NPTEL MOOC, JAN-FEB 2015 Week 7, Module 3

# DESIGNAND ANALYSIS OF ALGORITHMS

**Grid Paths** 

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(5,10)

- \* Roads arranged in a rectangular grid
- \* Can only go up or right
- \* How many different routes from (0,0) to (m,n)?



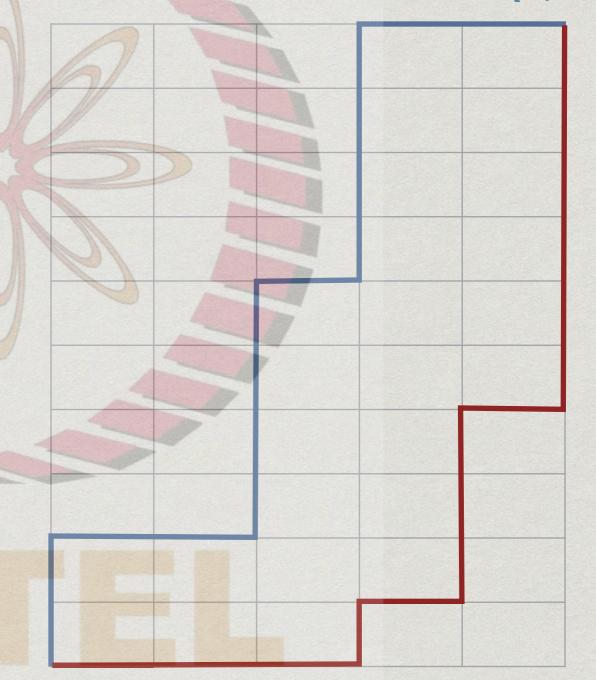
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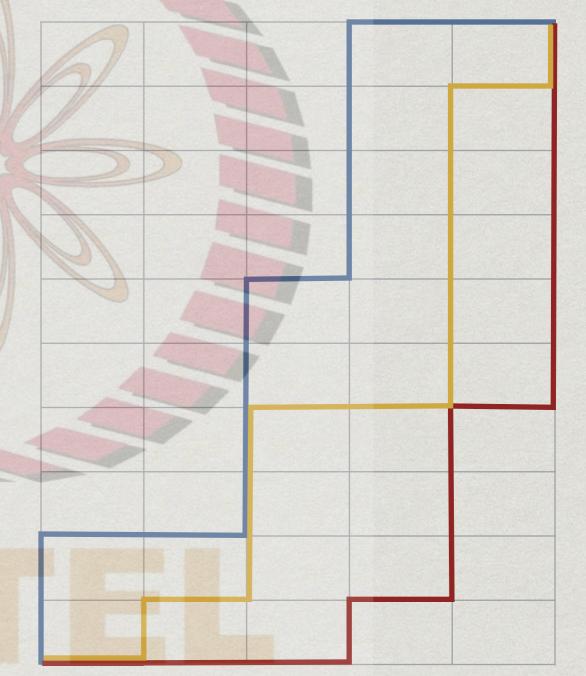
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#### Combinatorial solution

- \* Every path from (0,0) to (5,10) has 15 segments
  - \* In general m+n segments from (0,0) to (m,n)
- \* Of these exactly 5 are right moves, 10 are up moves
- \* Fix the positions of the 5 right moves among the overall 15 positions
  - \* 15 choose 5 = (15!)/(10!)(5!) = 3003
  - \* Same as 15 choose 10: fix the 10 up moves

(5,10)

- \* What if an intersection is blocked?
  - \* (2,4), for example
- \* Paths through (2,4) need to be discarded
  - \* Two of our earlier examples are invalid paths



