



MINISTERUL EDUCAȚIEI NAȚIONALE

Diana Lățug

COMUNICARE în limba modernă 1 Engleză

Manual
pentru clasa I



EDITURA DIDACTICĂ ȘI PEDAGOGICĂ S.A.



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EDITURA DIDACTICĂ ȘI PEDAGOGICĂ S.A.

Str. Spiru Haret nr. 12, sector 1, cod 010176, Bucureşti
Tel.: 021.315.38.20
Tel./fax: 021.312.28.85
e-mail: office@edituradp.ro
www.edituradp.ro
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Comenzi pentru această lucrare se primesc:

- prin poștă, pe adresa editurii
 - prin e-mail: comenzi@edituradp.ro
comercial@edituradp.ro
 - prin telefon/fax: 021.315.73.98

Redactori: Dr. Ana-Maria Florescu-Gligore
Mădălina-Ioana Matei
Tehnoredactor: Corina Palaghie
Grafica: Alin-Cristian Casapu
Coperta: Otilia-Elena Bors



Deșteaptă-te, române!

Andrei Mureșanu

Deșteaptă-te, române, din somnul cel de moarte,
În care te-adânciră barbarii de tirani!
Acum ori niciodată croiește-ți altă soarte,
La care să se-nchine și cruzii tăi dușmani!

Acum ori niciodată să dăm dovezi la lume
Că-n aste mâni mai curge un sânge de roman,
Și că-n a noastre piepturi păstrăm cu fală-un nume
Triumfător în lupte, un nume de Traian!

Priviți, mărete umbre, Mihai, Ștefan, Corvine,
Româna națiune, ai voștri strânepoți,
Cu brațele armate, cu focul vostru-n vine,
„Viață-n libertate ori moarte!” strigă toți.

Preotî, cu crucea-n frunte! căci oastea e creștină,
Deviza-i libertate și scopul ei preasfânt.
Murim mai bine-n luptă, cu glorie deplină,
Decât să fim sclavi iarăși în vechiul nost' pământ!

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TEXTBOOK PRESENTATION

Chapter presentation page



Unit number

Unit name

Activity number



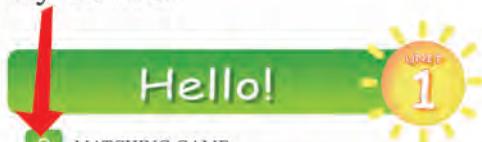
1 THE HOW MANY GAME!



18

1. Count how many letters of each type there are and write the numbers in the boxes. / 3

Page number



2 MATCHING GAME

- A. ONE
B. FIVE
C. NINE
D. TWO
E. SIX
F. FOUR



3 TRUE OR FALSE ✓ ✗

1. NUMBER 3 IS GREEN ✓
2. THE LETTER L IS BLUE ✓
3. THE LETTER P IS BLUE ✗
4. NUMBER 8 IS RED ✗



2. Match the letters with the numbers. / 5

3. True or false. / 3

TOTAL: / 11

19

Total right answers



Unit 1 : Hello!



UNIT

1

Hello!

1

HELLO THERE!

WELCOME TO THE CLASSROOM



HELLO! I'M JAKE,
I'M A BOY.

HI! MY NAME IS
ERICA. I'M A GIRL.

HEY!
I'M DANIEL



What's your name? Are you a boy or a girl?

Introduce yourself to your deskmate. Don't forget to say *hello* first!

1.1 Say "Hello" to your deskmate.

1.2 Introduce yourself.

1.3 Say whether you're a boy or a girl.

8

Hello!

2

LISTEN AND REPEAT



ONE



TWO



THREE



FOUR



FIVE



SIX



SEVEN



EIGHT



NINE



YOU PUT ONE
NEXT TO ZERO
AND GET 10! (TEN)

2. Listen, then count to ten.



UNIT

1

Hello!

1

LISTEN AND SING!



10

1. Listen to the alphabet song! Then repeat the alphabet.

Hello!

2

LOOK AND NAME THE COLOURS



2.1 Look at the colours and say their names.

2.2 Say what your favourite colour is. (E.g.: My favourite colour is red.)

UNIT
1

Hello!

1 READ AND LEARN!

HEY JOHN!
HAVE A GOOD DAY.

THANKS!
YOU TOO.



HELLO CHILDREN!
I'M YOUR TEACHER.

GOOD AFTERNOON,
TEACHER!

GOODBYE!



12

1.1 Read and learn the different types of greetings.

Hello!



1.2 Greet the colleagues and your teacher: in the morning, at noon, in the evening.

UNIT

1

Hello!

1

UNDERSTANDING AND SPELLING



Teacher! What does “bed” mean?

How do you spell it?

B - E - D



1.1 Ask the teacher what a word means.

1.2 Ask the teacher how to spell the word.

14

Hello!

UNIT
1

2 WHO ARE YOU? I AM MARY.

Teacher: How old are you?

I: I'm years old.

Teacher: Where do you live?

I: I live in

Teacher: What's your favourite hobby?

I: My favourite hobby is

Draw your favourite pet here:



2.1 Complete the sentences.

2.2 Draw your favourite pet.

15

UNIT

1

Hello!

1 LISTEN AND POINT!

WINDOWS

HELLO, MY NAME
IS JANE!

1. Listen and point to the children in the order you hear them.

Hello!



2. Look then say : “there are 4 boys, the school is red” etc.

UNIT

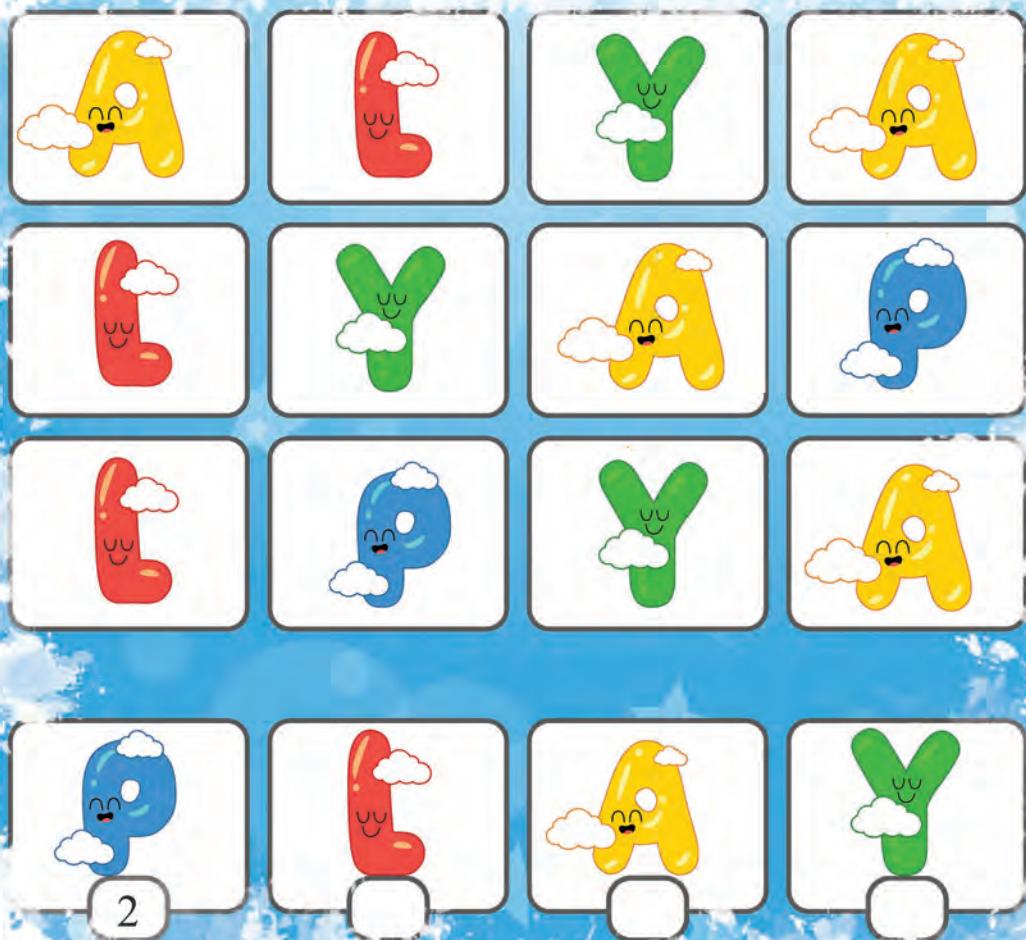
1

Hello!

EVALUATION

1

THE HOW MANY GAME!



1. Count how many letters of each type there are and write the numbers in the boxes. _ / 3

Hello!

UNIT

1

2 MATCHING GAME

- A. ONE
- B. FIVE
- C. NINE
- D. TWO
- E. SIX
- F. FOUR



3 TRUE OR FALSE



- 1. Number 3 is green. ✓
- 2. The letter L is blue.
- 3. The letter P is blue.
- 4. Number 8 is red.



2. Match the letters with the numbers. _ / 5

3. True or false. _ / 3

TOTAL: _ / 11

19



Unit 2 : Animals



UNIT

2

Animals

1

LISTEN AND POINT!

WELCOME TO THE FARM!

MOO

WOOF

- A. HORSE
- B. DOG
- C. COCK
- D. COW
- E. PIG
- F. TURKEY
- G. DONKEY
- H. GOAT
- I. RABBIT

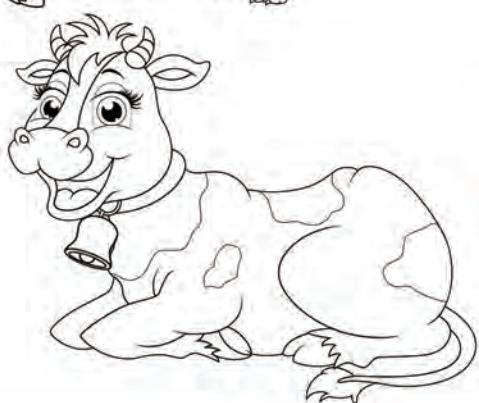
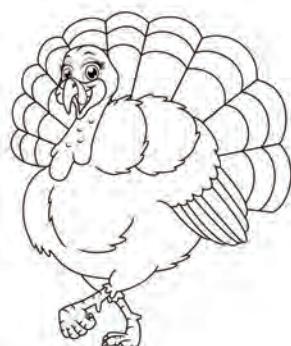
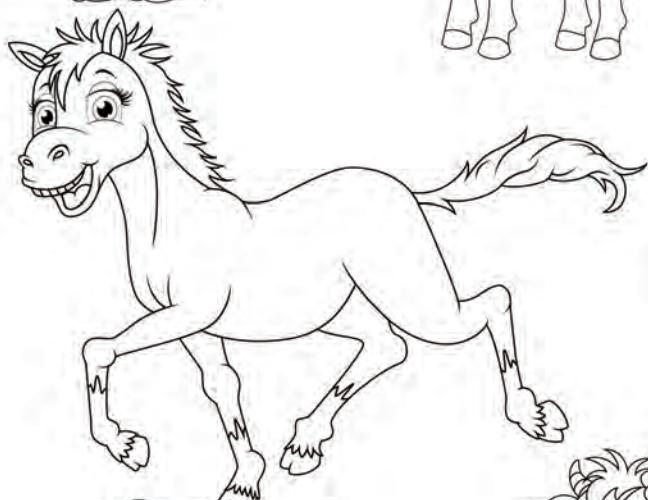
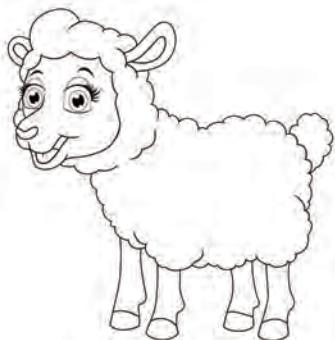
1.1 Listen and point to the animals in the order you hear them.

