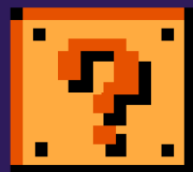


# 6.2 Big Quiz Project



Port 2 of 3

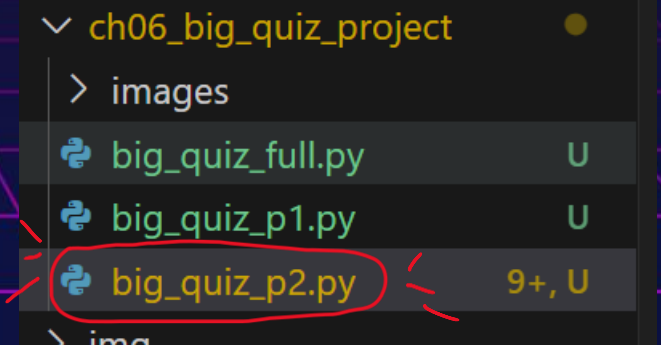


# 6.2 Big Quiz Project

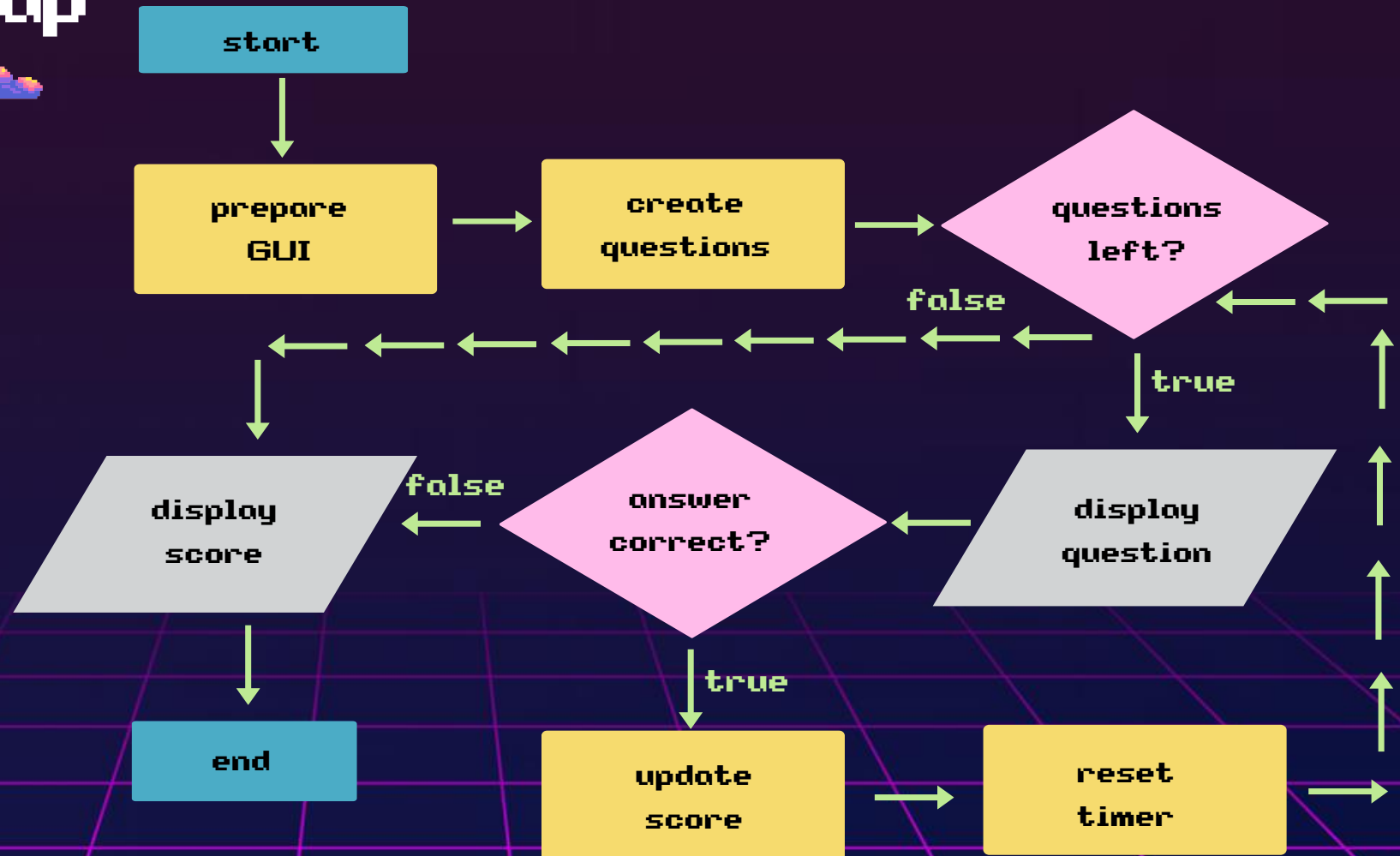
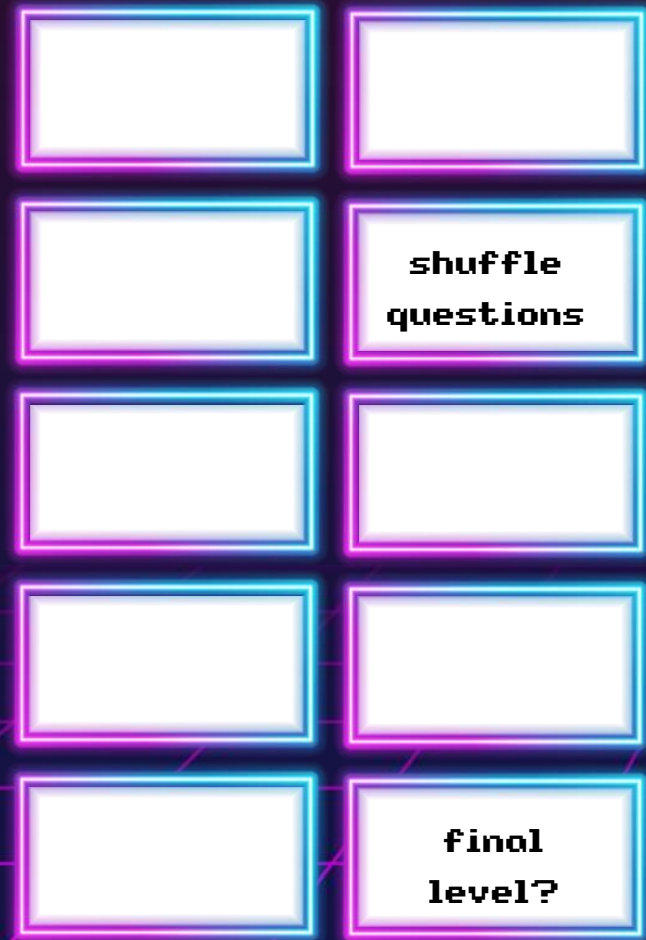
It does not matter how well you did in Part 1. You all start from the same place!