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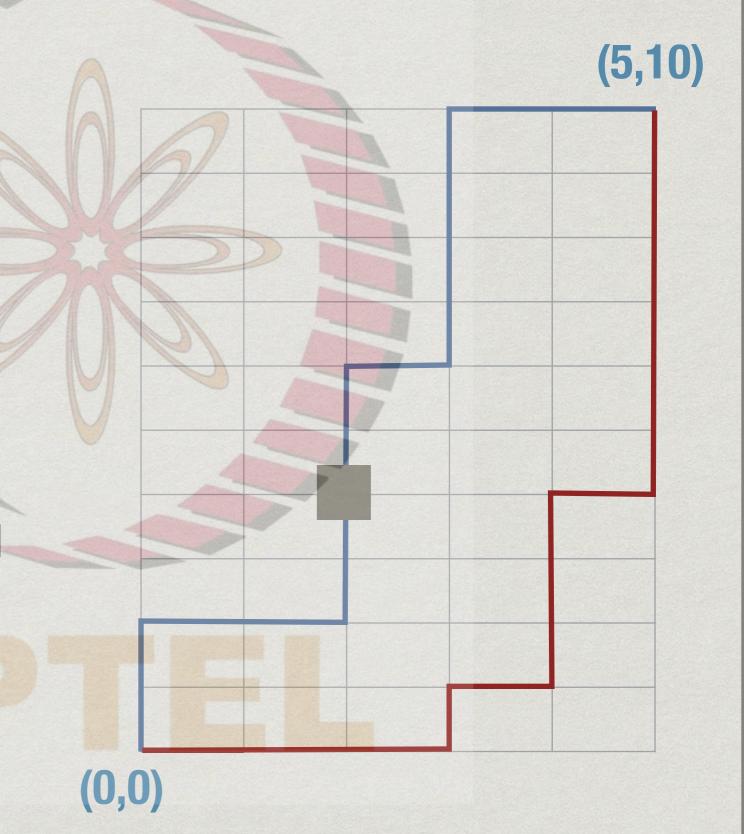


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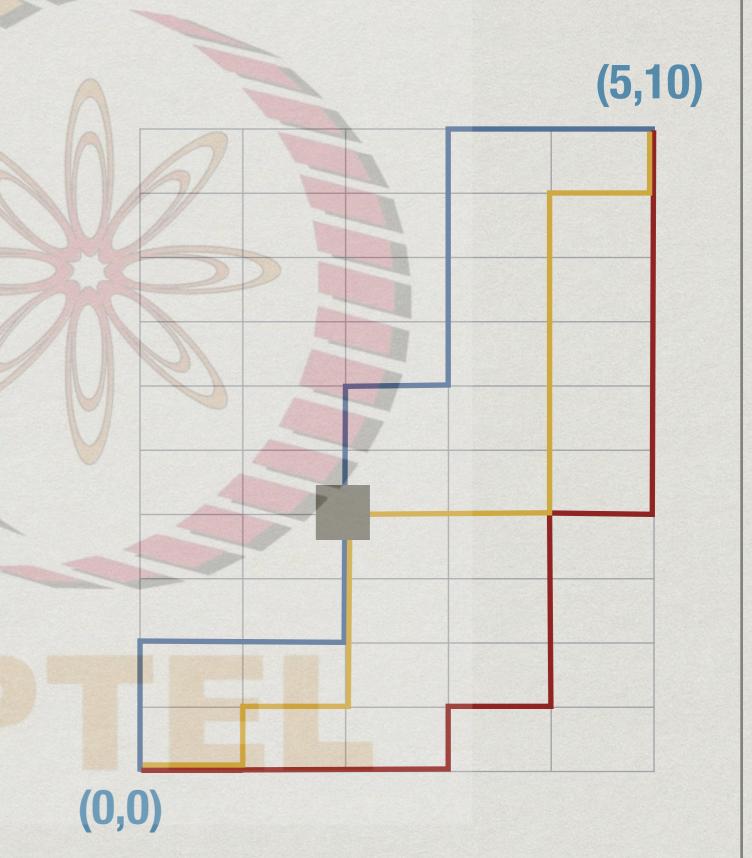


\* What if an intersection is blocked?

\* (2,4), for example

\* Paths through (2,4) need to be discarded

\* Two of our earlier examples are invalid paths



#### Combinatorial solution

- \* Every path through (2,4) goes from (0,0) to (2,4) and then from (2,4) to (5,10)
  - \* Count these separately:
    - \* (4+2) choose 2 = 15
    - \* (6+3) choose 3 = 84
  - \* Multiply to get all paths through (2,4): 1260
  - \* Subtract from 15 choose 5 = 3003 to get valid paths that avoid (2,4): 1743