1.2 Match the numbers to the animal names (letters).

Animals

UNIT
2

2 COLOUR



2. Colour the animals according to the image on page 22.

23

Animals

1

LISTEN AND MATCH

TURKEY



COCK-A-DOODLE-DOO



DONKEY

PIG



BUZZ

HEE-HAW

RIBBIT

MEOW

OINK

GOBBLE

NEIGH

WOOF



COCK



FLY

HORSE



FROG

CAT



DOG

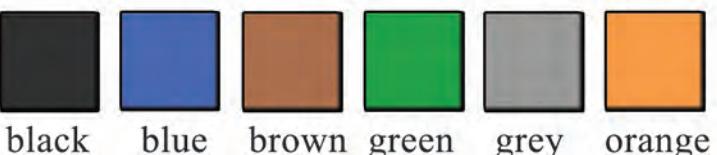
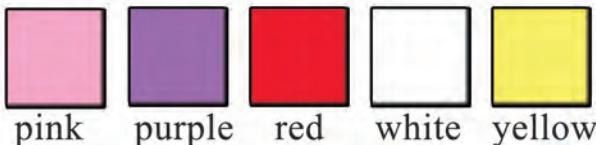
1.1 Learn what sounds the different animals make.

1.2 Match the animals to the sounds.

Animals

UNIT
2

2 IDENTIFY THE COLOURS



2. Identify the colour of each numbered item then say: the sheep is white, the tree is green.

25

UNIT
2

Animals

1

LISTEN TO THE STORY



1. Listen to the story.

Animals

2

PLAY A GAME OF TRUE OR FALSE

1. The wolf helps the little girl.
2. Grandma wears a pink cap.
3. Little Red Riding Hood has a basket.



2. Play a game of true or false based on the story.

UNIT

2

Animals

1

LISTEN AND POINT!



bear, panda, tiger, giraffe, elephant, moose, owl, kangaroo

28

1. Listen and point to the animals in the order you hear them.

Animals

UNIT
2

2

MATCH THE ANIMALS!

MATCH 'EM



kangaroo



tiger



giraffe

bear



panda



elephant



- Match the animal names to the images.

29

Animals

EVALUATION

1

COUNT THE ANIMALS



2 Horses + 7 + 3 + 1 + 4 + 6 = Animals

1. Count how many animals of each type there are, then add them up to see how many animals there are overall. / 6

Animals

UNIT
2

2 TRUE OR FALSE



1. The pig is **pink** and goes oink.



2. There are three dogs and they go woof.



3. The turkey goes gobble.



4. The frog is **green** and goes buzz.



3 LOOK AND FIND



Dog

Donkey

Tiger

Horse

Owl

Giraffe

Goat

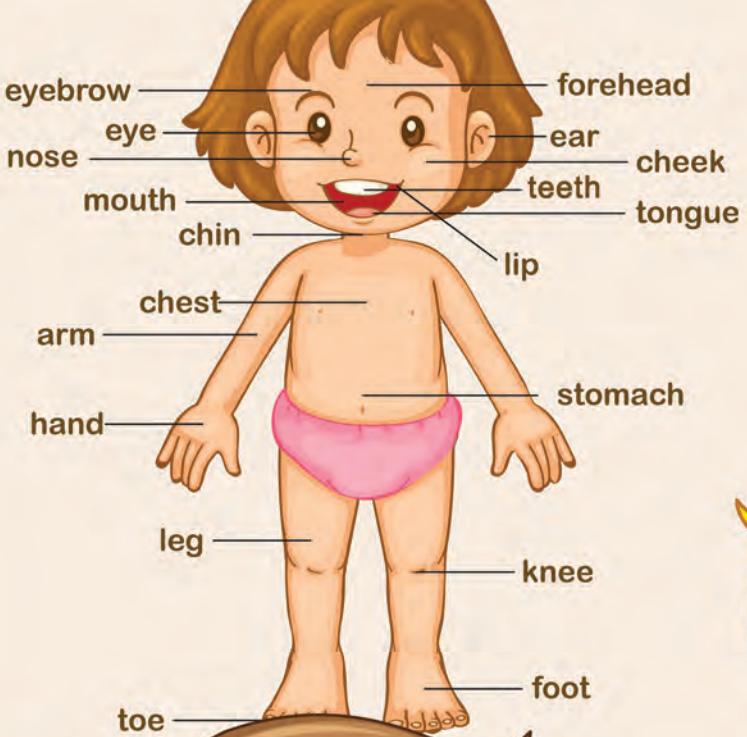
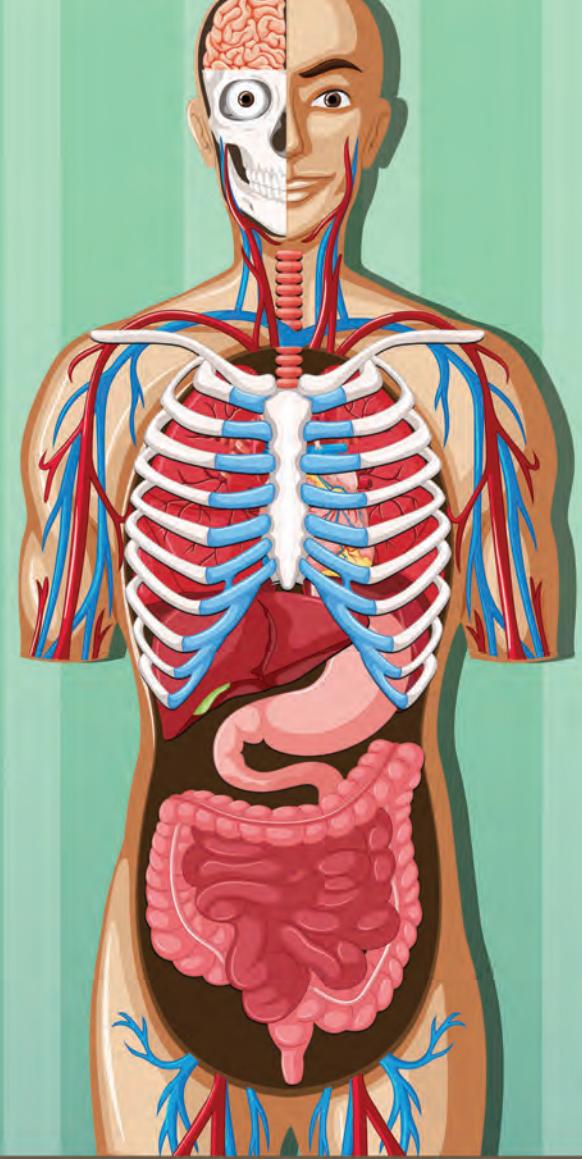
Cow

2. Look at the pictures and play a game of true or false. _ / 6

3. Check if the animals are in the picture. _ / 7

TOTAL: _ / 19

31



М

Unit 3 : Body Parts

Э Т Ш Е

т э ш т э

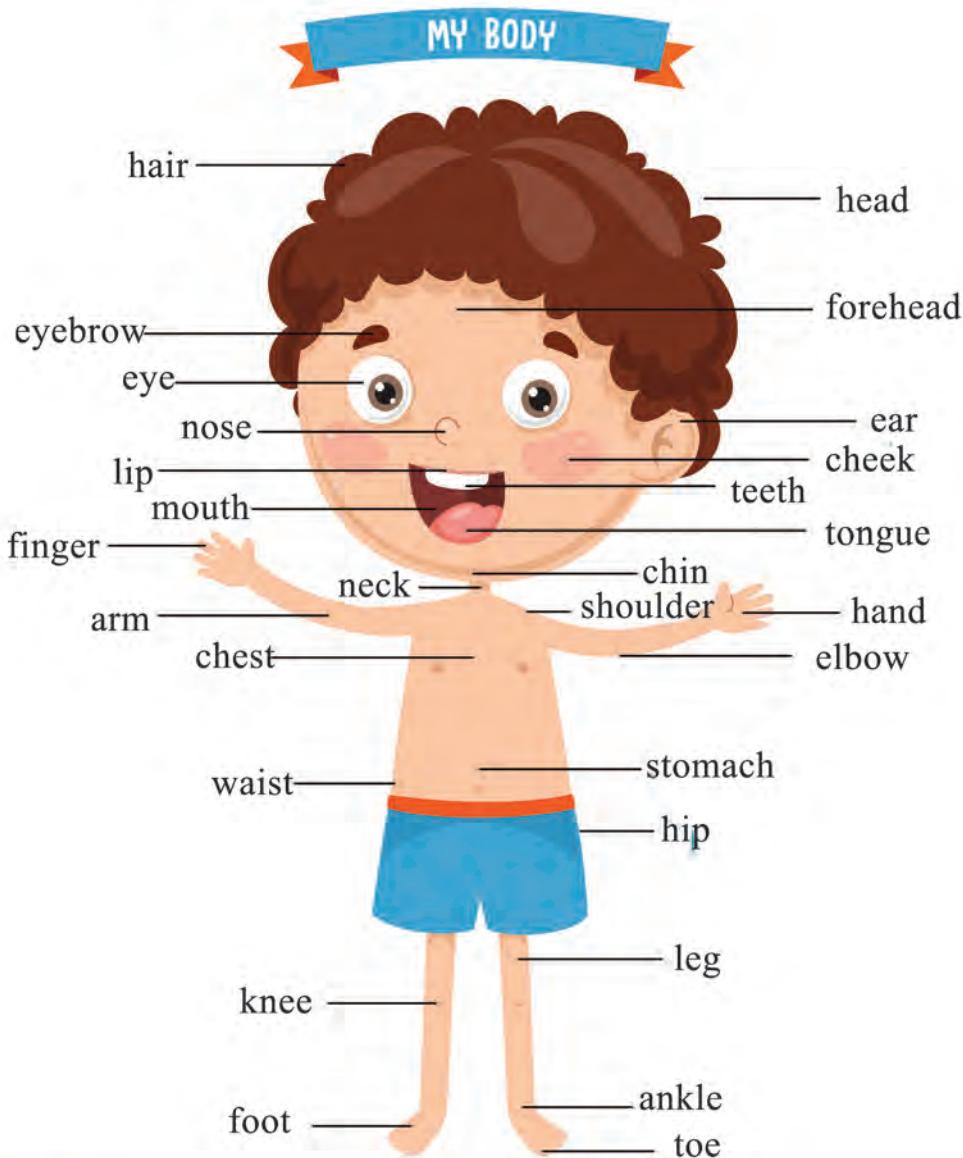
Е Т Ш Э Т Ш



Body Parts

1

LISTEN AND POINT!