- **Revise the flowchart:** We will do a quick recap of the flowchart.
- **Follow the recipe:** We will provide you with a clear outline to complete the project.
- **Support is available:** Refer to your notes, previous class code, or search online.
- **Remember:** Your teacher is here to assist you.
- **Sample code:** You will **not** start from scratch this time. You will start from a code sample. You should find it in your project.

**START**



# Flowchart Recop





# 6.2 Big Quiz Project



There is a catch!

- When you run the sample code you will notice that it does not work!
- This can feel scary, but do not worry, it is all part of your assessment.
- Dealing with **simple errors** is one of the skills we will assess.

Oh no! Will we ever reach safety again?



```
/Microsoft/WindowsApps/python3.11.exe c:/Users/erikacamilleri/Document
big_quiz_project/big_quiz_p2.py
pygame 2.5.2 (SDL 2.28.3, Python 3.11.9)
Hello from the pygame community. https://www.pygame.org/contribute.htm
Traceback (most recent call last):
  File "c:\Users\erikacamilleri\Documents\GitHub\code-games-in-python\
y", line 141, in <module>
    pgzrun.go()
  File "C:\Users\erikacamilleri\AppData\Local\Packages\PythonSoftwareF
\LocalC...311\site-packages\pgzrun.py", line 31
    run
    Open file in editor (ctrl + click)
  File "C:\Users\erikacamilleri\AppData\Local\Packages\PythonSoftwareF
\LocalCache\local-packages\Python311\site-packages\pgzero\runner.py",
    PGZeroGame(mod).run()
  File "C:\Users\erikacamilleri\AppData\Local\Packages\PythonSoftwareF
\LocalCache\local-packages\Python311\site-packages\pgzero\game.py", li
    self.mainloop()
  File "C:\Users\erikacamilleri\AppData\Local\Packages\PythonSoftwareF
\LocalCache\local-packages\Python311\site-packages\pgzero\game.py", li
    draw()
```





# What do we do now?

There are two kinds of errors: \_\_\_\_\_ and \_\_\_\_\_.