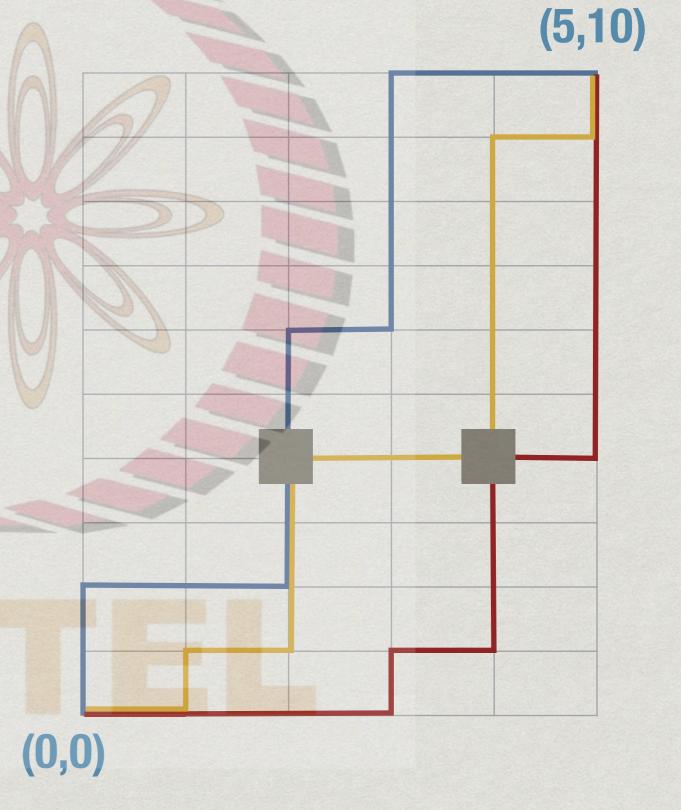
\* What if two intersections are blocked?

\* Subtract paths through (2,4), (4,4)

\* Some paths are counted twice!

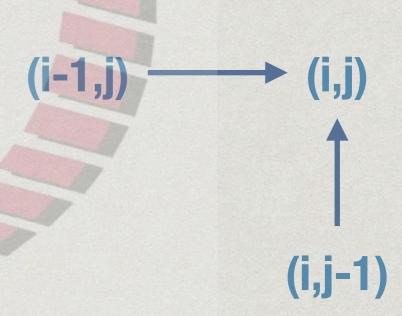
\* Add back paths through both holes

\* Inclusion-exclusion: messy



## Inductive formulation

- \* How can a path reach (i,j)
  - \* Move up from (i,j-1)
  - \* Move right from (i-1,j)
- \* Every path to these neighbours extends in a unique way to (i,j)



### Inductive formulation

- \* Paths(i,j): Number of paths from (0,0) to (i,j)
- \* Paths(i,j) = Paths(i-1,j) + Paths(i,j-1)
- \* Boundary cases
  - \* Paths(i,0) = Paths(i-1,0) # Bottom row
  - \* Paths(0,j) = Paths(0,j-1) # Left column
  - \* Paths(0,0) = 1 # Base case

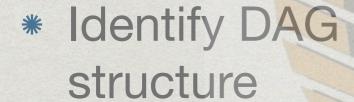
## Dealing with holes

- \* Paths(i,j) = 0, if there is a hole at (i,j)
- \* Paths(i,j) = Paths(i-1,j) + Paths(i,j-1), otherwise
- \* Boundary cases
  - \* Paths(i,0) = Paths(i-1,0) # Bottom row
  - \* Paths(0,j) = Paths(0,j-1) # Left column
  - \* Paths(0,0) = 1 # Base case

# Computing Paths(i,j)

- \* Naive recursion will recompute multiple times
  - \* Paths(5,10) requires Paths(4,10) and Paths(5,9)
  - \* Both Paths(4,10) and Paths(5,9) require Paths(4,9)
- \* Use memoization ...
- \* ... or compute the subproblems directly in a suitable way

(5,10)



- \* Paths(0,0) has no dependencies
- \* Start at (0,0)