1. Listen and point to the different body parts.

Body Parts

UNIT
3

2 IDENTIFY



SEE, WATCH



HEAR



SMELL



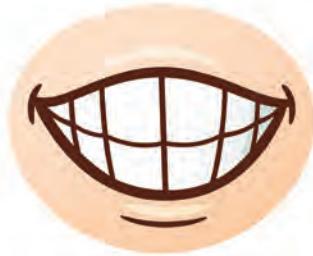
TALK, TASTE



PICK UP



WALK, RUN



BRUSH, CHEW



TOUCH



STEP

2.1 Identify each of the body parts presented in the image.

2.2 Learn what you can do with them.

35

UNIT

3

Body Parts

1

LISTEN AND LEARN!

Happy Monsoon

UMBRELLA



T-SHIRT

OVERALLS

TROUSERS

BOOTS

HAT

SHOES

RAINCOAT

SKIRT

SNICKERS

36

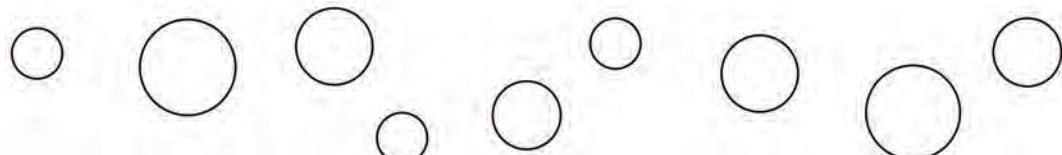
1. Listen and learn what clothes the children are wearing and on what body parts.

Body Parts -

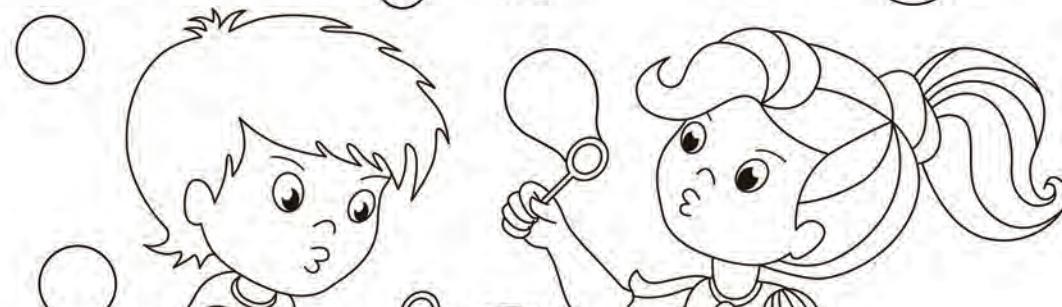
UNIT
3

2 COLOUR

Hair -



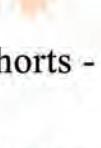
Face -



Hands -



Legs -



Boy's Shorts -



Boy's Shoes -



Boy's T-shirt -



Girl's Dress -



Girl's Shoes -



- Colour the children using the matching colours to their body parts and clothes.

UNIT

3

Body Parts

1

DRAW THE LINE

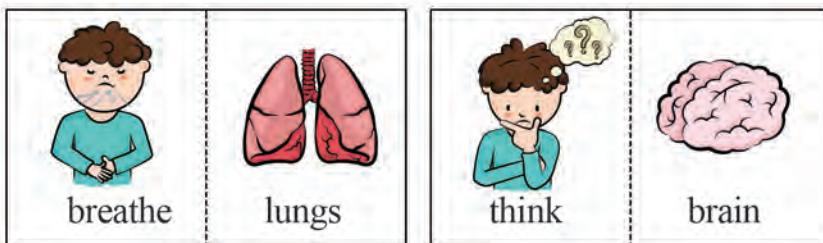
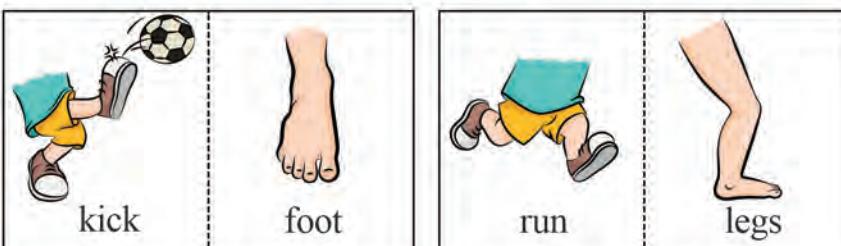
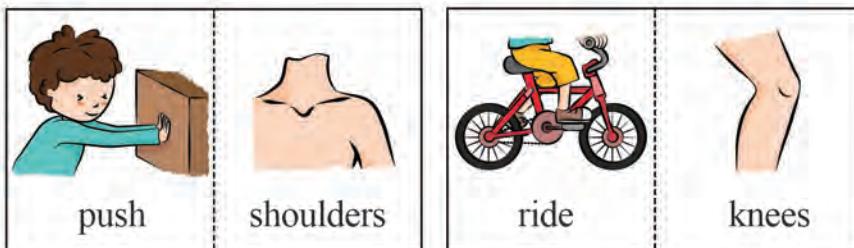
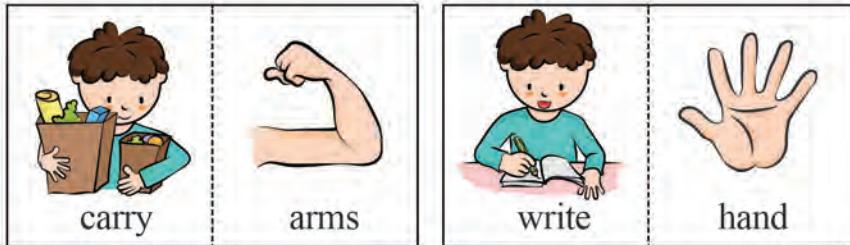
1. HAND
2. FOOT
3. EYE
4. LEGS
5. NOSE
6. EAR
7. KNEE



1. Help the doctor check you. Match the image to the words by drawing a line to the correct part of the body.

Body Parts

2 READ AND LEARN



2. What can I do with my body? E.g.: I can carry with my arms.

UNIT

3

Body Parts

EVALUATION

1

MATCH THE CLOTHES!

- 1.
- 2.
- 3.
- 4.



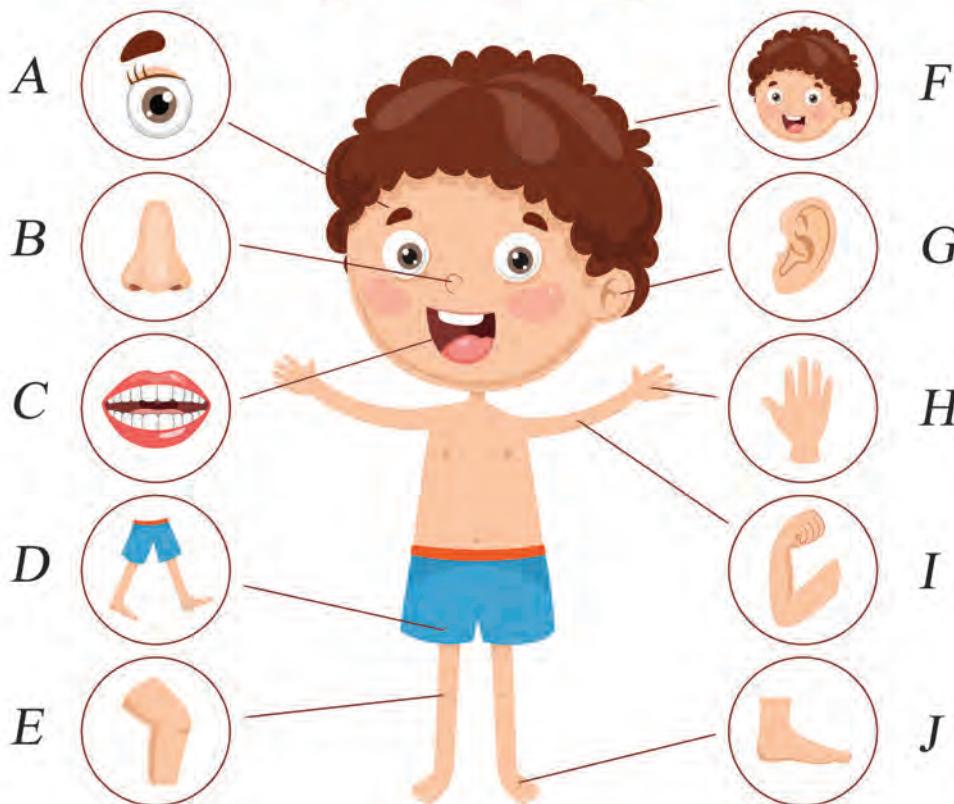
- 5.
- 6.
- 7.

