

## S. Atwood

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### EDUCATION

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- 2020 - **Princeton University**, Princeton, NJ  
Ph.D. Student in Psychology & Social Policy  
Advisor: Dr. Kristina Olson
- 2019 - 2020 **University of Washington**, Seattle, WA  
Ph.D. Student in Social & Developmental Psychology  
Advisor: Dr. Kristina Olson
- 2012 - 2016 **Oberlin College**, Oberlin, OH  
B.A. in Psychology with Highest Honors  
Thesis: “*Implicit and Explicit Attitudes Towards Transgender People: The Role of Psychosocial and Demographic Variables*”  
Advisor: Dr. Cynthia Frantz
- 2012 - 2016 **Oberlin Conservatory**, Oberlin, OH  
B.M. in Violin Performance  
Advisor: Dr. Gregory Fulkerson

### PAPERS

Here and throughout, † denotes equal contribution; \* denotes undergraduate or research assistant mentee at time of project.

- Atwood, S.** & Axt, J. R. (2021). Assessing implicit attitudes about androgyny. *Journal of Experimental Social Psychology*. <https://doi.org/10.1016/j.jesp.2021.104162>
- †Bainbridge, C. M., †Bertolo, M., \*Youngers, J., **Atwood, S.**, \*Yurdum, L., \*Lopez, K., \*Xing, F., Martin, A., & Mehr, S. A. (2020). Infants relax in response to unfamiliar foreign lullabies. *Nature Human Behaviour*. <https://doi.org/10.1038/s41562-020-00963-z>
- †Rubin, J. D., †**Atwood, S.**, Olson, K. R. (2020). Studying Gender Diversity. *Trends in Cognitive Sciences*, S1364661319303134. <https://doi.org/10.1016/j.tics.2019.12.011>
- Mehr, S. A., Singh, M., Knox, D., Ketter, D. M., Pickens-Jones, D., **Atwood, S.**, Lucas, C., Egner, A. A., Jacoby, N., Hopkins, E. J., Howard, R. M., Hartshorne, J. K., Jennings, M. V., Simson, J., Bainbridge, C. M., Pinker, S., O'Donnell, T. J., Krasnow, M. M., & Glowacki, L. (2019). Universality and diversity in human song. *Science*, 366(6468), eaax0868:1–17. <https://doi.org/10.1126/science.aax0868>
- Frantz, C.M., Flynn, B., **Atwood, S.**, Mostow, D., Lang, C. & Kahl, S. (2016). Changing Energy Behavior Through Community Based Social Marketing. *The Contribution of Social Sciences to Sustainable Development at Universities* (pp. 259-272). Springer. [https://doi.org/10.1007/978-3-319-26866-8\\_16](https://doi.org/10.1007/978-3-319-26866-8_16)

### WORK IN PROGRESS

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- Atwood, S.**, †Schachner, A., & †Mehr, S. A. [Does participant expectancy account for prosocial effects of synchrony?](#) *PsyArXiv*. In review.
- †**Atwood, S.**, †Gibson, D. J., & Olson, K. R. (in prep). Resolving Ambiguity in Social Face Perception.
- Halim, M. D., Osornio, A., **Atwood, S.**, Pauker, K., Dunham, Y., Olson, K. R., & Gaither, S. E. (in prep). Parent and self-socialization of gender intergroup attitudes among ethnically and geographically diverse young children.