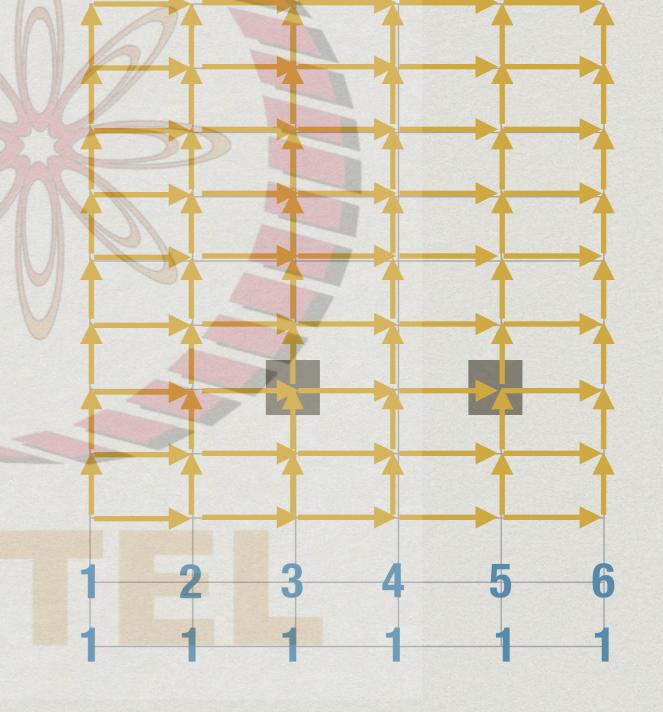
# Dynamic programming (5,10)\* Identify DAG structure \* Paths(0,0) has no dependencies \* Start at (0,0)

- \* Start at (0,0)
- \* Fill row by row

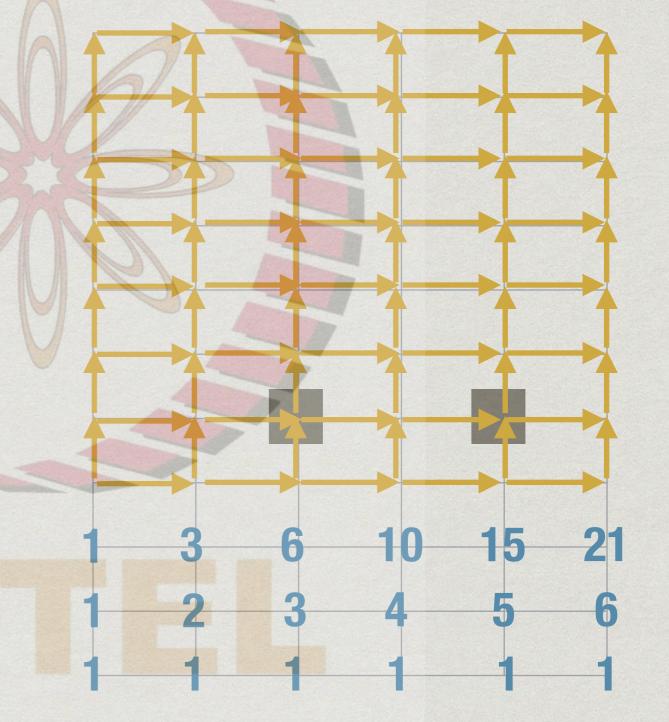
- \* Start at (0,0)
- \* Fill row by row

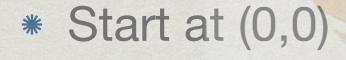
# Dynamic programming \* Start at (0,0) \* Fill row by row