- | | | | |
|--------------------------|--------------------------|---------------------------------------|--------------------------|
| A. Legs | B. Chest | C. Head | D. Eyes |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> 1 | <input type="checkbox"/> |
| E. Feet | F. Hands | G. Neck | |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

1. Match the number from each clothing article with its corresponding body part. _ / 6

Body Parts

2 MATCH

MY BODY**F**

- | | |
|----------------------------|-------|
| <input type="checkbox"/> A | see |
| <input type="checkbox"/> | smell |
| <input type="checkbox"/> | hear |
| <input type="checkbox"/> | touch |
| <input type="checkbox"/> | chew |

G**H****I****J**

3 TRUE OR FALSE



1. A HAND HAS FIVE FINGERS. ✓
2. THE KNEE IS ON YOUR ARM.
3. YOU CHEW WITH YOUR TEETH.

2. Match the picture letters with their corresponding activities. _ / 4
3. True or false. _ / 2

TOTAL: _ / 12



Unit 4 : Hobbies



UNIT

4

Hobbies

1

LISTEN AND POINT!



painting building sand castles swimming

playing volleyball playing with pets

44

1. Listen and point to the activities in the order you hear them.

Hobbies

UNIT
4

2 LISTEN TO THE POEM



Winter



Spring



Summer



Autumn

A hobby is an activity
That needs your creativity.
It can be dancing, singing,
Painting or poem writing.
In summer swimming,
In winter skiing
Or even ice skating.
You can play football,
Tennis, basketball,
You can love shopping
Or sometimes sleeping!

Love what you do
And do what you love!



2. Listen to the poem.

Hobbies

1

MATCH THE COLOURS!

Erica is trying to paint.

Help her identify the colours.



1



1. Red 7. White

2. Purple 8. Black

3. Grey 9. Brown

4. Green 10. Yellow

5. Orange 11. Light Blue

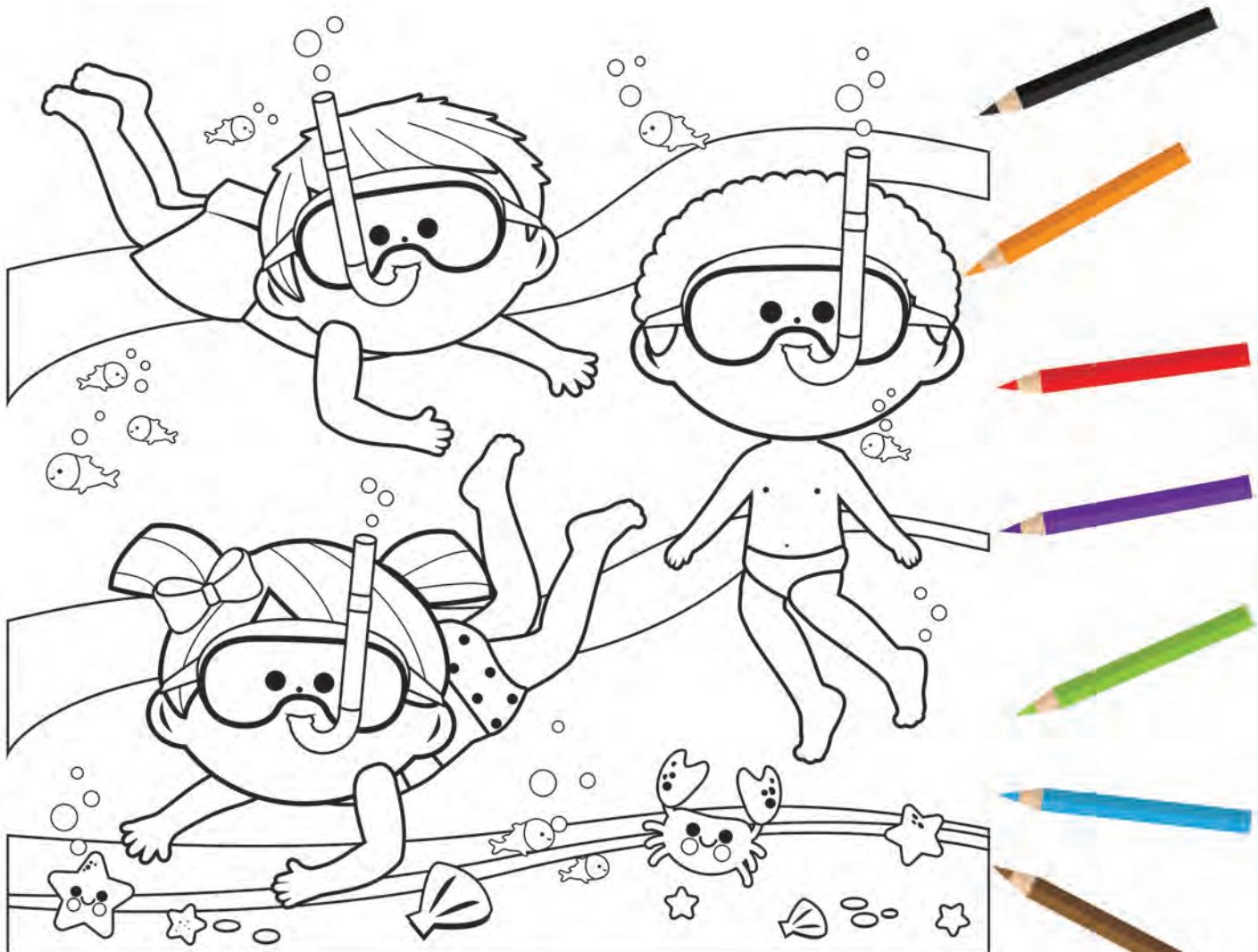
6. Blue 12. Pink

- Under each coloured cloud write the matching number from the colour list on the right.

Hobbies

UNIT
4

2 COLOUR



2. Colour the drawing.

UNIT
4

Hobbies

1

LISTEN AND POINT!

1



2



3



1. READING BOOKS

4



5



6



3. PLAYING THE VIOLIN

4. SINGING

5. PLAYING FOOTBALL

6. COOKING

7. GYMNASTICS

My favourite hobby is

1.1 Listen and point to the hobbies in the order you hear them.

1.2 Which activity do you like? Which don't you like?

(E.g.: I like baking. I don't like fishing.)

Hobbies

2 HOBBIES AND THEIR TOOLS!



Which of the objects in the picture correspond to the following hobbies:

- | | | | | | | | | | |
|--------------------------|----------|--------------------------|---------|--------------------------|-------------|--------------------------|---------|--------------------------|--------|
| <input type="checkbox"/> | Football | <input type="checkbox"/> | Biking | <input type="checkbox"/> | Photography | <input type="checkbox"/> | Running | | |
| <input type="checkbox"/> | Painting | <input type="checkbox"/> | Singing | <input type="checkbox"/> | Basketball | <input type="checkbox"/> | Skating | <input type="checkbox"/> | Tennis |

2. Match each word to its corresponding image.

UNIT
4

Hobbies

1

LISTEN AND NUMBER!



BAKING



PUZZLE



DIVING



ASTRONOMY



FISHING



CAMPING

OUTDOOR

INDOOR

BOTH



CHESS

1.1 Listen and number the activities as you hear them.

1.2 Guess if the activity can be done indoors/outdoors or both!



Hobbies

UNIT
4

2

FIND THE MISSING LETTERS!

1. SING __ G



3. COOK __ G



2. READ __ G



4. PHOTOG __ Y



5. P _ ZZ _ E



6. FOOT __ L



2. Work with your deskmate. Find the missing letters in the hobbies indicated by the small pictures next to each of them.

51

EVALUATION

1

COMPLETE THE SENTENCE

1. Christian's hobby is **f**o **o**t**a**ll.
2. Anna's hobby is p _____ g.
3. Erika's hobby is c _____ g.
4. Daniel's hobby is r _____ g.
5. Michelle's hobby is s _____ g.
6. Robert's hobby is p _____ y.
7. Dana's hobby is playing the v _____ n.



1. Complete the sentences by looking at the pictures. / 6

Hobbies

2

ARRANGE THE LETTERS!



u n r n g i n
□ □ □ □ □ □ □



i g w m s m i n
s w i m m i n g



t g n s a y m i s c
□ □ □ □ □ □ □ □



k g i b i n
□ □ □ □ □ □



g h f s i n i
□ □ □ □ □ □

2. Arrange the letters to form the words (hobbies). / 4

TOTAL: / 10



Unit 5 : Sports



UNIT

5

Sports

1

LISTEN AND POINT!



football



basketball

biking

tennis

2

COMPLETE THE SENTENCE

1. The boy with the black T-shirt is playing
2. The girl with the pink helmet is
3. The boy with the red shorts is playing
4. The boy with the green bandana is playing

1. Listen and point to the sports in the order you hear them.
2. Complete the sentences with the correct activities.

Sports

UNIT

5

3 COLOUR



A



B

3. Colour picture A then dictate to your colleague (E.g.: The left boy's T-shirt is green.). He/she then colours picture B.
Then you switch roles.



Sports

1

LET'S PLAY TRUE OR FALSE!



1. The school roof is red.
2. It's raining outside.
3. The two boys are playing football.
4. The sky is green.
5. The grass is green.
6. The ball is round.

1. Play true or false based on the image provided.

Sports

UNIT
5

2 MATCH THE WORDS!

ROLLERSKATING

FOOTBALL



BIKING

TENNIS



RUNNING

SKATEBOARDING

BASKETBALL

2. Match the activities in the pictures to the words.

UNIT

5

Sports

1

LISTEN AND POINT!



