## CHARACTERISTICS OF WELL-WRITTEN REQUIREMENTS

(Portions of content adapted from <u>Customer-Centered Products</u>, Ivy F. Hooks & Kristin A. Farry, American Management Association, 2001, and <u>Requirements Best Practices</u>, Compliance Automation, Inc., 2005.)

## Tips for Writing Requirements

Suggestion	Description	Example
Use standard requirements terminology:  • Use of Shall, Will, and Should	<ul> <li>Use <i>shall</i> in stating requirements</li> <li>Use <i>will</i> in stating facts</li> <li>Use <i>should</i> in stating goals.</li> </ul> Shall is the flag that identifies requirements. Each shall is contractually binding and drives the development budget. The use of shall is especially important when requirements go to an external or contracted provider.	Example:  The ABS system <b>shall</b> illuminate a warning light in the event of

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State what, not how.	Requirements state what is needed, not how to provide it.	Correct: The XYZ system shall measure room temperature.
	Remove implementation from requirements. Ask why you need each requirement. If the answer takes you back to a more fundamental requirement, you were stating a 'how' not a 'what'.	Incorrect: The XYZ system shall use a 4-wire thermocouple to measure room temperature.
	Eliminate operation descriptions. Instead, state the requirement. Requirements that state "the user shall", "the forecaster shall", or "the operator shall" are almost always operational descriptions, not	And
	requirements.  Ensure a requirements statement is correct and complete.	Correct:  The stereo amplifier shall have a control for setting the volume level.
		Incorrect:  The user shall be able to adjust the amplifier volume.

Suggestion	Description	Example
Use correct, unambiguous terms and good grammar	There must be one, correct, understanding of a requirement. Incorrect and ambiguous requirements terms cause budget and schedule problems. Poor writing can obscure the most necessary requirement. If you can't understand it, your developers probably can't either.	Ambiguous terms to avoid: Support, but not limited to, etc., and/or, may, could.  Correct:     The stereo amplifier shall provide outputs for two additional speakers at full-rated power.  Incorrect:     The stereo amplifier shall support additional speakers.  And  Correct:     The system shall display the temperature reading to an accuracy of +-0.5 Celsius within 15 seconds of power-on.  Incorrect:     The system shall display accurate temperature readings within 15 seconds of power-on and/or refresh.

Suggestion	Description	Example
Write verifiable requirements	Think ahead to verification. Requirements that contain subjective, unquantifiable words are not verifiable.  Ask "How will we verify or confirm that the designed and built product met the requirement?" An unverifiable requirement is an unnecessary or bad requirement. How do you verify "the product shall be safe?"	Subjective terms:  User-friendly, flexible, easy, sufficient, adequate, useable, when required, if required, appropriate, fast, portable, light-weight, small, large, quickly, easily, clearly, other 'ly' words, 'ize' words.  Correct:  The system shall update the display every 10 seconds.  Incorrect:  The system shall have a fast update to the display.  And  Correct:  The operating instructions shall meet the National Education Association's 4 <sup>th</sup> -grade reading skills standard.  Incorrect:  The operating instructions shall be understood by operators with only a 4 <sup>th</sup> -grade reading level.

Suggestion	Description	Example	
Use consistent, concise language	Use the same terms throughout and be concise.	Consistent: The maximum vehicle net weight shall be 2 tons. And The vehicle shall have 2 axles.  Inconsistent: The maximum vehicle net weight shall be 2 tons. And The truck shall have 2 axles.	
Identify missing requirements	Failing to mention a requirement may be tantamount to asking the product developer to make an assumption or decision about a specific detail. If you don't specify it, you cannot complain later that it was left out.  The first defense against missing requirements is a welldeveloped operational concept; The second is using standard formats for requirements documents.	An project omitted a requirement specifying the system response to a message containing an erroneous or unrecognized location code. Consequently, when incorrect codes were encountered in a message, the system was coded to halt delivery of the message to all locations not just those with erroneous codes.	
Eliminate contradictory or duplicate requirements.	One requirement cannot contradict another.	Requirement 1:     The maximum vehicle net weight shall be 2 tons.  Requirement 2:     The maximum vehicle net weight shall not exceed 4 tons.	

Suggestion	Description	Example
Track traceability early in the process	Record and track relationships between levels of requirements.  Document which "parent" requirement is driving a lower-level "child" requirement. Checks must be made periodically to ensure the traceability is correct and complete and that requirements flow down correctly. Lower level child requirements that do not link back to higher level parent requirements may be gold-plating or indicate a missing higher level requirement.  Traceability is crucial in change impact assessments.  Design reviews should address how the design meets each requirement.	Parent:  1.119 The system shall allow the user to display a topology diagram for basins  Child:  1.119.1 The system shall allow the user to display a topology diagram to show the upstream to downstream connectivity of basins in a forecast group.
Track the requirements owner or source	The requirements owner or source is the stakeholder specifying the requirement. The owner is knowledgeable about the need for the requirement, willing and able to defend the need, and able to assess how project changes or changes to other requirements impact the requirement.	Requirement:  LAMP gridded (GRIB2), point (BUFR), and text (ASCII) guidance shall be accessible to the forecast offices within 30 minutes of its production.  Owner/Source: WFO Midland, TX

Suggestion		Description	Example	
Track rationale for each requirement	made in writ decisions use project. Capture the	an explanation of why a requirement exists, aring the requirement, or other information suctful to managing the requirement throughout rationale as requirements are written. Ration as and wrong assumptions.	Requirement: The maximum truck height shall be 14 feet. Reason: Ninety-nine percent of all U.S. interstate highway overpasses have a 14- foot or greater clearance. Assumption: The truck will be used on U.S. interstate highways for long-haul freight.	
Prioritize each requirement	Indicating the relative importance of each requirement early in the project provides options for managing requirements additions and risks, and provides guidance in making design trade-off decisions.  A three tiered prioritization classification is recommended:		Requirement 1:     The maximum truck height shall be 14 feet.  Priority: High  Requirement 2:     The truck trailer exterior shall be decorated on both sides with the company logo	
	Priority Level	Description	When Needed	having a dimension of 6 ft by 8 ft.  Priority: Medium
	High	Essential and non-negotiable. It must be met to obtain the basic capability.	Initially or right now	Requirement 3:  The truck cab shall be outfitted with furnishings decorated using the company
	Medium	Useful, negotiable, or slightly deferrable. Not meeting it results in a limited or degraded capability.	A little later	logo color scheme.  Priority: Low
	Low	Desirable. Not meeting it results in some capability or ease of use being degraded.	Someday	

Suggestion	Description				Example
Perform the 4 ½ Step Requirements Review	Step	Review For	Who	How Many	
Process on the final draft of the requirements  Adapted from  Requirements Best  Practices, Compliance  Automation, Inc., 2005	1. Editorial	Editorial	Person with editorial skills	1 - 2	
	2. Goodness	Goodness	Knows rules; some technical knowledge	2 - 3	
	3. Content	Content	All stakeholders	As many as needed	
	4. Risk	Risk	Technical and management knowledge	2 – 3	
	4 ½. Editorial	Editorial	Person with editorial skills	1 - 2	