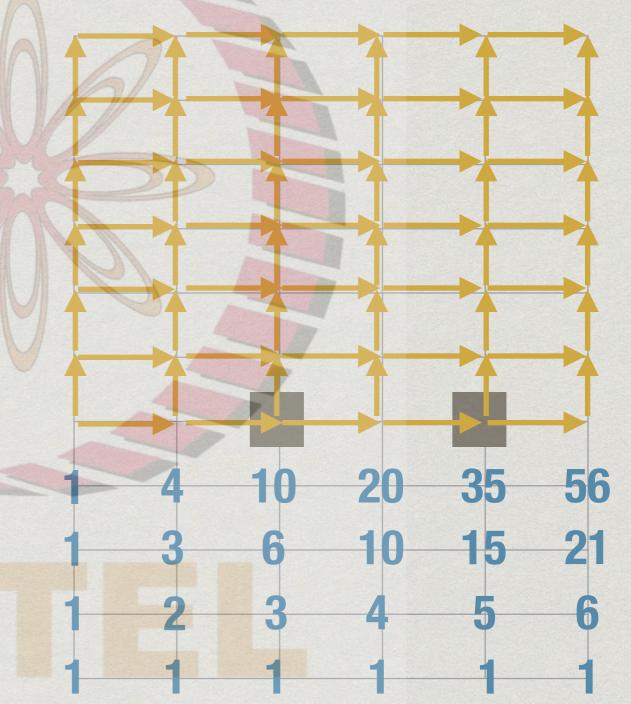


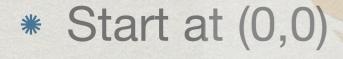


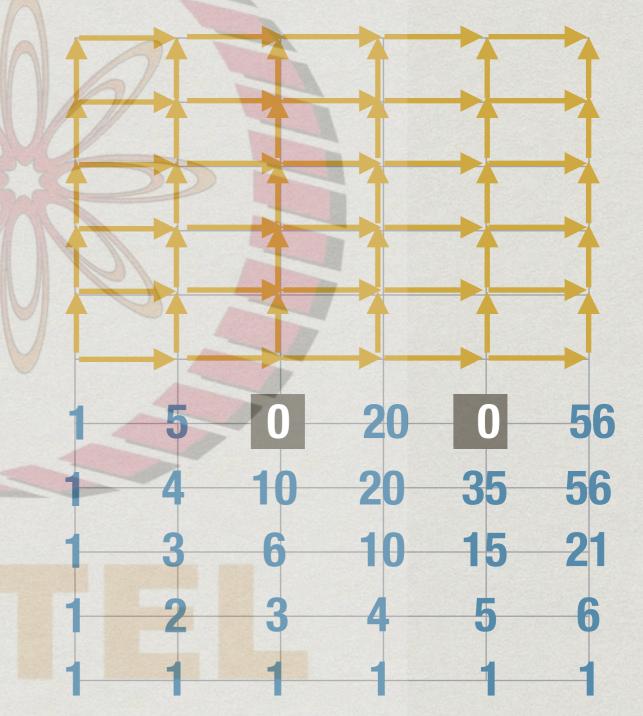




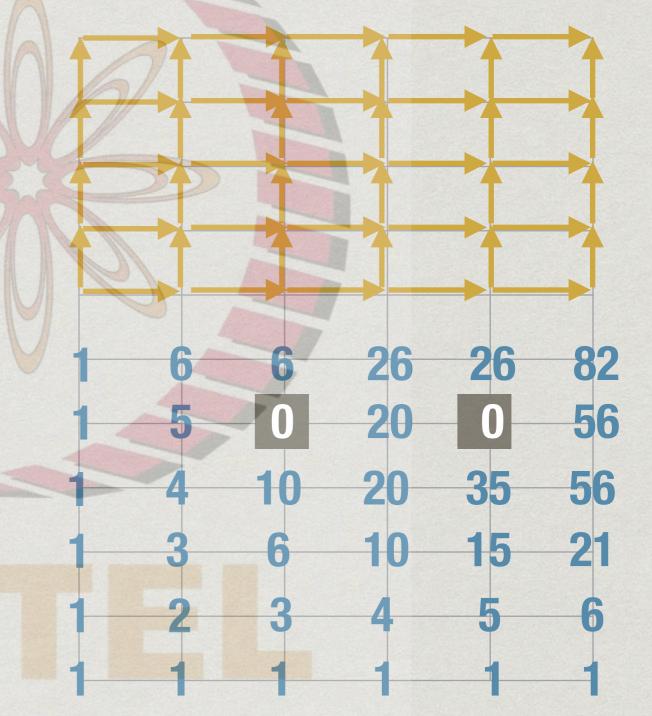


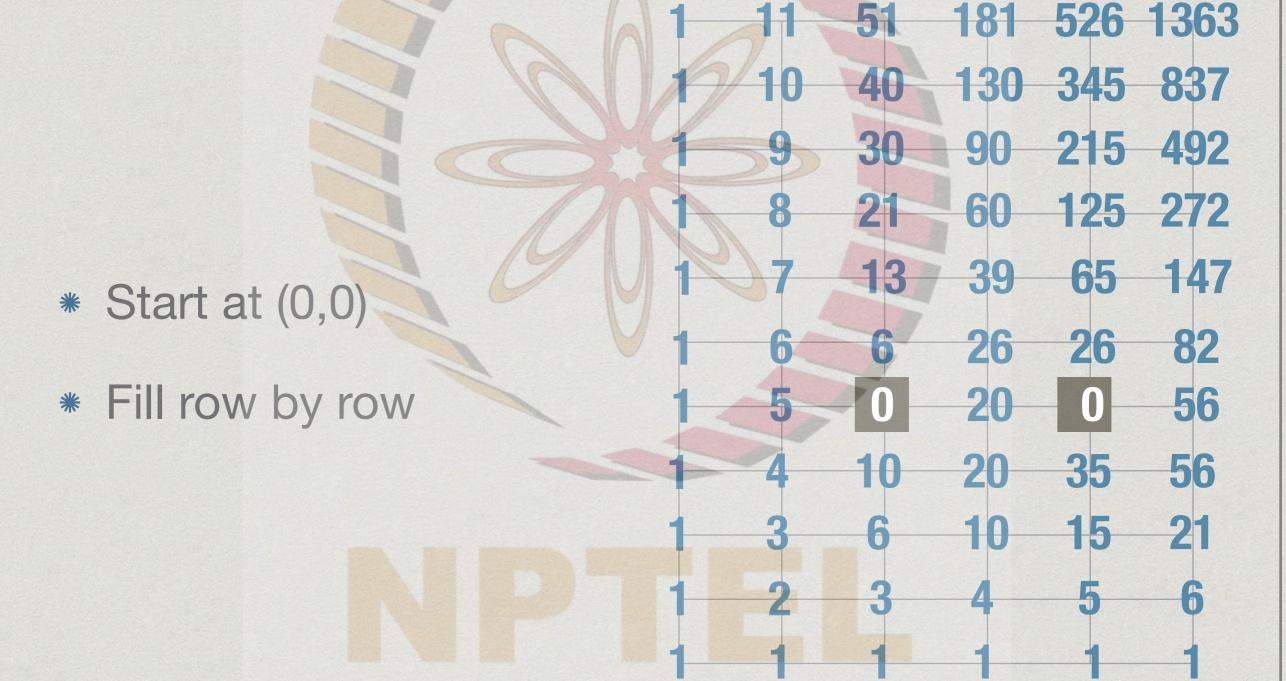












# Dynamic programming \* Start at (0,0) \* Fill by column

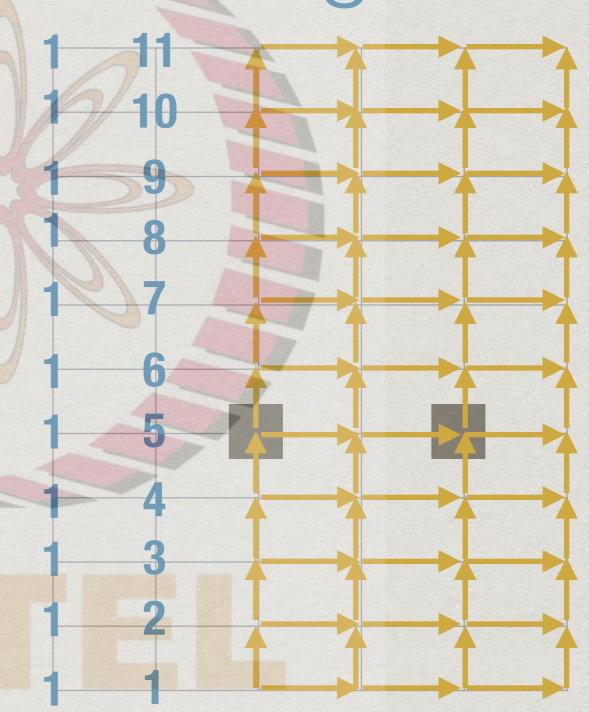
- \* Start at (0,0)
- \* Fill by column

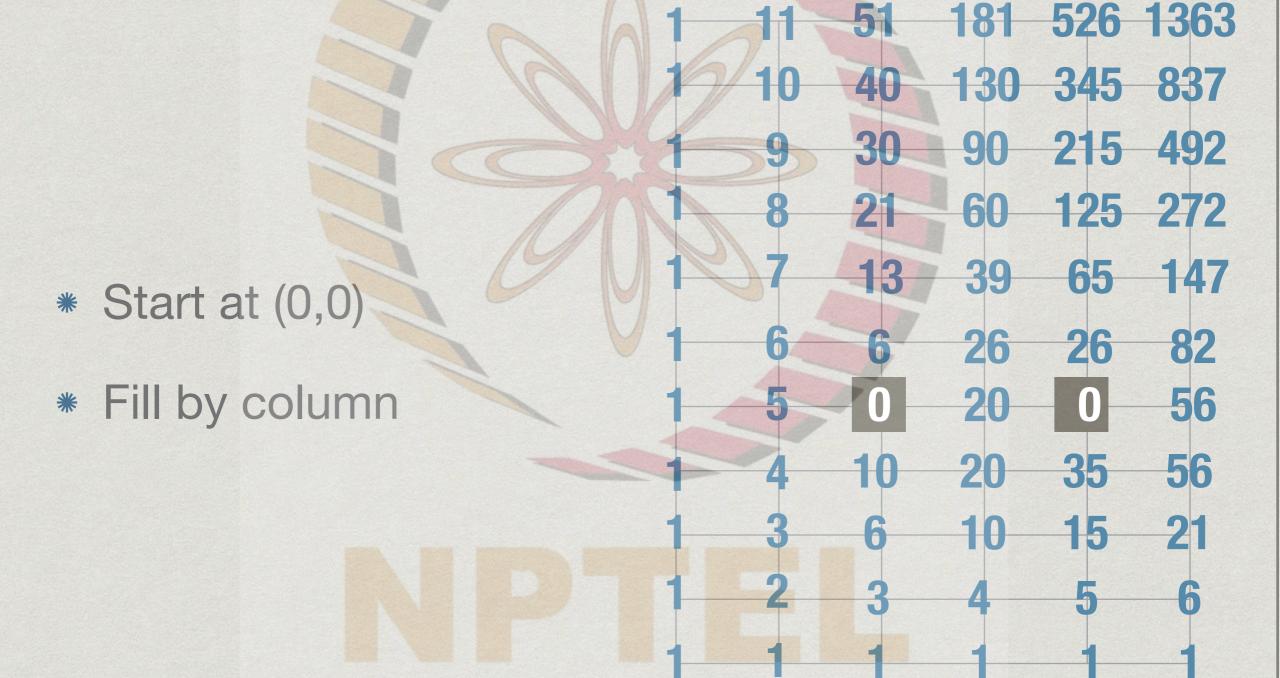