hiking, ice hockey, ice skating, snowboarding, skiing

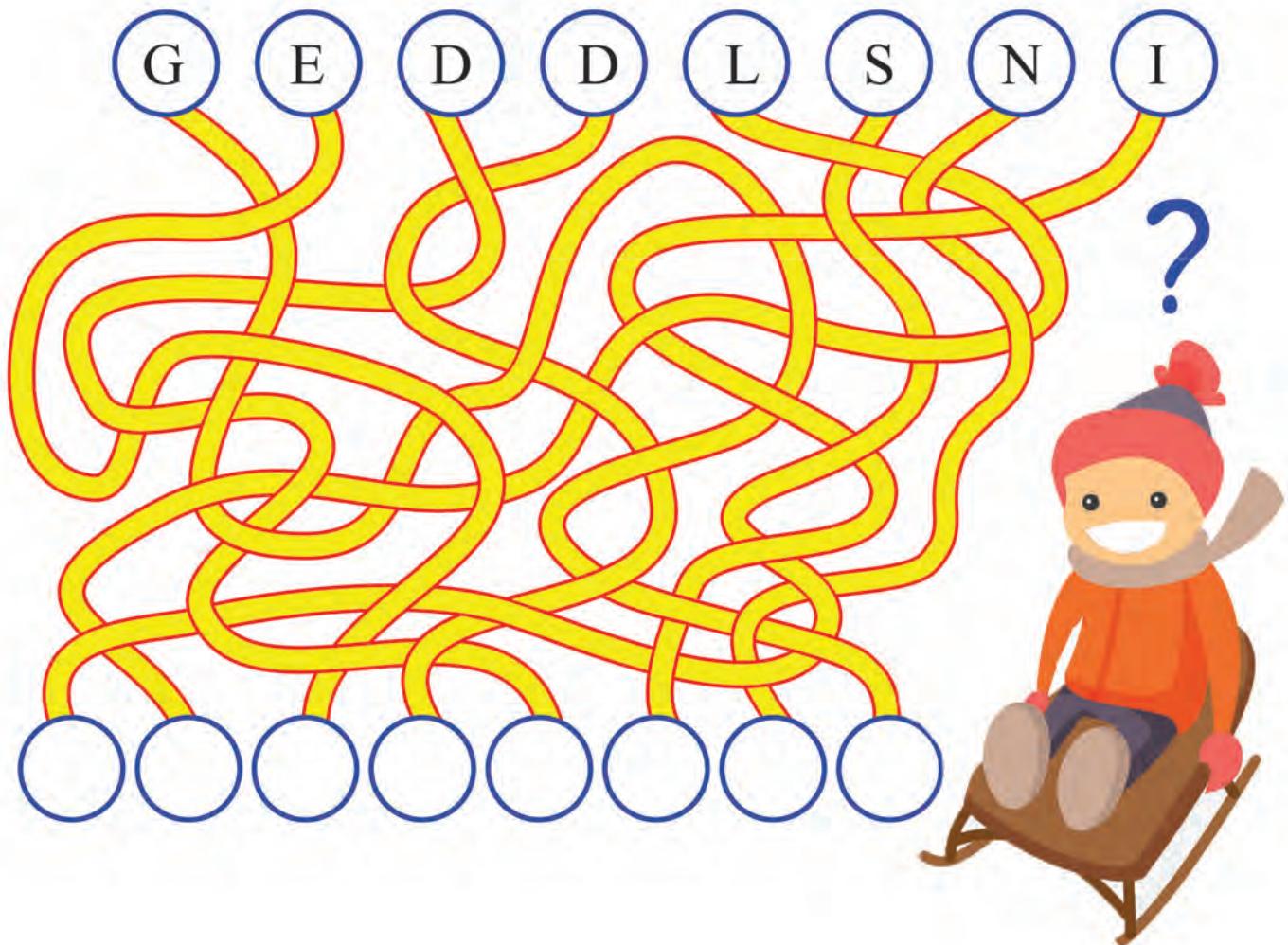


1. Listen and point to the sports in the order you hear them.

Sports

UNIT
5

2 SOLVE THE MAZE AND LEARN!



2. Solve the maze and discover the name of the winter sport in the image.

Sports

EVALUATION

1

FILL IN THE WORDS



Ice hockey

Sk ___ ng

H ___ ng



Snowb ___ ding

Ice Sk ___ ng

2

COMPLETE THE SENTENCE

1. The girl with the red trousers is playing ice hockey.
2. The boy with the grey trousers is
3. The boy with the green jacket is
4. The girl with the purple helmet is
5. The girl with the purple sweater is

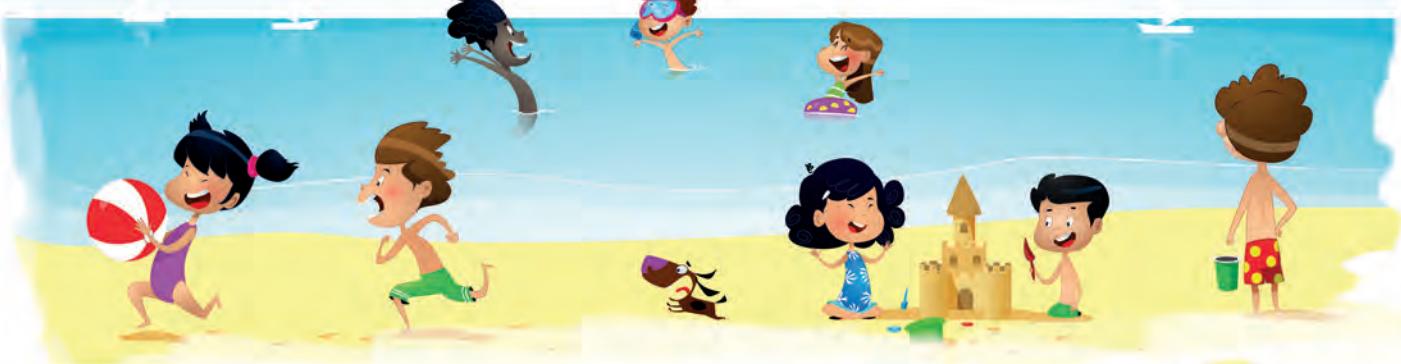
1. Fill in the words based on the images. _ / 4

2. Complete the sentences with the correct activities. _ / 4

Sports

3

LET'S PLAY CROSSWORDS!



3. Solve the crosswords based on the activities you learned.

_ / 6

TOTAL: _ / 14

63



Unit 6 : Feelings



UNIT

6

Feelings

1

GUESSING GAME,
PLAY WITH OTHERS!

HAPPY



EXCITED



ANGRY



BORED



SAD



66

1. Pair or group activity: Imitate the different emotions shown above and let the other kids guess them.

Feelings

UNIT

6

2 MATCH



1.



2.



3.



4.



5.

UPSET

SURPRISED

SLEEPY

WORRIED

EXCITED

2.1 Match the pictures with the words describing feelings.

2.2 How do you feel today? (E.g.: I feel happy.)

2.3 How do your colleagues feel today? Interview them and find out!

67

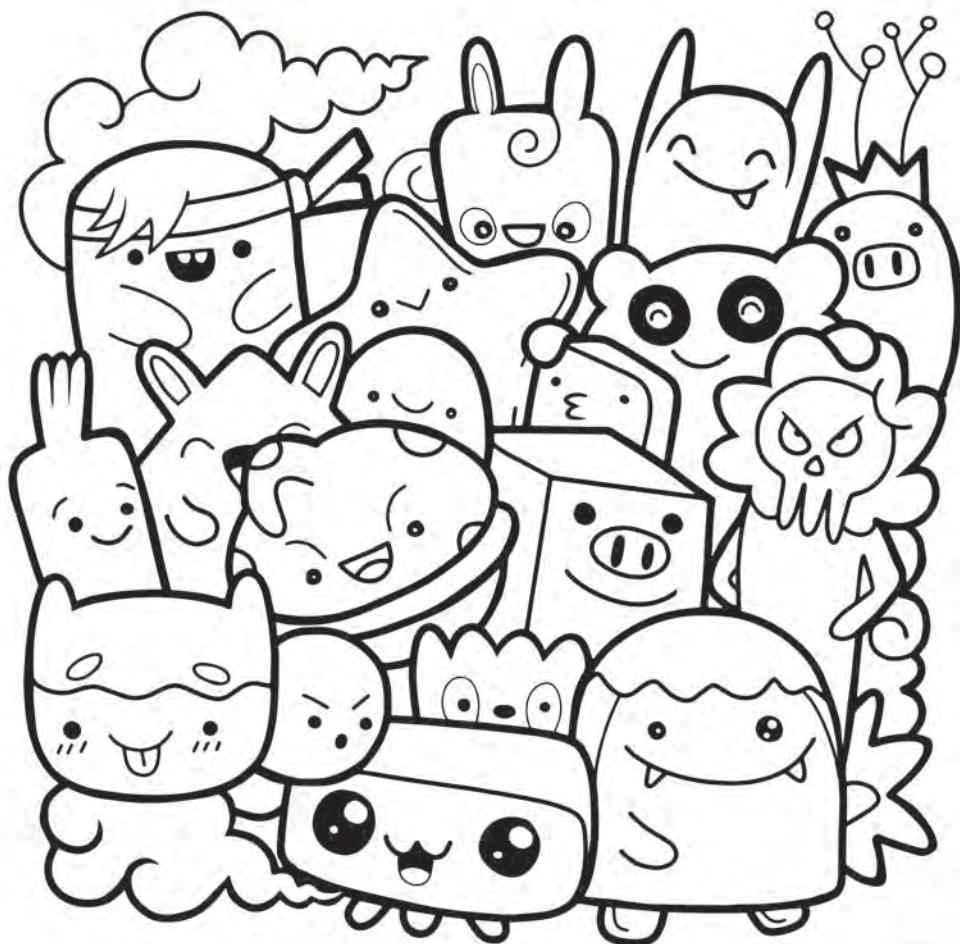
UNIT

6

Feelings

1

COLOURING



HAPPY -



EXCITED -



ANGRY -

1. Colour the different characters to match their current feelings.

Feelings

UNIT

6

2 CHOOSE THE MOOD



1. You're eating an ice cream.
2. Your friend told you a really funny joke.
3. You're playing your favourite game.
4. Mom and Dad bought you a present.
5. The radio is playing your favourite song.
6. It's time for bed.

2. Pick one of the moods to match each situation.

69

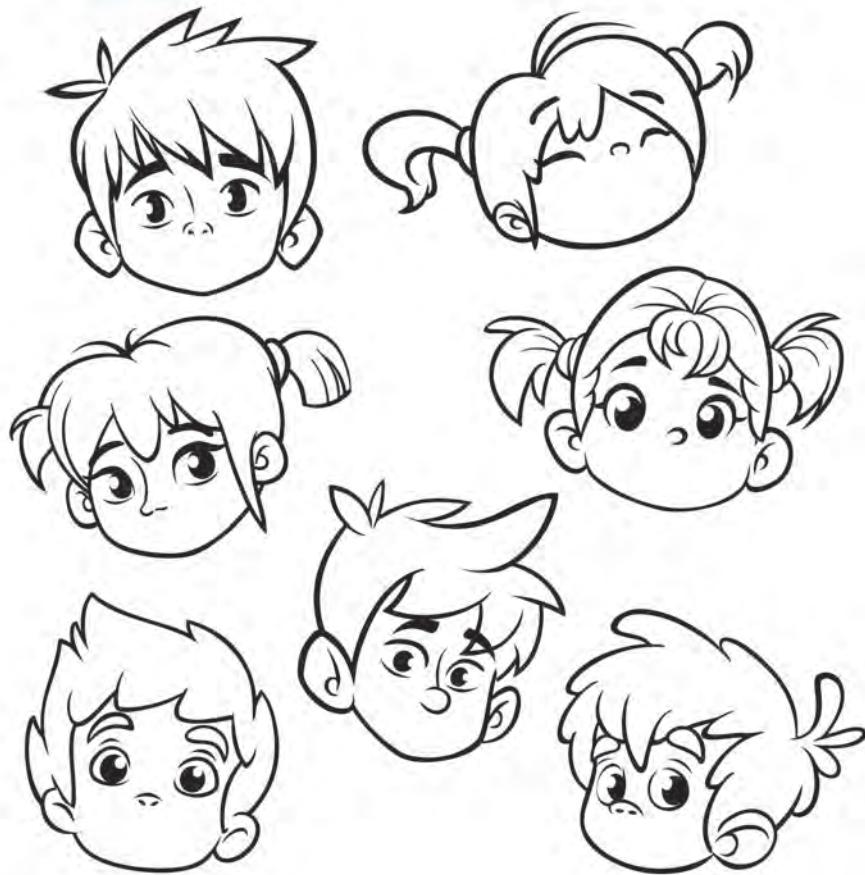
UNIT

6

Feelings

1

DRAWING



HAPPY



EXCITED



BORED



SAD



1. Make the above children express different feelings by drawing mouths on their faces.



Feelings

UNIT

6

2 LISTEN AND PLAY!



1. The boy is sad because his cat is not here.
2. The children are happy because they are playing together.
3. The dog is angry because it lost its bone.
4. The girl is bored because she has no toys.



