit and Explicit Attitudes Towards Transgender People: The Role of Psychosocial and Demographic Variables.* Paper presented at the 7<sup>th</sup> Annual Senior Symposium at Oberlin College in Oberlin, OH, USA.
- **Atwood, S.**, Dobrowski, C., Flynn, B., & Frantz, C.M. (February 2015) *Key Barriers to and Opportunities for Reducing Travel-related Carbon Emissions*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology Sustainability Preconference in Long Beach, CA, USA.

# **FUNDING, HONORS, & AWARDS**

2021	Princeton SPIA Joint Degree Program Fellowship (Princeton University; declined)
2021	Open Gate Grant (Harvard University; co-funded with Dr. Nicole Noll)
2020	First Year Fellowship in Natural Sciences and Engineering (Princeton University)
2019	Graduate Research Fellowship (National Science Foundation)
2019	Piggott Diversity Award (University of Washington)
2016	Phi Beta Kappa
2016	Sigma Xi
2016	Phi Kappa Lambda
2016	Stetson-Heiser Prize in Psychology (Oberlin College)
2016	Raymond H. Stetson Award in Applied Psychology (Oberlin College)
2015	Jerome Davis Research Award (Oberlin College)
2015	Leah Freed Memorial Prize (Oberlin College)
2014	Oberlin Law Scholar
2012-16	John Frederick Oberlin Scholarship

# **TALKS**

Research	
2021	Morality Lab at Boston College
	Social Research Seminar at Princeton University
	Princeton Baby Lab at Princeton University
2020	Gender & Sexuality First Year Seminar at Princeton University
	Social, Personality, and Developmental Research Seminar at University of Washington

Atwood Curriculum Vitae

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Cambridge, MA Summer 2014 - 2016

Outreach 2021 2020	St Paul Girls' School Clinton Library Coupeville Library Issaquah High School	
MENTORIN	G & TEACHING	
Supervised Students Sofia Briones Ramírez: Thesis Student Yi-Wen (Betty) Wang: RA (co-supervised with Jessica Glazier)		2020-present Spring 2020
Course Assistance Teaching Assistant: Seminar Neuropsychology & Law Tutor: Research Methods		Spring 2016 2014-2015
SERVICE		
Departmental Service Antiracist Research Methods Conference  • Graduate Student Facilitator		2021
Psychology Graduate Student Committee  • Developed Graduate Student Peer Mentoring Program  • Helped organize prospective PhD Student Virtual Visit Days		2020-2021
Ad-Hoc Reviewing Psychology of Women Quarterly Cognition (with Advisor) Journal of Experimental Child Psychology (with Advisor)		2021 2020 2020
RESEARCH	& PROFESSIONAL EXPERIENCE	
Harvard University Music Lab Lab Manager		<b>Cambridge, MA</b> 2018 – 2019
Harvard University Faculty Assistant		<b>Cambridge, MA</b> 2018-2019
Stanford University Graduate School of Business Behavioral Lab Social Science Research Coordinator		<b>Stanford, CA</b> 2016 – 2017
Honors Research in Social Cognition Primary Investigator		<b>Oberlin, OH</b> 2015 - 2016
Oberlin College Department of Psychology Office/Research Assistant		<b>Oberlin, OH</b> 2015-2016
Oberlin College Community-Based Social Marketing Team Research Assistant		<b>Oberlin, OH</b> 2014 - 2015

Harvard University Research Assistant