- \* Start at (0,0)
- \* Fill by column

# Dynamic programming \* Start at (0,0) \* Fill by column



\* Fill by column





- \* Start at (0,0)
- \* Fill by diagonal



- \* Start at (0,0)
- \* Fill by diagonal

# Dynamic programming \* Start at (0,0) \* Fill by diagonal

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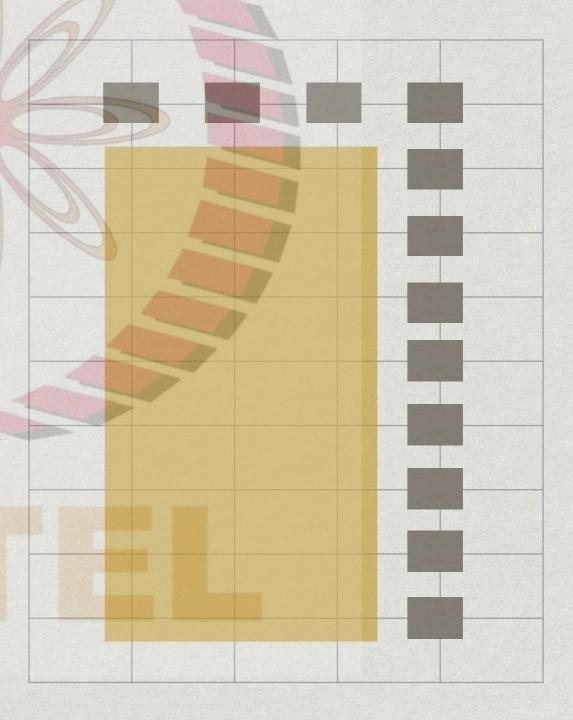
# Memoization vs dynamic programming

- \* Holes just inside the border
- Memoization never explores the shaded region



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# Memoization vs dynamic programming

- Memo table hasO(m+n) entries
- Dynamic
   programming blindly
   fills all O(mn) entries
- \* Iteration vs recursion
  —"wasteful"
  dynamic
  programming is still
  better, in general