2. Listen to the story and play a game of true or false.

71

Feelings

EVALUATION

1

MATCH THE PICTURE



1 Scared

2 Excited

3 Shocked

4 Upset

5 Worried

6 Sad/Crying

2

FIND THE WORDS

Happy

Sad

Excited

Upset

Worried

Angry

H	R	W	T	M	E	X	C	I	T	E	D
A	C	O	T	K	S	A	D	N	I	S	F
P	H	R	U	I	C	D	C	F	U	C	L
P	R	R	K	R	E	Y	R	Z	P	H	R
Y	M	I	T	B	S	K	M	P	S	O	V
D	Z	E	A	N	G	R	Y	S	E	O	Z
F	T	D	B	C	T	C	H	R	T	L	G

1. Match the picture with the feeling. _ / 5

2. Find the words. _ / 5



Feelings

UNIT

6

3

COUNT AND CIRCLE



1. How many angry children are there?

5 **3** 2 7

2. How many sad girls are there?

7 4 3 2

3. How many happy boys are there?

5 2 6 8

4. How many happy girls with pink t-shirts are there?

6 5 4 3

5. How many happy children are there?

4 8 5 6

6. How many boys are there overall?

6 5 9 7

3. Circle the right answer. _ / 5

TOTAL: _ / 15





Lorem ipsum dolor sit amet, sed. Aenean commodo ligula. Cum sociis natoque penatibus et montes, nascetur et ea ridiculus mus. Nulla consequat massa quis.

Lorem ipsum dolor sit amet, sed. Aenean commodo ligula. Cum sociis natoque penatibus et montes, nascetur et ea ridiculus mus. Nulla consequat massa quis.

Unit 7 : My home



UNIT

7

My home

1

LISTEN AND POINT!



1. Listen and point to the rooms in the order you hear them.

My home

UNIT
7

2 COLOUR



2. Colour the room in your ideal way. Compare it to your colleague's. (E.g.: My bed is blue. What colour is yours?)

UNIT

7

My home

1

LISTEN AND MATCH

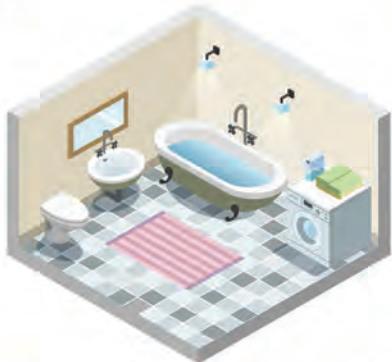
1.



2.



3.



4.



5.



Sleep Wash Brush teeth Play Cook

Eat Wash dishes Watch TV

1.1 Listen and then match the rooms to the activities.

1.2 Which room do you spend most of your time in? What do you do there?

My home

UNIT
7

2 READ AND LEARN



- | | |
|-------------------------------|---------------------------|
| 1. Freshen the air | 7. Sit down, relax |
| 2. Look at them | 8. Get warm |
| 3. Store flowers, smells nice | 9. Light |
| 4. Store food | 10. Sit down, relax |
| 5. Sit | 11. Sleep, lie down |
| 6. Wash, take a bath | 12. Eat, put things on it |

2. Learn what the different items can be used for.

(E.g.: A plant freshens the air.)

UNIT

7

My home

1 LISTEN AND SING!

Good night kids!

Sweet dreams!



1.1 Listen and sing the “Twinkle, Twinkle Little Star” song.

My home

UNIT
7

Twinkle, twinkle, little star,
How I wonder what you are!
Up above the world so high,
Like a diamond in the sky.

In the dark blue sky you keep,
And often through my curtains peep,
For you never shut your eye
Till the sun is in the sky.

When this blazing sun is gone,
When he nothing shines upon,
Then you show your little light,
Twinkle, twinkle, through the night.

As your bright and tiny spark
Lights the traveller in the dark,
Though I know not what you are,
Twinkle, twinkle, little star.

Then the traveller in the dark
Thanks you for your tiny spark;
He could not see where to go,
If you did not twinkle so.



1.2 Underline the words related to night time.

1

LET'S PLAY TRUE OR FALSE!



1. The family is cooking in the kitchen.
2. The kitchen window is closed.
3. The children are cooking.
4. The little girl is washing the dishes.



1. Play a game of true or false based on the image above.

My home

UNIT
7

2 MATCHING GAME!



Ironing clothes

Washing the floor

Washing dishes

Taking care of plants

Feeding the dog

Washing clothes

Sweeping the floor

2.1 Match the images to their corresponding house activities.

2.2 Pick one as your favourite to help your parents with!

1

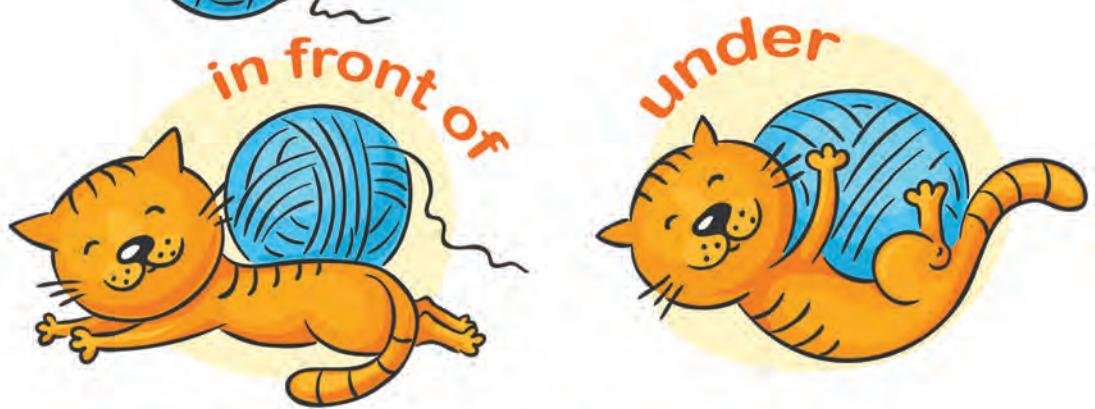
LOOK AND LEARN!



1. Learn the different prepositions.

My home

UNIT
7



UNIT

7

My home

EVALUATION

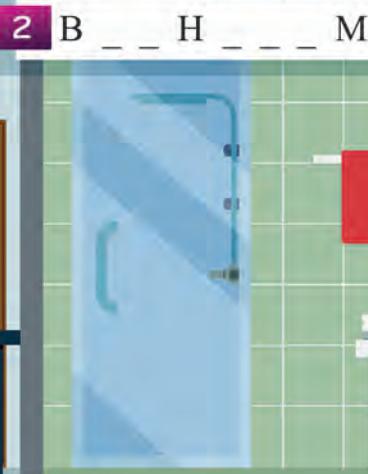
1

COMPLETE THE NAMES

1 BED ROOM



2 B _ _ H _ _ _ M



3 L _ _ _ R _ _ M



86

1. Complete the names of the objects / rooms. _ / 11

2. Match the rooms with each of the activities mentioned. _ / 3

My home

UNIT
7

2

MATCH THE ACTIVITIES

Room 1

Room 2

Room 3

Room 4

sleep

watch TV

cook

wash

3

TRUE OR FALSE

1. The man in the bathroom is sitting on the toilet.
2. The man in the living room is watching TV.
3. The bedroom wardrobe is brown.
4. This house has 4 rooms.

TO ___ T

CH ___ R

WAS ___ G
M ___ NE

4 K ___ N

F ___ GE

O ___ N

3. True or false. ___ / 3

TOTAL: ___ / 17

87



Unit 8 : Holidays



UNIT

8

Holidays

1

SING A CHRISTMAS CAROL

Oh Christmas Tree! Jingle Bells!

We Wish You A Merry Christmas!

Santa Claus Is Coming To Town

Rudolph The Red-Nosed Reindeer



1. Listen and sing a Christmas Carol.

90

Holidays

2 LISTEN AND MATCH

Help grandma bake gingerbread for Christmas!

1



2



3



Christmas star

Christmas present

Christmas bells

Sleigh

Christmas tree

Christmas stocking

Christmas wreath

Christmas glove

Snowman

4



5



6



7



8



9



2. Listen then point, identify the gingerbread shapes and choose the appropriate word for each of them.

UNIT

8

Holidays

1

LISTEN AND POINT!



1. toys

3. sweets

5. piano



2. pet

4. lego

6. clothes

1. Listen and point (Santa, reindeer, sleigh, presents, snow).
2. Choose what you would like Santa to bring you.

Holidays

2

WHAT DO WE DO FOR CHRISTMAS?



Look at the pictures.

Choose a, b or c.