Logical errors are small \_\_\_\_\_ that make our program behave unreliably.

Syntax errors disrupt code translation and so the program cannot \_\_\_\_\_.


bugs

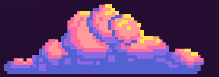
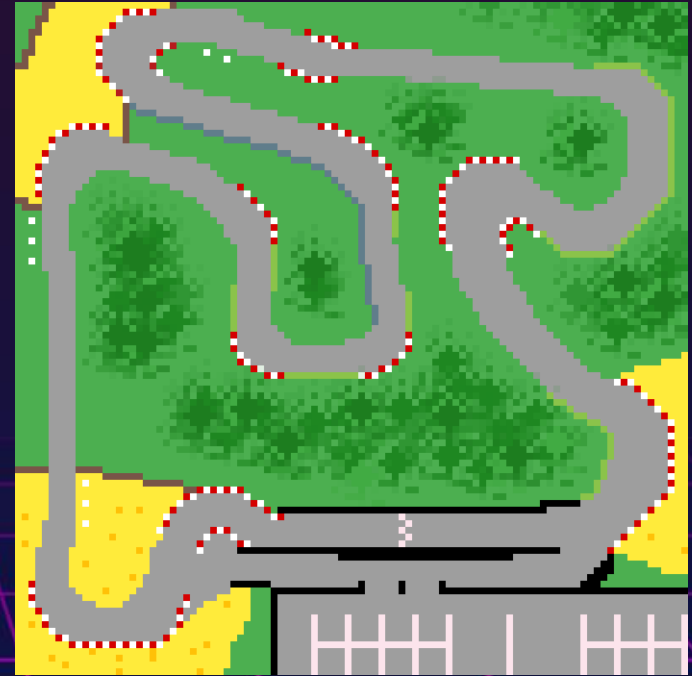
logical

run

syntax



- 







# Over to you from here

- **Start from a sample:** You'll begin by going through the sample code and be familiar with the exercises marked as **TODO**.
- **Easy tasks:** Identify the parts that you think you can do easily.
- **Just write code:** It is alright if your code does not work as you wish. You can still get a lot of marks.

```
62
63     next_question = questions.pop(0)
64
65     # TODO: set variables to store the player's score and time_left
66     # ... your code ...
67
68     # ---- define functions -----
69     def draw():
70         screen.fill("dim gray")
71         screen.draw.filled_rect(question_box, "sky blue")
72         screen.draw.filled_rect(timer_box, "sky blue")
73         for box in answer_boxes:
74             screen.draw.filled_rect(box, "orange")
75
76         # draw text for the time_left
77         # TODO: time_left is a number but it is not supported by draw
78         #       it needs to be converted to a string
79         screen.draw.textbox(time_left, timer_box, color="black")
80
81         # draw text for the next_question["q"] which is the question itself
82         screen.draw.textbox(next_question["q"], question_box, color="black")
83
84         # TODO: loop through each answer box and draw the respective answer option
85         # ... your code ...
86
87     def handle_game_over():
88         global next_question
```



## Assessment Criteria

### 1. Application of Python Skills in a Scenario

|   |   |
|---|---|
| Use of output statements with string concatenation      | 3 |
| Appropriate use of variables including type conversion  | 3 |
| Able to access data items from a list                   | 2 |
| Able to access data items from a dictionary             | 3 |
| Appropriate use of user-defined functions               | 3 |
| Appropriate use of nested decision/iteration statements | 6 |
| Appropriate use of the Pygame Zero module               | 2 |

### 2. Game Functionality

|  |   |
|--|---|
| Timer automatically decreases at 1 second intervals  | 3 |
| When the time runs out the final screen is displayed | 3 |

### 3. Programming Practices

|  |   |
|--|---|
| Abide by Python programming style conventions        | 1 |
| Descriptive commenting                               | 1 |
| Identify and fix errors in the program independently | 3 |

|              |           |
|--------------|-----------|
| <b>Total</b> | <b>33</b> |
|--------------|-----------|



L-Università  
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Examinations Board



SEC 09 Syllabus  
Computing

2025  
Updated March 2023

Time to test  
whether you did  
gain the learning  
outcomes.