## PRESENTATIONS

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- Atwood, S.**, Gibson, D. J., & Olson, K. R. (May 2021). *Resolving Ambiguity in Social Face Perception* Data Blitz presented at the 6 College Conference 2021 (Virtual Conference).
- Atwood, S.**, Gibson, D. J., & Olson, K. R. (February 2021). *Gender Spectrum Sorting* Poster presented at the Annual Meeting of the Society for Personality and Social Psychology (Virtual Convention).
- Atwood, S.**, †Schachner, A., & †Mehr, S. A. (February 2020). *Does participant expectancy account for prosocial effects of synchrony?* Poster presented at the Annual Meeting of the Society for Personality and Social Psychology Annual Convention in New Orleans, LA, USA.
- Bainbridge, C. M., **Atwood, S.**, \*Xing, F., \*Bertolo, M., \*Lopez, K., \*Bitran, A., Youngers, J., & Mehr, S. (March 2019) *Infant responses to foreign lullabies differ from responses to other foreign vocal music*. Poster presented at the Biennial Meeting of the Society for Research in Child Development in Baltimore, MD, USA.
- Atwood, S.** & Frantz, C.M. (January 2017) *Implicit & Explicit Attitudes Towards Transgender People*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology Social Cognition Preconference in San Antonio, TX, USA.
- Atwood, S.** (May 2016) *Implicit and Explicit Attitudes Towards Transgender People: The Role of Psychosocial and Demographic Variables*. Paper presented at the 7<sup>th</sup> Annual Senior Symposium at Oberlin College in Oberlin, OH, USA.
- Atwood, S.**, Dobrowski, C., Flynn, B., & Frantz, C.M. (February 2015) *Key Barriers to and Opportunities for Reducing Travel-related Carbon Emissions*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology Sustainability Preconference in Long Beach, CA, USA.

## FUNDING, HONORS, & AWARDS

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2021	Princeton SPIA Joint Degree Program Fellowship (Princeton University; declined)
2021	Open Gate Grant (Harvard University; PI: Dr. Nicole Noll)
2020	First Year Fellowship in Natural Sciences and Engineering (Princeton University)
2019	Graduate Research Fellowship (National Science Foundation)
2019	Piggott Diversity Award (University of Washington)
2016	Phi Beta Kappa
2016	Sigma Xi
2016	Phi Kappa Lambda
2016	Stetson-Heiser Prize in Psychology (Oberlin College)
2016	Raymond H. Stetson Award in Applied Psychology (Oberlin College)
2015	Jerome Davis Research Award (Oberlin College)
2015	Leah Freed Memorial Prize (Oberlin College)
2014	Oberlin Law Scholar
2012-16	John Frederick Oberlin Scholarship

## TALKS

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### Research

2021	Morality Lab at Boston College Social Research Seminar at Princeton University Princeton Baby Lab at Princeton University
2020	Gender & Sexuality First Year Seminar at Princeton University Social, Personality, and Developmental Research Seminar at University of Washington

**Outreach**

2021 St Paul Girls' School  
 2020 Clinton Library  
 Coupeville Library  
 Issaquah High School

**MENTORING & TEACHING**

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**Supervised Students**

Sofia Briones Ramírez: Thesis Student *2020 - present*  
 Yi-Wen (Betty) Wang: RA (co-supervised with Jessica Glazier) *Spring 2020*

**Course Assistance**

Teaching Assistant: Seminar Neuropsychology & Law *Spring 2016*  
 Tutor: Research Methods *2014-2015*

**SERVICE**

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**Departmental Service**

Antiracist Research Methods Conference *2021*  
 • Graduate Student Facilitator  
 Psychology Graduate Student Committee *2020 - 2021*  
 • Developed Graduate Student Peer Mentoring Program  
 • Helped organize prospective PhD Student Virtual Visit Days

**Ad-Hoc Reviewing**

Psychology of Women Quarterly *2021*  
 Cognition (with Advisor) *2020*  
 Journal of Experimental Child Psychology (with Advisor) *2020*

**RESEARCH & PROFESSIONAL EXPERIENCE**

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**Harvard University Music Lab** **Cambridge, MA**  
 Lab Manager *2018 - 2019*

**Harvard University** **Cambridge, MA**  
 Faculty Assistant *2018 - 2019*

**Stanford University Graduate School of Business Behavioral Lab** **Stanford, CA**  
 Social Science Research Coordinator *2016 - 2017*

**Honors Research in Social Cognition** **Oberlin, OH**  
 Primary Investigator *2015 - 2016*

**Oberlin College Department of Psychology** **Oberlin, OH**  
 Office/Research Assistant *2015 - 2016*

**Oberlin College Community-Based Social Marketing Team** **Oberlin, OH**  
 Research Assistant *2014 - 2015*

**Harvard University** **Cambridge, MA**  
 Research Assistant *Summer 2014 - 2016*