1. We make:
- a. a cake
 - b. a snowman
 - c. a castle



2. We write Santa:
- a. a note
 - b. a story
 - c. a letter



3. We open:
- a. the presents
 - b. the door
 - c. the windows



4. We sing:
- a. Twinkle, twinkle little star
 - b. Old Mc Donald had a farm
 - c. Christmas carols.

5. We decorate:
- a. the tree
 - b. the car
 - c. the table

2. Select the right activities by looking at the images.

UNIT

8

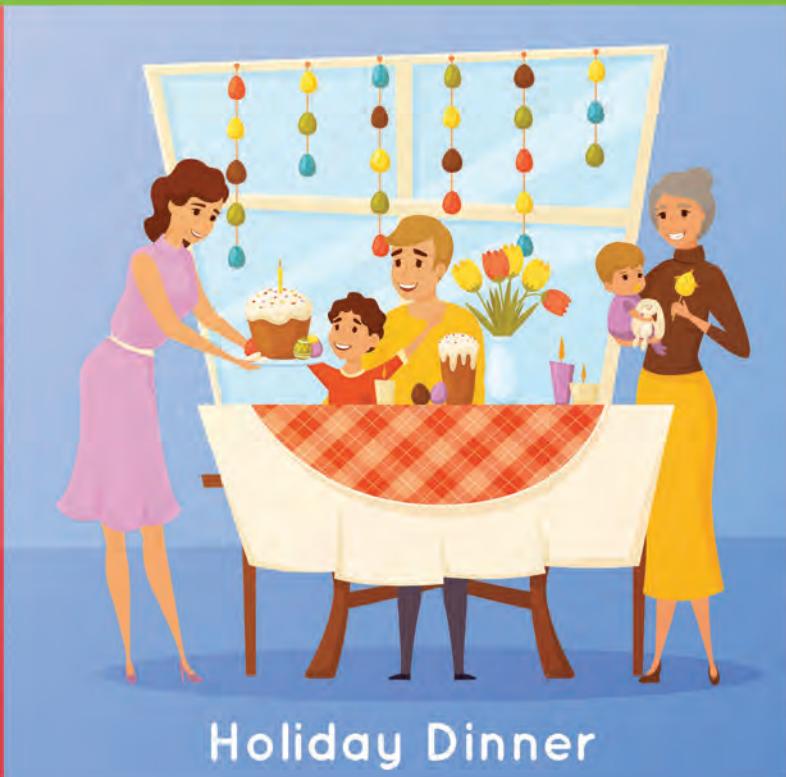
Holidays

1

LISTEN AND PLAY!



Egg Painting



Holiday Dinner

1. The whole family is cooking in the kitchen.
2. Mom is helping the kids paint the eggs.
3. Everyone's happy at the holiday dinner.

1.1 Listen to the story then play a game of true or false.

Holidays

UNIT
8



Happy Easter!



Family Traditions

4. The kids are sitting on the sofa.
5. Everyone loves Easter.
6. Grandma is baking cookies.

1.2 What is your favourite holiday? How do you celebrate it?

Draw it and present it to your colleagues.

95

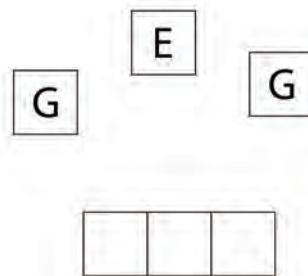
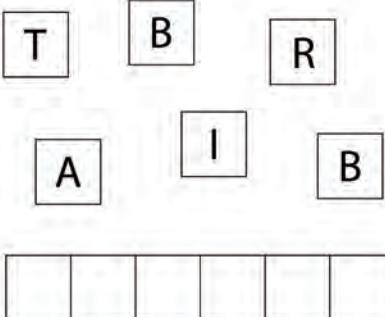
UNIT

8

Holidays

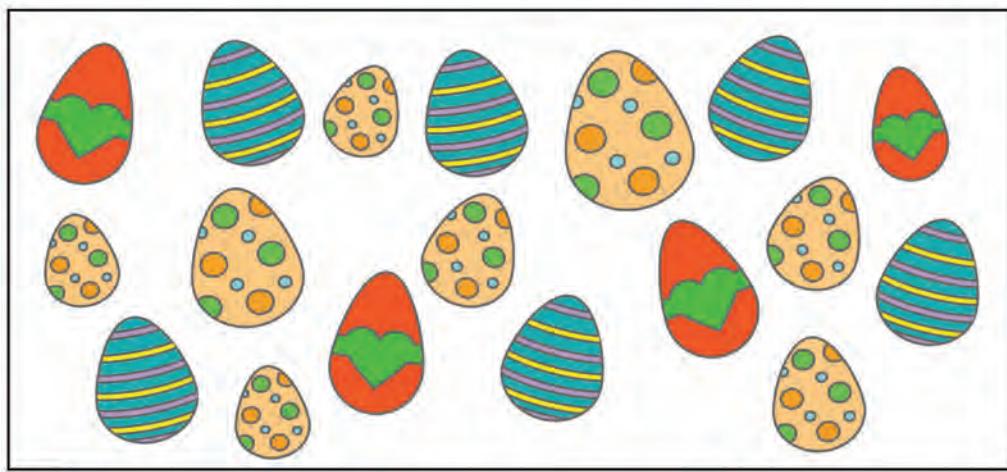
1

WRITE THE WORDS!



2

HOW MANY EGGS OF EACH TYPE ARE THERE?



1. Write the words by looking at the pictures.

2. Write down how many eggs of each type there are.

Holidays

UNIT
8

3

DRAW



3. How do you spend Easter? Draw some activities.

97

UNIT

8

Holidays

EVALUATION

1

FILL IN AND MATCH!



Christmas Tree

5

Christmas Sto ____ ng

Pres ____ s

Christmas Sa _ k

Be __ s

Sa __ a

1. On Christmas Eve families

deco ____ e the Christmas Tree.

2. On Christmas Eve S __ ta comes
and brings pre ____ s to all the good
children.

1. Fill in the words with the right letters, then match them to the numbers in the picture. Complete the sentences. _ / 8

Holidays

2 FIND THE WORDS!

F	R	T	E	X	R	F	T	R	E	E	G
R	C	S	A	K	S	B	E	N	I	S	F
S	H	C	S	I	C	E	G	F	U	C	L
N	R	L	T	R	E	B	G	Z	L	H	R
O	M	F	E	B	S	H	B	P	M	O	V
W	Z	P	R	E	S	E	N	T	S	O	Z
X	T	G	B	E	E	S	N	O	W	L	G

Easter

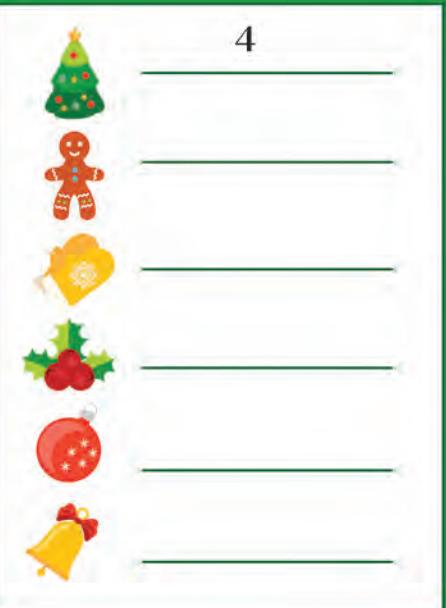
Egg

Tree

Presents

Snow

3 COUNT



2. Find the words. _ / 4

3. Count each of the objects and write how many you find. _ / 5

TOTAL: _ / 17

99



Unit 9 : My School



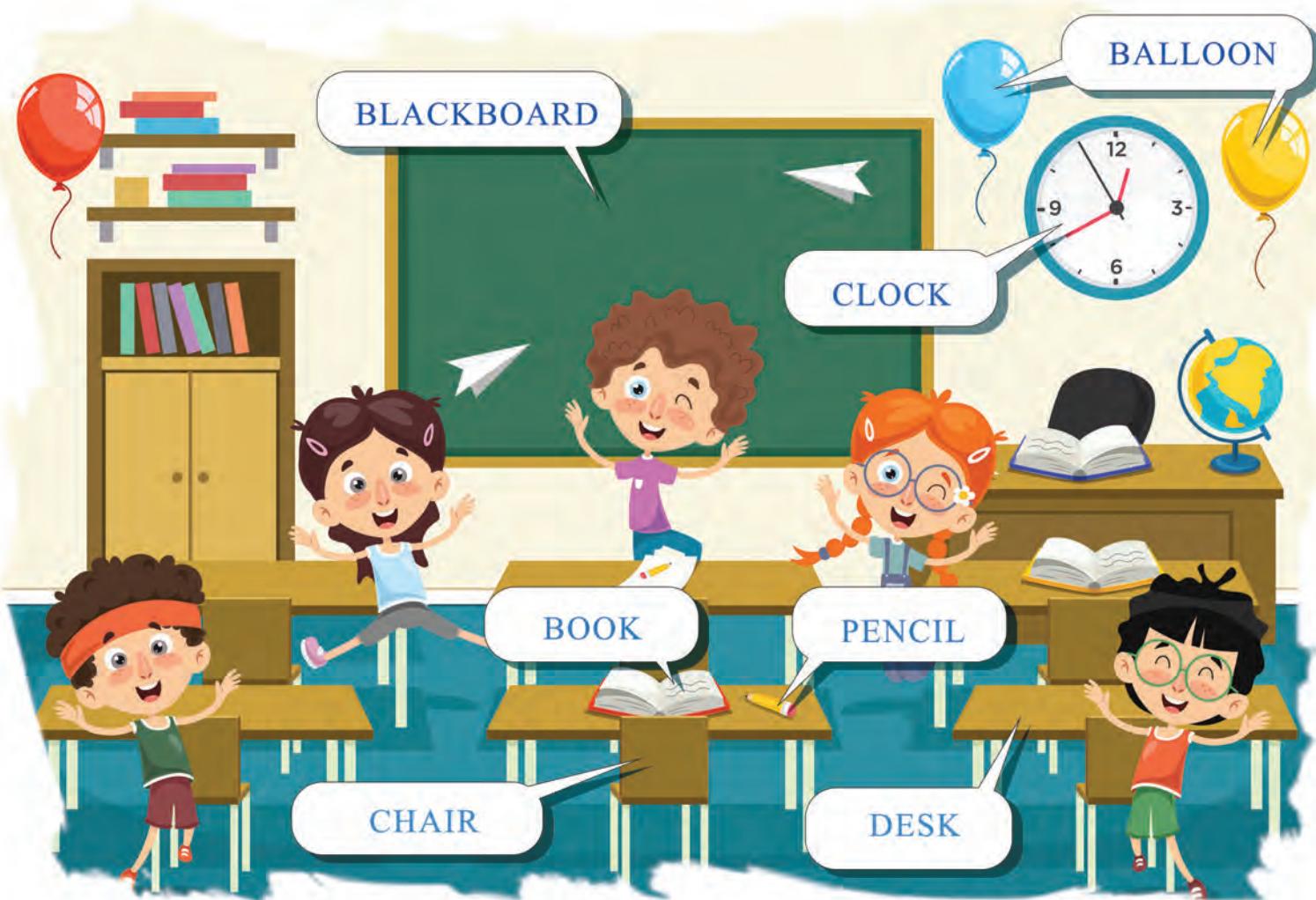
UNIT

9

My School

1

WHAT'S IN THE CLASSROOM?