# Follow the recipe

- We have given you instructions on how to complete the game.
- You have **6 small tasks** to complete in this part.
- Read the instructions carefully and implement them as best as you can.
- You may always refer to code we wrote in class and search a little bit on the Internet.



# 6.1a Set score and timer

- You need to start thinking about how the game will work.
- Create a variable to hold the **score** and set it to zero.
- You also need to create a variable for the **timer** that will store the number of seconds the player has left to answer each question.
- You can give them ten seconds.

This is a basic skill which you should complete easily. Have a look at an example [here](#).



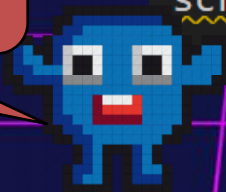
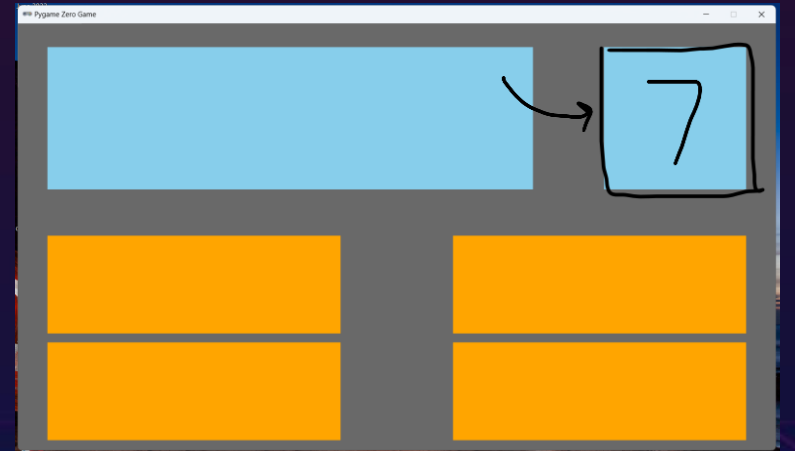
```
63 next_question = questions.pop(0)
64
65 # TODO: set variables to store the player's score and timer
66 # ... your code ...
67
```

# 6.1b Draw the time left

- Update the `draw()` function so that it displays the time left in the timer box.
- We have already included the line of code that is supposed to do this.
- But time left is a **number** and the function to draw inside the timer box works with a **string**.

This is a basic skill which you should complete easily. Have a look at an example [here](#).

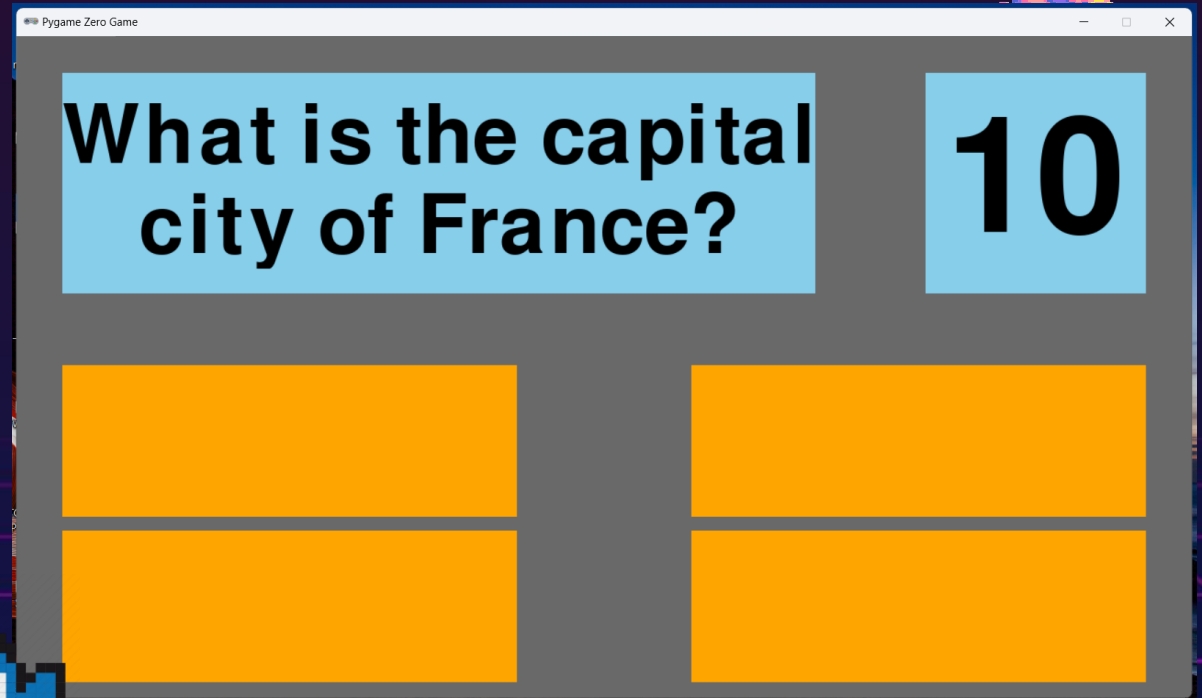
```
# draw text for the time_left
# TODO: time_left is a number but it is not supported by draw
#       it needs to be converted to a string
screen.draw.textbox(time_left, timer_box, color=("black"))
```



# 6.1c Do you have syntax errors?

- If you completed the previous exercises well then you should have reached safety. Phew!
- Run your code and test that some text is being displayed on screen.

Yes! We killed off the syntax errors. That is an amazing skill!



Three pixel art clouds in shades of blue, purple, and pink are positioned at the top of the screen.

# Are you stuck?

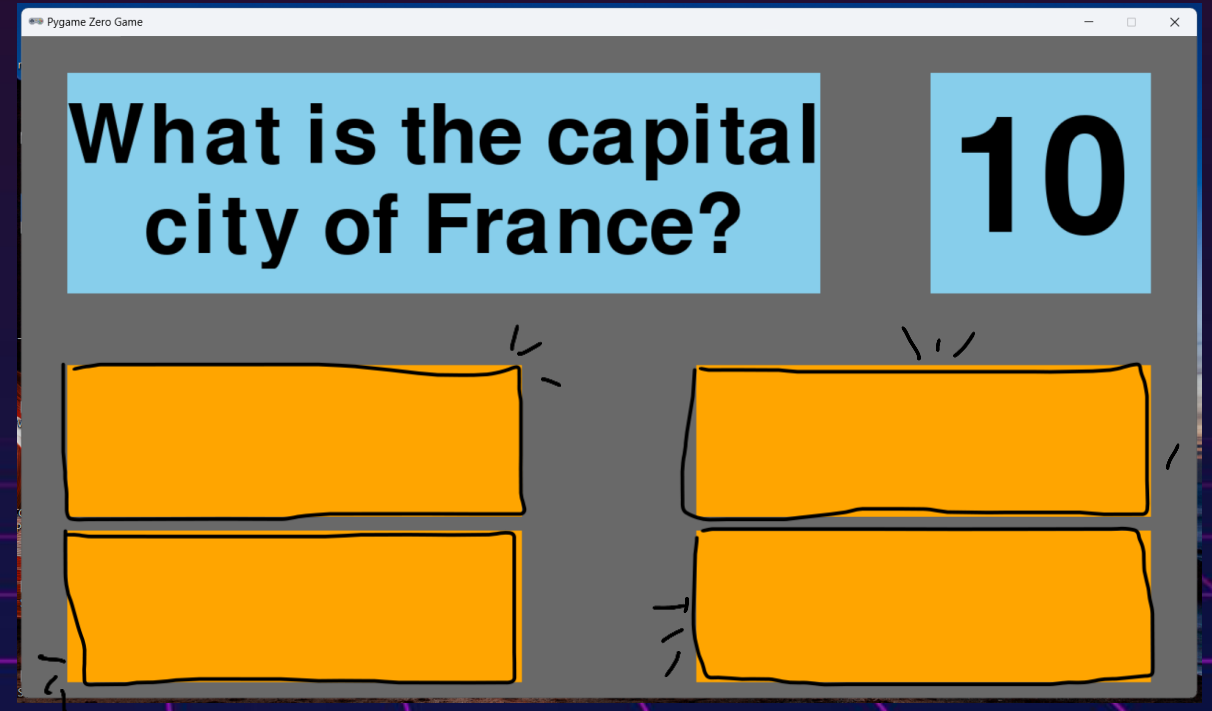


If you are finding it difficult to proceed,  
please use a help token and your teacher  
will give you more guidance.