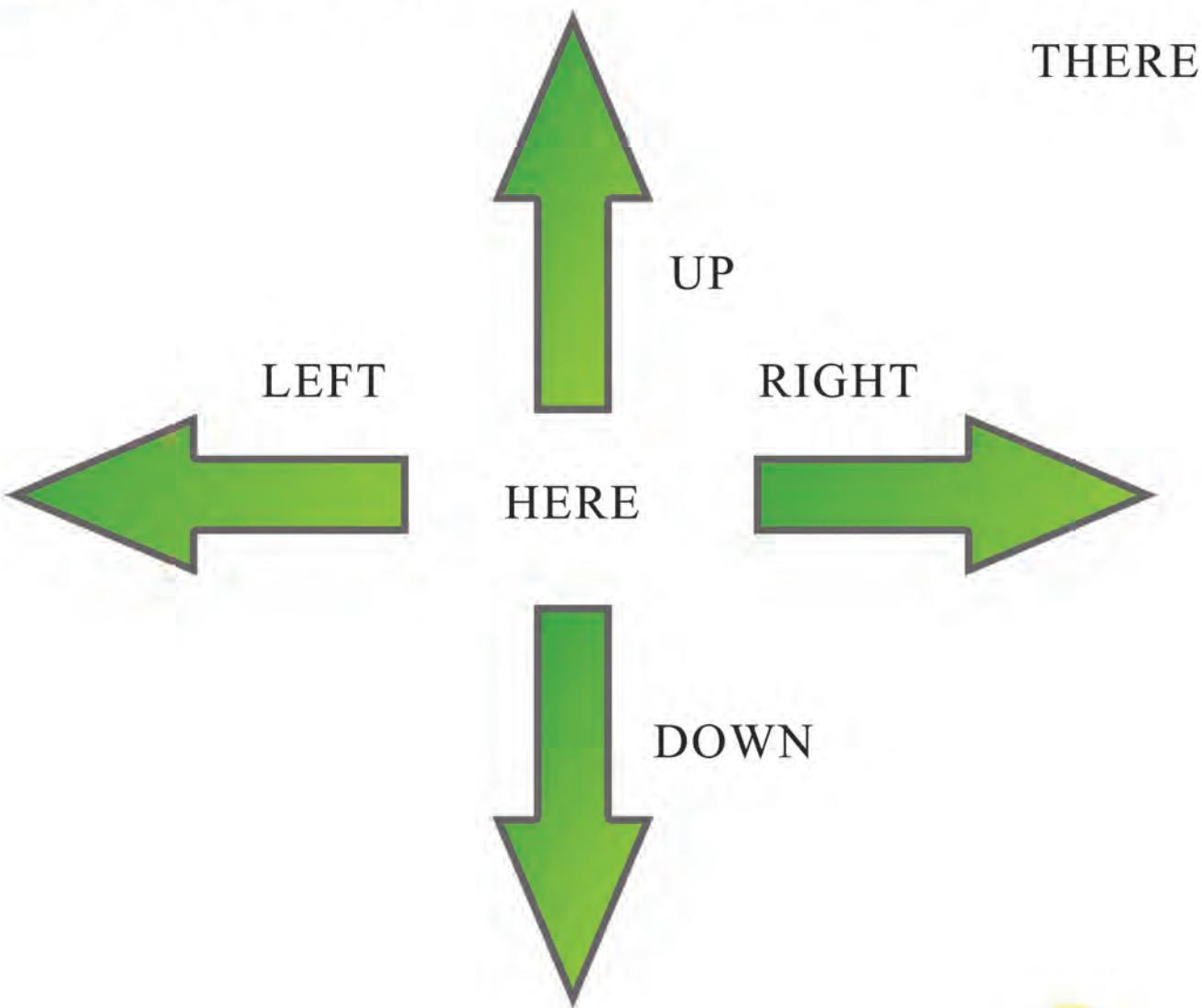
1. Look at the picture and name the objects.

My School

UNIT
9

2

WHERE ARE THE OBJECTS IN YOUR CLASSROOM?



2. Identify where everything is in your classroom.

UNIT

9

My School

1

WHAT'S IN MY RUCKSACK?



2

MATCH THE ITEMS

..... Football

..... Calculator

..... Apple

..... Earthglobe

..... Paintbrush

..... Paint

..... Notebooks

..... Pencilbox

..... Book

1. Listen and number the different items in the rucksack.

2. Match the numbers to the item names.

My School

UNIT
9

3

LET'S PLAY TRUE OR FALSE!



1. The pencil box has seven coloured pencils.
2. The ruler is blue.
3. There's a red and a yellow pencil inside the pencil box.
4. The blue pencil is shorter than the brown one.

3. Look in the pencil box and answer with true or false.

105

UNIT

9

My School

1

LISTEN AND POINT!

CLASS IS

STARTING SOON



1. Listen and point to the different objects in the image.

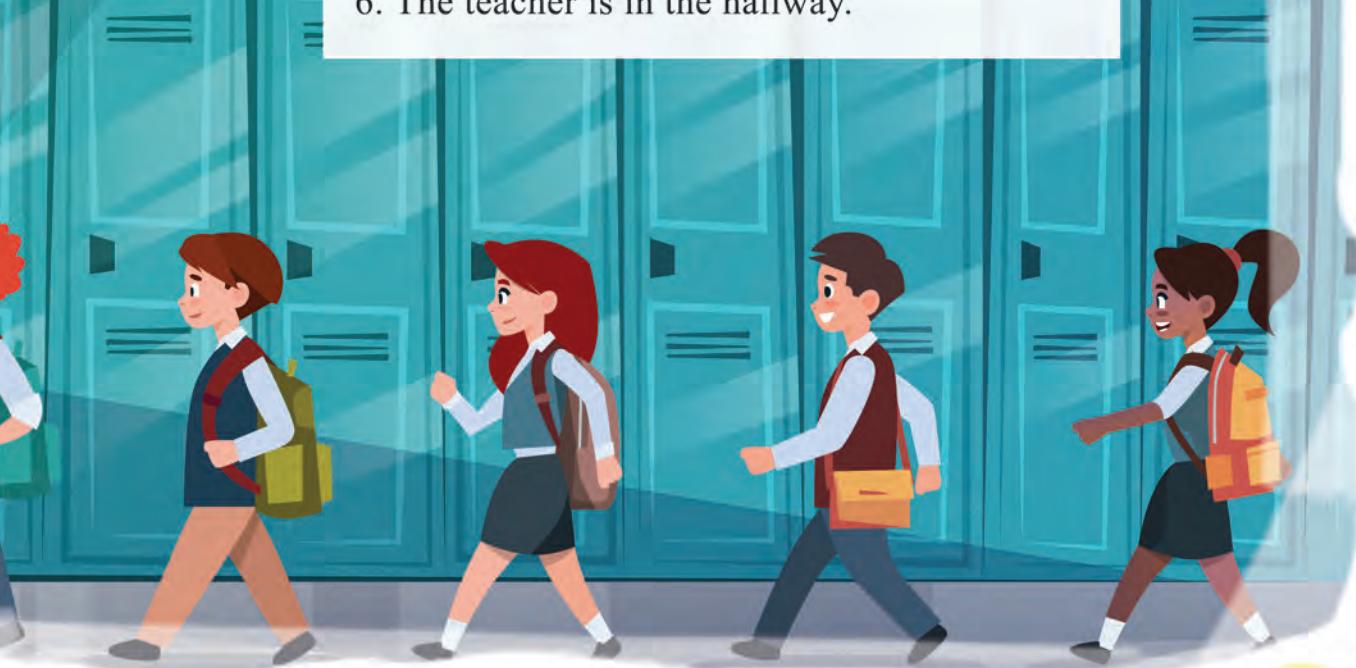
My School

UNIT
9

2 TRUE OR FALSE

HALLWAY

1. The class has started.
2. There are seven children in the hallway.
3. There are four girls and three boys.
4. The classroom door is open.
5. The lockers are red.
6. The teacher is in the hallway.



2. Look at the image and say if the sentences 1-6 are true or false.

UNIT

9

My School

EVALUATION

1

MATCH THE ITEMS

Pencil



ONE

Pen



SEVEN

Coloured Pencils



THREE

Eraser



TWO

Ruler



FIVE

Markers



FOUR

Sharpener



EIGHT

2

FIND THE WORDS

PENCIL

E	R	A	S	E	R	F	T	O	X	C	E
R	C	S	T	K	S	B	F	N	I	S	F
T	H	C	U	I	C	O	C	F	E	C	L
C	R	L	K	R	E	O	Z	L	H	R	
B	M	F	T	B	S	K	M	P	M	O	V
O	Z	C	R	P	E	N	C	I	L	O	Z
X	T	G	D	E	S	K	H	R	T	L	G

SCHOOL

BOOK

DESK

ERASER

1. Match the words with the objects and the numbers. _ / 6

2. Find the words. _ / 4

My School

UNIT

9

3

IDENTIFY THE OBJECTS



3. Identify 5 different objects in the classroom. (E.g.: Paper)

_ / 5

TOTAL: _ / 15

109



Happy Holidays!



1. Watch the videos and identify five activities for the summertime.



2. Draw your ideal summer.



Extras

1

READ THE POEMS

A, B, C,

Let's count to three! English isn't hard.

D, E, F,

The children laugh. Hello, how are you?

G, H, I,

We never cry. We love the multiplex!

J, K, L,

Soon rings the bell. Never forget.

M, N, O,

We learn and know.

P, Q, R,

English isn't hard.

S, T, U,

Hello, how are you?

V, W, X,

We love the multiplex!

Y, Z,

Never forget.

A B C D E F
G H I J K L
M N O P Q R
S T U V W
X Y Z



1.1 Read the A,B,C poem.

Extras



A doll,
A ball,
A truck
Or a rubber duck.

A plane,
A train,
A car
Or a guitar.

My teddy bear is full of joy,
What's your favourite toy?

My favourite toy is.....



1.2 Read the poem and say/write what your favourite toy is.

PUZZLE



PUZZLE



PUZZLE





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