# 6.1d Draw the answer options

- Update the **draw()** function again so that it displays the answers inside the answer boxes.
- You must extract the answers from the **next question** which is a **dictionary**.
- You must use **screen.draw.textbox** by Pygame to draw text in an **answer box**.





# 6.1d Draw the answer options

- It is alright if you need to get warmed up before tackling a challenging piece of code.
- Why don't you practice working with a question dictionary [here](#)? 
- When you feel ready find the TODO in the sample code.

```
q1 = {  
    "q": "What is the capital city of France?",  
    "o": ["London", "Paris", "Tokyo", "Berlin"],  
    "a": 1  
}  
// TODO: Get the options list from q1  
  
// TODO: Loop through the four options
```

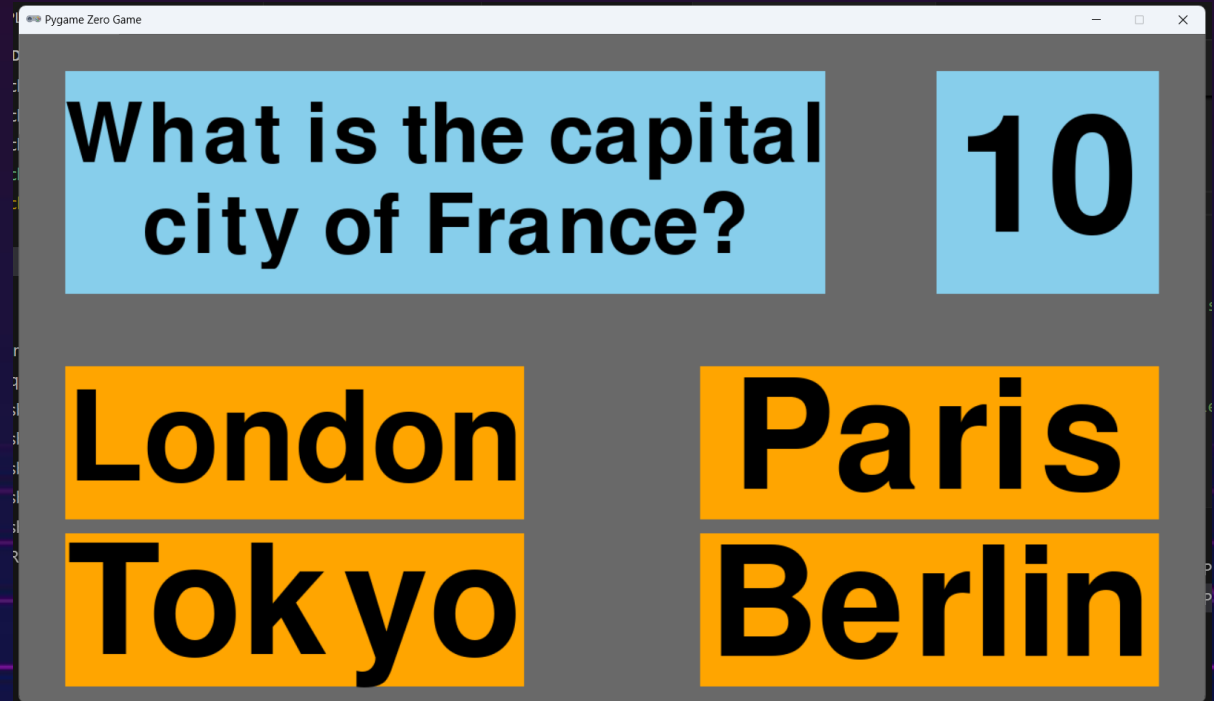
```
# draw text for the next_question["q"] which is the question itself  
screen.draw.textbox(next_question["q"], question_box, color=("black"))  
  
# TODO: loop through each answer box and draw the respective answer option  
# ... your code ...
```

When you do the real task, remember that you can always copy existing code and adapt it to suit your needs.



# 6.1d Draw the answer options

- You can test your code at this stage by running it.
- You should see a screen complete with text.





# Are you stuck?



If you are finding it difficult to proceed,  
please use a help token and your teacher  
will give you more guidance.



# 6.1e Handle Game Over

How should the game look like when it is over?

quest\_rect

Game Over. Your score is 3.

0

timer\_rect

ans\_rect\_1

-

-

-

-



# 6.1e Handle Game Over

- Complete the code that handles the end of the game.
- Create a string variable that will store the game over **message** along with the score.
- The **next\_question** is a dictionary which will store the message instead of a question.
- At the end of the game, the **time left** is set to 0.

```
def handle_game_over():  
    global next_question  
    # TODO: set a string variable that stores a message to the user along with the  
    #       e.g., "Game over. Your score is 3."  
    # ... your code ...  
  
    # TODO: modify the following dictionary so that "q" maps to the message variable  
    next_question = {  
        "q": "Game over. Your score is 3.",  
        "o": ["-", "-", "-", "-"],  
        "a": -1  
    }  
  
    # TODO: update the timer and set it to 0  
    # ... your code ...
```

This task has multiple steps, but they are all quite easy to complete. You can do this!



# 6.1f Update the timer

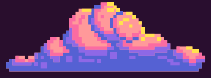
- We have already included a specific line of code that calls the `update_time_left()` in the background.
- Right now, the function does not do anything.
- You must complete the code such that if there is time left then the timer is decreased by **one**.
- When time runs out you need to call the `handle_game_over()` function.

```
def update_time_left():  
    global time_left  
    # TODO: if time_left is greater than 0  
    #       then decrease time_left by 1  
    #       else handle_game_over()  
    # ... your code ...
```

This task has multiple steps, but they are all quite easy to complete. You can do this!

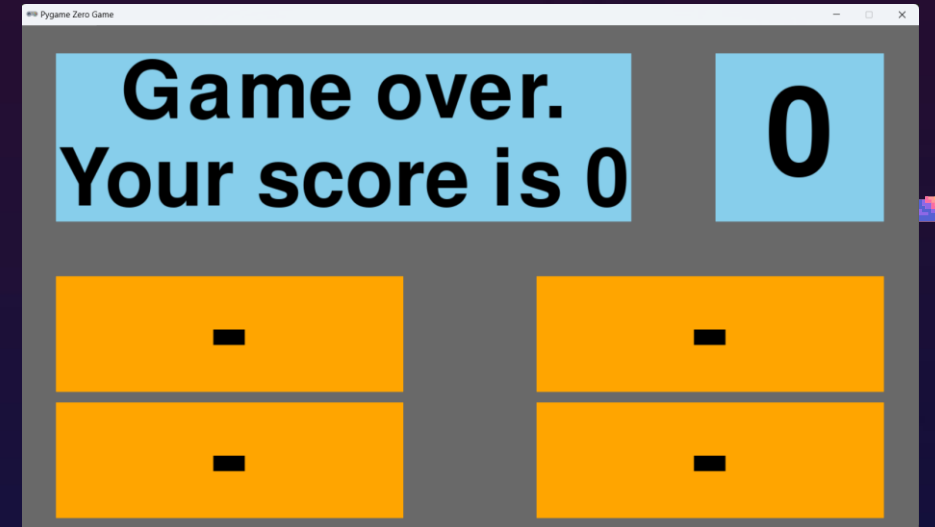
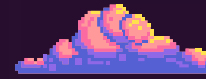






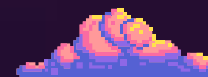
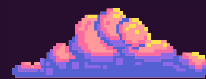
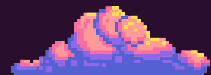
# Time to test!

- If you have completed all the exercises as instructed, then it is time to test your code.
- Run your code and ensure that there are no **syntax errors**.
- It is also a good idea to review the assessment criteria and make sure that your code is easy to correct by a teacher.



At this stage, you still cannot play the game. But you will see the screen update.





# You have leveled up!



You are making great strides. Well done.

